## Grace Schools Charter Authority LLC

## Authorizing

## Dugger Union Community School

Seven Oaks Classical School

Smith Academy for Excellence


Otwell Miller Academy

## Grace Schools Charter Authority LLC

Mission: Grace Schools Charter Authority LLC's mission is to provide educational choice by authorizing public charter schools in communities that express a desire for educational alternatives based on need or innovation and by promoting school accountability which impacts academic programs and student achievement.
Grace Schools Charter Authority LLC equips districts with professional standards and best practices to authorize and support quality public charter schools for all Indiana students.
Goals:

- To identify and implement best practices in the charter schools Grace Schools Charter Authority LLC authorizes
- To promote a charter school application process that encourages operational performance and high-level student achievement
- To uphold school autonomy while maintaining strong accountability that monitors charter effectiveness


## Grace Schools Charter Authority LLC

Our Schools

| School | Grades Served | Established | Model |
| :--- | :---: | :---: | :--- |
| Dugger Union Community School | K-12 | 2015 | Traditional |
| Seven Oaks Classical School | K-9 | 2016 | Classical |
| Smith Academy for Excellence | $4-12$ | 2012 | Traditional |
| Otwell Miller Academy | K-5 | 2017 | Traditional |

## Dugger Union Community School



## Dugger Union Community School

ADDRESS
7356 East County Road 50 South
Dugger, IN 47848

## TELEPHONE

(812) 789-2096

## WEBSITE

duggerunionschools.org


| Grades Served: | K-12 |
| :--- | :--- |
| Year Opened: | 2015 |
| Final Year in Contract: | 2021-2022 (7 year charter) |
| Total Enrollment: | $\mathbf{3 0 6}$ students |
| School Leaders: | Darin Simpson <br> Stephanie Kinnett |

## Enrollment Data

## 2017-2018 Academic Year

| Enrollment by | Grade |
| :--- | :---: |
| Kindergarten | 18 |
| Grade 1 | 30 |
| Grade 2 | 14 |
| Grade 3 | 20 |
| Grade 4 | 16 |
| Grade 5 | 19 |
| Grade 6 | 25 |
| Grade 7 | 23 |
| Grade 8 | 31 |
| Grade 9 | 30 |
| Grade 10 | 36 |
| Grade 11 | 47 |
| Grade 12 | 44 |
| TOTAL | 353 |



## Attendance Rates

2017-2018 Academic Year


## ISTEP+ Results



## Mathematics

■ Pass ■ Did Not Pass

English Language Arts
All Students
$\square$ Pass ■id Not Pass


Mathematics
All Students
■ Pass ■ Did Not Pass


Science

- Did Not Pass


Social Studies
$\square$ Pass

- Did Not Pass



## ISTEP+ Grade 10 Results

## 2017-2018 Academic Year

English Language Arts
$\square$ Pass ■ Did Not Pass
24


## Mathematics

■ Pass ■ Did Not Pass

## English Language Arts

All Students

- Pass Did Not Pass


Mathematics
All Students
$\square$ Pass ■ Did Not Pass


## Science

$$
■ \text { Pass } \quad \text { Did Not Pass }
$$



## Student Growth and Improvement

## 2017-2018 Academic Year

| Performance Domain | $52.1 \%$ of students pass the assessment. |
| :--- | :--- |
| Elementary: English/Language Arts | This is below the state average. <br> $98.8 \%$ of students participated in the assessment. |
| Elementary: Mathematics | $49.6 \%$ of students pass the assessment. <br> This is below the state average. <br> $98.8 \%$ of students participated in the assessment. |
| High School: English/Language Arts | $33.3 \%$ of students pass the assessment. <br> This is below the state average. <br> $100 \%$ of students participated in the assessment. |
| High School: Mathematics | $10 \%$ of students pass the assessment. <br> This is below the state average. <br> $100 \%$ of students participated in the assessment. |

