



JUMPSTART

ONLINE COHORT

FALL

Session A

COM 1100 Public Speaking in Society
MAT 1185 Quantitative Reasoning
POS 3100 Global Politics
PSY 1100 Intro to Psychology
SCI 2030 Faith, Science, and Reason

Session B

BUS 1010 Foundations of Business
COM 2130 Interpersonal Communication
ENG 1100 Effective Writing
HIS 2050 American Journeys I
HIS 2150 American History
POS 2200 Introduction to American Government
SCI 1140 Physical Science Survey

SPRING

Session A

BUS 2230 Economics
ENG 1100 Effective Writing
COM 1100 Public Speaking in Society
HIS 2050 American Journeys I
HIS 2060 American Journeys II
MAT 1185 Quantitative Reasoning
MAT 2000 Introduction to Statistics
SOC 2340 Introduction to Criminal Justice

Session B

BBL 2011 Understanding the Old Testament I
ECN 3000 Consumer Economics
GEO 1010 World Geography
LIT 2010 Literary Interpretation
MGT 2430 Principles of Management
POS 2200 Introduction to American Government
PSY 1100 Introduction to Psychology
SED 1000 Teaching School in America

SUMMER

ENG 2300 Advanced Writing
HUM 2100 Creative Arts and Culture
MKT 2150 Marketing Principles

BBL 2011 Understanding the Old Testament II

Grace College reserves the right to make necessary revisions as needed.



ONLINE COURSE DESCRIPTIONS

[BBL 2011 Understanding the Old Testament I](#)

An introduction to the Pentateuch and the Historical Books of the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

[BBL 2013 Understanding the Old Testament II](#)

An introduction to the Poetic and Prophetic books of the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

[BBL 2020 Understanding the New Testament](#)

This course introduces the New Testament with special reference to background, historical setting, literary composition, theology, and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the New Testament, the historical milieu of each New Testament book studied, the purpose and general content of each New Testament book studied, the relationship between the New and Old Testaments, and the use of the New Testament in modern ministry. Three hours

[BUS 1010 Foundations of Business](#)

Business Foundations serves as a broad overview and introduction to the field of business, as well as to the faculty of the School of Business and the academic requirements of the business program at Grace College. This course explores the foundational truths of the marketplace required for our system of business to function, although imperfectly, and serve the needs of those around us. The roles of freedom, economics, government, and faith will be key discussion points. The course examines these foundations from a biblical perspective to understand more fully how God would have us "do business." Three credits

[BUS 2230 Economics](#)

What are the true "foundations" of business? How does this wonderfully complex system of relationships and interactions work to satisfy the needs of so many and still allow each individual to exercise their God given talents? What conditions are necessary for this all to work? What things threaten our ability to meet the needs of others? This course explores the foundational truths of the marketplace that are required in order for our system of business to function, although imperfectly, and serve the needs of those around us. The roles of freedom, economics, government activity and faith will be explored being careful to examine these concepts from a biblical perspective to understand more fully how God would have us "do business". Three hours

COM 1100 Public Speaking in Society

The objective of this course is to provide students with an introduction to the principles of public discourse and civic engagement. The focus will be on a practical background in recognizing, analyzing, and constructing arguments in the public sphere. Readings, class time, and assignments will focus on the skills and concepts necessary for successful application of the principles to a civic engagement project. Three hours

COM 2130 Interpersonal Communication

An examination of the process of communication in interpersonal relationships focusing on the role of the self, people perception, the environment, and the interaction of interpersonal orientations. Personal skills in resolving conflict and stimulating friendships are examined through exposure to theory, practical exercises, and the analysis of experiences in current relationships. Three hours

ECN 3000 Consumer Economics

Consumer Economics is a course designed to prepare students to understand the economic system from a Biblical perspective and how it affects individuals as consumers, producers, and citizens. The Greek word "Oikinomia" can be translated as economics or household management. This course will challenge students to take control of and properly manage the part of God's creation (household) that he has put in their charge. Students will integrate knowledge and practice the skills required to manage resources in a technologically expanding global economy. Real world topics covered will include economics, personal money management, as well as managing the precious commodities of time, relationships, and spiritual advancement. Three hours

ENG 1100 Effective Writing

This course is designed to help you develop and hone the skills necessary for clear and persuasive writing at the college level and beyond. The primary focus of the course is scholarly writing, though we will also explore other genres such as the personal expressive narrative, rhetorical analysis, and position paper. In particular, this course will help you engage complex issues and competing points of view, while articulating and supporting an argument using appropriate sources. Three hours

ENG 2300 Advanced Writing

A course for students who have mastered college-ready writing and whose academic or career objectives require professional-level writing skills. This class is designed to introduce students to theories of written communication; expand their rhetorical skills; improve the clarity, accuracy, grammar, and structure of their writing; and give them experience writing for different audiences across a variety of platforms (including digital media). In addition to extensive writing, the course involves interactive workshops where students learn to give and receive useful feedback to improve their own and others' writing. Prerequisite: ENG 1100. Three hours

GEO 1010 World Geography

The cultural and physical elements of human habitats, the significance of the elements of the earth to humans, and the use of maps and their importance. Three hours

HIS 2050 American Journeys I

In this topical survey of the history of the United States to the end of World War II, students will be introduced to the major issues, broad developments and perennial questions that cut to the heart of American identity. The course will cover such topics as the ideological origins of the American nation, the historical relationship between state and national sovereignty, race and slavery, sectional tensions and the Civil War, social and religious movements, and the culture wars that continue to impact American society today. Three hours

