| Course Code | Course Title | Description | Important Info |
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| ACC 2110 | Financial Accounting | Develops an understanding and application of basic financial accounting principles. Emphasis on building and using basic financial statements and a manager's use of accounting data. This course and ACC 2120 together serve as the first year of accounting. Three hours. |  |
| ACC 2120 | Managerial Accounting | The study of the managerial aspects of accounting and finance. Includes an in-depth study of the statement of cash flows, analysis of financial statements, product cost management, and cash budgeting. Three hours. |  |
| ART 1200 | Drawing 1 | An introductory course focusing on developing fundamental drawing skills and improving visual perception. The primary emphasis is on structural drawing and composition using dry media. A variety of studio exercises will be used. Three hours. | Only offered in during the Fall Semester |
| ART 2110 | Art \& Design Fundamentals | From the simple application of color to the complex devices that create illusionary space, this foundational lecture/studio course concentrates on the basic elements of two-dimensional and three-dimensional design. Students will apply aesthetics and theoretical methods. Oral and written art criticisms are employed. Three hours | Only offered in during the Fall Semester |
| BIO 1610 | General Biology 1 (w/ BIO 1620 lab) | Principles of structure, function, and cellular organisms. Includes an introduction to the scientific method, characteristics of cytoplasm, and basic cytology, energy acquisition and release and heredity. Also includes basic plant structure and function. Four hours. (The laboratory is designed to support BIO 1610 and must be taken concurrently with the course.) | Only offered in during the Fall Semester |
| BIO 1710 | General Biology 2 (w/ BIO 1720 lab) | A continuation of BIO 1610. Includes structure, function and interrelationships of the organ systems of animals with particular attention to the human body. Also includes introductory taxonomy, surveying the major groups of plants and animals. Prerequisite: BIO 1610 or permission of the instructor. Students must enroll concurrently in BIO 1720. Four credit hours (The laboratory is designed to support BIO 1710 and must be taken concurrently with the course. This course has a fee for consumables used in its labs.) | Only offered in during the Spring Semester |
| CHM 1010 | Introduction to Chemistry (w/ CHM 1020 lab) | This course is designed to investigate all topics normally found within the American Chemistry Society recommended guidelines (i.e., atomic structure, physical measurements, chemical reactions and balancing equations, percent composition, solubility and precipitation, redox chemistry, gas laws, thermochemistry, quantum chemistry, VSEPR theory, molecular orbital theory, unit cells and unit cell calculation, and intermolecular forces) for a first-semester freshmen chemistry course. (General Chemistry I Lab investigates many of the concepts discussed in CHM 1610 and reenforces the student's applied learning. Must be taken concurrently with CHM 1610.) | Only offered in during the Spring Semester |
| COM 1100 | Public Speaking in Society | A study of communication theory as applicable to public speaking. Students explore the components of an effective speech, as well as current applications of speaking skills. Emphasis will be placed on practicing and displaying these skills in a laboratory setting. Three hours. |  |


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| ENG 1100 | Effective Writing | This course is designed to help you develop and hone the skills necessary for clear and persuasive writing at the college level and beyond. The primary focus of the course is scholarly writing, though we will also explore other genres such as the personal expressive narrative, rhetorical analysis, and position paper. In particular, this course will help you engage complex issues and competing points of view while articulating and supporting an argument using appropriate sources. Three hours. | High school transcript, SAT, and ACT scores will be reviewed before registration |
| ENV 2110 | General Ecology (w/ ENV 2120 lab) | A study of the interaction of organisms with their physical environment and with each other. Particular focus will be on application of ecological concepts and field work in various local ecosystems. Four hours. (This laboratory is designed to support ENV 2110 and must be taken concurrently with the course.) | Only offered in during the Fall Semester |
| HIS 2050 | American Journeys | In this topical survey of the history of the United States to the end of World War II, students will be introduced to the major issues, broad developments, and perennial questions that cut to the heart of American identity. The course will cover such topics as the ideological origins of the American nation, the historical relationship between state and national sovereignty, race and slavery, sectional tensions and the Civil War, social and religious movements, and the culture wars that continue to impact American society today. Three hours. | Only offered in during the Fall Semester |
| ISM 1150 | Introduction to Computer Science | This course exposes students to essential computer science topics including algorithms and introductory programming concepts including sequence, decision, and assignment and iteration. This course assumes to prior knowledge. Three hours. | Only offered in during the Fall Semester |
| ISM 2150 | Object-Oriented Computer Programming |  | Only offered in during the Spring Semester |
| ISM 2700 | HTML \& \& Web Development | This course will focus on the creation, modification and implementation of Web pages using HTML and CSS. Coverage will also include some JavaScript and the Document Object Model. At successful completion of the course, the student will be able to design, build, and implement Web sites. Three hours. | Only offered in during the Fall Semester |
| MAT 1120 | College Algebra | Topics include algebraic operations, manipulation of functions, polynomial equation solutions, inequalities, logarithms, and exponentials. There will be practice with solving systems of equations, graphing, and algebra applications. Three hours. | Only offered in during the Fall Semester |
| MAT 1185 | Quantitative Reasoning | This course is designed to build math literacy, which is necessary for informedcitizenship, reasoning from evidence, and extracting information from data. Topics include proportional reasoning, math modeling, probability, statistics, and math in politics. The course requires complicated reasoning using elementary mathematics. Three credit hours. |  |


