

Department of Communication, Social, and Historical Studies



**GRACE COLLEGE & GRACE THEOLOGICAL
SEMINARY CATALOG 2025-2026**

Department of Communication, Social, and Historical Studies

Faculty

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PURPOSE

The Department of Communication, Social, and Historical Studies exists to promote student learning and civic engagement by studying human societies and human interactions across a wide spectrum of places and subcultures, both in the past and present. This includes the critical study of human communication, both in practice and in theory, within a variety of circles, including interpersonal, social and religious contexts, as well as corporate, media, and government spaces.

Our various programs of study equip students to be thoughtful Christians and engaged members of local, national, and global communities and in the marketplace of ideas. We do this through providing engaging student-centered classroom experiences, practical application through internships, and community activity.

Our department is home to the Winona History Center and the Billy and Helen Sunday Home Museum, the Mediation Team, The Center for Civic Engagement, and includes opportunities to study at Károli Gáspár Reformed University (Budapest, Hungary) or Handong University (South Korea).

We seek to practice and model academic faith integration as we study human communities as they exist and have changed over time and appreciate human society as a historical stream in which we all live. In this reality, both fallen humanity and God's act of reconciliation are evident. As life-long learners, we also hope to promote Christ-centered peace and reconciliation in a world of conflict.

CORE OFFERINGS

Grace Core courses offered through the Department of Communication, Social, and Historical Studies are:

COM 1100 Public Speaking in Society

HIS 1050 Current Issues in Historical Context

PROGRAMS OF STUDY

Communication Program

Grace College's Communication program is designed to equip students with a deep understanding of how messages are created, interpreted, and influence audiences across a spectrum of cultural and social contexts. The curriculum explores the foundational principles of effective messaging, persuasion, and public relations. Students engage in coursework that emphasizes ethical and strategic communication, preparing them to analyze and craft messages that resonate across different media platforms and audience demographics. Through a faith-based perspective, the program fosters critical thinking about the role of communication in shaping public discourse, fostering relationships, and influencing communities.

A key emphasis of the program is on the intersection of communication and culture, ensuring students develop the skills to navigate complex social and professional environments. Courses integrate theoretical knowledge with practical application, allowing students to study rhetorical

strategies, crisis communication, and media ethics while gaining hands-on experience through internships and projects. By focusing on audience analysis, message framing, and the power of storytelling, graduates are well-prepared for careers in public relations, media, ministry, corporate communication, and beyond.

Majors include communication, professional communication, and digital communication. All communication majors select three credits of experiential learning, such as an internship or workshop. Communication majors may be pursued as part of a B.A. or B.S. degree. Minors offered through the Communication Program include public relations, communication, digital communication, political communication, and international communication.

Program Learning Outcomes

1. Students become critical thinkers who appreciate complexity and deliberation, and who respond to ideas with an acknowledgement of personal bias, and personal ethics.
2. Students appropriately adapt their written and oral communication for various audiences, genres, media, and purposes.
3. Students demonstrate ability in communication research processes.
4. Students apply communication praxis to real world outcomes.

COMMUNICATION MAJOR

The requirement for the major in communication is 57 credit hours in the department. A minor is not required. The communication major may be completed as either a B.A. or B.S. degree.

Communication Foundation (36 hours):

MAT 1185 Quantitative Reasoning
COM 2130 Interpersonal Communication
COM 2170 Communication Theory
ENG 2300 Advanced Writing
COM 2700 Public Relations Principles
COM 3030 Persuasion
HUM 3100 Cross-Cultural Communication
COM 3320 Critical Media Studies
COM 3440 Professional Communication
COM 3460 Organizational Communication and Behavior
COM 3500 Communication Research Methods
HUM 4900 Capstone Seminar

Communication Electives - choose from the following (18 hours):

FRE 1010+ Any "FRE"-coded course
SPA 1010+ Any "SPA"-coded course
MAT 2000 Introduction to Statistics
JOU 2100 Introduction to Journalism
VCD 2310 Visual Communication Design I
WMU 2460 Introduction to Recording
VCD 2550 Fundamentals of Video Production
PSY 2600 Multicultural Psychology
COM 2610 Political Communication
ISM 2700 HTML and Web Design
WMU 2700 Lighting and Live Production

VCD 3200 Multimedia Design
THT 3210 Introduction to Theatre
CIN 3290 Intro to Film Faith and Contemp. Cult.
COM 3340 American Political Rhetoric
PSY 3600 Motivation and Emotion
COM 3800 Selected Topics in Communication
COM 3600 Social Media Communication
COM 3650 Digital Publishing Tools
COM 4140 Argumentation and Debate
COM 4240 Public Relations Writing
WMU 4300 Advanced Studio Recording
COM 4910-493 Internship

Experiential Learning – (3 hours):

COM 4910-30 Communication Internship

DIGITAL COMMUNICATION MAJOR

The requirement for the major in Digital Communication is 57 credit hours in the department and related courses. No minor is required with the digital communication major. It may be completed as either a B.A. or B.S. degree.

