INDIANA CORE ASSESSMENTS FOR EDUCATOR LICENSURE

About the Indiana CORE Assessments Program

Content and pedagogy assessments taken by Elementary Education, Secondary Education, and Teaching All Learners candidates are part of the Indiana CORE Assessments for Educator Licensure program. *"The Indiana CORE Assessments for Educator Licensure is a twenty-first-century program featuring a new generation of technologically advanced and customized assessments.* The licensure program helps the Department of Education meet its goals of ensuring that candidates have the developmental and content area knowledge and skills needed to teach effectively in Indiana public schools. Licensure assessments are based on the Indiana Rules for Educator Preparation and Accountability (REPA) Educator Standards, and are aligned with national standards for educator preparation and with state standards for the P–12 student curriculum (Indiana Academic Content Standards and Indiana Academic Standards)" ("Understanding Assessment Content," *In.nesinc.com*).

Before the professional internship semester (student teaching), candidates take the Indiana CORE developmental (pedagogy) area assessment that matches the grade level in which they are planning to teach and the appropriate content area assessment(s). Cut scores of 220 have been set by the Indiana Department of Education (IDOE) for all Indiana CORE assessments. Candidates are expected to take the assessments but are not required to pass them to graduate with the expected degree. However, candidates must attain a passing score of 220 to be eligible for initial licensure through the IDOE. The actual scores demonstrate candidates' knowledge and skills as related to the applicable standards.

How the Indiana CORE Assessments Were Developed

The synopsis that follows describes the rigorous process that was used to carefully develop each test in the Indiana CORE Assessments for Educator Licensure program.

1. Develop the Assessment Blueprints

The content of each assessment is documented in the assessment blueprint. The REPA Indiana Educator Standards form the basis of each assessment blueprint. An assessment blueprint is divided into content domains. A content domain contains one or more objectives, each corresponding to one or more of the Indiana Educator Standards for that field. Each objective is further defined by a set of essential elements of knowledge that together articulate the knowledge and skills measured by the test questions associated with that objective. The assessment blueprint also provides information on the relative weighting that will be applied to each content domain. The Indiana Department of Education reviewed and approved the assessment blueprint for each field.

2. Develop Draft Test Items

Next, test items were developed to assess the content defined by the assessment blueprints. Content specialists, item development specialists, content and bias reviewers, and psychometricians were involved in developing test items for the Indiana CORE Assessments for Educator Licensure program.

3. Indiana Review and Validation of Draft Test Items

Indiana teachers and teacher educators participated in the review and validation of draft test items for the program. An Indiana Bias Review Committee (BRC) reviewed test items for potential bias and inclusion of diversity. Indiana Content Advisory Committees (CAC) reviewed and revised items, if needed, to ensure that the test items are accurate, appropriate, free from bias, and job-related. Items approved by the review committees were validated by Indiana teachers and teacher educators.

4. Pilot Test Items

Reviewed and validated test items were pilot tested to determine if they have acceptable statistical and qualitative characteristics to include on operational test forms.

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5. Indiana Standard Setting

Panels of Indiana teachers and teacher educators met and provided standard setting recommendations for each test. The recommendations made by each panel were provided to the Indiana State Board of Education (SBOE). The SBOE established the passing score for each test" ("Tests: About the Program," *In.nesinc.com*).

Table 1: PEDAGOGY EXAMS

Academic Years	Number of Completers Taking Exam	Number of Completers Passing Exam	% State Passing (Best Annual Attempt)	% of Grace Completers Passing (Best Annual Attempt)
EPP ANNUAL REPORT OUTCOME MEASURE 3 INDIANA CORE DEVELOPMENTAL AREA ASSESSMENTS *(Proprietary Assessment – State Pedagogy Licensure Exams)*				
ELEMENTARY EDUCATION PEDAGOGY (005)				
2020-2021	27	26	96%	**89%**
2019-2020	23	22	89%	**96%**
2018-2019	29	29	90%	**100%**
9-12 SECONDARY EDUCATION PEDAGOGY				
BUSINESS				
2020-2021	No Completers		92%	***100%**
2019-2020	< 10	< 10	94%	
2018-2019	No Completers		94%	
ENGLISH LANGUAGE ARTS				
2020-2021	< 10	< 10	92%	***100%**
2019-2020	< 10	< 10	94%	
2018-2019	No Completers		95%	
LIFE SCIENCE				
2020-2021	< 10	< 10	92%	***100%**
2019-2020	< 10	< 10	94%	
2018-2019	< 10	< 10	95%	
MATHEMATICS				
2020-2021	< 10	< 10	92%	***100%**
2019-2020	< 10	< 10	94%	
2018-2019	< 10	< 10	95%	
SOCIAL STUDIES				
2020-2021	< 10	< 10	92%	***100%**
2019-2020	< 10	< 10	94%	
2018-2019	< 10	< 10	95%	
P-12 EDUCATION PEDAGOGY				
FOREIGN LANGUAGES				
2020-2021	No Completers		92%	***100%**
2019-2020	< 10	< 10	89%	
2018-2019	< 10	< 10	90%	

