

Department of Science and Mathematics

Department of Science and Mathematics

Faculty

Full-time Faculty

Joseph W. Frentzel, Ph.D.; Department Chair,
Biological Science Program Director

Nathan S. Bosch, Ph.D.; Director, Lilly Center for Lakes & Streams,
Environmental Science Program Director

Ryan T. Johnson, Ph.D.; Mathematics Program Director

Michelle Martin, M.S.

Christopher Moore, M.S., F.S.A.

Richard C. Roberts, Ph.D.; Pre-Health Professions Coordinator

Tyler D. Scott, Ph.D.; Physical Science Program Director

Christina L. Walters, M.S.; Exercise Science Program Director

Part-time Instructors

Donald DeYoung, Ph.D.

Kristen Ekhoﬀ, M.A.

Steven Friedberg, M.A.

Sushree Mohan, Ph.D.

Megan Neuhart, M.S.

Purpose

This Department prepares majors for careers in the life/physical sciences and mathematics, equipping them for education, service, and research in technical fields. Both majors and non-majors are encouraged in their understanding, enjoyment, and stewardship of God's creation.

Department Goals:

1. Character - Students value a positive, respectful attitude toward science and mathematics.
2. Competence - Students respect confident, unpretentious knowledge of their chosen major field.
3. Service - Students appreciate a heart of sharing.

The Science and Mathematics Department offers coursework and programs in the biological, environmental, mathematical, and physical sciences.

Masters - blended program in partnership with John Patrick University*

Healthcare Administration (M.S. – a JPU degree) *

Integrative and Functional Medicine (M.S. – a JPU degree) *

Majors

Actuarial Science (B.S. or B.A.)
Biology (B.S. or B.A. – 2 concentrations available)
Chemistry (B.S. or B.A.)
Computer Science (B.S.)
Environmental Biology (B.S. or B.A.)
Environmental Science (B.S. or B.A.)
Environmental Studies (B.S. or B.A.)
Exercise Science (B.S. – 3 different concentrations available)
General Science (B.S. or B.A.)
Health Science (B.S. or B.A. – 10 different concentrations available)
Life Science Education (B.S.)
Mathematics (B.S. or B.A.)
Mathematics Education—Secondary (B.S. or B.A.)
Medical Imaging (B.S. – 4 different concentrations available; a Grace College degree in partnership with John Patrick University) *

Minors

Applied Mathematics
Biology
Chemistry
Environmental Science
General Science
Mathematics
Mathematics and Computing
Nutrition
Public Health (in partnership with LCMC) *

These programs are designed to be a part of a liberal arts education at Grace College. Information on general education courses, applied learning, and cross-cultural education requirements are described in the general Grace College catalog.

*Additional information regarding our partnership programs is available below in the general descriptions.

STRENGTHS WITHIN THE SCIENCE AND MATHEMATICS DEPARTMENT

Pre-professional preparation

The Biology and Health Professions program offers students a contemporary understanding of life science topics and concepts gained through robust applied learning experiences in both the classroom and laboratory. This program includes traditional biology (with emphasis on research), pre-medicine, pre-dentistry, pre-pharmacy, pre-physical therapy, pre-physician assistant, pre-veterinary as well as other areas of healthcare.

Environmental Science

The Environmental Science program at Grace is committed to equipping future professionals in environmental fields with the skills, competence, experience, and stewardship ethic to excel in caring for

God's creation. This program has been designed to emphasize hands-on, field-based learning in addition to classroom instruction.

Exercise Science

The Grace College Exercise Science program develops Christ followers who apply Biblical values as they prepare for careers in Exercise Science or medical education graduate school in the areas of physical or occupational therapy, and additional Health and Wellness professions through academic classes and applied learning experiences.

Life Science Education

The life science education major is designed for students who desire to teach science, particularly biology, at the high school level. This program prepares students in the mainstream areas of modern life science in preparation for a career in either public or private schools.

Mathematics Education

The mathematics education major provides preparation for careers in high school and middle school mathematics teaching. Students will build a deep understanding of mathematics so that they are prepared to teach math effectively regardless of changing standards.

Actuarial Science

The Actuarial Science major is for students seeking a career as an actuary. Actuaries are interdisciplinary problem solvers who use mathematics, computers, finance, accounting, and economics to help companies and organizations assess risk. Students are prepared for the probability exam in the fall of their sophomore or junior year.

BIOLOGY AND HEALTH PROFESSIONS PROGRAM

Biology is the study of the science of living organisms from the smallest bacterium to the largest of the great whales. The mission of the biology and health professions program at Grace College is to study biology as a science from the perspective of individuals who believe that all life and life processes are a result of God's creation. We believe that the details of biological structure and function from the molecular to the grand anatomical level display the magnificent design of God the Creator. The key phrases of strengthening character, developing competence, and preparing for service from the mission statement of Grace College drive the mission of the biology and health professions program. While the curriculum for the biology and health professions majors is designed to give the student a strong background in the traditional areas of biology, there is parallel emphasis on molecular aspects since modern biology involves extensive study of the molecular and cellular level.

There are several degrees offered within this program: the Master of Science in Healthcare Administration (a dual degree with JPU); the Master of Science in Integrative and Functional Medicine (a dual degree with JPU); the Bachelor of Arts and Bachelor of Science in Biology, the Bachelor of Arts and Bachelor of Science in Health Science, and the Bachelor of Science in Life Science Education; and the Bachelor of Science in Medical Imaging (a Grace College degree in partnership with JPU). Additionally, there is a minor in biology for those students in other majors desiring biology to accompany their chosen major. The Public Health Minor is also available in partnership with LCMC.

Biology majors are required to minor in chemistry and to take supporting physics and math courses. The focus of the biology major at Grace is to prepare students for graduate work in many areas of biology including anatomy, biochemistry, botany, genetics, microbiology, physiology and zoology, as well as providing general preparation for a health professions graduate program. This major also prepares students for a general career in an area of biological science, including laboratory work in medicine or

chemistry, environmental careers, technical writing, pharmaceutical sales, or food science. Ecology and environmental biology have their own program of preparation at Grace.

The health science major provides a solid foundation in the biological and physical sciences, and is specifically designed for the pre-professional preparation of students preparing credentials for admission into the professional programs of dentistry, medicine, optometry, pharmacy, physician assistant, physical therapy, veterinary medicine, and other health-related fields. Students should meet with the health professions advisor as early as possible in their studies at Grace to increase the probability of effective and accurate course selection and to understand other facets of preparing to be a successful applicant to their chosen graduate health professions program.

Program Learning Outcomes

1. Successful biology students are able to synthesize solutions to real-world biological problems using contemporary knowledge, tools and instrumentation rooted in fundamental biology.
2. Graduates are competent in using modern (and widely available) digital tools to assess and solve biological problems.
3. Students are able to articulate complex biological concepts and/or processes in essays and reports using contemporary (last 10 years) primary and secondary resources.
4. Graduates are equipped with specific techniques and skillsets required for practicing modern biology which have direct correlation with workforce skills that are in reasonable demand based on current labor statistics.
5. Students apply quantitative reasoning skills in solving biological problems, including computational and graphical analyses.
6. Students consistently apply ethical considerations to advances in biotechnology, carefully weighing incongruencies between Christianity and the development of new and powerful tools within the various subdisciplines of biology (e.g., gene editing).

MASTERS WITHIN THE BIOLOGY AND HEALTH PROFESSIONS PROGRAM

MASTER OF SCIENCE IN HEALTHCARE ADMINISTRATION (MHA)*

The Master of Science in Healthcare Administration degree is offered through a partnership with John Patrick University (JPU) and consists of 40 credit hours. The master of science program can be combined with either the exercise science or health science undergraduate degree and can be completed within 4 years on the accelerated path. The MHA degree prepares students for administrative roles within the modern healthcare industry. These future administrators are trained within a variety of areas related to healthcare, including financial, marketing, legal and health information systems.

Required courses (34 credit hours):

- MHA 501 Healthcare Service Systems
- MHA 503 Human Resources and Professional Development
- MHA 504 Business Management for Healthcare Services
- MHA 505 Health Policy: Legal Aspects
- MHA 506 Organizational Theory of Management in Healthcare
- MHA 508 Healthcare Economics
- MHA 509 Healthcare Information Technology
- MHA 510 Biostatistics for Decision Making
- MHA 512 Quantitative Methods

MHA 513 Epidemiology and Research Activities
MHA 602 Medical Ethics
MHA 613 Market Research and Technology

Concentrations – select one (6 hours):

Radiology Concentration:

MHA 601 Economics in Radiology
MHA 604 Capstone Course

Oncology Concentration:

MHA 610 Economics in Oncology: Surgical, Medical, Radiation
MHA 614 Capstone Course

Executive Concentration:

MHA 626 CEO, CFO, COO Seminar Series
MHA 624 Capstone Course

NOTE: All course codes listed here are JPU designations and are subject to change. Coursework is completed entirely online at the time of this catalog printing. Course descriptions for JPU courses can be found [here](#). Additional fees may apply to partnership programs. For more information, please contact the Director of the School of Arts and Sciences Partnership Programs statoncg@grace.edu or the Biology Program Director.

*This program results in a Master of Science degree from John Patrick University along with a Bachelor's degree from Grace College.

MASTER OF SCIENCE IN INTEGRATIVE AND FUNCTIONAL MEDICINE*

The Master of Science in Integrative and Functional Medicine degree is offered through a partnership with John Patrick University (JPU) and consists of 36 credit hours. Completion of this degree prepares students to address health problems through modifications in lifestyle, diet and/or exercise. This master of science program can be combined with either exercise science or health science undergraduate degrees, and offers three specialty concentrations: lifestyle medicine; nutrition; or sports medicine. The lifestyle medicine concentration allows students the opportunity to understand root causes for disease which in modern society may include disorders associated with diet, exercise or sleep. The nutrition concentration instructs students on practices for understanding and managing diseases through dietary intervention. Finally, the sports medicine concentration prepares students for careers in the athletics industry by analyzing the influence of exercise on physiological systems and overall human health.

Required Courses (24 hours):

NUT 500 Integrative and Functional Nutrition I
NUT 501 Integrative and Functional Nutrition II
LM 500 Lifestyle Medicine
SCI 601 Natural Medicine
SCI 604 Herbal Medicine
NUT 503 Diet, Genes and Nutrition
NUT 512 Nutrition for Mental Health
LM 507 Lifestyle Medicine Research Studies
NUT 590 Medical and Professional Ethics

Concentrations - choose one (12 hours):

Lifestyle Medicine Concentration:

LM 501 Physical Activity and Weight Management
LM 502 Health and Wellness Coaching
LM 503 Sleep, Health and Wellness
LM 504 Mindfulness and Emotional Wellness
LM 505 Smoking and Tobacco Cessation Therapy
LM 506 Alcohol and Addiction Therapy

Nutrition Concentration:

NUT 502 Nutrition Assessment
NUT 514 Eating Disorders
GASTP 501 Gastronomy Science
NUT 510 Nutritional Psychology

Sports Medicine Concentration:

LM 501 Physical Activity and Weight Management
SCI 700 Exercise Physiology
SCI 701 Integrative Kinesiology
SCI 702 Fitness and Wellness
SCI 703 Sports and Exercise Nutrition
SCI 704 Sports Medicine and Athletic Training

NOTE: All course codes listed here are JPU designations and are subject to change. Coursework is completed entirely online at the time of this catalog printing. Course descriptions for JPU courses can be found [here](#). Additional fees may apply to partnership programs. For more information, please contact the Director of the School of Arts and Sciences Partnership Programs statoncg@grace.edu or the Biology Program Director.

