

# Department of Behavioral Science

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## Faculty

### Full-time Faculty:

Kelly Arney, Ph.D., Dean  
Thomas Edgington, Ph.D., Associate Dean  
Joe Graham, Psy.D.  
Sharon Dutkowski, M.S.

### Part-time Faculty:

Craig Allebach, M.A.  
Wendy Darr, M.A.  
Ashlyn Fawley, MSW, LSW  
Brad Kellar, B.S.  
Kevin Roberts, Psy.D.  
Sarah Prater, M.A.

## Purpose Statement

The purpose of this department is to give the student a basic understanding of human behavior and the nature of society. Study in this department will allow the student to acquire knowledge of basic theoretical concepts of psychology and sociology from a biblical perspective. Programs offered in the department are a Bachelor of Science or a Bachelor of Arts degree with a major in counseling, criminal justice, psychology, and sociology. A minor is offered in behavioral science, criminal justice, and sports psychology.

## Program Learning Outcomes

1. Students will display critical thinking as they integrate psychological principles and theories with the Bible.
2. Students will utilize basic biopsychosocial documentation, assessment, counseling skills, case reporting, and clinical documentation including treatment plans and progress notes.
3. Students will be exposed to applied learning experiences in behavioral sciences.
4. Students will demonstrate APA writing skills and summarize the results of research.
5. Students will demonstrate theoretical frameworks to understand the causes of crime and criminalization, and use those to construct prevention practices and crime enforcement approaches.

## Department Guide

### BACHELOR OF ARTS AND BACHELOR OF SCIENCE

### COUNSELING

The requirement for a major in counseling is 42 hours in the department, including the behavioral science courses:

- BHS 2400 Research Methods in Social Sciences
- PSY 3260 Biblical Psychology
- PSY 2100 Introduction to Counseling
- PSY 4300 Clinical Practice/Senior Seminar

BHS 4730 Practicum in Behavioral Science or BHS 4930 Internship in Behavioral Science

Student select one of the following concentrations and completed fifteen credits from that concentration:

**Comprehensive Counseling Concentration**

- BHS 4050 Addictive Treatment
- PSY 2170 Abnormal Psychology
- PSY 2330 Family Systems
- PSY 3380 Theories of Personality
- PSY 3440 Process & Techniques of Counseling
- PSY 4000 Group Technology
- PSY 4260 Therapeutic Play
- SOC 2100 Marriage and Family

**Addictions Counseling Concentration**

- BHS 4050 Addictive Treatment
- PSY 2170 Abnormal Psychology
- PSY 2330 Family Systems
- PSY 2600 Multicultural Psychology
- PSY 3380 Theories of Personality
- PSY 3440 Process & Techniques of Counseling
- PSY 4000 Group Techniques
- SOC 3230 Substance Use and Abuse

**Child and Family Counseling Concentration**

- PSY 2170 Abnormal Psychology
- PSY 2330 Family Systems
- PSY 2360 Child and Adolescent Psychology
- PSY 3200 Grief and Loss
- PSY 3440 Process & Techniques of Counseling
- PSY 4260 Therapeutic Play
- PSY 4280 Child Life: a Scope of Practice
- SOC 2100 Marriage and Family

Plus, twelve hours of electives in the department. General education elective courses with BHS, PSY, or SOC prefixes may be used as department elective hours.

**CRIMINAL JUSTICE**

The requirement for a major in criminal justice is 42 hours in the department including the behavioral science courses:

- BHS 2400 Research Methods in Social Sciences
- SOC 2340 Introduction to Criminal Justice

SOC 3560 Victimology  
SOC 4220 Senior Seminar in Criminal Justice  
SOC 4730 Practicum in Criminal Justice or SOC 4930 Internship in Criminal Justice

Student select one of the following concentrations and completed fifteen credits from that concentration:

**General Criminal Justice Concentration**

SOC 2600 Forensic Interviewing  
SOC 3360 Juvenile Delinquency  
SOC 3370 Criminology  
SOC 4100 Criminal Law  
SOC 4150 Gender Race & Violence

