

Grace College Akron

GRACE COLLEGE & GRACE THEOLOGICAL
SEMINARY CATALOG 2026-2027



Grace College Akron

Tim Ziebarth, M.B.A., Ed.D., Executive Dean, School of Professional & Online Education

Akron Description

Students who desire a bachelor's degree in Biblical Studies with a Ministry Leadership concentration can attend the Grace College Akron location. Akron desires to fuel leaders for ministry who are skilled in using the gospel in their lives and community.

Program Mission and Goals

Grace College and Seminary is an evangelical Christian community of higher education which applies biblical values in strengthening character, sharpening competence, and preparing for service. Grace College offers a biblically-anchored, affordable, and accessible Christian education to college-age students in the Akron area.

1. Grace College Akron is committed to developing a foundational biblical literacy in all our majors including a basic understanding of biblical interpretation, knowledge of the biblical cultures and world, and familiarity with basic biblical characters, events, places, dates, and themes.
2. Grace College Akron is committed to developing workers and leaders that focus specifically on unique ministry contexts through our specializations by providing a foundational understanding and the essential skills needed for serving in both the local church and global ministry.
3. Grace College Akron is committed to developing a basic knowledge of Christianity, including the essential doctrines of the Christian faith and a specific understanding of the historical and theological development of those groups and movements that inform directly our evangelical foundation here at Grace.
4. Grace College Akron is committed to developing the entire person for effective ministry, including attention to the spiritual as well as professional development of the minister through intentional personal reflection, focused applied ministry engagement, and practical discipleship development.
5. Grace College Akron is committed to developing students by leading them through the personal experience of becoming a disciple, making disciples, and leading in ministry. This is the natural progression that a spiritual leader moves through. A faithful disciple of Jesus will make disciples and will begin leading those disciples spiritually.
6. Grace College Akron is committed to the full integration of biblical information, personal gifting, ministry context, and ministry teams for the purpose of doing effective ministry in the real world. All of these factors are important and must work together in harmony for the local and global church to thrive.

Program Purpose

The Akron program exists to deliver hope and opportunity through education, providing a wide range of courses that students can utilize to assist in developmental growth and life transformation.

Program Learning Outcomes

1. Students will have a foundational understanding of how to accurately study and interpret a Scripture passage or a biblically derived topic/concept to those they serve in either a local church or parachurch ministry setting.
2. Students will be able to understand and express the orthodox view of God and theology in a context that is culturally and audience specific.
3. Students will be able to develop, analyze, and lead within local church ministries

Schedule and Delivery Format/Technology Requirements

The Biblical Studies with a Ministry Leadership Concentration degree contains courses offered on-site Monday through Friday. Additional online courses may be offered. All students will need regular access to a computer as classes are a hybrid of classroom, web-facilitation, and online learning. Information regarding the technology and user-skill requirements is available on the technology support page of the college's website.

Admission Requirements

Admission requirements for applicants to Grace College Akron are the same as those for applicants to Grace College, which include the student's high school transcript and ACT or SAT score (TOEFL for international students). Online applications are available on the institution's website. For additional information about admission requirements or course enrollment, please contact the staff at the Grace College School of Professional and Online Education at 888-249-0533 or email onlineadmissions@grace.edu.

Application Process

To be considered for acceptance into the Biblical Studies with a Ministry Leadership Concentration program, students must submit the application form for the bachelor's degree program to Grace College. An official transcript must accompany the application form if the student intends to transfer credits from another institution.

