

Grace Theological Seminary



GRACE COLLEGE & GRACE THEOLOGICAL
SEMINARY CATALOG 2025-2026

Grace Theological Seminary

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FACULTY

Full-time Faculty:

Frederick Cardoza II, Ph.D., Vice President and Dean
Tiberius Rata, Ph.D., Associate Dean
Mark A. Bowald, Ph.D.
Anthony Casey, Ph.D.
Matthew S. Harmon, Ph.D.
Christine M. Hill, Ph.D.
Rock M. LaGioia, D.Min.
Stephen Park, DICS

Appointed Faculty:

Trent Lambert, D.Min.
Karla L. McGehee, Ph.D.
Gabe Tribbett, D.Min. Candidate

Part-time Faculty:

Jeffrey Brown, D.Min.
Thomas Clothier, D.Min.
Gary Colledge, Ph.D.
James Colledge, D.Min.
Kip Cone, D.Min.
John J. Davis, Th.D., D.D., President and Professor Emeritus
Steve Hyatt, Ph.D.
Thomas J. Edgington, Ph.D.
Matt Koons, Ph.D.
Ronald E. Manahan, Th.D., President and Professor Emeritus
Dave McClellan, Ph.D.
Simona Sabou, Ph.D.
Sorin Sabou, Ph.D.
Thomas Stallter, D.Miss.
John Sloat, Th.M.
John Smith, D.Min.
John A. Teevan, D.Min.
Cole Westwood, Ph.D.
Matt Williams, D.Min.

Grace Theological Seminary is part of the School of Ministry Studies.

ABOUT GRACE THEOLOGICAL SEMINARY

A Rich History

Grace Theological Seminary had its beginning as the result of an informal meeting in June 1937. Deeply concerned about the inroads of modern unbelief in higher education, a number of Brethren pastors and laymen came together for earnest prayer and counsel in Ashland, Ohio. The group laid plans for founding an institution of higher theological education where positive biblical standards of Christian faith and life could be established and maintained.

The founding board called Dr. Alva J. McClain to be president of this new institution, Grace Theological Seminary. He brought to this position high attainment of scholarship and wide experience as a successful pastor and master teacher. A competent faculty was convened, and the school opened its first annual session in Akron, Ohio, in the fall of 1937 with a student body of thirty-nine. Grace Theological Seminary received its legal charter on April 8, 1938.

The circumstances under which the school was founded, its clear Christian testimony, and its educational ideals aroused widespread interest among Christian leaders and schools of like precious faith throughout this country.

After the organization of the Seminary, Dr. W. E. Biederwolf, Director of the Winona Lake Bible Conference, along with other Christian leaders, encouraged that the Seminary be moved to Winona Lake. The administration and board agreed, and the Seminary relocated in 1939.

The Seminary experienced steady growth, even during the years of World War II. New degree programs were offered, regional accreditation was achieved, and graduates went out to serve the Lord as pastors, missionaries, teachers, chaplains, and leaders in other types of Christian ministries around the world. Faculty members were kept busy, not only as effective classroom teachers and mentors, but also as visiting lecturers in other institutions, in churches, and in Bible conference ministries. The faculty of Grace Theological Seminary has authored scores of books, contributed many articles to scholarly and religious journals, and assisted in the production of Bible translations such as the *New American Standard Bible*, the *New International Version*, the *New King James Version*, and the *New Living Bible*.

In 1991 a special consortium was held with Christian ministry leaders from across the United States. As a result, the mission and values of the school were redrafted based on the goal of translating the distinctives and the unchanging doctrinal foundation into the contemporary world in which graduates minister. Shortly thereafter, a major revision in the Master of Divinity curriculum was implemented and the Doctor of Ministry program was added to provide professional education for pastors and other ministry leaders.

Grace College and Seminary is a four-year liberal arts college and seminary accredited institutionally by the Higher Learning Commission (HLC). Grace Theological Seminary also has specialized accreditation by The Commission on Accrediting of The Association of Theological Schools (ATS). Both HLC and ATS are recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. Through Deploy, the Seminary's competency-based theological education program, Grace Seminary is a member of the Competency-Based Education Network—a collaborative network for CBE/CBTE institutions.

Grace Theological Seminary was established in 1937, followed by Grace College in 1948. Seminary programs are part of the institution's School of Ministry Studies.

An Ideal Community

Grace Theological Seminary is located in the town of Winona Lake in North Central Indiana. Situated near the shores of Winona Lake, one of the largest of the more than 100 lakes in Kosciusko County, the campus is close to a number of scenic and recreational attractions. With Chicago 120 miles to the northwest and Fort Wayne 40 miles to the east, easy access to these metropolitan centers is available by way of U.S. Highway 30. Once the home of evangelist Billy Sunday, William Jennings Bryan, James Whitcomb Riley, and Homer Rodeheaver, the community offers a wealth of history and tradition. It was the site of the historic Winona Lake Bible Conference, which for several years operated under the auspices of Grace College and Theological Seminary. Winona Lake is a part of the Greater Warsaw area, an expanding area with a healthy economy.

Grace offers many opportunities for activities and facilities available to undergraduate, graduate, and seminary students. Seminarians may participate in such activities as Symphony of the Lakes, Symphonic Chorus, plays, intramural athletics, outreach efforts, athletic events, a student union, dining commons, and a sports and recreation center.

For seminarians, Winona Lake, Warsaw, and nearby communities provide opportunities for affordable housing, part-time and full-time employment, and the kind of high community standards typical of the tradition of the Midwestern United States. In addition, the region offers ministry opportunities through local churches, hospital chaplain assistantships, prison ministries, and other organizations.

A Traditional Campus

The William Male Center, Seminary and School of Ministry Studies houses the Seminary, undergraduate Department of Biblical Studies, and Worship Arts Program as well as faculty offices, staff offices, performance areas, and studio spaces.

McClain Hall, a handsome red brick Georgian building named in honor of the founding president, Dr. Alva J. McClain, houses the offices of the President, Provost, Assistant Provost, Chief Financial Officer, Advancement, Marketing, as well as classrooms. Built in 1950–51, the structure includes an auditorium seating of approximately 450 and the prayer tower.

Indiana Hall, a student service center/residence hall, provides student housing for more than 100 students and administrative offices for Student Affairs, Student Involvement, Center for Career Connections, Academic Services, School of Professional Online Education (SPOE), Student Employment as well as the Student Services Hub including student accounts, registrar and financial aid services.

Morgan Library-Learning Center empowers students to achieve their educational goals by providing outstanding resources and services and nurturing crucial thinking abilities that will serve students for life. Librarians, professional staff, and dozens of student assistants are available to help students with their research, writing, and tutoring at their point of need or in selected classes. Staff can be reached by phone, 574.372.5100 x6290, by e-mail, library@grace.edu, and in person.

The library's [website](#) provides access to a wide selection of books and periodicals specifically selected to support the Grace curriculum in a variety of formats to accommodate both the on- and off-campus requirements of students. You will also find streaming videos, tutorials, and research tools to make research and writing productive.

Morgan Library is a member of several library consortia that permit onsite access to materials at all academic and seminary libraries in the State of Indiana and select seminaries, Bible colleges, and Christian universities around the United States and Canada. Consult the [Remote Access Tab](#) on the [Seminary](#) or [Deploy](#) Guides or the [Off-Campus Resource Guide](#) for more information. Interlibrary loan service is also available to Grace students, assuring access to research materials.

The Archives and Special Collections include the papers of the American evangelist William A. “Billy” Sunday, Winona Lake Bible Conference archives, Grace College and Seminary archives, and the archives of several Charis Fellowship (Grace Brethren) agencies.

Other campus buildings provide facilities for college classrooms, residence halls, administrative offices, Campus Starbucks (aka *Lancer Coffee Shop*), Alpha Dining Commons, the Westy (Mexican) Grille and SubHub, the Gordon Health & Wellness Center, and the Manahan Orthopedic Capital Center.

PURPOSE

The School of Ministry Studies seeks to help students to impact the world with the gospel for Jesus Christ. Recognizing the Bible as the authoritative Word of God, the goal of the School is to study it with passion and precision, and to help students prepare for effective ministries.

The School is dedicated to embracing a dynamic spiritual commitment and to engaging thoughtfully with the world around us.

Purpose Statement of Grace Theological Seminary

Grace Theological Seminary is a learning community dedicated to teaching, training, and transforming the whole person for local church and global ministry.

GTS Core Values

1. Biblically Rooted
2. Culturally Sensitive
3. Ministry Focused
4. Academically Excellent
5. Spiritually Transforming

A Spiritual Environment

Intellectual development cannot be the only objective of Grace Theological Seminary for its students. Seminary education must make no less contribution to the student’s spiritual life than it does to his or her intellectual growth.

The seminary’s faculty and administration recognize that the right kind of spiritual atmosphere can neither be produced nor maintained by human mechanics or techniques. The creation of this atmosphere depends wholly upon the all-sufficient grace of the Lord, flowing through truly regenerated lives—lives that are characterized by walking in His Spirit, submitted to His will, and trusting in His power. Therefore, one of the seminary’s primary goals is that all institutional activities be surrounded with an attitude of prayer and devotion centered in Him.

Standards of Conduct

Because of the great responsibility for modeling placed on Christian leaders, all students at Grace Theological Seminary are expected to maintain the highest standards of biblical

conviction and conduct. The Seminary is not a censoring agency, but expects maturing Christian convictions, concern for the conscience of others, and a willingness to submit to spiritual authority. Although man-made regulations cannot improve on the Christian's standing in Christ, they can strengthen the life and testimony of individuals and the institution. Reasonable standards of conduct therefore are a necessary part of a spiritual community. Accordingly, the Seminary's standards of conduct include:

1. The highest standards of Christian conduct in all activities and relationships. In particular, students are expected to maintain proper family relationships and to abstain from improper sexual activities and emotional entanglements.
2. Faithfulness in Christian ministry. Each student is expected to be involved in ministry during his or her time of study on campus. Academic preparation does not take the place of active participation in the local church.
3. Utilization of time to the best advantage by careful study, participation in spiritual activities, faithful attendance in church and at school, and the discerning use of literature, movies, music, television, and the Internet. Because Internet pornography is known to be an increasing problem with students across America, and because immorality happens tragically all too often among spiritual leaders, it is expected that each student will make every effort, through godliness and discipline, to remain morally pure, including forming a same-gender accountability relationship.
4. Abstinance from such practices as gambling, inappropriate social dancing, identification with secret societies, and the use of alcoholic beverages, illegal drugs, and tobacco.
5. Avoidance of every form of dishonesty and deceit, including cheating on exams or assignments, failure to meet financial obligations promptly, and negligence in the performance of duties at one's place of employment.
6. Conformity to certain standards of appearance and dress which are maintained in order to strengthen the testimony of the Seminary and to promote the general morale of the school.

Details on these matters and other policies are set forth in the Student Handbook. Grace Theological Seminary reserves the right to discipline or dismiss a student who, in its judgment, does not conform either to the stated regulations governing conduct or to the expressed principles, policies, and programs of the Seminary.

By virtue of their enrollment, students agree to live within the framework of these standards.

Co-curricular Activities

The focus of the mission and educational values of Grace Theological Seminary is pursued by design through the regular curriculum and other co-curricular activities that impact seminary life. These co-curricular activities are intended to further the purpose and objectives of Grace Theological Seminary in an environment of vital Christian fellowship, practical theological study, and ministry skill development. Additional information about these activities, as well as expectations for student involvement, can be found in the Student Handbook. These activities include:

1. **Student Socials:** at the beginning of the fall semester, the seminary sponsors a gathering for new students and their families as part of the new student orientation activities. This event enables new students and their families to make friends and to fellowship with other seminary student families and with faculty and their families.
2. **Chapel:** during the fall and spring semesters, chapels are scheduled in order to provide times for leadership development, spiritual refreshment, and worship. Attendance requirements are outlined in the *Student Handbook*.
3. **Days of Worship and Prayer:** one day each semester is reserved as a day of worship and prayer. Classes are dismissed for the day and the entire student body and faculty join together in prayer, praise, intercession, and testimony. It is one of the spiritually enriching experiences of the semester.
4. **Conference on Mission:** recognized missionary executives, authorities, and missionaries are brought to the campus to present the work of their various organizations. This is an annual conference sponsored by the Missions Conference Coordinating Committee. The conference is held jointly with the college student body. Through the conference every student is made aware of opportunities and responsibilities to serve people of any race or culture, locally and globally.
5. **Mentoring Groups:** students are required to become active, faithful participants of a seminary-sponsored mentoring group during each semester in which they are enrolled for at least one residential class. Groups will meet at various times of the week throughout the semester in an attempt to accommodate students' varying schedules. Any exceptions to this requirement must receive official approval from the Vice President and Dean of the School of Ministry Studies. Information is available at the seminary administrative office.

ADMISSIONS, EXPENSES, AND FINANCIAL AID

General Admission Policies

The basic requirement for entrance into the master's degree programs is a four-year bachelor's degree, or its equivalent (for international students), from a recognized institution of higher learning. Graduates of Bible colleges, liberal arts colleges, and state colleges and universities are encouraged to apply. Under policy guidelines, the Seminary will admit students with an unaccredited bachelor's degree or those without a bachelor's degree. In lieu of a bachelor's degree, students must have ministry experience and demonstrate the ability to research and write at the seminary level. Students in this category are encouraged to contact Seminary Admissions at seminaryadmissions@grace.edu or call 877.607.0102.

Those who are planning to obtain a bachelor's degree in preparation for seminary are encouraged to include both a broad exposure to general education subjects and English Bible courses in their undergraduate studies.

Students able to take Greek or Hebrew language studies at the undergraduate level should note the possibilities for advanced standing that such a course of study offers. Students already having a four-year degree without the opportunity to pursue some of the suggested pre-seminary curriculum are encouraged to do some reading in preparation for seminary. However, the seminary program is designed to allow students to gain a solid biblical foundation for future ministry without pre-seminary educational preparation.

A student who received his or her pre-seminary education at an institution that is not accredited or who achieved less than a 2.5 grade point average in pre-seminary education may be admitted on academic restriction.

Note: For admission to the Doctor of Ministry program please refer to the Doctor of Ministry section in this catalog for specific admission guidelines that apply, in addition to the policies listed below.

Admission Requirement

Since the various curricula and courses of the seminary are designed for those who are capable of undertaking a graduate standard of work, the usual academic requirement for admission is evidence of satisfactory completion of a four-year accredited college or university bachelor's program or the equivalent. Grace has a policy in place for assessing those who have not completed a four-year degree and for those who have a non-accredited four-year degree.

In no case, however, will the Seminary regard mere academic achievement or high intellectual ability as sufficient to justify admission. There are certain spiritual, moral, and personal qualifications without which any attempt to prepare for the ministry of the gospel can result in nothing but personal tragedy. The Seminary administration, therefore, will regard these matters as proper subjects for investigation in all cases and reserves the right to withdraw the privileges of the school from those who after admission may prove to be lacking in these necessary qualifications.

Each applicant is assured of careful consideration regardless of his or her denomination, race, or national origin.

Students who are divorced, remarried after a divorce, or married to a divorced spouse will be considered for admission to Grace Theological Seminary. However, additional information and a reference from a pastor acquainted with the situation may be requested.

Application Materials

All students considering entrance to the Seminary should make formal application as early as possible in order to get full consideration for financial aid. Financial aid awards are made according to established deadlines. Students applying for financial aid are encouraged to contact the Office of Financial Aid in order to obtain the most recent information on what financial aid is available and the deadlines for financial aid applications.

An online application may be found on the Grace Web site (www.grace.edu/admissions/apply/). The packet includes complete instructions on application procedures. Materials to be submitted to apply for admission include:

1. The application form with all applicable questions answered in full, including an attached written testimony of the student's conversion and spiritual growth over the past few years
2. A *Spiritual Reference* form
3. In some cases, applicants will need a *Ministry Reference*
4. Official transcripts from all colleges and/or seminaries attended
5. TOEFL scores (international students only)

In most cases the applicant will be notified of his or her admission status within one week after all application materials have been received by the Director of Seminary Admissions. The Admissions Committee may grant admission on the basis of the credentials named above, may

request the applicant to submit additional materials, or ask the applicant to interview with the Vice President and Dean of the Seminary or another representative of the Seminary.

Advanced Standing

Advanced standing is available at Grace Theological Seminary for students who have prepared themselves in their undergraduate training for seminary studies. Grace recognizes the level of training and study completed at many accredited Bible colleges and Christian liberal arts colleges. Advanced standing will enable students to build on their previous education rather than repeat it. This means that they will spend less time and less money on their seminary training and more time in ministry.

A maximum of 25% of credit hours required for the degree may be earned through Advanced Standing for those entering the Master of Arts or Master of Divinity degree programs (a maximum of 33% is allowed for students in the Accelerated Program). Classes that are allowed to count for advanced standing will be determined by the faculty and the Vice President and Dean of Grace Theological Seminary by comparing undergraduate transcripts with the student's chosen program of study. In addition to an examination of the student's transcripts, the following must also take place for advanced standing to be awarded:

- The student must have completed his/her undergraduate studies at an approved school.
- The student must have achieved a "B-" or better in the course for which advanced standing is granted (for Deploy, a "B" or better is required).
- The student must successfully pass the advanced standing examination (when applicable) for selected courses at Grace Theological Seminary.
- The courses considered for possible Advanced Standing must have been taken within the last ten years. Appeals for exceptions are to be forwarded to the Vice President and Dean of the Seminary by the student within the first 8 weeks of initial enrollment to the program.

It is important to note that students applying for advanced standing credit must do so through the Office of the Vice President and Dean of the Seminary within the first 8 weeks of initial enrollment after they have been officially admitted to Grace Theological Seminary.

Transfer Credits

In the case of transfers from other seminaries with proper academic standards, students will ordinarily be awarded full credit for courses completed with a grade of B- or better for up to one-half of the credit hours required for the degree program at Grace in which they are enrolled. Courses transferred in must be substantially equivalent to Grace courses that are part of the student's chosen program, or permission must be granted by the Vice President and Dean of the Seminary to allow the courses to be used as electives. Credit hours gained through advanced standing reduce the number of transfer hours allowed. The transfer credit limit may be waived for students internally transferring from one Grace College and Grace Theological Seminary program into another Grace College and Grace Theological Seminary program. Any exceptions granted must be for courses of substantially similar academic content and require approval from the Vice President and Dean and Faculty of the Seminary, as well as the Registrar. Students will be permitted only one program change.

In addition, the courses considered for possible transfer into the student's degree program at Grace Seminary must have been taken within the last ten years. Appeals for exceptions are to be forwarded to the Vice President and Dean of the Seminary by the student within the first 8 weeks of initial enrollment to the program.

NOTE: The transfer credit limit for the Master of Ministry Studies Online program is 9 credits.

In the case where a student has an earned master's degree from another Seminary with proper academic standards, credit from that program will be accepted toward the Master of Divinity degree based on the following guidelines:

1. Students with an M.A. degree (including those from Grace College and Grace Theological Seminary) can use up to the 36-hour limit to meet requirements for the M.Div. degree.
2. Students with the M.A. degree can apply credit to other master's programs at Grace College and Grace Theological Seminary only in the amount allowed under the transfer guidelines established (with Deploy requiring a "B" or better for transfer credit).

It is important to note that students applying for transfer credit must do so through the Office of the Vice President and Dean of the Seminary within the first 8 weeks of initial enrollment after they have been officially admitted to Grace Theological Seminary.

International Students

Students from other countries who have completed a bachelor's degree or its equivalent with a high academic standing are encouraged to apply to the Seminary. Such students should be aware, however, that the Seminary has limited scholarships and no living subsidies for international students. In addition to the normal application procedures, applicants from other countries must meet the following requirements:

1. A full application is submitted with all the appropriate accompanying material. With the regular materials the student must also supply a certificate showing evidence that he or she has adequate resources for his or her own program of studies in the United States as well as for any dependents, whether they come with the student or remain at home. If the applicant is unable to certify that he or she has personal funding adequate for such purposes, he or she must secure a statement from some responsible organization or individual willing to guarantee the support and care of the dependents, as well as the round-trip tickets and educational and living expenses while in the United States. Grace Theological Seminary will not issue the Certificate of Eligibility (Form I-20) until it receives and approves the completed Financial Certificate guaranteeing these funds, all application materials, and the advance \$50 payment on tuition and fees.
2. An applicant whose native language is other than English must complete the Test of English as a Foreign Language (TOEFL), unless he or she has obtained an accredited bachelor's degree at an English-speaking institution. The TOEFL is a standard test offered at testing centers throughout the world. Information about the test can be obtained by contacting the Educational Testing Service (ETS) directly at: TOEFL Services, Educational Testing Service, P.O. Box 6151, Princeton, New Jersey 08541-6151, USA; or contact TOEFL Services on the Web at www.toefl.org, by e-mail at toefl@ets.org, or by telephone at 609.711.7500.

Grace Theological Seminary reserves the right to require students to add English courses to their program of study if deemed necessary. A minimum score of 560 (220 computer-based, 83 Internet-based) on the TOEFL is required for admission to Grace Theological Seminary. TOEFL scores should be mailed directly to Grace Theological Seminary by ETS. Our institutional code

is 1252. Results will be mailed to the Seminary Admissions Office by placing this code in the appropriate place on the test registration form.

Tuition Deposit

A \$100 advance payment on tuition and fees is required of all new students upon receipt of their letter of acceptance and before registration for classes. This payment should be directed to the Student Services Hub. If the student decides to withdraw his or her admission and notifies the Student Services Hub, refunds on tuition will be made according to a schedule established by the Business Office. If the student continues with his or her admission, the tuition deposit will appear as a credit on their account, which will go against any tuition charges. The Business Office may be contacted for details.

Student Intent

Accepted students will be asked to give their intent to study at GTS. This process will be completed electronically from their Status Portal. This will signify the student's intention to enroll at Grace Theological Seminary and will verify the intended program of study.

Medical Insurance

Students at the time of registration are strongly encouraged to have secured medical insurance coverage for themselves and all dependents. This stands as an ethical obligation of students that may only become apparent at a time of greatest need. Students are urged to handle this matter with the highest degree of integrity. For further information contact the Grace Schools Health Center.

Electronic Media Requirement

Our desire as a faculty and administration is to do a good job of communicating to our students. This is becoming increasingly challenging because of the diverse mix that constitutes our student body (e.g., residential students, online students, on-site students, non-traditional students, part-time students, and full-time students). In response, we intend to use modern electronic media (electronic bulletin boards, Web pages, and e-mail) to communicate information to students. As a result, we are expecting students to have access to the Internet (for connecting to electronic bulletin boards and Web pages and for accessing e-mail). Further, we are requiring all students to be familiar with their Grace Theological Seminary e-mail address and to check that address frequently (for mass e-mailings).

Students who neglect to check their Grace e-mail account regularly can expect to miss important school and class announcements, which can possibly have a negative effect on their program of study. Our desire as a faculty is to provide training for students in the use of electronic tools for Bible study, exegetical investigation, sermon preparation, etc. Therefore, we are requiring that each student have access to a personal computer so that they might use the various electronic tools that are available for a variety of disciplines. In addition, students may be asked to purchase software, in conjunction with certain classes, much as they are asked to purchase books for classes.

Expenses for All Programs

Grace Theological Seminary seeks to provide a quality theological education for all its students. Tuition charges paid by the student cover only a portion of the cost of operating the seminary program. Gifts and grants from individual friends, corporations, and interested churches meet the balance of the expenses. Current tuition rates and fees are available from the Grace Schools Business Office or on the Grace Web site here.

Terms of Payment for Regular Semesters

Grace Theological Seminary provides two payment plans for its courses:

Option 1: Pay all semester charges in full two weeks prior to the first day of class of the semester. Payment is made to the Student Services Hub, or you may pay online via Transact, our online payment service. Transact may be accessed either via Grace's Portal

or through <https://commerce.cashnet.com/graceschoolpay>. Visa, Master Card, and Discover credit cards are also accepted. Please note there is a 2.95% transaction fee for credit card payments.

Option 2: Grace also offers longer-term payment plans through Transact. This plan allows the student the option of making monthly payments to pay off the balance by semester end. To set up a payment plan, go to <https://commerce.cashnet.com/graceschoolpay>.

Please note the following fees:

- 2.95% transaction fee for credit card payments
- .50 fee for Automated Clearing House (ACH) payments

NOTE: These payment options are not available to D.Min./DICS students. D.Min./DICS seminary fees must be paid in full during the week of class.

Federal Refund Policy

If a student changes his/her total credit hours for a semester by dropping a class(es) or officially withdrawing on or before the 60% point in time of the period of enrollment, calculated using calendar days, a portion of the total of Title IV funds awarded a student (Federal Direct Loan, Federal PLUS Loan, but not Federal Work Study) must be returned according to the provisions of the Higher Education Amendments of 1998. The calculation of the return of these funds may result in the student owing a balance to Grace and/or the Federal government. Questions may be directed to the Office of Financial Aid.

Institutional Refund Policy

Full refund on tuition and fees will be given for classes dropped the first week of the semester session. Tuition refunds for students withdrawing entirely from school will be based on the official date of action that was recorded by the Registrar's office. It is the student's responsibility to file the proper paperwork within the week class(es) are dropped in order to receive maximum refund per the published refund schedule. A student who is dropping a class or withdrawing completely from school must go to the Registrar's Office to complete the proper forms or access the forms electronically via the Grace Portal (for dropping a class, search for "Add/Drop Form for Course Registration"; for withdrawing, search for "Withdrawal Form"). Upon withdrawing from Grace, a pro-rated refund of both charges and financial aid will occur based on the official date of such action.

Federal regulations specify that, should a student withdraw from an institution, any amount of a refund must be returned to the Title IV programs funds first, up to the full amounts received.

Refund Schedule – 7.5-week semester session

Week	% Refund
1	100%
2	50%

Note to residential students taking an online course: There are no refunds for online fees after the first Sunday the class begins.

Note to students receiving student loans: Graduate students must be enrolled at least half-time in order to be eligible for a student loan. Half-time for the Seminary means at least three credit hours. A student loan will only be disbursed once it is certain that a student will be enrolled for the minimum credits for half-time. If a student is taking at least three credit hours of class work during the first session of the semester, the loan will be disbursed in week 2 of the first session.

Note to Deploy students: Week 1 and Week 2 refund percentages are based on students' start dates.

Student Housing

Students ordinarily must make their own living arrangements, and are often able to rent houses or apartments in the community. You may check our monthly rent guide on the Grace portal under "Campus Life" (search for Rent Guide). For those who do not desire to cook, meals are available at Alpha Dining Commons, Westy Grille, and SubHub. Information may be secured through the Food Services Office.

Student Financial Aid

Loan programs such as Federal Stafford and the Direct Federal Loan Policy are available to students who qualify.

The application process for financial aid is as follows:

1. Apply and be accepted as a student at the Seminary.
2. File the Free Application for Federal Student Aid (FAFSA) as soon as possible, after October 1. Grace Theological Seminary Federal School Code is 001800.

Students are notified on a rolling basis of their financial aid eligibility upon admission to the Seminary and completion of the Free Application for Federal Student Aid (FAFSA). However, the preferred deadline for fall semester is June 1. Awards are based on the funding available at the time of the award. It is in the student's best interest to apply for admission and financial aid as early as possible. Financial aid awards will not be offered until the applicant has been officially accepted. A student must be enrolled in four or more credit hours per semester to be considered for federal student aid. In addition, students must be making satisfactory academic progress to receive institutional and/or federal student aid.

Scholarship and Loan Programs

In order to assist worthy and qualified students, Grace Theological Seminary provides supplemental financial support through institutional scholarships and federal loan programs. Students enrolled in master's programs may qualify for GTS scholarships and grants. Some of the Seminary's financial aid programs include:

1. **Grace Theological Seminary Scholarship (GTS)** The GTS scholarship program is available to all Seminary students enrolled in a master's degree program of 48 hours or more (Master of Arts in Christian Ministry and the Master of Divinity), excluding Deploy students. The scholarship will provide \$65 per credit hour for Grace Brethren members and \$50 per credit hour for non-Grace Brethren members. Eligibility may be affected by other types of financial aid received. It is the student's responsibility to report errors to the Office of Financial Aid. The Office of Financial Aid reserves the right to make

adjustments to the scholarship amount in the event of an over-award. Continuing students must be in good standing with GTS financially and academically. A thank you note must be completed in the Advancement Office of each academic year the student receives the benefit. Applications are due by August 24 for the fall semester and January 1 for the spring semester. Application is found on the website at <https://connect.grace.edu/register/?id=84d48b98-68e1-4d08-99aa-9f2b174c85e2>.

2. **Shepherd's Endowment Seminary Apprenticeship Scholarship:** The Shepherd's Endowment scholarship program is available to Seminary students enrolled in a Master's program of 48 hours or more. It will provide \$50 per credit hour for all students registered for Local Church or Intercultural Apprenticeship courses. It is the student's responsibility to report errors to the Office of Financial Aid. The Office of Financial Aid reserves the right to make adjustments to the scholarship amount in the event of an over-award. Application is found on the website at <https://seminary.grace.edu/shepherds-endowment-seminary-apprenticeship-scholarship-application/>.
3. **Grace Financial Forgivable Loan Scholarship:** Prospective Seminary students interested in career service with the Charis Fellowship of churches may be eligible to receive limited funding to help offset their educational expenses. This financial support is provided by the generosity of Grace Financial, formerly known as the Grace Brethren Investment Foundation. All Charis Fellowship members applying for our Deploy program will automatically receive the Grace Financial Forgivable Loan Scholarship. That scholarship will be applied to their student account each academic term. All other incoming seminary students associated with and wishing to serve in the Charis Fellowship may apply for a Grace Financial Forgivable Loan Scholarship. Those selected for a loan must commit to serving in Charis Fellowship vocational ministry upon graduation. The minimal time of ministry service expected is based on the total amount of scholarship received. Following the completion of this period of service, the entire loan amount will be forgiven. In such cases, the scholarship recipient will have paid absolutely nothing for the financial support received. For more information on the forgivable loan scholarship, please contact the Seminary Office at seminarydean@grace.edu or by phone at 800-544-7223, ext. 6437.
4. **The Deploy Scholarship:** All Deploy students not receiving the Grace Financial Forgivable Loan Scholarship are eligible to apply for the Deploy scholarship. Scholarships are awarded based on availability of scholarship funds. Deploy students must remain in good academic standing in order to receive and retain this scholarship. The Deploy scholarship contributes \$250/month (up to \$1000/semester) toward Deploy students' tuition. This scholarship is prorated by months (billing months) of enrollment and is applied on a semester basis. The scholarship application is available to Deploy students during the new student paperwork process.
5. **Church Matching Program** is a program which provides sponsoring churches with a means of encouraging and assisting students attending Grace College and Grace Theological Seminary. Churches are eligible regardless of denomination or affiliation. Grace Theological Seminary will match the church scholarship dollar for dollar up to \$500 per student per academic year (\$250 per semester), excluding Deploy students who are receiving either the Deploy Scholarship or GBIF Forgivable Loan Scholarship. To be eligible, a student is required to be a half-time student in a two- or three-year program, taking at least five or more credit hours per semester. The application deadline for the fall semester is August 1, and the spring deadline is December 15. Forms are

available on the website (“Seminary Church Matching Recipient Roster” @ <https://seminary.grace.edu/wp-content/uploads/2024/08/Seminary-Church-Matching-Roster-2024-2025-1.pdf>; “Church Matching Agreement” @ <https://seminary.grace.edu/wp-content/uploads/2021/07/Church-Matching-Agreement.pdf>.)

