

Department of Biblical Studies

Department of Biblical Studies

FACULTY

Full-time Faculty:

Frederick Cardoza II, Ph.D., Dean
Tiberius Rata, Ph.D., Associate Dean

Mark A. Bowald, Ph.D.
Matthew S. Harmon, Ph.D.
Christine M. Hill, Ph.D.
Rock M. LaGioia, D.Min.

Part-time Faculty:

Lonnie Anderson, M.Div., D.Min. (in progress)
Kip Cone, D.Min.
Pete Gross, M.Div., D.ICS (in progress)
T.K. Kurtaneck, M.S.
Trent Lambert, D.Min.
Sorin Sabou, Ph.D.
John Sloat, Th.M.
Thomas M. Stallter, D.Miss.
John Teevan, D.Min.

PURPOSE

The Biblical Studies Department prepares disciples of Jesus Christ to be servant-leaders both in church and society. The Department of Biblical Studies faculty is committed to passionate and accurate study of God's Word, to living out our faith with dynamic spirituality, and to thoughtful engagement with the world around us.

Christianity is a set of beliefs and practices associated with the devotion, worship, and service of God. It rests on the belief that the Bible stands alone as the inerrant revelation of God and that Jesus is the one and only way of reconciliation with a holy and loving God. The department's commitment to these two foundational truths has a direct bearing on all aspects of life—intellectual, moral, physical, and spiritual. In a world confused by the marketplace of competing ideas, the only real answers to life come from the Word of God who is the only standard for both faith and practice.

FOCUS

Foundational to this department is the Word of God—what it meant as originally given and what its significance is today. Learning how to interpret and apply Scripture correctly is the most important thing students can learn. That is addressed in departmental courses specifically on the Bible, in courses on the cultures and literatures of the biblical world, and in courses in biblical languages.

Since we live in a real world with complex issues, Christians need to be prepared to handle those issues with correct biblical responses. Hence, we offer courses in various areas of theology, apologetics, biblical studies, spiritual formation, intercultural studies, and preaching. We emphasize in all our courses putting faith into practice recognizing the Bible as the ultimate, inerrant authority.

MAJORS AND MINORS

The department offers eight majors: Biblical Studies, Intercultural Studies, Youth Ministry, Educational Ministries, Bible Translation, Sport Ministry Studies, Urban Ministry Studies and a Bible major (this latter major is available only to those who are also enrolled in another non-Biblical Studies major). There are also four minors: Biblical Studies, Biblical Languages, Youth Ministry Studies, and Intercultural Studies. Students majoring in Biblical Studies programs are encouraged to double-major. Our programs are especially crucial for those desiring to serve the body of Christ as pastors, professors, youth workers, missionaries, etc., but our mission reaches beyond that. We want to prepare leaders for a variety of roles in society. In a post-Christian world, the study of Scripture and faith is excellent preparation for all who wish to impact society with the gospel of Christ.

Generally, the education offered by this department is not terminal, in the sense of providing everything students need for ministry. Further study is encouraged, such as that offered at the seminary level. But the departmental curriculum is designed to provide the best possible foundation for future study and ministry. Note that graduates of the Biblical Studies Department may gain advanced standing in Grace Theological Seminary.

VALUES-DRIVEN CURRICULUM

The Biblical Studies Department is driven by the following values:

1. We seek to offer students a comprehensive introduction to biblical studies and related fields within an evangelical framework. With so many topics to cover and with a limited number of hours that students may take in three or four years of college, our curriculum is designed to be compact yet complete, efficient yet excellent.
2. We seek to model before students what it means to apply our minds at the highest level possible in the study of the Bible and related subjects, while having hearts deeply committed to the God of the Bible. We want students to be dedicated to advancing God's kingdom and to serving the people of Christ's church.
3. We seek to guide students in developing an approach to biblical studies that is informed by scholarship. We encourage students to be well read and familiar with sources for understanding Christianity and the Bible. Morgan Library has an excellent collection in the field of biblical studies. Department courses will generally require significant research in the library. The library also houses the department's collection of ancient manuscripts. Hebrew scrolls and Greek papyri provide students firsthand acquaintance with the transmission of the Bible.

GOALS

The department has adopted the following goals and objectives:

1. Students will demonstrate biblical literacy. This means knowing the principal persons, events, places, dates, and themes of the Bible; using primary sources in interpretation; interpreting biblical concepts in the context of cultures of the biblical world.
2. Students will demonstrate knowledge of Christianity. This includes identifying the essential doctrines of the Christian faith and knowing the historical and theological developments of the Christian movement.

3. Guided by biblical understanding, students will demonstrate a refined Christian worldview. This includes evaluating culturally influenced values and beliefs; defining and articulating a global view of humans and cultural systems, and ways to interact appropriately with them; defining and articulating a holistic integration of all aspects of life—both Christian and secular—under the rule of God and for His honor.
4. Students will integrate knowledge of the Christian faith into their lives and demonstrate good citizenship in the Christian community and in society at large. This includes applying the great commandment to all relationships; applying the Great Commission to personal and cultural encounters and relationships; being active participants in a community of faith; and interacting with differing points of view by speaking the truth in love.

PROGRAMS

Bachelor of Arts or Bachelor of Science Degree:

Students completing baccalaureate studies will earn a Bachelor's degree in any of our program majors listed in the following section.

Master of Arts in Ministry Studies:

The MA in Ministry Studies is a 36-hour online program designed to provide professional and practical training for those who are pursuing or are already involved in church ministry. This degree will prepare and equip ministry leaders with the necessary personal, professional, and theological training for your unique Christian calling within church ministry or human services. The program goals are designed to augment and support the mission of Grace College and Seminary.

The M.A. in Ministry Studies strikes a balance between foundational theological preparation and real-life ministry training. The program is designed to add to the body of knowledge gained in Grace's undergraduate biblical studies programs and to train those who have not pursued undergraduate training in biblical studies for positions of support and leadership in the local church. Note that graduates of the Department of Biblical Studies may gain advanced standing in Grace Theological Seminary.

Accelerated Master of Arts Degree: Students have the opportunity to pursue a master of Arts degree in either Local Church Ministry or Intercultural Ministry from our residential seminary while pursuing their Bachelor's degree in Biblical Studies, Intercultural Studies, Educational Ministry, Youth Ministry, Bible Translation, and Sports Ministry. This accelerated degree can be completed in four years, with the last two years being enrolled in both the college and the seminary.

Accelerated Master of Divinity Degree: Students have the opportunity to pursue a Master of Divinity degree while pursuing a Bachelor's degree. This is available for the following Bachelor's degree: Biblical Studies, Intercultural Studies, Educational Ministry, Youth Ministry, Bible Translation, and Sports Ministry. Students can get their Master of Divinity concentrations in the areas of Pastoral Studies, Intercultural Studies, Exegetical Studies, and Pastoral Counseling. Students can complete this in five years and in the fifth year they are a seminary student only.

MAJORS

The majors consist of 14 three-hour courses for a total of 42 hours, in addition to the language requirement.