## Student Growth and Improvement

## 2017-2018 Academic Year

| Growth Domain |  |
| :---: | :---: |
| Elementary: English/Language Arts | 78.6 points for Top 75\% Growth 91.3 points for Bottom 25\% Growth 85 points for Overall Growth |
| Elementary: Mathematics | 88.2 points for Top 75\% Growth 92 points for Bottom $25 \%$ Growth 90.1 points for Overall Growth |
| High School: English/Language Arts | 76.3 points for Top 75\% Growth <br> 57.7 points for Bottom 25\% Growth <br> 67 points for Growth <br> 3.2 points bonus for $10^{\text {th }}-12^{\text {th }}$ Grade Improvement <br> 70.2 points for Overall Growth |
| High School: Mathematics | 69.2 points for Top $75 \%$ Growth <br> 78.3 points for Bottom $25 \%$ Growth <br> 73.8 points for Growth <br> 2.2 points bonus for $10^{\text {th }}-12^{\text {th }}$ Grade Improvement <br> 76 points for Overall Growth |

## End Of Course Assessments

## 2017-2018 Academic Year

No end of course assessment data is available for Dugger Union Community School Corp.

Due to federal privacy laws, student performance data may not be displayed for any group of fewer than 10 students.

End of Course Assessments data are only displayed for schools that educate students in grades 6-12.

End of Course Assessment passage rates displayed are found by taking the total number of students who took the End of Course Assessment for the first time and passed, divided by the total number of students who took the assessment for the first time.

## Graduation and Expulsion Rates

2017-2018 Academic Year

| Graduation Rate | College \& Career Readiness (CCR) |
| :--- | :--- |
| 37 students | $95 \%$ |

Core 40 Diplomas: 18
Honors Diplomas: 6
General Diplomas: 11

Dugger Union had 39 seniors and 37 graduated.

