

Nursing Program*

GRACE COLLEGE & GRACE THEOLOGICAL
SEMINARY CATALOG 2026-2027



*Upperclass students are completing their degree
in cooperation with Bethel University, Indiana.

Grace Department of Nursing

Faculty

Full-time Faculty

Kristen Richmond, DNP, RN
Director of Nursing, Assistant Professor

Part-time Instructors

Dale Robbins, DNP, RN, CNE

Purpose

The purpose of the Grace College Department of Nursing is to cultivate healthcare professionals who exemplify Christ-like character, pursue excellence in clinical competence, and demonstrate compassionate service. Students are empowered to use clinical judgement while providing holistic care that addresses the physical, emotional, and spiritual needs of the diverse populations they serve.

Baccalaureate Degree in Nursing (B.S./BSN)

Nursing Major

This program is designed to be a part of a liberal arts education at Grace College. Information on general education courses, applied learning, and cross-cultural education requirements are described in the general Grace College catalog. Accreditation through the Indiana State Board of Nursing, Indiana Professional Licensing Agency

Program Learning Outcomes

1. Implement the nursing process and clinical judgement model to provide quality care.
2. Integrate holistic care and faith principles among diverse patient populations.
3. Employ therapeutic communication and collaboration with all members of the healthcare team, patient, family, and populations.
4. Utilize evidence-based practice when caring for the patient, family, and populations.
5. Demonstrate current and effective technology and information management to enhance nursing care.
6. Execute leadership and patient advocacy while maintaining legal and ethical principles.
7. Integrate patient education to promote patient safety and wellness to the diverse population.
8. Exhibit professionalism and characteristics of a Christ-like servant nurse while caring for all patients.

Program Requirements

Students who choose this option will complete the following 122 credit hour program of study:

General Education Requirements (42 credits):

Grace Core (39 credits)

Other general education requirements (6 credits)

MAT 2000 Introduction to Statistics

SOC 1100 Introduction to Sociology

Major Requirements (77 credits):

Core Science Courses (16 credits)

BIO 2010/2020 Anatomy and Physiology I and Lab

BIO 2040/2050 Anatomy and Physiology II and Lab

CHM1010/1020 Introduction to Chemistry and Lab

BIO 2700/2710 Introduction to Microbiology and Lab

Nursing Major Courses

NSG 1100 Introduction to Nursing

NSG 2000/2010 Principles of Nursing/Clinical

NSG 2200/2210 Chronic Adult Health I/Clinical

NSG 2400/2410 Mental Health in Nursing/Clinical

NSG 2600 Health Assessment in Nursing

NSG 2800 Pathopharmacology I

NSG 3000/3010 Chronic Adult Health II/Clinical

NSG 3200/3210 Acute Adult Health /Clinical

NSG 3300/3310 Obstetrics Nursing/Clinical

NSG 3400/3410 Pediatrics Nursing/Clinical

NSG 3500 Pathopharmacology II

NSG 4000/4010 Nursing Care of the Critical Care Adult

NSG 4200/4210 Leadership and Patient Management/Clinical

NSG 4300/4310 Population Health/Clinical

NSG 4400 Foundations of Research & Practice

NSG 4600 Advanced Clinical Judgment Seminar

NOTE: Course description for SOC can be found in the Department of Behavioral Science course listings. Course descriptions for BIO can be found in the Department of Life Sciences. Course descriptions for CHM and MAT can be found in the Department of Physical and Quantitative Sciences.

No minor is required for this major.

ADMISSION REQUIREMENTS

Admission to the Grace nursing program must meet the following criteria:

1. Graduate from high school or have a GED certificate with documentation provided.
2. Cumulative GPA on college course work of ≥ 2.8 (on a 4.0 scale) or its equivalent.
Transcripts from high school, GED, and all college courses must be submitted to the Grace Registrar.
3. Applicants must achieve a SAT total score of 950 OR an ACT composite score of 20.
Scores may be combined and taken from more than one test. Scores must be within five

years of application. A student that has already achieved a baccalaureate degree is exempt from this requirement.