Terms of Payment for Summer School

All charges for summer school classes are to be paid in full by the first day of the summer school session.

Responsibility for Payments

Because of the various federal privacy laws, Grace Theological Seminary has adopted the policy of dealing directly with the student on all matters relating to a student’s account. No direct billings will be sent to any third party unless arrangements have been made with the Business Office.

Service Charge

Any student account with a past due balance will be subject to a monthly service charge of 1.5% of the account balance.

Registration for Courses

With the exception of new students, each student is expected to register for the following semester’s classes at the designated time (approximately one month prior to the end of the current semester). For the student who is continuing studies, failure to accomplish registration by the close of the current semester may result in a \$100 late fee being charged to the student’s account.

Dropping/Adding Classes

A student may add a class anytime during the first three days of classes in each session of a semester, though the process and timeline for Deploy students differs from other Seminary programs due to the competency-based nature of the program. Deploy students may add competency modules (courses) throughout the semester. Deploy students who wish to add competency modules mid-semester must work through their Student Support Manager who will then officially register them for additional modules.

A student who decides to drop a class (or classes) in which he or she is registered at Grace Theological Seminary may do so during the first week of each session of the semester. For Deploy students, the drop period differs (by the end of week 5 for returning students and by the end of week 10 for new students).

Drops during the first week of class for each session will result in complete erasure of the dropped class(es) from the student’s transcript. (Deploy students have a designated drop period beyond this first week during which they can also drop a class resulting in complete erasure of the class from their transcript. Deploy students in their first semester of enrollment may drop competency modules through the end of week 10 without academic penalty. All other Deploy students may drop competency modules through the end of week 5 without academic penalty.)

Drops by the date designated on the academic calendar as “last day to withdraw from classes with ‘W’” will result in a “W” on the student’s transcript. Failure to drop a class(es) that is not attended will result in an “F” appearing on the student’s transcript for each class(es). Following

the first week of classes for each session, there will be no refund of tuition if a class is dropped. See the refund schedule above for more details.

Students wishing to drop a course are always encouraged to contact the Financial Aid Office to understand the financial ramifications of the decision. Students bear responsibility for the implications of dropping or withdrawing from courses.

Withdrawal from Grace Theological Seminary

Students who desire to discontinue their studies at Grace Theological Seminary are required to officially withdraw from the Seminary. A “Withdrawal Form” may be found on the Grace Portal. This completed form should be filed with the Registrar upon the decision to withdraw from Grace Theological Seminary. Official Withdrawal Forms filed during the first week of the semester will completely erase the semester’s courses from the student’s transcript. (Deploy students have a designated drop period beyond this first week during which they can also withdraw resulting in complete erasure of the semester’s courses from their transcript. This timeline extends to week 5 for returning Deploy students and week 10 for first-semester Deploy students.)

Withdrawals filed by the date designated on the Academic Calendar as “last day to withdraw from classes with ‘W’” will result in a “W” for each class of the semester on the student’s transcript. Withdrawing after the last “W” date or failure to submit a Withdrawal Form will result in an “F” for each class in which the student is registered for that semester. Students wishing to withdraw from a course or from the Seminary are encouraged to contact the Financial Aid Office to understand the financial ramifications of the decision.

Notice of Nondiscrimination

Grace College and Seminary is a private, not-for-profit, faith-based exempt organization as described in Section 501 (c) (3) of the Internal Revenue Code. In compliance with applicable federal and state laws, Grace College and Seminary does not discriminate on the basis of race, color, national origin, age, sex, or disability in its administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs and activities, or in employment. The following person has been designated to handle inquiries regarding the Notice of Nondiscrimination.

Carrie Yocum, Title IX Coordinator and VP of Administration and Compliance
Grace College and Seminary
1 Lancer Way
Winona Lake, IN 6590
yocumca@grace.edu
574-372-5100 x6491

Inquiries may also be addressed to the U.S. Department of Education’s Office for Civil Rights at 400 Maryland Avenue, SW, Washington, DC 20202-1100.

ACADEMIC POLICIES AND PROGRAMS

General Academic Policies

Grading System

The Seminary employs the following grading scale:

100-93% = A	79-77% = C+	62-60% = D-
92-90% = A-	76-73% = C	59-0% = F
89-87% = B+	72-70% = C-	
86-83% = B	69-67% = D+	I Incomplete
82-80% = B-	66-63% = D	W Withdrawal

The following is an explanation of the grading scale. Please note the grading scale is offered only as a guideline. It may vary with individual faculty members and individual courses. Faculty members have the prerogative of adjusting grades at their discretion.

Grade Letter	Grade Point Scale	Explanation
A	100-93	Unequivocally superior work. Evidences a consistent commitment to excellence in work ethic, research energy and technique, attentiveness, and responsiveness in class, thinking capacities, and literacy in the subject matter.
A-	92-90	
B+	89-87	Decidedly above average work. Evidences an above average level of interest, work ethic, research energy and technique, attentiveness, and responsiveness in class, thinking capacities, and literacy in the subject matter.
B	86-83	
B-	82-80	
C+	79-77	Clearly average work. Evidences an average level of interest, work ethic, research energy and technique, attentiveness and responsiveness in class, thinking and literacy in the subject matter.
C	76-73	
C-	72-70	
D+	69-67	Obviously below average work. Evidences a lack of interest, diminished work ethic, minimal research energy and techniques, inattentiveness and unresponsiveness in class, little desire or ability to think about the material and minimal literacy in the subject matter.
D	66-63	
D-	62-60	
F	59-0	Not doing passing work. The student evidences a lack of interest, an absence of effort, no energy expended in assignments, and an insufficient literacy in the subject matter.

***Deploy, Grace Seminary's Competency-Based Master's Program**, utilizes an alternative grading scale that generally follows the percentages of the traditional scale. Module grades are based on the cumulative average of the students' Mastery Assessments. Students must receive an 83% or above to pass each Mastery Assessment and, thus, the module. Competency grades are based on the cumulative average of all module grades for that particular competency. Students must achieve an 83% or above on each competency in order to pass. See the Module and Competency grading scales below.

Module Grading Scale		Competency Grading Scale	
Module Grade	Percent	Competency Grade	Percent
A	100-93	MC (Mastery Completion)	100-90
A-	92-90		
B+	89-87	PC (Proficient Completion)	89-83
B	86-83		
DN	82 or Below (Requires Retake)	PM (Progress Made)	Passed all modules taken, but has not finished the entire competency.

		DN (Did Not Pass)	Failed to successfully complete or pass all modules taken this semester.
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Dropping a Class

A grade of “W” indicates that the student has dropped (withdrawn) from the course before the deadline established by the academic calendar as the last day to withdraw with a “W”. Dropping a class or withdrawal from school after that time automatically results in the grade of “F”. The Vice President and Dean of the Seminary may grant permission for a grade of “W” after the established deadline due to unusual circumstances. (Deploy students have a designated drop period beyond the first week during which they can drop a class resulting in complete erasure of the class from their transcript. Deploy students in their first semester of enrollment may drop competency modules through the end of week 10—calculated from the start of the semester—without academic penalty. All other Deploy students may drop competency modules through the end of week 5—calculated from the start of the semester—without academic penalty.)

Student Status

Students who enroll in any degree program are expected to register for each succeeding semester until graduation from that program. A student who does not register for classes during any semester regularly scheduled for his or her program must complete a “Readmittance Form” in order to register for courses following the break in the program.

A student who does not register for classes for two consecutive semesters that are regularly scheduled for his or her program must complete an “Readmittance Form” and may be required to submit an additional “Pastoral Reference Form” in order to register for courses again.

Any student who does not register for more than two consecutive semesters that are regularly scheduled for his or her program must completely reapply to Grace Theological Seminary. (Doctoral students are exempted from these guidelines.)

Those students who, for any reason, are breaking their program of study for a limited period of time must bear responsibility to seek pre-registration materials for subsequent semesters, as well as general information about seminary activities. Schedules of classes may be viewed on the Grace website. Materials will not be placed in non-active student mailboxes or sent to them by the school. Non-active students, however, remain on the seminary student e-mail list for one semester and will receive some information by that means.

Incompletes

A grade of “I” (Incomplete) may be given at the discretion of the Vice President and Dean of the School of Ministry Studies only under unusual circumstances to indicate that the work done has been of passing grade, but that a small portion is incomplete for some excusable reason. Excusable reasons include family emergencies or extended, debilitating illness. This mark must be removed by meeting the requirements of the teacher prior to the deadline following the end of the semester (dates are noted on the academic calendar) or the incomplete automatically becomes a failure (“F”). No graduating student may receive an extension or incomplete (“I”) for any course taken during the semester in which he or she intends to graduate. Due to the nature of the Deploy program, Deploy students do not qualify for grades of “I” (Incomplete) except under special circumstances, as granted at the discretion of the Director of Deploy.

Grade Point Average (GPA)

Grade points are awarded according to the following scale:

A	4.000*	B-	2.667	D+	1.333
A-	3.667	C+	2.333	D	1.000
B+	3.333	C	2.000	D-	0.667
B	3.000	C-	1.667	F	0

*Points for each semester hour of course work.

A grade point average of 2.0 is required for satisfactory completion of the Certificate or Diploma programs.

Candidates for the master's programs must attain a grade point average of 2.5 for the entire course of study. A 3.0 grade point average is required for Deploy and D.Min. degrees.

Repeating Courses

Students may repeat courses taken previously at Grace Theological Seminary. When a course is repeated, the most current grade will be used to calculate the current and cumulative grade point average. However, as a matter of record, the original grade must remain on the student's transcript. The grade to be replaced by the repeat will be noted with "*R" on the transcript; the repeat grade will be signified by "**." This policy applies only to courses (or their equivalents) being currently offered and may be utilized by both current and former students.

Academic Restriction

Academic restriction applies to first semester students who are admitted with a restricted academic status as a result of a low college grade point average or graduation from an unaccredited institution.

A student on academic restriction is limited to no more than nine credit hours for the first semester. Any hours above nine require the approval of the Vice President and Dean of the Seminary. If the required grade point average is not met during the initial semester, the student will be placed on academic probation for the following semester.

Academic Probation

A student failing to complete satisfactory work will be placed on academic probation. Academic probation is based on the cumulative grade point average at the end of each regular semester (not including summer school). Academic probation for degree programs is based on the following minimum requirement scale:

Credit Hours GPA

0–9.....	2.0
10–19.....	2.25
20–25.....	2.50/2.37
36–48.....	2.37/2.50
Over 49.....	2.50

Deploy, Doctor of Ministry, and Doctor of Intercultural Studies students must maintain for each semester the grade point average required for graduation. Diploma and certificate students must maintain a grade point average of 2.0 or above. Transfer students must obtain the appropriate grade point average for their program during their initial semester to avoid academic probation.

A student on probation is expected to improve his or her grade point average each semester until reaching the minimum required GPA. The student will remain on academic probation provided that his or her grade point average is improving until reaching the minimum required GPA. Failure to make progress toward the minimum GPA standards will require that he or she be placed on final academic probation.

Final Academic Probation

A student on academic probation is placed on final academic probation when his or her grade point average for the semester falls below the established scale. He or she is not permitted to take more than nine credit hours during a semester without written permission from the Vice President and Dean of the Seminary.

The following students may be placed on final academic probation at the discretion of the Vice President and Dean of the Seminary:

1. Regularly admitted students who in their initial semester at Grace Theological Seminary obtain a grade point average of less than 1.0.
2. Regularly admitted transfer students who in their initial semester at Grace Theological Seminary obtain a grade point average .500 less than the requirement for their credit hours GPA classification.
3. Any student who accumulates a grade point average that is .500 less than the requirement for his or her credit hours GPA classification.

Students may appeal the decision to the Vice President and Dean of the Seminary.

At the conclusion of the final probation semester, a student failing to raise his or her grade point average to the appropriate level may be dropped for poor scholarship. Any student who enters the spring semester of their final year on final academic probation should not expect to graduate in the spring semester.

Students who have been dropped for academic reasons are declared ineligible to return to school for one year. If the student is deemed eligible for readmission, the Admissions Committee, in consultation with the Vice President and Dean of the Seminary, will establish a written agreement between the institution and the student being readmitted. The student is required to earn a designated grade point average as determined by the committee. Whatever the established grade point average, it must be earned each semester by the readmitted student or he or she may be dropped for the second and final time.

Limited Academic Program

If a student is dismissed from Grace Theological Seminary because of low academic achievement, that student may be placed on a part-time program of six credit hours or less at the discretion of the Vice President and Dean of the Seminary. In order to be admitted to this limited academic program, the student must appeal to the Vice President and Dean of the Seminary after being dismissed from seminary. During the semester(s) that the student is in the limited academic program, he or she must continue to show academic improvement. If the cumulative grade point average does not show continued improvement, the student will be dismissed at the end of the semester.

Under this program a student can raise his or her grade point average to the level required for readmission to regular status.

Graduating with Academic Honors

Students are awarded academic honors based on GPA requirements specified for each academic program and if they have completed at least half their degree credits at Grace College and/or Theological Seminary. Adult, graduate, and seminary programs are awarded honors and are recognized as a group at Commencement. Students with GPAs of 3.75 or higher on a 4.0 scale are designated as Honors Graduates.

Application for Graduation

All students are to be in contact with their academic advisor once a semester to review their progress toward program requirements, total hours, and GPA. At approximately the midpoint of the semester prior to the seminary student's final semester, students must make an appointment with their advisor to perform a graduation audit.

Each student pursuing a degree must take full responsibility for meeting graduation requirements. This includes all information in this catalog and the Student Handbook, counseling with an advisor, and being familiar with the policy outlining graduation requirements.

All candidates must complete an "Application for Graduation." This form, which may be found on the Grace Student Portal and the Grace Theological Seminary Web site (<https://seminary.grace.edu>), must be filed with the Registrar by the end of the fall semester of the school year in which the student plans to graduate. Applications made after the end of the fall semester will be considered late, and a \$150 late fee will be charged to the student.

Further graduation information may be found in the Grace College and Theological Seminary *Student Handbook*.

Academic and Other Awards

At the annual commencement ceremony in May, exceptional students in the master's programs may be recognized for outstanding achievement. The excellent achievement may be in academics in various areas of the curriculum; interest in missions; or spiritual maturity, leadership, and Christian character. To be eligible a student must have completed at least two-thirds of his or her program at Grace Theological Seminary. Recipients are elected by the faculty.

1. **The Alva J. McClain Award in Systematic Theology:** A cash award and a plaque are given annually to the student who has done the best work in the area of systematic theology during his or her student career at Grace. This award is provided in memory of Dr. Alva J. McClain, Founding President of Grace Theological Seminary and its Professor of Theology from 1937 to 1962.
2. **The John J. Davis Award in Old Testament:** A cash award and a plaque are given annually to the student who has done the best work in Old Testament language and literature during his or her studies at Grace. This award is granted in honor of Dr. John J. Davis, who served as Professor of Old Testament Studies, Executive Vice President, and President of Grace College over a span of 38 years.
3. **The Homer A. Kent Jr. Award in New Testament:** A cash award and a plaque are given annually to the student who has done the best work in New Testament Greek during his or her student career at Grace. This award is provided in honor of Dr. Homer A. Kent, Jr., who served as Professor of New Testament and Greek, Vice President and Dean, and President of Grace Theological Seminary over a span of 50 years.

4. **The Russell D. Barnard Award in World Missions:** A cash award and plaque are given annually to the student who has contributed most to the advancement of the cause of missions on the campus during his or her studies at Grace. This award is provided in honor of Dr. Russell D. Barnard, who served as General Secretary of Grace Brethren Foreign Missions for 20 years.
5. **The Kenneth E. Bickel Award in Expository Preaching:** A cash award and a plaque are given annually by the faculty to the student who evidences the greatest proficiency in the art of expository preaching, as demonstrated in the preaching classes that are part of the seminary curriculum.
6. **The Faculty Award:** A cash award and a plaque are given annually by the faculty to the graduate who throughout his or her training has been outstanding in spiritual maturity, leadership, and Christian character, and who best exemplifies the ideals of Grace Theological Seminary. This is considered to be the highest honor that the faculty can bestow upon a seminary graduate.
7. **MAMS Outstanding Student Award:** A cash award and plaque are given annually by the faculty to the graduating student who throughout his or her training has been outstanding in spiritual maturity and Christian character.
8. **Deploy Award for Academic Excellence:** This award is given annually to the student who most clearly demonstrates an insatiable passion for learning and a strong aptitude for academic performance. This student effectively embodies the essence of each Deploy competency by integrating its principles and practices into his or her life and ministry.
9. **Deploy Award for Exemplary Ministry:** This award is given annually to the student who most clearly demonstrates a model for healthy and exceptional biblical ministry. This student exemplifies holistic spiritual maturity and servant leadership and faithfully applies the essence of each competency into his/her ministry context.
10. **Deploy Award for Ministry Leadership:** This award is given annually to the student who most clearly demonstrates courageous leadership with Christlike integrity and moral authority. This student responds to the rigors and demands of ministry with wisdom, conviction and discernment.

Classification of Students

1. **Full-time Students:** Full-time students are those enrolled in a degree, diploma, or certificate program for at least six semester hours of credit during a regular semester.
2. **Part-time Students:** Part-time students are those enrolled in a degree, diploma, or certificate program for fewer than six hours of credit during a regular semester. International doctoral degree students achieve full-time status by taking eight semester hours of credit during a regular semester.
3. **Unclassified Students:** Unclassified students are those who are not pursuing a program (Master's, Certificate, or Diploma) for a degree. Unclassified students are restricted to a cumulative total of no more than 12 credit hours. If an unclassified student desires to take more than 12 hours at Grace Theological Seminary or to pursue a program for a degree, he or she must make formal application to the Seminary Admissions Office. A student who qualifies for the D.Min. program may complete up to

two D.Min. classes (six hours) as an unclassified student before he or she has been fully accepted into the program.

4. **Auditors:** Pastors, missionaries, other Christian workers, and spouses of seminary students who desire to hear the lectures in a course without undertaking the coursework for credit may be admitted as auditors to selected courses by making proper application with the Seminary Admissions Office. Though no credits or grade points are involved, auditors are required to pay the appropriate fees and to meet class attendance requirements. Those who do not meet attendance requirements will receive the “grade” of “W,” whether or not they have officially withdrawn.

Auditing is not permitted for some courses. (This policy is at the discretion of the department or professor involved.) For some courses, auditing is permitted only if the student completes the course assignments as specified by the professor. An auditor may enroll for only one semester as a “full-time” auditor (12 hours or more).

A spouse of a student taking a seminary course for credit may sit in classes without registering as an auditor provided that the permission of the instructor has been secured in advance.

Class Scheduling

Many seminary classes are block scheduled so that they will meet only one or two days per week. This system offers an advantage for pastors or others who must commute some distance. This makes it possible to take a significant class load even when it is difficult to be on campus for more than one or two days per week.

Residential students are permitted to take up to a certain number of courses online if they are available (6 M.Div., 4 M.A.). If a student is interested in registering for an online course, they must first contact Lane Lingofelter, Director of School of Ministry Accelerated/Blended Program, lingofla@grace.edu to verify that the course is available for registration. Priority registration will be given to online students currently enrolled in one of the seminary’s online programs, unless the required course is only offered as an online option for residential students. **Note:** Online classes are charged an additional tech fee per class. Those students who are registered as online students are not charged the additional tech fee.

Attendance Requirements

All students are expected to be faithful in class attendance. Students are required to attend chapels, days of worship and prayer, and other seminary meetings as defined in the Student Handbook.

Advising

Each student pursuing a program or a degree will be assigned a faculty advisor. Although the Seminary attempts to provide adequate academic advising, ultimate responsibility for meeting all deadlines and all program and graduation requirements rests with the student.

Course Numbering System

The numbering system for courses indicates their relative sequence and the semester in which the course is usually offered. The alphabetical part of the system indicates the department, program, or subject area as follows:

MI—Intercultural Studies and World Mission Studies

NT—New Testament Studies

OT—Old Testament Studies

PM—Pastoral Studies and Christian Ministry Studies

TH—Christian Theology & Church History

PM 7000 - 8000 level—Doctor of Ministry Track Courses: Intercultural Studies (fully online), Ministry Leadership (fully online or hybrid), Hybrid Church (fully online), Interdisciplinary Studies (fully online or hybrid), Exemplary Biblical Preaching (hybrid), Emerging Technologies and Christian Ministry (hybrid), Biblical Spiritual Formation and Soul Care (hybrid).

DLC—Deploy Masters of Arts in Local Church Ministry Courses

DGM—Deploy Masters of Divinity in General Ministry Courses

DI 8000 level—Doctor of Intercultural Studies Courses (DICS) [fully online]

Course Schedules

A schedule of courses to be offered in a given semester or summer session is put on the Grace Theological Seminary Web site in advance of each registration. The seminary reserves the right to withdraw any scheduled course for which the enrollment is not sufficient to warrant the organization of a class.

ACADEMIC PROGRAMS

Grace Theological Seminary offers degree programs leading to various master's degrees, the Doctor of Ministry (D.Min.) degree, and the Doctor of Intercultural Studies (DICS) degree.

The master's degrees are:

- Master of Arts in Ministry Studies with concentrations in Christian Ministry, Counseling, Leadership and Management, Spiritual Formation and Discipleship, Technology, and Women's Leadership.
- Master of Arts in Christian Ministry (MACM) with concentrations in Chaplaincy, Expository Preaching and Teaching, Intercultural Studies, Local Church Studies, Women's Leadership, and Worship Leadership.
- Master of Divinity (M.Div.) with concentrations in Chaplaincy, Christian Ministry, Exegetical Studies, General Studies, Intercultural Studies, Pastoral Counseling, Pastoral Studies, and Women's Leadership.
- Master of Arts in Military Chaplaincy (MA in Military Chaplaincy).

The MACM and M.Div. require apprenticeships that are designed to train students in local ministry or intercultural contexts. The MA in Military Chaplaincy requires a practical ministry apprenticeship that is designed to provide students with military chaplaincy training. One unit of CPE may be substituted for the three-hour apprenticeship course.

Master of Arts in Ministry Studies

The Master of Arts in Ministry Studies is a 36-hour online program that is built on many courses unique to other seminary degree programs. The ATS-accredited online program is designed to provide professional and practical training for those who are pursuing or are already involved in church ministry. This degree will prepare and equip ministry leaders with the necessary personal, professional, and theological training for their unique Christian calling within church ministry or human services. The program goals are designed to augment and support the mission of Grace College and Seminary. The Master of Arts in Ministry Studies Online concentrations are Christian Ministry, Counseling, Leadership and Management, Spiritual Formation and Discipleship, Technology, and Women's Leadership.

Master of Arts in Christian Ministry

The Master of Arts in Christian Ministry (MACM) is a 48-hour program containing an 18 hour core of biblical and theological studies. This program is designed for those students seeking graduate theological training, associate pastoral ministry, para-church ministry, women's ministry, or cross-cultural studies. It is not intended as preparation for senior pastoral ministry for which Grace Theological Seminary has designed the Master of Divinity program. Advanced standing credit may be obtained for up to twelve credit hours of a 48-hour master's program. Concentrations within the MACM program include Chaplaincy, Expository Preaching and Teaching, Intercultural Studies, Local Church Studies, Women's Leadership, and Worship Leadership.

Master of Arts in Military Chaplaincy

The Master of Arts in Military Chaplaincy is a 72-hour program containing an 18 hour core of biblical and theological studies. This degree is designed to prepare students who feel called to serve as a chaplain in the U.S. Military or Veterans Administration. This unique program meets the 72 hour Department of Defense requirement without requiring a Master of Divinity (MDiv) or the biblical languages required with the MDiv.

Deploy – Master of Arts in Local Church Ministry

Deploy also offers a Master of Arts in Local Church Ministry (MALCM). Deploy uses a competency-based theological education (CBTE) model delivered online and on-site within a ministry context at the student's local church. This 42-hour program offers certain program distinctives and benefits including a partnership with the student's local church, potential for acceleration due to previous education and life experience, three mentors (ministry, formation, and academic) who walk through the program with students, access to the Logos library, and a focus on learning ministry while doing ministry.

Master of Divinity

The Master of Divinity program provides an optimal curriculum in graduate theological study for a preaching and teaching ministry of the Word of God. It is a three-year program requiring 75 hours of study, including a 6-credit-hour apprenticeship. There are eight different Master of Divinity concentrations: Chaplaincy, Christian Ministry, Exegetical Studies, General Studies, Intercultural Studies, Pastoral Counseling, Pastoral Studies, and Women's Leadership. Advanced standing credit may be obtained for up to 18 credit hours of the M.Div. program.

Deploy – Master of Divinity

Deploy also offers a Master of Divinity in General Ministry (MDGM). Deploy utilizes a competency-based theological education (CBTE) model delivered online and on-site within a ministry context at the student's local church. This 75-hour program offers certain program distinctives and benefits including a partnership with the student's local church, potential for

acceleration due to previous education and life experience, three mentors (ministry, formation, and academic) who walk through the program with students, access to the Logos library, and a focus on learning ministry while doing ministry.

Doctor of Ministry

The Doctor of Ministry program is designed to bring further professional development to pastors, missionaries, and other Christian leaders. The curriculum is built around either eight fully online seminars or eight hybrid seminars (four online core seminars and four on-campus concentration seminars) and a professional project. The program is designed to enable pastors and other ministry professionals to complete the degree without leaving their current ministry. Qualified students may pursue one of the following D.Min. tracks: Ministry Leadership (fully online), Intercultural Studies (fully online), Hybrid Church (fully online), Interdisciplinary Studies (fully online or hybrid), Ministry Leadership (hybrid), Exemplary Biblical Preaching (hybrid), Emerging Technologies and Christian Ministry (hybrid) and Biblical Spiritual Formation and Soul Care. Complete information for this program is available in the Doctor of Ministry Handbook. The handbook and application for this program are available online at www.grace.edu/admissions/apply.

Doctor of Intercultural Studies – English Language (Fully online)

The Doctor of Intercultural Studies Degree is intended to prepare individuals for positive and influential leadership, relationships of trust, and biblical ministry in intercultural contexts either in denominational or interdenominational structures through study and applied learning in the socio-cultural and theological disciplines of missiology. It provides students with expertise in intercultural issues and missiological strategies and paradigms for effective biblical ministry and for developing cultural intelligence for relevant problem solving in receptor cultures. The curriculum is built around ten online seminars and a professional project. The application for this program is available online at www.grace.edu/admissions/apply.

SPECIAL STUDY PROGRAM

Deploy: Competency-Based Theological Education

Pursue Mastery without Pausing Ministry | Deploy uses a competency-based theological education (CBTE) model delivered online and on-site within a ministry context at your local church. Those with prior education and life experience may master competencies and pass assessments faster than the average student allowing completion at an accelerated pace.

This is seminary at the speed of life—a safe pace designed to minimize disruption to ministry, work, and family priorities. To optimize spiritual formation in the lives of participants. It prepares leaders within your church without creating unnecessary vacancies in your staff. It's where a deeply theological education meets the practical learning laboratory of the local church.

At Grace Theological Seminary we're more committed than ever to our history of teaching the doctrines and infallible Truths of Scripture. We recognize that new challenges on the frontlines of ministry require new delivery systems for training leaders who will influence the future of the local church.

For more information, visit our website www.grace.edu/deploy. You may also contact Gabe Tribbett, Director of Deploy at 888.790.8754 or at his email tribbegj@grace.edu.

Deploy Faculty

Gabe Tribbett, D.Min. Candidate, Program Director
Mark A. Bowald, Ph.D.
Frederick Cardoza II, Ph.D.
Thomas Clothier, D.Min.
John French, D.Th., Th.M.
Matthew S. Harmon, Ph.D.
Christine M. Hill, Ph.D.
Rock M. LaGioia, D.Min.
Trent Lambert, D.Min.
Karla L. McGehee, Ph.D.
Robert Neuffer, D.Min. Candidate
Tiberius Rata, Ph.D.
Simona Sabou, Ph.D.
Chad Shively, Ph.D. Candidate
John Sloat, Th.M.
John Smith, D.Min.
Cole Westwood, Ph.D.

Deploy Handbook

This catalog is supplemented by the Deploy program's *Student Handbook* (available to students during orientation and embedded within each course on Canvas).

SEMINARY PROGRAMS

Master of Arts in Ministry Studies Online (MAMS)

Faculty

Trent Lambert, D.Min., Program Director
Mark A. Bowald, Ph.D.
Frederick Cardoza II, Ph.D.
Matthew S. Harmon, Ph.D.
Christine M. Hill, Ph.D.
Rock M. LaGioia, D.Min.
Karla L. McGehee, Ph.D.
Tiberius Rata, Ph.D.
Thomas M. Stallter, D.Miss.
John Teevan, D.Min.

Purpose of the Program

To assist in the theological training of staff and personnel for leadership in church. The program strikes a balance between foundational theological preparation and real-life ministry training. The program is designed to add to the body of knowledge gained in Grace's undergraduate biblical studies programs and to train those who have not pursued undergraduate training in biblical studies for positions of support and leadership in the local church.

Program Description

MAMS is a 36-hour online program designed to provide professional and practical training for those who are pursuing or are already involved in church ministry. This degree will prepare and equip ministry leaders with the necessary personal, professional, and theological training for

your unique Christian calling within church ministry or human services. The program goals are designed to augment and support the mission of Grace College and Seminary.

Program Goals and Assessment

The program goals are designed to augment and support the mission of Grace College, which is:

An evangelical Christian community of higher education which applies biblical values in strengthening character, sharpening competence, and preparing for service

It also supports and promotes the purpose of the School of Ministry Studies, which is:

A learning community dedicated to teaching, training, and transforming the whole person for local church and global ministry.