Biblical Studies Major

The requirement for a major in Biblical Studies is 45 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 2310 History of Christianity
BBL 3010 Defining Doctrines of the Christian Faith
BBL 3090 Spiritual Formation
BBL 3140 Biblical Backgrounds
MIS 3220 Principles & Practice of Prayer
BBL 4810 Senior Seminar

Specialization Courses

BBL 3000 Theological Systems
PHI 3050 Apologetics
BIB 3290 NT Bible Exposition
BIB 3310 OT Bible Exposition
ICS 3650 Intercultural Ministry
BIB 4060 Expository Preaching

Applied Learning 3 hours

Intercultural Studies Major

The requirement for a major in Intercultural Studies is 57 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 3290 NT Bible Exposition
BIB 3310 OT Bible Exposition
BBL 3000 Theological Systems
BBL 3010 Defining Doctrines of the Christian Faith
BBL 3140 Biblical Backgrounds
BBL 4810 Senior Seminar

Specialization Courses

MIS 2010 Intro to World Missions
MIS 2080 Teamwork & Leadership Training
ICS 3110 Intercultural Communication
ICS 3210 Applied Cultural Anthropology
MIS 3220 Principles & Practice of Prayer

Choose one of the following:

ICS 3300 Eastern World Religions
ICS 3350 Middle Eastern World Religions

Applied Learning 9 hrs

MIS 4960 Cross Cultural Internship

The following two courses are taken as independent study during applied learning on the internship.

BBL 3090 Spiritual Formation
MIS 2100 History of World Missions

Youth Ministries Major

The requirement for a major in Youth Ministries is 45 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 2310 History of Christianity
BBL 3090 Spiritual Formation
BBL 3010 Defining Doctrines of the Christian Faith
MIS 3220 Principles & Practice of Prayer
YMI 4940 Personal & Professional Orientation

Specialization Courses

BIB 2090 Contemporary Issues
BIB 2140 Evangelism & Discipleship
YMI 2140 Foundations/Phil. of Youth Ministry
YMI 2240 Strategies for Church and Campus Youth Programs
YMI 3240 Counseling and Communicating with Contemporary Youth
YMI 4100 Youth Ministry Internship

Choose one of the following:

YMI 3140 Cross Cultural Youth Ministry
USI 1100 Foundations of Urban Ministry

Applied Learning 9 hours

Educational Ministries Major

The requirement for a major in Educational Ministries is 45 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 3290 New Testament Bible Exposition
BIB 3310 Old Testament Bible Exposition
BBL 3090 Spiritual Formation
MIS 3220 Principles & Practice of Prayer
BBL 4810 Senior Seminar

Specialization Courses

PSY 3260 Biblical Psychology
PSY 2360 Child and Adolescent Psychology
BBL 2050 Relational Skills for Ministry
BBL 2030 Foundations of Educational Ministry
BBL 2040 Foundations of Ministry Leadership
ICS 3110 Intercultural Communication

Choose two of the following

PHI 3050 Apologetics
BIB 2310 History of Christianity
BBL 3000 Theological Systems
BBL 3010 Defining Doctrines of the Christian Faith
BBL 3140 Biblical Backgrounds
BIB 4060 Expository Preaching
ICS 3300 Eastern World Religions
ICS 3350 Middle Eastern Religions
MIS 2080 Teamwork and Leadership Training
MIS 2010 Introduction to World Missions
BHS 2520 Leadership Principles and Development
SOC 2100 Marriage and the Family
COM 2160 Small Group Communication
COM 3460 Organizational Communication and Behavior
COM 3030 Persuasion
BHS 4050 Addiction Treatment
PSY 3440 Process and Techniques of Counseling
SED 1000 Teaching School in America
SED 2200 The School Age Child
SED 2210 Responsive and Differentiated Instruction
SED 2400 Exceptional Needs
SED 2500 Teaching in a Pluralistic Society
SED 2600 Teaching and Learning

Applied Learning 3 hours

Bible Major

Designed for NON Biblical Studies Majors wishing to double major in Bible.

The requirement for a major in Bible is 33 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 2310 History of Christianity
BBL 3010 Defining Doctrines of the Christian Faith
BBL 3090 Spiritual Formation
MIS 3220 Principles & Practice of Prayer

Specialization Courses

BBL3140 Biblical Backgrounds
BIB 3290 NT Bible Exposition
BIB 3310 OT Bible Exposition
ICS 3650 Intercultural Ministry

Sport Ministry Studies Major

The requirement for a major in Sport Ministry Studies is 54 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 3290 NT Bible Exposition
BIB 3310 OT Bible Exposition
MIS 3220 Principles & Practice of Prayer
BIB 4060 Expository Teaching & Preaching
BIB 2650 Introduction to Sport Ministry

Specialization Courses

SMT 1100 Introduction to Sport Management
SMT 2050 Risk Management
SMT 3060 Event Management
SMT 3080 Event Management Lab
SMT 3550 Sport in American Society (Senior Seminar)
SMT 3610 Sport Marketing
SMT 4000 Sport Media

Senior Seminar Course

Choose 1 of the following

BBL 4810 Senior Seminar in Bible
SMT 4200 Sport Governance

Applied Learning 9 hours

SMT 1140 Practicum
SMT 2090 Practicum in Sport Management
SMT 4930 Internship

Urban Studies Major

The requirement for a major in Urban Studies is 60 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
BIB 2310 History of Christianity
BBL 3010 Defining Doctrines of the Christian Faith
BBL 3090 Spiritual Formation
MIS 3220 Principles & Practice of Prayer

Specialization Courses

SOC 1100 Introduction to Sociology
BIB 2140 Evangelism and Discipleship
YMI 3140 Cross Cultural Youth Ministry
USI 1100 Foundations of Urban Ministry

Fall in Philadelphia at Urban Hope Training Center :

USI 4831 Urban Studies Field Experience 1
USI 4832 Urban Studies Field Experience 2
USI 4833 Urban Studies Field Experience 3

Spring Semester on Grace Campus:
USI 4834 Urban Studies Field Experience 4
USI 4835 Urban Studies Field Experience 5

Choose one of the following

ICS 3300 Eastern World Religions
ICS 3350 Middle Eastern World Religions

Applied Learning 12 hours

Bible Translation Major¹

The requirement for a major in Bible Translation is 55 hours in the department, including the following courses:

Bible Courses

BBL 2011 Understanding the Old Testament I
BBL 2013 Understanding the Old Testament II
BBL 2020 Understanding the New Testament
ICS 3110 Intercultural Communication
BBL 3010 Defining Doctrines of the Christian Faith
BIB 3290 NT Bible Exposition
BIB 3310 OT Bible Exposition
ICS 3210 Applied Cultural Anthropology
BBL 3140 Biblical Backgrounds

Specialization Courses

GRE 1030 Greek 3
GRE 2010 Greek Exegesis I
HEB 1010 Hebrew I
HEB 1020 Hebrew II
HEB 1030 Hebrew III
HEB 2020 Hebrew Exegesis I
LNG 4500 Articulatory Phonetics
LNG 4520 Syntax and Morphology
LNG 4700 Introduction to Sociolinguistics
LNG 4800 Learner-Directed Second-Language Acquisition

Applied Learning 3 hours

MINORS

Biblical Studies Minor

¹ The LNG courses will be taken during the summer through the Summer Institute of Linguistics at the Dallas International University. The student will pay a summer fee that will cover tuition and room and board while at DIU.