**Law Enforcement Concentration**

SOC 2420 Criminal Investigation  
SOC 2440 Criminal Procedures  
SOC 3370 Criminology  
SOC 3460 Police & American Society  
SOC 3700 Criminal Profiling and Theory

**Social Science Concentration**

BHS 3270 Social Psychology  
BHS 4050 Addictive Treatment  
SOC 2100 Marriage and Family  
SOC 2600 Forensic Interviewing  
SOC 3230 Substance Use and Abuse  
SOC 4810 Special Topics in Victimology

Plus, twelve hours of electives in the department. General education elective courses with BHS, PSY, or SOC prefixes may be used as department elective hours.

**PSYCHOLOGY**

The requirement for a major in psychology is 42 hours in the department including the behavioral science courses:

BHS 2400 Research Methods in Social Sciences  
PSY 1100 Introduction to Psychology  
PSY 3260 Biblical Psychology  
PSY 4300 Clinical Practice/Senior Seminar  
BHS 4730 Practicum in Behavioral Science or BHS 4930 Internship in Behavioral Science

Student select one of the following concentrations and completed fifteen credits from that concentration:

**Comprehensive Psychology Concentration**

BHS 3270 Social Psychology  
BHS 4000 Brain and Behavior  
PSY 2170 Abnormal Psychology  
PSY 2700 Psychology of Religion  
PSY 3380 Theories of Personality  
PSY 3550 Health Psychology

PSY 3600 Motivation and Emotion  
PSY 4170 Psychological Measurement

**Clinical and Integrative Health Concentration**

BHS 4000 Brain and Behavior  
BHS 4050 Addictive Treatment  
BIO 2240 Introduction to Public Health  
PSY 2170 Abnormal Psychology  
PSY 2360 Child and Adolescent Psychology  
PSY 3200 Grief and Loss  
PSY 3550 Health Psychology  
PSY 3600 Motivation and Emotion  
PSY 4170 Psychological Measurement  
PSY 4280 Child Life: a Scope of Practice

**Bethany Nesbitt Child Life Specialist Concentration\***

BIO 1200 Medical Terminology  
BIO 2010/2020 Anatomy & Physiology 1 and Lab  
PSY 2330 Family Systems  
PSY 2360 Child and Adolescent Psychology  
PSY 3200 Grief and Loss  
PSY 4260 Therapeutic Play  
PSY 4280 Child Life: a Scope of Practice  
SED 2200 The School Age Child

**Sport Psychology Concentration**

BHS 3270 Social Psychology  
PSY 2600 Multicultural Psychology  
PSY 3300 Sports Psychology  
PSY 3550 Health Psychology  
PSY 3600 Motivation and Emotion  
BIO 2210 Nutrition

**Industrial/Organizational Psychology Concentration**

BHS 4050 Addictive Treatment  
PSY 2420 Organizational Psychology  
PSY 2600 Multicultural Psychology  
PSY 3550 Health Psychology  
PSY 3600 Motivation and Emotion  
PSY 4170 Psychological Measurement  
BUS 1010 Foundations of Business  
BUS 4240 Human Resource Management

Plus, twelve hours of electives in the department. General education elective courses with BHS, PSY, or SOC prefixes may be used as department elective hours.

\* Not an endorsed CLS program. Students in BNCLS concentration must take all of the electives.

## **SOCIOLOGY**

The requirement for a major in sociology is 42 hours in the department including the behavioral science courses:

BHS2400 Research Methods in Social Sciences  
PSY 3260 Biblical Psychology

SOC1100 Introduction to Sociology  
*One of the following:*

BHS 4730 Practicum in Behavioral Science  
BHS 4930 Internship in Behavioral Science  
*One of the following:*  
PSY 4300 Clinical Practice/Senior Seminar  
SOC 4220 Senior Seminar in Criminal Justice

Additional requirements include five of the following courses:

BHS 3270 Social Psychology  
SOC 2100 Marriage and Family  
SOC 2140 Social Problems and Pathology  
SOC 2400 American Correction  
SOC 3230 Substance Use and Abuse  
SOC 3360 Juvenile Delinquency  
SOC 3460 Police & American Society  
ICS 3210 Applied Cultural Anthropology

Plus, twelve hours of electives in the department. General education elective courses with BHS, PSY, or SOC prefixes may be used as department elective hours.