The goals of MAMS are that those who complete the degree will:

1. Engage a process of critical evaluation of personal character, and cultural awareness needed to effectively lead in a ministry context.
2. Be challenged to sharpen the competencies needed to interpret, understand, and effectively communicate the Word of God in a ministry context.
3. Apply the knowledge gained throughout the program by engaging in real ministry directed learning tasks that demonstrate a preparation for service and apprehension of the principles and practices needed for effective ministry leadership.

On a yearly basis faculty will evaluate the embedded elements of the program assessment to determine the effectiveness and level of mastery of those elements to the program. A full assessment program has been developed with rubrics to measure the success of each element contained in the program. Information will be used to better construct learning activities to ensure that each student is prepared for ministry in their particular field.

Schedule

The MA in Ministry Studies Online offers six concentrations: Christian Ministry, Counseling, Leadership and Management, Spiritual Formation and Discipleship, Technology, and Women's Leadership Studies. MAMS uses a modified cohort model. Courses are offered on a two-year rotation beginning in the fall. Students are automatically registered for their first session of classes. Students will self-register for all additional sessions. If students fail to register for at least one session during the fall or spring semester, it will be necessary for them to contact the School of Professional and Online Education at 888.249.0533 or online@grace.edu.

Students will complete twelve (12) 3-credit courses for a total of thirty-six (36) credit hours in a "cohort" based model. "Cohort" means that students will join the program along with another group of students and continue with this same group, or cohort, for the entire program. If students' schedules change and they must skip a semester, or wish to take classes at a pace slower than the suggested two-year program, they may interact with other cohorts in the program.

All the online classes are 7 or 8 weeks long. Students who join a cohort in the fall complete two 8-week courses (August - December, 16 weeks), two 8-week courses in spring (January - May, 16 weeks), and two 7-week courses in the summer (May - August, 14 weeks).

Please view the institution's [Campus Calendar](#) for more information.

Delivery Formats

The MA in Ministry Studies degree is delivered in a fully online format. The online format enables students to work full time and take one, 8-week long course at a time. The format is

flexible enough that students can complete their course assignments around their own specific weekly schedule.

Technology Requirements

Information regarding the technology and user-skill requirements are available on the Office of Information Technology page of the institution's Web site:

<https://online.grace.edu/admissions/technology-requirements/>

Handbook

This catalog functions as the MA in Ministry Studies handbook; however, students are asked to refer to the seminary handbook (or this catalog) for guidelines related to community lifestyle expectations while enrolled in this program.

Community Lifestyle Pledge

Students agree to show respect for the faith commitment that Grace practices and agree to abide by the institution's community guidelines (avoidance of disrespecting others, sexual misconduct, illegal drugs, gambling, coarse or obscene language, tobacco, alcoholic beverages, and such conduct) while on campus or engaged in Grace activities. The student understands that this extends to any advocacy initiatives in which the individual might participate while a Grace student.

Admission Requirements

Students must have a bachelor's degree from an accredited college/university or approval from the Director of the program and the Vice President and Dean of the Seminary in order to be accepted into the program. Grace has a policy in place for assessing those who have ministry experience and have not completed a four-year degree, and for those who have a non-accredited four-year degree.

Please be advised: Students without a bachelor's degree who complete the Master of Arts in Ministry Studies Online program must be aware that acceptance into some research-based doctorate programs at various colleges/universities may not be granted.

The admission application can be completed online and includes three references.

Official transcripts from all schools attended previously are also required for an application to be evaluated.

A maximum of 9 credit hours may be transferred into the program from graduate programs at other institutions. For transfer credit to be granted, the course or courses must be substantially equivalent to a course or courses in the Grace College MAMS program.

Application Expiration Date

Applications will expire one year from the date the application was received for admission. If the applicant does not enroll in the program within that time period, they will be required to complete a new application.

Degree Requirements

The MA in Ministry Studies consists of 12, three-hour courses, or a total of 36 hours in ministry preparation.

Curriculum

Core – Ministry Foundation Courses: 18 Hours

TH 5170 Theological Seminar 1
TH 5180 Theological Seminar 2
OT 5065 Old Testament Survey
NT 5320 New Testament Survey
PM 6010 Spiritual Formation
PM 5160 Discipleship Methods

Concentrations

Christian Ministry Concentration Courses: 18 Hours

PM 7120 Local Church Ministry in the 21st Century
MI 5540 Ministry & Cultural Diversity
PM 7010 Ministry Leadership
PM 5570 Communication in Ministry
PM 6170 Ministry Administration
TH 5120 Bible Study Methods

Counseling Concentration Courses: 18 Hours

PM 6160 Biblical Psychology
PM 5330 Counseling Theories
PM 6060 Legal and Ethical Issues in Pastoral Counseling
PM 5520 Counseling Methods & Techniques
PM 5800 Pre-Marital & Marital Counseling
PM 6440 Counseling Common Problems

Leadership and Management Concentration Courses: 18 Hours

PM 7010 Ministry Leadership
PM 5040 Interpersonal Communication and Conflict Management
PM 6560 Team Leadership
PM 5070 Equipping Others for Ministry
PM 6170 Ministry Administration
PM 6570 Strategic Thinking and Planning

Spiritual Formation and Discipleship Concentration Courses: 18 Hours

PM 5730 Soul Care in Leadership
PM 5070 Equipping Others for Ministry
TH 5120 Bible Study Methods
PM 6470 History and Practice of Spiritual Formation
PM 6480 Spiritual Formation in Community
PM 6490 Digital Dimensions of Spiritual Formation and Discipleship

Technology Concentration Courses: 18 Hours

PM 5180 Technology & Media in Ministry
PM 5190 Worship Arts
PM 6070 Creative Communication Strategies
PM 6180 Organizational Tools
PM 6240 Developing Tech Talent
PM 6840 Tech Ministry Application Project

Women's Leadership Concentration Courses: 18 Hours

PM 5070 Equipping Others for Ministry

TH 5120 Bible Study Methods

PM 5340 Women & Scripture

PM 5550 Biblical Foundations of Leadership

PM 5730 Soul Care & Leadership

Choose one of the following

PM 5570 Communication in Ministry

PM 6440 Counseling Common Problems

Contact

For additional information about admission requirements or course enrollment and completion, please contact the Online Enrollment Counselor, School of Professional and Online Education, Grace College, 200 Seminary Drive, Winona Lake, IN 46590 at 888.249.0533 or visit:

www.grace.edu/online.

Master of Arts in Christian Ministry

Residential and Online - 48 credit hours

Purpose of the Program

Since there are a number of students who legitimately desire to pursue theological studies without fulfilling requirements from the Master of Divinity curriculum, Grace Theological Seminary offers a 48-credit-hour program in theological, ministry, and biblical background studies. The following types of students are encouraged to consider this program:

1. Those already having had several years of vocational ministry experience who desire further theological study in order to be better prepared for a pastoral role.
2. Bible college graduates having had Greek and at least 12 credit hours of pastoral ministry-related courses (including an internship).
3. Students desiring additional theological study for their particular non-pastoral ministry field. Students desiring to prepare for vocational pastoral ministry or missionary service are encouraged to enroll in one of the Master of Divinity programs.

Program Description

This degree in Christian Ministry requires 48 semester hours of graduate work including 18 hours of core courses and 30 hours of concentration courses. Students may choose from the following five concentrations: Chaplaincy (residential and online), Expository Preaching and Teaching (residential and online), Intercultural Studies (residential and online), Local Church Studies (residential and online), Women's Leadership (residential and online), and Worship Leadership (residential only).

Program Learning Outcomes

The Program Learning Outcomes (PLOs) for the Master of Arts in Christian Ministry degree are as follows:

1. The students will develop a biblically consistent personal theological commitment in light of Christian history, theology, and orthodoxy.

2. The students will demonstrate the ability to accurately interpret Scripture and provide a clear explanation in various ministry settings.
3. The students will demonstrate spiritual maturity related to Christian life and service.
4. The students will utilize effective interpersonal skills in the cultural context of ministry.

Entrance Requirements

Prerequisites for enrollment in the Master of Arts in Christian Ministry program are outlined in the section under admission policies. The candidate must possess a bachelor's degree (or an equivalent in the case of international students) from an approved institution, or apply and be approved according to the process for non-bachelor's students, at the discretion of the Vice President and Dean of the Seminary. For full details, contact the Seminary Admissions Office.

Academic Requirements

A cumulative grade point average of 2.5 or above for the entire course of study is required for graduation. No more than 24 credit hours of graduate study may be transferred from approved schools. Any credits earned through advanced standing will reduce the number of hours that may be transferred. Up to 12 hours of advanced standing may be applied to this program.

M.A. in Christian Ministry—Chaplaincy Concentration

48 credit hours

The Master of Arts in Christian Ministry - Chaplaincy Studies concentration is designed to prepare students who feel called to provide spiritual support and guidance outside the local church context. The degree will provide a solid biblical and theological underpinning as well as a balanced training in pastoral counseling skills and intercultural studies. This will provide a solid foundational training that prepares individuals for ministry in hospitals, sports, marketplace and prison settings. This concentration is offered residentially (Winona Lake) and Online.

Master's Core: 18 hours

Theology

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.
NT 5320 New Testament Survey – online only	3 hrs.
OT 5000 Old Testament Survey – online only	3 hrs.

Choose one of the following:

PM 6010 Spiritual Formation	3 hrs.
PM 6160 Biblical Psychology	3 hrs.

Choose one of the following:

PM 5160 Discipleship Methods*	3 hrs.
TH 5090 Hermeneutics*	3 hrs.

*You will take the course you did not choose in your core in the concentration.

Chaplaincy Studies Concentration: 30 hours

MI 5250 Understanding and Engaging Culture	3 hrs.
PM 5400 Theological Foundations of Counseling	3 hrs.
PM 5800 Pre-marital & Marital Counseling	3 hrs.
PM 6440 Counseling Common Problems	3 hrs.
MI 5110 Understanding World Religions	3 hrs.
PM 5040 Interpersonal Communication & Conflict Management	3 hrs.

PM 5569 Biblical Interpretation	3 hrs.
PM 6060 Legal and Ethical Issues in Pastoral Counseling	3 hrs.
PM 7325 Practical Ministry Apprenticeship	3 hrs.

Choose one of the following:

PM 5160 Discipleship Methods*	3 hrs.
TH 5090 Hermeneutics*	3 hrs.

*You will take the course you did not choose in your core in the concentration.

M.A. in Christian Ministry—Expository Preaching and Teaching Concentration **48 credit hours**

The Master of Arts in Christian Ministry – Expository Preaching and Teaching concentration equips students who sense God’s calling to preach and teach His Word. The students will learn how to teach and preach with accuracy, clarity, and relevancy.

Master’s Core: 18 hours

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.
NT 5320 New Testament Survey – online only	3 hrs.
OT 5000 Old Testament Survey – online only	3 hrs.

Choose one of the following:

PM 6010 Spiritual Formation	3 hrs.
PM 6160 Biblical Psychology	3 hrs.

Choose one of the following:

PM 5160: Methods of Discipleship*	3 hrs.
TH 5090: Hermeneutics*	3 hrs.

*You are required to TH 5090 in the Core

Expository Preaching and Teaching Concentration: 30 hours

PM 5080 Pastoral Ministry Skills	3 hrs.
PM 5560 Biblical Interpretation	3 hrs.
PM 6130 BBL 2030 Foundations of Educational Ministry	3 hrs.
PM 6210 BIB 4060 Expository Preaching & Teaching	3 hrs.
PM 6220 BIB 4065 Advanced Preaching Seminary	3 hrs.
PM 7000 PM 7010 Leadership in the Local Church	3 hrs.
PM 7325 Practical Ministry Apprenticeship	3 hrs.
TH 5280 History of Doctrine and the Church	3 hrs.

Choose one of the following two:

PM 5160: Methods of Discipleship*	3 hrs.
TH 5090: Hermeneutics*	3 hrs.

*You will take PM 5160 in the Concentration.

Choose one of the following two:

MI 5250 Understanding and Engaging Culture	3 hrs.
PM 5040 Interpersonal Communication & Conflict Management	3 hrs.

M.A. in Christian Ministry—Intercultural Studies Concentration

48 credit hours

A major part of ministry in God's work today is in an intercultural setting, either in international missions where it is cross-cultural, or in a person's home country where it is multicultural. To prepare people for this kind of ministry, the Master of Arts in Christian Ministry—Intercultural Studies concentration is intended to equip students for cross-cultural or multicultural ministry. It is not designed to prepare individuals for the senior pastorate. This concentration is offered residentially (Winona Lake) and Online.

Master's Core: 18 hours

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.
NT 5320 New Testament Survey - online only	3 hrs.
OT 5065 Old Testament Survey - online only	3 hrs.

Choose one of the following:

PM 6010 Spiritual Formation	3 hrs.
PM 6160 Biblical Psychology	3 hrs.

Choose one of the following:

PM 5160: Discipleship Methods*	3 hrs.
TH 5090: Hermeneutics*	3 hrs.

*You will take the course you did not choose in your core in the concentration.

Intercultural Studies Concentration: 30 hours

MI 5250 Understanding & Engaging Culture	3 hrs.
MI 6030 Intercultural Communication	3 hrs.
MI 6090 Principles of Contextualization	3 hrs.
MI 6060 Applied Cultural Anthropology	3 hrs.
MI 5110 World Religions	3 hrs.
PM 5040 Interpersonal Communication and Conflict Mgmt	3 hrs.
PM 5560 Biblical Interpretation	3 hrs.
TH 5140 Biblical Backgrounds	3 hrs.

MI 7290: Intercultural Apprenticeship	3 hrs.
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Includes: Readings in Mission History

Choose one of the following:

PM 5610 Discipleship Methods*	3 hrs.
TH 5090 Hermeneutics*	3 hrs.

*You will take the course you did not choose in your core in the concentration.

M.A. in Christian Ministry—Local Church Studies Concentration

48 credit hours

The Master of Arts in Christian Ministry – Local Church Studies Concentration offers solid foundational training that prepares individuals for ministry, whether within the local church, in a para-church setting, or in the marketplace. This concentration is offered residentially (Winona Lake and Akron) and Online.

Master's Core: 18 hours

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.
NT 5320 New Testament Survey – online only	3 hrs.

OT 5065 Old Testament Survey – online only..... 3 hrs.

Choose one of the following:

PM 6010 Spiritual Formation 3 hrs.

PM 6160 Biblical Psychology..... 3 hrs.

Choose one of the following:

PM 5160 Discipleship Methods* 3 hrs.

TH 5090 Hermeneutics* 3 hrs.

*You will take the course you did not choose in your core in the concentration.

Local Church Studies Concentration: 30 hours

MI 5250 Understanding and Engaging Culture 3 hrs.

PM 6210 Expository Preaching & Teaching 3 hrs.

PM 7000 Leadership in the Local Church 3 hrs.

PM 5040 Interpersonal Communication and Conflict Management..... 3 hrs.

TH 5140 Biblical Backgrounds 3 hrs.

TH 5280 History of Doctrine and the Church 3 hrs.

PM 7325 Practical Ministry Apprenticeship 3 hrs.

Choose one of the following two:

PM 5160 Discipleship Methods* 3 hrs.

TH 5090 Hermeneutics* 3 hrs.

*You will take the course you did not choose in your core in the concentration.

Choose two of the following:

MI 5110 World Religions..... 3 hrs.

PM 5080 Pastoral Ministry Skills..... 3 hrs.

PM 5800 Pre-Marital & Marital Counseling 3 hrs.

PM 6160 Biblical Psychology 3 hrs.

PM 6220 Advanced Preaching Seminar 3 hrs.

PM 6440 Counseling Common Problems 3 hrs.

PM 6460 Ministry Philosophy for the Church - online only 3 hrs.

TH 5075 Apologetics 3 hrs.

TH 6150 Ethics 3 hrs.

TH 7100 Advanced Systematic Theology 3 hrs.

M.A. in Christian Ministry—Women’s Leadership Concentration 48 credit hours

Grace College and Seminary and Women of Grace U.S.A. are partnering to provide this degree opportunity for women who are already in ministry and are looking for quality training to develop their leadership skills. The Master of Arts in Christian Ministry - Women’s Leadership concentration is for women who desire interaction and challenge from others within ministry. This program will help women to grow in their personal awareness of strengths and weaknesses as a leader in a Christian ministry setting. Students will develop ministry values and skills to make genuine connections with others in order to experience God’s love through spiritual friendships and community. Women in this program will gain leadership skills related to the organization and administration of ministry programs in church, para-church and mission environments while internalizing a biblical worldview of dependency on God. This concentration is offered residually (Winona Lake) and Online.

Master's Core: 18 hours

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.
NT 5320 New Testament Survey – online only	3 hrs.
OT 5065 Old Testament Survey – online only	3 hrs.

Choose one of the following:

PM 6010 Spiritual Formation	3 hrs.
PM 6160 Biblical Psychology	3 hrs.

Choose one of the following:

PM 5160 Discipleship Methods*	3 hrs.
TH 5090 Hermeneutics*	3 hrs.

*You will take the course you did not choose in your core in the concentration.

Women's Leadership Concentration: 30 hours

TH 5140 Biblical Backgrounds	3 hrs.
PM 5340 Women and Scripture, online	3 hrs.
PM 5550 Biblical Foundations of Leadership, online	3 hrs.
PM 5730 Soul Care in Leadership, online	3 hrs.
PM 5040 Interpersonal Communication & Conflict Management	3 hrs.
PM 7325 Practical Ministry Apprenticeship	3 hrs.
PM 5560 Biblical Interpretation	3 hrs.

Choose one of the following:

PM 5160: Discipleship Methods*	3 hrs.
TH 5090: Hermeneutics*	3 hrs.

*You will take the course you did not choose in your core in your concentration.

Electives: 6 Credits

Choose two from any TH, NT, OT, MI, PM courses..... 6 hrs.

**M.A. in Christian Ministry—Worship Leadership Concentration (Residential Only)
48 credit hours**

The Master of Arts in Christian Ministry with a concentration in Worship Leadership is designed to prepare students who feel called to lead musical worship in the local church. Students will be provided with the biblical and practical skills to think theologically about worship, to shepherd a congregation as a music pastor, and to have the ability to effectively lead others in worship ministry. This concentration is offered residually (Winona Lake) only.

Master's Core: 18 hours

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.
NT 5320 New Testament Survey – online only	3 hrs.
OT 5065 Old Testament Survey – online only	3 hrs.

Choose one of the following:

PM 6010 Spiritual Formation	3 hrs.
PM 6160 Biblical Psychology	3 hrs.

Choose one of the following:

PM 5160 Discipleship Methods* 3 hrs.

TH 5090 Hermeneutics* 3 hrs.

*You will take the course you did not choose in your core in the concentration.

Worship Leadership Concentration: 30 hours

MI 5250 Understanding & Engaging Culture 3 hrs.

PM 5040 Interpersonal Communication & Conflict Management..... 3 hrs.

PM 6110 History of Christian Worship..... 3 hrs.

PM 6120 Biblical Theology of Worship Arts..... 3 hrs.

PM 6100 Worship Planning & Administration 3 hrs.

PM 7001 Music Lab: Performance/Lessons 3 hrs.

PM 5560 Biblical Interpretation..... 3 hrs.

PM 7325 Practical Ministry Apprenticeship..... 3 hrs.

Choose two of the following:

TH 5090 Hermeneutics (if not taken in the core) 3 hrs.

TH 6100 New Testament Theology 3 hrs.

OT 6010 Old Testament Theology 3 hrs.

TH 6150 Ethics 3 hrs.

PM 5080 Pastoral Ministry Skills 3 hrs.

PM 5180 Technology & Media in Ministry 3 hrs.

PM 6070 Creative Communication Strategies 3 hrs.

PM 6170 Ministry Administration 3 hrs.

PM 6240 Developing Tech Talent 3 hrs.

PM 6120 Expository Preaching & Teaching 3 hrs.

PM 7000 Leadership in the Local Church..... 3 hrs.

PM 7120 Local Church Ministry in the 21st Century 3 hrs.

Master of Arts in Military Chaplaincy

Residential and Online - 72 credit hours

Purpose of the Program

The Master of Arts in Military Chaplaincy is designed to prepare students who feel called to serve as a chaplain in the U.S. Military or Veterans Administration (VA). Ministering to military personnel is a complex mission field that requires dedicated and equipped chaplains. This program is specifically designed as a non-language track by which students can meet the Department of Defense (DoD) requirements of 72 hours of theological training to qualify as military and VA chaplains. Students will be exposed to a robust biblical and theological foundation along with balanced training in pastoral counseling and theological foundation along with balanced training in pastoral counseling and intercultural studies. Those called to serve members of the military will be equipped to minister to military personnel at home and abroad, and during wartime and peace. The following types of students are encouraged to consider this program:

1. Those called to serve men and women of the U.S. Military.
2. Those desiring to serve in a reserve, guard, active duty or VA chaplaincy role.

Program Description

The Master of Arts in Military Chaplaincy requires 72 hours of graduate work including 18 hours of core courses and 54 hours of concentration courses.

Program Learning Outcomes

The Program Learning Outcomes (PLOs) for the Master of Arts in Christian Ministry degree are as follows:

1. The students will develop a biblically consistent personal theological commitment in light of Christian history, theology, and orthodoxy.
2. The students will demonstrate the ability to accurately interpret Scripture and provide a clear explanation in various ministry settings.
3. The students will demonstrate spiritual maturity related to Christian life and service.
4. The students will utilize effective interpersonal skills in the cultural context of ministry.
5. The students will be able to effectively and accurately apply a biblical worldview to military chaplaincy.

Entrance Requirements

Prerequisites for enrollment in the Master of Arts in Military Chaplaincy program are outlined in the section under admission policies. The candidate must possess a bachelor's degree (or an equivalent in the case of international students) from an approved institution, or apply and be approved according to the process for non-bachelor's students, at the discretion of the Vice President and Dean of the Seminary. For full details, contact the Seminary Admissions Office.

Academic Requirements

A cumulative grade point average of 2.5 or above for the entire course of study is required for graduation. No more than 24 credit hours of graduate study may be transferred from approved schools. Any credits earned through advanced standing will reduce the number of hours that may be transferred. Up to 12 hours of advanced standing may be applied to this program.

M.A. in Military Chaplaincy Curriculum

72 credit hours

This degree program is offered residually (Winona Lake) and Online.

Master's Core: 18 hours

TH 5010/TH 5170 Systematic Theology I	3 hrs.
TH 5020/TH 5180 Systematic Theology II	3 hrs.
NT 5320 New Testament Survey	3 hrs.
OT 5065 Old Testament Survey	3 hrs.
PM 6010 Spiritual Formation	3 hrs.

Choose one of the following:

PM 5160 Discipleship Methods.....	3 hrs.
TH 5090/TH 5120 Hermeneutics	3 hrs.

Military Chaplaincy Concentration: 54 hours

PM 5160 Discipleship Methods.....	3 hrs.
TH 5090 Hermeneutics.....	3 hrs.
(whichever one not taken above)	
TH 6100 New Testament Theology	3 hrs.
TH 6010 Old Testament Theology	3 hrs.
PM 5560 Biblical Interpretation	3 hrs.
PM 6505 Introduction to Military Chaplaincy	3 hrs.
MI 5050 Intercultural Communication	3 hrs.
PM 6210 Expository Preaching & Teaching	3 hrs.
MI 5250 Understanding and Engaging Culture	3 hrs.
PM 5400 Theological Foundations of Counseling	3 hrs.
PM 5800 Pre-marital & Marital Counseling	3 hrs.
PM 6440 Counseling Common Problems	3 hrs.
PM 5070 Apologetics in a Postmodern World	3 hrs.
PM 5080 Pastoral Ministry Skills.....	3 hrs.
MI 5110 Understanding World Religions.....	3 hrs.
PM 5040 Interpersonal Communication & Conflict Management	3 hrs.
PM 5730 Soul Care in Leadership	3 hrs.
TH 6150 Ethics	3 hrs.
PM 7325 Practical Ministry Apprenticeship	3 hrs.
(1 Unit of CPE may be substituted for 3 apprenticeship hours)	

DEPLOY PROGRAM

Master of Arts in Local Church Ministry (Deploy)

Purpose of the Program

Deploy's Master of Arts in Local Church Ministry degree is a graduate-level master's degree delivered within students' ministry context. Deploy is a competency-based education program, and as such, includes both academic and applied learning.

Competency-based theological education (CBTE) has been described by The Association of Theological Schools as being "both an educational philosophy and an academic model that 'begins with the end in mind.'" Deploy, as a competency-based theological education program, was designed to help students become proficient in the competencies that are most important for students to master in order to be successful and have integrity in ministry.

With traditional education, students take courses in a fixed amount of time and learn as much as they are able to in the midst of that time. The fixed variable is time, and the dependent variable is learning. Students walk away from a semester-long course having earned an A, B, C, or D level, and then they move on. In CBTE, the fixed variable is learning while the dependent variable is time. Deploy MALCM students must demonstrate mastery of each competency in their program at either an A or B level. They are able to accelerate through competencies in which they are already proficient, and they are able to spend more time in a given competency until they are able to exhibit mastery.

Program Description

This degree in Local Church Ministry requires 42 semester hours of graduate work. This competency-based theological education program is distinct from traditional master's degrees, as shown below:

Highly Flexible

Deploy is substantially more flexible in its pace and its location than other graduate programs. Students can easily make room for their education, as this program allows students to adjust their pace in response to the ebbs and flows of life and ministry.

Application-Oriented

Deploy measures students' competency based on their knowledge, skills, attitudes, and application of what they have learned. All students will participate in active ministry in the local church throughout their program, allowing them to sharpen skills and put their knowledge to use in real-time. Nothing could be more real or valuable.

Mentor-Supervised

Deploy students consistently have three mentors during their program (a formation, ministry, and academic mentor). Academic mentors are credentialed faculty members who regularly dialogue with students concerning the content and progress on related competencies. Ministry and formation mentors provide regular feedback related to development of ministry skill and the personal, spiritual development of each student.

In Context

Deploy students study ministry as they are engaged in ministry. Many residential seminaries have apprenticeships which provide real-life experience for a portion of students' programs. Deploy students are in the context of ministry throughout their program, constantly growing in both their intellectual and practical understanding and preparing holistically for ministry.

Fits Your Life

Students don't need to relocate or leave their ministry context in order to be equipped for ministry. Deploy students complete their work from anywhere they are located. Deploy works with students to allow them to be fully present at home, in ministry, and beyond.

Utilizes Prior Learning and Experiences

Professional and ministry experience allow some students to accelerate by demonstrating mastery in particular competencies quickly. Students don't need to wait for the rest of their cohort—they simply prove competency and move on.

In addition, students can apply for Transfer Credit or seek Advanced Standing with previous academic experience. (See Advanced Standing and Transfer Credit Policy for more information.)

Program Learning Outcomes

The Program Learning Outcomes (PLOs) for the Deploy Master of Arts in Local Church Ministry degree are as follows:

1. The students will develop a biblically consistent personal theology in preparation for local church leadership.
2. The students will articulate the historical underpinnings of their theological commitment.
3. The students will engage in effective preaching and teaching ministries of the Word of God.

4. The students will apply key principles for effective pastoral church-related counseling ministries, and Christian education.

Entrance Requirements

Students enrolled in the Deploy Master of Arts in Local Church Ministry program must be involved in a local congregation, as partnership with a local church is a requirement for many Mastery Assessments throughout students' programs. Candidates with a bachelor's degree (or an equivalent degree in the case of international students) from an approved institution are preferred. However, Grace Theological Seminary has made a pathway for students to earn the MALCM degree without a bachelor's degree. For full details on non-bachelor's consideration for the Deploy MALCM degree, contact the Seminary Admissions Office.

Academic Requirements

Deploy students must receive an 83% or above on each Mastery Assessment in order to pass their modules. Students are able to utilize three attempts on each Mastery Assessment to achieve this grade. Failure to do so could lead to academic probation or dismissal from Deploy. Competency grades are based on the cumulative average of all module grades for that particular competency. Students must achieve an 83% or above on each competency in order to pass.

Master of Arts in Local Church Ministry Curriculum (Deploy) 42 credit equivalencies

DLC 5050: Orientation and Student Success.....	0 hrs.
DLC 5100-5103: Embracing Sanctification	3 hrs.
DLC 5300-5303: Becoming a Mature Disciple	3 hrs.
DLC 5500-5503: Practicing Biblical Hermeneutics.....	3 hrs.
DLC 5600-5603: Understanding Biblically Healthy Churches	3 hrs.
DLC 5700-5703: Exercising Flexibility in Ministry	3 hrs.
DLC 5800-5804: Applying Biblical Exegesis	4 hrs.
DLC 5900-5905: Articulating Biblical Theology	5 hrs.
DLC 6000-6003: Embodying the Love of God	3 hrs.
DLC 6100-6103: Embracing Cultural Diversity.....	3 hrs.
DLC 6200-6203: Articulating Personal Theology	3 hrs.
DLC 6300-6303: Resolving Leadership Conflict	3 hrs.
DLC 6400-6403: Communicating God's Truth	3 hrs.
DLC 6500-6503: Initiating Transformational Change	3 hrs.

*Note: Deploy courses formerly included DLC 5200-5202 Thinking Critically in Ministry and DLC 5400-5402 Research and Writing, but these learning outcomes have been embedded in 5800-5804 and DLC 5900-5905 to streamline the MA and reallocate credit equivalencies. Students having taken these courses prior to the MA LCM revision will be permitted to make course substitutions to fulfill the new degree requirements.

Master of Divinity (Residential and Online)

Purpose of the Program

The Master of Divinity program provides a basic three-year curriculum in graduate theological study for those preparing for a preaching and teaching ministry of the Word of God. This program is designed to furnish a broad foundation for people entering the pastorate, church-related counseling ministries, intercultural ministry, Christian education, and related types of

Christian service. Students may choose from eight concentrations: Chaplaincy, Christian Ministry, Exegetical Studies, General Studies, Intercultural Studies, Pastoral Studies, Pastoral Counseling, and Women's Leadership.

Program Learning Outcomes

The Program Learning Outcomes (PLOs) for the Master of Divinity degree are as follows:

1. The students will develop a biblically consistent personal theology grounded in historical context in preparation for ministry leadership.
2. The students will demonstrate effective ministry leadership skills in their vocational context with particular emphasis on preaching and teaching.
3. The students will display relevant skills in cultural analysis and engagement.
4. The students will demonstrate spiritual maturity related to Christian life and service.

