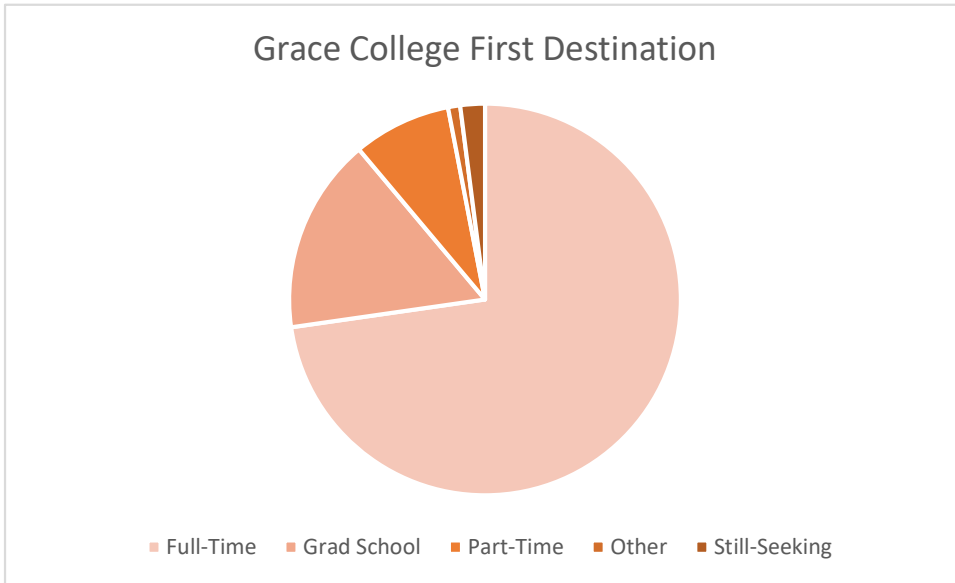


Grace College
2025
FIRST DESTINATIONS REPORT

Undergraduate



2025	
Number of Responses	183
Level of Excellence	88%
Level of Success	97%
Full-Time	72%
Grad School	16%
Part Time	8%
Other	1%
Still-Seeking	2%

Knowledge Rate = number of responses divided by the number of graduates.

2025 Knowledge Rate: 229 surveyed divided by 183 responses = 64%

The following is a list of definitions pertaining to the charts listed below.

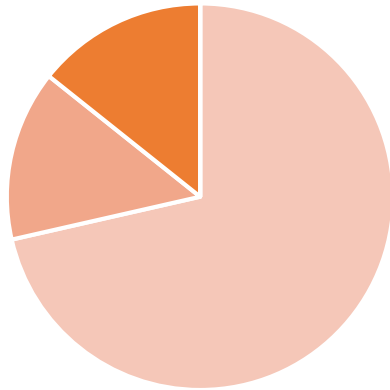
The **Level of Excellence** is derived from graduates who reported being Full-Time Employed as well as those who are attending Graduate School, while **Level of Success** also includes graduates who are Part-Time Employed, in Post-graduate internships and fellowships, military, as well as missions or other service experience.

Respondents were only given one choice in response and therefore the resulting charts indicate the “type” of post-graduate activity they deem most relevant to them. Because a number of graduates major in more than one discipline, results are a duplicated count, including graduate results from each identified major. The

Number of Responses is the total number of graduates who responded to the survey identified as representing a particular department. **Full-Time** refers to the number of graduates in that department who obtained a full-time position (30+ hours per week) after graduation; those who selected **Part-Time** obtained a position of less than thirty (30) hours per week. **Graduate School** refers to the graduates who applied and were accepted into, or were planning to attend, graduate school. Other is a culmination of additional categories, including: **Post-Graduate Internship or Fellowship, Mission, other service experience, not seeking, and Military Service.**

Finally, those who referred to themselves as **Still-Seeking Employment** were the graduates who responded to the survey, but have yet to realize an identifiable first destination within six months of graduation. Data was collected via a self-report survey, research from LinkedIn and Facebook media platforms.