## **BEHAVIORAL SCIENCE DOUBLE MAJOR**

It is possible to double major within the Behavioral Science Department. One major must be taken from the psychology area (psychology or counseling) and the other major must be taken from a sociology area (sociology or criminal justice). Students will choose one concentration from each chosen major (aside from sociology). Students may **not** choose two concentrations in one major.

## **BACHELOR OF ARTS AND BACHELOR OF SCIENCE**

The requirement for a double major is 69 hours in the department. Students will complete the behavioral science core for one of their majors (15 hours), then complete a concentration for each major (15 hours each) along with electives for each major (12 hours each). All requirements for the first major as well as the second major must be met. If there is an overlap between the requirements for the two majors, additional classes must be taken in the department for a total of 27 additional hours for the second major.

## **OTHER DEPARTMENTS DOUBLE MAJOR**

Students may double major in one of the major areas of the Behavioral Science Department and another department. Areas most often chosen are Business, and Communication. These areas are particularly

attractive because there is some overlap between requirements for these majors and graduation can still normally be accomplished within a four-year period.

## **BEHAVIORAL SCIENCE MINORS**

### **Behavioral Science Minor**

The requirement for a minor in behavioral science is 21 hours in the department, including:

*One of the following:*

- PSY 1100 Introduction to Psychology
- PSY 2100 Introduction to Counseling
- SOC 1100 Introduction to Sociology
- SOC 2340 Introduction to Criminal Justice

*Two of the following:*

- PSY 3260 Biblical Psychology
- PSY 3380 Theories of Personality
- SOC 3560 Victimology

Additional requirements include 12 elective hours in the department.

### **Criminal Justice Minor**

The requirement for a minor in criminal justice is 21 hours in the department, including:

- PSY 3260 Biblical Psychology
- SOC 2340 Introduction to Criminal Justice
- SOC 3560 Victimology

Additional requirements include 12 elective hours in the department.

### **Sports Psychology Minor**

The requirement for a minor in criminal justice is 21 hours in the department, including:

- PSY 2170 Abnormal Psychology
- PSY 3300 Sports Psychology
- PSY 3550 Health Psychology
- PSY 3600 Motivation and Emotion

Additional requirements include 9 elective hours in the department.

## **COURSE DESCRIPTIONS**

### **BEHAVIORAL SCIENCES**

#### **BHS 1600 Introduction to Leadership**

This is a practical course which is intended to prepare students to lead with greater character, knowledge and skill. This course is designed around the 360-degree leadership model and concept. This course will help students discover their unique style of leadership, their own personal values (inward), how their strengths and gaps influence team success (across), and their personal challenges and opportunities when following those in authority (up). This course will address leading others toward a better future (down). Finally, students will learn to translate these discoveries into reflective practices. This is a 1 credit hour class and also serves as a prerequisite for all student leadership positions at Grace.

### **BHS 2200 Introduction to American Government**

This introduces students to how the political system in America functions. It focuses on the actual workings of the American government and starts with the cultural and constitutional contexts of American politics. (Home department—POS. Register as POS 2200.) Three hours.

### **BHS 2400 Research Methods in the Social Sciences**

An introductory study of the principles and techniques of investigation and data collection in the social sciences. The course will deal with techniques of organizing, conducting, analyzing, and presenting such data. Three hours.

### **BHS 3140 Cross-Cultural Youth Ministries**

The student will learn how to assess relevant issues related to specific cultures and how to target the needs of youth within various socio-economic groups. This class will develop strategies for meeting the needs of youth in a cross-cultural context and how to church plant using youth as a target group. The students will be taught how to train youth leadership to accomplish church planting and development. The class will be held in a cross-cultural setting offering hands-on training. (Home department—YMI. Register as YMI 3140.) Prerequisite: YMI 2140. Three hours.