*Due to fewer than ten (<10) test takers per yearly application, an aggregate percentage is used for reporting Grace grads who passed the licensure exam.

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Table 1: CONTENT EXAMS

EPP ANNUAL REPORT OUTCOME MEASURE 3 INDIANA CORE CONTENT KNOWLEDGE ASSESSMENTS *(Proprietary Assessment – State Content Knowledge Licensure Exams)*				
Academic Years	**Number of Completers Taking Exam**	**Number of Completers Passing Exam**	**% State Passing (Best Annual Attempt)**	**% of Grace Completers Passing (Best Annual Attempt)**
ELEMENTARY GENERALIST EXAMS (060-063)				
ELA (060)				
2020-2021	34	34	*76%*	**100%**
2019-2020	25	23	*73%*	**92%**
2018-2019	29	29	*74%*	**100%**
MATH (061)				
2020-2021	34	32	*79%*	**34%**
2019-2020	25	19	*79%*	**76%**
2018-2019	29	25	*82%*	**86%**
SCIENCE/HLTH/PE (062)				
2020-2021	34	32	*86%*	**97%**
2019-2020	25	24	*86%*	**96%**
2018-2019	29	29	*86%*	**100%**
SOCIAL ST/FINE ARTS (063)				
2020-2021	34	30	*75%*	**88%**
2019-2020	25	20	*71%*	**80%**
2018-2019	29	26	*74%*	**90%**
SECONDARY CONTENT EXAMS				
BUSINESS				
2020-2021	No Completers		*65%*	
2019-2020	< 10	< 10	*63%*	***100%**
2018-2019	No Completers		*63%*	
ENGLISH LANGUAGE ARTS				
2020-2021	< 10	< 10	*64%*	
2019-2020	< 10	< 10	*64%*	***100%**
2018-2019	No Completers		*71%*	
FOREIGN LANGUAGES				
2020-2021 Spanish	No Completers		78%	
2020-2021 French	No Completers		65%	
2019-2020 Spanish	< 10	< 10	73%	***67%**
2019-2020 French	No Completers		45%	
2018-2019 Spanish	< 10	< 10	78%	
2018-2019 French	< 10	< 10	40%	
LIFE SCIENCE				
2020-2021	< 10	< 10	58%	
2019-2020	< 10	< 10	55%	***60%**
2018-2019	< 10	< 10	53%	
MATHEMATICS				
2020-2021	< 10	< 10	54%	
2019-2020	< 10	< 10	50%	***100%**
2018-2019	< 10	< 10	53%	
SOCIAL STUDIES				
2020-2021	< 10	< 10	50%	
2019-2020	< 10	< 10	54%	***89%**
2018-2019	< 10	< 10	52%	

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P-12 CONTENT EXAM				
EXCEPTIONAL NEEDS: MILD INTERVENTION				
2020-2021	18	17	87%	94%
2019-2020	7	7	90%	100%
2018-2019	14	14	89%	100%

STANDARDS ALIGNMENT TABLES

Elementary Education Developmental /Elementary Generalist Content

The content and pedagogy assessments required in this program consist of the Indiana CORE *Elementary Education Developmental (Pedagogy) Area Assessment (005)* and the *Elementary Education Generalist Assessment (with multiple subtests: 060, 061, 062, 063)*. The Elementary Generalist content test is criterion referenced and standards based and is aligned with the Elementary REPA Indiana Educator Standards. The test is computer-based and includes and includes the following:

