



Policy: Faculty Interaction

Effective: June 1, 2019

Policy Type: Administrative/Regulatory

Responsible Department: Academic Affairs Office

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**Policy:** Faculty are expected to initiate regular substantive interaction with students in competency-based programs to guide them in competency development.

- 1.0 For competency-based programs, "Regular Substantive interaction" is defined by this institution as a minimum of a 30-minute conversation per month with additional opportunities through the month via text, email, phone call, or other social media avenues. This communication is initiated by the faculty and made available to the students with the specific purpose of discussing substantive content relevant to the competencies.
- 2.0 For online programs, "regular substantive interaction" is defined by this institution as regular feedback from faculty regarding discussion posts, assignments, and other student inquiry. Faculty are expected to submit grades and individualized feedback within four days of the next due date. Faculty are to respond to student inquiries within 24 hours.

#### Revision Process and History

- All revisions to the policy must be approved by the Seminary Faculty and Provost Office

Date	Description of Revision
05-14-2019	Transferred policy to new policy template