Digital Communication Foundation (36 hours):

MAT 1185 Quantitative Reasoning
COM 2170 Communication Theory
ENG 2300 Advanced Writing Theory and Grammar
ISM 2700 HTML and Web Design
COM 2700 Public Relations Principles
JOU 2700 Layout and Design
COM 3320 Critical Media Studies
COM 3460 Organizational Communication and Behavior
COM 3600 Social Media Communication
LIT 3100 Digital Narratives
HUM 4900 Capstone Seminar

Communication Elective – choose one of the following (3 hours):

COM 3030 Persuasion
COM 4140 Argumentation and Debate

Digital Communication Electives – choose from the following (18 hours):

ISM 1150 Intro to Computer Science
ART 2110 Art and Design Fundamentals
MAT 2000 Introduction to Statistics
ISM 2150 Object Oriented Computer Programming
VCD 2310 Visual Communication Design
WMU 2460 Introduction to Recording
PHT 2600 Digital Photography
WMU 2800 Live Sound Production
JOU 3130 Editing
VCD 3200 Multi-media Design
ISM 3800 Database (SQL)

COM 3500 Communication Research Methods
ART 3520 Contemporary Visual Culture
PHT 3600 Photography II - Studio Lighting
COM 3650 Digital Publishing Tools
PHT 3800 Photography III - Alternative Processes
ISM 4110 Client-side Programming (JavaScript)
ISM 4120 Server-side Programming (PHP)
PHT 4300 Advanced Photography

Experiential Learning Requirement (3 hours):

COM 4910-4930 Communication Internship

NOTE: Course descriptions for CIN, MDI and THT can be found in the Department of Visual and Performing Arts course listings. Course descriptions for ISM can be found in the Department of Business course listings.

PROFESSIONAL COMMUNICATION MAJOR

The requirement for the major in professional communication is 60 credit hours. No minor is required for the professional communication major. It may be completed as a B.A. or B.S. degree.

Professional Communication Foundation (45 hours):

Humanities Courses

MAT 1185 Quantitative Reasoning
COM 2130 Interpersonal Communication
COM 2170 Communication Theory
ENG 2300 Advanced Writing
COM 2700 Public Relations Principles
COM 3030 Persuasion
COM 3440 Professional Communication
COM 3460 Organizational Communication and Behavior
HUM 4900 Capstone Seminar

Behavioral Science courses

PSY 2420 Organizational Psychology
PSY 3600 Motivation and Emotion

Business courses

MGT 2430 Principles of Management
BUS 3050 Business Spreadsheet Applications
MGT 3405 Organizational Behavior
MGT 4240 Human Resource Management

Professional Communication Electives – choose from the following (9 hours):

BUS 1010 Foundations of Business
JOU 2100 Introduction to Journalism
MKT 2150 Marketing Principles
PSY 2170 Abnormal Psychology
PSY 2600 Multicultural Psychology
POS 3010 State and Local Government

LIT 3100 Digital Narratives
PSY 3300 Sports Psychology
COM 3320 Critical Media Studies
COM 3500 Communication Research Methods
PSY 3550 Health Psychology
BHS 4050 Addictive Treatment
COM 4240 Public Relations and Advertising Writing
COM 4140 Argumentation and Debate
HUM 3100 Cross-Cultural Communication
SOC 4150 Gender, Race, and Violence

NOTE: Course descriptions for BUS, MKT, and MGT can be found in the Department of Business course listings. Course descriptions for BHS, PSY, SOC, and BHS can be found in the Department of Behavioral Science course listings.

Communication Minors

The Communication Program offers a variety of minors for communication students who would like to further specialize their education, or for students from other majors who desire a communication background as part of their broader education.

COMMUNICATION MINOR

The requirement for a minor in communication is 21 credit hours.

Communication Foundation (15 hours):

COM 2170 Communication Ethics & Theories
ENG 2300 Advanced Writing
COM 3030 Persuasion
HUM 3100 Cross-Cultural Communication
COM 3440 Professional Communication

Communication Electives – choose from the following (6 hours):

MAT 1185 Quantitative Reasoning
JOU 2100 Introduction to Journalism
COM 2130 Interpersonal Communication
COM 2610 Political Communication
COM 2700 Public Relations Principles
HUM 3100 Cross-Cultural Communication
THT 3210 Introduction to Theatre
CIN 3290 Intro to Film Faith and Contemp. Cult.
COM 3320 Critical Media Studies
COM 3460 Organizational Communication and Behavior
COM 3500 Communication Research Methods
COM 3600 Social Media Communication
COM 3800 Selected Topics in Communication
COM 4140 Argumentation and Debate

POLITICAL COMMUNICATION MINOR

The requirement for a minor in political communication is 21 credit hours.

Political Communication Foundation (15 hours):

POS 2010 Introduction to Political Thought
POS 2200 Introduction to American Government

COM 2610 Political Communication
COM 3340 American Political Rhetoric
COM 4140 Argumentation and Debate

Political Communication Electives – choose from the following (6 hours):

MAT 1185 Quantitative Reasoning
COM 3460 Organizational Communication & Behavior
COM 4930 Communication Internship
HUM 3100 Cross-Cultural Communication
POS 3010 State and Local Government
POS 3100 Global Politics

PUBLIC RELATIONS MINOR

The requirement for a minor in public relations is 21 credit hours.

Public Relations Foundation (15 hours):

MKT 2150 Marketing Principles
COM 2700 Public Relation Principles
MKT 3430 Advertising and Promotion
COM 3500 Communication Research Methods
COM 4240 Public Relations and Advertising Writing

Public Relations Electives – choose from the following (6 hours):

MAT 1185 Quantitative Reasoning
JOU 2100 Introduction to Journalism
COM 2610 Political Communication
COM 3030 Persuasion
HUM 3100 Cross-Cultural Communication
COM 3440 Professional Communication
COM 3460 Organizational Communication
COM 4140 Argumentation and Debate

DIGITAL COMMUNICATION MINOR

The requirement for a minor in digital communication is 21 credit hours.