4. Students must complete the following classes or their equivalents with a “C” or better and science courses must be within the last five years prior to the nursing application. No prerequisite may be repeated more than once to qualify for application into the nursing program.
 - ENG 1100 Effective Writing
 - BIO 2010/2020 Anatomy and Physiology I
 - BIO 2040/2050 Anatomy and Physiology II
 - CHM 1010/1020 Introduction to Chemistry
 - NSG 1100 Introduction to Nursing
 - PSY 1100 Introduction to Psychology

-An alternate pathway is available to those students unable to achieve the SAT or ACT scores prior to the admission date. The student must obtain a “B” average for BIO 2010/2020 and BIO 2040/2050 and have a cumulative GPA of ≥ 3.0 .

-Current Grace students will be given admission preference who meet the criteria.
5. All applicants must pass a criminal background check and drug screen prior to the start of NSG 2000/2010. A nursing application may be denied from a student with current pending charge, conviction, or participation in a diversion group program for a felony or misdemeanor other than a minor traffic offense. Clinical agencies may request student results and subsequently may deny student access to the clinical location. Clinical hours are required to pass the course and may result in removal from the nursing program if a background check or drug screen is not passed.
6. Applicants will complete the Nursing Admission Application. The Nursing Admission Application includes a reference letter from a pastor, chaplain, or Sunday school teacher that can attest to the spiritual foundation of the student.

ACCREDITATION

Grace College is accredited by the Higher Learning Commission, and the Grace Department of Nursing is accredited by the Indiana State Board of Nursing, Indiana Professional Licensing Agency.

COURSE DESCRIPTIONS

NSG 1100 Introduction to Nursing

A course for the entry-level student who has been identified as pre-nursing. Exposure to the frameworks and theories of nursing, technology guiding and enhancing nursing care, patient safety, introduction to the nursing process, clinical judgement model, and beginning skills. Prerequisite: BIO 2010/2020, ENG 1100. Three credits.

NSG 2000/2010 Principles of Nursing

A course focused on the basic principles of nursing from a theoretical and evidence base. Further application of the nursing process and clinical judgement. Develops fundamental skills needed to implement nursing care and establishes a caring presence with therapeutic communication for the adult and elderly patient. Prerequisite: BIO 2040/2050, CHM 1010/1020, NSG 1100, PSY 1100. Five credits, 80 clinical/lab hours.

NSG 2200/2210 Chronic Adult Health I

A course focused on foundational knowledge and skills for nurses to provide holistic care for adult patients with a variety of common chronic medical and surgical conditions, focus on health promotion, disease prevention, preoperative, intraoperative, and postoperative (surgical) care. Prerequisite: NSG 2000/2010, BIO 2700/2710. Corequisite: NSG 2400/2410, NSG 2600, NSG 2800. Five credits, 80 clinical hours.

NSG 2400/2410 Mental Health in Nursing

A course focused on providing students with a comprehensive understanding of mental health disorders, their causes, symptoms, and treatment options, equipping them with the necessary knowledge and skills to provide safe and effective nursing care to individuals experiencing mental health challenges, including assessment, therapeutic communication, medication management, and crisis intervention and de-escalation strategies, while emphasizing the importance of a holistic approach to patient care across the lifespan. Prerequisite: NSG 2000. Corequisite: NSG 2200, NSG 2600, NSG 2800. Four credits, 40 clinical hours

NSG 2600 Health Assessment in Nursing

A course focused on providing the student with the theoretical knowledge and practical skills necessary to conduct comprehensive physical examinations on patients, including collecting health history, performing systematic head-to-toe assessments, interpreting findings, and documenting data accurately to proficiently utilize appropriate assessment techniques for diverse patient populations across various healthcare settings. Prerequisite: NSG 1100, NSG 2000 Corequisite: NSG 2200, NSG 2400, NSG 2800. Two credits.

NSG 2800 Pathopharmacology I

A course focused on foundational pharmacologic principles of various drug classifications to ensure safe medication administration to a variety of patient populations. Through the incorporation of the cellular aspects and manifestations of disease processes, students will develop a greater understanding of the pharmacodynamics, pharmacokinetics, and therapeutic uses of medication classifications. Prerequisite: BIO 2700. Corequisite: NSG 2200, NSG 2400, NSG 2600. Three credits.

NSG 3000/3010 Chronic Adult Health II

A course focused on continuing foundational knowledge and skills for nurses to provide holistic care for adult patients with a variety of common chronic medical and surgical conditions. Prerequisite: NSG 2200, NSG 2400, NSG 2600, NSG 2800. Corequisite: NSG 3300, NSG 3500. Five credits, 80 clinical hours.