- (060) Subtest 1: Reading and English Language Arts: 50 multiple-choice questions
- (061) Subtest 2: Mathematics: 50 multiple-choice questions
- (062) Subtest 3: Science, Health, and Physical Education: 40 multiple-choice questions
- (063) Subtest 4: Social Studies and Fine Arts: 40 multiple-choice questions

The available testing time is as follows:

- (060) Subtest 1: Reading and English Language Arts: 60 minutes testing time
- (061) Subtest 2: Mathematics: 90 minutes testing time
- (062) Subtest 3: Science, Health, and Physical Education: 45 minutes testing time
- (063) Subtest 4: Social Studies and Fine Arts: 45 minutes testing time

There is a 15-minute tutorial on computer-based testing prior to each test, which is not counted as part of the testing time ("Understanding Assessment Content," *In.nesinc.com*).

Elementary Education Developmental (Pedagogy) Area Assessment			
Domain	Indiana REPA Standards	InTASC Standards	CAEP Standards
DOMAIN I: STUDENT DEVELOPMENT AND DIVERSITY:	1.1-1.6	1, 2, 7	1.1, 1.3
DOMAIN II: LEARNING PROCESSES:	2.1-2.11	1-5, 8	1.1-1.3
DOMAIN II: LEARNING ENVIRONMENT:	5.1-5.6	2-5	1.1-1.2
DOMAIN III: INSTRUCTIONAL PLANNING AND DELIVERY:	3.1-3.16	1-9	1.1-1.4
DOMAIN III: ASSESSMENT:	4.1-4.8	1, 6-9	1.1, 1.2, 1.3
DOMAIN IV: THE PROFESSIONAL ENVIRONMENT:	6.1-6.10	1,3-7, 9, 10	1.1-1.4
Elementary Education Generalist (Content) Assessment			
Category/Domain	Indiana REPA Standards		
Subtest 060: READING AND LANGUAGE ARTS: *Domain I Foundation of Reading Instruction*	1.1-1.10	4-5	1.2
Subtest 060: READING AND LANGUAGE ARTS: *Domain II Components of Reading Instruction*	2.1-2.10	4-5	1.2
Subtest 060: READING AND LANGUAGE ARTS: *Domain III English Language Arts*	3.1-3.11	4-5	1.2
Subtest 061: MATHEMATICS: *Domain IV Mathematical Computation and Conceptual Skills*	4.1-4.7	4-5	1.2
Subtest 061: MATHEMATICS: *Domain V Mathematics Literacy and Instruction*	4.8-4.11	4-5	1.2
Subtest 062: SCIENCE, HEALTH, AND PHYSICAL EDUCATION *Domain VI Science Content, Concepts, and Skills*	5.1-5.11	4-5	1.2
Subtest 062: SCIENCE, HEALTH, AND PHYSICAL EDUCATION *Domain VII Health and Physical Education*	8.1-8.8	4-5	1.2
Subtest 063: SOCIAL STUDIES AND FINE ARTS *Domain VIII Social Studies Content, Concepts, and Skills*	6.1-6.11	4-5	1.2
Subtest 063: SOCIAL STUDIES AND FINE ARTS *Domain IX Fine Arts*	7.1-7.10	4-5	1.2

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Business Education Content/Secondary Education Developmental

The Indiana CORE *Business (008)* content test is criterion referenced and standards based and is aligned with the Business REPA Indiana Educator Standards. The test is computer-based and includes 100 multiple-choice questions. The available testing time is 105 minutes. There is a 15-minute tutorial on computer-based testing prior to each test, which is not counted as part of the testing time ("Understanding Assessment Content," *In.nesinc.com*).