Digital Communication Foundation (15 hours):

COM 2170 Communication Theory
LIT 3100 Digital Narratives
COM 3600 Social Media Communication

Choose one of the following:

COM 3030 Persuasion
COM 4140 Argumentation and Debate

Digital Communication Electives – choose from the following (6 hours):

MAT 1185 Quantitative Reasoning
ISM 1150 Intro to Computer Science
JOU 2100 Introduction to Journalism
ART 2110 Art and Design Fundamentals
ISM 2150 Object Oriented Computer Programming

VCD 2310 Visual Communication Design I
WMU 2460 Introduction to Recording
PHT 2600 Digital Photography
ISM 2700 HTML and Web Design
JOU 3130 Editing
VCD 3200 Multi-media design
ISM 3400 Database (SQL)
VCD 3510 Visual Communication Design II
PHT 3600 Photography II - Studio Lighting
COM 3650 Digital Publishing tools
VCD 3700 Visual Communication Design III
PHT 3800 Photography III - Alternative Processes
ISM 4110 Client-side programming (JavaScript)
ISM 4120 Server-side programming (PHP)
PHT 4300 Advanced Photography

INTERNATIONAL COMMUNICATION MINOR

The requirement for a minor in international communication is 15 credit hours. This minor requires 12 credit hours taken via study abroad.

International Communication Foundation (3 hours):

HUM 3100 Cross-Cultural Communication

International Communication Electives (12 hours):

Choose 12 credit hours from the options listed in the Károli Gáspár University (Hungary) course list or Handong University (South Korea) course list, as approved by advisor.

History and Political Science Program

Our purpose is seen in our motto: *Memores acti prudentes potest*, meaning: “Mindful of what has been done, aware of what is possible.” Through our program’s common experience curriculum, a variety of elective offerings, engaging applied learning experiences, and a capstone seminar, we encourage our students to think incarnationally about their field of study. This means we engage with them in the fascinating yet messy endeavor of studying the record of past and present civilization in all of its humanness. As apprentice scholars, students are not to rush to judgment, but are to understand other cultures within the context in which they are situated. Along with this, they are to become ready to engage in the type of social responsibility befitting a citizen both of this world and of Christ’s Kingdom. In this way, we hope their time in the History and Political Science Program will be a transformational experience that prepares students for a life of service in an engaging profession.

A major in history prepares students for a number of professions and/or graduate work in museums, archives, historic preservation, public history, journalism, government service, law, business administration and management, and research. The pre-law program equips students for law school where they can prepare for a career in advocacy. Careers in political science include legislators, legal investigators, lawyers, mediators, law librarians, judges/judicial workers, judiciary interpreters and translators, public affairs specialists, labor relations managers, and management analysts. The social studies education major prepares students for many of the same careers as the history major while also equipping them to teach economics,

geography, US and world history, political science, psychology, and/or sociology at the upper elementary, middle, and high school levels once they are certified.

Program Learning Outcomes

HISTORY AND POLITICAL SCIENCE

1. Students are able to clearly define a problem or thesis within their discipline and organize a project to address that problem or thesis.
2. Students are able to craft a compelling argument that demonstrates the validity of their solution or the veracity of their thesis.
3. Students are able to demonstrate that they have considered next steps after their college career and demonstrate satisfactory traits related to career readiness.

SOCIAL STUDIES EDUCATION

1. Students will demonstrate they are able to use theory and research to improve their knowledge of social studies.
2. Students will reflect on issues related to diverse populations, justice/injustice, and human rights as well as participate in related professional development.
3. Students will demonstrate knowledge of access, inequitable opportunities, and relevant action/advocacy.
4. Students will demonstrate knowledge of social studies content areas.
5. Students will earn an overall passing score on the Praxis World and U.S. History Content Knowledge exam for licensure in Historical Perspectives.

History and Political Science Program Common Experience

The program's common experience is an integrated set of courses shared by our majors and minors. This consists of the following courses:

HIS 1130 World History and the Historical Method
HIS 2150 American History
GEO 1010 World Geography
POS 2200 American Government
HUM 4900 Humanities Capstone Seminar

The majors take all 15 credit hours plus an experiential learning component; the minors (except pre-law) take 6 credit hours from this list.

HISTORY MAJOR

The requirement for a major in history is 48 credit hours. This major may be completed as a B.A. or B.S. degree, though it is recommended that history majors complete the Bachelor of Arts degree.

Program Common Experience (15 hours):

HIS 1130 World History and the Historical Method
HIS 2150 American History
GEO 1010 World Geography
POS 2200 American Government
HUM 4900 Humanities Capstone Seminar

History Electives - choose from the following (30 hours):

GEO 3300 Geography of North America
HIS 3050 Artifacts & Exhibits
HIS 3280 Colonial & Revolutionary America
HIS 3350 Era of the American Civil War
HIS 3360 Wild, Wild West
HIS 3370 The Progressive Era to the Atomic Age
HIS 3390 Religion in American History
HIS 3590 Ancient History
HIS 3660 Renaissance and Reformation Europe
HIS 3720 Europe in the Age of Modernity
HIS 3800 History & Geography of Africa
HIS 3850 History & Geography of Asia
HIS 3900 Latin America & the Atlantic World
HUM 3210 Irish Studies
HUM 3220 Medieval Studies
HIS 3710 Tudor and Stuart England
POS 3950 Islam, Politics & the Middle East
POS 3380 The US and Global Issues since 1945
HIS 4400 Selected Topics in History

Experiential Learning Requirement - choose one (3 hours):

HIS 4560 Museum Internship
HIS 4570 Public History Lab
HIS 4950 History Internship

POLITICAL SCIENCE MAJOR

The requirement for a major in political science is 48 credit hours. This major may be completed as a B.A. or B.S. degree.

Program Common Experience (15 hours):

HIS 1130 World History and the Historical Method
HIS 2150 American History
GEO 1010 World Geography
POS 2200 American Government
HUM 4900 Humanities Capstone Seminar

Political Science Electives- choose from the following (30 hours):

COM 2610 Political Communication
COM 3340 American Political Rhetoric
HIS 3390 Religion in American History
POS 2010 Introduction to Political Thought
POS 3010 State & Local Government
POS 3100 Global Politics
HIS 3710 Tudor and Stuart Britain
POS 3950 Islam, Politics & the Middle East
POS 3380 The US and Global Issues since 1945
POS 4400 Selected Topics in Political Science
SOC 2340 Introduction to Criminal Justice

Experiential Learning Requirement – choose one (3 hours):

LAW 2500 Mediation Team
POS 4950 Political Science Internship

NOTE: Course descriptions for SOC can be found in the Department of Behavioral Science course listings.