### **BHS 3200 Probability and Statistics**

Theory of probability, statistical techniques and tools, and applications in business, education, psychology, mathematics, and sociology. (Home department—MAT. Register as MAT 3200). Three hours.

### **BHS 3270 Social Psychology**

A study of the social behavior of the individual and the group. Particular attention is given to the development and dynamics of social groups, social perception, motivation, attitudes and values. Three hours.

### **BHS 3810–3830 Readings in Behavioral Science**

This course is designed to allow the students a more in-depth investigation of a topic of special interest in the areas of psychology or sociology. Prerequisite: permission of the individual instructor. One to three hours, non-repeatable.

### **BHS 3910–3930 Independent Study in Behavioral Science**

Topics or projects to be chosen and investigated in the areas of psychology or sociology in consultation with the individual instructor. Prerequisite: permission of the department chair. One to three hours, non-repeatable.

### **BHS 4000 Brain and Behavior**

This course is an introduction to the science of brain-behavior relationships. Topics will include the structure and functions of the nervous system, including mechanisms of sensory processing and motor control, sleep, sexual behavior, emotion, mental disorders, language, and learning and memory. In addition, the course covers psychotropic medications, disorders, and symptomatology associated with various neurochemical disorders, psychological disorders, and addictions. Three hours.

### **BHS 4050 Addictive Treatment**

This course is designed to give the student a theoretical and practical understanding of addictive disorders. The topics covered in this class will include sexual, gambling and other addictive disorders. In addition, this



course will examine the addictive process and relevant treatment issues in working with a variety of addictive disorders. Three hours.

**BHS 4510-4530 Behavioral Science Research Practicum**

A course designed to give the student an opportunity to do individual research on special problems in psychology. Prerequisite: BHS 2400 Research Methods. One to three hours.

**BHS 4730 Practicum in Behavioral Science**

A course designed to give behavioral science majors practical experience in a choice of various agencies offering psychological services. Prerequisite: permission of the instructor. Three hours.

**BHS 4740 Advanced Practicum in Behavioral Science**

A course designed to give behavioral science majors advanced, practical experience in a choice of various agencies. Prerequisite: permission of the instructor. Three hours.

**BHS 4810–4830 Research in Behavioral Science**

A course designed to give the student an opportunity to do individual research on special problems in psychology. Prerequisite: permission of the department chair. One to three hours, non-repeatable.

**BHS 4930 & 4660 Internship in Behavioral Science**

This internship course in behavioral science is to provide the interns with a structured introduction to various aspects of professional work. Students are given the opportunity to observe and develop their own skills in a first-hand operational structure within a behavioral science agency. Students in the internship course will get direct supervision from an onsite supervisor in their specific field of interest. Prerequisite: permission of the instructor. BHS 4930 – three hours. BHS 4660 – six hours.

**PSYCHOLOGY**

**PSY 1100 Introduction to Psychology**

An introduction to psychology as the study of human behavior. Basic principles of psychology will be explored including the process of learning, memory, perception, sensation, motivation, and emotion. Personal and social aspects of human development will be emphasized. Three hours.

**PSY 2100 Introduction to Counseling**

An introduction to the major theories in counseling including secular and Christian approaches. The methodology of each approach will be analyzed based upon the respective theory of psychopathology. Special attention will be given to various skills, techniques, and applications of these approaches. Three hours.

**PSY 2170 Abnormal Psychology**

A study of mental and emotional disorders, their symptomatology, classification, and methods of treatment. Special attention is given to a Christian approach to mental health. Three hours.

**PSY 2330 Family Systems**

This course will examine the family from a systems approach for the purpose of understanding how the family operates and how dysfunction occurs. Knowledge gained from this course will be useful in understanding and analyzing what often occurs in other systems (workplaces, churches, schools, etc.). Family counseling will also be an aspect of this class. Three hours.

**PSY 2360 Child and Adolescent Psychology**

A psychological study covering the life span from early childhood to the adult stage. This course stresses practical applications for working in family, educational, and counseling settings. Three hours.