Program Prerequisite

The candidate must possess a bachelor's degree, or an equivalent in the case of international students, from an approved institution, or be approved through the non-bachelor's process (contact Seminary Admissions to learn more). Students who enter the Master of Divinity program without six earned credits from an approved institution in Greek grammar are required to take six credits of Greek grammar at Grace Theological Seminary. These six credits are taken as undergraduate credit and do not count toward the student's degree program, but are considered prerequisite coursework. In Deploy, Greek grammar is embedded in the M.Div. program.

Residence Requirements

The candidate must complete the three-year curriculum prescribed by the Seminary, comprising a minimum of 75 semester hours of credit, with a grade point average of not less than 2.5 (on a 4.0 scale) for the entire period. Students transferring from other schools may be granted a maximum of 36 semester hours of credit, providing that the work conforms to the academic standards and curricular requirements of this seminary.

Up to 18 hours of advanced standing may be applied to this program. Credits earned through advanced standing reduce the number of hours that can be transferred.

Language Requirements

Students may earn advanced standing credit toward New Testament Greek I, II, and III as well as Biblical Hebrew I, II, and III. Competency tests are required to assess the student's proficiency in the languages. Students with previous experience in Greek and/or Hebrew who feel the need to review are encouraged to audit New Testament Greek I and Biblical Hebrew I and then take for credit the subsequent New Testament Greek and Biblical Hebrew courses.

Master of Divinity—General Studies Concentration **75 credit hours**

Students seeking preparation for general ministry, particularly roles that include responsibility for the theological and administrative leadership of a local church in the United States, are encouraged to pursue the Master of Divinity with a general studies concentration. A component of practical field experience is built into the requirements. This concentration is offered residually (Winona Lake) and Online.

General Studies Core Curriculum

Theology Core: 15 hours

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.
TH 5280 History of Doctrine and the Church	3 hrs.
TH 6100 New Testament Theology	3 hrs.
OT 6010 Old Testament Theology	3 hrs.

Biblical Interpretation: 12 hours

TH 5090 Hermeneutics	3 hrs.
TH 5140 Biblical Backgrounds	3 hrs.
NT 5320 New Testament Survey – online only	3 hrs.
OT 5065 Old Testament Survey – online only	3 hrs.

Biblical Languages: 18 hours

NT 5110 New Testament Greek I- Prerequisite undergrad level	0 hrs.
NT 5120 New Testament Greek II - Prerequisite undergrad level	0 hrs.
NT 7040 Greek Exegesis I	3 hrs.
NT 7050 Greek Exegesis II	3 hrs.
OT 6040 Biblical Hebrew I	3 hrs.
OT 6050 Biblical Hebrew II	3 hrs.
OT 6060 Biblical Hebrew III	3 hrs.
OT 7040 Hebrew Exegesis I	3 hrs.

Cultural Context: 6 hours

MI 5250 Understanding and Engaging Culture	3 hrs.
TH 6150 Ethics	3 hrs.

Spiritual Formation: 3 hours

PM 6010 Spiritual Formation	3 hrs.
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Public Ministry and Leadership: 9 hours

PM 7000 Leadership in the Local Church	3 hrs.
PM 6210 Expository Preaching and Teaching	3 hrs.
PM 7325 Practical Ministry Apprenticeship	3 hrs.

Electives: 12 hours

Choose 4 from MI, NT, OT, PM, or TH courses

Master of Divinity—Chaplaincy Studies Concentration

75 credit hours

The Master of Divinity in Chaplaincy Studies is designed to prepare students who feel called to provide spiritual support and guidance outside the local church context. The degree will provide a solid biblical and theological underpinning as well as a balanced training in pastoral counseling skills and intercultural studies. This will provide a solid foundational training that prepares individuals for ministry in military, hospitals, hospice, sports, marketplace and prison settings. This concentration is offered residually (Winona Lake) and Online.

Chaplaincy Studies Core Curriculum

Master of Divinity Theology Core: 15 hours

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.

TH 5280 History of Doctrine and the Church	3 hrs.
TH 6100 New Testament Theology	3 hrs.
OT 6010 Old Testament Theology.....	3 hrs.

Biblical Interpretation: 12 hours

TH 5090 Hermeneutics	3 hrs.
TH 5140 Biblical Backgrounds	3 hrs.
NT 5020 New Testament Survey – online only.....	3 hrs.
OT 5065 Old Testament Survey – online only	3 hrs.

Biblical Languages: 18 hours.

NT 5110 New Testament Greek I- Prerequisite undergrad level.....	0 hrs.
NT 5120 New Testament Greek II - Prerequisite undergrad level.....	0 hrs.
NT 7040 Greek Exegesis I	3 hrs.
NT 7050 Greek Exegesis II	3 hrs.
OT 6040 Biblical Hebrew I.....	3 hrs.
OT 6050 Biblical Hebrew II.....	3 hrs.
OT 6060 Biblical Hebrew III.....	3 hrs.
OT 7040 Hebrew Exegesis I.....	3 hrs.

Cultural Context: 6 hours

MI 5250 Understanding and Engaging Culture.....	3 hrs.
TH 6150 Ethics.....	3 hrs.

Spiritual Formation: 3 hours

PM 6010 Spiritual Formation	3 hrs.
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Public Ministry and Leadership: 6 hours

PM 7000 Leadership in the Local Church	3 hrs.
PM 6210 Expository Preaching and Teaching	3 hrs.

Chaplaincy Studies Concentration: 15 hours

PM 5400 Theological Foundations of Counseling - online	3 hrs.
PM 5800 Pre-marital & Marital Counseling - online.....	3 hrs.
TH 5070:Apologetics	3 hrs.
PM 8990 Chaplaincy Practicum	3 hrs.

Choose one of the following:

MI 5300 Encountering Islam	3 hrs.
MI 5110 World Religions.....	3 hrs.

Master of Divinity—Christian Ministry Concentration

75 credit hours

The Christian Ministry concentration equips leaders preparing to serve in settings that advance the gospel and facilitate growth in Christ, such as churches, Christian non-profits, and para-church organizations. The program challenges learners to think developmentally about how people mature spiritually, how to create effective outreach and discipleship programs, and how to teach for life transformation. The curriculum covers a wide range of integrated content as an acknowledgement that ministry is complex, because people are complex. The Christian Ministry program provides strategic theoretical principles integrated with life application so leaders can invest their talents in God's redemptive work in the world. This concentration is offered residually (Winona Lake) and Online.

Christian Ministry Core Curriculum

Theology Core: 15 hours

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.
TH 5280 History of Doctrine and the Church	3 hrs.
TH 6100 New Testament Theology.....	3 hrs.
OT 6010 Old Testament Theology.....	3 hrs.

Biblical Interpretation: 12 hours

TH 5090 Hermeneutics.....	3 hrs.
TH 5140 Biblical Backgrounds.....	3 hrs.
NT 5020 New Testament Survey – online only	3 hrs.
OT 5000 Old Testament Survey – online only.....	3 hrs.

Biblical Languages: 18 hours

NT 5110 New Testament Greek I- Prerequisite undergrad level	0 hrs.
NT 5120 New Testament Greek II - Prerequisite undergrad level	0 hrs.
NT 7040 Greek Exegesis I	3 hrs.
NT 7050 Greek Exegesis II.....	3 hrs.
OT 6040 Biblical Hebrew I	3 hrs.
OT 6050 Biblical Hebrew II.....	3 hrs.
OT 6060 Biblical Hebrew III	3 hrs.
OT 7040 Hebrew Exegesis I	3 hrs.

Cultural Context: 6 hours

MI 5250 Understanding and Engaging Culture	3 hrs.
TH 6150 Ethics	3 hrs.

Spiritual Formation: 3 hours

PM 6010 Spiritual Formation.....	3 hrs.
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Public Ministry and Leadership: 9 hours

PM 7000 Leadership in the Local Church	3 hrs.
PM 6210 Expository Preaching and Teaching	3 hrs.
PM 7325 Practical Ministry Apprenticeship	3 hrs.

Christian Ministry Concentration: 12 hours

PM 5160 Discipleship Methods.....	3 hrs.
PM 5580 Intra-and-Interpersonal Ministry	3 hrs.
PM 6170 Ministry Administration.....	3 hrs.
PM 5590 Transformational Teaching	3 hrs.

Master of Divinity—Exegetical Studies Concentration

75 credit hours

The Master of Divinity in Exegetical Studies is especially appropriate for those students who already have substantive experience in pastoral or missionary ministry and who desire advanced biblical language training in accordance with their personal giftedness and with the present or future needs of their particular ministry. This concentration is offered residually (Winona Lake) and Online.

Exegetical Studies Core Curriculum

Master of Divinity Theology Core: 15 hours

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.
TH 5280 History of Doctrine and the Church	3 hrs.
TH 6100 New Testament Theology	3 hrs.
OT 6010 Old Testament Theology	3 hrs.

Biblical Interpretation: 12 hours

TH 5090 Hermeneutics	3 hrs.
TH 5140 Biblical Backgrounds	3 hrs.
NT 5020 New Testament Survey – online only	3 hrs.
OT 5065 Old Testament Survey – online only	3 hrs.

Biblical Languages: 18 hours

NT 5110 New Testament Greek I- Prerequisite undergrad level	0 hrs.
NT 5120 New Testament Greek II - Prerequisite undergrad level	0 hrs.
NT 7040 Greek Exegesis I	3 hrs.
NT 7050 Greek Exegesis II	3 hrs.
OT 6040 Biblical Hebrew I	3 hrs.
OT 6050 Biblical Hebrew II	3 hrs.
OT 6060 Biblical Hebrew III	3 hrs.
OT 7040 Hebrew Exegesis I	3 hrs.

Cultural Context: 6 hours

MI 5250 Understanding and Engaging Culture	3 hrs.
TH 6150 Ethics	3 hrs.

Spiritual Formation: 3 hours

PM 6010 Spiritual Formation	3 hrs.
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Public Ministry and Leadership: 9 hours

PM 7000 Leadership in the Local Church	3 hrs.
PM 6210 Expository Preaching and Teaching	3 hrs.
PM 7325 Practical Ministry Apprenticeship	3 hrs.

Exegetical Studies Concentration: 12 hours

NT 7420 Advanced Greek Exegesis	3 hrs.
OT 7050 Hebrew Exegesis II	3 hrs.
OT 7420 Advanced Hebrew Exegesis	3 hrs.

Choose one of the following:

OT 7020 Old Testament Research Project	3 hrs.
NT 7020 New Testament Research Project	3 hrs.

Master of Divinity—Intercultural Studies Concentration

75 credit hours

The Intercultural Studies concentration helps students to prepare more strategically for cross-cultural and multicultural ministries in missions or urban settings. Many ministries in today's world, with its mosaic of cultures and worldviews, require tools and understanding that this

curriculum in intercultural studies seeks to provide. Students participate in a 6-credit hour Cross-Cultural Internship (Apprenticeship) as part of the regular 60-hour core curriculum and 15 hours of intercultural studies classes. This concentration is offered residually (Winona Lake) and Online.

Cross-Cultural Internship

The 6-credit hour internship will involve a guided culture discovery program and experience in various ministries. This internship can be completed after all course prerequisites and on-campus course requirements have been met. The requirement may be waived if the student can demonstrate adequate cross-cultural experience or is taking this M.Div. program outside his or her own culture.

Intercultural Studies Core Curriculum

Master of Divinity Theology Core: 15 hours

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.
TH 5280 History of Doctrine and the Church	3 hrs.
TH 6100 New Testament Theology	3 hrs.
OT 6010 Old Testament Theology.....	3 hrs.

Biblical Interpretation: 12 hours

TH 5090 Hermeneutics.....	3 hrs.
TH 5140 Biblical Backgrounds.....	3 hrs.
NT 5020 New Testament Survey – online only	3 hrs.
OT 5065 Old Testament Survey – online only	3 hrs.

Biblical Languages: 18 hours

NT 5110 New Testament Greek I- Prerequisite undergrad level	0 hrs.
NT 5120 New Testament Greek II - Prerequisite undergrad level	0 hrs.
NT 7040 Greek Exegesis I	3 hrs.
NT 7050 Greek Exegesis II.....	3 hrs.
OT 6040 Biblical Hebrew I	3 hrs.
OT 6050 Biblical Hebrew II	3 hrs.
OT 6060 Biblical Hebrew III	3 hrs.
OT 7040 Hebrew Exegesis I	3 hrs.

Cultural Context: 6 hours

MI 5250 Understanding and Engaging Culture	3 hrs.
TH 6150 Ethics	3 hrs.

Spiritual Formation: 3 hours

PM 6010 Spiritual Formation	3 hrs.
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Public Ministry and Leadership: 6 hours

PM 7000 Leadership in the Local Church.....	3 hrs.
PM 6210 Expository Preaching and Teaching	3 hrs.

Intercultural Studies Concentration: 15 hours

MI 7300 Intercultural Apprenticeship	6 hrs.
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Choose two of the following:

MI 5010 Biblical Theology of Mission	3 hrs.
MI 6030 Intercultural Communication	3 hrs.
MI 6060 Applied Cultural Anthropology	3 hrs.
MI 6090 Principles of Contextualization	3 hrs.

Choose one of the following:

MI 5300 Encountering Islam	3 hrs.
MI 5100 World Religions	3 hrs.

Master of Divinity—Pastoral Counseling Studies Concentration

75 credit hours

The M.Div. in Pastoral Counseling is designed for those who desire to be involved primarily in a counseling ministry, but who also want a solid biblical and theological foundation upon which to build their perspectives and practices of counseling. This degree program is intended especially for those who desire to minister through counseling under the auspices of the local church. The program is not structured to prepare an individual to fill the position of the senior pastor who carries the primary preaching and administrative responsibilities of a local church, nor is it designed to equip the student for licensure as a professional counselor. This concentration is offered residentially (Winona Lake) and Online.

Counseling Practicum

M.Div. students with a pastoral counseling concentration are given the flexibility to design their apprenticeship in a way that fits their future goals best. Either in a local church setting, pastoral counseling or a little of both.

Pastoral Counseling Core Curriculum

Master of Divinity Theology Core: 15 hours

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.
TH 5280 History of Doctrine and the Church	3 hrs.
TH 6100 New Testament Theology	3 hrs.
OT 6010 Old Testament Theology	3 hrs.

Biblical Interpretation: 12 hours

TH 5090 Hermeneutics	3 hrs.
TH 5140 Biblical Backgrounds	3 hrs.
NT 5020 New Testament Survey – online only	3 hrs.
OT 5065 Old Testament Survey – online only	3 hrs.

Biblical Languages: 18 hours

NT 5110 New Testament Greek I- Prerequisite undergrad level	0 hrs.
NT 5120 New Testament Greek II - Prerequisite undergrad level	0 hrs.
NT 7040 Greek Exegesis I	3 hrs.
NT 7050 Greek Exegesis II	3 hrs.
OT 6040 Biblical Hebrew I	3 hrs.
OT 6050 Biblical Hebrew II	3 hrs.
OT 6060 Biblical Hebrew III	3 hrs.
OT 7040 Hebrew Exegesis I	3 hrs.

Cultural Context: 6 hours

MI 5250 Understanding and Engaging Culture	3 hrs.
TH 6150 Ethics	3 hrs.

Spiritual Formation: 3 hours

PM 6010 Spiritual Formation 3 hrs.

Public Ministry and Leadership: 9 hours

PM 7000 Leadership in the Local Church..... 3 hrs.

PM 6210 Expository Preaching and Teaching 3 hrs.

PM 7325 Practical Ministry Apprenticeship..... 3 hrs.

Pastoral Counseling Concentration: 12 hours

The following courses are offered as online courses through the Graduate Department of Counseling and Interpersonal Relations. Note: Students are responsible to pay the additional online tech fees. Please check scheduling in that department to see which semester (fall or spring) the courses are offered.

PM 6160 Biblical Psychology 3 hrs.

PM 5330 Counseling Theories..... 3 hrs.

PM 5520 Counseling Methods & Techniques 3 hrs.

PM 5800 Pre-Marital & Marital Counseling 3 hrs.

Master of Divinity—Pastoral Studies Concentration

75 credit hours

Students seeking preparation for general pastoral ministry, particularly the role of senior pastor and the responsibility for the theological and administrative leadership of a local church in the United States, are encouraged to pursue the Master of Divinity with a pastoral studies concentration. A component of practical field experience is built into the requirements. This concentration is offered residentially (Winona Lake) and Online.

Master of Divinity Theology Core: 15 hours

TH 5010 Systematic Theology 1 3 hrs.

TH 5020 Systematic Theology 2 3 hrs.

TH 5280 History of Doctrine and the Church 3 hrs.

TH 6100 New Testament Theology 3 hrs.

OT 6010 Old Testament Theology 3 hrs.

Biblical Interpretation: 12 hours

TH 5090 Hermeneutics 3 hrs.

TH 5140 Biblical Backgrounds 3 hrs.

NT 5320 New Testament Survey – online only..... 3 hrs.

OT 5065 Old Testament Survey – online only 3 hrs.

Biblical Languages: 18 hours

NT 5110 New Testament Greek I- Prerequisite undergrad level..... 0 hrs.

NT 5120 New Testament Greek II - Prerequisite undergrad level..... 0 hrs.

NT 7040 Greek Exegesis I 3 hrs.

NT 7050 Greek Exegesis II 3 hrs.

OT 6040 Biblical Hebrew I 3 hrs.

OT 6050 Biblical Hebrew II..... 3 hrs.

OT 6060 Biblical Hebrew III..... 3 hrs.

OT 7040 Hebrew Exegesis I..... 3 hrs.

Cultural Context: 6 hours

MI 5250 Understanding and Engaging Culture.....	3 hrs.
TH 6150 Ethics.....	3 hrs.

Spiritual Formation: 3 hours

PM 6010 Spiritual Formation	3 hrs.
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Public Ministry and Leadership: 9 hours

PM 7000 Leadership in the Local Church.....	3 hrs.
PM 6210 Expository Preaching and Teaching.....	3 hrs.
PM 7325 Practical Ministry Apprenticeship.....	3 hrs.

Pastoral Studies: 12 hours

TH 7100 Advanced Systematic Theology	3 hrs.
PM 6220 Advanced Preaching Seminar	3 hrs.
PM 5080 Pastoral Ministry Skills	3 hrs.
PM 5400 Theological Foundations of Counseling - online	3 hrs.

Master of Divinity—Women’s Leadership Concentration

75 credit hours

The Women’s Leadership concentration will help students develop both ministry values and skills to make genuine connections with others. Students will gain leadership skills related to the organization and administration of ministry programs in church, para-church and mission environments while internalizing a biblical worldview of dependency on God. This concentration is offered residentially (Winona Lake) and Online.

Women’s Leadership Core Curriculum

Theology Core: 15 hours

TH 5010 Systematic Theology 1	3 hrs.
TH 5020 Systematic Theology 2	3 hrs.
TH 5280 History of Doctrine and the Church	3 hrs.
TH 6100 New Testament Theology	3 hrs.
OT 6010 Old Testament Theology.....	3 hrs.

Biblical Interpretation: 12 hours

TH 5090 Hermeneutics.....	3 hrs.
TH 5140 Biblical Backgrounds.....	3 hrs.
NT 5020 New Testament Survey – online only	3 hrs.
OT 5065 Old Testament Survey – online only	3 hrs.

Biblical Languages: 18 hours

NT 5110 New Testament Greek I- Prerequisite undergrad level	0 hrs.
NT 5120 New Testament Greek II - Prerequisite undergrad level	0 hrs.
NT 7040 Greek Exegesis I	3 hrs.
NT 7050 Greek Exegesis II.....	3 hrs.
OT 6040 Biblical Hebrew I	3 hrs.
OT 6050 Biblical Hebrew II	3 hrs.
OT 6060 Biblical Hebrew III	3 hrs.
OT 7040 Hebrew Exegesis I.....	3 hrs.

Cultural Context: 6 hours

MI 5250 Understanding and Engaging Culture	3 hrs.
TH 6150 Ethics.....	3 hrs.

Spiritual Formation: 3 hours

PM 6010 Spiritual Formation 3 hrs.

Public Ministry and Leadership: 9 hours

PM 7000 Leadership in the Local Church 3 hrs.

PM 6210 Expository Preaching and Teaching 3 hrs.

PM 7325 Practical Ministry Apprenticeship 3 hrs.

Women’s Leadership Concentration: 12 hours

PM 5550 Biblical Foundations of Leadership – online 3 hrs.

PM 5340 Women and Scripture – online 3 hrs.

PM 5730 Soul Care in Leadership – online 3 hrs.

PM 5070 Equipping Others for Ministry – online 3 hrs.

DEPLOY PROGRAM

Master of Divinity (Deploy)

Purpose of the Program

Deploy’s Master of Divinity in General Ministry degree is a graduate-level master’s degree delivered within students’ ministry context. Deploy is a competency-based education program, and as such, includes both academic and applied learning.

Competency-based theological education has been described by the Association of Theological Schools as being “both an educational philosophy and an academic model that ‘begins with the end in mind.’” Deploy, as a competency-based theological education program, was designed to help students become proficient in the competencies that are most important for students to master in order to be successful and have integrity in ministry.

With traditional education, students take courses in a fixed amount of time and learn as much as they are able to in the midst of that time. The fixed variable is time, and the dependent variable is learning. Students walk away from a semester-long course having earned an A, B, C, or D level, and then they move on. In CBTE, the fixed variable is learning while the dependent variable is time. Deploy M.Div. students must demonstrate mastery of each competency in their program at either an A or B level. They are able to accelerate through competencies in which they are already proficient, and they are able to spend more time in a given competency until they are able to exhibit mastery.

Program Description

This degree requires 75 semester hours of graduate work. This competency-based theological education program is distinct from traditional master’s degrees, as shown below:

Highly Flexible

Deploy is substantially more flexible in its pace and its location than other graduate programs. Students can easily make room for their education, as this program allows students to adjust their pace in response to the ebbs and flows of life and ministry.

Application-Oriented

Deploy measures students' competency based on their knowledge, skills, attitudes, and application of what they have learned. All students will participate in active ministry in the local church throughout their program, allowing them to sharpen skills and put their knowledge to use in real-time. Nothing could be more real or valuable.

Mentor-Supervised

Deploy students consistently have three mentors during their program (a formation, ministry, and academic mentor). Academic mentors are credentialed faculty members who regularly dialogue with students concerning the content and progress on related competencies. Ministry and formation mentors provide regular feedback related to development of ministry skill and the personal, spiritual development of each student.

In Context

Deploy students study ministry as they are engaged in ministry. Many residential seminaries have apprenticeships which provide real-life experience for a portion of students' programs. Deploy students are in the context of ministry throughout their program, constantly growing in both their intellectual and practical understanding and preparing holistically for ministry.

Fits Your Life

Students don't need to relocate or leave their ministry context in order to be equipped for ministry. Deploy students complete their work from anywhere they are located. Deploy works with students to allow them to be fully present at home, in ministry, and beyond.

Utilizes Prior Learning and Experiences

Professional and ministry experience may allow some students to accelerate by demonstrating mastery in particular competencies quickly. Students don't need to wait for the rest of their cohort—they simply prove competency and move on.

In addition, students can apply for Transfer Credit or seek Advanced Standing with previous academic experience. (See Advanced Standing and Transfer Credit Policy for more information.)

Program Learning Outcomes

The Program Learning Outcomes (PLOs) for the Deploy Master of Divinity degree are as follows:

1. The students will develop a biblically consistent personal theology grounded in historical context in preparation for ministry leadership.
2. The students will demonstrate effective ministry leadership skills in their vocational context with particular emphasis on preaching and teaching.
3. The students will display relevant skills in cultural analysis and engagement.
4. The students will demonstrate spiritual maturity related to Christian life and service.

Entrance Requirements

Students enrolled in the Deploy Master of Divinity program must be involved in a local congregation, as partnership with a local church is a requirement for many Mastery Assessments throughout students' programs. Candidates with a bachelor's degree (or an equivalent degree in the case of international students) from an approved institution are

preferred. However, Grace Theological Seminary has made a pathway for students to earn the M.Div. degree without a bachelor's degree. For full details on entrance requirements for the Deploy M.Div. degree, contact the Seminary Admissions Office.

Academic Requirements

Deploy students must receive an 83% or above on each Mastery Assessment in order to pass their modules. Students are able to utilize three attempts on each Mastery Assessment to achieve this grade. Failure to do so could lead to academic probation or dismissal from Deploy. Competency grades are based on the cumulative average of all module grades for that particular competency. Students must achieve an 83% or above on each competency in order to pass.

Master of Divinity in General Ministry Curriculum (Deploy)

75 credit equivalencies

DGM 5050 Orientation and Student Success	0 hrs.
DGM 5100-5103 Embracing Sanctification	3 hrs.
DGM 5300-5303 Becoming a Mature Disciple	3 hrs.
DGM 5500-5503 Practicing Biblical Hermeneutics	3 hrs.
DGM 5600-5603 Understanding Biblically Healthy Churches	3 hrs.
DGM 5700-5703 Exercising Flexibility in Ministry	3 hrs.
DGM 5800-5809, 5811-5813 Applying Biblical Exegesis	12 hrs.
DGM 5900-5906 Articulating Biblical Theology	6 hrs.
DGM 6000-6006, 6010-6018 Utilizing Biblical Languages	15 hrs.
DGM 6100-6106 Applying Foundational Doctrines	6 hrs.
DGM 6200-6203 Understanding the Development of Doctrine	3 hrs.
DGM 6300-6303 Embodying the Love of God	3 hrs.
DGM 6400-6403 Embracing Cultural Diversity	3 hrs.
DGM 6500-6503 Articulating Personal Theology	3 hrs.
DGM 6600-6603 Resolving Leadership Conflict	3 hrs.
DGM 6700-6703 Communicating God's Truth	3 hrs.
DGM 6800-6803 Initiating Transformational Change	3 hrs.

***Note:** Deploy courses formerly included DGM 5200-5202 Thinking Critically in Ministry and DGM 5400-5402 Research and Writing, along with additional modules in DGM 5800, 5900, 6000, and 6700, but the M.Div. has been reduced and these learning outcomes have been streamlined and embedded in other competency courses. Students having taken modules prior to the M.Div. revision (from 90 to 75) will be eligible to complete their program based on the revised checklist but must fulfill the new program checklist despite their M.Div. program possibly being longer than 75 hours.

DOCTOR OF MINISTRY

30 credit hours

Purpose of the Program

The Doctor of Ministry program at Grace Theological Seminary is designed to enhance professional competence by expanding upon an initial foundation of theology training and ministry experience, to enable those in vocational ministry to personally and professionally develop strengths, address areas of weakness, and increase overall leadership effectiveness.

In order to achieve this purpose, the Doctor of Ministry program intends to purposefully engage learners in an overall program to accomplish growth in the following five program learning outcomes:

1. The students will implement personal and interpersonal development practices necessary for effective ministry and leadership.
2. The students will communicate God's truth and its foundational doctrines with homiletical clarity, biblical accuracy, and contemporary relevance.
3. The students will critically evaluate and graciously address theological trends impacting the Evangelical church.

Program Learning Outcomes

The Program Learning Outcomes (PLOs) for the Doctor of Ministry degree are as follows:

1. The students will implement personal and interpersonal development practices The necessary for effective ministry and leadership.
2. The students will communicate God's truth and its foundational doctrines with homiletical clarity, biblical accuracy, and contemporary relevance.
3. The students will critically evaluate and graciously address theological trends impacting the Evangelical church.

Admission to the Doctor of Ministry Program

These requirements are in addition to the General Admission Policies for Grace Theological Seminary found in this catalog.

To be eligible for consideration for the Doctor of Ministry program, the applicant must fulfill the following prerequisites in addition to the general guidelines for application as described in the regular catalog of the seminary.

1. An applicant must have obtained a Master of Arts or a Master of Divinity degree from an approved institution as determined by the D.Min. Committee. A minimum cumulative grade point average of 3.0 (on a 4-point scale) in the applicant's previous academic work is required. A limited number of students may be admitted under academic restriction by action of the D.Min. Committee, but they must maintain the grade point average required for candidacy (3.0) to continue in the program.

Applicants with Master of Arts degrees are evaluated based on the number of hours of the degree as well as cumulative years of ministry experience as follows:

If the applicant has:	GPA Required	Years of Ministry Experience Required	References Required	Additional Requirements
ATS Master of Arts Degree of 60 hours OR ATS Competency Based Master of Arts Degree	3.0 GPA	2 years	Spiritual Reference	None
ATS Master of Arts Degree of 48 to 59 hours	3.0 GPA	3 years	Spiritual Reference	None
ATS Master of Arts Degree of 36-47 hours	3.0 or MAT	4 years	Spiritual Reference Ministry Reference	Call to Ministry Essay and Spiritual Formation Essay
Non ATS Master's Degree	3.25 GPA and MAT	6 years	Spiritual Reference Ministry Reference	Call to Ministry Essay; Spiritual Formation Essay; Demonstrate Ability to Interpret Scripture; Demonstrate Ability to Adapt Ministry Cross Culturally

2. Applicants must currently be serving in a vocational ministry, with at least three years in full-time professional ministry since completing the M.Div. or its equivalent. Exceptions to this policy will be considered by the D.Min. Committee in the case of applicants who have acquired at least ten years of full-time professional ministry experience prior to and during their M.Div. or its equivalent.
3. In addition, the D.Min. Committee may, at its discretion, require:
 - a. A personal interview with the committee or its authorized representative
 - b. Standardized testing to assist in determining the applicant's potential for work at the doctoral level.

Program Requirements

Course Numbering System

The Doctor of Ministry courses are numbered from 7000–8990. The letter prefix indicates the program of study: PM 7000-8000 level – Doctor of Ministry Concentration Courses (D.Min.): Ministry Leadership [fully online]; Intercultural Studies [fully online]; Hybrid Church [fully online]; Interdisciplinary Studies [fully online and hybrid]; Exemplary Biblical Preaching [hybrid]; Ministry Leadership [hybrid]; Emerging Technologies and Christian Ministry [hybrid] and Biblical Spiritual Formation and Soul Care [hybrid].

The courses that are offered on a regular basis are listed in this catalog. Contact the Registrar's office or access the Grace Seminary [Web site for upcoming seminars](#).