HIS 2060 American Journeys II

This topical survey of the history of the United States is a continuation of HIS 2050 American Journeys. Students will be introduced to many of the major issues, broad developments, and perennial questions that cut to the heart of

American identity. The chronological scope of the course may vary depending on the needs of the Department of History and Political Science, the School of Professional and Online Education, and those of approved dual credit institutions. Depending on the scope, the course may cover such topics as the Gilded Age, the Progressive Era, America's role in the World Wars, the Civil Rights movement, the Cold War, and the rise of contemporary political and social movements. Three hours

[HIS 2150 American History \(Professional Pathways Only\)](#)

This survey course includes major themes and tensions in American history with attention to citizenship, concepts and processes of historical/social studies inquiry, chronological thinking, and principles related to interpreting primary and secondary sources. It includes politics, major people, events, and movements in the history of the United States as well as Paleo-Indian cultures. This course also explores the relationship between the US and other nations. Three hours

[HUM 2100 Creative Arts and Culture](#)

Through the landscape of cultural history, this course explores the human phenomenon of creativity from prehistoric culture to our contemporary urban society. Posing the question "Why creative arts?" this course examines how creativity and culture define and reflect each other. Viewed through a global, chronological, or thematic approach and in context of time and place, interrelationships of various modes of expression are presented for works of art, music, and literature. During the course, students are required to select two experiential activities (beyond Grace campus) for engaging in creative arts and culture. Examples include, but are not limited to, art museums, gallery exhibits, visual and performing arts festivals, international/cultural festivals, symphony orchestras, music concerts, theatrical productions, and literary events. Grace Core requirement. Three hours

[LIT 2010 Literary Interpretation](#)

This course reads widely across a range of literary genres, in order to provide students with understanding and interpretive skills unique to each genre, and to foster contextualized critical thinking. These genres include at least three of the following: fiction, poetry, drama, creative nonfiction, and graphic novels. In addition to genre-specific ways of reading, this course also includes literary interpretation using historical and cultural context, as well as media studies. This course examines questions like: How do these contexts shape the reading experience? What sort of truth does literature convey? How? In processing these questions, this course cultivates interpretive skills that will be applicable to other texts and areas outside the realm of literature. This course also includes how the digital age has changed reading and interpretation. The default theme of this course is utopian and dystopian literature, which will help students analyze why and how writers conceive of societies better or worse than their own. More specifically, this theme explores questions like: when does an ideal society become oppressive? What is the balance between communal and individual needs? What sociopolitical issues cause writers to reimagine law, authority, and technology? Three hours

[MAT 1185 Quantitative Reasoning](#)

This course is designed to build math literacy, which is necessary for informed citizenship, reasoning from evidence, and extracting information from data. Topics include proportional reasoning, math modeling, probability, statistics, and math in politics. The course requires complicated reasoning using elementary mathematics. Three hours

[MAT 2000 Introduction to Statistics](#)

This course is an introductory course on statistics intended for students in a wide variety of areas of study. Topics discussed include displaying and describing data, the normal curve, simple linear regression, probability, statistical inference, confidence intervals, and hypothesis tests with applications in the real world, especially analyzing data sets using technology. Three hours

MGT 2430 Principles of Management

Principles of Management will expose students to the history of management thought. It also introduces students to the principles of management from the perspective of planning, organizing, leading, and controlling. Within a biblical framework, this course examines developments from scientific management to ethics, diversity, social responsibility, and globalization.

Three hours

MKT 2150 Marketing Principles

This course provides a decision-oriented overview of marketing management in modern organizations. The objectives of the course are to provide a broad introduction to marketing concepts, the role of marketing in society and in the firm, and the various factors that influence marketing decision making. Three hours

POS 2200 Introduction to American Government

This course introduces students to how the political system in America functions. It focuses on the actual workings of the American government and starts with the cultural and constitutional contexts of American politics. Students will examine such general topics as the Constitution, branches of government, political parties, special interest groups, the media and public opinion. Three hours

PSY 1100 Introduction to Psychology

An introduction to psychology as the study of human behavior. Basic principles of psychology will be explored including the process of learning, memory, perception, sensation, motivation, and emotion. Personal and social aspects of human development will be emphasized. Three hours

SCI 2030 Faith, Science, and Reason

Faith, Science, and Reason is designed to assist the student in (1) demonstrating the scope and magnitude of science and mathematics; (2) why we study these subjects; (3) knowing the limitations of these subjects; (4) where the Christian fits and operates within the scientific paradigm; and (5) how a Christian can incorporate their faith and reason within the scientific enterprise and how to use it as a productive platform when communicating to those of different worldviews. Three hours

SCI 1140 Physical Science Survey

Physical Science Survey Activities and lectures will cover motion, energy, gravity, light, radiation, earth materials, and space. Three credit hours

SED 1000 Teaching School in America

An introduction to the profession of teaching. Learning experiences are structured both in and out of the classroom with the purpose of assisting the college student in making career decisions relative to the profession, e.g., to teach or not, at which level, and in which subject area. Students observe in local schools. A grade of B- or better is required to reach candidacy status. Three hours

SOC 2340 Introduction to Criminal Justice

This course introduces students to the essentials of criminal justice and the most significant issues in today's American criminal justice system. Students will learn the true roles of the police, courts, and corrections and develop an understanding of the complex ways in which they work together. Information on criminal justice careers will help students learn about the meaning of criminal justice to those who work in the field and will provide useful information that can aid career choices.

Three hour