The requirement for a minor in Biblical Studies is 21 hours in the department, including the following courses:

- BBL 2011 Understanding the Old Testament I
- BBL 2020 Understanding the NT
- BIB 2310 History of Christianity
- BBL 3010 Defining Doctrines of the Christian Faith
- BBL 3140 Biblical Backgrounds
- BIB 3290 New Testament Bible Exposition
- BIB 3310 Old Testament Bible Exposition

Intercultural Studies Minor

The requirement for a minor in Intercultural Studies is 18 hours in the department, including the following courses:

- ICS 3110 Intercultural Communication
- ICS 3210 Applied Cultural Anthropology
- MIS 2010 Introduction to World Missions
- MIS 2080 Teamwork and Leadership Training
- MIS 2100 History of World Missions

Choose one of the following:

- ICS 3300 Eastern World Religions
- ICS 3350 Middle Eastern World Religions

Youth Ministry Studies Minor

The requirement for a minor in Youth Ministry Studies is 18 hours in the department, including the following courses:

- BBL 3010 Defining Doctrines of the Christian Faith
- BIB 2140 Evangelism and Discipleship
- YMI 2140 Foundations and Philosophy of Youth Ministry
- YMI 2240 Strategies for Church and Campus Youth Ministry
- YMI 3240 Counseling and Communicating with Contemporary Youth

Choose one of the following

- YMI 3140 Cross Cultural Youth Ministry
- USI 1100 Foundations of Urban Ministry

Applied Learning 6 hrs

Urban Ministry Studies Minor (6 APLS)

The requirement for a minor in Urban Ministry Studies is 21 hours in the department, including the following courses:

Prerequisite -

- USI 1100 Foundations of Urban Ministry
- USI 4831 Urban Studies Field Experience 1 (2 APL)
- MLD 3300 Ministry Outreach and Care (Online)
- USI 4832 Urban Studies Field Experience 2 (2 APL)
- MLD 3000 Non-Profit Financial Management (Online)

Choose one of the following:

- USI 1100 Foundations of Urban Ministry (2APL)
- YMI 3140 Cross Cultural Youth Ministry (2APL)

Biblical Languages Minor

The requirement for a minor in Intercultural Studies is 21 or 24 hours in the department, including the following courses:

Option 1 (Greek Emphasis)

GRE 1010 Greek I
GRE 1020 Greek II
GRE 1030 Greek III
GRE 2010 Greek Exegesis I
BBL 3140 Biblical Backgrounds

Choose two of the following

BIB 3290 New Testament Bible Exposition
BIB 3310 Old Testament Bible Exposition
GRE 2040 Greek Exegesis 2
ICS 3110 Intercultural Communication

Option 2 (Hebrew Emphasis)

HEB 1010 Hebrew I
HEB 1020 Hebrew II
HEB 1030 Hebrew III
HEB 2020 Hebrew Exegesis I
BBL 3140 Biblical Backgrounds

Choose two of the following:

BIB 3290 New Testament Bible Exposition
BIB 3310 Old Testament Bible Exposition
HEB 2080 Hebrew Exegesis II
ICS 3110 Intercultural Communication

Option 3 (Both Languages)

GRE 1010 Greek I
GRE 1020 Greek II
GRE 1030 Greek III
GRE 2010 Greek Exegesis I
HEB 1010 Hebrew I
HEB 1020 Hebrew II
HEB 1030 Hebrew III
HEB 2020 Hebrew Exegesis I

Master of Arts in Ministry Studies

The MA in Ministry Studies is a 36-hour online program designed to provide professional and practical training for those who are pursuing or are already involved in church ministry. This degree will prepare and equip ministry leaders with the necessary personal, professional, and theological training for your unique Christian calling within church ministry or human services. The program goals are designed to augment and support the mission of Grace College and Seminary

The M.A. in Ministry Studies strikes a balance between foundational theological preparation and real-life ministry training. The program is designed to add to the body of knowledge gained in Grace's undergraduate biblical studies programs and to train those who have not pursued undergraduate training in biblical studies for positions of support and leadership in the local church. Note that

graduates of the Department of Biblical Studies may gain advanced standing in Grace Theological Seminary.

Core Courses: 18 Hours

TH 5170	Theological Seminar 1
TH 5180	Theological Seminar 2
PM 5160	Methods of Discipleship
OT 5065	Old Testament Survey
NT 5320	New Testament Survey
MIN 6010	Spiritual Formation

Christian Ministry Concentration Courses: 18 Hours

MIN 5100	Bible Study Methods
MIN 5310	Ministry & Cultural Diversity
MIN 5320	Ministry Leadership
PM 7120	Local Church Ministry in the 21 st Century
PM 5570	Communication in Ministry
PM 6170	Ministry Administration

Women's Leadership Studies Concentration: 18 Hours

The first four courses below (5110, 5360, 5600, 5820) are required and offered as weekend seminars:

MIN 5110	Equipping Others for Ministry
MIN 5360	Women & Scripture
MIN 5600	Biblical Foundations of Leadership
MIN 5820	Soul Care & Leadership

Choose two of the following:

MIN 5100	Bible Study Methods
MIN 5310	Ministry and Cultural Diversity
PM 5570	Communication in Ministry

Counseling Concentration Courses: 18 Hours

PM 6160	Biblical Psychology
MIN 5500	Counseling Theories
MIN 5700	Counseling Methods & Techniques
MIN 5900	Pre-Marital & Marital Counseling
MIN 6200	Counseling Common Problems
PM 6060	Legal and Ethical Issues in Pastoral Counseling

Technology Concentration Courses: 18 Hours

PM 5180	Technology and Media in Ministry
PM 5190	Worship Arts
PM 6070	Creative Communication Strategies
PM 6180	Organizational Tools
PM 6240	Developing Tech Talent
PM 6840	Tech Ministry Internship

COURSE DESCRIPTIONS

In the following courses, students will be explorers (not just observers) in the study of the Bible. The goal is to become skilled in interpretation and wise in application. Courses will focus on breadth and depth of learning, so that students are capable of dealing with both specific and global issues in the text.

Biblical Studies

BBL 2011 Understanding the Old Testament I

An introduction to the Pentateuch and the Historical Books of the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

BBL 2013 Understanding the Old Testament II

An introduction to the Poetic and Prophetic books of the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

BBL 2020 Understanding the New Testament

This course introduces the New Testament with special reference to background, historical setting, literary composition, theology, and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the New Testament, the historical milieu of each New Testament book studied, the purpose and general content of each New Testament book studied, the relationship between the New and Old Testaments, and the use of the New Testament in modern ministry. Three hours.

BBL 3000 Theological Systems

Students will explore the theological methods and presuppositions practiced by the diversity of theological systems. Students will seek answers to questions such as, how is presuppositional apologetics different from evidential apologetics. How is systematic theology different from biblical theology? How is dispensational theology different from covenant theology? How is reformed theology different from Armenian theology? How is progressive dispensationalism different from classic dispensationalism? Students will study the methods and presuppositions of leading theologians, from the Apostle Paul to the present. Prerequisite: BIB1050. This is an upper level course available to juniors and seniors. It is also offered at a graduate level. Three hours.