## Expulsion Rate

```
12 students

Incidents involving either seclusion or restraint

\section*{1 Seclusion \\ 5 Restraints}

\section*{Seven Oaks Classical School}

Seven Oaks Classical School
ADDRESS
200 East Association Street
Ellettsville, IN 47429

\section*{TELEPHONE}
(812) 935-5003

\section*{WEBSITE}
sevenoaksclassical.org
\begin{tabular}{ll}
\hline Grades Served: & K-8 \\
\hline Year Opened: & 2016 \\
\hline Final Year in Contract: & \(2023-2024\) (7 year charter) \\
\hline Total Enrollment: & 161 students \\
\hline School Leaders: & Dr. Stephen Shipp \\
\hline
\end{tabular}

\section*{Enrollment Data}

\section*{2017-2018 Academic Year}
\begin{tabular}{|ll|}
\hline & Enrollment by \\
\hline & Grade \\
\hline Kindergarten & 48 \\
Grade 1 & 27 \\
Grade 2 & 18 \\
Grade 3 & 27 \\
Grade 4 & 24 \\
Grade 5 & 23 \\
Grade 6 & 19 \\
Grade 7 & 17 \\
Grade 8 & 15 \\
Grade 9 & 8 \\
\hline TOTAL & 226 \\
\hline
\end{tabular}
\begin{tabular}{|lll|}
\hline Ethnicity & & \\
\hline \begin{tabular}{l} 
African \\
American
\end{tabular} & 2 & \(0.9 \%\) \\
\hline Hispanic & 4 & \(1.8 \%\) \\
\hline Multiracial & 13 & \(5.8 \%\) \\
\hline White & 203 & \(89.8 \%\) \\
\hline \begin{tabular}{l} 
American \\
Indian
\end{tabular} & 2 & \(0.9 \%\) \\
\hline Asian & 2 & \(0.9 \%\) \\
\hline \begin{tabular}{l} 
Meal Plan
\end{tabular} & & \(19.5 \%\) \\
\hline Free & 44 & \(2.2 \%\) \\
\hline \begin{tabular}{l} 
Reduced \\
Price
\end{tabular} & 5 & \(78.3 \%\) \\
\hline Paid & 177 & 2
\end{tabular}
\begin{tabular}{|lcr|}
\hline Special Education & & \\
\hline General Education & 174 & \(77 \%\) \\
\hline Special Education & 52 & \(23 \%\) \\
\hline & & \\
\hline English Language & & \\
\hline Learners & 226 & \(100 \%\) \\
\hline Non-ELL & 0 & \(0 \%\) \\
\hline ELL & & \\
\hline
\end{tabular}

\section*{Attendance Rates}

2017-2018 Academic Year


\section*{ISTEP+ Results}

\section*{2017-2018 Academic Year}

\section*{English Language Arts}

■ Pass ■ Did Not Pass


Mathematics

■ Pass ■ Did Not Pass


English Language Arts
All Students
\(\square\) Pass ■ Did Not Pass


\section*{Mathematics}

All Students \(\square\) Pass Did Not Pass


\section*{Science}
- Pass Did Not Pass


Social Studies
\(\square\) Pass ■ Did Not Pass


\section*{Student Growth and Improvement}

\section*{2017-2018 Academic Year}
\begin{tabular}{|l|l|}
\hline Performance Domain & \begin{tabular}{l}
\(76.9 \%\) of students pass the assessment. \\
This is above the state average. \\
\(100 \%\) of students participated in the assessment.
\end{tabular} \\
\hline Elementary: English/Language Arts & \begin{tabular}{l}
\(66.4 \%\) of students pass the assessment. \\
This is below the state average. \\
\(99.1 \%\) of students participated in the assessment.
\end{tabular} \\
\hline Elementary: Mathematics & N/A \\
\hline High School: English/Language Arts & N/A \\
\hline High School: Mathematics & \\
\hline
\end{tabular}

\section*{Student Growth and Improvement}

\section*{2017-2018 Academic Year}
\begin{tabular}{|l|l|}
\hline Growth Domain & \\
\hline Elementary: English/Language Arts & \begin{tabular}{l}
95.8 points for Top \(75 \%\) Growth \\
105.9 points for Bottom 2 \(2 \%\) Growth \\
100.9 points for Overall Growth
\end{tabular} \\
\hline Elementary: Mathematics & \begin{tabular}{l}
100 points for Top \(75 \%\) Growth \\
104.4 points for Bottom 25\% Growth \\
102.2 points for Overall Growth
\end{tabular} \\
\hline High School: English/Language Arts & N/A \\
\hline High School: Mathematics & N/A \\
\hline
\end{tabular}

\section*{End Of Course Assessments}

\section*{2017-2018 Academic Year}

No end of course assessment data is available for Seven Oaks Classical School. Due to federal privacy laws, student performance data may not be displayed for any group of fewer than 10 students.

End of Course Assessments data are only displayed for schools that educate students in grades 6-12.