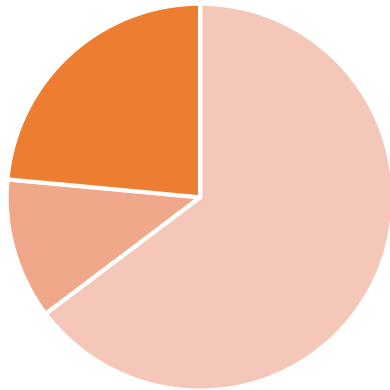
Visual, Performing, and Media Arts



■ Full-Time ■ Grad School ■ Part Time ■ Other ■ Still-Seeking

2025	
Number of Responses	7
Level of Excellence	85%
Level of Success	100%
Full-Time	5 / 71%
Grad School	1 / 14%
Part Time	1 / 14%
Other	0 / 0%
Still-Seeking	0 / 0%

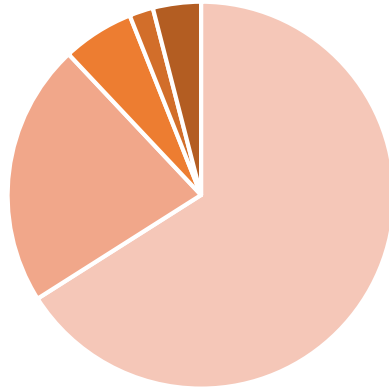
Department of Humanities



■ Full-Time ■ Grad School ■ Part Time ■ Other ■ Still-Seeking

2025	
Number of Responses	17
Level of Excellence	77%
Level of Success	100%
Full-Time	11 / 65%
Grad School	2 / 12%
Part Time	4 / 24%
Other	0 / 0%
Still-Seeking	0 / 0%

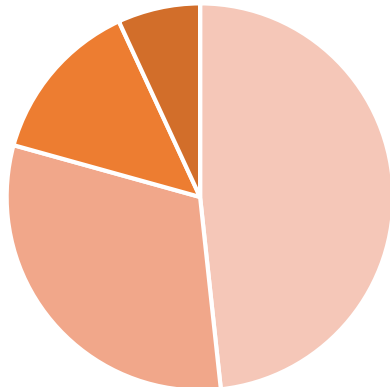
Math, Science, and Engineering



■ Full-Time ■ Grad School ■ Part Time ■ Other ■ Still-Seeking

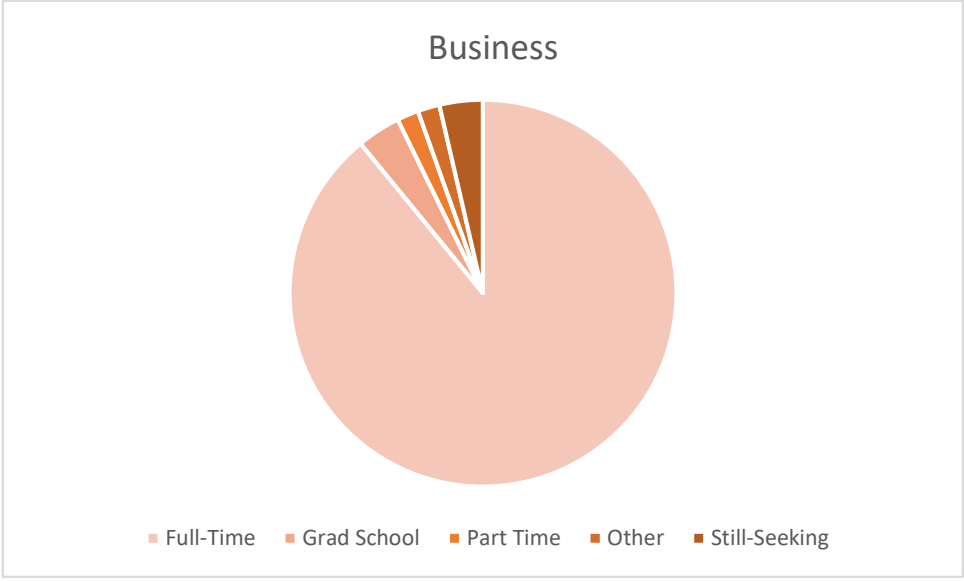
2025	
Number of Responses	50
Level of Excellence	88%
Level of Success	96%
Full-Time	33 / 66%
Grad School	11 / 22%
Part Time	3 / 6%
Other	1 / 2%
Still-Seeking	2 / 4%