BBL 3010 Defining Doctrines of the Christian Faith

Students will identify the central affirmations of Christianity that distinguish orthodoxy from heresy, heterodoxy, liberalism, and neo-orthodoxy. Students will be able to support each defining doctrine from Scripture. The role of creeds, church councils, and doctrinal statements in defining and

preserving orthodoxy will be explored. Students will appreciate the diversity within Christian orthodoxy, while the central affirmations are preserved. Prerequisite: BIB1050. Three hours.

BBL 3090 Spiritual Formation

Students will explore the various dynamics that converge to produce maturity in the life of a Christian. They will seek to construct a theory of spiritual formation based on a practical knowledge of God, a realistic awareness of self, a full-orbed understanding of pertinent scriptural insights, and a historical perspective of various approaches to spirituality. They will examine the necessity of the integration of the individual pursuit of spiritual maturity with the corporate dimension. The approach of the course will include practical application along with classroom discussion and outside research. Prerequisite: BIB 2010. Three hours.

BBL 3140 Biblical Backgrounds

Students will seek to understand how people thought, communicated, and lived in the ancient world during the OT, NT and Intertestamental Periods. Special emphasis will be placed on key people groups and political, cultural, theological, and literary developments that form the background to the Bible. Students will learn to use insights from geography, cultural anthropology, archaeology, sociology, philosophy, politics, literature, and history for the interpretation of Scripture in light of the history and culture of the people to whom it was addressed. Three hours.

BBL 4310 Women and Scripture

Students will explore the various roles women played in the OT against the backdrop of the ancient world. They will investigate ways that Jesus elevated the status of women and how NT passages describe the function of women within the Christian community. Using modern theories on the role of women—hierarchical, complementarian, and egalitarian—students will seek to define a biblical approach to contemporary questions about the role of women. Three hours.

BBL 4810 Senior Seminar

This course is designed to facilitate senior level students in the application of theory to ministry practice. The learner will be challenged to integrate biblical/theological knowledge gained in a variety of courses together with specialized research that pertains to specific ministry issues. Three hours.

BIB 1050 Exploring the Bible

A general overview of the Bible which orients the student to the overall presentation of the program of God from the Creation through the Consummation of Christ. Emphasis will be placed on the themes, timeline, structure, and coherence of the entire Biblical revelation. This course is required in the liberal arts core curriculum. Three hours.

BIB 2010 Scripture and Interpretation

Foundational principles of effective Bible study will be applied for personal study and small group Bible study leadership. Observational skills of the English text will be developed through hands-on activities and assignments. Hermeneutical principles will be applied to various biblical genres with the goal of equipping the learner to interpret the text based on its historical/cultural and literary context. Application of meaning of the text for spiritual formation will be emphasized as well. Prerequisite: BIB1050. This course is required in the liberal arts curriculum. Three hours.

BIB 2090 Contemporary Issues

Students will interact with controversial issues facing young Christians, weighing carefully biblical and ethical criteria for those issues. Careful distinction will be made between explicit biblical teaching,

traditional Christian practices, and personal convictions. Typical issues to be analyzed in the course include: decision making and the will of God, spiritual gifts, gender issues, media and culture, sexuality and alternative lifestyles. Three hours.

BIB 2140 Evangelism and Discipleship

Students will explore foundational issues for developing an approach to evangelism. Questions that will be considered include: What constitutes true conversion? Is becoming a Christian a process or an event? What about lordship salvation? What is the relationship between evangelism and the sovereignty of God? How do trends and needs in society shape a strategy for evangelism? Second, students will examine various methods of evangelism, for example, lifestyle evangelism. Third, students will study the concept and methods of discipleship as an integral part of evangelism.. Three hours.

BIB 2310 History of Christianity

Students will seek to discover what transpired in Christianity from the 1st century to modern times in order to understand what Christianity is in the present. They will identify the major events, personalities, and theological issues, both Western and non-Western, that shaped the development of Christianity. They will appreciate the challenges that the church faced as it matured in history, and they will gain perspective on the challenges still facing the church today. Prerequisite: BIB1050. This is an upper level course available to juniors and seniors. It is also offered at a graduate level. Three hours.

BIB 3290 New Testament Exposition

Foundational principles of effective Bible study will be applied for personal study and small group Bible study leadership. Observational skills of the English text of the New Testament will be developed through hands-on activities and assignments. Hermeneutical principles will be applied to various biblical genres with the goal to equip the learner to interpret the text based on its historical/cultural and literary context. Application of the meaning of the text for spiritual formation will be emphasized as well. Prerequisites: BIB1050, BIB2010, and BBL2020. Three hours.

BIB 3300 Essential Doctrinal Themes

An overview of the essential doctrines every Christian should know and be able to articulate and defend. This course will focus on allowing students to engage in collaborative exercises to challenge their thinking and solidify their faith. This course is required in the liberal arts core curriculum. Three hours.

BIB 3310 Old Testament Exposition

Foundational principles of effective Bible study will be applied for personal study and Bible study leadership. Observational skills of the English text of the Old Testament will be developed through hands-on activities and assignments. Hermeneutical principles will be applied to various biblical genres with the goal to equip the learner to interpret the text based on its historical/cultural and literary context. Application of the meaning of the text for spiritual formation will be emphasized as well. Prerequisites: BIB1050 and BIB2010. Three hours.

BIB 4060 Expository Preaching and Teaching

This course combines both theory and practice. It introduces a functional methodology of organizing and developing the elements of a sermon. It examines issues of bridging exegesis and exposition as well as the application of biblical truth and the effective delivery to listeners. Approximately one-third of the course is devoted to a lab setting where lessons and sermons are video-recorded and critiqued. Prerequisites: COM1100, BIB1050 and BIB2010. Three hours.

Educational Ministries

BBL 2030 Foundations of Educational Ministry

This course exposes students to learning theories and educational practices that can be applied to ministry settings. Learning theories help teachers understand how humans acquire new knowledge and embrace truth for transformational life change. This course will address not only inner processes that bring about growth, but also the environmental and social influences that can either promote or hinder wholistic learning that results in biblical wisdom.

BBL 2040 Foundations of Ministry Leadership

This course looks at the life of Jesus to learn from Him as the Master Teacher, Leader and Discipled. Students will explore Scripture and the lives of other godly men and women to gain a composite picture of leadership that addresses heart issues in the lives of people they will lead. Leadership from a biblical perspective will be countercultural and address issues of pride vs. humility, how we view failure/success and taking initiative in a Spirit-driven process. Students will have the opportunity for hands on integration of theory with practice as they process the course concepts in life with others in a relational context of ministry.

BBL 2050 Relational Skills for Ministry

Theoretical principles of interpersonal communication and conflict management skills will be applied to ministry settings in order to equip the learner to work more effectively with a variety of people in diverse settings. Through course material, individual reflection, and small group experiences, learners will explore the biblical foundations of relationships, personal relating style, small group dynamics and roles, and conflict management skills. The focus of this course contains principles for evaluating relational maturity, elements that help and hinder spiritual community and skills for dealing with conflict in healthy ways utilizing effective communication skills necessary for personal and ministerial development. Three units.