Program Description

Each student must complete a total of 30 credit hours. This includes eight seminars (three credit hours each) and a Professional Project (six credit hours) at the conclusion of seminar studies. Each D.Min. on campus seminar involves:

1. Completion of 2000–2,500 pages of reading and/or writing assignments in advance of the seminar. Pre-class [course] assignments are available approximately 90 days before the beginning of each on campus seminar. In order to receive pre-class assignments, students should register for the course on the [seminary website](#) (scroll down to “How to Register for Doctoral Seminars”). Then, please contact the Director of Doctoral Programs, Dr. Rock LaGioia and request a syllabus: lagioir@grace.edu.
2. Satisfactory attendance and participation in the one-week intensive on campus seminar.
3. A post-seminar project turned in within 12 weeks of the completion of the seminar.

Each D.Min. online seminar involves:

1. Completion of 2000–2,500 pages of reading and/or writing assignments the seminar.
2. Students should register for the seminar on the [seminary website](#) (scroll down to “How to Register for Doctoral Seminars”). Then, please contact the Director of Doctoral Programs, Dr. Rock LaGioia and request a syllabus: lagioir@grace.edu.
3. Satisfactory participation in the online seminar.
4. All assignments completed and turned in on time.

Program Core Courses (12 hours)

Students pursuing any one of the D.Min.-concentrations are all required to enroll in the following four core courses, which are offered in an online only format:

PM 8100-I The Effective Communicator (3 hours)
PM 8510-I Foundations for Ministry (3 hours)
PM 8260-I Current Theological Issues (3 hours)
DI 8280-I Doctoral Research Methods (3 hours)

Concentration Core Courses (12 hours)

Exemplary Biblical Preaching (This concentration is offered in a hybrid format)

PM 7265 Integrating Hermeneutics and Homiletics
PM 7240 Preaching the Biblical Genres
PM 7140 Variety in Preaching Approaches
PM 7230 Communicating God’s Word

Ministry Leadership (This concentration is available online and in a hybrid format)

PM 8010 Practice of Ministry Leadership (3 hours)
PM 8370 Change and Conflict Management (3 hours)
PM 8630 Leadership and Growth Pipeline (3 hours)
PM 8670 Team Staffing, Mentoring, and Coaching (3 hours)

Intercultural Studies (This concentration is available online only)

DI 8030-I Intercultural Communication (3 hours)
DI 8140-I Cultural Anthropology for Ministry (3 hours)
DI 8180-I Cross-Cultural Leadership Development (3 hours)
DI 8520-I World Religions (3 hours)

Interdisciplinary (This concentration is available online and in a hybrid format)

PM or DI Any Specialization Seminar (3 hours)
PM or DI Any Specialization Seminar (3 hours)
PM or DI Any Specialization Seminar (3 hours)
PM or DI Any Specialization Seminar (3 hours)

Hybrid Church (This concentration is available online only)

PM 7510-I The Church in the Virtual World
PM 7520-I Community in the Hybrid World
PM 7540-I Spiritual Formation in the Digital World
PM 7525-I Leadership in Hybrid Ministry

Emerging Technologies and Christian Ministry (This concentration is offered in a hybrid format)

PM 7710 Ethics and Emerging Technologies
PM 7740 Stewardship and Sustainable Technologies
PM 7720 Ministry in the Age of Virtual Worlds and New Economies
PM 7750 Biotechnology and Healthcare in Pastoral Context

Biblical Spiritual Formation and Soul Care (This concentration is offered in a hybrid format)

PM 7730 Biblical Spirituality and Soul Care
PM 7760 Christian Spirituality and the Soul of the Leader
PM 7770 Shepherding the Soul of Others
PM 7780 Soul Care in Spiritual Community

Professional Project (6 hours)

Prospective students should contact Dr. Rock LaGioia lagioir@grace.edu to secure the D.Min. Professional Project Handbook for full details regarding the required D.Min. Professional Project.

Academic Requirements

All general academic requirements outlined elsewhere in this catalog apply to the Doctor of Ministry program. The D.Min. Committee may place any student who receives a grade of less than a “B-” in any seminar on academic probation. A student’s program may be terminated by the D.Min. Committee if a grade of less than a “B-” is earned in two or more seminars. As an advanced ministry degree, the highest levels of academic, spiritual, and ministry expectations will be required. Students failing to meet these objectives of the program may be discontinued in the program.

Transfer Credit from Other Institutions

Grace Seminary D.Min. students may receive credit for a total of up to one half of the credits from another ATS-accredited seminary. Any such credit would be extended only after evaluating and comparing those transcribed courses for correspondence to our curriculum and program objectives. Transferrable seminars may be (1) taken prior to arriving at Grace, (2) taken concurrently while at Grace, or (3) a combination of both. Current Grace D.Min. students seeking to take courses at other institutions as a visiting scholar should seek transfer approval prior to taking such courses in order to guarantee academic credit.

Program Continuation

The D.Min. Continuation Policy ensures godly stewardship of Grace Seminary resources and encourages students to make timely progress toward their goal of graduation. Each semester throughout their program doctoral students are expected to maintain ongoing enrollment. In the event a student does not register for a doctoral seminar/professional project any given semester, he or she will automatically be placed into “Continuing Registration” status.

Since only a limited number of students can be effectively serviced, Continuing Registration status preserves a student's spot in the program, despite their temporary lapse in enrollment, while allowing them to maintain student status, along with access to faculty, student email accounts, and other campus resources and materials. Continuing Registration status is allowable for no more than one year in order to ensure high graduation rates and the faculty's full investment in the lives of active students.

Following a year (Summer and Fall) of Continuing Registration, students must either withdraw from the program or communicate in writing to the Director of Doctoral Programs regarding their desire to continue in study, along with a personal degree completion plan and proposed graduation date. If permitted to continue in the program, the student agrees to register for at least one seminar per year for the duration of their program. Failing to do so will result in the requirement to submit a Program Withdrawal Form or face institutional expulsion.

Continuing Registration status incurs a fee of \$100 each semester. The Continuing Registration fee may be waived based upon the following circumstances:

1. The student suffers an incapacitating illness or injury.
2. The student experiences a change in ministry requiring a time of adjustment.
3. The student has already taken all of the courses offered in a given semester.
4. Other exceptional circumstances warranting Continuing Registration as determined by the Doctoral Committee.

Program Completion

The Doctor of Ministry program has been structured in such a way that the degree may be completed in as little as three years of concentrated study. The Doctoral Committee believes that as little as three and as much as five years is sufficient time to complete the program, so doctoral candidates remain current with course content and latest research.

If not completed in a period of five academic years, a student will be required to submit a Program Withdrawal Form or a One-Year Program Extension Form. If an extension is approved, a \$250 charge per semester will be assessed on the student's bill as a means of accountability and the servicing of student records and advising. If not completed after the initial one-year extension, the student shall withdraw from the program. On rare occasions a second and final year-long extension may be requested assuming (a) sufficient evidence for the delay is presented and (b) a substantial plan for timely completion is proposed. During that final one-year extension, the student would continue to be assessed the \$250 extension fee, in addition to attending regular and required (in person or online) meetings with the Director of Doctoral Programs or First Reader. No student will be allowed to continue enrollment in the Doctor of Ministry program following the end of the statute of limitations. Students who do not apply for an extension after three years will be asked to submit a Program Withdrawal Form.

Students who still have not completed the program after a one-year extension will be asked to submit a Program Withdrawal Form. Students who wish to be readmitted into the program must submit a petition in writing to the Director of Doctoral Programs explaining clearly and concretely how they plan to complete the program in a timely manner. If the Doctoral Committee approves the petition, the student must file a Readmit Form with the Seminary Admissions Office. If readmitted, the student may be asked to register for up to two seminars per academic year or the Professional Project.

Independent Study

D.Min. students are allowed to take one independent study course (3 hrs.) with a Grace Seminary professor. The tuition amount for an independent study course is identical to that charged for a traditional D.Min. course.

Continuing Education

In order to promote life-long learning, GTS doctoral program alumni are invited to audit doctoral seminars. Each graduate must register as an unclassified student and pay the \$100.00 audit fee. A schedule for upcoming doctoral seminars may be viewed on the Grace Seminary website: [Grace Web site](#)

Provisional Admission Students

A student who qualifies for the Doctor of Ministry program may complete up to two D.Min. seminars (6 hours) as a “provisional admission” student before he or she has been fully accepted into the program.

Full-time Students

Full-time doctoral students are those enrolled in any academic seminar for at least four hours of credit (e.g., DICS Professional Project) during a regular semester or three hours of credit (e.g., D.Min. Professional Project) during a regular semester. To maintain their F1 visa status, doctoral students must continue their full-time status every semester (fall and spring) with the exception of summers.

Tuition and Fees

Current Doctor of Ministry tuition rates may be obtained from the Grace Schools Business Office or from the [Grace Seminary Web site](#). D.Min. seminary fees must be paid in full during the week of class.

A non-refundable \$250 deposit paid 90 days before the beginning of each seminar (to register and receive pre-course assignments) will be applied toward the tuition. As indicated above, D.Min. students are required to pay the remaining seminar tuition in full during the week of class.

The fee for the Professional Project (seminar) must be paid by the student at the outset of the semester during which he or she registers for the Professional Project (by January 15 of the year of graduation).

Financial Aid

Church-Matching Scholarships are available to D.Min. students, as are Federal Student Loans. Please contact Grace’s Financial Aid Office (ext. 6162) for further information.

Graduation Requirements

In order to graduate from Grace Theological Seminary with the Doctor of Ministry degree a candidate must:

1. Complete eight seminars (24 credit hours) with a grade of “B-” or above in each seminar.
2. Pass an oral review for candidacy, if requested by the D.Min. Committee.
3. Complete the ministry-related Professional Project (six credit hours).
4. Have no outstanding financial obligation to Grace Theological Seminary.
5. Complete the following graduation procedures:

- Register for PM 8992 D-Min Professional Project (3 credit hours) and PM 8993 D-Min Professional Project (3 credit hours). Professional Projects may not be completed during the summer to qualify toward graduation during the same school year. (See complete Professional Project schedule as set forth in the *Doctor of Ministry Professional Project Handbook*.)
- Complete the online “Application for Graduation.” This form may be found on the Grace portal and must be completed by December 15 of the year immediately before the year of the student’s graduation. Applications received after this date will be considered late and a \$150 late fee will be charged to the student.
- Each student pursuing the Doctor of Ministry degree must take full responsibility for meeting all graduation requirements.

It should be noted that there are two possible completion dates for a graduating student: December and May.

DOCTOR OF INTERCULTURAL STUDIES

Online - 38 credit hours

Purpose of the Program

The Doctor of Intercultural Studies program at Grace Theological Seminary is intended to prepare persons for positive and influential leadership and relationships in intercultural ministry situations either in denominational or interdenominational structures. It provides students with expertise in intercultural issues and missiological strategies and paradigms for effective ministry. It also prepares students for research and teaching in the socio-cultural disciplines of missiology.

Program Learning Outcomes

1. The students will articulate a sound theological framework for the advancement of the Great Commission.
2. The students will demonstrate biblical fidelity in the application of Scripture in various cultural contexts.
3. The students will identify major trends in modern missions to shape relevant mission strategy.
4. The students will demonstrate skill using social science research methods for advancing the field of intercultural studies.

Courses in Eight-Week Seminar Format

The Doctor of Intercultural Studies program is an advanced degree designed to bring further professional development to Christian leaders, pastors, church planters, and missionaries who have vocational ministry experience and a foundation of theological studies. The curriculum is built around eight-week online seminars, reading and writing assignments, and a professional research project. The programs are structured to enable pastors and other ministry leaders to complete the degree without leaving their current ministries. The Doctor of Intercultural Studies program is for advanced studies in the numerous areas of missiology. The Doctor of Intercultural Studies program requires 10, eight-week online seminars and an in-depth research project.

Transfer of Credits and Partnership Programs

Grace Seminary DICS students may receive credit for a total of up to one half of the credits from another ATS-accredited seminary. Any such credit would be extended only after evaluating and comparing those transcribed courses for correspondence to our curriculum and program objectives. Transferrable seminars may be (1) taken prior to arriving at Grace, (2) taken concurrently while at Grace, or (3) a combination of both. Current Grace DICS students seeking to take courses at other institutions as a visiting scholar should seek transfer approval prior to taking such courses in order to guarantee academic credit.

Admission to the Doctor of Intercultural Studies Program

Basic Academic Requirements

To be eligible for consideration for the Doctor of Intercultural Studies Program, an applicant must have obtained a Master of Divinity degree or its equivalent from an approved institution as determined by the Doctoral Committee. A minimum cumulative grade point average of 3.0 (on a 4-point scale) in his/her previous academic work is required. A limited number of students may be admitted under academic restriction by action of the Doctoral Committee, but they must maintain the grade point average required for candidacy to continue in the program.

Experience Prerequisite

To be eligible for admission to the DICS. Program, the applicant must have completed at least four years in full-time professional intercultural ministry after earning an M.Div. degree or its equivalent. The Doctoral Committee must approve any waiver of these requirements.

Required Statement

Prospective students will also provide a typewritten statement of five to eight pages, including their conversion experience, call to ministry, philosophy of ministry, assessment of personal strengths and weaknesses, and objectives in pursuing a DICS degree. A résumé of all previous positions in Christian ministry will also be required.

Application and References

An application may be secured from the Grace College & Seminary website, <https://www.grace.edu/admissions/>. An application packet may be secured from the Seminary Recruitment Office. The packet includes complete instructions on application procedures. Materials to be submitted to the Graduate Admissions Office include the following:

1. The application form with all applicable questions answered in full, including an attached written testimony of the student's conversion and spiritual growth over the past few years.
2. A non-refundable \$25 application fee.
3. One recent photograph of the applicant.
4. A reference form from a mission agency supervisor or Grace Theological Seminary approved local course coordinator.
5. A reflection paper of five to seven pages concerning areas of interest and concern in the field of Intercultural Studies and the applicant's purpose in pursuing and expectations of the Doctor of Intercultural Studies Degree.
6. Official transcripts from all colleges and/or seminaries attended.

International Students

Students who are not U.S. citizens and who have completed a Master of Divinity degree or its equivalent with a high academic standing are encouraged to apply to the Doctor of Intercultural Studies Program. Such students should be aware, however, that the seminary has limited scholarships.

In addition to the normal application procedures, applicants from other countries must meet the following requirements:

1. The applicant is required to secure and complete a pre-application from the Seminary Recruitment Office on which he or she gives preliminary verification of financial ability to meet the cost of the DICS Degree Program, including living expenses. A full application for admission will be processed only when this information is supplied.
2. A full application is to be submitted with all the appropriate accompanying material. With the regular materials the student must also supply a certificate showing evidence that he or she has adequate resources for his or her own program of studies in the United States. Grace Theological Seminary will not issue the Certificate of Eligibility (Form I-20) until it receives and approves the completed Financial Certificate guaranteeing these funds, all application materials, and the advance \$100.00 payment on tuition and fees for the first course. For all summer seminars, all international students will have to be accepted to Grace Theological Seminary by January 15. I-20 forms will be issued by February 1 for students to be registered for classes by March 15.
3. Where practical, the applicant will be requested to attend an interview with a designated missionary or seminary representative in his or her home country. A confidential report from this interview will become a part of the required application credentials.
4. An applicant whose native language is other than English must complete the Test of English as a Foreign Language (TOEFL), unless he or she has obtained an accredited master's degree at an English-speaking institution.

The TOEFL is a standard test offered at testing centers throughout the world. Information about the test can be obtained by contacting the Educational Testing Service (ETS) directly at: TOEFL Services, Educational Testing Service, P.O. Box 6151, Princeton, New Jersey 08541–6151, USA; or contact TOEFL Services on the Web at www.toefl.org, by E-mail toefl@ets.org, or by telephone at (609) 711–7500).

Grace Theological Seminary reserves the right to require students to add English courses to their program of study at their own cost if deemed necessary. A minimum score of 560 (220 computer-based, 83 Internet-based) on the TOEFL is required for admission to Grace Theological Seminary. TOEFL scores should be mailed directly to Grace Theological Seminary by ETS. Our institutional code is 1252. Results will be mailed to the Graduate Admissions Office by placing this code in the appropriate place on the test registration form.

Interview Requirement

The Doctoral Committee may, at its discretion, require a personal interview with the Committee or its authorized representative and/or standardized testing, to assist in determining the applicant's potential for work at the doctoral level.

Prospective applicants who meet the above prerequisites are encouraged to write or e-mail the Seminary Recruitment Office for a Doctor of Intercultural Studies Application Form.

Tuition Deposit

A \$250 advance payment on tuition and fees is required of all new DICS students upon receipt of their letter of acceptance and before registration for classes. If the student decides to withdraw his or her admission and notifies this office, refunds will be made according to a schedule established by the Business Office. The Business Office may be contacted for details.

Medical Insurance

Every student at the time of registration is strongly encouraged to have secured medical insurance coverage for himself or herself and all dependents. This stands as an ethical obligation of students that may only become apparent at a time of greatest need. Students are urged to handle this matter with the highest degree of integrity. For further information contact the Grace Schools Health Center.

Program Requirements

The courses for the DICS Degree Program are offered on a regular basis and are listed in this catalog. Contact the Director of the Doctoral Programs or access the Grace Theological Seminary [Web site](#) for upcoming seminars.

Program Description

Each student must complete a total of 38 credit hours. This includes ten prescribed online seminars (three credit hours each) and an in-depth Research Project at the conclusion of his or her seminar studies.

Courses in Online Seminar Format for the Doctor of Intercultural Studies Degree Doctor of Intercultural Studies Partnership Program

PROGRAM CORE: Six courses

DI 8030-I	Intercultural Communication	3 hrs.
DI 8140-I	Cultural Anthropology for Ministry	3 hrs.
DI 8520-I	World Religions	3 hrs.
DI 8530-I	Biblical Theology of World Mission	3 hrs.
DI 8150-I	Contextualization for Ministry	3 hrs.
DI 8280-I	Doctoral Research Methods	3 hrs.

CONCENTRATION CORE COURSES: Four courses

DI 8080I	Modern Trends in Global Mission	3 hrs.
DI 8180I	Cross-Cultural Leadership Development	3 hrs.
DI 8240I	Directed Research and Writing	3 hrs.
PM8260I	Current Theological Issues	3 hrs.

DISSERTATION

DI 8980	DICS Professional Research Project	8 hrs.
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COURSE DESCRIPTIONS

Master of Arts in Ministry Studies

Ministry Foundations—Core Courses

NT 5320 New Testament Survey

This course introduces the New Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the New Testament, the historical milieu of each New Testament book studied, the purpose and general content of each New Testament book studied, the relationship between the New and Old Testaments, and the use of the New Testament in modern ministry. Three hours.

OT 5065 Old Testament Survey

An introduction to the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

PM 5160 Discipleship Methods

This course will examine the biblical principles for building reproducing disciples based upon the Great Commission, including discipleship strategies for a range of settings. Various discipleship methods and systems will be evaluated and discussed for current church applications. Three hours.

PM 6010 Spiritual Formation

This course investigates the biblical and personal foundations of spiritual growth known theologically as sanctification. It is designed to help the learner understand the impact of family history, personal development and life experiences on one's theological outlook, emotional maturity, relational patterns, moral decisions and ministry effectiveness. Through personal prayer projects, experiential learning and small group interaction, learners will gain a richer sense of self-awareness in order to open more deeply to the love and truth of God. This integrative course attempts to connect theological truth to life in order to explore God's design for growth and how the individual might cooperate within the context of a developing relational Christian spirituality. Three hours.

TH 5170 Theological Seminar 1

An introduction to theology and its sources. Foundations will be laid in the areas of prolegomena, Bibliology, Theology Proper, Christology, Pneumatology, and Angelology. Three hours.

TH 5180 Theological Seminar 2

An introduction to theology and its sources. Foundations will be laid in the areas of: Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. Three hours.

Christian Ministry—Concentration Courses

MI 5540 Ministry & Cultural Diversity

This course is intended to provide students with a basic understanding of the elements of culture and how they affect biblical ministry in intercultural and multicultural contexts. It is designed to help Christian workers become more effective in those contexts as their understanding permits them to shape their ministry to penetrate other cultures more deeply and, therefore, apply God's Word more accurately. Three hours.

PM 5570 Communication in Ministry

This course examines the relevant application of communicating spiritual truth from the Word of God in a variety of ministry contexts. The course will focus on sermon preparation and delivery to various teaching environments that leaders will be engaged in to shape the life of a church and other ministry settings. Three hours.

PM 7010 Ministry Leadership

Through the use of reading and writing assignments, online discussions, pastoral interviews, and a self-assessment and action plan paper, the following leadership topics will be covered: servant leadership, mentoring, visionary leadership, and leading as a change agent. Eight weeks of course work will be conducted independently and on-line, culminating in a final paper. Three hours.

PM 7120 Local Church Ministry in the 21st Century

This course will seek to explore some underlying dynamics of local church life, along with some of the dominant ministry styles. Focus will also include, a consideration of modern social, political, economic, and religious philosophies and the local church's response and action for relevant modern-day ministry. Three hours.

TH 5120 Bible Study Methods

This course is designed to introduce learners to the basics of biblical interpretation and practical biblical inquiry. This course will cover essential elements of Hermeneutics as well as give practical training in Bible study methodology focusing on the historical-grammatical interpretative method in the inductive Bible study format. Three hours.

Counseling—Concentration Courses

PM 5330 Counseling Theories

In this course, students will examine today's predominant counseling theories in order to develop their own biblical framework in which they will provide counsel to others. The focus of the course is to help discern God's pathway to proper biblical counseling. Three hours.

PM 5520 Counseling Methods and Techniques

This course will examine the various skills, methods and techniques used by a Christian or Pastoral Counselor to effectively minister to those being counseled. An aspect of the course is how to use the Bible and prayer in counseling, and direction on when to refer to other professionals. Three hours.

PM 5800 Pre-Marital and Marital Counseling

This course will examine how to effectively engage in pre-marital counseling to help couples prepare for marriage and to help couples who are struggling in their marriage. Various theories, skills and techniques of marriage counseling will be discussed. Three hours.

PM 6160 Biblical Psychology

This course will examine the relationship between the fields of psychology and theology for practical solutions within pastoral counseling settings. A theology of “integration” will be presented, along with discussions concerning specific “psychological” topics. Three hours.

PM 6060 Legal and Ethical Issues in Pastoral Counseling

This course is designed to develop a broad biblical knowledge base, critical thinking and ethical decision-making skills for pastoral counselors. A focus will be given to a high standard of personal and professional ethics to enhance pastoral counseling that is above reproach. Three hours.

PM 6440 Counseling Common Problems

This course will examine how to counsel people who encounter negative emotions such as anxiety, depression, guilt and fear and help navigate these issues from a biblical perspective. The focus will be on how God can help people deal with the emotional side of their lives by looking at Scripture and allowing God to move them into places of spiritual transformation. Three hours.

Leadership and Management—Concentration Courses

PM 5040 Interpersonal Communication and Conflict Management

Theoretical principles of interpersonal communication and conflict management skills will be applied to ministry settings in order to equip the learner to work more effectively with a variety of people in diverse settings. Through course material, individual reflection, and small group experiences, learners will explore the biblical foundations of relationships, personal relating style, small group dynamics, and roles and conflict management skills. The focus of this course contains principles for evaluating relational maturity, elements that help and hinder spiritual community and skills for dealing with conflict in healthy ways utilizing effective communication skills necessary for personal and ministerial development. Three hours.

PM 5070 Equipping Others for Ministry

Equipping others for ministry is a part of our calling from God (Eph. 4:11-13). But how do we work with others so that we reach maturity together? This course will help you see that ministry is not just about doing the ministry yourself, but teaching others to join you in various arenas of ministry. You will learn about God’s equipping ministry in your own life, and be challenged to imitate His methods of entrusting others with redemptive work through His Spirit. The class will explore various methods of equipping others, including mentoring, coaching and modeling, and will address the challenges of recruiting, training and retaining volunteers or key staff members. Three hours.

PM 6170 Ministry Administration

A theological and practical analysis of administrative principles as they apply to the effective leadership of church and parachurch agencies. Special attention will be given to a balanced relationship between effective administrative functions and ministry. Three hours.

PM 6560 Team Leadership

The student will study the biblical principles that mandate teamwork within organizational structures. Group formation and group development will be analyzed, as well as the intricacies of coaching and mentoring to identify team effectiveness that establishes organizational community. Three hours.

PM 6570 Strategic Thinking and Planning

An in-depth study of how ministry leaders can become strategic thinkers and use creative and systematic processes. The focus will be on developing the practices of strategic planning for

ministry effectiveness by using key concepts, tools, and principles of strategy formation. Three credit hours.

PM 7010 Ministry Leadership

Ministry Leadership Through the use of reading and writing assignments, online discussions, pastoral interviews, and a self-assessment and action plan paper, the following leadership topics will be covered: servant leadership, mentoring, visionary leadership, and leading as a change agent. Eight weeks of course work will be conducted independently and on-line, culminating in a final paper. Three hours.

Spiritual Formation and Discipleship—Concentration Courses

PM 5070 Equipping other for ministry

Equipping others for ministry is a part of our calling from God (Eph. 4:11-13). But how do we work with others so that we reach maturity together? This course will help you see that ministry is not just about doing the ministry yourself, but teaching others to join you in various arenas of ministry. You will learn about God's equipping ministry in your own life, and be challenged to imitate His methods of entrusting others with redemptive work through His Spirit. The class will explore various methods of equipping others, including mentoring, coaching and modeling, and will address the challenges of recruiting, training and retaining volunteers or key staff members. Three hours.

PM 5730 Soul Care in Leadership

This class will examine how to journey with others in the midst of their questions and pain. Instead of trying to fix others in pain, soul care attempts to incarnate the presence of God in the life of another and allow God to use you to be his hands and feet. Part of this process is learning how to listen to the Spirit of God and attend to another in the midst of their journey. The learner will have the opportunity to see and reject patterns of self-talk (based on the flesh) in order to embrace Spirit-led patterns of soul talk. The care of souls is an interpersonal part of ministry leadership that often gets overlooked in our program-driven church context. This class will help to equip ministry leaders in their role as shepherd to the flock entrusted to their care. Three hours.

PM 6470 History and Practice of Spiritual Formation

Students will explore the history, theology, and practical aspects of spiritual formation within the Church. Students will engage with key historical figures, theological developments, and contemporary practices that have shaped Christian spirituality. Students will deepen their understanding of spiritual formation and develop practices for personal growth and ministry. Three hours.

PM 6480 Spiritual Formation in Community

Students will examine the dynamics of spiritual growth within the context of Christian fellowship. Through interactive discussions, experiential learning, and reflective practices, students will deepen their understanding of the transformative power of community and develop applicable ideologies and methods for fostering authentic spiritual formation within congregations and ministries. Three hours.

PM 6490 Digital Dimensions of Spiritual Formation and Discipleship

Students will learn best practices of digital spiritual formation and discipleship in online contexts. Starting with scripture and theological insights, students will examine the opportunities and challenges presented by digital media for spiritual formation and discipleship within the evangelical context. Through critical analysis, practical exploration, and theological reflection,

students will develop strategies for leveraging digital platforms to facilitate genuine spiritual growth and nurture vibrant Christian community. Three hours.

TH 5120 Bible Study Methods

This course is designed to introduce learners to the basics of biblical interpretation and practical biblical inquiry. This course will cover essential elements of Hermeneutics as well as give practical training in Bible study methodology focusing on the historical-grammatical interpretative method in the inductive Bible study format. Three hours.

Technology—Concentration Courses

PM 5180 Technology & Media in Ministry

This course addresses the everchanging media technology challenges that ministries face today. This course identifies the ever changing and complex landscape of media technology in a media-centric society and how ministries can use modern media effectively to communicate the life-changing message of Jesus Christ. Three hours.

PM 5190 Worship Arts

This course is designed to address corporate worship within the context of media technology. This course acknowledges the need for technology to accomplish tasks as well as produce creative media rich environments for worship experiences. Three hours.

PM 6070 Creative Communication Strategies

A comprehensive approach to building mission-driven and culturally-sensitive ministry communications. Involves integration of traditional, social, and digital media for providing relevant information, inspiration, instruction, marketing, and promotion to ministry stakeholders. Three hours.

PM 6180 Organizational Tools

A comprehensive sweep of organizational and educational technology for more efficient ministry and effective teaching in 21st Century ministry. Includes identification of ministry-related categories in which technology may be useful, in addition to investigating specific tools (software, hardware, services) that can meet practical ministry needs. Three hours.

PM 6240 Developing Tech Talent

An overview of the biblical importance of equipping and its relationship to ministry teams in the local church. Special attention given to identifying, cultivating, training, and deploying skilled teams of tech leaders for ministry. Three hours.

PM 6840 Tech Ministry Internship

The practical application and integration of technology tools within a ministry setting. Includes some topically-guided course content, in addition to a required practical internship and application hours. This internship may be a paid or volunteer role, and involves direct interaction with an onsite-or-off-ministry-site technology-ministry specialist or media minister. Three hours.

Women's Leadership—Concentration Courses

PM 5070 Equipping Others for Ministry

Equipping others for ministry is a part of our calling from God (Eph. 4:11-13). But how do we work with others so that we reach maturity together? This course will help you see that ministry is not just about doing the ministry yourself, but teaching others to join you in various arenas of ministry. You will learn about God's equipping ministry in your own life, and be challenged to imitate His methods of entrusting others with redemptive work through His Spirit. The class will

explore various methods of equipping others, including mentoring, coaching and modeling, and will address the challenges of recruiting, training and retaining volunteers or key staff members. Three hours.

PM 5340 Women in Scripture

Students will explore the value of women as disclosed in special revelation, beginning with Genesis and the “imago dei”. They will research the backdrop of the ancient world in order to understand the various roles women played in the OT in revealing the heart of God and His plan for redemptive history. They will investigate ways that Jesus elevated the status of women and how NT passages describe the function of women within the Christian community. Using modern theories on the role of women—complementarian and egalitarian—students will seek to define a biblical approach to contemporary questions about the role of women. In addition, students will analyze current culture and make recommendations for how God’s Word speaks into the lives of women today. Three hours.

PM 5550 Biblical Foundations of Leadership

This course looks at the life of Jesus to learn from Him as the Master Teacher, Leader and Disciple. Students will explore Scripture and the lives of other godly men and women to gain a composite picture of leadership that addresses heart issues in the lives of people they will lead. Leadership from a biblical perspective will be countercultural and address issues of pride vs. humility, how we view failure/success and taking initiative in a Spirit-driven process. Students will have the opportunity for hands on integration of theory with practice as they process the course concepts in life with others in a relational context of ministry.