Indiana CORE Business Test 008				
Indiana CORE Business Test (008) Domains with Approximate Test Weight	NBEA Standards Aligned	Business REPA Standards	InTASC Standards	CAEP Standards
Domain I: Business Management and Ownership: 28%	Management: I-IV, VI, VII	Standards 1.1-1.6: Business and Human Resource Management	4-5	1.2
	Entrepreneurship: I-IX	Standards 2.1-2.4: Entrepreneurship and Business Ownership	4-5	1.2
	Communication: I-IV	Standards 3.1-3.7: Business Communication	4-5	1.2
Domain II: Financial Management and Personal Finance Literacy: 20%	Accounting: II-VII, Computation: I-VI	Standards 4.1-4.11: Financial Management, Accounting, and Business Math	4-5	1.2
	Personal Finance: I-VIII	Standards 6.1-6.8: Personal Finance Literacy	4-5	1.2
Domain III: Business and Personal Law and Ethics: 10%	Business Law: I-III, V-VII, X	Standards 5.1-5.10: Business and Personal Law and Ethics	4-5	1.2
Domain IV: Economics, Marketing, and International Business: 17%	Economics: I-IX	Standards 7.1-7.10: Economics	4-5	1.2
	Marketing: I-VI	Standards 8.1-8.10: Marketing and International Business	4-5	1.2
Domain V: Information Technology	Information Technology: II-IV, VI-IX, XI, XIII-XV	Standards 9.1-9.12: Information Technology and Computer Applications	4-5	1.2
Domain VI: Business Education	Career Development: I-II, IV-VI	Standards 10.1-10.5: Business Careers and Career Development	4-5	1.2
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Secondary Education Developmental (Pedagogy) Area Assessment				
Test Domains	Approximate Test Weight	Secondary Education REPA Standards	InTASC Standards	CAEP Standards
DOMAIN I: STUDENT DEVELOPMENT AND DIVERSITY	10%	1.1-1.6	1, 2, 7	1.1, 1.3
DOMAIN II: LEARNING PROCESSES	30%	2.1-2.9	1-4	1.1- 1.3
DOMAIN II: LEARNING ENVIRONMENT		5.1-5.6	2, 3, 5	1.1, 1.2
DOMAIN III: INSTRUCTIONAL PLANNING AND DELIVERY	40%	3.1-3.16	1-9	1.1-1.4
DOMAIN III: ASSESSMENT		4.1-4.6	1, 6-9	1.1-1.3
DOMAIN IV: READING INSTRUCTION	10%	7.1-7.7	1-9	1.1-1.4
DOMAIN V: THE PROFESSIONAL ENVIRONMENT	10%	6.1-6.8	1, 3-7, 9-10	1.1-1.4

INDIANA CORE ASSESSMENTS FOR EDUCATOR LICENSURE

English Language Arts Content/Secondary Developmental

The Indiana CORE *English Language Arts Test (021)* is criterion referenced and standards based and is aligned with the English Language Arts REPA Indiana Educator Standards. The test is computer-based and includes 100 multiple-choice questions. The available testing time is 105 minutes. There is a 15-minute tutorial on computer-based testing prior to each test, which is not counted as part of the testing time ("Understanding Assessment Content," *In.nesinc.com*).

Indiana CORE English Language Arts Test 021				
Indiana CORE English Language Arts Test (021) Domains with Approximate Test Weight	NCTE Standards Aligned	REPA Indiana Educator Standards for English Language Arts	InTASC Standards	CAEP Standards
Domain I: Reading Comprehension and Analysis: 45%	2.2, 3.3, 3.5	Standards 1.1-1.9: Foundations of Reading	4-5	1.2
	1.1	Standards 2.1-2.8: Reading Informational and Persuasive Texts	4-5	1.2
	1.1	Standards 3.1-3.9: Reading Literary Texts	4-5	1.2
Domain II: Components and Modes of Writing: 30%	2.1, 2.2, 4.3	Standards 4.1-4.10: Components of Writing	4-5	1.2
	2.1, 4.1	Standards 5.1-5.8: Modes of Writing	4-5	1.2
Domain III: Communication and Media Literacy: 15%	2.2	Standards 6.1-6.7: Listening, Speaking, and Interpersonal Communication	4-5	1.2
	1.1, 1.2, 2.1, 2.3	Standards 7.1-7.7: Visual Literacy and Media Presentation	4-5	1.2
Domain IV: English Language Arts Instruction and Assessment: 10%	3.1-3.6, 4.1-4.3, 5.1-5.4, 6.2	Standards 8.1-8.11: English Language Arts Instruction and Assessment	4-5, 6-8	1.2, 1.3