See School of Behavioral Sciences, School of Education, and School of Arts & Sciences catalogs for additional course listings.

Intercultural Studies and World Mission

In the following courses, students will explore how culture affects communication, relationships, beliefs, value systems, and ministry. Students will gain a deeper understanding of world missions and the preparation essential for cross-cultural ministry.

ICS 3110 Intercultural Communication

Students will examine the principles and processes of communicating effectively with people from a second cultural context, whether in multi-cultural U.S.A. or in other countries. The course will investigate functional perception and how cultural worldview, beliefs, and values affect it through the personal perception of each individual. Students will explore how the shaping of the message, the style of communication, and the use of communication networks help to penetrate different cultures with the gospel. Dangers of ethnocentrism and its affect on the cross-cultural communication process will be discussed. The principles examined are valuable for intercultural relations in any field of work. Prerequisite: MIS2010. Three hours.

ICS 3210 Applied Cultural Anthropology

The nature of man and how his culture affects him are explored with a view to how this, in turn, affects ministry in intercultural contexts. Worldview assumptions and resulting values, beliefs, behavior, and attitudes are studied as to how they affect the person in his perception and understanding of the physical and spiritual world around him and, ultimately, his understanding of the Gospel. Social organization is examined as to how it affects ministry strategy, and the nature of culture change is investigated with a view to evangelism. Prerequisites: MIS2010. Three hours.

ICS 3300 Eastern World Religions

In this course the belief systems of major religions originating and concentrated in the Eastern world are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, but an introductory understanding of biblical theology is assumed. Religions covered in the course include Hinduism, Buddhism, Jainism, Sikhism, Chinese Popular Religion (Taoism and Confucianism, with reflections of Taoism in Native American Religion), and Shintoism. These will be introduced with a short Theology of Religions. Three hours.

ICS 3350 Middle-Eastern World Religions

In this course the belief systems of major religions originating and concentrated in the Middle East are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, but an introductory understanding of biblical theology is assumed. Religions covered in the course include Judaism, Islam, Baha'i, Zoroastrianism (Zarathustrism), and African Animism. These will be introduced with a short Theology of Religions and comments on why various religions have similarities with others. Three hours.

ICS 3650 Intercultural Ministry

This course is an overview of intercultural missions in which students will discover the importance of cultural value systems, intercultural communication, contextualization, and cultural adaptation, and how these issues affect biblical ministry in intercultural and multicultural contexts. Future pastors, youth ministers, Christian counselors, and other Christian ministry personnel will become more effective in various intercultural situations by shaping their ministry to penetrate other cultures more deeply. Knowing how culture functions, the extent to which it shapes people, and how we are affected by our own culture keeps us from reading our cultural values into other contexts and into our interpretation of the Bible. It also guards against unknowingly imposing our cultural values on others. The course will not count toward the requirements of an undergraduate intercultural mission minor. Three hours.

MIS 2010 Introduction to World Missions

This introductory course will help students discover basic understandings, motives, and methods for successful missionary work. Practical subjects such as good and bad reasons for going into missions, departure from and reentry into one's own culture, entering a new culture, and choosing a mission field will be discussed. Basic skills for God's work in another culture will be introduced. Theological and strategic foundations will provide a conceptual understructure for further studies in intercultural missions. Three hours.

MIS 2080 Teamwork and Leadership Training in Missions

Students will discover and carefully examine the biblical data on teamwork, emphasizing the New Testament material. From this examination, principles guiding biblical teamwork will be gleaned with primary emphasis on application to missionary teams today, especially those involved in church planting. Students will also discover biblical patterns and models of leadership training with a view to their practice today. Other practices of leadership training will be evaluated in light of this study. Attention will be given to the relationship between biblically sound leadership and team health and effectiveness. Prerequisites: MIS2010. Three hours.

MIS 2100 History of World Missions

In this course the backgrounds and development of the missions enterprise from the apostolic period until the present will be analyzed with a view to discovering the benefit to the intercultural task before us today. A proper understanding of the work of the Holy Spirit in this endeavor is emphasized. To give the student a good grasp of present-day major movements, significant current trends in missiological thought and practice will be examined. Prerequisites: MIS2010. Three hours.

MIS 3220 Principles and Practice of Prayer

Students will examine the teaching of the Scriptures on the subject of prayer with a view to discovering the absolute necessity of a vital prayer experience in the life of the man or woman of God and in the life of the Church. Urgency, consistency, and effectiveness of prayer will all be discussed as well as practical guidance for fostering these. Significant time will be spent in the practice of prayer. Three hours.

MIS 4960 Cross Cultural Internship

The Cross-Cultural Internship is for a minimum of 14 weeks (one semester) in a second culture. The internship itself is for six hours of academic credit. While in the host context the student will complete two campus courses (BBL3090 Spiritual Formation and MIS2100 History of World Missions) for three hours of credit each. These two courses will be taken by distance education with the supervision and grading of the professors on campus.

The cross-cultural aspects of the internship are to be fulfilled under the direction of the faculty supervisor. The components that are requirements for the internship are a personal cultural identity exercise, a culture identity comparison exercise in the host culture, ministry and interaction experiences in the host context, (living with a host family in some contexts), a weekly journal, required reading, and a reflective term paper. 9 Credit hours.

Languages, Biblical

In the following courses, students will explore the meaning of the biblical text through a study of the original languages. The aim of the courses in Greek and Hebrew is to gain knowledge of grammar and vocabulary in order to do basic translation and exegesis of biblical passages.

ENG 3300 Introduction to Linguistics

A survey of the primary features of language, including phonology, morphology, semantics, language acquisition, how the brain processes language, and how languages change through contact with each other. Students will learn the International Phonetics Alphabet and learn to transcribe the sounds of English and other world languages. Students will work through morphological and semantic examples and exercises drawn from a worldwide sample of languages.

GRE 1010-1020 New Testament Greek I and II

This course introduces the student to the essentials of biblical Greek with emphasis on phonology, morphology, syntax, and vocabulary. The student will learn how to pronounce and read biblical Greek, the form and function of the noun and verb, the basic syntax of Greek words, phrases, and clauses. Three hours each session.

GRE 2010 Greek Exegesis

This course is a practical study of the procedures for doing sound exegesis in the various portions of the New Testament. The method will include the study of syntax, words, poetics, textual criticism, biblical theology, and practical exegetical exposition in the different genres of the Greek New Testament. The student will be introduced to the electronic tools available to aid in the preparation of sound, biblically-based sermons/lessons. The course is designed to help the student prepare for the future use of the skills in the ministry of the Word. Prerequisites: GRE1010 and GRE1020. Three hours.

GRE 2040 Greek Exegesis II

An exegetical study of selected portions of the Greek New Testament in the original language designed to show its theological, expository, and practical values. Prerequisites: GRE1010, GRE1020 and GRE2010. Three hours.

HEB 1010-1030 Hebrew I, II and III

In this two semester course students will seek to gain sufficient mastery of the Hebrew language, including vocabulary, forms, and syntax, in order to begin translating and interpreting the Hebrew Bible. The second semester is devoted mostly to reading Hebrew narrative, with a continuation of grammar studies inductively from the reading selections. Students will be introduced to the basic literary and electronic tools currently in use in Hebrew language studies. Prerequisites: none. Three hours each session.