SOCIAL STUDIES EDUCATION AND HISTORY (Embedded Double Major)

The social studies education and history major is approved by the Indiana Professional Standards Board, and the School of Education is accredited by the Council for the Accreditation of Educator Preparation (CAEP). Students in this program complete a double major in social studies education and history. The requirement for this double major is 78 credit hours, including 39 professional education credit hours. This meets the requirements for concentrations in 1) Historical Perspectives, 2) Government and Citizenship, and 3) Geographical Perspectives. This major may be completed as a B.A. or B.S. degree.

Program Common Experience (15 hours)

HIS 1130 World History and the Historical Method
HIS 2150 American History
GEO 1010 World Geography
POS 2200 American Government
HUM 4900 Humanities Capstone Seminar

Social Studies Foundation Courses (24 hours):

POS 2010 Introduction to Political Thought
POS 3010 State and Local Government
GEO 3300 Geography of North America
2 World History electives (3000 level or above)
1 European History elective (3000 level or above)
1 American History elective (3000 level or above)
1 Geography elective (3000 level or above)

Professional Education Courses (39 hours):

SED 1000 Teaching School in America
SED 2200 The School Age Child
SED 2210 Responsive and Differentiated Instruction
SED 2400 Teaching Exceptional Learners
SED 2500 Teaching in a Pluralistic Society
SED 2600 Teaching and Learning
SED 3600 Teaching in the Middle and High School
SED 3800 Classroom Assessment & Learning Environment
SED 4670 Methods of Teaching Secondary Social Studies
SED 4700 The Moral Practitioner
SED 4900 Student Teaching and Seminar

The following additional concentrations are also available:

Economics (adds 9 hours):

BUS 2230 Economics
FIN 3170 Money and Banking

FIN 4530 International Economics and Finance

Psychology (adds 6 hours):

Choose two from the following:

PSY 2100 Introduction to Counseling

PSY 2170 Abnormal Psychology

PSY 2360 Child and Adolescent Psychology

PSY 3380 Theories of Personality

Sociology (adds 9 hours):

SOC 1100 Introduction to Sociology

SOC 2100 Marriage and Family

SOC 3360 Juvenile Delinquency

NOTE: Course descriptions for BUS and FIN can be found in the Department of Business course listings. Course descriptions for PSY and SOC can be found in the Department of Behavioral Science course listings. Course descriptions for SED can be found in the Departments of Elementary, Secondary, and Special Education course listings.

PRE-LAW MINOR

Our pre-law program complements virtually any major including those preferred by many law schools and the American Bar Association (such as history, political science, communication, English, business, criminal justice, psychology, information technology, mathematics, biology, and Spanish). The ABA and most law schools do not recommend that pre-law students take a pre-law major - therefore, we do not offer one at Grace. In addition to their major advisor, students are assigned a pre-law advisor.

Students must complete 21 credit hours for this minor.

Pre-Law Foundation (9 hours):

HUM 4900 Humanities Capstone Seminar

LAW 4400 Selected Topics: LSAT Preparation

Choose one of the following (3 hours):

BUS 3130 Business Law

SOC 4100 Criminal Law

Pre-Law Electives* (9 hours):

Choose two from the following (6 hours):

POS 2010 Introduction to Political Thought

POS 2200 Introduction to American Government

POS 3010 State and Local Government

POS 3100 Global Politics

HIS 3710 Tudor and Stuart England

Choose one of the following (3 hours):

COM 3030 Persuasion

COM 4140 Argumentation & Debate

ACC 2110 Financial Accounting

ENV 3410 Environmental Ethics

MAT 2100 Intro to Proofs

MAT 3200 Probability and Statistics
PHI 3100 Ethics
SOC 2440 Criminal Procedure
SOC 3560 Victimology

Experiential Learning Requirement – choose one of the following (3 hours):

LAW 2500 Mediation Team
LAW 4980 Pre-Law Internship

*Elective courses in this minor may not be used to meet requirements in another major or minor. This minor ensures that students are following the recommendations of law schools which suggest that students be exposed to a broad range of challenging liberal arts courses.

NOTE: Course descriptions for ACC and BUS can be found in the Department of Business course listings. Course descriptions for ENV and MAT can be found in the Department of Science and Mathematics course listings. Course descriptions for PHI can be found in the Department of Biblical Studies course listings. Course descriptions for SOC can be found in the Department of Behavioral Science course listings.

ARCHAEOLOGY MINOR

This 21-credit hour minor introduces students to the study of archaeology and includes field experience working on a dig site.

Program Common Experience (6 hours):

HIS 1130 World History & the Historical Method

Choose one of the following:

GEO 1010 World Geography
HIS 2150 American History
POS 2200 Introduction to American Government

Archaeology and Related Courses (15 hours):

HIS 3590 Ancient History
HIS 3050 Artifacts and Exhibits

Choose one of the following:

BBL 3140 Biblical Backgrounds
POS 3950 Islam, Politics, and the Middle East

Experiential Learning Requirement:

HIS 4330 Archaeology Field Experience (3-6 hours, off-campus)

NOTE: Course descriptions for BBL can be found in the Department of Biblical Studies course listings.

GEOGRAPHY MINOR

The requirement for a minor in geography is 21 credit hours.

Program Common Experience (6 hours):

HIS 1130 World History & the Historical Method

Choose one of the following:

GEO 1010 World Geography
HIS 2150 American History
POS 2200 Intro to American Government

Geography Electives - choose from the following (15 hours):

GEO 3300 Geography of North America
GEO 4400 Selected Topics in Geography
HIS 3360 Wild, Wild West
HIS 3720 Europe in the Age of Modernity
POS 3380 The US and Global Issues since 1945
HIS 3800 History & Geography of Africa
HIS 3850 History & Geography of Asia: China and India
HIS 3900 Latin America & the Atlantic World
POS 3950 Islam, Politics & the Middle East
POS 3100 Global Politics

HISTORY MINOR

The requirement for a minor in history is 21 credit hours.