*This program results in a Master of Science degree from John Patrick University along with a Bachelor's degree from Grace College.

MAJORS AND MINORS IN THE BIOLOGY AND HEALTH PROFESSIONS PROGRAM

BIOLOGY MAJOR

Bachelor of Science and Bachelor of Arts

The requirement for a major in biology is 65-66 credit hours in biology and designated biology-related supporting courses, and includes a required minor in chemistry. Students can select a concentration in General Biology or Neurobiology.

Required Science Courses (40 hours):

BIO 1610/1620 General Biology I and Lab
BIO 1710/1720 General Biology II and Lab
BIO 2110/2120 General Ecology and Lab
BIO 2310 Biochemistry
BIO 3110 Cellular & Molecular Biology
BIO 4210 Genetics
BIO 4010 Senior Seminar

CHM 1610/1620 General Chemistry I and Lab
CHM 1710/1720 General Chemistry II and Lab
CHM 2610/2620 Organic Chemistry I and Lab
CHM 2710/2720 Organic Chemistry II and Lab

General Biology Concentration (22 hours)

BIO 2110/2120 General Ecology I and Lab
BIO 2210 Nutrition
BIO 2410/2420 Plant Biology and Lab
BIO 2510/2520 Animal Biology and Lab
BIO XXX Development Biology
BIO 4110/4120 Microbiology and Lab

Neurobiology Concentration (25 hours)

PSY 2170 Abnormal Psychology
CHM 3610 Analytical & Environmental Chemistry
BIO 3210/3220 Advanced Anatomy & Physiology I and Lab
NSM I Neuroscience Foundations
NSM II Biological Basis of Perception & Movement
NSM III Cognitive Neuroscience
NSM IV Clinical Neuropathology
BIO Pathophysiology

Electives - choose from the following (15-16 hours):

BIO 2410/2420 Plant Biology and Lab
BIO 2510/2520 Animal Biology and Lab
BIO 3210/3220 Advanced Anatomy & Physiology I and Lab
BIO 3310/3320 Advanced Anatomy & Physiology II and Lab
BIO 4110/4120 Microbiology and Lab
PHY 2140/2150 College Physics I and Lab
PHY 2160/2170 College Physics II and Lab
MAT 1230/1240 Calculus I and Lab
MAT 3200 Probability and Statistics

Other Science Electives (10 hours):

Choose 10 additional hours from approved BIO/ENV/SCI/EXS courses, at least one of which must include a lab.

NOTE: Course description for PSY can be found in the Department of Behavioral Science course listings. NSM courses are offered via partnership with LCMC and course descriptions can be found [here](#). Additional fees may apply to partnership programs. For more information, please contact the Director of Partnership Programs at staton@grace.edu.

HEALTH SCIENCE MAJOR

Bachelor of Science and Bachelor of Arts

The requirement for a degree in health science varies, with the core major requiring 48-49 credit hours, and the concentrations adding 8-18 credit hours. Many concentrations include a minor in chemistry; if this minor is not required, then another minor must be completed.

A health science major must also declare a concentration, which defines course choices and lists additional courses required for professional health science schools in that concentration, or are covered on the entrance examination for that field. The listing of courses required for each concentration is available from the Pre-Health Professions advisor, if desired. Available concentrations include pre-medicine, pre-podiatry, pre-optometry, pre-dental, pre-veterinary, pre-chiropractic, pre-physician assistant, pre-physical therapy, pre-pharmacy, and pre-occupational therapy.

LIFE SCIENCE EDUCATION MAJOR

Bachelor of Science

The major in life science education is designed for students desiring to teach science, particularly biology, at the secondary level.

The requirement for a major in life science education is a minimum of 35 credit hours in the sciences, including a minimum of 17 credit hours of designated biology courses and four credit hours of general ecology. The major also requires a minimum of 36 credit hours of designated professional education courses. Students desiring this major must register their intent with the School of Education during their first year of study at Grace to ensure they receive the most recent communications from the School of Education in this ever-changing discipline.

Required Science Courses (35 hours):

- SCI 1140 Physical Science Survey
- SCI 1160 Theories of Origins
- BIO 1610/1620 General Biology I and Lab
- BIO 1710/1720 General Biology II and Lab
- CHM 1610/1620 General Chemistry I and Lab
- CHM 1710/1720 General Chemistry II and Lab
- ENV 2110/2120 General Ecology and Lab
- BIO 2310 Biochemistry
- BIO 3110 Cellular & Molecular Biology
- BIO 4210 Genetics

Professional Education Requirements (36 hours):

- SED 1000 Teaching School in America
- SED 2200 The School Age Child
- SED 2210 Responsive and Differentiated Instruction
- SED 2400 Teaching Exceptional Learners
- SED 2500 Teaching in a Pluralistic Society
- SED 2600 Teaching and Learning
- SED 3600 Teaching in the Middle and High School Setting
- SED 4660 Methods of Teaching Secondary Science
- SED 4700 The Moral Practitioner
- SED 4900 Student Teaching and Seminar

A minor is not required for this major.

NOTE: Course descriptions for SED can be found in the Department of Education course listings. MAT 1185 Quantitative Reasoning is the required math course for the additional general education portion of the Bachelor of Science degree.

MEDICAL IMAGING MAJOR (in partnership with John Patrick University) **Bachelor of Science**

The major in medical imaging is offered in collaboration with John Patrick University (JPU). This technical degree prepares graduates for certification in magnetic resonance imagery (MRI), nuclear medicine, sonography, or computed tomography (CT) subspecialties. Students complete basic science and math courses along with General Education at Grace College with the remaining specialty coursework offered remotely through JPU. Clinical training occurs at one of the nearly 200 medical facilities partnered with this program.

Grace College Core (39 hours)

Additional Grace College General Education for B.S. degree (6 hours)

MAT 1120 College Algebra

PSY 1100 Introduction to Psychology

Required Grace College courses (22 hours):

BIO 2010/2020 Anatomy & Physiology I and Lab

BIO 2040/2050 Anatomy & Physiology II and Lab

(or BIO 1710/1720 General Biology II and Lab)

BIO 2700/2710 Introduction to Microbiology

BIO 3710 Pathophysiology

MAT 3200 Probability and Statistics

PHY 2140/2150 College Physics I and Lab

Required JPU Core Medical Imaging courses (33 hours):

RS 300 Orientation to Advanced Modalities

RS 306 Patient Care in Advanced Modalities

BIOL 352 Imaging and Sectional Anatomy

RS 312 Radiation Physics

RS 390 Ethics and Law for Advanced Modalities

RS 302 Radiation Biology and Protection

MI 330 Leadership and Communication

RS 314 Pharmacology

RS 316 Professionalism and Workplace Experience

RS 403 Professional Practice

RS 435 Research Methods and Capstone

RS 420 Clinical Practice I

Concentrations (select one of the following):

Nuclear Medicine (24 hours):

NM 400 Orientation to Nuclear Medicine

NM 406 Diagnostic and Therapeutic Procedures I

NM 407 Diagnostics and Therapeutic Procedures II

NM 408 Instrumentation, QC and QA
NM 414 Radiopharmacy and Pharmacology
NM 424 Radiation Safety in Nuclear Medicine
NM 421 Clinical Practice II

Magnetic Resonance Imaging / MRI (24 hours):

RS 318 Productivity & Assessment in Radiation Sciences
RS 404 Communication and Information Management
MR 400 Orientation to MRI
MR 406 MRI Procedures
MR 408 MRI Instrumentation, Imaging Physics, and Safety
MR 412 MRI Anatomy and Pathology Correlation
MR 414 Pulse Sequences, Image Formation and Contrast
MR 416 Advanced Techniques in MRI

Sonography (24 hours):

US 400 Orientation to Sonography
US 406 Sonographic Procedures and Studies I
US 408 Sonographic Physics and Instrumentation I
US 409 Sonographic Physics and Instrumentation II
US 401 Anatomy and Physiology for Sonography
US 421 Clinical Practice II

Computed Tomography / CT (44 hours):

Students must also complete the Nuclear Medicine concentration for this degree path

CT 400 Orientation to Computed Tomography
CT 406 CT Procedures
CT 408 CT Instrumentation and Imaging Physics
CT 412 CT Anatomy and Pathology Correlation
CT 414 Planar and Volumetric Post-Processing
CT 421 Clinical Practice I

NOTE: Courses listed for JPU may be subject to change. Course descriptions for JPU courses may be found [here](#). Partnership programs may include additional fees. For more information, please contact the Director of Partnership Programs at statoncg@grace.edu or the Biology Program Director. This is a Grace College degree.

BIOLOGY MINOR

The requirement for a minor in biology is 20-21 credit hours in science.

Required Courses (12 hours):

BIO 1610/1620 General Biology I and Lab
BIO 1710/1720 General Biology II and Lab
CHM 1610/1620 General Chemistry I and Lab

Biology Electives – choose from the following (8-9 hours):

BIO 2110/2120 General Ecology and Lab
BIO 2210 Nutrition
BIO 2310 Biochemistry

BIO 2410/2420 Plant Biology and Lab
BIO 2510/2520 Animal Biology and Lab
BIO 3110 Cellular & Molecular Biology
BIO 3210/3220 Advanced Anatomy & Physiology I and Lab
BIO 3310/3320 Advanced Anatomy & Physiology II and Lab
BIO 4110/4120 Microbiology and Lab
BIO 4210 Genetics

PUBLIC HEALTH MINOR

The public minor complements many existing healthcare-related majors, including health and behavioral sciences. Students enrolled in this minor will learn about practices for assessing health indicators and outcomes, as well as the social and psychological factors that influence healthcare reform. Two of the courses in this minor are delivered remotely via partner institutions (LCMC).

Required Public Health Courses (15 hours):

BIO 2240 Introduction to Public Health
PHM 3100 Epidemiology
PHM 3200 Health Services
MAT 3200 Probability and Statistics
PSY 3550 Health Psychology

Elective – choose one of the following (3 hours):

SOC 1100 Introduction to Sociology
BIO 2200 Nutrition
BIO 2700/2710 Introduction to Microbiology and Lab*

*pre-requisite required

NOTE: Course descriptions for PSY and SOC can be found in the Department of Behavioral Science course listings. PHM courses are offered via partnership with LCMC and course descriptions can be found [here](#). Additional fees may apply to partnership programs. For more information, please contact the Director of School of Arts and Sciences Partnership Programs at statoncg@grace.edu.

ENVIRONMENTAL SCIENCE PROGRAM

The environmental science program at Grace is committed to equipping future professionals in environmental fields with the skills, competence, experience, and stewardship ethic to excel in caring for God's creation. Requirements for the environmental biology, environmental science, and environmental studies majors as well as individual courses have been designed to emphasize hands-on, field-based learning in addition to classroom instruction. The majors have been intentionally constructed to prepare students desiring immediate employment in an environmental career following their undergraduate graduation from Grace as well as those who plan to go on to graduate school to further their formal education.