HEB 2020 Hebrew Exegesis I

Students will seek to build on the foundation learned in the first two semesters of Hebrew and increase their knowledge of vocabulary, grammar, and syntax. Students will translate selections from the Old Testament, discovering translation techniques. Special focus will be placed on the theology and homiletical treatment of the book of Jonah. Prerequisites: HEB1010 and HEB1020. Three hours.

HEB 2080 Hebrew Exegesis II

Students will undertake critical and exegetical studies of portions of the Hebrew OT. By analyzing the major exegetical and theological problems against the historical background of the selected passages, students will discover theological, expository, and practical values of doing Hebrew exegesis. Prerequisites: HEB1010, HEB1020 and HEB2010. Three hours.

LNG 4500 Articulatory Phonetics

Students will introduce the student to the sounds used in spoken languages. The student will be trained to recognize, produce, transcribe, classify and describe words. The student will get intensive practice in using the full International Phonetic Alphabet (IPA) for the whole range of sounds used in human speech. Two hours.

LNG 4520 Syntax and Morphology

Students will learn the fundamentals of analyzing the grammatical and morphological structures of languages. The student will gain analytical skills developed through graded problems based on a wide variety of languages. Three hours.

LNG 4700 Introduction to Sociolinguistics

Introduction to language as a social phenomenon dependent on age, gender, social class, status, setting, and topic, with special attention to multilingual societies. Two hours.

LNG 4800 Learner-Directed Second-Language Acquisition

This course equips the student for success in learner-directed acquisition of language/culture without dependence on formal classroom instruction, especially in little-studied languages with few or no published pedagogical resources. The core of the course is an intensive language practicum (40-45 hours), working with a native speaker of a language that is very different from languages the student already knows, in sessions led first by a teaching assistant and later by students. Separate lecture-discussion sessions present the theoretical foundation for the practicum. An understanding of second language acquisition is instilled that combines Sociocultural Theory with the psycholinguistic study of comprehension and production along with a detailed multi-phase strategy for long-term language/culture learning. Three hours.

Please note: LNG courses taken at Dallas International University through Summer Institute of Linguistics (Wycliff).

Youth Ministry

The Youth Ministries program is offered in cooperation with the National Institute for the Development of Ministries to Youth, founded by CE National. In addition to coursework, students must meet certification requirements, including hands-on experience in local and para-church ministry, youth ministry leadership, communication to youth, cross-cultural experience, and evangelism and discipleship. For more information, contact CE National.

YMI 2140 Foundations and Philosophy of Youth Ministry

Students will explore the modern history of youth ministry and will evaluate the four primary approaches in current use in light of biblical principles. Students will seek to understand contemporary adolescent issues and the essential ingredients needed to make an effective youth ministry. Students will develop strategies for integrating youth ministries into the local church. Areas of discussion will include parenting ministries and methods of building a volunteer staff and youth team.. Three hours.

YMI 2240 Strategies for Church and Campus Youth Programming

Strategies will be developed for establishing strong ministry teams and for ministering to junior and senior high students, as well as to recent graduates. Students will examine the role in youth ministries of the Christian school, home schooling, and the public school. They will explore and analyze various curriculums and develop strategies for meeting the needs of youth in complex family and societal structures. Prerequisite: YMI2140. Three hours.

YMI 3140 Cross-Cultural Youth Ministries

Students will learn to assess issues relevant to specific urban youth cultures and to target the needs of youth in various culturally diverse people groups. Students will develop strategies for meeting the needs of youth in cross-cultural contexts and for church planting with youth as the target. They will also investigate various methods of reaching preadolescent youth. Students will investigate how to train youth to take leadership in effective church planting and development. This one-week course will be taught at the Urban Hope Training Center in inner-city Philadelphia.. Three hours.

YMI 3240 Counseling and Communicating with Contemporary Youth

Students will seek to identify various methods of communicating biblical and spiritual truth to a

changing youth culture. They will be equipped with techniques for establishing effective communication with young people. Various styles of communication, including small group discussions, informal teaching times, and the use of technology and music, will be examined. In addition, students will investigate counseling tools and techniques for working with families and youth in crisis counseling situations. Students will consider how to relate to the changing roles of adolescents as they mature in a diverse society. Legal issues of counseling will be examined, and students will evaluate how to determine the advisability of deferring troubled youth to professional counselors. Prerequisite YMI2140. Three hours.

YMI 4100 Youth Ministry Internship

In this 12-week internship, students gain hands-on experience working with youth in a supervised field experience at an approved site under a seasoned mentor. Students will learn how to program and develop leadership aspects of youth ministry in real life. Prerequisites: YMI2140, and YMI2240. Three hours.

YMI 4940 Personal and Professional Orientation to Youth Ministries

Students will examine the call and qualifications of an effective youth leader. Plans for recruiting, leading, and building a volunteer staff will also be considered, and students will investigate how to establish and maintain staff relations with a chain of command. In addition, students will examine and develop methods of networking youth ministries and will create a long-range planning strategy. Each student will create and maintain his or her own personal ministry resume and written strategy for youth ministry. Prerequisites: YMI2140. Three hours.

Urban Ministry Studies

USI 1100 Foundations of Urban Ministry

Each student will learn principles to (a) understand the diversity of urban settings (b) target the needs of various people groups within an urban area, and (c) develop strategies for effective urban ministry within the culture. This course will combine classroom learning and hands-on training in a cross-cultural urban setting.

USI 4831 Urban Studies Field Experience 1 (6 units; 2 applied learning credits)

Part A - Navigating the Systems of the City: The students will need to have an understanding of how the systems of the city affect its residents. This includes the political, judicial, health, religious, educational and economic systems within the city. This includes field experience in visiting city hall, police, schools, non-for-profit organizations and businesses. The goal is to help the students navigate and leverage the resources of the city's systems for maximum impact in the lives of people. Consideration will be given as to how the church can work in collaboration with these systems for the benefit of the people.

Part B - Uniqueness of Evangelism and Discipleship in Urban Settings. Students will learn principles for reaching people in an urban setting. How to work with children. How to work with high school students. How to connect with broken families and ones who know nothing of stability or patterns of reading or self-discipline. Students will be given many opportunities to share biblical principles with people who have almost no background in religion or character training. Programs of local churches will assist students to see the intensive nature of mentoring and discipleship that impacts the lives of students who live in a volatile environment.

USI 4832 Urban Studies Field Experience 2 (6 units; 2 applied learning credits)

Part A - Crisis Counseling and Intervention: The issues of this course deal with practical ways to handle life in urban settings: When gunshots are fired, when someone overdoses, someone comes to your door with no food, a fight is happening in front of you, allegations of sexual abuse are told to you, someone is caught in the grips of addiction, families continue to report that they need food and shelter, a car was just stolen. Other issues are relating to bullying, of threats, of anxiety, of fear of going home to violent siblings or passive parents. Many youth are caught up in following poor role models who make them feel they must accept amoral standards of living. This course deals with handling personal or mob intervention. And a focus is on problem solving, consultation, referrals and helping people stay on the right course of life.