Statement on Disabilities

A student with a documented disability is entitled by law to accommodations for the disability. Accommodations provide students with disabilities an equal opportunity to be successful by reducing or removing the barriers that may be caused by a disability and a traditional academic environment. Grace College and Theological Seminary seeks to provide reasonable accommodations for students with documented disabilities (e.g., attention, health, hearing, learning, mobility, physical, psychiatric, or vision). Students with a documented disability or special learning need should contact Connie Burkholder, Coordinator of Student Disability Services at x6423, via email at burkhoc@grace.edu or stop by the Learning Center, located in Morgan library, for assistance. Students with a disability will be assisted by the Learning Center in requesting approved accommodations in their courses. Adequate time must be allowed to

arrange accommodations and accommodations are not retroactive; therefore, students with disabilities should contact the Coordinator as soon as possible in the session for which they are seeking accommodations. The law states that college personnel, including field instructors, cannot ask a student if he/she has a disability. Therefore, if a student would like accommodations for any classes, it is the student's responsibility to inform their course instructors of any approved accommodations. Although reasonable attempts will be made to accommodate students in off-campus learning environments, Grace College is unable to guarantee that every off-campus environment will be able to offer the accommodations that students request. In the cases in which there is a required off-campus experience, the DOGC will work with the Disability Office and the student to determine what accommodations are available for fulfilling the educational requirements.

Notice of Nondiscrimination

Grace College and Grace Theological Seminary ("Grace") is a private, not-for-profit, faith-based organization, and, as such, is permitted religious exemptions set forth in Title VII of the Civil Rights Act of 1964. Grace does not engage in unlawful discrimination or harassment based on race, color, ancestry, religion, age, sex, national origin, citizenship status, genetic information, pregnancy or childbirth, disability, or military veteran status in its educational programs and activities. Grace maintains its Christian mission and reserves the right to make decisions in alignment with its religious [mission](#), [values](#), [Covenant of Faith](#), and [community life standards](#) to the extent permitted by Federal and State law. To report incidents of discrimination, harassment, or sexual misconduct, contact the Chief Human Resources Officer (574-372-5100 x6074, Indiana Hall), the Title IX Coordinator (574-372-5100 x6491, McClain 102), the Coordinator of Disabilities Services (574-372-5100 x6423, Morgan Library Learning Center), and/or the United States Department of Education's Office of Civil Rights at [OCR](#) or 800-421-3481. (Updated May 5, 2026)

AKRON EDUCATION FACILITY

Akron Address

565 South Cleveland Massillon Road,
Fairlawn, Ohio 44333

The Akron Education Team

Gary Colledge, Faculty Support Specialist

Akron Location

Office Phone: 330-784-5258

Email: colledg@grace.edu

Jodi Baker, Academic Support Coordinator

Winona Lake Campus

Office Phone: (574) 372-5100 ext. 6194

Email: bakerj@grace.edu

Tim Ziebarth, M.B.A., Ed.D., Executive Dean, Grace College School of Professional and Online Education Winona Lake Campus

Office Phone: (574) 372-5100 ext. 6191

Email: tziebarth@grace.edu

Shannon Simmons, Momentum Partner

Office Phone: 330-322-7273

Email: akron@grace.edu

Handbook

Grace College Akron has a handbook that outlines its policies. This handbook is available from the Akron Faculty Support Specialist.

Community Lifestyle Pledge

Students agree to show respect for the faith commitment that Grace practices and agree to abide by certain of the institution's community guidelines (avoidance of disrespecting others, sexual misconduct, illegal drugs, gambling, coarse or obscene language, tobacco, alcoholic beverages, and such conduct) while on campus or engaged in Grace activities. The student understands that this extends to any advocacy initiatives in which the individual might participate while a Grace student.

Computer Usage/Web Site/Blogs/Social Media

Grace College realizes the value added to technology and relationship building through use of the Internet. It is expected that members of the Grace College community maintain appropriate behavior while applying scriptural values to any personal Web content created. This includes, but is not limited to, blogs, personal and business social media accounts (including, but not limited to: Facebook, Instagram, Snapchat, Twitter, TikTok and Tumblr), websites, and/or other creative content. This includes “anonymous” content that can reasonably be traced back or attributed to a Grace student. Ultimately, Grace students are responsible for what they post or comment online. Therefore, students should not post content on social media that violates Grace community lifestyle policies. Posts or comments that are harassing or discriminatory to individuals or groups of people, or that reveal community standard violations, will result in consequences. Students must comply with copyright laws, file sharing laws, and avoid plagiarism. See our “Academic Integrity” policy for more details.

