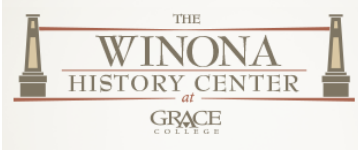


Winona History Center

and Billy Sunday Home



Lesson Plan

<i>Title</i>	On the Shores of Winona Lake
<i>Subject</i>	Indiana Studies
<i>Topic</i>	Local Studies
<i>Grade Level</i>	Fourth Grade
<i>Time Duration</i>	Two class periods (plus field trip)
<i>Overview</i>	These lessons provide an overview of Winona Lake history, highlighted by a field trip to the Winona History Center and Billy Sunday Home. Various class activities offer reinforcement of the historical information provided.
<i>Indiana Standards Met</i>	4.1.11 Identify and describe important events and movements that changed life in Indiana in the early twentieth century. 4.1.15 Create and interpret timelines that show relationships among people, events, and movements in the history of Indiana. 4.1.18 Research and describe the contributions of important Indiana artists and writers to the state's cultural landscape.
<i>Materials</i>	Audiovisual materials: projector with speakers to display original postcards and to play audio from Indiana Public Media Photocopies: Each student will need copies of three worksheets: A Short History of Winona Lake, Winona Lake Timeline, and the Winona Lake postcard.

*Pre-Visit
Activities*

1. Begin by giving background history of Winona Lake. Two audio recordings that are helpful for this are found at <https://indianapublicmedia.org/momentofindianahistory/winona-lake/> and <https://indianapublicmedia.org/momentofindianahistory/billy-sunday/>. Accompanying articles provide more information for the teacher.
2. Have students read one of the versions of “A Short History of Winona Lake.” They can complete the accompanying timeline activity. (This activity can be completed after the field trip as well.)
3. Show the students the postcard archives at <http://replica.palni.edu/cdm/landingpage/collection/p15705coll8>. Discuss the value of primary sources when learning local history. [primary source: developed by people who experienced the events being studied (i.e., autobiographies, diaries, letters, government documents)]

*During Your
Visit*

Your field trip will last approximately one hour. During that time, students will watch a video giving an overview of the history of Winona Lake. A docent will also give a presentation on local history. Students will tour the museum, viewing exhibits on Winona Lake, Billy Sunday, and Homer Rodeheaver, among others. They will also have a tour of the Billy Sunday Home.

*Post-Visit
Activities*

1. Discuss the field trip, having students tell or draw what they remember from the museum.
2. Have students complete the accompanying postcard activity. Remind them the background of this postcard is from a primary source. (You may wish to re-show the postcards.) They should write the postcard to a friend, telling highlights from what they have learned about Winona Lake history.
3. Students can also complete the timeline activity if this was not previously finished.

*Other
Resources*

Books

Cunningham, Elaine. *Billy Sunday: Runner for the Lord*. A Beka, 1995.
Firstenberger, William. *In Rare Form*. University of Iowa Press,
2005.

Phillips, Rachel M. *Billy Sunday*. Barbour, 2001.

White, Terry. *Winona at 100: Third Wave Rising*. BMH Books, 2013.

Websites

<http://www.winonahistorycenter.com/>

<https://villageatwinona.com/our-story/>

<https://visitkosciuskocounty.org/explore-the-area/history-and-culture/>

Articles

Christoff, Claire, et al. "200 Years." *Indianapolis Monthly*, vol. 39, no. 5, Jan. 2016, pp. 56-83.

Poore, Patricia. "The House of a Preacher Unretouched." *Arts and Crafts Homes and the Revival*, Winter 2018, pp. 58-61.