**PSY 2420 Organizational Psychology**

This course is specifically designed for students interested in Psychology and the Professional Communication major offered through the communication department. This course will focus on the application of social psychology to organizational settings. Topics covered will include motivation of workers; group decision-making; leadership styles; career management, and organizational development. Class format will consist of experiential exercises combined with lecture, discussion, and team activities. Three hours.

**PSY 2600 Multicultural Psychology**

This course studies the relationship between identity development and primary culture(s). A variety of ethnic, social, religious, and cultural group norms are considered along with an examination of the extent of influence these may have on the individual. The environmental factors that impact people such as global markets, Internet collaborations, and multicultural neighborhoods are examined. Three hours.

**PSY 2700 Psychology of Religion**

An overview of the research into the psychology of religion as it related to biological, social, moral, and personal behavior. Provides a theoretical framework for assessing religion, for exploring the development and role of personal faith through the lifespan, and for understanding the various aspects of religion such as conversion, transformation, mysticism, health, and psychotheology.

**PSY 2880 Life Span Development**

A study of the basic principles and theories of human development with special emphasis given to the determinants of the human life span from the beginning of life through infancy, childhood, adolescence and adulthood to death and dying. Emphasis is placed on the transitional life processes as they occur at each stage, and attention is given to physical, intellectual, social and personality development in each stage of the life span. Three hours.

**PSY 3100 Learning and Behavior**

This course will examine historical and current theories that explain how different types of learning provide the foundation for most behavior. Designed to apply learning theory and principles to the presentation of learning, it illustrates how learning principles operate in both animals and people. Reflecting the latest research, the study of learning theories helps solve practical relationship problems and explain everyday behaviors. Three hours.

**PSY 3200 Grief and Loss**

This course will focus on the human experience of grief and loss that occur across the lifespan. Current theories and research will be examined, as well as the evidence-based practices of grief therapy. Three hours

### **PSY 3260 Biblical Psychology**

This course will examine the relationship between the fields of psychology and theology. A theory of integration will be presented, along with discussions concerning specific “psychological” topics (i.e. self-esteem, etc.) from a biblical vantage point. Three hours.

### **PSY3270 Psychology of Women**

This course will cover a wide range of topics pertaining to women from a Biblical worldview. The goal of this course is to look at common problems experienced by women over the course of their lifespan from a theoretical, sociological and biological perspective. In this course students will critically evaluate gender differences and similarities in personality and behavior. Three hours.

### **PSY 3300 Sports Psychology**

This course is designed to help students both learn and then apply practical as well as theoretical information as it relates to the psychology of sport. The class will work to provide an understanding of how personality, self-concept, self-esteem, self-efficacy and other psychological characteristics relate to participation and performance in sport and physical activities. The class will also investigate the impact of stress, motivation, goal-setting, leadership and imagery on performance. The student will also learn common struggles and intervention strategies in working with athletes and recreational exercisers to enhance performance and participation. Three hours.

### **PSY 3380 Theories of Personality**

An introduction to the major theories of personality and how it develops, including psychoanalysis, humanistic, existential, and behavioristic approaches. Three hours.

### **PSY 3440 Process and Techniques of Counseling**

This course develops a theoretical base for evaluating human problems within a biblical framework. Once this has been accomplished, practical techniques will be discussed to help counselors structure the counseling session and implement change. Three hours.

### **PSY 3550 Health Psychology**

Students will develop an appreciation of the interaction and relationship between biological, psychological and social factors that influence one’s physical health and health behaviors. This course will examine lifestyle factors such as diet, exercise, stress, substance abuse and individual motivational factors. Additionally, this course will assess how psychological research, theories and principles apply to health promotion, health care issues and chronic illness. Three hours.

### **PSY 3600 Motivation and Emotion**

This course is a study of the process of motivation and emotion and how they impact behavior and choices that people make every day. This course will study the research on the psychological and physiological aspects of motivation and emotion and the impact that those aspects have on behavior. The course will provide the student with a framework to view motivation and emotion that can help process difficult questions about human behavior such as “why are some people more emotional than others?”, and “is it possible to create environments that increase the motivation of another human?”. Three hours.