Secondary Education Developmental (Pedagogy) Area Assessment				
Test Domains	Approximate Test Weight	Secondary Education REPA Standards	InTASC Standards	CAEP Standards
DOMAIN I: STUDENT DEVELOPMENT AND DIVERSITY	10%	1.1-1.6	1, 2, 7	1.1, 1.3
DOMAIN II: LEARNING PROCESSES	30%	2.1-2.9	1-4	1.1- 1.3
DOMAIN II: LEARNING ENVIRONMENT		5.1-5.6	2, 3, 5	1.1, 1.2
DOMAIN III: INSTRUCTIONAL PLANNING AND DELIVERY	40%	3.1-3.16	1-9	1.1-1.4
DOMAIN III: ASSESSMENT		4.1-4.6	1, 6-9	1.1-1.3
DOMAIN IV: READING INSTRUCTION	10%	7.1-7.7	1-9	1.1-1.4
DOMAIN V: THE PROFESSIONAL ENVIRONMENT	10%	6.1-6.8	1, 3-7, 9-10	1.1-1.4

INDIANA CORE ASSESSMENTS FOR EDUCATOR LICENSURE

World Languages (French/Spanish) Content/Secondary Developmental

The Indiana CORE *World Languages (French 055/Spanish 259) Test* is criterion referenced and standards based and is aligned with the World Languages REPA Indiana Educator Standards. The test is computer-based and includes 100 multiple-choice questions. The available testing time is 105 minutes. There is a 15-minute tutorial on computer-based testing prior to each test, which is not counted as part of the testing time ("Understanding Assessment Content," *In.nesinc.com*).

World Languages – French (055) & World Languages - Spanish (059)				
Indiana CORE World Languages Exam Domains with Approximate Test Weight	**ACTFL 2013 Standards Met**	**Indiana REPA Standards Aligned to World Languages 055, 059**	**InTASC Standards**	**CAEP Standards**
Domain I: Language Structures	2.b	2.1-2.9	4-5	1.2
Domain II: Interpretive Communication - Listening Comprehension Skills	1.b, 2.c	3.1-3.3	4-5	1.2
Domain III: Interpretive Communication - Reading Comprehension Skills	1.b, 2.c	3.1-3.3	4-5	1.2
Domain IV: Cultural Understanding: 12%	2.a – 2.c	5.1-5.8	4-5	1.2
Domain V: Language Acquisition/Instruction/Assessment	2.a - 2.c, 6.a - 6.c	1.1-1.7, 6.1-6.10	4-5	1.2
Domain VI: Presentational and Interpersonal Communication - Writing Skills	1.a, 1.c	4.1-4.4, 4.4-4.5	4-5	1.2
Domain VII: Presentational and Interpersonal Communication - Speaking Skills	1.a, 1.c	4.1-4.5	4-5	1.2

Secondary Education Developmental (Pedagogy) Area Assessment				
Test Domains	**Approximate Test Weight**	**Secondary Education REPA Standards**	**InTASC Standards**	**CAEP Standards**
DOMAIN I: STUDENT DEVELOPMENT AND DIVERSITY	10%	1.1-1.6	1, 2, 7	1.1, 1.3
DOMAIN II: LEARNING PROCESSES	30%	2.1-2.9	1-4	1.1- 1.3
DOMAIN II: LEARNING ENVIRONMENT		5.1-5.6	2, 3, 5	1.1, 1.2
DOMAIN III: INSTRUCTIONAL PLANNING AND DELIVERY	40%	3.1-3.16	1-9	1.1-1.4
DOMAIN III: ASSESSMENT		4.1-4.6	1, 6-9	1.1-1.3
DOMAIN IV: READING INSTRUCTION	10%	7.1-7.7	1-9	1.1-1.4
DOMAIN V: THE PROFESSIONAL ENVIRONMENT	10%	6.1-6.8	1, 3-7, 9-10	1.1-1.4

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Life Science Content/Secondary Developmental

The Indiana CORE *Life Science Test (045)* is criterion referenced and standards based and is aligned with the Life Science REPA Indiana Educator Standards. The test is computer-based and includes 100 multiple-choice questions. The available testing time is 105 minutes. There is a 15-minute tutorial on computer-based testing prior to each test, which is not counted as part of the testing time ("Understanding Assessment Content," *In.nesinc.com*).