Program Learning Outcomes

1. Students will develop a sense of purpose and satisfaction stemming from Biblical stewardship principles.
2. Students will demonstrate application of ecological concepts.

3. Students will demonstrate field sampling skills.
4. Students will apply field sampling skills in a research context.
5. Students will demonstrate oral presentation skills.
6. Students will demonstrate written communication skills.

Majors and Minors in the Environmental Science Program

ENVIRONMENTAL BIOLOGY MAJOR

Bachelor of Science and Bachelor of Arts

The requirement to complete a major in environmental biology is 49 credit hours in ecology, biology, and supporting courses. A minor in chemistry is also required. The environmental biology major will prepare those students focused on a career in teaching or cutting-edge research with the academic platform necessary to succeed in graduate school.

Required Courses (36 hours):

BIO 1610/1620 General Biology I and Lab
ENV 2110/2120 General Ecology and Lab
ENV 3210/3220 Aquatic Ecology and Lab
ENV 3410 Environmental Ethics
ENV 4010 Senior Seminar
ENV 4210 Genetics
ENV 4830 Field Education
MAT 1230/1240 Calculus I and Lab
PHY 2140/2150 College Physics I and Lab
PHY 2160/2170 College Physics II and Lab

Electives – choose from the following (13 hours):

BIO 1710/1720 General Biology II and Lab
ENV 2410/2420 Plant Biology and Lab
ENV 2510/2520 Animal Biology and Lab
ENV 4110/4120 Microbiology and Lab
ENV 4810 Field Education
ENV 4820 Field Education
ENV 4830 Field Education
ENV 3950 Various Au Sable Institute courses
MAT 3200 Probability and Statistics
SCI 1160 Theories on Origins

Required Chemistry minor (19 hours):

CHM 1610/1620 General Chemistry I and Lab
CHM 1710/1720 General Chemistry II and Lab
CHM 2610/2620 Organic Chemistry I and Lab
CHM 2710/2720 Organic Chemistry II and Lab
CHM 3610 Environmental Analytical Chemistry

NOTE: MAT 3200 Probability and Statistics and POS 3010 State and Local Government are the required courses for the additional general education portion of the Bachelor of Science degree.

ENVIRONMENTAL SCIENCE MAJOR

Bachelor of Science and Bachelor of Arts

The requirement to complete a major in environmental science is 45 credit hours in a variety of scientific disciplines. A minor is also required. The environmental science major is designed for those students who want a solid science foundation in order to hit the ground running in an environmental career immediately after college.

Required Courses (38 hours):

BIO 1610/1620 General Biology I and Lab
CHM 1610/1620 General Chemistry I and Lab
CHM 1710/1720 General Chemistry II and Lab
CHM 3610 Environmental Analytical Chemistry
ENV 2110/2120 General Ecology and Lab
ENV 3210/3220 Aquatic Ecology and Lab
ENV 3410 Environmental Ethics
ENV 4020 Senior Seminar
ENV 4830 Field Education
POS 2010 Introduction to Political Thought
PSY 1100 Introduction to Psychology

Electives – choose from the following (at least 7 hours):

ENV 2410/2420 Plant Biology and Lab
ENV 2510/2520 Animal Biology and Lab
ENV 4110/4120 Microbiology and Lab
ENV 3950 Various Au Sable Institute courses
ENV 4210 Genetics
ENV 4810 Field Education
ENV 4820 Field Education
ENV 4830 Field Education
POS 3010 State and Local Government
SCI 1160 Theories of Origins
SOC 2140 Social Problems

A minor is required for this major.

NOTE: MAT 3200 Probability and Statistics and POS 3010 State and Local Government are the required courses for the additional general education portion of the Bachelor of Science degree.

ENVIRONMENTAL STUDIES MAJOR

Bachelor of Science and Bachelor of Arts

The requirement to complete a major in environmental studies is 43 credit hours in a variety of scientific disciplines. A minor is also required. This major replaces some specialized science classes with courses that will provide the student with business and organizational tools. For example, the environmental studies major might be for those students wishing to focus on grass-roots advocacy or not-for-profit organizations.

Required Courses (33 hours):

BIO 1010/1020 Biological Science Survey and Lab
BUS 1010 Foundations of Business
CHM 1010/1020 Introduction to Chemistry and Lab
ENV 2110/2120 General Ecology and Lab
ENV 3210/3220 Aquatic Ecology and Lab
ENV 3410 Environmental Ethics
ENV 4010 Senior Seminar
ENV 4830 Field Education
PSY 1100 Introduction to Psychology
POS 2010 Introduction to Political Thought

Electives – choose from the following (at least 10 hours):

CHM 3610 Environmental Analytical Chemistry
ENV 2410/2420 Plant Biology and Lab
ENV 2510/2520 Animal Biology and Lab
ENV 4110/4120 Microbiology and Lab
ENV 4810-4830 Field Education
GEO 1010 World Geography
GEO 3300 Geography of North America
POS 2200 Intro to American Government
POS 3100 International Relations
SCI 1160 Theories of Origins
SOC 2140 Social Problems

A minor is required for this major.

NOTE: MAT 3200 Probability and Statistics and POS 3010 State and Local Government are the required courses for the additional general education portion of the Bachelor of Science degree.

ENVIRONMENTAL SCIENCE MINOR

The requirement for a minor in environmental science is 18 credit hours in science.

Required Courses (14 hours):

BIO 1010/1020 Biological Science Survey and Lab
or BIO 1610/1620 General Biology I and Lab
ENV 2110/2120 General Ecology and Lab
ENV 3210/3220 Aquatic Ecology and Lab
ENV 3410 Environmental Ethics

Elective – choose one of the following (4 hours):

ENV 2410/2420 Plant Biology and Lab
ENV 2510/2520 Animal Biology and Lab

EXERCISE SCIENCE PROGRAM

Exercise science is the study of people in motion. This program incorporates a variety of educational disciplines and proficiencies in human biological studies. Students develop assessment and management skills as they build upon knowledge and learn to integrate course material into decision making. These

proficiencies launch students into practical and effective professional careers. The emphasis of this program is hands-on learning and skills training to prepare students for their desired professional field. Exercise science majors at Grace will be prepared for graduate work in various fields including physical therapy, occupational therapy, athletic training, nutritionist/registered dietician, exercise physiology, clinical rehab, and biomechanics. In addition, this major prepares students for general careers in such areas as cardiopulmonary rehab, strength and conditioning, wellness center/health agency, corporate/adult fitness, personal training, group exercise instructor, and coaching. The Exercise Science major has three concentrations of study: Health and Wellness; Fitness and Nutrition; and Pre-Physical Therapy.

Program Learning Outcomes

1. Describe, understand, and apply basic scientific knowledge, concepts and theories of anatomy, physiology, nutrition, biometrics, metabolism and other supplementary topics as they relate to human movement and exercise.
2. Students will demonstrate content comprehension of research along with the ability to read, understand, design, perform, and apply research as it relates to the fields of exercise science, human movement, health and wellness.
3. Design and implement exercise programs for healthy individuals, chronic diseases, and special populations along with providing appropriate modifications in response to health and performance goals.
4. Demonstrate the ability to effectively communicate (verbal, written, etc.) as a means to educate and manage the safe and proper instruction for fitness testing and/or exercise.
5. Perform physical fitness/health assessments by demonstrating the ability to select, perform and analyze various clinical tests and exams associated with determining current status or improvement of health and fitness in accordance with accepted guidelines.

EXERCISE SCIENCE MAJOR

Bachelor of Science

The requirements for the majors in exercise science are as follows: Health and Wellness - 53 credit hours (requires a minor); Fitness and Nutrition – 73 credit hours (no minor required); and Pre-Physical Therapy – 66 credit hours (no minor required).

HEALTH & WELLNESS CONCENTRATION (53 credit hours)

Exercise Science Foundation (27 hours):

EXS 1000 Introduction to Exercise Science
 EXS 1050 Dynamics of Fitness
 EXS 2000 Kinesiology
 EXS 2250 Care and Prevention of Injuries
 EXS 3000 Strength and Conditioning
 EXS 3600 Fitness Assessment
 EXS 3750 Exercise Cardiology
 EXS 4180 Exercise Physiology
 EXS 4240 Biomechanics

Science Requirements (19 hours):

BIO 1610/1620 General Biology I and Lab
 BIO 1710/1720 General Biology II and Lab
 BIO 2210 Nutrition

BIO 2010/2020 Anatomy & Physiology I and Lab
BIO 2040/2050 Anatomy & Physiology II and Lab

Experiential Learning Requirements (7 hours):

EXS 2150 Practicum in Exercise Science
EXS 4840 Research in Exercise Science
EXS 4930 Internship in Exercise Science

A minor is required with this major concentration.

FITNESS AND NUTRITION CONCENTRATION (73 credit hours)

Exercise Science Foundation (30 hours):

EXS 1000 Introduction to Exercise Science
EXS 1050 Dynamics of Fitness
EXS 2000 Kinesiology
EXS 2130 Principles of Coaching
EXS 2250 Care and Prevention of Injuries
EXS 1500 Group Fitness Instruction
EXS 3000 Strength and Conditioning
EXS 3300 Special Topics in Fitness
EXS 3600 Fitness Assessment
EXS 4180 Exercise Physiology

Nutrition Requirements (22 hours):

CHM 1010 Introduction to Chemistry
CHM 1020 Introduction to Chemistry Lab
BIO 2210 Nutrition
BIO 2240 Public Health
EXS 2300 Nutrition for Life Cycles
EXS 3200 Nutrition for Sport Performance
EXS 3240 Diet, Planning, and Counseling
EXS 3280 Nutrition for Health and Disease

Experiential Learning Requirements (7 hours):

EXS 2150 Practicum in Exercise Science
EXS 4840 Research in Exercise Science
EXS 4930 Internship in Exercise Science

Science Requirements (8 hours):

BIO 2010/2020 Anatomy & Physiology I and Lab
BIO 2040/2050 Anatomy & Physiology II and Lab

Psychology Requirements – choose from the following (6 hours):

PSY 3300 Sports Psychology
PSY 3550 Health Psychology
PSY 3600 Motivation and Emotion

No minor is required for this major concentration.