PM 5730 Soul Care in Leadership

This class will examine how to journey with others in the midst of their questions and pain. Instead of trying to fix others in pain, soul care attempts to incarnate the presence of God in the life of another and allow God to use you to be his hands and feet. Part of this process is learning how to listen to the Spirit of God and attend to another in the midst of their journey. The learner will have the opportunity to see and reject patterns of self-talk (based on the flesh) in order to embrace Spirit-led patterns of soul talk. The care of souls is an interpersonal part of ministry leadership that often gets overlooked in our program-driven church context. This class will help to equip ministry leaders in their role as shepherd to the flock entrusted to their care.

TH 5120 Bible Study Methods

This course is designed to introduce learners to the basics of biblical interpretation and practical biblical inquiry. This course will cover essential elements of Hermeneutics as well as give practical training in Bible study methodology focusing on the historical-grammatical interpretative method in the inductive Bible study format. Three hours.

Christian Theology & Church History

The purpose of the theological courses in this department is to equip students to ascertain by inductive study, to formulate, and to present in systematic form the fundamental truths of the Christian faith as revealed in the Word of God. The general theological method is both exegetical and systematic. The main textbook and final authority is the Bible itself.

TH 5010 Systematic Theology I

An introduction to theology and its sources. Foundations will be laid in the areas of Prolegomena, Bibliology, Theology Proper, Christology, Pneumatology, and Angelology. CPY 5010. Three hours.

TH 5020 Systematic Theology II

A survey of the following basic areas of Theology: Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. CPY 5020. Three hours.

TH 5075 Apologetics

The purpose of this course is to provide students with an introductory survey to the defense of the Christian worldview in its contemporary context. The course will cover areas such as: the biblical and theological justification for the apologetic task; issues surrounding apologetic methodology; strategies for effective presentation and argumentation; the development of a positive case for Christianity; common objections against the Christian worldview; and a critique of prevalent ideologies and worldviews. This course will address philosophical, historical, scientific, and cultural issues surrounding the defense of Christianity in the contemporary world. PHI 3000. Three hours.

TH 5090 Hermeneutics

Designed to present the history of and to acquaint the student with the main principles of biblical interpretation, and to introduce background material about the historical, cultural and linguistic milieu out of which the Bible came. It includes case studies in order to practice developing biblical insights for confronting today's problems. TH 5110. Three hours.

TH 5120 Bible Study Methods

This course is designed to introduce learners to the basics of biblical interpretation and practical biblical inquiry. This course will cover essential elements of Hermeneutics as well as give practical training in bible study methodology focusing on the historical-grammatical interpretative method in the inductive bible study format. MIN 5100. Three hours.

TH 5140 Biblical Backgrounds

Students will seek to understand how people thought, communicated, and lived in the ancient world during the OT, NT and Intertestamental Periods. Special emphasis will be placed on key people groups and political, cultural, theological, and literary developments that form the background to the Bible. Students will learn to use insights from geography, cultural anthropology, archaeology, sociology, philosophy, politics, literature, and history for the interpretation of Scripture in light of the history and culture of the people to whom it was addressed. BBL 3140. Three hours.

TH 5170 Theological Seminar 1

This course is an introduction to theology and its sources. Foundations will be laid in the areas of prolegomena, Bibliology (The Bible), Theology Proper (God), Christology (Christ), Pneumatology (The Spirit), and Angelology (Angels including demons and Satan). MIN 5010. Three hours.

TH 5180 Theological Seminar 2

This course is designed to introduce learners to theology and its sources. Foundations will be laid in the areas of systematic theology dealing with Anthropology (the nature of man), Hamartiology (sin), Soteriology (salvation), Ecclesiology (the Church), and Eschatology (future events). MIN 5020. Three hours.

TH 5280 History of Doctrine and the Church

An overview of the development of doctrine in the church from the Apostolic Fathers through the 21st-century. The focus will be on church confessions, major theological movements and controversies, and important theologians. Three hours.

TH 5290 Historical Development of Doctrine

An overview of the development of doctrine in the church from the Apostolic Fathers through the 20th century. The focus will be on church confessions, major theological movements and controversies, and important theologians. MIN 5300. Three hours.

TH 6100 New Testament Theology

An overview of the history, methodology and content of New Testament theology as a foundation for understanding how the Old and New Testaments relate to one another in the context of the church and the Christian life. Special attention is given to major New Testament themes, the use of the Old Testament in the New Testament and the continuities and discontinuities between the Old and New Testaments. Three hours. BIB 4385.

TH 6150 Ethics

This course is an introduction to the principles and techniques of rational decision making in morality. It includes a survey of ethical theories, a review of the basic principles of critical reasoning, and applications of both to moral issues. Three hours.

TH 6810–6830 Readings in Theology

From one to three credit hours may be earned for guided independent reading. A focused area of study within the disciplines of this department is chosen with the approval of a faculty member. Generally, a minimum of 800 - 1,000 pages per credit hour, an annotated bibliography, and one book review will be the final result. All proposals must be submitted in writing to the Vice President and Dean of the Seminary after departmental approval has been obtained. One to three hours.

TH 6910–6930 Independent Study in Theology

From one to three credit hours may be earned for guided independent study. A focused area of study within the disciplines of this department is chosen with the approval of a faculty member. Generally, a reading report and a fully documented research paper will be the final result. All proposals must be submitted in writing to the Vice President and Dean of the Seminary after approval has been obtained from the department. One to three hours.

TH 7100 Advanced Systematic Theology

Building on a foundation of basic orthodox systematic theology, students will explore the issues that create tensions within a theological system. Particular attention will be focused on contemporary theological questions relating to topics such as inspiration, the nature of God, personal eschatology, etc. Students will be expected to prepare position papers, which are to be defended in class. Prerequisites: TH 505 and TH 506 or their equivalents. Three hours.

Old Testament Studies

Since the Old Testament, like the New, is divinely inspired, it must be given serious attention as an indispensable source for doctrine, correction, and spiritual growth. Its narratives provide hundreds of examples of God's dealings with humankind, and by this we gain important insights into the heart of God and His expectations for His people. Its poetry exhibits the joys and agonies of those who pursued godliness, and its prophecies reveal God's concern for Israel in ancient times as well as the future. The Old Testament is critical to the work of the pastor or Christian leader in preaching, teaching, discipling, counseling, and dealing with the challenges of administration.

The Seminary, therefore, requires all M.Div. candidates to acquire the ability to translate the Hebrew text of the Old Testament, to gain some practical work in the field of scientific exegesis

and to study the methods and results of biblical archaeology, literary criticism, and ancient near eastern backgrounds.

The ultimate goal of these disciplines is not for mere intellectual entertainment, but to enable the student to present the theological, historical, and practical truths of the Old Testament through expository preaching and teaching.

OT 5000 Old Testament Introduction

An introduction to the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

OT 5065 Old Testament Survey - Course offered online only

An introduction to the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

OT 6010 Old Testament Theology

An overview of the content, history, and theology of the Old Testament as it serves as a foundation for understanding the New Testament, for the church and the Christian life. Special attention is given to the development of Old Testament theology and major Old Testament themes. Students with no prior background in Old Testament studies may be required to complete assignments that will provide a survey of the Old Testament. Three hours. MIN 5205, BIB 4215.

OT 6040 Biblical Hebrew I

This course introduces the student to the essentials of biblical Hebrew with emphasis on phonology, morphology, syntax, and vocabulary. The student will learn how to pronounce and read biblical Hebrew, the form and function of the noun and verb, the basic syntax of Hebrew words, phrases, and clauses. Three hours.

OT 6050 Biblical Hebrew II

This course further considers elements of Hebrew grammar at the beginning level with a focus on the regular verb, vocabulary, and intermediate syntax. The student will build on the foundation laid in OT 604, Biblical Hebrew I. Prerequisite: OT 6040. Three hours.

OT 6060 Biblical Hebrew III

This course further considers Hebrew grammar and vocabulary at the intermediate level with a focus on the remaining stems and the Hebrew weak verb. Designed to prepare the advancing Hebrew student for exegetical study by a detailed consideration of Hebrew syntax and the reading and translating of selected texts. Prerequisite: OT 6050. Three hours.

OT 6910–6930 Independent Study in Old Testament

From one to three credit hours may be earned for guided independent study. A focused area of study within the disciplines of this department is chosen with the approval of a faculty member. Generally, a reading report and a fully documented research paper will be the final result. All proposals must be submitted in writing to the Vice President and Dean of the Seminary after approval has been obtained from the department. One to three hours.

OT 7020 Old Testament Research Project

Careful exegetical research into an issue or problem relating to the Old Testament text or its interpretation or application. The research is to be written up in a 25 page formal paper. For topic approval and writing guidelines, the student must contact the chair of the Department of Old Testament Studies. Three hours.

OT 7040 Hebrew Exegesis I

This course is a practical study of the procedures for doing sound exegesis in the various portions of the Old Testament. The method will include the study of syntax, words, poetics, textual criticism, biblical theology, and practical exegetical exposition in the different genres of the Hebrew Bible. The student will be introduced to the electronic tools available to aid in the preparation of sound, biblically-based sermons/lessons. The course is designed to help the student prepare for the future use of the skills in the ministry of the Word. Prerequisite: OT 6050. Three hours.

OT 7050 Hebrew Exegesis II

An exegetical study of selected portions of the Hebrew Old Testament in the original language designed to show its theological, expository, and practical values. Prerequisite: OT 7040. Three hours.

OT 7420 Advanced Hebrew Exegesis

Further exegetical study of selected portions of the Hebrew Old Testament including wisdom literature and poetry, designed to show their theological, expository, and practical values. Prerequisite: OT 7050. Three hours.

OT 7510–7530 Independent Study in Hebrew

Three hours of credit may be earned for guided independent study in Hebrew. The course must be approved in writing by an Old Testament professor and the Vice President of the Seminary. Prerequisite: OT 7050. Three hours.

New Testament Studies

The purpose of the Department of New Testament is to equip students to work in the Greek New Testament—exegetically and theologically—in order that they might accurately interpret and apply the New Testament. Special emphasis is devoted to developing proficiency in the art of exegesis. Students receive instruction in Culture, Literature and History of the NT World, New Testament Greek grammar and syntax, textual criticism and literary analysis, resolving historical/grammatical/ lexical/theological issues, and biblical theology, all of which enables students to move from exegesis to biblical exposition and culturally relevant application.

GRE 1010 New Testament Greek I

This course introduces the student to the essentials of biblical Greek with emphasis on phonology, morphology, syntax, and vocabulary. The student will learn how to pronounce and read biblical Greek, the forms and functions of the various parts of speech, and the basic syntax of Greek words, phrases, and clauses. Zero hours.

GRE 1020 New Testament Greek II

This course further introduces the student to the essentials of biblical Greek with emphasis on phonology, morphology, syntax, and vocabulary. The student will grow in the ability to pronounce and read biblical Greek, the forms and functions of the various parts of speech, and the basic syntax of Greek words, phrases, and clauses. Students will also begin study of Greek grammar and vocabulary at the intermediate level. It is designed to prepare the advancing Greek student for exegetical study by a detailed consideration of Greek syntax and the reading and translating of selected texts. Prerequisite: GRE 1010. Zero hours.

NT 5320 New Testament Survey - Course offered online only

This course introduces the New Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the New Testament, the historical milieu of each New Testament book studied, the purpose and general content of each New Testament book studied, the relationship between the New and Old Testaments, and the use of the New Testament in modern ministry. MIN 5210. Three hours.

NT 7020 New Testament Research Project

Careful exegetical research into an issue or problem relating to the New Testament text or its interpretation and application. The research is to be articulated in a major research paper (length determined by the professor). For topic approval and writing guidelines, the student must contact the Professor of New Testament Studies. Three hours.

NT 7040 Greek Exegesis I¹

This course is a practical study of the procedures for doing sound exegesis in the various portions of the New Testament. The method will include the study of syntax, words, poetics, textual criticism, biblical theology, and practical exegetical exposition in the different genres of the Greek New Testament. The student will be introduced to the electronic tools available to aid in the preparation of sound, biblically-based sermons/lessons. The course is designed to help the student prepare for the future use of the skills in the ministry of the Word. Prerequisite: GRE 1020. Three hours.

NT 7050 Greek Exegesis II

An exegetical study of selected portions of the Greek New Testament in the original language designed to show its theological, expository, and practical values. Prerequisite: NT7040. Three hours.

NT 7420 Advanced Greek Exegesis

This course examines further the exegetical study of selected portions of the Greek New Testament (as determined by the professor), designed to show their theological, expository, and practical values. Prerequisite: NT7050. Three hours.

Pastoral Studies

The Department of Pastoral Studies seeks to channel the student's academic training received in the other departments of the Seminary into effective pastoral ministry—whether demonstrated

¹ Students must take GRE 1010 and GRE 1020 or pass a Greek Entrance Exam as prerequisites for Greek Exegesis I.

in the pulpit, in the pastor's study, in board meetings, or in the educational programs of the church.

In all areas, the Word of God must be applied to the lives of those to whom God has graciously given it. It must be delivered to the lost through the work of evangelism; it must be given to God's redeemed people through educational programs designed for nurture and equipping; it must be applied to special personal needs in the pastor's office.

This department, therefore, is a part of the "how to" segment of the Seminary program, instructing the student in appropriate perspectives and attitudes for ministry. This department also seeks to provide instruction in the needed skills and methods for applying God's Word to life with wisdom and effectiveness. Believing firmly that the local church is the center of God's operations in the world, we focus every part of the instructional program on the ministry of the local church. Experienced pastors are used in the classroom and as mentors in order to enhance ministry skills and effectiveness.

PM 5040 Interpersonal Communication and Conflict Management

Theoretical principles of interpersonal communication and conflict management skills will be applied to ministry settings in order to equip the learner to work more effectively with a variety of people in diverse settings. Through course material, individual reflection, and small group experiences, learners will explore the biblical foundations of relationships, personal relating style, small group dynamics, and roles and conflict management skills. The focus of this course contains principles for evaluating relational maturity, elements that help and hinder spiritual community and skills for dealing with conflict in healthy ways utilizing effective communication skills necessary for personal and ministerial development. MIN 5005. Three hours.

PM 5070 Equipping Others for Ministry

This course will help you see that ministry is not just about doing the ministry yourself, but teaching others to join you in various arenas of ministry. You will learn about God's equipping ministry in your own life, and be challenged to imitate His methods of entrusting others with redemptive work through His Spirit. The class will explore various methods of equipping others, including mentoring, coaching and modeling, and will address the challenges of recruiting, training and retaining volunteers or key staff members. MIN 5110. Three hours.

PM 5080 Pastoral Ministry Skills

A biblical, theological, and practical consideration of the pastor's call, character, and ministry responsibilities. Instruction will focus on pastoral skill development in areas such as leadership, public speaking, worship service coordination, pastoral care, disciple-making, administering the ordinances, and conducting weddings and funerals.

PM 5160 Discipleship Methods

This course will examine the biblical principles for building reproducing disciples based upon the Great Commission, including discipleship strategies for a range of settings. Various discipleship methods and systems will be evaluated and discussed for current church applications. Three hours.

PM 5330 Counseling Theories

In this course, students will examine today's predominant counseling theories in order to develop their own biblical framework in which they will provide counsel to others. The focus of the course is to help discern God's pathway to proper biblical counseling. MIN 5500. Three hours.

PM 5340 Women in Scripture

Students will explore the various roles women played in the OT against the backdrop of the ancient world. They will investigate ways that Jesus elevated the status of women and how NT passages describe the function of women within the Christian community. Using modern theories on the role of women—hierarchical, complementarian, and egalitarian—students will seek to define a biblical approach to contemporary questions about the role of women. MIN 5360. Three hours.

PM 5520 Counseling Methods and Techniques

This course will examine the various skills, methods and techniques used by a Christian or Pastoral Counselor to effectively minister to those being counseled. An aspect of the course is how to use the Bible and prayer in counseling, and direction on when to refer to other professionals. MIN 5700. Three hours.

PM 5550 Biblical Foundations of Leadership

This course looks at the life of Jesus to learn from Him as the Master Teacher, Leader and Discipled. Students will explore Scripture and the lives of other godly men and women to gain a composite picture of leadership that addresses heart issues in the lives of people they will lead. Leadership from a biblical perspective will be countercultural and address issues of pride vs. humility, how we view failure/success and taking initiative in a Spirit-driven process. Students will have the opportunity for hands on integration of theory with practice as they process the course concepts in life with others in a relational context of ministry. MIN 5600. Three hours.

PM 5560 Biblical Interpretation

This course provides the student with the knowledge and skills necessary for the accurate studying and applying of Scripture as a key to their vocational ministry. In this course the student will be introduced to the theological foundation, methodology, and tools necessary for a comprehensive and faithful study of Scripture.

PM 5730 Soul Care in Leadership

This class will examine how to journey with others in the midst of their questions and pain. Instead of trying to fix others in pain, soul care attempts to incarnate the presence of God in the life of another and allow God to use you to be his hands and feet. Part of this process is learning how to listen to the Spirit of God and attend to another in the midst of their journey. The learner will have the opportunity to see and reject patterns of self-talk (based on the flesh) in order to embrace Spirit-led patterns of soul talk. The care of souls is an interpersonal part of ministry leadership that often gets overlooked in our program-driven church context. This class will help to equip ministry leaders in their role as shepherd to the flock entrusted to their care. MIN 5820. Three hours.

PM 5800 Pre-Marital and Marital Counseling

This course will examine how to effectively engage in pre-marital counseling to help couples prepare for marriage and to help couples who are struggling in their marriage. Various theories, skills and techniques of marriage counseling will be discussed. MIN 5900. Three hours.

PM 6010 Spiritual Formation

This course investigates the biblical and personal foundations of spiritual growth known theologically as sanctification. It is designed to help the learner understand the impact of family history, personal development and life experiences on one's theological outlook, emotional maturity, relational patterns, moral decisions and ministry effectiveness. Through personal prayer projects, experiential learning and small group interaction, learners will gain a richer

sense of self-awareness in order to open more deeply to the love and truth of God. This integrative course attempts to connect theological truth to life in order to explore God's design for growth and how the individual might cooperate within the context of a developing relational Christian spirituality. MIN 6010. Three hours.

PM 6210 Expository Preaching and Teaching

This course is designed to provide instruction and experience in the process of communicating God's truth to people through the avenues commonly referred to as "teaching" and "preaching". It introduces a functional methodology of organizing and developing the components of sermons, and examines issues related to the bridging of exegesis and exposition. It also explores some of the elements of how to "connect" with contemporary audiences and maintain their attention. Learning will be accomplished through (a) classroom instruction, dialogue, and group activities and (b) a preaching/teaching lab experience. This lab experience is intended to provide an environment where the student may gain benevolent feedback while perfecting skills in the oral presentation of biblical truth. Prerequisite: TH5090. Three hours.

PM 6160 Biblical Psychology

This course will examine the relationship between the fields of psychology and theology for practical solutions within pastoral counseling settings. A theology of "integration" will be presented, along with discussions concerning specific "psychological" topics. Three hours.

PM 6220 Advanced Preaching Seminar

This course is dedicated to building upon the instruction and experience gained through PM 6210 Expository Preaching and Teaching. It will address an array of sermonic issues—content, form, delivery—and especially will seek to identify ways of handling different biblical genres and different sermon focuses (e.g., evangelistic, doctrinal, etc.). Prerequisite: PM 6210 Expository Preaching and Teaching. MIN 5345. Three hours.

PM 6340 Ministry Preaching & Teaching

This course is designed to provide instruction and experience in the process of communicating God's truth to people. It introduces methodology of organizing and developing the components of sermons and examines issues related to the bridging of exegesis and exposition. It also explores some of the elements of how to "connect" with contemporary audiences and maintain their attention. Learning will be accomplished through digesting class lectures, reading textbooks, discussion of teaching, methodology, constructing and delivering sermons, processing the feedback of others and engaging in self-assessment. MIN 5340. Three hours.

PM 6460 Ministry Philosophy for the Church – Course offered online only

This course seeks to promote appropriate ministry perspectives especially as applied to the local church in North America. Two main areas will receive attention: 1) the attitudes and responsibilities of a servant leader of the local church, and 2) a philosophy of local church ministry. In addition, a variety of specific applications of New Testament ecclesiology are discussed and applied to contemporary life and ministry. MIN 5350. Three hours.

PM 6505 Introduction to Military Chaplaincy

An introductory course designed to familiarize students with military chaplaincy. The modular format will present various aspects of military chaplaincy through online delivery. The knowledge required for entry-level military chaplaincy will be introduced through lectures and selected readings. The skills required for entry-level military chaplaincy will be presented through lectures, selected readings, assignments and case study discussions.

PM 6600 Principles & Practice of Prayer

This course will take an in-depth look at prayer as God's means of leading and strengthening faithful servants for His work among Christians and non-Christians of this age. Christian ministry depends on an intimate walk with God for stability and ongoing effectiveness of the ministerial servant, for spiritual formation in the lives of those to whom we minister, and for the strategic planning necessary for effective missional ministry. Not only will the theology and instructions about prayer be examined, but it will be practiced in meaningful ways throughout the seminar. (PG) PM 8250, MI 6600, MIN 6600. Three hours.

PM 7000 Leadership in the Local Church

Through the use of reading and writing assignments, pastoral interviews, and a self-assessment and action plan paper, the following leadership topics will be covered: servant leadership, mentoring, visionary leadership, and leading as a change agent. Three hours.

PM 7010 Ministry Leadership

This course is designed to strengthen leadership skills for ministry. A study and interaction with these topics will implement that purpose: servant leadership, mentoring, visionary leadership, and leading as a change agent. The methods will include reading and writing assignments, online discussions, pastoral interviews, a self-assessment and an action plan paper. The course work will be conducted independently, culminating in final papers. The prof will address the topic of the week. MIN 5320. Three hours.

PM 7120 Local Church Ministry in the 21st-Century

This course will seek to explore some underlying dynamics of local church life, along with some of the dominant ministry styles of contemporary North American churches, including both attractional and missional models. Focus will also include church assessment paradigms, a consideration of change strategies, and discussion of prevailing attitudes in our society toward the church. A substantial component of the course will include involvement in an off-campus experience designed to expose the student to urban ministries. Three hours.

PM 7325 Practical Ministry Apprenticeship: Evangelism, Discipleship, and Missions

The apprenticeship is designed to foster growth in the student's readiness for leadership and servant ministry in a local church, ministry organization or mission. The apprentice will work under the mentorship of an experienced ministry professional who, in cooperation with Grace Seminary, will give assignments, evaluate the student's fulfillment of assignments and meet regularly with the apprentice. The student will provide to Grace Seminary evidence of having accomplished a specific number of competencies, the number depending on the credit hours being granted for the apprenticeship. The student will be required to complete a small amount of academic work (books read, papers written, etc.), the amount to be commensurate with the credit hours being granted for the apprenticeship. Three hours.

Intercultural Studies and World Missions

The Department of Intercultural Studies and World Mission is aimed at instilling in the heart of every student, a world vision and a passion for reaching that world. The curriculum is prepared to meet the needs of both experienced missionaries desiring graduate study as well as eager recruits preparing for cross-cultural ministry. Four things characterize this program: vision for global ministry, prayer and the recognition of dependence on God's strength, skill development for effective intercultural ministry, and teamwork to multiply spiritual energies.

MI 5010 Biblical Theology of Missions

A course on the biblical basis and theological framework for world mission showing how that endeavor is the purpose of God as he reaches out to his creation. God is a missional God and

all theology has a missional purpose since it concerns the God of mission and the mission of God. The course develops the concepts of how theological categories are inherently missiological and missiological categories intensely theological. DI 8530, MIN 6100. Three hours.

MI 5110 World Religions

In this course the belief systems of major religions are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, but an introductory understanding of biblical theology is assumed. Three hours.

MI 5250 Understanding and Engaging Culture

This course examines culture. It explores the roots of culture as a foundational and overarching expression of humanities vocations as “imaging” of God in Scripture. The subsequent harmonies and dissonances between historical expressions of culture and Christianity are analyzed and discussed. Also, contemporary expressions of popular digital culture, film, video and music, will be selectively surveyed with an eye to developing the capacity to constructively and critically engage culture as Christians. Three hours

MI 5300 Encountering Islam

This course will cover the origins of Islam as well as its beliefs and practices from both the Qur'an and the Hadith literature and traditions. The life of Muhammad and the Qur'an itself will be studied from the standpoint of original Muslim sources. Faith and practice in modern-day Islam in its various forms, Islam's response to Christianity, and Christianity's response to Islam will be explored. Students will research and present findings on issues in Islam. Practical ways to reach out to Muslims will be discussed. DI 8200, IM 8300. Three hours.

MI 5540 Ministry & Cultural Diversity

The goals for this course are (1) to give Christian ministry students as awareness of the nature of cultural systems and how they affect ministry in multi-cultural settings and (2) to give them insights, methods, and skills for adapting their perspective and activities for a relevant ministry to those of other cultural backgrounds. MIN 5310. Three hours.

MI 6030 Intercultural Communication

A study of the principles and processes of communicating effectively with people from a second cultural context. The course focuses on functional perception and how cultural worldview, beliefs, and values affect that through the personal perception of each individual. The shaping of the message, style of communication, and communication networks for each cultural context are explored with a view to penetrating each culture as deeply as possible with the Gospel. The dangers of ethnocentrism and some current methods of contextualization are discussed. PM 5490, PM 8620, DI 8030, IM 8620, MIN 6400. Three hours.

MI 6060 Applied Cultural Anthropology

The nature of man and how his culture affects him are explored with a view to how this, in turn, affects ministry in intercultural contexts. Worldview assumptions and resulting values, beliefs, behavior, and attitudes are studied as to how they affect the person in his perception and understanding of the physical and spiritual world around him and, ultimately, his understanding of the Gospel. Social organization is examined as to how it affects ministry strategy and the nature of culture change is investigated with a view to evangelism. MIN 6300. Three hours.

MI 6080 Teamwork and Leadership Training in Missions

The student will study the biblical principles that mandate teamwork in the world mission task concentrating on the unity of the Godhead as the ultimate model for all unified human relationships. Attention is given to God's model of reproducing reproducers as His intended normative approach to leadership. The transcultural application of the relationship of Father, Son and Holy Spirit will be carefully studied. Three hours.

MI 6090 Principles of Contextualization

This course prepares the student to fit evangelism, church planting, church development, and relief ministries into the social and cultural context of the receiving people. It majors on preparing missionaries to plant Christianity in the soil of the targeted people group so it will grow up within their context rather than to spread a veneer of Christian values over that culture. The contextualization of methodology, theology, and forms and expressions in the local church is discussed. The danger of Western values being expressed in Bible interpretation and the importance of taking into consideration the religious worldview and the definitions used in the receiving culture are discussed. Emphasis is given, as well, to the differences of the cultural context within which the biblical text was written. Prerequisite: MI 6060. Three hours. DI 8040.

MI 6600 Principles and Practice of Prayer

This course will take an in-depth look at prayer as God's means of leading and strengthening faithful servants for His life and ministry. A large section at the outset of the course is dedicated to studying the prayer life and prayer teaching of our Lord Jesus Christ. Additionally, significant questions and issues about prayer are given careful study. Students are expected to establish a prayer partnership during the class to apply what they are learning. PM 6600, PM 8250, MIN 6600. Three hours.

MI 7160–7190 Missiological Research

Missiological research is in-depth study in an area in the field of missiology. It is reserved for upper-level students upon approval of the department chairman and is pursued under his supervision. A research paper, accounting of time, and a reading report with annotated bibliography are required. Prerequisite: MI 606. One to four hours.

MI 7210–7230 Readings in World Religions and Ideologies

This is a guided independent study course designed to give the student an overall knowledge of the religious contexts of the world that the Gospel must penetrate. As a major part of most cultural worldviews, religions, and religious themes will be studied by the student in detail with a view to their function in the society where they are found. Students will search for bridges for communication of the true Gospel in each religious context. Attention will be given to Animism, Hinduism, Buddhism, Islam, and their variant forms, as well as many smaller religious systems. One to three hours.

MI 7290 Intercultural Apprenticeship

The Intercultural Apprenticeship is a guided experience and study program in a cross-cultural setting. It involves a culture discovery program for gaining insights into the target culture and understanding the people in their actual situation. It provides exposure to the culture in various areas and experience in various levels of evangelism, discipleship, and church development within this new environment giving the student practical, intercultural encounters for the exercise of the student's theoretical learning. Students also take a distance education course in mission history while in the cross-cultural context and can become a part of the ongoing history in that particular country. Prerequisites: MI 6060 and MI 6030. Six hours.

MI 7300 Cross-Cultural Internship/Apprenticeship

Achieving competence in a second culture can only come about if intercultural training is combined with experience in that culture that is concerned with discovery of the cultural system and building relationships of trust. It is the goal of the Cross-Cultural Internship to provide that experience and practice. The concepts covered in the courses of Applied Cultural Anthropology and Intercultural Communication will become operational in the actual context of the new culture providing for intentional adaptation. Complete culture discovery guidelines are provided and put into practice under the oversight of an experienced mentor in that cross-cultural context. Twelve hours.

MI 7920–7940 Cross-Cultural Internship

The mission internship is a guided experience and study program in a cross-cultural setting. It involves a culture discovery program for gaining insights into the target culture and understanding the people in their actual situation. It provides experience in various levels of evangelism, discipleship, and church development within this new environment giving the student practical, intercultural encounters for the exercise of the student's theoretical learning. Prerequisite: MI 606. Two to four hours.

Deploy Course Descriptions

Note: DGM (M.Div.) and DLC (MALCM) – Credits are credit equivalencies

DGM 5050 | DLC 5050 Orientation and Student Success

Students will be competent to enter the Deploy program, demonstrating understanding of its distinctives, tuition and billing, financial aid, student support services, academic policies, and enrollment and withdrawal information. Students will be competent to use key website throughout their Deploy program, including the Learning Management System (Canvas), the Portal, and Nelnet. Students will also demonstrate an ability to succeed in Deploy by doing reliable research and writing at a graduate level. Students will demonstrate this by knowledge and practice of: 1) proper format (Turabian), 2) guidelines to proper citation methods (preventing plagiarism), 3) grammatical structure and syntax, 4) compositional skills (thesis statement, topic sentence, providing evidence for claims, persuasion, clear structure, introduction and conclusion), 5) acquiring information from appropriate academic resources (e.g. scholarship: peer reviewed, edited/published materials). Zero hour prerequisite course.