Note about the Catalog

Each program at the institution maintains a catalog in which basic academic information related to the program's goals, expectations, admission, policies, accreditation, and other pertinent information is described. This applies to undergraduate, non-traditional (e.g., online, adult degree completion), graduate, and seminary programs.

Grace makes every attempt to provide information that, at the time of publication, most accurately describes the policies, procedures, and requirements of the institution and its individual programs. The provisions of the academic catalogs are, therefore, to be considered a guide and not to be regarded as a contract between any student and the institution. Course

content and institutional policies governing admissions, tuition, and campus life are under constant review and revision. Grace reserves the right to change any statement contained within the catalog at any time and without prior notice including academic provisions, policies, or requirements (e.g., modifications to classes, fees, personnel, academic policies, and programs) and the right to withdraw or amend the content of any courses described in the catalogs as may be required or desirable by circumstances. Grace will, however, make every attempt to give students reasonable prior notice to changes in policies and other catalog content when possible and rarely implements policy changes during an academic year.

Courses of study for non-traditional, graduate, and seminary programs and check sheets for undergraduate students may undergo revisions; however, these are typically implemented in the fall of the new academic year.

All students are expected to be familiar with the catalog(s) associated with their selected program(s) of study with the understanding that policies and procedures of their selected program(s) may change from year-to-year. The current year's catalog should, in most situations, be considered the catalog applicable to the student.

Grace Core

FYE 1000 First-Year Foundations
BIB 1050 Exploring the Bible
BIB 2010 Scripture and Interpretation
COM 1100 Public Speaking
ECN 3000 Consumer Economics
ENG 1100 Effective Writing
HIS 1050 Current Issues in Historical Context
HUM 2100 Creative Arts and Culture
PSY 1200 Essentials in Behavioral Science
SCI 2030 Faith, Science, and Reason
PHI 3010 Christianity and Critical Thinking

The Grace Core Course descriptions are listed under Undergraduate Curriculum

B.S. in Biblical Studies Major Requirements

BBL 2010 Understanding the Old Testament
BBL 2020 Understanding the New Testament*
BBL 3090 Spiritual Formation*
BIB 2310 History of Christianity*
BBL 3010 Defining Doctrines of Christian Faith*
BBL 3140 Biblical Backgrounds*
MIS 3220 Principles and Practices of Prayer*
BBL 4810 Senior Seminar*
BBL 3000 Theological Systems*
PHI 3000 Apologetics*
BIB 3290 NT Bible Exposition*
BIB 3310 OT Bible Exposition*
MLD 1000 Principles of Ministry Leadership

MLD 2700 Servant Leadership
MLD 3000 Nonprofit Financial Management
MLD 3300 Ministry: Outreach and Care
MLD 3400 Communication in Christian Min.
ICS 3650 Intercultural Ministry
MLD 3060 Contemporary Ministry Communication
MLD 2020 Ministry Leadership Seminar 1
MLD 3020 Ministry Leadership Seminar 2
MLD 4020 Ministry Leadership Seminar 3

* Denotes a course that the description is housed in the School of Ministry Studies

Course Descriptions

In the following courses, students will be explorers (not just observers) in the study of the Bible. The goal is to become skilled in interpretation and wise in application. Courses will focus on breadth and depth of learning, so that students are capable of dealing with both specific and global issues in the text.

MAJOR REQUIREMENTS

BBL2010 Understanding the Old Testament

The Bible is the Story of God's redemption of fallen humanity through the Person and work of Jesus Christ. This online course provides a survey of the Old Testament books with special reference to their context, content, and theology. Three Credit hours.