End of Course Assessment passage rates displayed are found by taking the total number of students who took the End of Course Assessment for the first time and passed, divided by the total number of students who took the assessment for the first time.

\section*{Graduation and Expulsion Rates}

2017-2018 Academic Year

\section*{Graduation Rate}

The school did not have high school seniors for the 2017-2018 school year.

\section*{Expulsion Rate}
0 students 0\%

Incidents involving either seclusion or restraint

0 Seclusions
0 Restraints

\section*{Smith Academy for Excellence}


\section*{Smith Academy for Excellence}

\section*{ADDRESS}

725 West Washington Boulevard
Fort Wayne, IN 46802

\section*{TELEPHONE}
(260) 579-6939

\section*{WEBSITE}
http://www.fwsafe.com/
\begin{tabular}{|ll|}
\hline Grades Served: & \(\mathbf{4 - 1 2}\) \\
\hline Year Opened: & 2012 \\
\hline Final Year in Contract: & \(2018-2019\) (7 year charter) \\
\hline Total Enrollment: & \(\mathbf{7 2}\) students \\
\hline School Leaders: & Corey Smith \\
\hline
\end{tabular}

\section*{Enrollment Data}

\section*{2017-2018 Academic Year}

\section*{Enrollment by Grade}
\begin{tabular}{|c|c|}
\hline Grade 4 & 3 \\
\hline Grade 5 & 6 \\
\hline Grade 6 & 5 \\
\hline Grade 7 & 19 \\
\hline Grade 8 & 6 \\
\hline Grade 9 & 12 \\
\hline Grade 10 & 9 \\
\hline Grade 11 & 8 \\
\hline Grade 12 & 5 \\
\hline TOTAL & 73 \\
\hline
\end{tabular}
\begin{tabular}{|llc|}
\hline Ethnicity & & \\
\hline \begin{tabular}{l} 
African \\
American
\end{tabular} & 35 & \(47.9 \%\) \\
\hline Multiracial & 7 & \(9.6 \%\) \\
\hline White & 28 & \(38.4 \%\) \\
\hline Asian & 1 & \(1.4 \%\) \\
\hline Hispanic & 2 & \(2.7 \%\) \\
\hline
\end{tabular}
\begin{tabular}{|lcl|}
\hline \multicolumn{3}{|l|}{ Meal Plan } \\
\hline Free & 55 & \(75.3 \%\) \\
\hline \begin{tabular}{l} 
Reduced \\
Price
\end{tabular} & 8 & \(11 \%\) \\
\hline Paid & 10 & \(13.7 \%\) \\
\hline
\end{tabular}
\begin{tabular}{|lrr|}
\hline Special Education & & \\
\hline General Education & 48 & \(65.8 \%\) \\
\hline Special Education & 25 & \(34.2 \%\) \\
\hline & & \\
\hline English Language & & \\
\hline Learners & 71 & \(98.6 \%\) \\
\hline Non-ELL & 1 & \(1.4 \%\) \\
\hline ELL & & \\
\hline
\end{tabular}

\section*{Attendance Rates}

2017-2018 Academic Year


\section*{ISTEP+ Results}

\section*{2017-2018 Academic Year}

\section*{English Language Arts}

■ Pass ■ Did Not Pass


Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8

\section*{Mathematics}

■ Pass ■ Did Not Pass

Data has been suppressed
Grade 3 Grade4 Grade 5 Grade 6 Grade 7 Grade 8

\section*{English Language Arts}

All Students
\(\square\) Pass ■ Did Not Pass


Mathematics
All Students
\(\square\) Pass ■ Did Not Pass

\section*{Science}
\(\square\) Did Not Pass

Data has been suppressed
Grade \(4 \quad\) Grade 6
\(\square\) Pass Did Not Pass
Social Studies


\section*{ISTEP+ Grade 10 Results}

\section*{2017-2018 Academic Year}

\section*{English Language Arts}

■ Pass ■ Did Not Pass

Data has been suppressed

Grade
10

\section*{Mathematics}
\(\square\) Pass ■ Did Not Pass

Data has been suppressed

Grade
10

\section*{Student Growth and Improvement}

\section*{2017-2018 Academic Year}

\section*{Performance Domain}
\begin{tabular}{l|l} 
Elementary: English/Language Arts & \begin{tabular}{l} 
30.0\% of students pass the assessment. \\
This is below the state average. \\
\(98.6 \%\) of students participated in the assessment.
\end{tabular} \\
\hline Elementary: Mathematics & \begin{tabular}{l}
\(28.3 \%\) of students pass the assessment. \\
This is below the state average. \\
\(98.6 \%\) of students participated in the assessment.
\end{tabular} \\
\hline High School: English/Language Arts & \begin{tabular}{l}
\(33.3 \%\) of students pass the assessment. \\