DGM 5100-5103 | DLC 5100-5103 Embracing Sanctification

Students will be competent to understand and cooperate with God in the sanctification process. In order to be competent in this process, the student will grow in acquiring double knowledge: knowledge of God and knowledge of self. This knowledge deals with the root of heart issues out of which flow either the fruit of righteousness (leading to life) or the fruit of unrighteousness (leading to death). The biblical mandate to put off the old man and put on the new man is fundamentally a matter of the heart, not of behavioral modification. Therefore, signs of growth include 1) rejecting lies, which includes brokenness and repentance over sin, while, 2) embracing the truth of one's life in Christ, lived out through pursuing transformation of the mind through the hungry intake of the Truth. The mind set on the Spirit will produce the fruit of the Spirit. The student will also need to understand the common stages related to spiritual formation and be able to identify key markers in each phase of the journey, including God's use of consolation and desolation to promote growth. The spiritual disciplines become tools to open oneself to God; and in the process, what's in one's heart will be revealed. Competence in double knowledge recognizes that spiritual disciplines enable a person to humbly position themselves to hear God speak and to invite Him to do His transforming work. Practicing the spiritual disciplines requires significant effort, but as Dallas Willard says, God is opposed to

earning, not effort. What happens in the disciplines such as solitude, reading God's word, praying (including intercession, petitions, listening, and worship), or fasting only have value in as much as they foster an intimate and dependent relationship with God. Three hours.

***DGM 5200-5202 | DLC 5200-5202 Thinking Critically in Ministry** was previously offered but has been removed from the program. Its learning outcomes have been reallocated into modules within DGM/DLC 5800 and 5900. MA students will take DLC 5904 and 5905 in lieu of DLC 5200-5202, or be permitted to seek course substitution to fulfill their degree requirements. M.Div. students are not permitted to seek course substitution to fulfill their degree requirements in light of the M.Div. program's overall reduction from 90 to 75cr.

DGM 5300-5303 | DLC 5300-5303 Becoming a Mature Disciple

Students will be competent in the process of becoming a mature disciple who is loving God and loving others. Students will learn to relate to God in a healthy manner. This involves a fully devoted heart that embraces Christ as King, where the pilgrim gives Him full authority and allows Him to prioritize his/her value system. In order to relate to God in this way, the mature disciple will grow in understanding the role of the human heart, the complexity of this biblical concept, and the realities of how the heart is shaped. The problem with a sinful heart is that it desires self and sin rather than God and His way. Even as a Christian, one needs to be aware of the sinful tendencies that are still at work in the redeemed heart, so that the life of Christ may be fully appropriated. Three hours.

***DGM 5400-5202 | DLC 5400-5202 Research and Writing** was previously offered but has been removed from the program. Its learning outcomes have been reallocated into modules within DGM/DLC 5800 and 5900. M.A. students will take DLC 5804 in lieu of DLC 5400-5402, or be permitted to seek course substitution to fulfill their degree requirements. M.Div. students are not permitted to seek course substitution to fulfill their degree requirements in light of the M.Div. program's overall reduction from 90 to 75cr.

DGM 5500-5503 | DLC 5500-5503 Practicing Biblical Hermeneutics

Students will be competent to understand and apply hermeneutics. The student will be competent to demonstrate a basic understanding of the history and contemporary practice of biblical interpretation and its foundational principles and tools while maintaining a commitment to the reliability of the Bible as demonstrated by its authority, inerrancy, and inspiration. Students will apply these principles and tools to their own personal study and application of Scripture and in ministry related projects to improve the student's ability to prepare and deliver hermeneutically sound preaching and teaching materials in their ministry context. Three hours.

DGM 5600-5603 | DLC 5600-5603 Understanding Biblically Healthy Churches

Learners will be competent to understand and articulate the nature of biblically healthy churches. The student will need to be able to translate the nature of biblically healthy churches into their current social context; and be able to implement strategies to establish healthy churches in different contexts. Those strategies must include viable approaches to the teaching of God's word, corporate worship, evangelism (same culture and cross culture), discipleship and multiplying leaders. Three hours.

DGM 5700-5703 | DLC 5700-5703 Exercising Flexibility in Ministry

Learners will be proficient to exercise appropriate flexibility. The student will become aware of personal preferences and learn to deal with them in a way which avoids the tendency toward legalism, and instead, demonstrates grace-filled respect; discerns the difference between flexibility and people pleasing; and distinguish the difference between conviction driven leadership and high control-low trust-driven leadership. In addition, in the spirit of the Apostle

Paul's words, "I have become all things to all men that I might save some," the student will develop a growing level of cultural flexibility which flows from a knowledge of and respect for diverse cultures through an exposure to different people groups. Three hours.

DGM 5800-5809, 5811-5813 | DLC 5800-5804 Applying Biblical Exegesis

Students will be competent in Biblical Exegesis. The student will be competent to use an exegetical method to accurately interpret genre, language, and literary structures to understand the redemptive/historical/sociocultural context of the Bible, and do proper theological analysis while using the best available resources. M.Div.: Twelve hours. M.A.: Four hours.

DGM 5900-5906 | DLC 5900-5905 Articulating Biblical Theology

Students will be competent to articulate and apply Biblical Theology. The student will be competent to describe and articulate the history, methodology, and content of Biblical Theology. Special attention is given to the progressive revelation and development of Scripture's main storyline, key themes, continuity and discontinuity between the Old and New Testaments, and a gospel-centered, Christ-focused, canonically-sensitive approach to reading and interpreting the Bible as they relate to one's personal life, the lives of Christians, and local ministry context. M.Div.: Six hours. M.A.: Five hours.

DGM 6000-6006, 6010-6018 Utilizing Biblical Languages

Students will be competent to apply the basics of phonology, morphology, syntax, and vocabulary of biblical Greek and Hebrew to their study of Scripture. This competency will cover the essentials of Biblical Greek and Hebrew with an emphasis on phonology, morphology, syntax, and vocabulary. The purpose is to understand Biblical Greek and Hebrew for the purpose of translating and doing exegesis in the Hebrew Old Testament and Greek New Testament. M.Div. Only: Fifteen hours.

DGM 6100-6106 Applying Foundational Doctrines

The student will be competent to evaluate, synthesize, articulate, and apply foundational doctrines in the different areas of Systematic Theology including: Bibliology, Theology Proper, Christology, Pneumatology, Angelology, Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology as they relate to one's personal life, the lives of Christians, and the local ministry context. M.Div. Only: Six hours.

DGM 6200-6203 Understanding the Development of Doctrine

Students will be competent to understand and articulate an overview of the development of doctrine in the church. The student will be competent to understand the development of doctrine in the church from the Apostolic Fathers through the 21st century. This includes church confessions, major theological movements and controversies, and important theologians. The student will demonstrate the ability to apply insights gleaned from historical theology to one's own Christian life, local ministry context, and current challenges for theology and the Church. M.Div. Only: Three hours.

DGM 6300-6303 | DLC 6000-6003 Embodying the Love of God

Students will be competent to show love and compassion to others. Those who are learning competence to show love and compassion have experienced the initiating love of God at an in-depth level for themselves. Relating to others in love requires discerning and demonstrating appropriate ways to nurture growth in the life of another. They are committed to becoming an exceptional listener by soliciting feedback from others as they develop empathy. They exercise the freedom to both nurture and confront, to rescue and release, and to discern when to reach out and when to wait. They are not motivated by a Messiah complex [unrealistic valuation of their own importance and ability to save people, but are compelled by love (2 Cor. 5:4)]. They

are developing boundary-setting habits in order to prioritize loving their family, while showing compassion to those within and outside the church. They learn from those who have established a track record of loving “hard to love people” within their sphere of influence. They follow the example of Christ whose rhythm of life included loving extravagantly and being replenished deeply through intimate times with His Heavenly Father and selected disciples. They seek out authentic friendship and spiritual community for mutual encouragement. Three hours

DGM 6400-6403 | DLC 6100-6103 Embracing Cultural Diversity

Students will be competent to understand cultural diversity. The student will understand cultural diversity as a learner who observes, listens, reads, and carefully studies his/her audience. Able to discern the difference between cultural absolutes and biblical absolutes. Appreciative of how culture affects our understanding and application of the biblical text in our own and other cultures. Translates understanding of cultural diversity into appropriate and culturally relevant, biblical ministry within diverse contexts. Three hours.

DGM 6500-6503 | DLC 6200-6203 Articulating Personal Theology

Students will be competent to articulate their own theology in light of their denominational/church affiliation. Students will understand and be able to articulate and explain their own theological convictions as they relate to their denominational or church affiliation, and complete the necessary preparations for ordination, or as if they were pursuing ordination. Three hours.

DGM 6600-6603 | DLC 6300-6303 Resolving Leadership Conflict

Learners will become competent to grasp and adapt to leadership pressures, conflict, and criticisms that are inherent in transformational ministry. This competency requires a leader to understand personal leadership tendencies due to family background and other personal influences (people and experiences), taking steps toward building on the strengths and being released from unhealthy patterns. A leader is fundamentally a Christ follower, who is teachable and solicits wisdom from relevant resources. This type of leader is learning to avoid the tendency to discount one’s own voice, giftedness and Spirit-led convictions. Doing so, prevents pitfalls such as plagiarizing sermons, idolizing Christian celebrities, and attempting to clone successful programs without discernment. A growing leader learns to manage his/her own life by exercising self-control that intentionally pursues whatever is pure, true, noble, right, lovely and admirable and avoids compromising situations. Competent leaders learn to face and process criticism and conflict in redemptive ways. Three hours.

DGM 6700-6703 | DLC 6400-6403 Communicating God’s Truth

Students will be competent to communicate God’s truth in diverse contexts and by various methods based on a thorough understanding of the content, intent, and structure of the biblical text. Mastery of this competency leads to a clear, authoritative, and contextual delivery of the biblical message. This encompasses an accurate knowledge of the audience. This also includes the integration of biblical truth into the life of the speaker. Learners who master this competency will be able to teach others to do likewise. Three hours.

DGM 6800-6803 | DLC 6500-6503 Initiating Transformational Change

Students will be competent to be a change agent who leads churches (or ministries) to become or remain biblically healthy by articulating Christ-centered values and vision, developing strategies that unify churches around these values and vision, and initiating transformational rather than merely transactional change. Three hours.

Doctor of Ministry

DI 8030 Intercultural Communication

A basic understanding of this foundational element in all intercultural ministries is developed in the class and in assigned reading. Communication itself is discussed in its various facets, and then each facet is considered as to how it creates meaning in other cultures for real communication. Social, cultural, linguistic, and psychological barriers to good communication in a second culture are considered. Other areas covered are intercultural education and leadership training. Three hours.

DI 8140 Cultural Anthropology for Ministry

This course provides basic understandings in cultural anthropology for effective cross-cultural and multicultural ministries. It shows the importance of knowing anthropological concepts to gain and maintain that effectiveness and gives the student an understanding of culture with its behavior, values, beliefs, and the assumptions that lie behind them. Among other concepts, the course covers social systems, role and status, rites of passage, enculturation, acculturation, and culture shock. Also discussed are cultural values on time, thinking, decision-making, morality, individualism, conflict, logic, and ambiguity. It deals with the complexities of culture change and how worldview affects that change. Students will discover many of their own cultural values through the course, an essential element in understanding and working with a second culture. Three hours.

DI 8150 Contextualization for Ministry

This course prepares the student to fit evangelism, church planting, church development, and relief ministries into the social and cultural context of the receiving people. It majors on preparing missionaries to plant Christianity in the soil of the targeted people group so it will grow up within their context rather than to spread a veneer of Christian values over that culture. The contextualization of methodology, theology, and forms and expressions in the local church is discussed. The danger of Western values being expressed in biblical interpretation and the importance of taking into consideration the religious worldview and the definitions used in the receiving culture are discussed. Consideration is given, as well, to the differences of the cultural context within which the biblical text was written. This course also prepares pastors for multicultural situations in preaching and teaching ministries. MI 6090. Three hours.

DI 8280 Doctoral Research Methods

Essential techniques of qualitative and quantitative research are taught and practiced. The appropriate uses of social research are explored through research reports and case studies. Students use practice exercises to demonstrate their ability to conduct research, interpret the results, and apply findings to practical situation in ministry settings. Three hours.

DI 8520 World Religions

In this course the belief systems of major religions are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, thus, an introductory understanding of biblical theology is assumed. Three hours.

IM 8300 Encountering Islam

This course is intended to give the student an understanding of the true nature of the religion of Islam. It has become the second most influential religion in the world, next to Christianity itself. In our day Islam has taken on the reputation of a terrorist organization that is only a short way from holding the world hostage to its demands. How much is true? Where does this emphasis

come from? What does Islam say about itself? And what should our response be? DI 8200, MI 5300. Three hours.

IM 8960 Research in Intercultural Ministry

Students in the D.Min. program may receive permission to do independent study relating to a specific intercultural situation. A research paper including related ministry materials will be the final product of the study. Only one independent study of this nature may be considered as meeting the requirements of the D.Min. program. Three hours.

PM 7140 Variety in Preaching Approaches

Predictability diminishes audience interest. Variety increases listener engagement. Aspiring to edify believers and evangelize unbelievers, preachers will learn how to plan and execute a variety of preaching approaches: Expository, Topical, Biblical-theological, Evangelistic, Doctrinal, Biographical, and Thematic. Preachers will also analyze the methodology of exemplary preachers who have demonstrated strengths in specific areas of preaching such as outlining, introducing, illustrating, applying, concluding, and communicating with exceptional clarity. Three hours.

PM 7230 Communicating God's Word

Whether in person or via media, excellent sermon content can be hindered by poor delivery. Preachers will increase their effectiveness in sermon delivery through understanding and embracing principles using best practices in the following areas: Spirit-led preaching, multisensory aspects, personal style, audience analysis, contextualization, connection, creativity, and theology for digital technology (e.g. multi-cast; live streaming; social media; podcasting, etc.). Three hours.

PM 7240 Preaching the Biblical Genres

God communicated His Word through multiple genres. Identifying the various biblical genres will assist preachers in clearly understanding and accurately interpreting the sermon passage. Preachers will grow in their ability to recognize the unique characteristics of biblical genres (Torah, Narrative, Poetry, Gospel, Epistolary, and Prophetic). Cautionary examples of literary genre overriding normal principles of interpretation will also be considered. Preachers will learn how to recreate the dynamics of biblical genres in their sermons. Three hours.

PM 7265 Integrating Hermeneutics and Homiletics

The final goal of biblical hermeneutics is preaching that transforms lives. Applying sound hermeneutical principles, preachers will work through the stages of interpretation including contextual, grammatical, syntactical, historical, and cultural analyses of the selected preaching text. After discerning the exegetical contours of the biblical text, preachers will employ effective homiletical methodology to craft the sermon outline. Prior to determining applications of the biblical text for their audience, preachers will engage in their own reflection and practice self-application within the context of personal spiritual formation. Three hours.

PM 7510-I The Church in the Virtual World

Students will explore the timeless message of the Church within the Digital Age. Innovative technologies and methodologies will be discussed and analyzed for best practices for local congregations. Students will gain insights about the current culture and how digital ministry is a contextual platform to expand the message of the local church. Three hours.

PM 7520-I Community in the Hybrid World

Course Description: The Digital Age in a Post-Covid world has created a network of hybrid church communities that offer physical and digital participation. Students will explore the biblical

perspective of community to develop a theology of belonging which will inform their response to modern-day paradigms including in-person, virtual, meta church, and multisite. The attendant challenges that arise from the current cultural situation will be explored with an eye toward pastoral care and biblical ecclesiology. Three hours.

PM 7525-I Leadership in Hybrid Ministry

Students will examine the biblical understanding of ministry leadership through emerging ministry opportunities in a Post-Covid culture. They will also explore and apply adaptive leadership to negotiate the various challenges of in-person, virtual, metachurch and multisite ministry. Leadership skills will be analyzed for the various modalities of ministry providing a framework for leadership proficiency maximizing ministry into an uncharted future. Three hours.

PM 7540-I Spiritual Formation in the Digital Age

Insights into the midst of an ever-changing culture in which the church is finding new ways to bring life and spiritual growth to congregations will be explored. Students will understand that the timeless message of the Gospel held within a biblical model of spiritual formation is embedded in all possible ministry contexts. Emerging methods and tools will be used to gain a biblically-relevant paradigm of spiritual formation. Three hours.

PM 7710 Ethics and Emerging Technologies

Students will investigate the rudiments and interactions of digital ethics, artificial intelligence, and deep learning. Topics include the current and potential roles played by AI in society and Christian education, an exploration of deep learning and its implications across a variety of fields, and their ethical implications for Christian mission and ministry. Three hours.

PM 7720 Ministry in the Age of Virtual Worlds and New Economies

Students will explore the theological construct of reality, forming a basis to understand and evaluate themes related to Web 3.0 and the Metaverse (augmented reality, virtual reality, avatars, online communities, et al.). Students will also probe the biblical nature of money and its relationship to the current technologies of Cryptocurrency, Blockchain, and Non-Fungible Tokens (NFTs) in a world of wealth, poverty, and income disparity. In doing so, students will discover the legitimate and illegitimate uses of these technologies and their ethical implications. Attention will be given to avoiding the liabilities of these tools, while harnessing their innovations for effective ministry. Three hours.

PM 7730 Biblical Spirituality and Soul Care

Learners will grow in their understanding of the constructs of Christian orthodoxy, orthopraxy, and orthopathos in light of the doctrines of regeneration and sanctification. Biblical and theological underpinnings of the inherent value of the soul and the call to steward the soul well will be explored. Through this investigation, false paradigms of biblical spirituality will be uncovered. The divine-human relationship will provide the framework for students to embrace the *imago dei* in light of the tension of being redeemed and yet living in a broken world. Three hours.

PM 7740 Stewardship and Sustainable Technologies

Students will focus on establishing the theological foundations of *ex nihilo* creation along with a teleological understanding of humanity and our world. Through this lens of biblical truth and responsible creation care, students will evaluate matters related to environmental stewardship and sustainable technology. Special attention will be given to the current cultural discussion on these issues, including proposals, possibilities, and their limitations, with a goal of clarifying the Church's legitimate role in caring for God's creation as stewards but not saviors. Three hours.

PM 7750 Biotechnology and Healthcare in Pastoral Context

Students will construct a foundation resting on a theology of personhood, with an understanding of human nature as it relates to the mind-body, sex-gender, health, disease, dying, and eternity. They will continue building this foundation by delving into the promise and perils of bioengineering, healthcare technology, and bioethics. Finally, students will explore the theological aspects of human enhancement, transhumanism, healthcare advancements, and ethical dilemmas in biotechnology currently in vogue within broader society, with a goal of providing church leaders with perspective and counsel for the Christian community and society at large. Three hours.

PM 7760 Christian Spirituality and the Soul of the Leader

Learners will investigate those experiences within their own lives that have shaped their relational patterns to God, self, and others. They will understand their life's journey within the larger redemptive framework in order to construct a personal narrative that is biblically informed. Historical practices of the Christian faith throughout the life of the church will be applied to promote growth in the life of the leader. With this deeper self-awareness and historical perspective, learners will be equipped to practice the stewarding of their own soul well. Three hours.

PM 7770 Shepherding the Soul of Others

Learners will be equipped to walk alongside people who are experiencing difficulty in trusting God. Theological and theoretical constructs will be examined in order to effectively shepherd others in pain. Learners will develop an interpersonal sensitivity and competency in discipling others into biblical spirituality. Emphasis will be placed on relational maturity, emotional intelligence, and attunement with a desire to refine these skills. Three hours.

PM 7780 Soul Care in Spiritual Community

Learners will be equipped to develop an ethos of biblical spirituality for the life of the church. As a theology of the Triune God is studied, learners will construct a personal philosophy of love, relationships, and community. As God's vision for spiritual community is explored, they will further develop their philosophy of biblical spirituality and soul care by recognizing how the relational nature of the church provides essential avenues for the restoration from sin and support for the sanctification journey. Effective methodologies, including interpersonal neurobiology, will be explored to provide theoretical constructs for facilitating transformational communities in culturally-sensitive ways. Three hours.

PM 8010 Practice of Ministry Leadership

A study of the biblical and theological concepts of ministry of leadership. Special emphasis upon an analysis of administrative and leadership functions and the practical implementation of management principles, the development of leaders and team-building in the local church. Three hours.

PM 8100 The Effective Communicator

The goal of the course is to increase a speaker's ability to develop messages which are: True to the biblical text; Clear and well-organized; Interesting to listen to; and specifically relevant to the listener's needs. Students will learn (a) how to determine the specific applications of a biblical passage and (b) how to help listeners follow the unfolding of the message. These practical skills will be developed through instruction, examples, group interaction and personal use. Three hours. [N.B. PM 8100 should be listed before PM 8010]

PM 8130 Old Testament Preaching and Teaching

This course focuses on some of the basic themes of the Old Testament and how to present them powerfully from the pulpit or in teaching situations. Appropriate hermeneutical strategies will be applied to different genres of the Old Testament. Attention will also be given to the application of these truths to personal spiritual growth. Specific Old Testament problems will be analyzed and discussion will be centered on how to use these problems positively in ministry. This is a practical course that deals with the tools and concepts that help preachers prepare sermons. Three hours.

PM 8260 Current Theological Issues

This seminar coordinates study and discussion of current theological issues and trends that are impacting the church. Special attention is given to the application of these issues and trends to real life settings. Three hours.

PM 8370 Change and Conflict Management

An examination of advantages and disadvantages of pastoring an established church; how to assess and implement changes for continuing progress in growth and ministry. Special focus on how to rally support from other leadership and then the church people. Three hours.

PM 8410 High Impact Expository Preaching Method

A study of the High-Impact Expository Preaching (HIEP) Method. Attention will be focused on developing a deep understanding of the impact of anointed expository preaching using a Bible-centric, skill-based, and outcome driven method. Three hours.

PM 8420 High Impact Expository Preaching Lab

A practical preaching lab requiring a step-by-step application and mastery of the High-Impact Expository Preaching (HIEP) Method. Learners will demonstrate growing expertise in Bible-centric, outcome-driven preaching in both the individual aspects of the HIEP method, in addition to expository preaching as a whole. Three hours.

PM 8430 High Impact Expository Exegesis

An exegetical approach in which students will learn to accurately mine the biblical text for the sermon's central proposition as well as the subsequent outline and content, using the High Impact Expository Preaching (HIEP) Method. Three hours.

PM 8440 Multi-Sensory Preaching

Involves the recognition and engagement of listeners' senses in the congregational preaching context to drive life transformation through engaging learners' attention, comprehension, retention, and application of God's Word. Three hours.

PM 8510 Foundations for Ministry

Required of all D.Min. students, this course is designed to prompt students to rethink the foundational values that drive them and to gain personal feedback from those closest to them. The instructors will seek to help participants reflect upon needs for personal growth and ministry skill development, as well as issues for appropriate theological investigation and cultural relevancy. Opportunities will be given to assess strengths and weaknesses, including the use of testing tools and the development of a plan for enhancing areas of potential growth. (PG) PM 7311. Three hours.

PM 8530 Strengthening Spiritual Vitality

God's grace is expressed not only in salvation but also in the Christian life-in forgiving, accepting, enabling, sustaining, equipping and empowering the believer. This course examines

the true meaning of grace, the need for grace (even for believers), the effectiveness of grace in developing Christ-like character and the relationship of God's grace and the believer's practice of spiritual disciplines in Christian growth. Subjects to be covered include: living by grace, preaching grace-based messages, creating a grace environment in the local church, and understanding grace as a motivation for both sanctification and Christian service. Three hours.

PM 8630 Leadership and Growth Pipeline

A biblical and organizational analysis of the leadership and growth needs of ministries, resulting in the development of a discipleship-based strategy for sustainable outreach, evangelism, catechesis, assimilation, formation, and leadership production, as evidenced by demonstrable numerical growth. Three hours.

PM 8670 Team Staffing, Mentoring, and Coaching

A biblical and theological overview of ministry leadership as it pertains to coordinating the work of the ministry through volunteer and paid ministry staff. Special attention given to providing advanced strategic equipping in hiring, positioning, equipping, overseeing, mentoring, and coaching ministry professionals. Three hours.

PM 8830 Advanced Shepherding

An advanced biblical, theological, and practical consideration of the pastor's role and responsibilities as the shepherd of God's flock. Special focus on effective pastoral care including disciple making strategy, conflict resolution, ministry to the suffering and grieving, interpersonal relationship skills, spiritual formation in small groups, and pastoral counseling. Three hours.

PM 8840 Ministry Vision and Strategy

A theological overview of management and leadership principles involved in the identification and execution of a God-given ministry vision and strategy. Includes attention to identifying the knowledge, skill sets, tools, and competencies required for effective visioneering, vision-casting, and strategic planning required to move an organization to mission-vision-goal fulfillment. (3 hours)

PM 8850 Ministry Alignment and Execution

A theological analysis of biblical and organizational principles effective in the planning, organization, resourcing, and execution of ministry goals. Special emphasis to be given on expertly motivating and mobilizing a well-organized and empowered team of highly-equipped people to reach the multifaceted goals of a church or Christian ministry. Three hours.

PM 8990 Doctor of Ministry Professional Project—All Concentrations

D.Min. candidates must successfully complete a major ministry project at the conclusion of their course work. This project should involve an actual ministry situation or program need and incorporate significant theological and theoretical research. A project report of 125–200 pages must be submitted. For deadlines, consult the Doctor of Ministry Professional Project Handbook. Six hours.

Doctor of Intercultural Studies

DI 8030 Intercultural Communication

A basic understanding of this foundational element in all intercultural ministries is developed in the class and in assigned reading. Communication itself is discussed in its various facets, and then each facet is considered as to how it creates meaning in other cultures for real communication. Social, cultural, linguistic, and psychological barriers to good communication in a second culture are considered. Other areas covered are intercultural education and leadership training. IM 8620, MI 6030, MIN 6400, PM 5490, PM 8620. Three hours.

DI 8080 Modern Trends in Global Mission (Online Seminar)

This course examines recent developments in Christian mission against a four-fold backdrop. First, God's divine governance of his world is a foundational reality to be acknowledged. Second, under God's ultimate reign the world changes, as do its various contexts. Third, God specially directs and empowers his redemptive mission throughout the earth. Fourth, historically Christian mission efforts have arisen within settings determined by the three facets just listed. Modern mission trends can thus best be examined by keeping in view this four-fold backdrop of God's governance, changing world contexts, Spirit-led mission, and mission history. MI 6210. Three hours.

DI 8140 Cultural Anthropology for Ministry

This course provides basic understandings in cultural anthropology for effective cross-cultural and multicultural ministries. It shows the importance of knowing anthropological concepts to gain and maintain that effectiveness and gives the student an understanding of culture with its behavior, values, beliefs, and the assumptions that lie behind them. Among other concepts, the course covers social systems, role and status, rites of passage, enculturation, acculturation, and culture shock. Also discussed are cultural values on time, thinking, decision-making, morality, individualism, conflict, logic, and ambiguity. It deals with the complexities of culture change and how worldview affects that change. Students will discover many of their own cultural values through the course, an essential element in understanding and working with a second culture. PM 8810, IM 8810, MI 6410. Three hours.

DI 8150 Contextualization for Meaningful Ministry

This course prepares the student to fit evangelism, church planting, church development, and relief ministries into the social and cultural context of the receiving people. It majors on preparing missionaries to plant Christianity in the soil of the targeted people group so it will grow up within their context rather than to spread a veneer of Christian values over that culture. The contextualization of methodology, theology, and forms and expressions in the local church is discussed. The danger of Western values being expressed in biblical interpretation and the importance of taking into consideration the religious worldview and the definitions used in the receiving culture are discussed. Consideration is given, as well, to the differences of the cultural context within which the biblical text was written. This course also prepares pastors for multicultural situations in preaching and teaching ministries. MI 6090. Three hours

DI 8180 Cross-Cultural Leadership Development

Students who complete this course should be able to: (1) evaluate the models demonstrated and teaching given on leadership development in the Old and New Testaments, including the concept of servant leadership, (2) distinguish the cultural factors that impact on the development of effective Christian leaders in a specific culture, (3) compare and contrast different cultural leadership styles and development processes, and (4) design a leadership development process appropriate to a specific culture. Three hours.

DI 8240 Directed Research and Writing (Online Seminar)

Learners will engage in exploration of potential supporting themes related to their future dissertation topic. This involves designing a detailed topic-driven outline, then conducting a targeted research project under the direction of a DICS faculty member. The online class research project will involve the identification and use of quality digital, print, and other research, resulting in a comprehensive annotated bibliography, then a formal precedent literature draft paper. Three hours

DI 8280 Doctoral Research Methods

Essential techniques of qualitative and quantitative research are taught and practiced. The appropriate uses of social research are explored through research reports and case studies. Students use practice exercises to demonstrate their ability to conduct research, interpret the results, and apply findings to practical situations in ministry settings. MI 6200. Three hours.

DI 8520 World Religions

In this course the belief systems of major religions are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, thus, an introductory understanding of biblical theology is assumed. IM 7020, MI 6420. Three hours.

DI 8530 Biblical Theology of World Mission

A course on the biblical basis and theological framework for world mission showing how that endeavor is the purpose of God as he reaches out to his creation. God is a missional God and all theology has a missional purpose since it concerns the God of mission and the mission of God. The course develops the concepts of how theological categories are inherently missiological and missiological categories intensely theological. The *missio Dei* is scrutinized in terms of the nature, goal, story, and methods of that mission. Three hours.

DI 8980 Professional Project: Intercultural Studies

DICS candidates must successfully complete a major research project at the conclusion of their course work. This project should involve the research of an actual intercultural ministry situation problem, program need, or missiological question and incorporate significant theological and missiological, theoretical research. The proposal for the research will be approved by the advising faculty. A dissertation of 225–250 pages must be submitted. For details and deadlines, consult the Doctor of Intercultural Studies Handbook. Eight hours.

PM 8260 Current Theological Issues

This seminar coordinates study and discussion of current theological issues and trends that are impacting the church. Special attention is given to the application of these issues and trends to real life settings. Three hours.

Doctoral Program Electives

DI 8080 Modern Trends in Global Mission

This course examines recent developments in Christian mission against a four-fold backdrop. First, God's divine governance of his world is a foundational reality to be acknowledged. Second, under God's ultimate reign the world changes, as do its various contexts. Third, God specially directs and empowers his redemptive mission throughout the earth. Fourth, historically Christian mission efforts have arisen within settings determined by the three facets just listed.

Modern mission trends can thus best be examined by keeping in view this four-fold backdrop of God's governance, changing world contexts, Spirit-led mission, and mission history. MI 6210. Three hours.

DI 8200 Encountering Islam

This course is intended to give the student an understanding of the true nature of the religion of Islam. It has become the second most influential religion in the world, next to Christianity itself. In our day Islam has taken on the reputation of a terrorist organization that is only a short way

from holding the world hostage to its demands. How much is true? Where does this emphasis come from? What does Islam say about itself? And what should our response be? IM 8300, MI 5300. Three hours.