PRE-PHYSICAL THERAPY CONCENTRATION (66 credit hours)

Exercise Science Foundation (24 hours):

EXS 1000 Introduction to Exercise Science
EXS 1050 Dynamics of Fitness
EXS 2000 Kinesiology
EXS 2250 Care and Prevention of Injuries
EXS 3000 Strength and Conditioning
EXS 3600 Fitness Assessment
EXS 4180 Exercise Physiology
EXS 4240 Biomechanics

Science Requirements (35 hours):

BIO 1610/1620 General Biology I and Lab
BIO 1710/1720 General Biology II and Lab
BIO 2210 Nutrition
BIO 3210/3220 Advanced Anatomy & Physiology I and Lab
BIO 3310/3320 Advanced Anatomy & Physiology II and Lab
CHM 1610/1620 General Chemistry I and Lab
CHM 1710/1720 General Chemistry II and Lab
PHY 2140/2150 College Physics I and Lab
PHY 2160/2170 College Physics II and Lab

Experiential Learning Requirements (7 hours):

EXS 2150 Practicum in Exercise Science
EXS 4840 Research in Exercise Science
EXS 4930 Internship in Exercise Science

Suggested Electives* - choose from the following (6 hours):

EXS 2130 Principles of Coaching
PSY 2170 Abnormal Psychology
PSY 2360 Child and Adolescent Psychology
PSY 2280 Life Span Development
PSY 3300 Sport Psychology
PSY 3550 Health Psychology
PSY 3600 Motivation and Emotion
SMT 2050 Risk Management
SOC 3230 Substance Use and Abuse

*Suggested electives are intended to enhance the major, but are not part of the required 66 credit hours.

No minor is required for this major.

NOTE: Course descriptions for SMT can be found in the Department of Sport Management course listings. Course descriptions for PSY and SOC can be found in the Department of Behavioral Science course listings.

NUTRITION MINOR

The requirement for a minor in nutrition is 22 credit hours in nutrition-focused courses.

Required Courses (22 hours):

CHM 1010/1020 Introduction to Chemistry and Lab
BIO 2240 Public Health
EXS2050 Principles of Nutrition
EXS 2300 Nutrition for Life Cycles
EXS 3200 Nutrition for Sports Performance
EXS 3240 Diet, Planning and Counseling
EXS 3280 Nutrition for Health and Disease

MATHEMATICS PROGRAM

Mathematics is the language we use to understand God’s creation, as well as a necessary skill associated with solving real world problems. The mathematics program is built on four areas of strength: education, pure math, actuarial science, and applied math. The math education - secondary major (B.A. and B.S. degree options) prepares students for a career in teaching. The mathematics major can prepare students for graduate school or be used to fortify studies in other disciplines such as business or science. The math and computing major prepares students for technology related jobs. The actuarial science major prepares students for jobs as an actuary or a statistician. The mathematics program offers a variety of liberal arts and support courses to serve other majors.

Program Learning Outcomes

1. Students will be able to use mathematical and logical language.
2. Students will be able to do the mathematics necessary for their respective majors.
3. Students will be able to apply mathematics to solve problems.

Liberal Arts Electives

Every student at Grace College pursuing a Bachelor of Science degree is required to take a math class (certain majors have specific requirements). The mathematics program offers a variety of courses to fit the interests of each student: Quantitative Reasoning, College Algebra, Probability and Statistics, Calculus, etc.

MAJORS AND MINORS IN THE MATHEMATICS PROGRAM

ACTUARIAL SCIENCE MAJOR

Bachelor of Science and Bachelor of Arts

The actuarial science major equips students for statistics based careers. A total of 46 credit hours in mathematics, business, and information systems courses are required.

Math Requirements (25 hours):

MAT 1230/1240 Calculus I and Lab
MAT 1250 Calculus II
MAT 2250 Calculus III
MAT 2280 Differential Equations
MAT 4200 Probability Theory
MAT 4320 Mathematical Statistics
MAT 4020 Senior Seminar in Mathematics
MAT 4930 Mathematics Internship

Business Requirements (21 hours):

ACC 2110 Financial Accounting
ACC 2120 Managerial Accounting
BUS 2230 Economics
BUS 3050 Business Spreadsheet Applications
FIN 3240 Corporate Finance
FIN 4610 Advanced Financial Mathematics
ISM 1150 Introduction to Computer Science

A minor is required for this major.

NOTE: Course descriptions for ACC, BUS, FIN, and ISM can be found in the Department of Business course listings.

COMPUTER SCIENCE MAJOR

Bachelor of Science and Bachelor of Arts

The requirement for a major in Computer Science includes 61 credit hours in a variety of computing and math disciplines. Specific Computing Science courses are offered online through a partnership with the Lower Cost Models for Independent Colleges Consortium (LCMC). A total of 3 concentrations are offered for students to pursue a more specific area of interest in Computer Science.

Computing Core (21 hours):

CSI 1150 Introduction to Computer Science
ISM 2700 HTML and Web Development
ISM 2150 Object Oriented Programming
ISM 3410 Database Programming
ISM 4110 Client-Side Programming
ISM 4120 Application Development Lab
ISM 4930 Internship

Math Core (13 hours):

MAT 1230 Calculus 1
MAT 1240 Calculus 1 Lab
MAT 1250 Calculus 2
MAT 2200 Discrete Mathematics
MAT 3130 Linear Algebra

Computer Science (15 hours):

CSM I Introduction to C
CSM II Inside of a Microprocessor
CSM III Data Structures
CSM IV Algorithms
CSM V Product Development

Concentrations – select one of the following (12 hours):

Concentration 1: Business

BUS 1010 Foundations of Business
ACC 2110 Financial Accounting

MGT 2430 Principles of Management
ISM 4800 ISM Senior Seminar

Concentration 2: Pre-Data Science

MAT 4200 Probability Theory
MAT 4320 Mathematics Statistics
MAT 4830 Research in Mathematics
MAT 4020 Math Senior Seminar

Concentration 3: Application Development

ISM 4800 ISM Senior Seminar
3 Electives from the following LCMC Courses:
CSC I Internet History, Technology and Security
CSC IV Web Development
CSC V Application Development I
CSC VI Application Development II

NOTE: Course descriptions for BUS, ACC, ISM and MGT can be found in the Department of Business course listings. CSC and CSM courses are offered via partnership with LCMC and course descriptions can be found [here](#). Additional fees may apply to partnership programs. For more information, please contact the Director of Partnership Programs at statoncg@grace.edu.

MATHEMATICS MAJOR

Bachelor of Science and Bachelor of Arts

The mathematics major equips students for a broad variety of applications. Students will learn how mathematics is the language we use to describe and predict God's creation. The program places a strong focus on practical problem solving with applications in business and the sciences. A total of 47-48 credit hours in mathematics, physics, and related courses are required.

Math and Science Requirements (35 hours):

ISM 1150 Introduction to Computer Science
MAT 1230/1240 Calculus I and Lab
MAT 1250 Calculus II
MAT 2100 Introduction to Proofs
MAT 2200 Discrete Mathematics
MAT 2250 Calculus III
MAT 2280 Differential Equations
MAT 3130 Linear Algebra
MAT 4020 Senior Seminar in Mathematics
MAT 4930 Mathematics Internship
PHY 2240/2250 University Physics I and Lab

Electives (12-13 hours):

Choose one of the following:

MAT 4140 Abstract Algebra
MAT 4280 Real Analysis

Choose two from the following:

MAT 3280 College Geometry
MAT 3930 Independent Study in Mathematics
MAT 4200 Probability Theory
MAT 4280 Real Analysis *or* 4140 Abstract Algebra
MAT 4320 Mathematical Statistics
MAT 4830 Research in Mathematics
Choose one of the following:
BUS 3050 Business Spreadsheet Applications
ISM 2150 Object-Oriented Programming
PHY 2260/2270 University Physics II and Lab

A minor is required for this major.

NOTE: Course descriptions for BUS and ISM can be found in the Department of Business course listings.

MATHEMATICS EDUCATION—SECONDARY MAJOR

Bachelor of Science and Bachelor of Arts

The mathematics education major provides preparation for careers in high school and middle school mathematics teaching. It is designed to build a deep understanding of mathematics so that students are prepared to effectively teach math regardless of changing standards. The program begins with a series of required courses, after which students take electives depending on personal interests. A total of 73 credit hours in mathematics, information systems, and professional education courses are required.

Required Courses (31 hours):

ISM 1150 Introduction to Computer Science
MAT 1230/1240 Calculus I and Lab
MAT 1250 Calculus II
MAT 2250 Calculus III
MAT 2100 Introduction to Proofs
MAT 2200 Discrete Mathematics
MAT 3130 Linear Algebra
MAT 3280 College Geometry
MAT 4020 Senior Seminar in Mathematics
MAT 4140 Abstract Algebra

Electives - choose from the following (6 hours):

MAT 2280 Differential Equations
MAT 3930 Independent Study in Mathematics
MAT 4200 Probability Theory
MAT 4280 Real Analysis
MAT 4320 Mathematical Statistics
MAT 4830 Research in Mathematics

Professional Education Requirements (36 hours):

SED 1000 Teaching School in America
SED 2200 The School Age Child

SED 2210 Responsive and Differentiated Instruction
SED 2400 Teaching Exceptional Learners
SED 2500 Teaching in a Pluralistic Society
SED 2600 Teaching and Learning
SED 3600 Teaching in the Middle and High School Setting
SED 4650 Methods of Teaching Secondary Mathematics
SED 4700 The Moral Practitioner
SED 4900 Student Teaching and Seminar

No minor is required for this major.

NOTE: Course descriptions for SED can be found in the Department of Education course listings. Course descriptions for ISM can be found in the Department of Business course listings.

APPLIED MATHEMATICS MINOR

The requirement for an applied mathematics minor is 19 credit hours in mathematics.

Required Courses (16 hours):

MAT 1230/1240 Calculus I and Lab
MAT 1250 Calculus II
MAT 2250 Calculus III
MAT 2280 Differential Equations
MAT 3130 Linear Algebra

Electives – choose one of the following (3 hours):

MAT 2100 Introduction to Proofs
MAT 2200 Discrete Mathematics
MAT 4200 Probability Theory
MAT 4320 Mathematical Statistics

MATHEMATICS MINOR

The requirement for a mathematics minor is 19 credit hours in mathematics.

Required Courses (10 hours):

MAT 1230/1240 Calculus I and Lab
MAT 1250 Calculus II
MAT 2100 Introduction to Proofs

Electives – choose from the following (9 hours):

MAT 2200 Discrete Mathematics
MAT 2250 Calculus III
MAT 2280 Differential Equations
MAT 3130 Linear Algebra
MAT 3280 College Geometry
MAT 4140 Abstract Algebra
MAT 4200 Probability Theory
MAT 4280 Real Analysis
MAT 4320 Mathematical Statistics

MATHEMATICS AND COMPUTING MINOR

The requirement for a mathematics and computing minor is 24 credit hours in mathematics.

Mathematics and Information Systems Courses (15 hours):

MAT 3130 Linear Algebra (requires other math courses as prerequisites)
CSI 1151 Introduction to Computer Science
ISM 2150 Object Oriented Programming
ISM 2700 HTML and Web Development
ISM 3800 Database Programming

Partnership Courses with LCMC (9 hours):

CSC 3030/CSM 1 Introduction to C
CSC 3150/CSM 1 Data Structures
CSC 4100/CSM 1 Algorithms

PHYSICAL SCIENCES PROGRAM

The purpose of the physical sciences program at Grace College is to present the facts and theories of the physical sciences and to provide laboratory experiences which emphasize scientific methods. The department seeks to help the student appreciate the truths of creation as revealed in the physical sciences. The courses are designed for students who desire broad cultural training, for prospective teachers, and for pre-professional students.