This is below the state average. \\
\(100 \%\) of students participated in the assessment.
\end{tabular} \\
\hline High School: Mathematics & \begin{tabular}{l} 
25.0\% of students pass the assessment. \\
This is below the state average. \\
\(90.9 \%\) of students participated in the assessment.
\end{tabular}
\end{tabular}

\section*{Student Growth and Improvement}

\section*{2017-2018 Academic Year}
\begin{tabular}{|c|c|}
\hline Growth Domain & \\
\hline Elementary: English/Language Arts & 112.8 points for Top 75\% Growth 101.8 points for Bottom \(25 \%\) Growth 107.3 points for Growth \\
\hline Elementary: Mathematics & 95.5 points for Top 75\% Growth 96.4 points for Bottom \(25 \%\) Growth 96 points for Growth \\
\hline High School: English/Language Arts & \begin{tabular}{l}
113.9 points for Top 75\% Growth \\
83.3 points for Bottom \(25 \%\) Growth \\
98.6 points for Growth \\
0 points bonus for \(10^{\text {th }}-12^{\text {th }}\) Grade Improvement \\
98.6 points for Overall Growth
\end{tabular} \\
\hline High School: Mathematics & \begin{tabular}{l}
147.2 points for Top \(75 \%\) Growth \\
58.3 points for Bottom \(25 \%\) Growth \\
102.8 points for Growth \\
0 points bonus for \(10^{\text {th }}-12^{\text {th }}\) Grade Improvement 102.8 points for Overall Growth
\end{tabular} \\
\hline
\end{tabular}

\section*{End Of Course Assessments}

Data has been suppressed for Smith Academy for Excellence School Corp.

\section*{Graduation and Expulsion Rates}

2017-2018 Academic Year

\section*{Graduation Rate}

3 students 100\%
Core 40 Diplomas: 3
Honors Diplomas: 0
General Diploma: 0
SAFE had 8 seniors and 6 graduated.

\section*{Expulsion Rate}
2 students 2.7\%

Incidents involving either seclusion or restraint

0 Seclusions
2 Restraint

\section*{Otwell Miller Academy}

\section*{Otwell Miller Academy}

\section*{ADDRESS}

9958 East County Road 150 N
Otwell, IN

\section*{TELEPHONE}
(812) 354-0800

WEBSITE
https://www.otwellmilleracademy.school
\begin{tabular}{ll|}
\hline Grades Served: & K-5 \\
Year Opened: & 2017 \\
Final Year in Contract: & 2024 (7 year charter) \\
\hline Total Enrollment: & 60 students \\
School Leaders: & Rick Fears \\
\hline
\end{tabular}

\section*{Enrollment Data}

\section*{2017-2018 Academic Year}
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Enrollment by Grade} & \multicolumn{3}{|l|}{Ethnicity} \\
\hline Grade K & 13 & Hispanic & 2 & 3.3\% \\
\hline Grade 1 & 5 & Multiracial & 3 & 5.0\% \\
\hline Grade 2 & 16 & White & 55 & 91.7\% \\
\hline Grade 3 & 5 & & & \\
\hline Grade 4 & 14 & \multicolumn{3}{|l|}{Meal Plan} \\
\hline Grade 5 & 7 & Free & 27 & 45.0\% \\
\hline TOTAL & 60 & Paid & 33 & 55\% \\
\hline
\end{tabular}
\begin{tabular}{|lcc|}
\hline Special Education & & \\
\hline General Education & 42 & \(70 \%\) \\
\hline Special Education & 18 & \(30 \%\) \\
\hline & & \\
\hline English Language & & \\
\hline Learners & 60 & \(100 \%\) \\
\hline Non-ELL & 0 & \(0 \%\) \\
\hline ELL & & \\
\hline
\end{tabular}

\section*{Attendance Rates}

2017-2018 Academic Year


\section*{ISTEP+ Results}

\section*{2017-2018 Academic Year}

\section*{English Language Arts}

All Students
■ Pass ■ Did Not Pass


\section*{Mathematics}

All Students
\(■\) Pass ■ Did Not Pass


\section*{suppressed}

\section*{Social Studies}
- Pass Did Not Pass

Grade 5

\section*{Student Growth and Improvement}

\section*{2017-2018 Academic Year}
\begin{tabular}{|l|l|}
\hline Performance Domain & \begin{tabular}{l}
\(54.2 \%\) of students pass the assessment. \\
This is below the state average. \\
\(96 \%\) of students participated in the assessment.
\end{tabular} \\
\hline Elementary: English/Language Arts & \begin{tabular}{l}
\(50.0 \%\) of students pass the assessment. \\
This is below the state average. \\
\(96.0 \%\) of students participated in the assessment.
\end{tabular} \\
\hline Elementary: Mathematics & N/A \\
