

**Grace Theological Seminary
Educational Effectiveness Report
2018-19**

Educational effectiveness data is provided for the following ATS accredited seminary degrees: M.A. in Local Church Ministry, M.A. in Intercultural Studies, Master of Divinity, Doctor of Intercultural Studies, and the Doctor of Ministry Studies.

| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|-----------------------------|---------|---------|---------|---------|---------|---------|---------|
| Enrollment | 132 | 134 | 124 | 127 | 100 | 154 | 163 |
| Graduates | 36 | 36 | 25 | 24 | 23 | 17 | 22 |
| Avg Compl Rate ¹ | 75% | 65% | 66% | 92% | 87% | 82% | 91% |
| Job Placement | 84% | 89% | 92% | 83% | 87% | 76% | 88% |

GTS Mission:

Grace Theological Seminary is a learning community dedicated to teaching, training and transforming the whole person for local church and global ministry. This purpose is accomplished through quality instruction in biblical literature, including the original languages in some degrees, the study of various systems of theological thought, exposure to past and present movements in Christian history and missions, the development of communicative and administrative skills, the cultivation of spiritual life, and encouragement in various kinds of Christian service. The objective is to provide pastors, teachers, missionaries, evangelists and other leaders for evangelical Christian ministries throughout the world.

GTS Core Values:

1. Biblically Rooted
2. Culturally Sensitive
3. Ministry Focused
4. Academically Excellent
5. Spiritually Transforming

¹ Average Completion Rate identifies the percentage of students who successfully complete their degree in the following time frames: DMin/DIcs, 7 years; MDiv, 6 years; MA, 4 years.

Master of Divinity Program Review:

As a result of a comprehensive program review, the faculty committee recognized that Grace Seminary is unique in comparison to other benchmark institutions. Biblical/Theological training has always been and continues to be a substantial part of the MDiv program core curriculum. It is believed that this level of rigor provides a comprehensive theological framework, which allows the student to be exposed to a variety of evangelical theological viewpoints. Because Grace's program learning goals do not adhere to a particular denomination or theological system, students have the freedom to critically assess their views and prepare for leadership in a variety of ecclesiastical settings.

A strategic result of the MDiv program review has been the development of additional concentrations for students preparing for specialized ministry within the local church.

The Institutional Learning Outcomes Composite Assessment² rated Grace Seminary's educational effectiveness in the following ways:

- Impact the world with the gospel for Jesus Christ (4.4/5)
- Recognize the Bible as the authoritative Word of God (4.5/5)
- Inspire passion and precision in study, preparing students for effective ministries (4.6/5)
- Embrace a dynamic spiritual commitment to Christ (4.7/5)
- Engage thoughtfully with the world around us (4.6)

The seminary continues to seek ways to equip current and future generations for effective ministry work.

² The Institutional Learning Outcomes Composite Assessment is based both direct and indirect measures. It is an aggregated score of the Graduating Student Inventory, the Student Experience Inventory, and the Student Learning Outcomes assessment.