Program Common Experience (6 hours):

HIS 1130 World History & the Historical Method

Choose one of the following:

HIS 2150 American History
GEO 1010 World Geography
POS 2200 Intro to American Government

History Electives - choose from the following (15 hours):

GEO 3300 Geography of North America
HIS 3710 Tudor and Stuart Britain
HIS 3050 Artifacts & Exhibits
HIS 3280 Colonial & Revolutionary America
HIS 3350 The Era of the American Civil War
HIS 3360 Wild, Wild West
HIS 3370 The Progressive Era to the Atomic Age
HIS 3390 Religion in American History
POS 3380 The US and Global Issues since 1945
HIS 3590 Ancient History
HIS 3660 Renaissance and Reformation Europe
HIS 3720 Europe in the Age of Modernity
HIS 3800 History & Geography of Africa
HIS 3850 History & Geography of Asia: China and India
HIS 3900 Latin America & the Atlantic World
HIS 4400 Selected Topics in History
HUM 3210 Irish Studies
HUM 3220 Medieval Studies
POS 3950 Islam, Politics & the Middle East

MUSEUM STUDIES MINOR

Students who minor in museum studies receive a broad introduction to historical preservation

and interpretation within a program geared for those interested in working in museums. This minor is 21 credit hours.

Common Experience (6 hours):

HIS 1130 World History & the Historical Method

Choose one of the following:

GEO 1010 World Geography

HIS 2150 American History

POS 2200 Introduction to American Government

Museum Studies and Related Courses (15 hours):

HIS 3050 Artifacts and Exhibits

HIS 4560 Museum Internship (6 hours)

MKT 3550 Non-profit Marketing

ART 3510 Art History: A Global Context

NOTE: Course descriptions for MKT can be found in the Department of Business course listings. Course descriptions for ART can be found in the Department of Visual and Performing Arts course listings.

POLITICAL SCIENCE MINOR

The requirement for a minor in political science is 21 credit hours.

Program Common Experience (6 hours):

HIS 1130 World History & the Historical Method

Choose one of the following:

GEO 1010 World Geography

HIS 2150 American History

POS 2200 Introduction to American Government

Political Science Electives – choose from the following (15 hours):

COM 2610 Political Communication

COM 3340 American Political Rhetoric

HIS 3390 Religion in American History

LAW 2500 Mediation Team

POS 2010 Introduction to Political Thought

POS 3010 State and Local Government

POS 3100 Global Politics

HIS 3710 Tudor and Stuart Britain

POS 3950 Islam, Politics and the Middle East

SOC 2340 Introduction to Criminal Justice

POS 3380 The US and Global Issues since 1945

POS 4400 Selected Topics in Political Science

NOTE: Course descriptions for SOC can be found in the Department of Behavioral Science course listings.

Interdisciplinary Studies Program

Housed within the Department of Communication, Social, and Historical Studies, the interdisciplinary studies major allows students to create their own major with a total of 54 credit hours. Students in this major will integrate a variety of disciplines as part of their work at Grace College in pursuit of either a B.A. or B.S. degree. Students will graduate with knowledge that spans the curriculum yet is tailored to fit their specific interests. Designed to promote creativity, original problem solving, and greater curriculum flexibility, this unique major requires completion of 15 credit hours in each of three curricular areas with the goal of synthesizing these areas into a unifying interest. The resulting integration will culminate in a substantial senior project and related internship. Students must have a 3.0 GPA and successfully complete a curriculum proposal and interview process to be eligible for admission into the program. Students who are in good academic standing following their first year of study at Grace may apply for acceptance into this major. A minor is not required. For more information and sample curricula, contact the Interdisciplinary Studies advisor, Dr. Jared Burkholder.

INTERDISCIPLINARY STUDIES MAJOR

Curricular Area #1 (15 hours)

Curricular Area #2 (15 hours)

Curricular Area #3 (15 hours)

Interdisciplinary Studies Courses (9 hours):

HUM 4730 Interdisciplinary Internship

HUM 4810 Interdisciplinary Senior Research Project

HUM 4900 Humanities Capstone Seminar

COURSE DESCRIPTIONS

COMMUNICATION COURSES

COM 1100 Public Speaking in Society

The objective of this course is to provide students with an introduction to the principles of public discourse and civic engagement. The course offers a practical background in recognizing, analyzing, and constructing arguments in the public sphere. Readings, class time, and assignments focus on the skills and concepts necessary for successful application of the principles to a civic engagement project. Three hours.

COM 2130 Interpersonal Communication

An examination of the process of communication in interpersonal relationships focusing on the role of the self, people perception, the environment, and the interaction of interpersonal orientations. Personal skills in resolving conflict and stimulating friendships are examined through exposure to theory, practical exercises, and the analysis of experiences in current relationships. Three hours.

COM 2170 Communication Ethics and Theories

This course explores moral reasoning and practice in the communication field as well as the major theoretical approaches to communication. Case studies are used to examine truth telling, business pressures, deception, fairness, privacy, social justice, and the relationship between ethics, theories, and practice. Areas of application include advertising, the entertainment industry, politics, and the church. Three hours.

COM 2610 Political Communication

An introductory course to the study of political communication. Topics include political theory, campaign communication, public address, navigating media, and electoral politics. Three hours.

COM 2700 Public Relations Principles

An introduction to the theory and practice of public relations, emphasizing its publics, management function, writing skills, communication processes, tools, and professional ethics. Each student works with a community partner to facilitate public relations in a real-world setting. Prerequisite: COM 1100. Three hours.