Program Learning Outcomes

1. Students can understand the foundational principles of chemistry.
2. Students can use the principles to solve quantitative/conceptual chemistry-related problems.
3. Students can develop competence in the laboratory by doing experiments safely/correctly, collecting data and analyzing data.
4. Students can obtain, evaluate, and use chemical literature.
5. Students can reason the integration of faith and chemistry-related science.

GENERAL SCIENCE MAJOR

Bachelor of Science and Bachelor of Arts

The requirement for a major in general science includes 37-38 credit hours in a variety of science and math disciplines. The general science major broadly surveys the physical and biological sciences. Students have opportunity to explore in-depth areas of special interest.

Science and Math Requirements (31 hours):

MAT 1230/1240 Calculus I and Lab
BIO 1610/1620 General Biology I and Lab
BIO 1710/1720 General Biology II and Lab
CHM 1610/1620 General Chemistry I and Lab
CHM 1710/1720 General Chemistry II and Lab
PHY 2140/2150 College Physics I and Lab
PHY 2160/2170 College Physics II and Lab
Choose one of the following:

BIO 4010 Senior Seminar in Biology
ENV 4010 Senior Seminar in Environmental Science
MAT 4020 Senior Seminar in Mathematics

Electives – choose from the following (6-7 hours):

ENV 2110/2220 General Ecology and Lab
SCI 1160 Theories of Origins
SCI 2360 Introduction to Astronomy
SCI 2230 Physical Geography
SCI 2240 Physical Geology

Experiential Learning Requirement – choose from the following (3 hours):

BIO 2910-2930 Biology Internship
BIO 4810-4830 Research in Biological Science
CHM 4710-4730 Internship in Chemistry
CHM 4810-4830 Research in Chemistry
ENV 4810-4830 Field Education
PHY 4810-4830 Research in Physics

A minor is required to accompany this major.

CHEMISTRY MAJOR

Bachelor of Science and Bachelor of Arts

The requirement for a major in chemistry is 44 credit hours in chemistry and designated supporting courses. A biology minor is required.

Required Chemistry Courses (29 hours):

CHM 1610/1620 General Chemistry I and Lab
CHM 1710/1720 General Chemistry II and Lab
BIO 2310 Biochemistry
CHM 2610/2620 Organic Chemistry I and Lab
CHM 2710/2720 Organic Chemistry II and Lab
CHM 3610 Environmental Analytical Chemistry
CHM 4610/4620 Physical Chemistry and Lab
CHM 4700 Advanced Inorganic Chemistry

Required Math and Physics Courses (12 hours):

MAT 1230/1240 Calculus I and Lab
PHY 2240/2250 University Physics I and Lab
PHY 2260/2270 University Physics II and Lab

Experiential Learning Requirement - choose one of the following (3 hours):

CHM 4730 Internship in Chemistry
CHM 4830 Research in Chemistry

Suggested Courses: *

MAT 1250 Calculus II
CHM 2300 Forensic Chemistry
CHM 4530 Independent Study in Chemistry: Adv Organic Chemistry

*Suggested courses are intended to provide additional support for the major in chemistry, but are not included in the required 42-44 credit hours.

CHEMISTRY MINOR

The requirement for a minor in chemistry is 19 credit hours of selected courses in chemistry. All biology and environmental biology majors are required to complete the chemistry minor.

Required Courses (16 hours):

CHM 1610/1620 General Chemistry I and Lab
CHM 1710/1720 General Chemistry II and Lab
CHM 2610/2620 Organic Chemistry I and Lab
CHM 2710/2720 Organic Chemistry II and Lab

Choose one of the following (3 hours):

BIO 2310 Biochemistry (required for Biology/Health Science majors only)
CHM 3610 Environmental Analytical Chemistry (required for Environmental Science majors only)

GENERAL SCIENCE MINOR

The requirement for a minor in general science is 24 credit hours of courses in biological, environmental, and/or physical science. Choose any courses from biological, environmental or physical science (BIO, ENV, CHM, PHY and SCI course prefixes). Note that some courses have prerequisites.

COURSE DESCRIPTIONS

BIOLOGY

BIO 1010 Bioscience Survey

A broad overview of living organisms, their structure, function, and relationships to their non-living environment, to each other, and to humans. Special attention is given to cellular biology as it applies to both lower and higher forms of life. Students must enroll concurrently in BIO 1020 Bioscience Survey Laboratory. (Credit will not be given for both BIO 1010 and BIO 1610). Three hours.

BIO 1020 Bioscience Survey Laboratory

The laboratory is designed to support BIO 1010 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

BIO 1200 Medical Terminology

Students will focus on building core medical vocabulary by analyzing their prefix, suffix, root, connecting and combining forms. Through such analysis, students gain an understanding of the human body's structure, function and diseases. Three hours.

BIO 1610 General Biology I

Principles of structure, function, and cellular organisms. Includes an introduction to the scientific method, characteristics of cytoplasm, and basic cytology, energy acquisition and release and heredity. Also includes basic plant structure and function. Students must enroll concurrently in BIO 1620. Four hours.

BIO 1620 General Biology I Laboratory

The laboratory is designed to support BIO 1610 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

BIO 1710 General Biology II

A continuation of BIO 1610. Includes structure, function and interrelationships of the organ systems of animals with particular attention to the human body. Also includes introductory taxonomy, surveying the major groups of plants and animals. Prerequisite: BIO 1610/1620 or permission of the instructor. Students must enroll concurrently in BIO 1720. Four hours.

BIO 1720 General Biology II Laboratory

The laboratory is designed to support BIO 1710 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

BIO 2010 Anatomy and Physiology I

This course is designed for students pursuing a career in an allied health field (nursing, health and wellness, etc.) The class includes the study of basic gross and microscopic anatomy and the function of the body on cellular, tissue, and organ system levels. The class will include organization of the body, cytology, basic histology, and the study of several organ systems – integumentary, skeletal, muscular, nervous, and endocrine. Remaining body systems including – circulatory, respiratory, digestive, urinary, and reproductive to be covered in course BIO 2040. Students must enroll concurrently in BIO 2020. Four hours.

BIO 2020 Anatomy and Physiology I Lab

The laboratory is designed to support BIO 2010 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

BIO 2040 Anatomy and Physiology II

This course is designed for students pursuing a career in an allied health field (nursing, health and wellness, etc.) This course includes a basic study of the gross and microscopic structure of several major organ systems – endocrine, circulatory, respiratory, digestive, urinary, and reproductive. The other body systems including – integumentary, skeletal, muscular, nervous, and endocrine to be covered in course BIO 2010. Students must enroll concurrently in BIO 2050. Four hours.

BIO 2050 Anatomy and Physiology II Lab

The laboratory is designed to support BIO 2040 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

BIO 2100 Health Sciences Seminar

An overview of the health professions, as presented by current practicing medical professionals. Includes occupations ranging from nurse to medical doctor to veterinarian to chiropractor, with many others included. Prerequisites: BIO 1610/1620 and BIO 1710/1720, or consent of the instructor. One hour.

BIO 2110 General Ecology

A study of the interaction of organisms with their physical environment and with each other. Particular focus will be on application of ecological concepts and field work in various local ecosystems. Students must enroll concurrently in BIO 2120. Four hours. (Cross-listed; register as ENV 2110.)

BIO 2120 General Ecology Lab

This laboratory is designed to support BIO 2110 and must be taken concurrently with the course. (Cross-listed; register as ENV 2120.) This course has a fee for consumables used in its labs.

BIO 2210 Principles of Nutrition

Functions and interrelationships of food nutrients throughout the life cycle of man. Includes digestion, absorption and metabolism of nutrients, as well as dietary evaluation and modification for physiological needs. Other areas of study include: role of social, psychological and cultural factors in food selection. Prerequisite: BIO 1610/1620 or consent of the biology program director. Three hours.

BIO 2240 Intro to Public Health

This is an introductory course in public health designed for students pursuing careers in healthcare. Various aspects of public health are explored, including: infection disease; psychosocial behavior; environmental issues; and governmental policy-making. Epidemiological approaches to understanding public health data feature prominently throughout the course. Pre-requisite: MAT 3200. Three hours.

BIO 2310 Biochemistry

A study of the basic composition, function and metabolism of carbohydrates, lipids and proteins. Emphasis is placed on the catalytic function and regulation of enzymes, and on the process of cellular respiration. Some consideration given to the role of nucleic acids in cellular metabolism. The course includes hands-on laboratory experiments involving current procedures in biochemistry. This course has a fee for consumables used in its labs. Prerequisite: CHM 1710/1720 and BIO 1610/1620, or consent of instructor. Three hours.

BIO 2410 Plant Biology

Integrated study of plants as organisms. Deals with plant structure, physiology, development, genetics, ecology, and classification of major plant groups. Prerequisite: BIO 1610/1620 or consent of the instructor. Students must enroll concurrently in BIO 2420. Four hours.

BIO 2420 Plant Biology Laboratory

The laboratory is designed to support BIO 2410 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

BIO 2510 Animal Biology

Integrated study of animals as organisms. Deals with animal structure, physiology, development, genetics, ecology, and classification of major animal groups. Prerequisite: BIO 1610/1620 or consent of the instructor. Students must enroll concurrently in BIO 2520. Four hours.

BIO 2520 Animal Biology Laboratory

The laboratory is designed to support BIO 2510 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

BIO 2700 Introduction to Microbiology

An organ systems approach to the study of disease-related microorganisms intended for the nursing major. The foundations of microbiology are presented through the lens of disease processes as bacterial, viral and parasitic infections relevant to health professionals are explored. Other course topics include: host-parasite interaction; virulence factors; hospital and community acquired infections; mechanisms of gene transfer; disinfection; antimicrobial drugs; and, immunology. Prerequisite: BIO 1010/1020; or BIO 1610/1620; or BIO 2010/2020; or consent of the instructor. Students must enroll concurrently in BIO 2710. Four hours.

BIO 2710 Introduction to Microbiology Laboratory

The laboratory is designed to support BIO 2700 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

BIO 2810-2830 Healthcare Experience

This course requires 40 hours per credit of active participation in providing healthcare as a trained healthcare worker per credit earned, during which time the student will better understand the roles in medicine and the art of interacting with patients in a healthcare setting. This could include serving as a Certified Nursing Assistant, Patient Care Technician, Pharmacy Technician, Occupational Therapy or Physical Therapy Aide, etc. Several of these require outside licensing and training that is to be pursued by the student independently. As these are paid occupations, securing employment in such positions is the student's responsibility. If this course is taken more than once, the same occupation and position may be used for subsequent enrollments. Prerequisite: BIO 1610/1620 and BIO 1710/1720, or consent of the instructor. One to three hours.

BIO 2850, 2860 and 2870 Healthcare Observation 1, 2, 3

Each of these courses requires 40 hours of shadowing a healthcare professional in the area of the student's desired future occupation, during which time the student will become more familiar with the specifics of the career. Shadowing may require that the student be vetted through the volunteer process of a healthcare facility (may include an application, drug screening and/or health testing, which are the student's responsibility to complete). A different healthcare professional must be shadowed for each

course; the intent is that the student completes all 3 courses to fulfill the required 3 credits of practical experience (the shadowed medical practitioners may be in the same profession). Prerequisite: BIO 1610/1620 and BIO 1710/1720, or consent of the instructor. The courses may be taken concurrently. One hour per course.