Behavioral Science

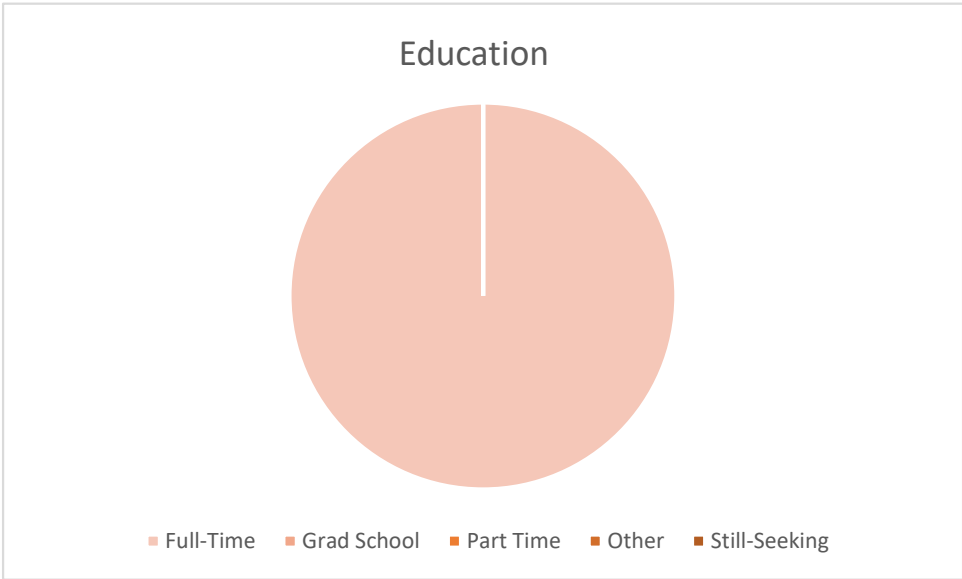


■ Full-Time ■ Grad School ■ Part Time ■ Other ■ Still-Seeking

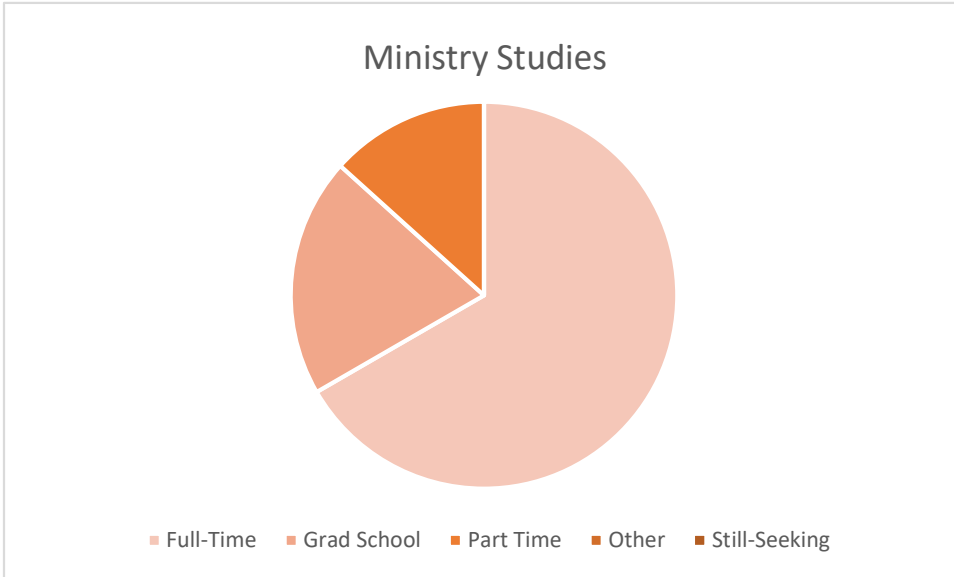
2025	
Number of Responses	29
Level of Excellence	79%
Level of Success	96%
Full-Time	14 / 48%
Grad School	9 / 31%
Part Time	4 / 14%
Other	2 / 7%
Still-Seeking	0 / 0%



2025	
Number of Responses	53
Level of Excellence	93%
Level of Success	95%
Full-Time	47 / 89%
Grad School	2 / 4%
Part Time	1 / 2%
Other	1 / 2%
Still-Seeking	2 / 4%



2025	
Number of Responses	8
Level of Excellence	100%
Level of Success	100%
Full-Time	8 / 100%
Grad School	0 / 0%
Part Time	0 / 0%
Other	0 / 0%
Still-Seeking	0 / 0%



2025	
Number of Responses	15
Level of Excellence	87%
Level of Success	100%
Full-Time	10 / 67%
Grad School	3 / 20%
Part Time	2 / 13%
Other	0 / 0%
Still-Seeking	0 / 0%