COM 3030 Persuasion

An overview of the sources, formats, and features of persuasion. Students analyze persuasion in political, religious, advertising, and everyday rhetorical settings. They also examine the nature of effective and ineffective persuasion. Students will make persuasive presentations. Prerequisite: COM 1100. Three hours.

COM 3320 Critical Media Studies

A critical survey of mass media and its effect on societal structure. This course surveys media from a variety of perspectives in order to understand the role that media has in shaping various worldviews. It explores economic controls, governmental controls, problems, effects of media, and societal evolution of the information and entertainment media. Three hours.

COM 3340 American Political Rhetoric

This junior-level seminar course is an overview of the history and confluence of rhetoric and policy decisions. Content spans the history of American identity in an effort to identify and understand the traits that have constituted American political discourse. Topics include, but are not limited to, the speeches and writings of early explorers, presidents, civil rights leaders, suffragists, businesspeople, and religious leaders. Three hours.

COM 3440 Professional Communication

A course in advanced public speaking and presentation techniques incorporating digital tools. Students learn about and practice video conferencing techniques, digital presentation tools, social media application, and online interviewing with application for communication specialists, aspiring business professionals, and others. Includes best practices, tips, and tricks for each medium and each opportunity. Prerequisite: COM 1100. Three hours.

COM 3460 Organizational Communication and Behavior

A survey of various applications of communication theory to business and organizational life. Special emphasis is given to small groups, interviewing skills, and persuasive proposals. Prerequisite: COM 1100. Three hours.

COM 3500 Communication Research Methods

A survey of the methods used in communication research. Students examine and critique methods, and participate in their own research projects using the course instruction. Prerequisite: COM 2170. Three hours.

COM 3600 Social Media Communication

An in-depth course covering the burgeoning importance of social media as a communication outlet. Includes analysis of culture shift leading to social media's powerful impact and tools for analyzing social media effectiveness. Three hours.

COM 3650 Digital Publishing Tools

This course covers techniques and processes involved in content creation utilizing such digital publishing mediums as WordPress, Squarespace, and other online platforms. Three hours.

COM 3800 Selected Topics in Communication

A selected communication topic offered on an as-available basis. Content may include historical communication, specialized communication theory, special projects, or timely topical subjects. Three hours.

COM 4140 Argumentation and Debate

An examination of the logical structure and function of argument in oral and written discourse with special attention given to fallacies and test of evidence. Students will engage in two-person and four-person classroom debates. Prerequisite: COM 1100. Three hours.

COM 4240 Public Relations and Advertising Writing

This course is designed to provide an orientation to and practice in the principles, techniques, formats, and skills necessary to be a writer in these exciting fields. Students will develop specific pieces such as press releases, internal memos, fact sheets, and public service announcements, commercials and promotions for print, electronic media and the Web. Prerequisite: COM 2700. Three hours.

COM 4930 Communication Internship

An independent, communication-related internship monitored by a department faculty member and by an on-site supervisor. Credit is awarded based upon the intensity and length of involvement and the number of learning objectives accomplished. Some internships are paid positions. Internships must be arranged through department faculty. Three hours.

HISTORY, POLITICAL SCIENCE, AND SOCIAL STUDIES COURSES

GEO 1010 World Geography

The cultural and physical elements of human habitats, the significance of the elements of the earth to humans, and the use of maps and their importance. Three hours.

GEO 3300 Geography of North America

This course is designed to give students an appreciation of the North American continent, within the context of social, physical, and historical geography. This includes a module on Indiana geography and history. Three hours.

GEO 4400 Selected Topics in Geography

This is a directed program of reading and discussion concerning specifically selected topics in Geography. This may involve field work. Three hours.

HIS 1050 Current Issues in Historical Context

This class examines the historical and political development of at least two broad topics that remain part of contemporary discussion and illustrates the way the past can help students understand current debates and conversations. The topics chosen are meant to represent areas of significant concern for understanding current issues and moral questions. The course asks the question, “How did we get here?” and provides a foundation for discussions of diversity, citizenship, Christian ethics, and cultural awareness. Topics will likely change over time. Three hours.

HIS 1130 World History and the Historical Method

This global history course will examine important developments in the civilizations of Europe, Asia, Africa, and the Western Hemisphere from prehistory to the rise of globalism in the 21st century. Themes to be investigated will include: Politics and government, art and ideas, religion and philosophy, family and society, science and technology, earth and the environment, and interaction and exchange. An emphasis will be placed on showing how these meta-themes are manifested in cultures throughout the world. This course will also serve as an introduction to the methods historians use in the field. Three hours.

HIS 2050 American Journeys

In this topical survey of the history of the United States to the end of World War II, students will be introduced to the major issues, broad developments, and perennial questions that cut to the heart of American identity. The course will cover such topics as the ideological origins of the American nation, the historical relationship between state and national sovereignty, race and slavery, sectional tensions and the Civil War, social and religious movements, and the culture wars that continue to impact American society today. Three hours

HIS 2060 American Journeys II

This topical survey of the history of the United States is a continuation of HIS 2050 American Journeys. Students will be introduced to many of the major issues, broad developments, and perennial questions that cut to the heart of American identity. The chronological scope of the course may vary depending on the needs of the Department of History and Political Science, the School of Professional and Online Education, and those of approved dual credit institutions. Depending on the scope, the course may cover such topics as the Gilded Age, the Progressive Era, America's role in the World War's, the Civil Rights movement, the Cold War, and the rise of contemporary political and social movements. Three hours (mainly offered via dual credit arrangement).

HIS 2150: American History

This survey course includes major themes and tensions in American history with attention to citizenship, concepts and processes of historical/social studies inquiry, chronological thinking, and principles related to interpreting primary and secondary sources. It includes politics, major people, events, and movements in the history of the United States as well as Paleo-Indian cultures. This course also explores the relationship between the US and other nations. 3 credits.