BIO 2910-2930 Biology Internship

This course is designed to award college credit to students who participate in a life science internship. Internship opportunities can range from working alongside zookeepers and wildlife managers to participating in bench science at Q/A and research laboratories. Students must commit to a total of 40 hours per credit at the internship site which can also include the time needed for completing the required internship journal assignments. Students are responsible for providing their own transportation during the duration of the internship opportunity and must complete an off-campus safety training course prior to starting the internship. Prerequisite: BIO 1610/1620 and BIO 1710/1720, or consent of the instructor. One to three hours.

BIO 3110 Cell and Molecular Biology

A study of the basic principles that guide cellular composition, organization and function. Particular attention will be paid to understanding the molecular mechanism that underlies cell function. Topics studied in the course include, processes of energy extraction, membrane transport, cell surface communication, cell cycle and regulation, cell division, along with the study of specialized cells like gametes, lymphocytes, neurons, muscle cells, and cancer cells. The course includes hands-on laboratory experiments involving current procedures in cell and molecular biology. This course has a fee for consumables used in its labs. Prerequisite: BIO 2310 or consent of the instructor. Three hours.

BIO 3210 Advanced Anatomy and Physiology I

This course is designed for students preparing for graduate studies in biology/medically related programs (medicine, physical therapy, pharmacy, veterinary medicine, etc.). The class includes an in-depth look at organization of the human body, cytology, histology, and the study of several of the major organ systems – integumentary, skeletal, muscular, nervous, and endocrine. A detailed study of the remaining body systems including – circulatory, respiratory, digestive, urinary, and reproductive to be covered in course BIO 3310/3320. Students must enroll concurrently in BIO 3220. Prerequisites: BIO 1710/1720 or consent of the instructor. Four hours.

BIO 3220 Advanced Anatomy and Physiology I Lab

The laboratory is designed to support BIO 3210 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

BIO 3310 Advanced Anatomy and Physiology II

This course is designed for students preparing for graduate studies in biology/medically related programs (medicine, physical therapy, pharmacy, veterinary medicine, etc.). This course includes an in depth study of the gross and microscopic structure of several major organ systems – endocrine, circulatory, respiratory, digestive, urinary, and reproductive. A detailed study of the other body systems including –integumentary, skeletal, muscular, nervous, and endocrine to be covered in course BIO 3210/3220. Students must enroll concurrently in BIO 3320. Prerequisites: BIO 1710/1720 or consent of the instructor. Four hours.

BIO 3320 Advanced Anatomy and Physiology II Lab

The laboratory is designed to support BIO 3310 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

BIO 3710 Pathophysiology

This course covers the biological basis for disease within the human body. Pathological conditions are presented by organ system, including disorders caused by injury, infection, deficiency, and genetics. A review of basic anatomy and physiology is included with each body system in order to contrast normal and diseased states of tissues and organs. The origin of each disease is analyzed down to a cellular or tissue level to provide root understanding of the cause of human disease. Prerequisite: BIO 1710/1720 or BIO 2040/2050. Three hours.

BIO 3810-3830 Readings in Biological Science

This course is designed to allow the student a more in-depth investigation of a topic of special interest in the areas of biological science. Prerequisite: permission of the individual instructor. One to three hours; non-repeatable.

BIO 3910-3940 Independent Study in Biological Science

Topics or projects to be chosen and investigated in the areas of biological science in consultation with the individual instructor. Prerequisite: permission of the biology program director. One to four hours, non-repeatable.

BIO 4010 Biology Senior Seminar

This course is designed as a capstone course for science majors and is meant to teach valuable skills and give experience with tools needed for science careers or post-graduate education. Coursework is designed to challenge the student to integrate their current biological knowledge with a Biblical worldview, as well as to consider their future role as a Christ-follower in the workforce. Prerequisites: BIO 2310 and senior class standing, or consent of the instructor. Three hours.

BIO 4110 Microbiology

An introductory study of microorganisms dealing with the morphology, physiology and cultivation and identification of microbes and their role in the environment. Other areas studied include: immunology, genetics, metabolism, food, preservation, and diseases. Prerequisite: BIO 1610/1620 and BIO 1710/1720, or consent of the instructor. Students must enroll concurrently in BIO 4120. Four hours.

BIO 4120 Microbiology Laboratory

The laboratory is designed to support BIO 4110 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

BIO 4210 Genetics

A study of both in-depth classical genetics and underlying molecular mechanisms; also genetic mechanisms and processes, recombination, genetic interaction, and gene regulation. The process of expression of genetic information through protein synthesis is also considered in depth. The course includes hands-on laboratory experiments involving current procedures in molecular genetics. This course has a fee for consumables used in its labs. Prerequisite: BIO 2310 or consent of the instructor. Three hours.

BIO 4810-4830 Research in Biological Science

A course designed to give the student an opportunity to do individual research on special problems in biology. Prerequisite: BIO 1710 and BIO 2310 or consent of the biology program director. One to three hours. Maximum of six hours permitted.

CHEMISTRY

CHM 1010 Introduction to Chemistry

This course is designed to give the student a broad introduction to general, organic, and biological chemistry. The lecture emphasizes general chemical concepts while the laboratory concentrates on techniques and data handling. Students must enroll concurrently in CHM 1020. Four hours.

CHM 1020 Introduction to Chemistry Lab

Designed to support CHM 1010 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

CHM 1610 General Chemistry I

This course is designed to investigate all topics normally found within the American Chemistry Society recommended guidelines (i.e., atomic structure, physical measurements, chemical reactions and balancing equations, percent composition, solubility and precipitation, redox chemistry, gas laws, thermochemistry, quantum chemistry, VSEPR theory, molecular orbital theory, unit cells and unit cell calculation, and intermolecular forces) for a first-semester freshmen chemistry course. Students must enroll concurrently in CHM 1620. Four hours.

CHM 1620 General Chemistry I Lab

General Chemistry I Lab investigates many of the concepts discussed in CHM 1610 and re-enforces the student's applied learning. Students must enroll concurrently in CHM 1610. This course has a fee for consumables used in its labs.

CHM 1710 General Chemistry II

This is the second part of a two-semester sequence in general chemistry. This course studies and problem solves topics in solution chemistry, chemical kinetics, chemical equilibria, thermodynamics, acid-base equilibria, electrochemistry, and an introduction to organic chemistry. Prerequisite: CHM 1610/1620. Students must enroll concurrently in CHM 1720. Four hours.

CHM 1720 General Chemistry II Lab

General Chemistry II Lab focuses on the van't Hoff factor and its effect on boiling point elevation, chemical kinetics of a combustion reaction, chemical equilibria and reaction rates, synthesis of biodiesel, electrochemical cells, oxidation-reduction, and testing functional groups of organic compounds. Students must enroll concurrently in CHM 1710. This course has a fee for consumables used in its labs.

CHM 2300 Forensic Chemistry

This is a descriptive course covering the wide spectrum of current forensic chemistry and its application in criminal investigations. Drugs, drugs as physical evidence, seized drugs and their analysis, and selected drug classes are investigated. Drugs in the body, and the chemistry of combustion and arson, explosives, and firearms are also covered. Quantitative reasoning is utilized in the form of scientific units (e.g., dosage) and in oxygen balance calculations (i.e., explosives). Discussion boards and documented case studies re-enforce the material covered. Three hours.

CHM 2610 Organic Chemistry I

This is a first part of a two-semester sequence in organic chemistry. Fundamentals of organic chemistry will be studied which include atomic structure, functional groups, acid-base chemistry, chemical nomenclature, alkane conformations (Newman configurations, chair conformations), $S_N2/S_N1/E2/E1$ reactions and their mechanisms, alkene reactions and mechanisms, radical reactions and their mechanism and general physical and chemical properties of all organic compounds presented herein. Additionally, FT-IR, 1H NMR and ^{13}C NMR spectroscopy will be investigated along with mass spectrometry. Prerequisite: CHM 1710/1720. Students must enroll concurrently in CHM 2620. Four hours.

CHM 2620 Organic Chemistry I Lab

The lab component will cover essential organic chemistry skills that include (but are not limited to) melting point determination, acid-base extraction, aqueous extraction, thin-layer chromatography, FT-IR, 1H NMR and ^{13}C NMR spectroscopic analysis and synthesis, isolation, purification, and characterization of a complex organic heterocycle. Must be taken concurrently with CHM 2610. This course has a fee for consumables used in its labs.

CHM 2710 Organic Chemistry II

This is the second part of a two-part sequence in organic chemistry. Reactions and mechanisms are covered for alcohols, ketones, aldehydes, carboxylic acids, carboxylic acid derivatives, aromatic EAS and NAS reactions, alpha-carbonyl chemistry, and amine chemistry. 1H and ^{13}C NMR and IR spectroscopy and MS are heavily utilized. Special topics will include amino acid and nucleic acid chemistry. Students must enroll concurrently in CHM 2720. Four hours.

CHM 2720 Organic Chemistry II Lab

This lab course will heavily utilize modern synthetic organic chemistry research techniques and practices such as rotary evaporation, Schlenk glassware, vacuum manifold work, TLC and silica purification techniques, and recrystallization. Purified organic compounds will be analyzed by 1H and ^{13}C NMR and IR spectroscopy using instrument within our department as well as out-sourcing to an external research laboratory. Must be taken concurrently with CHM 2710. This course has a fee for consumables used in its labs.

CHM 3610 Environmental Analytical Chemistry

This course has two parts: analytical chemistry and environmental chemistry. In the analytical portion of this course the student will be expected to master chemical measurements, experimental error, chemical equilibria, titrations, electrochemistry, and redox titrations. Additionally, the student will be introduced to environmental problems, sustainability, and green chemistry. Topics of interests will include air-pollution, global warming, fossil fuels, CO_2 emissions, biofuels and renewable energy, water chemistry and easter pollution, use and misuse of nuclear energy, heavy metals, and pesticides and the problems they cause. Within the context of environmental challenges, analytical chemical techniques and practices are introduced. The class will investigate the environmental disasters experienced by Chernobyl, the Gulf of Mexico, and Three Mile Island. Statistical data analysis as well as analytical techniques and experiments in acid-base titration, buffer solutions, determining an equilibrium constant, potentiometry, electrochemistry, and liquid chromatography are investigated. Pre-requisites: CHM 1710/1720. Three hours. This course has a fee for consumables used in its lecture-based labs.

CHM 3400 Selected Topics in Chemistry

A course designed to give the student an in-depth study of some specific aspects of chemistry not normally covered in other required courses. Course topics will fluctuate with student needs and interests. Prerequisite: dependent on topic; see instructor. Two hours.

CHM 4530 Independent Study in Chemistry: Advanced Organic Chemistry

This course is designed to offer chemistry and other science majors an option to explore an upper-level advanced organic chemistry experience. This independent study requires the student to investigate and master several advanced organic chemistry topics not covered in the typical two-semester sequence of organic chemistry. The student is also to deliver a defense of his/her knowledge at a scheduled meeting with the professor near the end of the course. The student is expected to pass their defense's content knowledge and problem-solving at 70% or higher. Pre-requisite: CHM 2710/2720. Three hours.

