

**Grace College
School of Education
2018 EPP Annual Report**

Impact Measure #2: Indicators of Teaching Effectiveness

Indiana School corporations participating in the annual RISE evaluation system assess teachers on areas of **Professional Practice and Student Learning**. Teachers receive a rating at the end of the school year in one of four performance levels: Highly Effective, Effective, Improvement Necessary, or Ineffective. The Indiana Department of Education has provided the following data regarding graduates of Grace School of Education who are in their 1st, 2nd, or 3rd year of in-service teaching, as well as all Grace School of Education completers teaching in Indiana regardless of years of service. (IDOE, 2017)

Cohort I (First Year) Appraisal Score Report 2015-2016

Grace College	Not Rated (Not Included in Total Average)	Ineffective	Needs Improvement	Effective	Highly Effective	Total Number of Teachers Evaluated	Total Average
Score:	0	1	2	3	4		
First Year	1	0	0	9	3	13	3.25
Second Year	3	0	0	10	5	18	3.33
Third Year	3	0	0	10	16	29	3.62
Grace Completers Teaching in IN	Not Included in 2017 Report						

Cohort II (Second Year) Appraisal Score Report 2016-2017

Grace College	Not Rated (Not Included in Total Average)	Ineffective	Needs Improvement	Effective	Highly Effective	Total Number of Teachers Evaluated	Total Average
Score:	0	1	2	3	4		
First Year	3	0	0	9	0	12	3.00
Second Year	0	0	1	11	1	13	3.00
Third Year	2	0	1	11	8	22	3.35
Grace Completers Teaching in IN	24	0	5	162	128	338	3.21

Cohort III (Third Year) Appraisal Score Report 2017-2018

Grace College	Not Rated (Not Included in Total Average)	Ineffective	Needs Improvement	Effective	Highly Effective	Total Number of Teachers Evaluated	Total Average
Score:	0	1	2	3	4		
First Year	--	--	--	--	--	<10	--
Second Year	--	--	--	--	--	<10	--
Third Year	1	0	0	6	6	13	3.5
Grace Completers Teaching in IN	27	0	1	107	177	312	3.62