### **PSY 4000 Group Techniques of Counseling**

This course will examine the history, theories and methods of group counseling. Students will learn about the applications of group psychotherapy through group discussions and role-playing

demonstrations. This course will further examine the roles, behaviors, and therapeutic factors utilized in a variety of group settings. Three hours.

### **PSY 4040 Psychology of Aging**

What is it like to grow “old”? How can you better understand those aging around you? What can you do to make the most of your own “golden years”? The purpose of this course is not only to discuss facts and findings about the various aspects of the aging process (psychological, physical, cognitive, social, etc.), but also to explore how these processes are a factor of the dynamic interaction of individual factors (personality, lifestyle) and environmental factors (family, neighborhood, culture) across time. In this way, this course takes a *developmental* approach to the study of the psychology of aging. An emphasis on active learning, reflection, and application bring course concepts into “real life.” Three hours

### **PSY 4170 Psychological Measurement**

The measurement of human behavior with psychological instruments. An introduction to tests of intelligence, achievement, personality, and interest, emphasizing test construction, administration, and validation. Three hours.

### **PSY 4260 Therapeutic Play**

This course provides an overview of principles of therapeutic play and play therapy including history, theories, techniques, applications, and skills. The content focuses on basic therapeutic skill development within the context of ethical and cultural diversity sensitive practice. Attention is given to understanding the role of therapeutic play and play therapy in the context of the participant’s clinical responsibilities in multiple settings including: schools, counseling clinics, and/or medical facilities. Participants learn strategies for engaging children in art, music, and other alternative therapeutic strategies to assist children and teens in improving their coping skills and ability to respond to stress in a healthy manner. Three hours

### **PSY 4280 Child Life: A Scope of Practice**

This course fulfills all of the Associate of Child Life Professionals (ACLP) requirements for the Child Life course. A course exploring the hospitalized child and family. Psychosocial and developmental needs of infants, children, adolescents and families in health care context, with a focus on the role and interventions of the child life specialist. Applies theories of child development and family systems to effective child life practice in hospitals. Three hours.

### **PSY 4300 Clinical Practice/Senior Seminar**

This course is designed to be the capstone for a psychology/counseling student at Grace College. As a capstone course, it will serve to provide a broader context about both the science and field of psychology. This course will also focus on what it means to be a psychologist, the current issues and conflicts of psychology, and future directions in the field. This seminar course will address the importance of evidence-based practice and practical applications to the field of psychology. Three hours.

## **SOCIOLOGY**

### **SOC 1100 Introduction to Sociology**

An introductory study of humans functioning in society. Basic principles of sociology will be experienced including organization, structure, strata, and problems in American society. Emphasis will be placed on observational techniques that will help to develop a spirit of active participation in the world. Three hours.

### **SOC 2100 Marriage and Family**

A study of the family as a basic social institution with its cultural variations. Emphasis is upon premarital and marital factors that contribute to a successful marriage or family disorganization. Christian ideals for wholesome courtship and family living are stressed. Three hours.

### **SOC 2140 Social Problems and Pathology**

This course provides an analysis of a section of major social problems related to social inequalities, problems of social institutions, and behavioral deviance, and global social problems we face today and the pathology of group relations. Three hours.

### **SOC 2340 Introduction to Criminal Justice**

This course introduces students to the essentials of criminal justice and the most significant issues in today's American criminal justice system. Students will learn the true roles of the police, courts, and corrections and develop an understanding of the complex ways in which they work together. Information on criminal justice careers will help students learn about the meaning of criminal justice to those who work in the field and will provide useful information that can aid career choices. Three hours.

### **SOC 2400 American Corrections**

This course is an introductory study of Corrections as it relates to the Criminal Justice field. The students will discover topics such as sentencing, probation vs. parole, inmate culture, prison policy, inmate segregation, and community corrections. Three hours.