HIS 3050 Artifacts and Exhibits

This course introduces students to best practices for the identification, cataloging, care, and display of historical artifacts. It covers the causes of physical deterioration of artifacts and the relevant methods and theories of preserving materials for future generations. The course also introduces students to the process of interpreting and curating material culture for the purpose of educating the public. This course is designed for those interested in careers in the field of public history, which can include Museum Studies, archival work, archaeology, and historical preservation. Three hours.

HIS 3280 Colonial and Revolutionary America

In this upper-level course, students will be introduced to European colonization, especially within North America, including the social, economic, cultural and political development of the Atlantic System. It also examines the divisions in colonial society, the causes, context and progress of the American Revolution, as well as the unifying features of American patriotism. Topics also include indigenous civilization, New England society, diversity in the Mid-Atlantic region, Christian missions, and the Atlantic slave trade. The course will conclude by focusing on the construction of the American political system along with the limits of democracy. Three hours.

HIS 3350 The Era of the American Civil War

This covers the period of 1848 to 1877 and examines the causes, nature, and consequences of the American Civil War. Topics to discuss will include the nature of slavery, the rise of abolitionism, the collapse and reconstruction of the American political system, and the causes and effects of the Civil War on American society. Three hours.

HIS 3360 Wild, Wild West

This is an in-depth investigation of the geography, history and mythology of the American West. The effects of this Western image on Americans as a whole, as well as global reactions to this image will be examined. Three hours.

HIS 3370 The Progressive Era to the Atomic Age

This course begins with the world's first populist movement and continues to the end of World

War II. Students will see how a rural and agrarian United States was transformed into an urban industrial world power. Three hours.

HIS 3390 Religion in American History

From major world religions to a host of small religious movements, the variety of religious expression in America is almost endless. Indeed, religious pluralism and diversity has become one of the defining features of American society. Naturally, this diverse religious landscape has not taken shape overnight. Rather, it has developed over centuries and has included a complex spectrum of theological approaches, ethical positions, charismatic men and women, ordinary citizens and even political involvement. This course is meant to provide students with an introduction to the religious diversity in America while emphasizing its historical context and development. Three hours.

HIS 3590 Ancient History

A survey of the history of the ancient roots of civilizations beginning c. 3000 B.C. at the river valleys of Mesopotamia and Egypt and ending at the fall of the Western Roman Empire, A.D. 476. The remarkable contributions of the ancient civilizations of the Near East, the Greek city-states, China, India, Sub-Saharan Africa, Mesoamerica, and of the Roman Empire will be discussed. Three hours.

HIS 3660 Renaissance and Reformation Europe

A study of the era of transition from the Later Middle Ages to the rise of science in the early modern era, c. 1300-1700. Major themes include the Italian and Northern Renaissances; the Continental, English, and Catholic Reformations; religious wars such as the Thirty Years' War; and the rise of science. Special attention will be given to the relationship between social change and shifts in European intellectual life and spirituality. Three hours.

HIS 3710 Tudor and Stuart England

This course is an introduction to the history of England from the Later Middle Ages through the Stuart era. Major themes include social, religious, and economic change and how those changes influenced politics and culture from the Wars of the Roses through the Elizabethan Age, the English Civil War, and the Glorious Revolution. This can be used for Political Science credit. Three hours.

HIS 3720 Europe in the Age of Modernity

A study of European culture, society, and politics from the French Revolution into the twenty-first century. Students will investigate the growth of modern nation-states, constitutional governments, empire and the fall of empire, and the great wars of the twentieth century. Students will also study great themes such as political revolutions and reforms, the effects of industrialization and urbanization, changing class structures, family and gender relations, and the importance of religion in an age of modernity. The concept of Europe in the age of postmodernity will also be discussed. Three hours.

HIS 3800 History and Geography of Africa

This is a course designed to give students an appreciation of the African continent. Discussion will center on understanding the context of the physical, cultural, political, and historical geography of its peoples. Three hours.

HIS 3850 History and Geography of Asia

This is a course designed to give students an appreciation of Asia - specifically, China, India, and Japan. Discussion will center on understanding the context of the physical, cultural, political, and historical geography of its peoples. Students will also discuss and analyze the growing importance of Asia to the global economy. Three hours.

HIS 3900 Latin America and the Atlantic World

This course is an introduction to the cultural, political and geographical history of Latin America and the impact of Spanish and Portuguese colonization. As such, it examines the culture and history of Central and South America and to a lesser extent, the Caribbean. It examines the region's indigenous civilizations, society under colonial rule, independence movements and Latin America's role in political events during the modern era. The course will have a special focus on Mexico and may be integrated with an on-site tour to Mexico City and the surrounding region. Three hours.

HIS 4400 Selected Topics in History

This applied course includes direction in research and will normally involve a field-trip experience. Topics covered may include Brethren History, Family History, The India of Gandhi, Return to the Roots of the Civil Rights, Mexico, Scotland, India, and Tudor England. Three hours.

HIS 4560 Museum Internship

Students are to observe and participate in the activities of a museum or other public history organization. Credit is awarded based upon the intensity and length of involvement and the number of learning objectives accomplished. Students meet regularly with an instructor for encouragement, personal development, and assessment. Three to six hours.

HIS 4570 Public History Lab

This full-semester course provides the framework for - and implementation of - experiential learning for students working in a museum and/or archives setting on campus (The Winona History Center, the Billy Sunday Historic Home, or the Morgan Library). It is essentially an internship experience but conducted with a substantial degree of structure, training, and oversight; and students will gain real-life practice working with museum patrons, processing archival collections, digitizing historical documents, and/or conducting research for the production of finding aids or museum exhibits. Three hours.