MLD 1000 Principles of Ministry Leadership

This course designed to equip students to serve effectively as ministry leaders in a variety of faith-based nonprofit contexts. The course provides an introductory and holistic overview of principles inherent to the practice of Christian ministry leadership. Researched based theories and models, organizational design, and leadership principles will be discussed and integrated within a framework of biblical, theological, organizational, and cultural perspectives. Three credit hours

MLD 2700 Servant Leadership

Servant Leadership is designed to guide the student into embracing a Christ-centered approach to leadership by means of serving others, focusing on these three dynamics in the life and ministry of the servant leader: conviction, character and competence. Included in the course are opportunities to learn through reading, participating in discussions, involvement in an interactive video course by the instructor, interviewing a seasoned servant leader and hands on experience in serving in a current ministry. Three credit hours.

MLD 3000 Nonprofit Financial Management

This course will introduce learners to the role of resource management found within nonprofit environments. Learners will interact with philanthropy, earned income strategies, governmental support, and financial management of such resources. Three credit hours.

MLD 3300 Ministry: Outreach and Care

This course focuses on evangelism, missions, social involvement, pastoral care, and community. This course assists the student with helping others, planning, and resources. 3 credit hours.

MLD 3400 Communication in Christian Ministry

This course will look into the importance of communication in leadership within Christian Ministry. Communication will be studied within the context of today's technological, strategic and ministerial developments. The course will deal with principles in "organizational communication" and "communicating in teams and networks." Focuses will be on the analysis of an organization of the student's choice and on the understanding and completion of communication needs within an organization. Three credit hours.

ICS 3650 Intercultural Ministry

The course, Intercultural Ministry, is intended to provide students with an awareness of the elements of cultural value and belief systems, intercultural communication, and cultural adaptation and how they affect biblical ministry as well as practical tasks in intercultural and multicultural contexts. It is designed to help pastors, youth ministers, Christian counselors, and other Christian ministry personnel become more effective in various intercultural situations as their understanding permits them to shape their ministry to penetrate those of other cultures more deeply. Knowing how culture functions, the extent to which it shapes people, and how we are affected by our own, keeps us from the traps of reading our own cultural values into other contexts and into God's Word itself. It also guards us from the danger of imposing our cultural values on others unknowingly as we go about God's work in evangelism, teaching, counseling, and serving. The course will also point out the value differences there can be between dominant groups and minority ethnic groups and those of varying social class levels within the same culture. This sharpens the focus of ministry as the Christian worker understands the values, beliefs, and assumptions that motivate the behavior of people different from himself. In addition, the course will point out skills needed for communication and adaptation in the intercultural situation that will enhance the methods and approaches used for more relevancy and understanding in ministry. Three credit hours.

MLD 2020 Ministry Leadership Seminar 1—Becoming a Disciple of Jesus

This course will introduce learners to the major issues involved in becoming a disciple of Jesus. Students will interact with classroom learning as well as real life ministry experience and mentoring relationships. Six credit hours.

MLD 3020 Ministry Leadership Seminar 2—Making Disciples of Jesus

This course will introduce learners to the major issues involved in making disciples of Jesus. Students will interact with classroom learning as well as real life ministry experience and mentoring relationships. Six credit hours.

MLD 4020 Ministry Leadership Seminar 3—Leading in Ministry

Students will summarize results and make a presentation to a panel of church administration personnel who will evaluate the project on given criteria. Six credit hours.

MLD 3060 Contemporary Ministry Communication

Contemporary Ministry Communication will introduce students to the foundational skills and dynamics of communicating truth with Biblical integrity, humble authority and creative method in teaching and preaching in the contemporary world. Emphasizing practice and application in creative communication labs, the course will focus not only on the various communicative and rhetorical skills basic to communicating God's words but also on the planning of and preparation for that communication with attention to the various settings and to the variety of audiences one might encounter in the church today. Three credit hours.