### **SOC 2420 Criminal Investigation**

This course will present the procedures, techniques, and applications of criminal investigations. In addition, this course will discuss modern investigation tools, as well as established investigation policies. Three hours.

### **SOC 2440 Criminal Procedures**

This course examines the laws, procedures, and traditions of the criminal justice system. Students will explore current events in the media and issues in today's American criminal justice system with an emphasis on procedural law. This course is designed to provide students with a collective overview of constitutional rights and the related responsibility of police. Students will explore roles of the law enforcement, courts, and corrections and develop an understanding of the complex ways in which they work together. Special emphasis will be placed on amendments to the Constitution as related to the rights of the individual. Three hours

### **SOC 2600 Forensic Interviewing**

Instruction and skill development in interviewing, note-taking, and report writing in the criminal justice field. This course will prepare students to conduct interviews of witnesses, victims, and suspects. It will demonstrate how to organize information into effective written reports. Special consideration will be given in the area of child and adolescent interviews. Upon successful completion of the course students

will be able to conduct interviews, collect information admissible in court, demonstrate appropriate note-taking skills and create reports that convey the pertinent information. Three hours.

### **SOC 2700 History and Contemporary Issues in Criminal Justice**

In this course, students will look at the evolution of the criminal justice system from the criminal acts to those who commit them. This class will explore societal responses to crime from a historical and contemporary framework. Among the topics are problem-oriented policing, terrorism, justice during the Civil War, incarceration trends, and today's current crime challenges. This class will explore the evolution of crime through patterns of crime and punishment during selected periods of time. Students will utilize scientific rigor and understand how to assess and manage opportunities and challenges within the criminal justice system by observing them through a historical assessment. Three hours.

### **SOC 3010 State and Local Government**

This is an examination of the structure and interplay between state, county, and local governments. Issues such as social security, zoning, welfare, public health, and the environment will be examined from the point of view of how they originate at the local levels yet how they exist and grow within federal guidelines. (Home department POS – Register as POS 3010) For Criminal Justice and Sociology majors only. Three hours.

### **SOC 3130 Business Law I**

Basic legal principles which control modern business transactions. Deals with such topics as contracts, agencies, employment, negotiable instruments, property, and sales and business relations with the government. (Home department–BUS. Register as BUS 3130.) Three hours.

### **SOC 3220 Principles and Practices of Prayer**

Students will examine the teaching of the Scriptures on the subject of prayer with a view to discovering the absolute necessity of a vital prayer experience in the life of the man or woman of God and in the life of the Church. Urgency, consistency, and effectiveness of prayer will all be discussed as well as practical guidance for fostering these. Significant time will be spent in the practice of prayer. (Home department – MIS. Register as MIS 3220) Three hours.

### **SOC 3230 Substance Use and Abuse**

This course is designed to give the student a theoretical and practical understanding of addictive disorders. At the completion of this course the student will be able to define several key concepts relative to addictions and the disease of chemical dependency, have a workable knowledge of the concepts of withdrawal tolerance and drug interactions as they relate to commonly abused drugs, and have gained a general knowledge of concepts, methods, and techniques in the area of addictive disorders, substance abuse, and/or chemical dependency. Three hours.

### **SOC 3360 Juvenile Delinquency**

This course will provide an extensive overview of the principles and concepts surrounding Juvenile Delinquency. This course will examine the nature and extent of Juvenile Delinquency, Theories of Delinquency, causes of delinquency, and how to control and prevent delinquency. Three hours.

### **SOC 3370 Criminology**

This course is designed to engage the student in an in-depth analysis of crime, the criminal career, and the criminal justice system as a complex but interrelated whole. Criminology will seek to examine the legal definitions of criminal behavior, current theoretical explanations, trends in reported distribution of crime, and governmental agencies commissioned to deal with the problem of crime such as police, courts, and correctional institutions. Three hours.

### **SOC 3460 Police and American Society**

The role of law enforcement in society as it relates to local, state, and federal jurisdictions. Three hours.

