



# ASSOCIATE DEGREE IN HIGH SCHOOL

## ONLINE COHORT

FALL	COHORT YEAR 1	COHORT YEAR 2
Session A	FYE 1000 First-Year Foundations	SCI 2030 Faith, Science, and Reason
	ENG 1100 Effective Writing	MAT 1185 Quantitative Reasoning
Session B	BIB 1050 Exploring the Bible	SCI 1140 Physical Science Survey
	HIS 2050 American Journeys	COM 1100 Public Speaking in Society
		POS 2200 Intro to American Government
SPRING	YEAR 1	YEAR 2
Session A	HIS 2060 American Journeys 2	PHI 3010 Christianity and Critical Thinking
	BIB 2010 Scripture and Interpretation	HIS 1050 Current Issues in Historical Context
Session B	GEO 1010 World Geography	LIT 2010 Literary Interpretation
	PSY 1200 Essentials of Behavioral Science	PSY 1100 Intro to Psychology
	HUM 2000 Global Perspectives	ECN 3000 Consumer Economics
SUMMER	YEAR 1	YEAR 2
	HUM 2100 Creative Arts and Culture	Graduation

*Grace College reserves the right to make necessary revisions as needed.*



# COURSE DESCRIPTIONS

## **BIB 1050 Exploring the Bible**

This course provides a survey of the biblical story in its progressive unfolding of the history of redemption within the framework of creation, fall, redemption, consummation. Attention is given to the literary, historical, cultural, and theological dimensions of Scripture as it offers a metanarrative or "worldview-story." Emphasis is placed on the unity of Scripture as it reaches its fullness and fulfillment in Christ, while at the same time recognizing key developments and differences between the various chapters of the biblical storyline. Three Hours.

## **BIB 2010 Scripture and Interpretation**

Foundational principles of effective Bible study will be applied for personal study and small group Bible study leadership. Observational skills of the English text will be developed through hands-on activities and assignments. Hermeneutical principles will be applied to various biblical genres with the goal of equipping the learner to interpret the text based on its historical/cultural and literary context. Application of the meaning of the text for spiritual formation will be emphasized as well. Three hours

## **COM 1100 Public Speaking in Society**

The objective of this course is to provide students with an introduction to the principles of public discourse and civic engagement. The focus will be on a practical background in recognizing, analyzing, and constructing arguments in the public sphere. Readings, class time, and assignments will focus on the skills and concepts necessary for successful application of the principles to a civic engagement project. Three hours

## **ECN 3000 Consumer Economics**

Consumer Economics is a course designed to prepare students to understand the economic system from a Biblical perspective and how it affects individuals as consumers, producers, and citizens. The Greek word "Oikonomia" can be translated as economics or household management. This course will challenge students to take control of and properly manage the part of God's creation (household) that he has put in their charge. Students will integrate knowledge and practice the skills required to manage resources in a technologically expanding global economy. Real world topics covered will include economics, personal money management, as well as managing the precious commodities of time, relationships, and spiritual advancement. Three hours

## **ENG 1100 Effective Writing**

A course designed to help students develop and hone the skills necessary for clear and persuasive writing at the college level and beyond. The primary focus of the course is scholarly research and writing, with emphasis on finding and evaluating sources, integrating and documenting sources, improving writing structure and organization, implementing rhetorical strategies, practicing revision and peer workshop, and strengthening writing mechanics. Three hours.

## **FYE 1000 First-Year Foundations**

The purpose of this course is to welcome, transition, and connect first-year students to the Grace community as the foundation of a formative and transformative learning experience. FYE1000 provides first-year students a space to transition into college with an emphasis on meaningful relationships, intentional reflection, and collaborative learning. Each course component is designed around the themes of community, curiosity, and calling. Learning tasks are intended to develop a growth mindset, motivate life-long learning, and apply critical thinking to complex problems. Three Hours.

### **GEO 1010 World Geography**

The cultural and physical elements of human habitats, the significance of the elements of the earth to humans, and the use of maps and their importance. Three hours.

### **HIS 2050 American Journeys**

In this topical survey of the history of the United States to the end of World War II, students will be introduced to the major issues, broad developments, and perennial questions that cut to the heart of American identity. The course will cover such topics as the ideological origins of the American nation, the historical relationship between state and national sovereignty, race and slavery, sectional tensions and the Civil War, social and religious movements, and the culture wars that continue to impact American society today. Three hours

### **HIS 2060 American Journeys II**

This topical survey of the history of the United States is a continuation of HIS 2050 American Journeys. Students will be introduced to many of the major issues, broad developments, and perennial questions that cut to the heart of American identity. The chronological scope of the course may vary depending on the needs of the Department of History and Political Science, the School of Professional and Online Education, and those of approved dual credit institutions. Depending on the scope, the course may cover such topics as the Gilded Age, the Progressive Era, America's role in the World War's, the Civil Rights movement, the Cold War, and the rise of contemporary political and social movements. Three hours

### **HIS 1050 Current Issues in Historical Context**

This class examines the historical and political development of at least two broad topics that remain part of contemporary discussion and illustrates the way the past can help students understand current debates and conversations. The topics chosen are meant to represent areas of significant concern for understanding current issues and moral questions. The course asks the question, "How did we get here?" and provides a foundation for discussions of diversity, citizenship, Christian ethics, and cultural awareness. Topics will likely change over time. Three hours.