Part B - Breaking the Cycles of Poverty, Depression and Hopelessness. Students will learn the cycles of poverty and how people can be given hope and strategies to move in a positive direction in life. Students will be given an informed view of how poverty develops and learn how they can come out of this cycle of hopelessness. Strategies will be developed for helping people to develop character traits that change their propensity to following the wrong crowds. Focus will be given to seeing how lives are changed through following God's Word and being connected to positive role models and the inspiration to follow a positive path of life-one that is built on Christ. Local churches are included in being part of the answers to develop life-change.

USI 4833 Urban Studies Field Experience 3 (6 units; 2 applied learning credits)

- 1. Drug Culture, Street Life, and Addictions.** Students will get a first-hand look at the culture of the streets. They will be educated on what leads people into drugs, what the drugs look like and what they do, and what can be done relating to being detoxed. They will learn of programs and emergency means of helping people who are a danger to themselves and their families. Strategies will be studied in what programs are available to help people make positive changes in their lives after falling into the cycles of drugs. Also discussion will relate to those who are truant from school or put into juvenile placement or jailed or put into prisons. A study of homelessness and recovery is part of this course. The goal is for the student to know steps to help people break free from their negative patterns of life.
- 2. Ministry to the Marginalized:** People often avoid those with mental or physical handicaps. A focus will be on addressing the needs of those who are often overlooked: those without homes, cleanliness issues, health and sanitation concerns, and those who are new to communities. Prejudice is an issue in any society. How to address internationals, refugees, illegal immigrants, those who are in prison and those who are coming out of incarceration. Who helps the person without hope? What programs help? And what programs need to be supplemented? How do we train believers to care and to get involved in reaching the marginalized?

USI 4834 Urban Studies Field Experience 4 (3 units; 1 applied learning credit)

- 3. Models of Urban Ministry/Understanding and Adapting to Culture Mores.** The students will observe the various ways organizations, churches, para-church groups and non-for-profit groups are helping to address the issues of the changing urban culture. Students will learn from various socio-economic models (focusing on the rich and the poor) and age-related differences (from children to seniors). A special focus of this course is on learning how to

connect warmly with people from other cultures. African American communities and churches can vary greatly from those of Latino churches and communities for example. How would a student build positive relationships with those from other cultures without causing offense or appearing arrogant? Students will be given counsel in how to build positive, non-offensive relationships with various people-groups with an attempt to expose them to the character and values of Jesus? How can a person make a positive contribution to a community that is vastly different than the community to which they are accustomed?

USI 4835 Urban Studies Field Experience 5 (3 units; 1 applied learning credits)

- 4. Missional Leadership Development.*** This is a course of instruction in how to motivate and lead ministry teams. Is this student competent? One aspect of this course is to develop a personal strategy for reaching and discipling people who live in urban areas. This should involve aspects of what has been learned in other courses in order to promote positive changes to a community to help people follow godly patterns of life. Another aspect of this course is training the student to lead teams of believers to connect well with people in a new ministry setting. Each student needs to learn and practice leadership skills and actually LEAD a group of believers on some type of ministry experience for a day or weekend experience. This involves setting goals, thinking safety, travel, guidelines, food, housing, training sessions, schedules, health, budgets, evaluation, teamwork, spiritual dynamics, problem-solving. Grades will be based on the evaluation of the student's competency, leadership, training and more.

MLD 3000 Non-Profit Financial Management. Online

This course will introduce learners to the role of resource management found within nonprofit environments. Learners will interact with philanthropy, earned-income strategies, governmental support, and financial management of such resources.

MLD 3300 Ministry Outreach and Care. Online

This course focuses on evangelism, missions, social involvement, pastoral care, and community. This course assists the student with helping others, planning, and resources.

Philosophy

The following courses are designed to acquaint students with the leading philosophical thought of the past and present. Students will explore the efforts of the human mind to understand such problems as the nature of the world and man, the question of right and wrong, and the quest for knowledge and truth—in light of various presuppositions and a distinctive Christian philosophy.

PHI 3050 Apologetics

The purpose of this course is to provide students with an introductory survey to the defense of the Christian worldview in its contemporary postmodern context. The course will cover areas such as: the biblical and theological justification for the apologetic task; issues surrounding apologetic methodology; strategies for effective presentation and argumentation; the development of a positive case for Christianity; common objections against the Christian worldview; and a critique of prevalent ideologies and worldviews. This course will address philosophical, historical, scientific, and cultural issues surrounding the defense of Christianity in the contemporary world. Three hours.

PHI 3010 Christianity and Critical Thinking

This course will critically examine the beliefs and presuppositions of philosophers and philosophies over the centuries and their impact on modern Christianity and the Christian Worldview. A critical examination will begin by utilizing the lens of Scripture as the basis of truth in evaluating these beliefs. The application of that examination will be centered on the reasons for God as well as the nature of suffering and evil as learners are encouraged to formulate a biblically sound Christian Worldview. This course is required in the liberal arts core curriculum. Prerequisites: BIB1050, and BIB2010. Three hours.

Sport Ministry

BIB 2650 Introduction to Sport Ministry

An introductory sport ministry course giving an overview of basic concepts, career preparation and professional opportunities within sports ministry. The sports environment will be explored relating to the Scripture and ministry opportunities in sport. Students will explore the many different types of sport ministry experiences available worldwide. Three hours.

See School of Business catalog for additional course listings.

Master of Arts in Ministry Studies (online)

NT 5320 New Testament Survey

This course introduces the New Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the New Testament, the historical milieu of each New Testament book studied, the purpose and general content of each New Testament book studied, the relationship between the New and Old Testaments, and the use of the New Testament in modern ministry. Three hours.

MIN 5100 Bible Study Methods

This course is designed to introduce learners to the basics of biblical interpretation and practical biblical inquiry. This course will cover essential elements of Hermeneutics as well as give practical training in Bible study methodology focusing on the historical-grammatical interpretative method in the inductive Bible study format. Three hours.

MIN 5310 Ministry & Cultural Diversity

This course is intended to provide students with a basic understanding of the elements of culture and how they affect biblical ministry in intercultural and multicultural contexts. It is designed to help Christian workers become more effective in those contexts as their understanding permits them to shape their ministry to penetrate other cultures more deeply and, therefore, apply God's Word more accurately. Three hours.

MIN 5320 Ministry Leadership

Through the use of reading and writing assignments, online discussions, pastoral interviews, and a self-assessment and action plan paper, the following leadership topics will be covered: servant leadership, mentoring, visionary leadership, and leading as a change agent. Eight weeks of course work will be conducted independently and on-line, culminating in a final paper. Three hours.

MIN 6010 Spiritual Formation

This course investigates the biblical and personal foundations of spiritual growth known theologically as sanctification. It is designed to help the learner understand the impact of family history, personal development and life experiences on one's theological outlook, emotional maturity, relational patterns, moral decisions and ministry effectiveness. Through personal prayer projects, experiential learning and small group interaction, learners will gain a richer sense of self-awareness in order to open more deeply to the love and truth of God. This integrative course attempts to connect theological truth to life in order to explore God's design for growth and how the individual might cooperate within the context of a developing relational Christian spirituality. Three hours.