### **SOC 3470 Homeland Security**

This course will provide a broad overview of the basic operations, functions, and issues related to securing our homeland from domestic and international threats. In addition, this course will evaluate areas of possible threat including terrorism and possible proactive and reactive measures against such threats. An examination of the emergency management system and the role of public health and the private sector in homeland security will also be addressed. Three hours.

### **SOC 3560 Victimology**

This course will provide an extensive overview of the principles and concepts of traditional and modern victimologists. This course will further examine victimology, analysis of victimization patterns and trends, and theoretical reasoning and responses to criminal victimization. In addition, this course explores the role of victimology in the criminal justice system, examining the consequences of victimization and the various remedies now available for victims. Three hours.

### **SOC 3590 Emergency Incident Management**

This course will examine the emergency preparedness practices used by first responders and the private sector doing a critical incident. Topics will include an overview of incident command and the National Incident Management System (NIMS), National Response Plan (NRP), as well as interdependence between the public and private sectors in community emergency preparedness. In addition, the course will address critical infrastructure protection, joint risk, assessments and response, and recovery activities in critical incident scenarios. Three hours.

### **SOC 3600 Urban Sociology**

An examination of the urbanization process, the dynamics of the urban “explosion” and its implications world-wide. Particular attention is given to subcultural groupings and to the social and subcultural interactions that characterize the urban experience. The inherent problems of urban growth and the enactment of urban policies designed to address those problems are also considered. Students are given first-hand exposure to the urban environment. Three hours.

### **SOC 3700 Criminal Profiling and Theory**

This course is specifically designed for students interested in law enforcement and corrections. Students will center their exploration of criminal behavior on its motivation, the environmental influences, and patterns of offending. Among the topics are ethics and criminal profiles, serial criminals, stalking, psychopathic behaviors, fire and explosives, criminal offender characteristics, criminal motivation, and case assessment. Students will explore criminal profiling as an investigative tool used by professionals to assist agencies in pursuing unknown

perpetrators. This class will provide an understanding of the history of profiling including theories and investigative techniques regarding profiling criminal offenders through a blend of social science and legal research. Students will gain a foundational knowledge of the integral relationship between profiling techniques and theories of criminal behavior. Three hours.

#### **SOC 4100 Criminal Law**

The study of substantive criminal law as a means of defining social values. Attention is given to the definition and classification of crime, as well as criminal law theory and the relationship of criminal law to the criminal justice system. Three hours.

#### **SOC 4150 Gender, Race, and Violence**

An examination of race in the context of the criminal justice system. Emphasis on the treatment of racial minorities as victims and offenders by law enforcement, courts, and corrections. Students will learn how to understand how race and ethnicity are central to crime and criminal justice. Gain knowledge about the difference between race and ethnicity. Explore the different theoretical explanations for the racial and ethnic gap in offending and victimization. Research the nature and extent of inequality in American society with respect to racial and ethnic minorities. Look into how race and ethnicity continue to be taken into consideration during the jury selection process. Additionally, students will explore different parts of the criminal justice system and develop an accurate picture of who is in prison and the racial and ethnic composition of the prison population. Three hours.

#### **SOC 4220 Senior Seminar in Criminal Justice**

This is an examination of the major theoretical explanations of crime and criminal behavior with a focus on examining current events. Students will explore current events in the media and issues in today's American criminal justice system. This course is designed to provide students with a collective overview of historical and current criminological perspectives. Students will explore roles of the law enforcement, courts, and corrections and develop an understanding of the complex ways in which they work together. Students will explore criminal justice careers and hear from those who currently work in the criminal justice field. Three hours.

#### **SOC 4810 Special Topics in Victimology**

This course is an in-depth examination of the role of the victim in criminal incidents and criminal justice case processing. Students analyze concerns related to the area of family violence including women's experiences as victims, gender based abuse, intimate partner violence, rape, human trafficking, and stalking. This course examines child abuse, as well as child neglect and maltreatment. Special emphasis will be placed on FBI typologies, prevalence, recidivism, and characteristics. Students will explore the physical, mental, and legal consequences, institutional responses, and prevention efforts. Three hours.