DI 8230 Cultures of the New Testament

Students will seek to understand how people thought, communicated, and lived in the ancient world during the New Testament and Intertestamental periods. Special emphasis will be placed on key people groups and political, cultural, theological, and literary developments that form the background to the New Testament. Students will learn to use insights from geography, cultural anthropology, sociology, philosophy, politics, literature, and history for the interpretation of Scripture in light of the history and culture of the people to whom it was addressed. PM 5060. Three hours.

DI 8300 Ethics and Morality Across Cultures

All Christians hold values derived from their culture. Many, if not most of these values, shape the expression of Christianity in their culture. Much of this is good as it reflects how Christianity is relevant in their context. In many cases, cultural norms define what obedience to God's Word should look like in that particular context in regard to expressions of God's will such as "honor your father and your mother," and "husbands love your wives," or yet "steal no longer...." These culturally defined behaviors seek to respect God's will and honor His name, but they depend on cultural definitions and therefore change from culture to culture. Obedience to God's will is, to some extent, relative to the context in which it is practiced. It is not a question of whether a man should love his wife or not, but rather a question of how he should do that. Issues of ethics and morality often cause conflict between people of different cultures. This course seeks to reveal and discuss God's Word on these vital issues. Three hours.

DI 8310 History of Missions

The backgrounds and development of the mission enterprise from the apostolic period until the present are analyzed in view of their benefit to the intercultural task before us today. A proper understanding of the work of the Holy Spirit in this endeavor is emphasized. To give the student a good grasp of present-day major movements, significant current trends in missiological thought and practice will be examined. Three hours.

DI 8500 Discerning God's Will

The purpose of this course is to expose the student to traditional ways of "finding" God's will for one's life and then to explore and explain the biblical data on the subject. Biblical teaching and examples in Old and New Testaments will be explored. Various authors will be examined to determine their approach and models for decision making and the will of God. At the end of the course the student will be able to discuss the normally illusive subject of God's will with clarity, speak to the subjective nature of popular theories on the subject, and own a personal theology of God's will for the believer. PM 8500, MI 7090. Three hours.

DI 8900 Independent Research Elective

Students in the DICS program may receive permission to do independent study relating to a specific intercultural situation. A research paper including related materials will be the final product of the study. Only one independent study of this nature may be considered as meeting the requirements of the program. The research may take one of two tracks: missiological research or an area study. Missiological research is in-depth study in an area in the field of missiology. It is reserved for upper-level students upon approval of the Director of the DICS Program and is pursued under his supervision. A research paper, accounting of time, and a reading report with annotated bibliography are required. Area studies are an examination of the secular and ecclesiastical history, the present social, economic, political, educational, and

religious situation, and the cultural themes of a country that are of import to the student. A research paper and a reading report with annotated bibliography are required. Three hours.

IM 8960 Research in Intercultural Ministry

This course is an Independent Study which takes place under the supervision of a Grace Seminary Professor. Students desiring to complete an Independent Study must have proven previous ability to complete doctoral level work, apply to the Director of the Doctoral of Intercultural Studies program in writing, and submit a written proposal. Three hours.

GRACE THEOLOGICAL SEMINARY FACULTY

The faculty for Grace Theological Seminary brings a breadth of academic and ministry experience to the task of training men and women for effective ministry. The team that has been formed brings together a diversity of gifts, ministry experience, and academic preparation to form a strong composite whole.

Cardoza, Frederick II, Ph.D.

Vice President and Dean, Professor of Christian Ministry & Leadership

Ph.D. 2005 - Leadership, The Southern Baptist Theological Seminary, Louisville, KY

M.A. 1994 - Christian Education, Southeastern Baptist Theological Seminary, Wake Forest, NC

B.S. 1991 - Church Ministries, Liberty University, Lynchburg, VA

Additional Post-Doctoral Studies: The Southern Baptist Theological Seminary

Freddy oversees the faithful execution of the mission and vision for the School of Ministry Studies. He is committed to advancing the Kingdom of God by expanding the size, reach, and impact of the school, faculty, staff, and the dynamic programs they offer. Freddy also serves as Professor of Christian Ministry and Leadership. In this capacity, he equips Christian leaders for ministry impact, and trains disciples to wield the Word of God and the power of God, for the glory of God.

Publications:

Chapter: *Christian Higher Education, the Church, Evangelism, and Discipleship*. Nashville, TN: Lifeway, 2024.

Set Apart: Living a Life for God. Bible Studies for Life Series. Summer 2023. Zondervan Academic.

Contributor: *Confronting Injustice without Compromising Truth*. 123/2020.

Baker Academic. Introducing Christian Education (book). 11/2019

Baker Academic. Teaching the Next Generations. Educational Technology (chapter). 10/2016

Deacon Magazine, Understanding Ministry (article). Fall 2015

Deacon Magazine, Understanding Discipleship (article). Summer 2015

Deacon Magazine, Understanding Biblical Fellowship (article), pp. 26-28. Summer Issue 2014

LifeWay. Bible Studies for Life (Multiple Personal Study Guides, and DVD). 2013-2014

LifeWay. Open Windows. Multiple devotional pieces. Fall Issue 2014

LifeWay. Beyond Belief: Exploring the Character of God. ISBN: 9781430028963. 03/2014

B&H Academic. Crisis on the Doorstep (chapter), *A Theology of Family Ministry*. 06/2011

Biola Magazine, La Mirada, CA. "Find Your Voice," 05/2011

LifeWay. "How To" Sunday School Manual (chapter). 08/2009

ATS Seminary Interviews Response, Christian Education Journal, Supplemental, 04/2009

Arkansas Baptist News, Little Rock, AR "From One Leader to Another..." 03/28/2002

Arkansas Baptist News, Little Rock, AR "Magnetic Ministries" 10/25/2001

Southwest Times, Fort Smith, AR "The End of the Innocence" G-2, Sunday, 9/30/2001
Baptist 2 Baptist, "Cancel the Order for the Headstone" www.baptist2baptist.net/papers
Southwest Times, "Children Lack Sense of Absolute Right and Wrong" 03/03/2000 - 7A
Daily Times, Glasgow, KY "Involuntary Euthanasia and You" 11/08/1999
Western Recorder, Louisville, KY "Chafin Remarks Offensive" 3/9/1999
Chattanooga Free Press, "Monitoring Needed Despite TV Ratings" 12/13/1996
Home Life Magazine, Nashville, TN "Articles Unsettling" 02/1995
Group Magazine, Loveland, CO "Keeping Current" 10/1993
The Beacon, University of Tennessee, Knoxville "God Cannot Contradict Himself" 02/1989
Past regular contributor to the Arkansas Baptist News, Little Rock, Arkansas
Past regular contributor to the Chattanooga Free Press, Chattanooga, Tennessee
Jurist-Referee for the Peer-Reviewed Journal of Youth Ministry
Jurist-Referee for the Peer-Reviewed Christian Education Journal

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Professor of Old Testament Studies
Associate Dean

Ph.D. in Theological Studies/Old Testament, Trinity Evangelical Divinity School
M.Div., Golden Gate Baptist Theological Seminary
M.S. in Higher Education, Grace College and Theological Seminary
B.S. in Urban and Regional Planning, California State Polytechnic University

Dr. Rata has been teaching at Grace since 2005. Before that he taught at Beeson Divinity School; Trinity International University in Deerfield, Illinois; and Emmanuel Baptist University in Oradea, Romania. He also pastored churches in California, Alabama, Indiana, and Michigan. He is a member of the Evangelical Theological Society, the Institute for Biblical Research, and the Society of Biblical Literature.

Publications:

Books:

The Rise and Fall of the Kings of Israel and Judah. Grand Rapids: Baker, forthcoming.
Sacred Wisdom: An Interdisciplinary Commentary on the Book of Proverbs (with Kevin Roberts and Knute Larson). Winona Lake: BMH, 2023.
Walking the Ancient Paths: A Commentary on Jeremiah. With Walter Kaiser Jr. Bellingham, WA: Lexham, 2019.
Fear God and Keep His Commandments: A Commentary on Ecclesiastes. With Kevin Roberts. Winona Lake, IN: BMH, 2016.
Ezra-Nehemiah. A Mentor Commentary. Ross-shire: Great Britain, 2011.
The Covenant Motif in Jeremiah's Book of Comfort: Textual and Intertextual Studies of Jeremiah 30-33. New York: Peter Lang, 2007.

Articles, Essays, and Chapters in Books:

"Study Notes on Nehemiah." *NET Study Bible*. Edited by David Dockery. Nashville: Thomas Nelson, forthcoming.
Several articles in *The Baker Expository Dictionary of Bible Words*, edited by Tremper Longman III and Mark L. Strauss. Grand Rapids: Baker, 2023.
"Fish and fishing," in *Dictionary of Daily Life in Biblical and Post-Biblical Antiquity*, edited by Edwin M. Yamauchi, and Marvin R. Wilson. Peabody, Massachusetts: Hendrickson, 2015.
Several entries in *The Baker Illustrated Bible Dictionary*, edited by Tremper Longman III, Grand Rapids: Baker, 2013.
"Aaron," "Abraham," "Achan," "Boaz," in *Dictionary of the Bible and Western Culture*, edited by Mary Ann Beavis and Michael Gilmour. Sheffield Phoenix Press, 2012.

- “Covenant.” Pages 99-105 in *Dictionary of the Old Testament: Prophets*, edited by J. Gordon McConville and Mark J. Boda. Downers Grove, Illinois, IVP, 2012.
- “The Seek-to-Find Motif in Ecclesiastes.” *Scripture and Interpretation*. IV/2 (2010):151-160 .
- “Approaching the Psalms: Key Insights” (with Brent Sandy) in D. Brent Sandy and Herbert Bateman IV (eds.), *Preaching from the Psalms: Essays in Honor of John Davis*. St. Louis: Chalice, 2010.
- “Study Notes on Leviticus 13-27.” Holman Christian Study Bible. Nashville: Broadman & Holman, 2010.
- “The History of the Text of Jeremiah.” *Scripture and Interpretation*. II/1 (2008): 39-51.
- “David.” Pages 86-88 in *Dictionary of the Old Testament: Wisdom, Poetry & Writings*, edited by Tremper Longman III and Peter Enns. Downers Grove, Illinois, IVP, 2008.
- “John Gill.” Pages 462-465 in *Historical Dictionary of Major Biblical Interpreters*, edited by Donald McKim. Downers Grove, Illinois: IVP, 2007.
- “The Messiah as the Righteous Branch.” *Scripture and Interpretation*. II/2 (2007): 154-164.
- “What Are You Doing in This Cave?” *Preaching Online*. July 2007.
- “God as Restorer: The Theology of the Book of Nehemiah.” *SBJT* (Fall 2005): 16-27.
- “The Sound of Grace.” *Preaching* (May-June 2005): 54-56.
- “Building the Family of Faith to Live by God’s Truth.” *The Alabama Baptist*. Winter 2004-05 Family Bible Study Curriculum Outlines.
- “Theological Education in Romania.” *East-West Church & Ministry Report*, Spring 2002:5-6.

Bowald, Mark A., Ph.D.

Professor of Theological Studies

Ph.D. Theology, Wycliffe College, University of St. Michael’s College, Toronto, Canada
Th.M., Systematic Theology, University of Toronto
M.Div., Christian Education, Grand Rapids Baptist Seminary
B.S. in Psychology/Business Administration, Grace College

Publications:

Projects underway:

The Eloquent Word: On the Character and the Practices of Scriptural Interpretation. Under contract with Eerdmans: Grand Rapids.

God Loves Metaphors. Lexham Press: Eugene.

Son of Thunder and Love. A theological commentary on the Gospel of John.

Book and article projects completed:

“What Evangelicals Can Learn from George Lindbeck” *Christianity Today*. (February, 2018)
<https://www.christianitytoday.com/ct/2018/february-web-only/what-evangelicals-can-learn-from-lindbeck.html>.

“The Ascension.” In *The Evangelical Dictionary of Theology* edited by Daniel J. Treier and Walter Elwell, Third Edition. Grand Rapids: Baker, 2017.

Faithful Interpretation: Writings from the Archives. A Two-Volume Collection of Republished and Unpublished Works and Letters of Hans Frei. Edited by Mark Bowald and Mike Higton. Eugene: Cascade, 2015-16.

Rendering the Word in Theological Hermeneutics: Mapping Divine and Human Agency. Second Revised Paperback Edition. Eugene: Lexham, 2015.

“We Have Never Been Secular: On the Porous Boundaries between Theology and the Political Administration of Religious Tolerance.” In *Irreconcilable Differences? Fostering Dialogue among Philosophy, Theology, and Science*, edited by Jason Robinson and David Peck, 117-34. Eugene: Pickwick, 2015.

“On (Still) Taking St. Paul Seriously: The Hermeneutical Function of Sin and Vice in Scriptural Interpretation.” In *Revisioning, Renewing and Rediscovering the Triune*.

- Center: A Festschrift for Stanley Grenz, edited by Derek Tidball, Brian Harris and Jason Sexton, 258-80. Eugene: Cascade, 2014.
- "A Generous Reformer: Kevin Vanhoozer's Place in Evangelicalism." *Southeastern Theological Review* 4, no. 1 (2013): 3-9.
- "The Redemption of Interpretation." *The Other Journal*. <http://theotherjournal.com/2012/07/23/theredemptionofinterpretation/>.
- "The Character of Theological Interpretation of Scripture." This article was the recipient of the Colin Gunton Prize from the Society for the Study of Theology (UK) and appeared in the *International Journal of Systematic Theology*, 12 no. 2 (2010): 162-83.
- "Who's Afraid of Theology? Theology as a Grammar of Christian Particularity." In *The Logic of Incarnation: A Critique of Postmodern Religion*, edited by Neal DeRoo, 168-81. Eugene: Wipf & Stock, 2008.
- Rendering the Word in Theological Hermeneutics: Mapping Divine and Human Agency*. Aldershot: Ashgate, 2007.
- "Rendering Mute the Word: Deistic Tendencies in Modern Evangelical Hermeneutics." *Westminster Theological Journal* 69 (2007): 367-81.
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- "Finding Culture's Pulse: The Importance of Film Study for Theology," co-written with Fr. Adelmo Dunghe S.J. *Journal of the Canadian Theological Society* 21, no. 1.

Casey, Anthony F., Ph.D.

Associate Professor of Intercultural Studies

Director of DICS; Associate Director of Doctoral Studies

Ph.D. in Intercultural Studies/Missions, The Southern Baptist Theological Seminary, 2013

M.Div., The Southern Baptist Theological Seminary, 2009

B.S. in Interpersonal and Organizational Communication, University of Wisconsin, 2005

Anthony Casey is Associate Professor of Intercultural Studies at Grace College and Seminary. He has worked with refugees and other immigrants in the U.S. and overseas for fifteen years, conducted cultural and linguistic research on four continents, and previously served as professor of anthropology at a university in Kuala Lumpur, Malaysia. Dr. Casey is author of *Peoples on the Move: Community Research for Ministry and Missions* (Wipf and Stock, 2020) and *Church Planting among Immigrants in U.S. Urban Centers: The Where, Why, and How of Diaspora Missiology in Action* (Institute for Diaspora Studies, 2016) in addition to a number of book chapters and journal articles. He currently serves as Vice President for Publications and is a member of the executive board of the Evangelical Missiological Society. Dr. Casey is married to his wife Beth and has four sons.

Publications:

Books:

Peoples on the Move: Community Research for Ministry and Missions. Eugene, OR: Wipf & Stock, 2020.

Church Planting Among Immigrants in US Urban Centers: The Where, Why, and How of Diaspora Missiology in Action. Portland, OR: Institute of Diaspora Studies, 2014. 2nd edition 2016.

Contributor: *Explore: Pathways to Missions*. Rockville, VA: International Centre for Excellence in Leadership, International Mission Board, SBC, 2011.

Series Editor: Evangelical Missiological Society Monograph Series, 2018 – Present

Book Chapters:

“The Rise of Orality in Modern Missions Practice.” In *Missionary Methods: Research, Reflections, and Realities*. Pasadena: William Carey Library, 2013:107-26.

Journals:

Co-Editor: Journal of the Evangelical Missiological Society. 2018 – Present.

Forthcoming article on refugees and 20th century mission. *Journal of Biblical and Theological Studies*. “Professor as Mentor: The Life and Work of Sue Russell.” *Journal of the Evangelical Missiological Society*. Vol. 2 No. 2 (Fall 2022): 1-17.

“Majority World Theological Education in the Globalized Age.” *Journal of Global Christianity*. Vol. 7.1 (April 2022): 8-20.

“Missiologist as Vocational Calling: The Life and Work of Robert J. Priest.” *Journal of the Evangelical Missiological Society*. Vol. 1 No. 2 (Fall 2021): 1-19.

“When I Write, I Feel the Pleasure of God: The Life and Work of Scott Moreau.” *EMS Occasional Bulletin*. Vol. 34 No. 4 (Fall 2020): 21-26.

“Identifying and Reaching Ethnic Groups in the City.” *Great Commission Research Journal*. Vol. 4 (Summer 2012): 60-75.

Associate Editor. *The Southern Baptist Journal of Missions and Evangelism*. 2013-2014.

Davis, John J., Th.D., D.D.

Past President and Professor Emeritus of Old Testament Studies

D.D., Trinity College, University of Edinburgh, Scotland

Th.D. in Old Testament and Hebrew, Grace Theological Seminary

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M.Div., Grace Theological Seminary

B.A. in Biblical Studies, Trinity College

Dr. Davis is well known for his wide range of activities: senior staff member on eleven archaeological expeditions, pastor of two churches, newspaper columnist and outdoor writer, lecturer. He has authored 18 books, two tape lecture series, and more than 1600 articles in newspapers, journals, magazines, dictionaries and encyclopedias. He also served as one of the translators of the NIV Bible. His 38 years of teaching includes six years as Executive Vice President and seven years as President of Grace Schools.

Publications:

Biblical Numerology

Hebrew Verb Chart

Conquest and Crisis: Studies in Joshua, Judges, Ruth

The Birth of a Kingdom: Studies in Samuel 1 & 2 and 1 Kings 1-11

Contemporary Counterfeits

Paradise to Prison: Studies in Genesis

Demons, Exorcism and the Evangelical

The Perfect Shepherd: Studies in the 23rd Psalm

A Lake Guide to Fishing and Boating: Kosciusko County

Moses and the Gods of Egypt: Studies in Exodus

The Mummies of Egypt

What about Cremation? A Christian Perspective

Real Fishermen Are Never Thin

Israel: From Conquest to Exile

Real Fishermen Never Lie

Real Fishermen Never Wear Suits

Favorite Fish and Seafood Recipes

The Dead Sea Scrolls
Islam, Terrorism and the Middle East

Harmon, Matthew S., Ph.D.

Professor of New Testament Studies

Ph.D. in Biblical Theology-New Testament, Wheaton College

M.Div., Trinity Evangelical Divinity School

B.S. in Communication, Ohio University

Dr. Harmon brings a passion to equip people to encounter Christ through the Scriptures and lead others to do so as well. His research interests include the use of the Old Testament in the New Testament, biblical theology, Pauline studies, and writing commentaries. He has written numerous books, including commentaries on Galatians, Philippians, 2 Peter, and Jude. He is a member of the Theological Society and the Society for Biblical Literature. Dr. Harmon serves on the preaching team at Christ's Covenant Church, where he also teaches in their Life Education courses. Before teaching at Grace, Dr. Harmon was on staff with Campus Crusade for Christ for eight years.

Publications:

Rebels and Exiles: A Biblical Theology of Sin and Restoration. Essential Studies in Biblical Theology. Downers Grove: IVP, 2020.

The Servant of the Lord and His Servant People: Tracing a Biblical Theme through the Canon. New Studies in Biblical Theology 54. Downers Grove: IVP, 2020.

Galatians. Evangelical Biblical Theology Commentary. Bellingham: Lexham, 2021.

The God Who Saves and Judges: A Theology of 2 Peter and Jude. New Testament Theology. Wheaton: Crossway, 2023.

"Divine Identity and the Resurrection in Galatians 1:1: An Exploration of the Intertextual Matrix Underlying Paul's Redefinition of God's Identity." Pages 1-19 in *Scripture, Texts, and Tracings in Galatians and 1 Thessalonians*. Edited by A. Andrew Das and B. J. Oropeza. London: Lexington Books, 2023.

How to Study the Bible's Use of the Bible: Seven Hermeneutical Choices for the Old and New Testaments. Grand Rapids: Zondervan, submitted. [co-authored with Gary Schnittjer]

2 Peter and Jude. ESV Bible Expository Commentary. Wheaton: Crossway, 2018.

Asking the Right Questions: A Practical Guide to Understanding and Applying the Bible. Wheaton: Crossway, 2017.

Jeremiah. Knowing the Bible. Wheaton: Crossway, 2016.

Making All Things New: Inaugurated Eschatology in the Life of the Church. Grand Rapids: Baker, 2016. [co-authored with Benjamin L. Gladd]

Philippians: A Mentor Commentary. Ross-Shire, Scotland: Christian Focus, 2015.

Studies in the Pauline Epistles: Essays in Honor of Douglas J. Moo. Grand Rapids: Zondervan, 2014. [co-edited with Jay E. Smith]

"Allegory, Typology, or Something Else? Revisiting Galatians 4:21–5:1." *Pages 144-58 in Steward of God's Mysteries: Essays on the Apostle Paul in Honor of Douglas J. Moo.* Edited by Matthew S. Harmon and Jay E. Smith. Grand Rapids: Zondervan, 2014.

"Letter Carriers and Paul's Use of Scripture," *Journal for the Study of Paul and His Letters* 4 (2014):25-44.

"For the Glory of the Father and the Salvation of his People: Definite Atonement in the Synoptic Gospels and Johannine Literature." *Pages 267-88 in From Heaven He Came and Sought Her: Definite Atonement in Biblical, Historical, Theological and Pastoral Perspective.* Edited by David Gibson and Jonathan Gibson; Wheaton: Crossway, 2013.

"Philippians," in *NIV Proclamation Bible*. London: Houghton & Stoddard, 2013.

Multiple articles in Baker Illustrated Bible Dictionary (eds. Peter Enns and Mark Strauss; Grand Rapids: Baker, 2013).

She Must and Shall Go Free: Paul's Isaianic Gospel in Galatians. BZNW 168; Berlin: deGruyter, 2010.

Hill, Christine M., Ph.D.

Professor of Spiritual Formation and Women's Ministries

Ph.D. in Educational Studies with emphasis in Character Development and Spiritual Formation,
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Dr. Hill brings her passion and training in spiritual formation to facilitate the holistic development of students while at Grace. Her research interests include personal and interpersonal development with empirical work conducted in the area of adult attachment styles and relationship with God variables. She taught at Biola University and Talbot School of Theology before coming to Grace in 2006. While her ministry focus has been primarily with women, she has served in a variety of leadership roles cross-culturally, in the local church and in the parachurch context. She has developed a number of Bible study materials, published in the Christian Education Journal and presented research findings at the North American Professors of Christian Education Conference, a society of which she is a member. She directs the Center for Women's Leadership Studies which partners with Women of Grace, USA to equip women for ministry in the local church. In addition to these weekend classes, she often speaks at women's retreats and conferences.

Publications:

Dissertation: *the Role of Attachment Styles in Relationship with God among Evangelical Christians in Southern California*. (Doctoral Dissertation, Biola University, 2003).

Dissertation Abstracts International, 64 (University Microfilms No. AA130-88095).

Journal Article: "The Role of Friendship in Spiritual Formation," *Christian Education Journal* 4 NS/1 (Fall 2000), 45–62.

Contributor: Robinson, B. (Ed.). (2004). *Women's Ministry in the 21st Century*. Loveland, CO: Group Publishing.

Contributor:

Essay: "The Divine Artist, Gender Differentiation and Genesis 2" and "Progressive Sanctification and Gender/Sexuality" in *Singing a Better Song of Gender and Sexual Identity*, Charis Fellowship Publishing, 2024.

Entry: "Aelred of Rievaulx" in *Encyclopedia of Christian Education*, Rowman & Littlefield Press, 2015.

Entry: "Dark Night of the Soul" in *Encyclopedia of Christian Education*, Rowman & Littlefield Press, 2015.

Entry: "St John of the Cross" in *Encyclopedia of Christian Education*, Rowman & Littlefield Press, 2015.

Entry: "Theology of Suffering," in *Worldview Study Bible*, Holman Christian Standard Bible, Lifeway, 2013.

Chapter: "Promoting Piety: Historical Perspectives on Grace Seminary and its Pursuit of Holistic Education" in *Becoming Grace: 75 Years on the Landscape of Christian Higher Education in America*, 2015, Norris and Burkholder (Ed.). Winona Lake, IN: Brethren Missionary Herald.

Robinson, B. (Ed.). (2004). Women's Ministry in the 21st Century. Loveland, CO: Group Publishing.

LaGioia, Rock M., Th.M, D.Min.

Professor of Pastoral Studies

Director of Doctoral Programs

D.Min. Preaching, Trinity Evangelical Divinity School

Th.M. Practical Theology, Trinity Evangelical Divinity School

M.Div., Trinity Evangelical Divinity School

B.A. in Pastoral Studies, Moody Bible Institute

Dr. LaGioia is passionate about training the next generation of church leaders to effectively communicate God's Word to their listeners. Dr. LaGioia has taught undergraduate, graduate, and doctorate level courses in bible, theology, pastoral studies, and preaching at Moody Bible Institute (recognized for dedication and excellence in serving students), Taylor University, Grace College (recognized for constant care for the spiritual well-being and success of students), Trinity Evangelical Divinity School, Huntington University Graduate School and Grace Theological Seminary. He is a member of the Association for Doctor of Ministry Education; the Evangelical Homiletics Society; and the Evangelical Theological Society. Rev. LaGioia has pastored churches in Illinois and has since served as Interim Pastor at numerous churches throughout the Midwest. He has also served as Chaplain at the O'Hare International Airport and Chicago Midway Airport chapels where he was recognized for distinguished service and godly pastoral ministry. Rock enjoys an active preaching and teaching ministry at worship services, prophecy conferences, doctrinal seminars, pastors conferences, and denominational meetings.

Publications:

Isaiah 1-5: Resource for Sermon and Lesson Preparation Grace Theological Seminary.

"Addressing Spiritual Lethargy: A Biblical, Theological, and Homiletical Approach."

Testamentum Imperium: An International Theological Journal.

"Blackwood, Andrew Watterson." "Chapman, John Wilbur." "Chappell, Clovis Gilham." Jefferson, Charles Edward." "Jowett, John Henry." "Lee, Robert Greene." "McClain, Alva J." "McGee,

John Vernon." "Marshall, Peter." "Robinson, Haddon W." "Talbot, Louis Thomson."

Encyclopedia of Christianity in the United States.

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"The Holy Spirit in the Old Testament." Strong in Grace.

"The Pastor as a Leader." MRN Connection.

"In Praise of Innocence." "God's Promises; Our Praises." "Our Heavenly Employment."

Anchor.

Manahan, Ronald E., Th.D.

Professor of Biblical Studies

Th.D. in Old Testament and Hebrew, Grace Theological Seminary

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M.Div., Grace Theological Seminary

B.A. in Religion, Shelton College

Diploma in Pastoral Studies, Grand Rapids School of Bible and Music

Dr. Manahan has taught at Grace since 1977. In addition to his teaching, Dr. Manahan has served as a division chair, Academic Dean of Grace College, and Provost. Early in 1994 he was

appointed fifth President of Grace College and Theological Seminary. He has had extensive experience as a pastor and a Bible conference speaker. He also teaches Biblical Perspectives on the Environment at Au Sable Institute. Dr. Manahan has been a contributing author to two books, as well as authoring numerous journal articles.

Park, Stephen

DICS Professor

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DICS, Grace Theological Seminary, Winona Lake, IN
Th.M. in Missiology, Fuller Theological Seminary, Pasadena, CA
M.Div., Chongshin Theological Seminary, Korea
B.S in Electronics, Kyungbuk National University, Korea.

Dr. Park served as missionary to Russia for 13 years in the area of church planting, leadership training, teaching in Russian seminaries, socio-economic relief ministries after collapse of Communism of Russia from 1989 to 2002. His major contribution to his mission, Global Mission Society (GMS) Korea, was serving Global Missionary Training Institute (GMTI) for five years as director of GMTI, developing contextualized missionary training program and trained and sent 550 Korean missionaries to 46 countries.

Stallter, Thomas M., D.Miss.

Retired Professor of Intercultural Studies and World Mission

Postdoctoral studies in Anthropology, Trinity Evangelical Divinity School
D.Miss., Western Seminary
Th.M. in Bible Exposition, Dallas Theological Seminary
B.A in Communications, Grace College.

Dr. Stallter has 18 years of missionary experience in the Central African Republic and Chad in the areas of church planting and development, leadership training, mission administration, and famine & economic relief.

He has written various articles on topics such as “The Challenge of Multicultural Worship” (in *Authentic Worship*, Kregel, 2000), “A Case Study for African Self-Sustaining Churches” (in *Business as Mission*, Wm. Carey Library, 2006), and “Cultural Intelligence: A Model for Cross-Cultural Problem Solving” (in *Missiology: An International Review*, 37:4, 2009). His more recent work is in three articles: “Compartmentalism in the Theology of the Church in the U.S., Individualism and Informality in the Church in the U.S., and Value Orientations and the Church in the U.S.” (in the *Encyclopedia of Christianity in the United States*, Rowan & Littlefield, 2016).

Teevan, John A., D.Min.

Adjunct Professor in the School of Ministry Studies

D.Min. in Intercultural Ministry, Grace Theological Seminary
M.Div., Grace Theological Seminary
A.B. in Economics, Princeton University

Dr. Teevan came to Christ during his college years at Princeton University. After graduating with a degree in economics, he studied at Grace Theological Seminary to become a pastor. He served the Ashland, Ohio, Grace Brethren Church for many years. In 1989, Dr. Teevan became senior pastor of the Winona Lake, Indiana, Grace Brethren Church where he served until 2006. In addition, he has served as Moderator of the Fellowship of Grace Brethren Churches, focusing

his efforts on continuing education. He also has served on the Grace Brethren International Missions board since 1981. Dr. Teevan currently serves on the boards of Kosciusko Community Hospital, CASA, KC-Educational Development, and is Director of the Prison Extension for Grace College. Chair for two county boards: Habitat for Humanity and Gradway.