### **HUM 2000 Global Perspectives**

Global Perspectives equips students to read and understand contemporary literature from around the world. In this interdisciplinary course, students engage with varied cultural perspectives through novels, short stories, poems, graphic novels, films, and/or essays. The course situates these works with respect to complex contemporary issues such as postcolonialism, cultural hybridity, immigration, and cultural hegemony. Students will enhance their oral and written communication skills as they learn to analyze authors' and filmmakers' creative choices, and to discuss portrayals of culture through a redemptive theological framework. Three hours.

### **HUM 2100 Creative Arts and Culture**

Through the landscape of cultural history, this course explores the human phenomenon of creativity from prehistoric culture to our contemporary urban society. Posing the question "Why creative arts?" this course examines how creativity and culture define and reflect each other. Viewed through a global, chronological, or thematic approach and in context of time and place, interrelationships of various modes of expression are presented for works of art, music, and literature. During the course, students are required to select two experiential activities (beyond Grace campus)\* for engaging in creative arts and culture. Examples include, but are not limited to, art museums, gallery exhibits, visual and performing arts festivals, international/cultural festivals, symphony orchestras, music concerts, theatrical productions, and literary events. Grace Core requirement. Three hours

### **LIT 2010 Literary Interpretation**

This course reads widely across a range of literary genres, in order to provide students with understanding and interpretive skills unique to each genre, and to foster contextualized critical thinking. These genres include at least three of the following: fiction, poetry, drama, creative nonfiction, and graphic novels. In addition to genre-specific ways of reading, this course also includes literary interpretation using historical and cultural context, as well as media studies. This course examines questions like: How do these contexts shape the reading experience? What sort of truth does literature convey? How? In processing these questions, this course cultivates interpretive skills that will be applicable to other texts and areas outside the realm of literature. This course also includes how the digital age has changed reading and interpretation. The default theme of this course is utopian and dystopian literature, which will help students analyze why and how writers conceive of societies better

or worse than their own. More specifically, this theme explores questions like: when does an ideal society become oppressive? What is the balance between communal and individual needs? What sociopolitical issues cause writers to reimagine law, authority, and technology? Three hours

### **MAT 1185 Quantitative Reasoning**

This is a course on mathematical applications which uses algebra, statistics, logic, and other mathematical concepts to study and model the world around us. Topics include applied statistical applications, Fibonacci numbers, the golden ratio, population growth, and logic. Prerequisites: 12 credit hours; Basic Algebra. Three hours

### **PHI 3010 Christianity and Critical Thinking**

This course will critically examine the beliefs and presuppositions of philosophers and philosophies over the centuries and their impact on modern Christianity and the Christian Worldview. A critical examination will begin by utilizing the lens of Scripture as the basis of truth in evaluating these beliefs. The application of that examination will be centered on the reasons for God as well as the nature of suffering and evil as learners are encouraged to formulate a biblically sound Christian Worldview. Three hours

### **POS 2200 Introduction to American Government**

This introduces students to how the political system in America functions. It focuses on the actual workings of the American government and starts with the cultural and constitutional contexts of American politics. Three hours.

### **PSY 1100 Introduction to Psychology**

An introduction to psychology as the study of human behavior. Basic principles of psychology will be explored including the process of learning, memory, perception, sensation, motivation, and emotion. Personal and social aspects of human development will be emphasized. Three hours.

### **PSY 1200 Essentials of Behavioral Science**

This introductory course in Behavioral Sciences provides an opportunity to learn about the major behavioral science topics, concepts and real-life applications. This course will survey multiple topics as they relate to relationships. Students will also be encouraged during this course to increase personal awareness of how cognitive and emotional factors influence behavior in a variety of social contexts. The focus of this course is on improving relationships in many different sectors of life. Three Hours.

### **SCI 2030 Faith, Science, and Reason**

Faith, Science, and Reason is designed to assist the student in (1) demonstrating the scope and magnitude of science and mathematics; (2) why we study these subjects; (3) knowing the limitations of these subjects; (4) where the Christian fits and operates within the scientific paradigm; and (5) how a Christian can incorporate their faith and reason within the scientific enterprise and how to use it as a productive platform when communicating to those of different worldviews. Three hours

### **SCI 1140 Physical Science Survey**

Physical Science Survey Activities and lectures will cover motion, energy, gravity, light, radiation, earth materials, and space. Three credit hours