

# **Associate of Science in Liberal Arts**

# Associate of Science in Liberal Arts

## Faculty

Tim Ziebarth, M.B.A., Ed.D., Executive Dean, School of Professional & Online Education  
Norman Bakhit, M.A.  
Elizabeth Bessinger, M.S.W.  
Jared Burkholder, Ph.D.  
Charles Chappell, M.A.  
Rebekah Conner, M.A.  
Wendy Darr, M.A.  
Donald DeYoung, Ph.D.  
Thomas Foltz, M.S.  
Lorena Morales Freeborough, Ed.D.  
Donald Howell, Ph.D.  
Robert Lamkin, M.A.  
John Lommel, Ed.D.  
Aaron McClure, Ph.D.  
Daniel McNamara, M.A.  
Sushree Mohan, Ph.D.  
Marybeth, Poder, Ph.D.  
Julia Porter, Ph.D.  
Mistie Potts, Ph.D.  
Ashlyn Rata, M.B.A.  
Elizabeth Salsgiver, M.A.  
Kourtney Sumner, M.B.A.  
Corrine Yeh, M.A.  
Gregory Jones, Ph.D.

## Program Mission

A strong educational foundation is vital for reaching your career goals. Knowledge and skills in a variety of areas can help you become a well-rounded professional. The Associate of Science in Liberal Arts is designed to develop your critical-thinking skills and begin your journey to higher education.

## Program Purpose

The Associate of Science in Liberal Arts exists to provide a biblically-anchored, affordable, and accessible college education to Grace College students.

## Program Learning Outcomes

Those learners who complete the Associate of Science in Liberal Arts program of Grace College will be evaluated in three domains:

1. **Discovering Self** – Learners will identify and apply God-given abilities and gifts.
2. **Relationship to Others** – Learners will examine and expand their knowledge of their community and the world.
3. **Demonstrate Knowledge** – Learners will apply learned content to be successful after graduation or as they continue on in their educational journey.

## **Program Description**

This program allows students to complete a 60-hour Associate of Science degree in Liberal Arts. This degree can easily lead to the completion of a bachelor's degree through our various degree-completion program offerings.

## **Schedule and Delivery Format**

The A.S. in Liberal Arts degree is delivered in a fully online format. The online format enables students to work full time and take 8-week-long courses. The format is flexible enough that students can complete their course assignments around their own specific weekly schedules.

College Launch is delivered online or in a residential/online format.

## **Admission Requirements**

### **High School Graduates**

1. Applicants to the A.S. Liberal Arts degree must submit their high school transcript or college transcripts. The high school transcript is not necessary if the student was previously enrolled in a higher learning institution; then, only the college transcript is necessary.
2. Minimum 2.0 GPA
3. Students may transfer in up to 30 credit hours. Students should contact the School of Professional and Online Education for further details about transfer credits.

### **College Launch Applicants**

1. Applicants to the A.S. Liberal Arts degree must have their guidance counselor submit their high school transcript and reference form to the School of Professional and Online Education.
2. Minimum 3.0 GPA
3. Students must agree to complete all necessary requirements to obtain a high school diploma while working on the associate degree.
4. Students may transfer up to 12 credit hours prior to the start of the program. No additional transfer credit hours will be accepted once the program has commenced. Student should contact the School of Professional and Online Education for further details about transfer credits.
5. For minimum requirements to remain in the program see [Grace College Academic Status and Appeal policy](#).

## **Graduation Requirement**

To receive a degree, each student must satisfy check sheet requirements, earn 60 credit hours. A minimum GPA of 2.0 is required to graduate and obtain the Associate of Science in Liberal Arts degree. It is the student's responsibility to work with their advisor and monitor progress towards these goals.

## Tuition Refund Policy

Tuition refunds for students withdrawing from the school will be based on the official date of action that is recorded by the Registrar's Office. A student who is withdrawing from the school must contact The School of Professional and Online Education (888-249-0533) to complete the proper forms. It is the student's responsibility to follow up with the required paperwork in order to receive an accurate refund based on the schedule below.

## Drop Dates

To drop a course, you **must** contact your Grace Advisor; College Launch Students must also contact your high school guidance counselor. Dropping a course is **not** recommended because this will impact your high school diploma requirements and impact your high school graduation date or college graduation date. The needed courses are not offered every session, so it might not be possible to replace the dropped course in time to meet the requirements needed to graduate. Dropping a course by the deadline will not cause the course to appear on your transcript. Dropping a course must be done within the first seven days of the session.