CHM 4610 Physical Chemistry

In this course in physical chemistry, the student will be introduced to a variety of concepts and critical thinking/quantitative problem solving in acceleration, force, pressure, work and energy, the Boltzmann distribution, electromagnetic waves, photons, the perfect equation of state, the Maxwell distribution of speeds, the virial and van der Waals equation of state. Following this introduction, the student will problem solve a variety of physical chemistry topics that include the molecular interpretation of work, heat, and temperature, heat influx during expansions, internal energy, enthalpy, entropy and the first and second laws of thermodynamics, various entropic calculations, chemical equilibria, electrochemistry, and chemical kinetics. Pre-requisite: CHM 2710/2720. Students must enroll concurrently in CHM 4620. Four hours.

CHM 4620 Physical Chemistry Lab

Designed to support CHM 4610 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

CHM 4700 Advanced Inorganic Chemistry

The goal of this course is to expose the student to advanced topics and problems in inorganic chemistry. This course begins with a review and more in-depth look into inorganic basics of bonding (VSEPR theory, Lewis structures, etc.). Symmetry and group theory are also investigated as well as utilizing this work to predict IR and Raman bands for spectroscopic analysis. Molecular orbital theory, degenerate orbitals, homonuclear and heteronuclear diatomic molecular orbital diagrams will be studied, reproduced, and mastered to more fully understand the dual properties of electrons in bonding. Finally, organometallic chemistry, the 18-electron rule, and organometallic mechanisms will be explored to predict and understand reactions with transition metal complexes. Pre-requisite: CHM 2710/2720. Three hours.

CHM 4710-4730 Internship in Chemistry

This course is designed to provide the chemistry major an opportunity to gain experience in a chemistry lab. The successful student's internship will likely be in the form of a chemistry laboratory technician opportunity found within an industry's R & D (Research & Development) department or QC (quality control), however other positions may also be available. The student is expected to learn the skills needed to successfully work within this internship, grow in their responsibilities, keep all company information private, and leave the internship with a letter of recommendation from the company's human resource department. This internship is not limited to industry. For instance, the student could be a water-quality chemist for our local zoo. One to three hours.

CHM 4810-4830 Research in Chemistry

A course designed to give the student an opportunity to do individual research in an area of special interest in chemistry. A written report or professional presentation of the results at an external meeting at the regional or national level is required. Prerequisite: consent of the faculty research advisor. This course is designed to train the student in relevant research investigation, problem solving, acquisition of scientific data, library research, and dissemination of research results to a broader public. The student is expected to become a member of a scientific society or academy and promote their science at local and/or regional/national venues. The student is expected to commit 40 hours of research work per credit hour earned. This time commitment is fulfilled through laboratory and out-of-lab requirements. One to three hours. This course has a fee for consumables used in its labs.

ENVIRONMENTAL SCIENCE

ENV 2110 General Ecology

A study of the interaction of organisms with their physical environment and with each other. Particular focus will be on application of ecological concepts and field work in various local ecosystems. Students must enroll concurrently in ENV 2120. Four hours.

ENV 2120 General Ecology Lab

This laboratory is designed to support ENV 2110 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

ENV 2410 Plant Biology

Integrated study of plants as organisms. Deals with plant structure, physiology, development, genetics, ecology, and classification of major plant groups. Prerequisite: BIO 1610/1620 or consent of the instructor. Students must enroll concurrently in ENV 2420. Four hours. (Cross-listed; register as BIO 2410.)

ENV 2420 Plant Biology Laboratory

The laboratory is designed to support ENV 2410 and must be taken concurrently with the course. (Cross-listed; register as BIO 2420.) This course has a fee for consumables used in its labs.

ENV 2510 Animal Biology

Integrated study of animals as organisms. Deals with animal structure, physiology, development, genetics, ecology, and classification of major animal groups. Prerequisite: BIO 1610/1620 or consent of the instructor. Students must enroll concurrently in ENV 2520. Four hours. (Cross-listed; register as BIO 2510.)

ENV 2520 Animal Biology Laboratory

The laboratory is designed to support ENV 2510 and must be taken concurrently with the course. (Cross-listed; register as BIO 2520.) This course has a fee for consumables used in its labs.

ENV 3210 Aquatic Ecology

An overview of physical, chemical, and biological components and their interactions in streams and lakes. Prerequisite: ENV 2110/2120. Students must enroll concurrently in ENV 3220. Four hours.

ENV 3220 Aquatic Ecology Lab

This laboratory is designed to support ENV 3210 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

ENV 3410 Environmental Ethics

An exploratory study of secular and Christian views of the natural world and humanity's place in it. Special attention on practical application of a Biblical stewardship ethic. Prerequisite: 55 credit hours of coursework. Three hours.

ENV 4010 Senior Seminar

This course is designed as a capstone course for science majors and is meant to teach valuable skills and give experience with tools needed for science careers or post-graduate education. Prerequisites: BIO 1610/1620 and senior class standing, or consent of the instructor. Three hours. (Cross-listed; register as BIO 4010.)

ENV 4210 Genetics

A study of both in-depth, classical genetics and underlying molecular mechanisms, genetic mechanisms and processes, recombination, genetic interaction, and gene regulation. The course includes hands-on laboratory experiments involving current procedures in molecular genetics. Prerequisite: BIO 2310 or consent of the instructor. Three hours. (Cross-listed; register as BIO 4210.) This course has a fee for consumables used in its labs.

ENV 4810-4860 Field Education

Research projects or internships to be chosen in the areas of environmental science and outreach in consultation with the instructor. Prerequisite: permission of the environmental science program director. One to six hours.

EXERCISE SCIENCE

EXS 1000 Introduction to Exercise Science

Introduction to Exercise Science is an entry level course that is designed to introduce students to the field of exercise science. This course will prepare students with knowledge and information on related health topics including: the history of exercise science, fitness assessment, nutrition, biology, exercise physiology, biomechanics, physical fitness, career opportunities, and beginning diagnostic tools. Three hours.

EXS 1050 Dynamics of Fitness

This course will investigate major topics in the study of lifestyle management. Topics included are: wellness, physical fitness, nutrition, disease, prevention, stress management, and consumerism. Three hours.

EXS 2000 Kinesiology

This course is designed to guide students in the exploration of human anatomy, functional anatomy, fundamental movements and select movements. This will include an in-depth examination of the musculoskeletal framework through structure, function, and application in sport and exercise. Three hours.

EXS 2130 Principles of Coaching

This course is focused on providing a practical guide to coaching. The fundamentals needed to build a successful sport, personal training or team/group experience begin with basic principles such as practice planning, team building and program development. This class provides instruction to assist the student in possessing the skills to lead and coach individuals in their specific field. Three hours. Offered every other year.

EXS 2150 Practicum in Exercise Science

A practical experience rotation in real-world settings. Students observe exercise science professionals in their prospective fields, and work on interpersonal skills at rotation settings. Pre-requisite: EXS 1000. Two hours.

EXS 2250 Care and Prevention

Designed to provide information needed to manage the care of athletic injuries—from prevention, identification and assessment of injuries to interaction with players, parents and physicians. Geared toward those beginning careers in fitness or coaching, equipping them for management and implementation of injury and emergency situations. Prerequisites: EXS 2000 or BIO 1710/1720 or BIO 3210/3220. Three hours. This course has a fee for consumables used in its labs.

EXS 2300 Nutrition for Life Cycles

Nutrient requirements and anthropometric aspects of nutrition for the following life stages: prenatal, pregnancy, lactation, infancy, childhood, adolescence, adult, and late adulthood. Exploration of the influences on the diet of each life cycle, including physiological, psychological, sociological, and cultural factors. Pre-requisite: CHM 1010/1020. Three hours.

EXS 2500 Group Fitness Instruction

This course prepares students with skill and practice for group fitness instruction. The fundamentals needed to build a successful fitness class that engages the individual as well as the group. Students will begin building basic principles such as class planning, program development, and strategies for modifications or progression of clients. This class positions students for certification in group fitness instruction. Three hours. Offered every other year.

EXS 3000 Strength and Conditioning

Principles of strength and conditioning draws students into a creative design and implementation of exercise for various areas of the body. A large majority of students pursuing careers dealing with exercise will encounter prescription weight training and physical conditioning. This course specifically addresses form, function, and programming for the upcoming fitness professional. Prerequisite: EXS 2000. Three hours.

EXS 3200 Nutrition for Sports Performance

Supporting and advancing athletic performance through nutritional strategies and therapies. Exploring specific nutritional needs among a variety of sports, as well as proper recovery methods and diet planning for optimizing body composition, speed, explosive and endurance-based performances. Examination of the risks and benefits of ergogenic supplements found in fitness and details concerning the effects of eating disorders. Students will frequently practice planning and strategizing diet and recovery methods for various sports and athlete profiles. Prerequisite: BIO 2210. Three hours.

EXS 3280 Nutrition for Health and Disease

This course examines the biochemical relationship between food and chronic illness and introduces the use of nutrition as an intervention for pathological conditions, encompassing the complex relationship between nutrients and human cells. Additional focus includes the human microbiome, as well as nutrigenetics – how personal genetics impact nutrient uptake and utilization – and nutrigenomics – how food components impact genetic expression. Prerequisites: BIO 2210 and CHM 1010/1020. Three hours.

EXS 3240 Diet Planning and Counseling

This course evaluates current methodologies and professional techniques used to assess an individual's nutritional status, lifestyle, and diet planning abilities. Students explore the utilization of nutritionally therapeutic interventions for disease prevention, counseling techniques for client support, building counselor-client rapport, and proper diet care documentation. Laboratory experience will provide numerous hands-on assessment opportunities and planning experiences. Prerequisite: EXS 3280. Three hours.

EXS 3300 Special Topics in Fitness

This course addresses the wide variety of fitness trends rapidly entering the fitness market space. In a hands-on learning approach, students will learn to engage, experiment, and practice these fitness topics with guidance, empowering students to incorporate different trends and topics into their repertoire as fitness professionals. Three hours. Offered every other year.

EXS 3600 Fitness Assessment

This course prepares students to understand the fundamentals of proper fitness assessment and development of prescriptive exercise. The focus of the course is placed on assessment methodology, developing skills with modern test equipment, and incorporating collected data into exercise programs. Prerequisite: BIO 1710/1720. Three hours. This course has a fee for consumables used in its labs.

EXS 3750 Exercise Cardiology

The design of the course is geared toward an in-depth study of the anatomy of the heart. Students will engage in assessment and testing of the heart in a resting and active state. An examination of abnormalities found in general, athletic, pediatric, women, and special populations. ECG testing and equipment skills proficiency along with data interpretation will be included as well. Prerequisites: BIO 2010/2020, or BIO 3210/3220. Three hours. This course has a fee for consumables used in its labs.

EXS 4180 Exercise Physiology

This course examines the structural components of the musculoskeletal, nervous, cardiovascular, respiratory, and endocrine systems. In addition, there is a comprehensive review of the body's response to exercise, optimal work capacity during exercise training, and limitations due to environmental factors, age, sex, and physical health. Prerequisites: BIO 2040/2050 or BIO 3310/3320. Three hours. This course has a fee for consumables used in its labs.