OT 5065 Old Testament Survey

An introduction to the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

PM 5160 Methods of Discipleship

A biblical and theological study of Christian discipleship. Includes insight, strategies, and methods ministers can use in the development of both personal and ministry-wide discipleship relationships and programing. Three hours.

PM 6170 Ministry Administration

A theological and practical analysis of administrative principles and processes as they apply to the effective leadership of church and parachurch agencies. Special attention will be given to a balanced relationship between effective administrative functions and ministry. Three hours.

PM 5570 Communication in Ministry

This course examines the relevant application of communicating spiritual truth from the Word in a variety of ministry contexts. The course will focus on sermon preparation and delivery to various teaching environments that leaders will be engaged in to shape the life of a church and other ministry settings. Three hours.

PM 7120 Local Church Ministry in the 21st Century

This course will seek to explore some underlying dynamics of local church life, along with some of the dominant ministry styles of contemporary North American churches, including both attractional and missional models. Focus will also include church assessment paradigms, a consideration of change strategies, and discussion of prevailing attitudes in our society toward the church.

TH 5170 Theological Seminar 1

This course is an introduction to theology and its sources. Foundations will be laid in the areas of prolegomena, Bibliology (The Bible), Theology Proper (God), Christology (Christ), Pneumatology (The Spirit), and Angelology (Angels including demons and Satan). MIN 5010. Three hours.

TH 5180 Theological Seminar 2

This course is designed to introduce learners to theology and its sources. Foundations will be laid in the areas of systematic theology dealing with Anthropology (the nature of man), Hamartiology (sin), Soteriology (salvation), Ecclesiology (the Church), and Eschatology (future events). MIN 5020. Three hours

Women's Leadership

MIN 5110 Equipping Other for Ministry

Equipping others for ministry is a part of our calling from God (Eph. 4:11-13). But how do we work with others so that we reach maturity together? This course will help you see that ministry is not just about doing the ministry yourself, but teaching others to join you in various arenas of ministry. You will learn about God's equipping ministry in your own life, and be challenged to imitate His methods of entrusting others with redemptive work through His Spirit. The class will explore various methods of equipping others, including mentoring, coaching and modeling, and will address the challenges of recruiting, training and retaining volunteers or key staff members. Three hours.

MIN 5360 Women in Scripture

Students will explore the value of women as disclosed in special revelation, beginning with Genesis and the "imago dei". They will research the backdrop of the ancient world in order to understand the various roles women played in the OT in revealing the heart of God and His plan for redemptive history. They will investigate ways that Jesus elevated the status of women and how NT passages describe the function of women within the Christian community. Using modern theories on the role of women—complementarian and egalitarian—students will seek to define a biblical approach to contemporary questions about the role of women. In addition, students will analyze current culture and make recommendations for how God's Word speaks into the lives of women today. Three hours.

MIN 5600 Biblical Foundations of Leadership

This course looks at the life of Jesus to learn from Him as the Master Teacher, Leader and Discippler. Students will explore Scripture and the lives of other godly men and women to gain a composite picture of leadership that addresses heart issues in the lives of people they will lead. Leadership from a biblical perspective will be countercultural and address issues of pride vs. humility, how we view failure/success and taking initiative in a Spirit-driven process. Students will have the opportunity for hands on integration of theory with practice as they process the course concepts in life with others in a relational context of ministry. Three hours.

MIN 5820 Soul Care in Leadership

This class will examine how to journey with others in the midst of their questions and pain. Instead of trying to fix others in pain, soul care attempts to incarnate the presence of God in the life of another and allow God to use you to be his hands and feet. Part of this process is learning how to listen to the Spirit of God and attend to another in the midst of their journey. The learner will have the opportunity to see and reject patterns of self-talk (based on the flesh) in order to embrace Spirit-led patterns of soul talk. The care of souls is an interpersonal part of ministry leadership that often gets overlooked in our program-driven church context. This class will help to equip ministry leaders in their role as shepherd to the flock entrusted to their care. Three hours.

Counseling

MIN 5500 Counseling Theories

In this course, students will examine today's predominant counseling theories in order to develop their

own biblical framework in which they will provide counsel to others. The focus of the course is to help discern God's pathway to proper biblical counseling. Three hours.

MIN 5700 Counseling Methods and Techniques

This course will examine the various skills, methods and techniques used by a Christian or Pastoral Counselor to effectively minister to those being counseled. An aspect of the course is how to use the Bible and prayer in counseling, and direction on when to refer to other professionals. Three hours.

MIN 5900 Pre-Marital and Marital Counseling

This course will examine how to effectively engage in pre-marital counseling to help couples prepare for marriage and to help couples who are struggling in their marriage. Various theories, skills and techniques of marriage counseling will be discussed. Three hours.

MIN 6200 Counseling Common Problems

This course will examine how to counsel people who encounter negative emotions such as anxiety, depression, guilt and fear and help navigate these issues from a biblical perspective. The focus will be on how God can help people deal with the emotional side of their lives by looking at Scripture and allowing God to move them into places of spiritual transformation. Three hours.

PM 6160 Biblical Psychology

This course will examine the relationship between the fields of psychology and theology. A theology of "integration" will be presented, along with discussions concerning specific "psychological" topics (i.e. personality, sensation/perception, self-esteem, etc.) from a biblical vantage point. A biblical discussion of depression and anxiety will be an aspect of this course, along with how one would use this material to counsel/minister to others. Three hours.

PM 6060 Legal and Ethical Issues in Pastoral Counseling

This course is designed to develop a broad biblical knowledge base, critical thinking and ethical decision-making skills for pastoral counselors. A focus will be given to a high standard of personal and professional ethics to enhance pastoral counseling that is above reproach. Three hours. Three hours.

Technology

PM 5180 Technology & Media in Ministry

This course addresses the everchanging media technology challenges that ministries face today. This course identifies the ever changing and complex landscape of media technology in a media-centric society and how ministries can use modern media effectively to communicate the life-changing message of Jesus Christ.

PM 5190 Worship Arts

This course is designed to address corporate worship within the context of media technology. This course acknowledges the need for technology to accomplish tasks as well as produce creative media rich environments for worship experiences.

PM 6070 Creative Communication Strategies

A comprehensive approach to building mission-driven and culturally-sensitive ministry communications. Involves integration of traditional, social, and digital media for providing relevant information, inspiration, instruction, marketing, and promotion to ministry stakeholders.

PM 6180 Organizational Tools

A comprehensive sweep of organizational and educational technology for more efficient ministry and effective teaching in 21st Century ministry. Includes identification of ministry-related categories in which technology may be useful, in addition to investigating specific tools (software, hardware, services) that can meet practical ministry needs.

PM 6240 Developing Tech Talent

An overview of the biblical importance of equipping and its relationship to ministry teams in the local church. Special attention given to identifying, cultivating, training, and deploying skilled teams of tech leaders for ministry.

PM 6840 Tech Ministry Internship

The practical application and integration of technology tools within a ministry setting. Includes some topically-guided course content, in addition to a required practical internship and application hours. This internship may be a paid or volunteer role, and involves direct interaction with an onsite-or-off-ministry-site technology-ministry specialist or media minister.