Indiana CORE Life Science Content Test 045				
Test Domains with Approximate Test Weight	**NSTA Standards Aligned**	**Life Science REPA Standards**	**InTASC Standards**	**CAEP Standards**
Domain I: Foundations of Science: 10%	*Science Content: Biology Tables A: A.9, B: B.18-19, C: C.22*	Standards 1: The Nature and Processes of Science	4-5	1.2
	Preparation Standards: 2b, 3d, 4a-b			
	Science Content: Biology Table B: B.18	Standard 2: Central Concepts and Connections in Science	4-5	1.2
	Preparation Standards: 1a-b			
Domain II: Cell Structure and Chemistry: 16%	*Science Content: Biology Tables A: A.2, A.6, A.8, A.11; B: B.14; C: C.21*	Standard 3: Cellular Chemistry and Structure	4-5	1.2
Domain III: Organisms and Environment: 32%	*Science Content: Biology Table A: A.1-2, A.6, A.8*	Standard 4: Organisms	4-5	1.2
	Science Content: Biology Table A: A.1, A.3-4, A.7	Standard 5: Interdependence	4-5	1.2
Domain IV: Genetics and Evolution: 32%	*Science Content: Biology Tables A: A.5, A.12, A.17; B: B.16*	Standard 6: Heredity and Genetics	4-5	1.2
	Science Content: Biology Table A: A.13	Standard 7: Evolution	4-5	1.2
Domain V: Science Instruction and Assessment: 10%	Preparation Standards: 1c, 2a-c, 3a-d, 4a-b, 5c	Standard 8: Science Instruction and Assessment	4-5	1.2

Secondary Education Developmental (Pedagogy) Area Assessment				
Test Domains	**Approximate Test Weight**	**Secondary Education REPA Standards**	**InTASC Standards**	**CAEP Standards**
DOMAIN I: STUDENT DEVELOPMENT AND DIVERSITY	10%	1.1-1.6	1, 2, 7	1.1, 1.3
DOMAIN II: LEARNING PROCESSES	30%	2.1-2.9	1-4	1.1- 1.3
DOMAIN II: LEARNING ENVIRONMENT		5.1-5.6	2, 3, 5	1.1, 1.2
DOMAIN III: INSTRUCTIONAL PLANNING AND DELIVERY	40%	3.1-3.16	1-9	1.1-1.4
DOMAIN III: ASSESSMENT		4.1-4.6	1, 6-9	1.1-1.3
DOMAIN IV: READING INSTRUCTION	10%	7.1-7.7	1-9	1.1-1.4
DOMAIN V: THE PROFESSIONAL ENVIRONMENT	10%	6.1-6.8	1, 3-7, 9-10	1.1-1.4

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Mathematics Content/Secondary Developmental

The Indiana CORE *Mathematics Test (035)* is criterion referenced and standards based and is aligned with the Mathematics REPA Indiana Educator Standards. The test is computer-based and includes 100 multiple-choice questions. The available testing time is 105 minutes. There is a 15-minute tutorial on computer-based testing prior to each test, which is not counted as part of the testing time ("Understanding Assessment Content," *In.nesinc.com*).

Indiana CORE Mathematics Content Test 035					
NCTM Mathematical Domain	NCTM Competency Addressed	Indiana REPA Standards	Technology and Varied Representational Tools Including Concrete Models	InTASC Standards	CAEP Standards
A.1: Number and Quantity	A.1.1, A.1.4	Standards 1: Number and Quantity	On-screen scientific calculator	4-5	1.2
A.II: Algebra	A.2.1, A.2.3, A.2.4, A.2.5	Standard 2: Algebra; Standard 3: Functions		4-5	1.2
A.3 Geometry and Trigonometry	A.3.1, A.3.2, A.3.3, A.3.5, A.3.6, A.3.8	Standard 4: Measurement and Geometry		4-5	1.2
A.4 Statistics and Probability	A.4.1, A.4.4, A.4.5	Standard 5: Statistics		4-5	1.2
A.5 Calculus	A.5.1, A.5.2, A.5.3, A.5.5	Standard 6: Calculus		4-5	1.2
A.6 Discrete Mathematics	A.6.2, A.6.4	Standard 7: Discrete Mathematics		4-5, 6.8	1.2, 1.3

