

Grace College
School of Education
2018 EPP Annual Report
Impact Measure #3: Satisfaction of Employers

Principals responded to statements that are divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

Cohort I (First Year) Appraisal Score Report 2015-2016

Statement	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4	Total Average
Qualifying Score: 3					
Completers from the Teacher Educator Preparation Program at Grace College:					
Knowledge Preparation of Teacher					
• understand how students learn and develop at the grade level they are teaching.	0	0	8	8	3.50
• meet expectations of a beginning teacher for content preparation and knowledge	0	0	7	9	3.56
• adhere to the ethical requirements of the teaching profession.	0	0	5	11	3.69
• adhere to the legal requirements of the teaching profession.	0	0	7	9	3.56
Pedagogical Preparation of Teacher					
• provide an appropriate and challenging learning experience.	0	0	9	6	3.40
• provide an inclusive learning environment.	0	1	6	9	3.50
• provide a rigorous learning environment.	0	1	9	6	3.19
• use a variety of assessment methods to guide, adjust, and improve instruction.	0	0	8	8	3.50
• develop content specific assessments to test for student understanding of the lesson objectives.	0	0	10	6	3.38
• differentiate instruction to meet all students' learning needs.	0	1	8	7	3.38
• work effectively with students with all exceptionalities.	0	1	7	8	3.44
• analyze student assessment data to improve classroom instruction.	0	1	10	5	3.25
• use effective strategies to manage the learning environment.	0	1	8	7	3.38
• integrate technological tools as appropriate to advance student learning.	0	0	9	7	3.44
Professional Disposition of Teacher					
• openly accept suggestions/constructive feedback.	0	0	7	9	3.56
• exhibit ethical practice expected of educators.	0	0	5	11	3.69
• work effectively with other professionals.	0	0	7	9	3.56
• work effectively with parents/guardians.	0	0	9	7	3.44
• work effectively with school leaders.	0	0	7	9	3.56
• work effectively within the school culture.	0	0	7	9	3.56
Overall Assessment	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	
• Overall, how satisfied are you with the training this teacher received from this EPP?	0	1	7	8	3.44

Cohort II (Second Year) Appraisal Score Report 2016-2017

Statement	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4	Total Average
Qualifying Score: 3					
Completers from the Teacher Educator Preparation Program at Grace College:					
Knowledge Preparation of Teacher					
• understand how students learn and develop at the grade level they are teaching.	0	0	7	6	3.46
• meet expectations of a beginning teacher for content preparation and knowledge	0	0	7	6	3.46
• adhere to the ethical requirements of the teaching profession.	0	0	5	8	3.62
• adhere to the legal requirements of the teaching profession.	0	0	7	6	3.46
Pedagogical Preparation of Teacher					
• provide an appropriate and challenging learning experience.	0	0	8	5	3.38
• provide an inclusive learning environment.	0	0	8	5	3.38
• provide a rigorous learning environment.	0	0	8	5	3.38
• use a variety of assessment methods to guide, adjust, and improve instruction.	0	0	9	4	3.31
• develop content specific assessments to test for student understanding of the lesson objectives.	0	0	8	5	3.38
• differentiate instruction to meet all students' learning needs.	0	0	9	4	3.31
• work effectively with students with all exceptionalities.	0	0	5	7	3.58
• analyze student assessment data to improve classroom instruction.	0	1	8	4	3.23
• use effective strategies to manage the learning environment.	0	0	7	5	3.42
• integrate technological tools as appropriate to advance student learning.	0	1	6	6	3.38
Professional Disposition of Teacher					
• openly accept suggestions/constructive feedback.	0	0	7	6	3.46
• exhibit ethical practice expected of educators.	0	0	4	9	3.69
• work effectively with other professionals.	0	0	7	6	3.46
• work effectively with parents/guardians.	0	0	6	7	3.58
• work effectively with school leaders.	0	0	7	6	3.46
• work effectively within the school culture.	0	0	7	6	3.46
Overall Assessment	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	
• Overall, how satisfied are you with the training this teacher received from this EPP?	0	0	5	7	3.58