



JUMPSTART

ONLINE COHORT

FALL

Session A

ENG 1100 Effective Writing

SCI 2030 Faith, Science, and Reason

ECN 3000 Consumer Economics

PSY 1100 Intro to Psychology

POS 3380 The US and Global Issues
since 1945

MAT 1185 Quantitative Reasoning

Session B

HIS 2050 American Journeys

COM 1100 Public Speaking in Society

SCI 1140 Physical Science Survey

POS 2200 Intro to American Government

LIT 2010 Literary Interpretation

MAT 1120 College Algebra

SPRING

Session A

HIS 2060 American Journeys 2

PHI 3010 Christianity and Critical Thinking

MAT 1185 Quantitative Reasoning

HIS 2050 American Journeys 1

COM 1100 Public Speaking in Society

ENG 1100 Effective Writing

Session B

GEO 1010 World Geography

LIT 2010 Literary Interpretation

ECN 3000 Consumer Economics

PSY 1100 Intro to Psychology

Grace College reserves the right to make necessary revisions as needed.



ONLINE COURSE OPTIONS

COM 1100 Public Speaking in Society [Fall B|Spring A]

The objective of this course is to provide students with an introduction to the principles of public discourse and civic engagement. The focus will be on a practical background in recognizing, analyzing, and constructing arguments in the public sphere. Readings, class time, and assignments will focus on the skills and concepts necessary for successful application of the principles to a civic engagement project. Three hours

ECN 3000 Consumer Economics [Fall A|Spring B]

Consumer Economics is a course designed to prepare students to understand the economic system from a Biblical perspective and how it affects individuals as consumers, producers, and citizens. The Greek word "Oikonomia" can be translated as economics or household management. This course will challenge students to take control of and properly manage the part of God's creation (household) that he has put in their charge. Students will integrate knowledge and practice the skills required to manage resources in a technologically expanding global economy. Real world topics covered will include economics, personal money management, as well as managing the precious commodities of time, relationships, and spiritual advancement. Three hours

ENG 1100 Effective Writing [Fall A|Spring A]

A course designed to help students develop and hone the skills necessary for clear and persuasive writing at the college level and beyond. The primary focus of the course is scholarly research and writing, with emphasis on finding and evaluating sources, integrating and documenting sources, improving writing structure and organization, implementing rhetorical strategies, practicing revision and peer workshop, and strengthening writing mechanics. Three hours.

GEO 1010 World Geography [Spring B]

The cultural and physical elements of human habitats, the significance of the elements of the earth to humans, and the use of maps and their importance. Three hours.

HIS 2050 American Journeys [Fall B|Spring A]

In this topical survey of the history of the United States to the end of World War II, students will be introduced to the major issues, broad developments, and perennial questions that cut to the heart of American identity. The course will cover such topics as the ideological origins of the American nation, the historical relationship between state and national sovereignty, race and slavery, sectional tensions and the Civil War, social and religious movements, and the culture wars that continue to impact American society today. Three hours

HIS 2060 American Journeys II [Spring A]

This topical survey of the history of the United States is a continuation of HIS 2050 American Journeys. Students will be introduced to many of the major issues, broad developments, and perennial questions that cut to the heart of American identity. The chronological scope of the course may vary depending on the needs of the Department of History and Political Science, the School of Professional and Online Education, and those of approved dual credit institutions. Depending on the scope, the course may cover such topics as the Gilded Age, the Progressive Era, America's role in the World War's, the Civil Rights movement, the Cold War, and the rise of contemporary political and social movements. Three hours

LIT 2010 Literary Interpretation [Fall B|Spring B]

This course reads widely across a range of literary genres, in order to provide students with understanding and interpretive skills unique to each genre, and to foster contextualized critical thinking. These genres include at least three of the following: fiction, poetry, drama, creative nonfiction, and graphic novels. In addition to genre-specific ways of reading, this course also includes literary interpretation using historical and cultural context, as well as media studies. This course examines questions like: How do these contexts shape the reading experience? What sort of truth does literature convey? How? In processing these questions, this course cultivates interpretive skills that will be applicable to other texts and areas outside the realm of literature. This course also includes how the digital age has changed reading and interpretation. The default theme of this course is utopian and dystopian literature, which will help students analyze why and how writers conceive of societies better or worse than their own. More specifically, this theme explores questions like: when does an ideal society become oppressive? What is the balance between communal and individual needs? What sociopolitical issues cause writers to reimagine law, authority, and technology? Three hours

MAT 1120 College Algebra [Fall B]

Topics include algebraic operations, manipulation of functions, polynomial equation solutions, inequalities, logarithms, and exponentials. There will be practice with solving systems of equations, graphing, and algebra applications. Three hours.

MAT 1185 Quantitative Reasoning [Fall A|Spring A]

This is a course on mathematical applications which uses algebra, statistics, logic, and other mathematical concepts to study and model the world around us. Topics include applied statistical applications, Fibonacci numbers, the golden ratio, population growth, and logic. Prerequisites: 12 credit hours; Basic Algebra. Three hours

PHI 3010 Christianity and Critical Thinking [Spring A]

This course will critically examine the beliefs and presuppositions of philosophers and philosophies over the centuries and their impact on modern Christianity and the Christian Worldview. A critical examination will begin by utilizing the lens of Scripture as the basis of truth in evaluating these beliefs. The application of that examination will be centered on the reasons for God as well as the nature of suffering and evil as learners are encouraged to formulate a biblically sound Christian Worldview. Three hours

POS 2200 Introduction to American Government [Fall B]

This introduces students to how the political system in America functions. It focuses on the actual workings of the American government and starts with the cultural and constitutional contexts of American politics. Three hours.

POS 3380 The US and Global Issues Since 1945 [Fall A]

This course examines United States history and politics since the end of World War II with an emphasis on both domestic and international issues. It is organized around themes and topics that may include post-war prosperity, 1960s activism, The Cold War, US military action, and recent political landscapes. Any number of other concerns and topics may also be covered, such as efforts for peace, democracy around the world, poverty, climate change, genocide, human rights, etc. Three Hours.

PSY 1100 Introduction to Psychology [Fall A|Spring B]

An introduction to psychology as the study of human behavior. Basic principles of psychology will be explored including the process of learning, memory, perception, sensation, motivation, and emotion. Personal and social aspects of human development will be emphasized. Three hours.

SCI 1140 Physical Science Survey[Fall B]

Physical Science Survey Activities and lectures will cover motion, energy, gravity, light, radiation, earth materials, and space. Three credit hours

SCI 2030 Faith, Science, and Reason [Fall A]

Faith, Science, and Reason is designed to assist the student in (1) demonstrating the scope and magnitude of science and mathematics; (2) why we study these subjects; (3) knowing the limitations of these subjects; (4) where the Christian fits and operates within the scientific paradigm; and (5) how a Christian can incorporate their faith and reason within the scientific enterprise and how to use it as a productive platform when communicating to those of different worldviews. Three hours