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| MAT 1230 | Calculus 1 (w/ MAT 1240 Lab) | This course is a traditional introductory calculus course. We will study functions, limits, derivatives, and integrals. Applications of the derivative and the fundamental theorem of calculus will be particular highlights of this class as well as integrals and derivatives of logarithms and exponential functions. Four hours. (The laboratory is designed to support MAT 1230 and must be taken concurrently with the course.) | Only offered in during the Fall Semester |
| POS 2200 | Introduction to American Government | This introduces students to how the political system in America functions. It focuses on the actual workings of the American government and starts with the cultural and constitutional contexts of American politics. Three hours. | Only offered in during the Fall Semester |
| PSY 1100 | Introduction to Psychology | An introduction to psychology as the study of human behavior. Basic principles of psychology will be explored including the process of learning, memory, perception, sensation, motivation, and emotion. Personal and social aspects of human development will be emphasized. Three hours. |  |
| SCI 1140 | Physical Science Survey | Activities and lectures will cover motion, energy, gravity, light, radiation, earth materials, and space. Three credit hours. | Only offered in during the Spring Semester |
| SCI 1160 | Theories on Origins | A survey of origin theories with emphasis on creation/evolution. Explores fossils, design, thermodynamics, chronology, flood geology, life in space, and current creation research. Three hours. | Only offered in during the Fall Semester |
| SCI 2030 | Faith, Science, and Reason | Faith, Science, and Reason is designed to assist the student in demonstrating the scope and magnitude of science and mathematics: why we study these subjects; knowing the limitations of these subjects; where the Christian fits and operates within the scientific paradigm; how a Christian can incorporate their faith and reason within the scientific enterprise; and how to use it as a productive platform when communicating to those of different worldviews. Three hours. |  |
| SCI 2360 | Introduction to Astronomy | - | Only offered in during the Spring Semester |
| SED 1000 | Teaching School in America | An introduction to the profession of teaching. Learning experiences are structured both in and out of the classroom with the purpose of assisting the college student in making career decisions relative to the profession, e.g., to teach or not, at which level, and in which subject area. Students observe in local schools. Three hours. |  |
| SED 2200 | The School Aged Child | A study of the learner at all grade levels and the many factors affecting learning, including but not limited to, theories of learning, environment, heredity, cultural impact, discipline, classroom management, exceptionalities, and development. The measurement of academic aptitude and achievement is also covered. Practical application is stressed. Subscription to Chalk \& Wire is required. | To qualify for SED 2200 The School Aged Child, student must have received a B- or higher in prerequisit SED 1000 Teaching School in America |


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| SED 2500 | Teaching in a Pluralistic Society | This course develops understanding and skill for working with children and parents who come <br> from diverse backgrounds. Areas of diversity include race, ethnicity, native language, culture, <br> class, gender, age, religion, and ability. The focus is on increasing knowledge and respect for the <br> diverse child in the classroom setting. Subscription to Chalk \& Wire is required. Three hours. | To qualify for SED 2500 Teaching in a <br> Pluralistic Society, student must have <br> received a B- or higher in prerequisit SED <br> 1000 Teaching School in America |
| SOC 2340 | Introduction to Criminal Justice | This course introduces students to the essentials of criminal justice and the most significant issues <br> in today's American criminal justice system. Students will learn the true roles of the police, courts, <br> and corrections and develop an understanding of the complex ways in which they work together. <br> Information on criminal justice careers will help students learn about the meaning of criminal <br> justice to those who work in the field and will provide useful information that can aid career <br> choices. Three hours. | Only offered in during the Fall Semester |
|  | Beginning Level French <br> Language and Culture 1 | Students are put in the presence of authentic, unsimplified French and are trained to use it in the <br> dynamic context of communication. Emphasis is placed on oral proficiency, the development of <br> skills, self-expression, and cultural insight. Online laboratory work is required. Three hours. | Placement exam required before <br> registration for language courses |
| SPA 1010 | Beginning Level Spanish <br> Language and Culture 1 | Students are put in the presence of authentic, unsimplified Spanish and are trained to use it in <br> the dynamic context of communication. Emphasis is placed on oral proficiency, the development <br> of skills, self-expression, and cultural insight. Online laboratory work is required. Three hours. | Placement exam required before <br> registration for language courses |