## Withdrawal Dates

To withdraw from a course, you must contact your Grace Advisor; College Launch Students must also contact your guidance counselor. To withdraw from a course, you must contact the coordinator before the midpoint of the course. When you withdraw, you will receive a "W" on your transcript. Any drop after this date will result in a grade of "F".

## Withdrawal Refund Schedule per Session

Week	Tuition
1*	100%
2	50%
3	0%

\* Registration week is considered the first full week of the session. The week a complete withdrawal is made is considered a full week. Individuals who withdraw within the first week will receive a full refund.

# CURRICULUM

An associate degree is comprised of 60 hours.

All courses are designed and approved by the Grace College faculty and are comparable to those taught at the main Grace College campus. Courses are taught by Grace faculty or Grace-approved instructors.

## Grace Core

FYE 1000 First-Year Foundations  
BIB 1050 Exploring the Bible  
BIB 2010 Scripture and Interpretation  
COM 1100 Public Speaking  
ECN 3000 Consumer Economics  
ENG 1100 Effective Writing  
HIS 1050 Current Issues in Historical Context  
HUM 2100 Creative Arts and Culture  
PSY 1200 Essentials in Behavioral Science  
SCI 2030 Faith, Science, and Reason  
PHI 3010 Christianity and Critical Thinking

*The Grace Core Course descriptions are listed under Undergraduate Curriculum*

## Online Path

HUM 3500 Liberal Arts Capstone  
BHS 2520 Leadership Principles of Development\*\*  
MGT 3405 Organizational Behavior\*\*  
COM 2130 Interpersonal Communications\*  
SCI 1140 Physical Science Survey\*\*\*\*  
GEO 1010 World Geography\*  
MAT 1185 Quantitative Reasoning\*\*\*\*  
LIT 2010 Literary Interpretation\*\*\*  
HIS 2050 American Journeys\*

## College Launch Path

HIS 2050 American Journeys\*  
PSY 1100 Introduction to Psychology\*  
POS 2200 Introduction to American Government\*  
SCI 1140 Physical Science Survey\*\*\*\*  
HIS 2060 American Journeys 2\*  
LIT 2010 Literary Interpretation\*\*\*  
GEO 1010 World Geography\*  
MAT 1185 Quantitative Reasoning\*\*\*\*  
HUM-2000 Global Perspectives-Description under the Grace Core

\* Denotes a course description that is housed in another school. Listing of location on the following page.

## COURSES

### **BHS 2520 Leadership Principles and Development**

This course has been designed to expose students to a variety of leadership principles and models used in business, ministries, educational institutions, and other organizations. This course was originally designed by Learning House, Inc. and has been modified by Grace College instructors over the past 5-6 years. In this course, students will interact with and engage the content in order to think critically, apply theory to past, present, and future leadership opportunities, and synthesize a personal, yet research-based approach to various leadership opportunities. Three hours.

### **PHI 3010 Christianity and Critical Thinking**

This course will critically examine the beliefs and presuppositions of philosophers and philosophies over the centuries and their impact on modern Christianity and the Christian Worldview. A critical examination will begin by utilizing the lens of Scripture as the basis of truth in evaluating these beliefs. The application of that examination will be centered on the reasons for God as well as the nature of suffering and evil as learners are encouraged to formulate a biblically sound Christian Worldview. Three credit hours.

### **HUM 3500 Liberal Arts Capstone**

This capstone is the final course for the Associate of Science program. The course seeks to integrate the concepts, techniques, and knowledge within the course work of the liberal arts program. Students select an area of interest related to their academic studies, and future goals for continued education or employment to create a research project. The project will be comprehensive in nature demonstrating their knowledge of the program outcomes.

**\*HIS, POS, GEO and COM** course descriptions not listed above are found in the Department of Communication, Social, and Historical Studies.

**\*\*BHS and MGT** course descriptions not listed above are found in Department of Business Section

**\*\*\*LIT** course descriptions are found in the Department of English, Literature, and Languages

**\*\*\*\*SCI and MAT** course descriptions are found in the Department of Science and Engineering.