Secondary Education Developmental (Pedagogy) Area Assessment				
Test Domains	Approximate Test Weight	Secondary Education REPA Standards	InTASC Standards	CAEP Standards
DOMAIN I: STUDENT DEVELOPMENT AND DIVERSITY	10%	1.1-1.6	1, 2, 7	1.1, 1.3
DOMAIN II: LEARNING PROCESSES	30%	2.1-2.9	1-4	1.1- 1.3
DOMAIN II: LEARNING ENVIRONMENT		5.1-5.6	2, 3, 5	1.1, 1.2
DOMAIN III: INSTRUCTIONAL PLANNING AND DELIVERY	40%	3.1-3.16	1-9	1.1-1.4
DOMAIN III: ASSESSMENT		4.1-4.6	1, 6-9	1.1-1.3
DOMAIN IV: READING INSTRUCTION	10%	7.1-7.7	1-9	1.1-1.4
DOMAIN V: THE PROFESSIONAL ENVIRONMENT	10%	6.1-6.8	1, 3-7, 9-10	1.1-1.4

INDIANA CORE ASSESSMENTS FOR EDUCATOR LICENSURE

Social Studies: Historical Perspectives Content/Secondary Developmental

The Indiana CORE *Social Studies: Historical Perspectives Test (051)* is criterion referenced and standards based and is aligned with the Social Studies: Historical Perspectives REPA Indiana Educator Standards. The test is computer-based and includes 100 multiple-choice questions. The available testing time is 105 minutes. There is a 15-minute tutorial on computer-based testing prior to each test, which is not counted as part of the testing time ("Understanding Assessment Content," *In.nesinc.com*).

Indiana CORE Historical Perspectives Content Test 051				
Domains with Approximate Test Weight	**NCSS Standards**	**Indiana REPA Educator Standards for Historical Perspectives**	**InTASC Standards**	**CAEP Standards**
Domain I: Historical Concepts and Skills: 20%	I.A.II, I.B.1	Standards 1.1-1.6: Historical Concepts and Perspectives	4-5	1.2
	I.A.II, I.B.1	Standards 2.1-2.6: Historical Sources and Research Skills	4-5	1.2
	I.A.II, I.B.1, PS.II.3	Standards 3.1-3.8: Historical Analysis and Interpretation	4-5	1.2
Domain II: World History: 30%	I.A.I-I.A.III, I.A.V-I.A.IX, I.B.1-I.B.4	Standards 4.1-4.12: World History	4-5	1.2
Domain III: U.S. History: 30%	I.A.I-I.A.III, I.A.V-I.A.IX, I.B.1-I.B.4	Standard 5.1-5.12: U.S. History	4-5	1.2
Domain IV: Indiana History: 10%	I.A.I-I.A.III, I.A.V-I.A.IX, I.B.1-I.B.4	Standards 6.1-6.8: Indiana History	4-5	1.2
Domain V: History Instruction and Assessment: 10%	PS.II.1-PS.II.7	Standard 7.1-7.8: History Instruction and Assessment	4-5, 6-8	1.2, 1.3

Secondary Education Developmental (Pedagogy) Area Assessment				
Test Domains	**Approximate Test Weight**	**Secondary Education REPA Standards**	**InTASC Standards**	**CAEP Standards**
DOMAIN I: STUDENT DEVELOPMENT AND DIVERSITY	10%	1.1-1.6	1, 2, 7	1.1, 1.3
DOMAIN II: LEARNING PROCESSES	30%	2.1-2.9	1-4	1.1- 1.3
DOMAIN II: LEARNING ENVIRONMENT		5.1-5.6	2, 3, 5	1.1, 1.2
DOMAIN III: INSTRUCTIONAL PLANNING AND DELIVERY	40%	3.1-3.16	1-9	1.1-1.4
DOMAIN III: ASSESSMENT		4.1-4.6	1, 6-9	1.1-1.3
DOMAIN IV: READING INSTRUCTION	10%	7.1-7.7	1-9	1.1-1.4
DOMAIN V: THE PROFESSIONAL ENVIRONMENT	10%	6.1-6.8	1, 3-7, 9-10	1.1-1.4