B.A. or B.S. BUSINESS EDUCATION

## GRACE CORE ( 39 credits)

Students will integrate faith and learning across disciplines, demonstrate foundational knowledge and ways of knowing, cultivate characteristics of maturity in relationships with God, others, self, and the world, and apply knowledge to all aspects of life through intellectual and practical skills.

| 1000-Level Courses |  |
| :--- | :--- |
| First-Year Learning Communities |  |
| FYE 1000 | First-Year Foundations |
| BIB 1050 | Exploring the Bible |
| PSY 1200 | Essentials of Behavioral Science |
| HIS 1050 | Current Issues in Historical Context |

2000-Level Courses
HUM $2100 \quad$ Creative Arts \& Culture 3
@ HUM 2000 Global Perspectives
SCI $2030 \quad$ Faith, Science, \& Reason 3
HUM 2010-30 Cross-Cultural Field Experience 0
@ BIB 2010 Scripture and Interpretation 3

3000-Level Courses
ECN 3000 Consumer Economics 3
PHI $3010 \quad$ Christianity and Critical Thinking 3
@ BIB 3300 Essential Doctrinal Themes 3

| ADDITIONAL GENERAL EDUCATION--B.A. or B.S. DEGREE (6 credits) |  |  |  |
| :---: | :---: | :---: | :---: |
| Satisfies B.S. Degree |  | Satisfies B.A. Degree |  |
| MAT 1000+ Any Math (1000 Level and Above) | 3 | FRE/SPA | Proficiency in Language \& Culture |
| Any Science/Social Science with the following course prefix: PSY, BHS, SOC, HIS, POS, GEO, SCI, BIO, ENV, CHM, PHY | 3 | GRE/HEB | French, Spanish, Greek, Hebrew |

THE MAJOR (81 credits)

| EDUCATION CORE COURSES (33 credits) |  |  | COMMON PROFESSIONAL COMPONENTS (42 credits) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SED 1000 | Teaching School in America | 3 | BUS 1010 | Foundations of Business | 3 |
| @ SED 2200 | The School Age Child | 3 | MGT 2430 | Principles of Management | 3 |
| @ SED 2400 | Teaching Exceptional Learners | 3 | MKT 2150 | Marketing Principles | 3 |
| @ SED 2500 | Teaching in a Pluralistic Society | 3 | ACC 2110 | Financial Accounting | 3 |
| @ SED 2600 | Teaching and Learning | 3 | @ ACC 2120 | Managerial Accounting | 3 |
| @ SED 2210 | Responsive and Differentiated Instruction | 3 | @ MGT 3450 | Introduction to Data Analytics | 3 |
| @ SED 3800 | Classroom Assessment \& Learning Environment | 3 | ISM 1150 | Introduction to Computer Science | 3 |
| @ SED 4700 | The Moral Practitioner | 3 | BUS 2230 | Economics | 3 |
| @ SED 4900 | Student Teaching and Seminar | 9 | BUS 3130 | Business Law I | 3 |
|  |  |  | BUS 3050 | Business Spreadsheet Applications | 3 |
|  |  |  | @ FIN 3240 | Corporate Finance | 3 |
|  |  |  | @ BUS 3570 | Fundamentals of International Business | 3 |
| SECOND | EDUCATION COURSES (6 credits) |  | @ BUS 4220 | Biblical Basis of Business | 3 |
| @ SED 3600 | Teaching in the Middle and High School | 3 | @ BUS 4800 | Senior Seminar in Management | 3 |
| @ SED 4610 | Methods of Teaching Secondary Business | 3 |  |  |  |

[^0]TOTAL CREDITS NEEDED TO GRADUATE: 120


[^0]:    GRADUATION REQUIREMENTS
    To receive a degree, each student must satisfy checksheet requirements, earn 120 credit hours, have a 2.2 GPA in major courses, and a GPA of 2.0 overall. It is the student's responsibility to work with his/her advisor and monitor progress toward these goals. Some majors and/or minors may have more stringent guidelines.