HIS 4950 History Internship

Students are to observe and participate in the activities of an organization that promotes professional development. Students may choose from a wide range of organizations including museums, libraries, archives, or state and national parks. Credit is awarded based upon the intensity and length of involvement and also upon the number of learning objectives accomplished. Students are to meet in a seminar format once a month with an instructor for encouragement and personal development and assessment. Three hours.

LAW 2500 Mediation Team

This varsity academic team focuses on learning and practicing important mediation skills. Students may participate in regional and national mediation conferences and tournaments. Three hours, repeatable.

LAW 4400 Selected Topics: LSAT Preparation

This is an investigation into the LSAT exam, study methods, and other tools for student success on the LSAT. The class is open to any student and may also explore other facets of the law school application process, the evaluation of law schools, and what to expect upon enrollment in law school. Three hours.

LAW 4980 Pre-law Internship

Students are to observe, study, and participate in various areas of the legal profession. This will involve job shadowing private or public attorneys and prosecutors, spending time in courtrooms observing criminal proceedings, and/or interning with public officials. Students are to submit a journal of their experiences and report their findings orally. Credit is awarded based upon the intensity and length of involvement and the number of learning objectives accomplished. Three hours.

POS 2010 Introduction to Political Thought

This course includes several approaches to political philosophy. First, it provides a general overview of the dominant political ideologies from the ancient to the contemporary world. Second, it provides a general survey of some of the most influential political thinkers whose writings and theories have given rise to the modern political landscape. This will focus heavily on the development of western political thought but may include selections from Islamic civilization, southeast Asia, or other non-western contexts. Third, this course will include an introduction to more recent thinkers, or even popular personalities, whose work is relevant to the intersection of faith and politics. Three hours.

POS 2200 Introduction to American Government

This introduces students to how the political system in America functions. It focuses on the actual workings of the American government and starts with the cultural and constitutional contexts of American politics. Three hours.

POS 3010 State and Local Government

This is an examination of the structure and interplay between state, county, and local governments. Issues such as social security, zoning, welfare, public health, and the environment will be examined from the point of view of how they originate at the local levels yet how they exist and grow within federal guidelines. This contains a module on Indiana politics and history. Three hours.

POS 3100 Global Politics

This is an investigation into the principles and concepts which govern the relationship of the United States with the nations of the global community. Three hours.

POS 3380 U.S. and Global Issues since 1945

This course covers major themes in post-World War II American history with special focus on foreign policy and American involvement throughout the globe. Three hours.

POS 3950 Islam, Politics, and the Middle East

This course examines the religious origins, political development, and geographic expansion of the Islamic World and its relationship to western society. It addresses the relationship between Islam, Judaism and Christianity, examines the Crusades, the Palestinian-Israeli Conflict as well as recent political tensions between the United States and the Middle East since the 1970s. It also examines perceptions of Islam as well as the rise of Islamic fundamentalism and Jihadist movements. Three Hours.

POS 4400 Selected Topics in Political Science

This is a directed program of reading and discussion concerning specifically selected topics in political science. This may involve a field trip experience. Three hours.

POS 4950 Political Science Internship

Students are to observe and to participate in the activities of an organization that promotes professional development. Students may choose from a wide range of activities involving work with political organizations or specific politicians. Credit is awarded based upon the intensity and length of involvement and the number of learning objectives accomplished. Students are to meet in a seminar format once a month with an instructor for encouragement and personal development and assessment. Three hours.

INTERDISCIPLINARY STUDIES COURSES

HUM 4730 Interdisciplinary Internship

An independent internship monitored by the Interdisciplinary Studies Advisor and by an on-site supervisor. Some internships are paid positions. Internships must be arranged through the Interdisciplinary Studies Advisor. Three hours.

HUM 4810 Interdisciplinary Senior Research Project

An independent research project directed by the Interdisciplinary Studies Advisor in collaboration with curricular area faculty. Research conducted for this course may include primary and secondary research, archival work, observation, and/or other methods appropriate to the student's topic and project. The Interdisciplinary Senior Research Project, in conjunction with the Humanities Capstone Seminar, constitutes a substantial, original, scholarly project. Three hours.

Related Humanities Courses

HUM 3100 Cross-Cultural Communication

This class examines the theory and practice of intercultural communication through readings, discussions, observational research, practicums, and in-class activities, we will identify the barriers to successful intercultural exchanges, and study and implement better practices for communicating across cultural differences. Course assignments and discussions are designed for application to everyday encounters with individuals from other cultures. Prerequisite: COM 1100. Three hours.

HUM 3210 Irish Studies

This seminar-style course offers an interdisciplinary approach to Irish literature, history, politics, and culture. This course may be organized around a particular period or theme, or it may be taught as a general survey. Three hours.

HUM 3220 Medieval Studies

This course offers an interdisciplinary study of the political, literary, and intellectual development of European civilization from the decline of the Roman Empire to the Reformation of the

sixteenth century. This course may be organized around a particular theme or taught as a general survey. Three hours.

HUM 3750 Selected Topics in Humanities

Content varies class by class but features an intensive focus on a specific topic within the humanities broadly defined and not already addressed elsewhere in the humanities curriculum. Content will include interdisciplinary components and assignments appropriate to the selected topic of study. Examples of possible course topics include Visionaries and Radicals: The Christian Mystic Tradition, and The Revolutionary Spirit: The Literature and Politics of The French Revolution. HUM 3750 is a cumulative course and may be taken more than once, provided the content is substantially different each time. Three hours.

HUM 4900 Humanities Capstone Seminar

This team-taught and interdisciplinary seminar is among students' final educational experiences before degree completion. As such, its components allow students to showcase the academic abilities they have acquired through their degree program (through a thesis or project) and to think about and prepare for the next steps in their professional careers. Students participate in both interdisciplinary plenaries and discipline specific seminars. Students give a final presentation of their theses or projects at an interdisciplinary symposium. Prerequisite: COM 3500. Three hours.