\hline High School: English/Language Arts & N/A \\
\hline High School: Mathematics & \\
\hline
\end{tabular}

\section*{Student Growth and Improvement}

\section*{2017-2018 Academic Year}
\begin{tabular}{|l|l|}
\hline Growth Domain & \\
\hline Elementary: English/Language Arts & \begin{tabular}{l}
104.5 points for Top \(75 \%\) Growth \\
833 points for Bottom 25\% Growth \\
93.9 points for Growth
\end{tabular} \\
\hline Elementary: Mathematics & \begin{tabular}{l}
109.1 points for Top \(75 \%\) Growth \\
131.3 points for Bottom 25\% Growth \\
120.2 points for Growth
\end{tabular} \\
\hline High School: English/Language Arts & N/A \\
\hline High School: Mathematics & N/A \\
\hline
\end{tabular}

\section*{Graduation and Expulsion Rates}

2017-2018 Academic Year

\section*{Expulsion Rate}

0 students
0\%

Incidents involving either seclusion or
restraint
0 Seclusions
0 Restraint

\section*{Status of Authorizer's Charter Schools}

2017-2018 Academic Year

\section*{Status of Schools}
Approved but not yet open None

Open and Operating
Dugger Union Community Schools (2015)
Otwell Miller Academy (Opened Fall 2017)
Seven Oaks Classical Schools (2016)
Smith Academy for Excellence (2012)

Closed or having a charter
None
that was not renewed

\section*{Decision Making Body *}

\section*{for the Grace Schools Charter Authority, LLC}

\section*{Charter Review Committee Members}

\section*{Dr. John Lillis}

Timothy Ziebarth

Paul Blair
*Pursuant to Indiana Code 20-24-3-14c, Grace College's board of trustees voted to assign authorization authority and responsibilities to an entity, the Grace Schools Charter Authority, LLC, that functions under the direction of the university's board. The first quarter of 2017, the Grace Schools Charter Authority was established. Prior to the first quarter of 2017, the decision making body was Grace Office of Charter Application Review Committee and the Board of Trustees. During the first and second quarter of 2017, the application window was closed and no new applications were received.

\section*{Authorizer Fees Collected}
by Grace Schools Charter Authority, LLC
\begin{tabular}{|l|c|}
\hline Authorizer Fees Collected & \\
\hline \begin{tabular}{l} 
Administrative Fees \\
*Fee for all schools in FY1718 set at 3\%
\end{tabular} & \(\$ 126,687\) \\
\hline \begin{tabular}{l} 
Additional Fees collected from authorized \\
schools
\end{tabular} & \(\$ 0.00\) \\
\hline
\end{tabular}

\section*{Authorizer Expenditures}
by Grace Schools Charter Authority, LLC

\section*{Authorizer Expenditures}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \begin{tabular}{c} 
Membership \\
Dues/Fees
\end{tabular} & \begin{tabular}{c} 
Travel \\
Expenses
\end{tabular} & \begin{tabular}{c} 
Legal \\
Expenses
\end{tabular} & \begin{tabular}{c} 
Consultant \\
Fees
\end{tabular} & \begin{tabular}{c} 
Salary \\
and \\
Benefits
\end{tabular} & \begin{tabular}{c} 
Institutional \\
Support
\end{tabular} \\
\hline
\end{tabular}

\section*{Contact Information}
\begin{tabular}{|l|l|}
\hline at Grace College: & \\
\hline Tim Ziebarth & charterschools@grace.edu \\
\hline Lorraine Bingham & charterschools@grace.edu \\
\hline Melissa Chappell & charterschools@grace.edu \\
\hline at Dugger Union Community School: \\
\hline Mr. Darin Simpson & dsimpson@duggerunionschools.org \\
\hline Mrs. Stephanie Kinnett & skinnett@duggerunionschools.org \\
\hline at Seven Oaks Classical School: \\
\hline Dr. Stephen Shipp & stephen.shipp@sevenoaksclassical.org \\
\hline at Smith Academy for Excellence: \\
\hline Mr. Corey Smith & corey@fwsafe.com \\
\hline at Otwell Miller Academy: \\
\hline Mr. Rich Padgett & rpadgett@oma.school \\
\hline
\end{tabular}

\section*{Compliance}

\section*{Grace Schools Charter Authority, LLC uses the Accountability System developed by the Indiana Charter School Board, 2012.}```