EXS 4240 Biomechanics

This course introduces concepts of mechanics in relation to human movement, specifically in exercise, sport and physical activity. The primary focus is to gain understanding of mechanical and anatomical principles that control the link between human motion and structural mechanics in coordination with functional mechanisms. Prerequisites: BIO 2040/2050 or BIO 3310/3320. Three hours.

EXS 4840 Research in Exercise Science

A course designed to give the student an opportunity to do individual research on a topic of interest in Exercise Science. Prerequisites: EXS 1000 and EXS 2150. Two hours.

EXS 4930 Internship in Exercise Science

The internship includes activity in a work environment, allowing the student to experience a hands-on opportunity to apply the skills and principles learned in class to a real-world, professional setting. Three hours of credit is given and is equivalent to approximately 120 hours in the work-place (or 40 work hours per credit hour). Prerequisites: EXS 1000 and EXS 2150. Three hours.

MATHEMATICS

MAT 1110 Mathematics for Elementary School Teachers

This course investigates a variety of topics necessary for future elementary school teachers. Topics covered include numbers, measurement, probability, statistics, geometry, patterns, spatial relationships, and logic. This is not a methods class; it is a mathematics content class. Prerequisites: 12 credit hours; Basic Algebra and SED 1000. Three hours.

MAT 1120 College Algebra

Topics include algebraic operations, manipulation of functions, polynomial equation solutions, inequalities, logarithms, and exponentials. There will be practice with solving systems of equations, graphing, and algebra applications. Three hours.

MAT 1185 Quantitative Reasoning

This course is designed to build math literacy, which is necessary for informed citizenship, reasoning from evidence, and extracting information from data. Topics include proportional reasoning, math modeling, probability, statistics, and math in politics. The course requires complicated reasoning using elementary mathematics. Three hours.

MAT 1230 Calculus I

This course is a traditional introductory calculus course. We will study functions, limits, derivatives, and integrals. Applications of the derivative and the fundamental theorem of calculus will be particular highlights of this class as well as integrals and derivatives of logarithms and exponential functions. Students must enroll concurrently in MAT 1240. Four hours.

MAT 1240 Calculus I Lab

The laboratory is designed to support MAT 1230 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

MAT 1250 Calculus II

This course is a continuation of the topics covered in Calculus 1. We will study integration techniques, as well as integrals and derivatives of a variety of functions: logarithms, exponential functions, inverse trigonometric functions, and hyperbolic trigonometric functions. We will also study applications of integration, improper Riemann integrals, and L'Hopital's rule for taking limits. Investigating infinite sequences and infinite series will be a highlight of this course. Prerequisites: MAT 1230 or permission of the mathematics program director. Three hours.

MAT 2100 Introduction to Proofs

This course is an introductory course on proofs and emphasizes logic, set theory and proof techniques. Theorems will be taken from topics including set theory, number theory and real analysis. Three hours.

MAT 2220 Discrete Mathematics

This course is an introduction to discrete mathematics, including combinatorics and graph theory. Topics covered include graph coloring, trees and searching, network flows, network algorithms and complexity analysis, recurrence relations, functions and relations, generating functions, set theory, and probability. An emphasis will be on proof by induction. Prerequisite: MAT 2100. Three hours.

MAT 2250 Calculus III

This course is an investigation of limits, derivatives, and integrals of functions of more than one variable. We will study various applications of calculus, further topics of multivariable calculus, and ways in which calculus interplays with the other mathematical disciplines such as linear algebra, probability theory, and complex analysis. Prerequisites: MAT 1250 or permission of the mathematics program director. Three hours.

MAT 2280 Differential Equations

A study of differential equations using analytical, numerical and graphical techniques. Emphasis is placed on solving first and second order, and systems of differential equations. Various types of differential equations, their solutions and their applications in physical sciences will be studied. Prerequisite: MAT 2250. Three credit hours.

MAT 3130 Linear Algebra

This course builds on the geometric interpretation of vectors and linear equations from Calculus 3 to consider a more abstract view of linear algebra using vector spaces and linear transformations. The history of linear algebra is interspersed throughout the course. Emphasis is placed on real life applications, and technology is used when necessary. Prerequisite: MAT 2250. Three hours.

MAT 3200 Probability and Statistics

This first course in statistics provides a rigorous introduction to applied statistics. Topics include sampling principles, elementary probability, the normal distribution, hypothesis testing, confidence intervals, inference on numerical and categorical variables, chi-squared, ANOVA, and linear regression. Multiple linear regression and logistic regression will be covered if time permits. Three hours.

MAT 3280 College Geometry

This course is a thorough investigation of the axioms and theorems of Euclidean geometry. Throughout this course we will also cover several topics in non-Euclidean geometry, symbolic logic, and axiomatic systems in general. This course is designed to thoroughly equip a future high school teacher with the content knowledge needed to successfully teach geometry. Prerequisite: MAT 2100 or permission of the mathematics program director. Three hours.

MAT 3930 Independent Study in Mathematics

An independent study in mathematics is designed for students who have excelled in several post-calculus classes and desire to study a topic that is not currently available in the curriculum. A student wishing to take an independent study will establish a topic to study and seek out a faculty member to whom he or she will be responsible. Once a topic and a faculty member are determined, permission for the independent study must be obtained from the mathematics program director. Independent study in

mathematics is a non-repeatable class. Prerequisites: MAT 2250, availability of professor, and permission of the mathematics program director. Three hours.

MAT 4020 Senior Seminar in Mathematics

This is a capstone course for mathematics and mathematics education majors. This course will cover several topics that draw together the various mathematical disciplines, and will portray the global perspective of mainstream mathematics. This course may meet in conjunction with other capstone courses within the science division for a portion of the semester. Prerequisites: declared mathematics or mathematics education major; and MAT 2250. Three hours.

MAT 4120 Interest Theory

In this course we learn the concepts of financial mathematics, including simple, compound and continuous interest; how to calculate present and accumulated values of cash flow streams, including annuities, loans and bonds; and how to calculate duration and convexity for immunization purposes. Material covered in this course is included on Exam FM/2 of the SOA/CAS. Prerequisite: MAT 1250 or permission of the mathematics program director. 3 hours.

MAT 4140 Abstract Algebra

Standard algebra is a study of the arithmetic structure of numbers, and of functions of numbers. There are other objects that we study in mathematics besides numbers, and consequently other arithmetic structures; for example, matrices, functions, and permutations. Abstract algebra is the study of general arithmetic structures, and of functions of these general structures. In this course we study the axioms of group theory and develop the body of theorems associated with these axioms. If time permits, we will also investigate the axioms and theorems of ring theory and field theory. Prerequisite: MAT 2100 or permission of the mathematics program director. Three hours.

MAT 4200 Probability Theory

In this course we study the axioms and theorems of probability theory. We study probability distributions of discrete and continuous random variables, and many of their applications. Throughout this course we will use a significant amount of calculus to develop the theory of probability. Material covered in this course is included on Exam P/1 of the SOA/CAS. Prerequisites: MAT 2250 and MAT 2100, or permission of the mathematics program director. Three hours.

MAT 4320 Mathematical Statistics

This course is the study of multivariable statistics on real data sets. Correlation, hypothesis testing and ANOVA are highlights of this class, which require a significant use of calculus. Prerequisites: MAT 2250 and MAT 3200.

MAT 4280 Real Analysis

Introduction to the fundamental concepts of real analysis. A study of the real number system, limits, sequences, series, convergence, functions, continuity, differentiability, and Riemann integration can all be touched on. Prerequisite: MAT 2100 or permission of the mathematics program director. Three hours.

MAT 4830 Research in Mathematics

Research in mathematics is designed for students who have excelled in several post-calculus classes and have a desire to investigate the fine details of a topic in an attempt to advance the theory with new theorems, new proofs, or new applications. A student wishing to undertake such a research project

must do so under the strict supervision of a faculty member and with the permission of the mathematics program director. The supervising faculty member must be willing to invest significant time into helping the student find appropriate resources, ask appropriate research questions, and seek out coherent answers to the questions asked. This course is intended to give students precursory experience into what a graduate thesis experience would be like. Research in mathematics is a non-repeatable class. Prerequisites: MAT 2200, availability of professor, and permission of mathematics program director. Three hours.

PHYSICS

PHY 2140 College Physics I

The first half of a basic course covering the topics of kinematics, dynamics, energy, waves and sound. Prerequisite - One of the following: MAT 1120, MAT 1230/40, ACT Math score of at least 26, SAT Math score of at least 610, passing of department placement exam, or permission of the instructor. Students must enroll concurrently in PHY 2150. Four hours.

PHY 2150 College Physics I Lab

Designed to support PHY 2140 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

PHY 2160 College Physics II

The second half of a basic course covering the topics of thermodynamics, properties of matter, electricity, magnetism, light optics, atomic and nuclear physics. Emphasis is on an understanding of the physical principles operative in biological systems and on the application of physical methods in biology and medicine. Prerequisite: PHY 2140/2150. Students must enroll concurrently with PHY 2170. Four hours.

PHY 2170 College Physics II Lab

Designed to support PHY 2160 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

PHY 2240 University Physics I

This is the first half of a two-semester course in calculus-based physics suggested for students in the physical sciences and mathematics. Definitions, concepts, and problem solving will be emphasized. Topics include kinematics, dynamics, energy, conservation laws, rotation, harmonic motion, mechanical waves and thermodynamics. Prerequisite: MAT 1230/1240. Students must enroll concurrently in PHY 2250. Four hours.

PHY 2250 University Physics I Lab

Designed to support PHY 2240 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

PHY 2260 University Physics II

This is the second half of a two-semester course in calculus-based physics suggested for students in the physical sciences and mathematics. Definitions, concepts, and problem solving will be emphasized. Topics include electricity and magnetism, (electric and magnetic fields, forces, energy, potential, charged particle motion, induction, and circuits), sound waves and optics. Prerequisite: PHY 2240/2250. Students must enroll concurrently in PHY 2270. Four hours.

PHY 2270 University Physics II Lab

Designed to support PHY 2260 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.

PHY 4810–4830 Research in Physics

Designed for research on a topic of interest. One to three hours.

GENERAL SCIENCE

SCI 1140 Physical Science Survey

Activities and lectures will cover motion, energy, gravity, light, radiation, earth materials, and space. Three hours.

SCI 1160 Theories on Origins

A survey of origin theories with emphasis on creation/evolution. Explores fossils, design, thermodynamics, chronology, flood geology, life in space, and current creation research. Three hours.

SCI 2030 Faith, Science, and Reason

Faith, Science, and Reason is designed to assist the student in demonstrating the scope and magnitude of science and mathematics: why we study these subjects; knowing the limitations of these subjects; where the Christian fits and operates within the scientific paradigm; how a Christian can incorporate their faith and reason within the scientific enterprise; and how to use it as a productive platform when communicating to those of different worldviews. Three hours.

SCI 3910–3930 Independent Study in Physical Science

Topics or projects to be chosen and investigated in the areas of physical science in consultation with the individual instructor. Prerequisite: permission of the physical science program director. One to three hours; non-repeatable.