

**Grace Theological Seminary  
Educational Effectiveness Report  
2021-2022**

Educational effectiveness data is provided for the following ATS accredited seminary degrees: M.A. in Local Church Ministry, M.A. in Intercultural Studies, M.A. in Ministry Studies, Master of Divinity, Doctor of Intercultural Studies, and the Doctor of Ministry Studies.

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Enrollment	127	100	154	163	156	179	229
Graduates	24	23	17	22	34	38	23
Avg Compl Rate <sup>1</sup>	92%	87%	82%	91%	71%	74%	91%
Job Placement	83%	87%	76%	88%	88%	81%	91%

**GTS Mission:**

Grace Theological Seminary is a learning community dedicated to teaching, training and transforming the whole person for local church and global ministry. This purpose is accomplished through quality instruction in biblical literature, including the original languages in some degrees, the study of various systems of theological thought, exposure to past and present movements in Christian history and missions, the development of communicative and administrative skills, the cultivation of spiritual life, and encouragement in various kinds of Christian service. The objective is to provide pastors, teachers, missionaries, evangelists and other leaders for evangelical Christian ministries throughout the world.

**Institutional Update:**

Grace Seminary was pleased to receive two significant Lilly Endowment Grants, totaling \$2.5 million, over the past several years, which will provide funding for increased theological training at various academic and professional levels. The grants acknowledge the work of Grace Theological Seminary as a key institution that effectively prepares leaders for current challenges in ministry.

**Program Updates:**

The MA in Ministry Studies (MAMS) created a new concentration in technology, in order to equip ministry leaders to navigate the virtual world that impacts faith communities.

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<sup>1</sup> Average Completion Rate identifies the percentage of students who successfully complete their degree in the following time frames: DMin/DIcs, 7 years; MDiv, 6 years; MA 4 years.

The Doctor of Ministry degree has progressed from one to five specializations: intercultural studies, pastoral studies, ministry leadership, advanced expository preaching, interdisciplinary studies.

As part of Grace Theological Seminary's annual assessment plan, program learning outcomes are directly assessed with artifacts that are summative in nature. The program learning outcome that was directly assessed in the 2021-2022 academic year was met in the following ways:

Program Learning Outcome:

Utilize effective interpersonal skills in intercultural ministry through the local church

Residential: Performance Target met: 4.4/5.0

Deploy: Performance Target met: 4.5/5.0

Online: Performance Target met: 4.0/5.0

Student Satisfaction Measures:

The following top seven categories were identified by graduating students as those in which Grace Theological Seminary excels (on a 5-point scale):

Accessibility of faculty	4.7
Quality of teaching	4.7
Class size	4.4
Ease in scheduling required courses	4.4
Adequacy of library collection	4.4
Academic advising	4.4
Spiritual development	4.4

Graduating students also identified the following as the top areas of personal growth while attending Grace Theological Seminary:

Trust in God	4.8
Self-confidence	4.6
Ability to interpret scripture	4.5
Clarity of vocational or ministry goals	4.5
Self-knowledge	4.5

Grace Theological Seminary recognizes that theological training needs to be innovative, relevant, and contextualized without compromising academic excellence. These and other assessment measures are informing the faculty and administration to get an accurate understanding on academic quality as well as areas of potential quality improvement.