



Public Disclosure of Student Learning Form

Institution:	Grace College
Academic Business Unit:	School of Business
Academic Year:	2015-2016

International Assembly for Collegiate Business Education
11374 Strang Line Road
Lenexa, Kansas 66215
USA

Report of Student Learning and Achievement
(Name of your Academic Business Unit)
(Institution)

For Academic Year: 2015-16

Mission of the (Name of your Academic Business Unit)
Creating an experiential learning environment that inspires students to embrace biblically based ethical character, develop professional competence, and demonstrate active service where they live and work.

Student Learning Information for (Program 1)	
Intended Student Learning Outcomes for (Program 1) :	
1. <i>Academic competency in business disciplines</i>	
2. <i>Ability to articulate a biblically based view of business</i>	
3. <i>Professional competency demonstrated in chosen profession</i>	
Assessment Tools/Methods for Intended Student Learning Outcomes— Direct Measures of Student Learning:	Performance Targets/Criteria for Direct Measures:
1. <i>Major Field Test</i>	<i>Student scores will exceed the National Mean level on this examination.</i>
2. <i>Business Simulation Game</i>	<i>50% of the teams will score above 100 when compared nationally in the BSG.</i>
3. <i>First Destinations Report</i>	<i>90% will indicate that found degree congruent employment within 9 mos.</i>
Assessment Tools/Methods for Intended Student Learning Outcomes— Indirect Measures of Student Learning:	Performance Targets/Criteria for Indirect Measures:
1. <i>Senior Exit Survey</i>	<i>80% or greater will indicate agreement with having appropriate opportunities to improve their abilities in business while at Grace College.</i>
2a <i>One year out Alumni Survey</i>	<i>80% of graduates will indicate agreement with having been prepared</i>

	<i>academically for their chosen career.</i>	
2b <i>One year out Alumni Survey</i>	<i>80% of graduates will indicate an increase in spiritual maturity as a result of their time in the School of Business at Grace College.</i>	
3. <i>Senior Capstone Course Ethics Paper</i>	<i>80% of graduating students will receive satisfactory scores on a Worldview paper in BUS-4220 Biblical Basis of Business</i>	
Summary of Results from Direct Measures of Student Learning:		Performance Target Was...
		Met Not Met
1. <i>National Average for 563 schools = 150.3. Grace College Average for 58 students = 151.94</i>	X	
2. <i>8 out of 16 teams scored above the National Average of 81% with an avg score of 91% while the other 8 teams averaged 71% hitting the mark of 50% we desired.</i>	X	
3. <i>95% of graduates were working or attending graduate school within 9 mos of graduation</i>	X	
Summary of Results from Indirect Measures of Student Learning:		Performance Target Was...
		Met Not Met
1. <i>88.09% of the Seniors exiting the program agreed with this statement (target was 80%)</i>	X	
2a <i>76% of our graduates one year post graduation indicated agreement with this statement. 20% were Neutral (target was 80%). One respondent disagreed since they were working in a job not related to their major.</i>		X
2b <i>93.1% of our graduates agreed with this statement with 86% stating that the Business School faculty did a good job of integrating scriptural truth with discipline related content.</i>	X	
3. <i>97% (64 out of 66 students) received an acceptable score on their philosophy of business papers.</i>	X	
Proposed Courses of Action for Improvement in Areas for which Performance Targets Were Not Met:		
1. <i>Our plan is to investigate more deeply the results of the Major Field Test from ETS and see where our students are scoring fellow national norms. This would indicate to us topics in each discipline that need more coverage in order to better prepare graduates for the workplace. We will also continue to meet with our Business Advisory Council to stay connected with our constituents and determine what they demand of our graduates.</i>		
2.		