

**Grace College
School of Education
2019 EPP Annual Report**

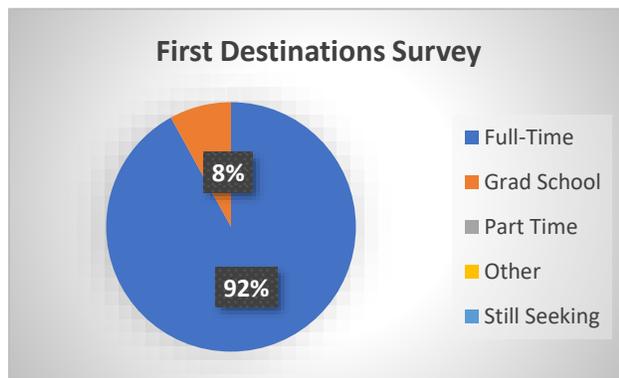
Outcome Measure # 7:

Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

First Destinations Survey:

Grace College Center for Career Connections conducted a First Destinations Survey of 2018-2019 Grace College Graduates. Of those responding, 100% (N=24) of School of Education graduates were successful in their “first destination” with 92% (n=22) employed full-time and 8% (n=2) continuing on to grad school.

According to a similar survey of 2017-2008 graduates, of those responding (N=17), 100% of School of Education graduates were successful in their “first destination” with 88% (n=15) employed full-time and 12% (n=2) employed part-time.



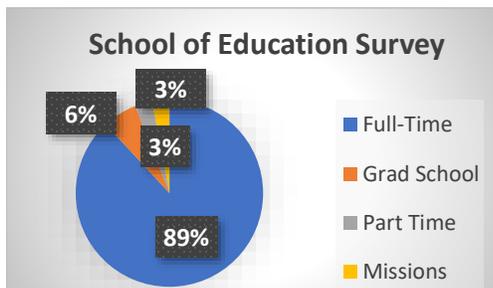
First Destinations Report: 2018 Results	
Number of Responses	24
Level of Excellence	100%
Level of Success	100%
Full-Time	22/92%
Grad School	2/8%
Part-Time	0/0%
Other	0/0%
Still-Seeking	0/0%

The following is a list of definitions pertaining to the charts listed above.

The **Level of Excellence** is derived from graduates who reported being Full-Time Employed as well as those who are attending Graduate School, while **Level of Success** further includes graduates who are Part-Time Employed. Respondents were only given one choice in response and therefore the resulting charts indicate the “type” of post-graduate activity they deem most relevant to them. Because a number of graduates major in more than one discipline, results are a duplicated count, including graduate results from each identified major. **The Number of Responses** is the total number of graduates who responded to the survey identified as representing a particular department. **Full-Time** refers to the number of graduates in that department who obtained a fulltime position (30+ hours per week) after graduation; those who selected **Part-Time** obtained a position of less than thirty (30) hours per week. **Graduate School** refers to the graduates who applied and were accepted into, or were planning to attend, graduate school. Other is a culmination of additional categories, including: **Post-Graduate Internship or Fellowship, Mission, Gap Year, or other service experience, not seeking, and Military Service**. Finally, those who referred to themselves as **Still-Seeking Employment** were the graduates who responded to the survey, but have yet to realize an identifiable first destination within six months of graduation. Data was collected via a self-report survey, research from LinkedIn and Facebook media platforms.

School of Education Data Collection:

The School of Education collects ongoing employment data on graduates through surveys, personal contact, and social media. The most recent data on our program completers who are certified and working in the field is highly encouraging. Of the thirty-five 2018-2019 completers, 86% (n=30) are licensed with the Indiana Department of Education, 1 of whom is working on an emergency license while professional exams are completed. Of these 35 completers, 89% (n=31) are employed in a full-time teaching position, with 3% (n=1) working in schools in some capacity (substitute teaching, paraprofessional, etc.) and 3% (n=1) working in overseas missions. Two completers (6%) are working on advanced degrees.



Grace School of Education Survey: 2018-2019	
Number of Graduates	35
Licensed with Indiana Dept. of Education	30 (86%)
Full-Time	31 (89%)
Part-Time	1 (3%)
Missions Work	1 (3%)
Continuing Education	2 (6%)

Results from the First Destination Survey as well as ongoing School of Education data collection demonstrate Grace School of Education successfully prepares teachers to be hired in the positions for which they have been prepared.