NSG 3200/3210 Acute Adult Health

A course focused on care of the adult patient suffering from various acute disease processes with the nursing process, interprofessional collaboration, and use of evidence-based practice to provide holistic patient care. Prerequisite: NSG 3000, NSG 3300, NSG 3500. Corequisite: NSG 3400, NSG 3600. Five credits, 80 clinical hours.

NSG 3300/3310 Obstetrics Nursing

A course focused on the holistic care of the pregnant woman, newborn, and new family. Topics covered include prenatal care and health, labor and delivery, postpartum recovery, complications of the labor and delivery process, newborn care, and women's health. Prerequisite: NSG 2200, NSG 2400, NSG 2600, NSG 2800. Corequisite: NSG 3000, NSG 3500. Four credits, 40 clinical hours.

NSG 3400/3410 Pediatrics Nursing

A course focused on the holistic healthcare needs of the child and family. Topics covered include growth and development of the child from birth to adolescence, disease processes of the pediatric patient through each body system, while using a family-centered and interprofessional approach. Prerequisite: NSG 3000, NSG 3300, NSG 3500. Corequisite: NSG 3200, NSG 3600. Four credits, 40 clinical hours.

NSG 3500 Pathopharmacology II

A course focused on continuation of pharmacologic principles of various drug classifications to ensure safe medication administration to more complex patient populations. Through the incorporation of the cellular aspects and manifestations of disease processes, students will develop a greater understanding of the pharmacodynamics, pharmacokinetics, and therapeutic uses of medication classifications. Prerequisite: NSG 2200, NSG 2400, NSG 2600, NSG 2800. Corequisite: NSG 3000, NSG 3300. Two credits.

NSG 4000/4010 Nursing Care of the Critical Adult

A course focused on in-depth instruction on the assessment, management, and care of critically ill patients across various life-threatening conditions, equipping students with the necessary knowledge and skills to provide specialized nursing care within intensive care units (ICUs) and other critical care settings, focusing on advanced clinical decision-making, complex medical interventions, and patient/family support in high-acuity situations. Prerequisite: NSG 3200, NSG 3400, NSG 3600. Corequisite: NSG 4300, NSG 4500. Five credits, 80 clinical hours.

NSG 4200/4210 Leadership and Patient Management

A course focused on equipping nurses with the theoretical knowledge and practical skills necessary to lead and manage the patient care team within the healthcare setting. Topics covered include leadership styles, organizational theories, change management, staff delegation, budget management, prioritization of clinical care, quality improvement, and ethical decision-making, all while applying these concepts to optimize patient care and staff satisfaction within diverse healthcare environments. Prerequisite: NSG 4000, NSG 4300, NSG 4500. Corequisite: NSG 4400, NSG 4600. Five credits, 80 clinical hours.

NSG 4300/4310 Population Health

A course focused on providing nursing students with an in-depth understanding of community-based healthcare practices. It focuses on the role of the nurse in promoting health, preventing illness, and providing care across diverse community settings. The course explores key concepts such as community health assessment, epidemiology, health promotion, disease prevention, and the social determinants of health. Students will gain practical experience through fieldwork, allowing them to assess the health needs of specific populations and develop tailored nursing interventions. Prerequisite: NSG 3200, NSG 3400, NSG 3600. Corequisite: NSG 4000, NSG 4500. Four credits, 40 clinical hours.

NSG 4400 Foundations of Research and Practice

A course focused on providing an introduction to evidence-based practice (EBP) research, principles, and their application to nursing and healthcare. Students will explore the integration of the best current evidence, clinical expertise, and patient values to enhance clinical decision-making and improve patient outcomes. The course covers methods for formulating clinical questions, systematically searching for and appraising evidence, and implementing findings into practice. Prerequisite: MAT 2000, NSG 3200, NSG 3400, NSG 3600. Corequisite: NSG 4000, NSG 4300. Three credits.

NSG 4600 Advanced Clinical Judgment Seminar

A course focused on solidifying clinical judgement and final preparation for NCLEX testing through computerized practice exercises and predictor testing. Prerequisite: NSG 4000, NSG 4300, NSG 4500. Corequisite: NSG 4200, NSG 4400. Two credits.