Grace Theological Seminary

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Grace Theological Seminary is part of the Grace School of Ministry Studies.

The seminary admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Grace Theological Seminary is committed to compliance with the Title IX of the Federal Education amendments of 1972, except as claimed in a filed religious exemption. It does not discriminate against qualified individuals with disabilities in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities as specified by applicable federal laws and regulations. 200 Seminary Drive · Winona Lake, IN 46590 ©2007 Grace Theological Seminary · gts.grace.edu

About Grace Theological Seminary

A Rich History
Grace Theological Seminary had its beginning as the result of an informal meeting in June 1937. Deeply concerned about the inroads of modern unbelief in higher education, a number of Brethren pastors and laymen came together for earnest prayer and counsel in Ashland, Ohio. The group laid plans for founding an institution of higher theological education where positive biblical standards of Christian faith and life could be established and maintained.

The founding board called Dr. Alva J. McClain to be president of this new institution, Grace Theological Seminary. He brought to this position high attainment of scholarship and wide experience as a successful pastor and master teacher. A competent faculty was convened, and the school opened its first annual session in Akron, Ohio, in the fall of 1937 with a student body of thirty-nine. Grace Theological Seminary received its legal charter on April 8, 1938.

The circumstances under which the school was founded, its clear Christian testimony, and its educational ideals aroused widespread interest among Christian leaders and schools of like precious faith throughout this country.

After the organization of the seminary, Dr. W. E. Biederwolf, Director of the Winona Lake Bible Conference, along with other Christian leaders, encouraged that the seminary be moved to Winona Lake. The administration and board agreed, and the seminary relocated in 1939.

The seminary experienced steady growth, even during the years of World War II. New degree programs were offered, regional accreditation was achieved, and graduates went out to serve the Lord as pastors, missionaries, teachers, chaplains, and leaders in other types of Christian ministries around the world.
Faculty members were kept busy, not only as effective classroom teachers and mentors, but also as visiting lecturers in other institutions, in churches, and in Bible conference ministries. The faculty of Grace Theological Seminary has authored scores of books, contributed many articles to scholarly and religious journals, and assisted in the production of Bible translations, such as the New American Standard Bible, the New International Version, the New King James Version, and the New Living Bible.

In 1991 a special consortium was held with Christian ministry leaders from across the United States. As a result, the mission and values of the school were redrafted based on the goal of translating the distinctives and the unchanging doctrinal foundation into the contemporary world in which graduates minister. Shortly thereafter, a major revision in the Master of Divinity curriculum was implemented and the Doctor of Ministry program was added to provide professional education for pastors and other ministry leaders.

The seminary programs are part of the Grace College School of Ministry Studies. Grace College is an accredited four-year liberal arts college with a strong Christian emphasis. It was under the sponsorship of Grace Theological Seminary that Grace College came into existence in 1948.

Grace Theological Seminary is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the Association of Christian Schools International and currently has candidacy status with the Association of Theological Schools.

Grace Theological Seminary in cooperation with the International Association for Continuing Education and Training (IACET) and is accredited to grant CEU’s for qualified training.

An Ideal Community
Grace Theological Seminary is located in the town of Winona Lake, in north central Indiana. Situated near the shores of Winona Lake, one of the largest of the more than 100 lakes in Kosciusko County, the campus is close to a number of scenic and recreational attractions. With Chicago 120 miles to the northwest and Fort Wayne 40 miles to the east, easy access to these metropolitan centers is available by way of U.S. Highway 30. Once the home of evangelist Billy Sunday, William Jennings Bryan, James Whitcomb Riley, and Homer Rodeheaver, the community offers a wealth of history and tradition. It was the site of the historic Winona Lake Bible Conference, which for several years operated under the auspices of Grace College and Theological Seminary. Winona Lake is a part of the Greater Warsaw area, an expanding area with a healthy economy.

Grace offers many opportunities for activities and facilities available to undergraduate, graduate, and seminary students. Seminarians may participate
in such activities as Symphony of the Lakes, Symphonic Chorus, plays, intramural athletics, outreach efforts, athletic events, a student union, dining commons, and a sports and recreation center.

For seminarians, Winona Lake, Warsaw, and nearby communities provide opportunities for affordable housing, part-time and full-time employment, and the kind of high community standards typical of the tradition of the Midwestern United States. In addition, the region offers ministry opportunities through local churches, hospital chaplain assistantships, prison ministries, and other organizations.

A Traditional Campus

McClain Hall, a handsome red brick Georgian building named in honor of the founding president, Dr. Alva J. McClain, houses most of the seminary classrooms. Built in 1950–51, the structure includes an auditorium seating approximately 550, a prayer tower, the Ashman Chapel, and the academic administrative offices.

The Betty Zimmer Morgan Library, constructed in 1969, is a multilevel facility housing the institution’s book collection of more than 160,000 volumes. The library also holds over 42,000 microforms and subscribes to more than 350 periodicals. Morgan Library houses a computer lab, several group study rooms and offers wireless access to the Internet. The library maintains numerous online databases, containing over 20,000 full-text periodicals and reference books covering all the academic disciplines of the college and seminary.

Morgan Library is a member of several library consortiums including the Private Academic Library Network of Indiana (PALNI), the Academic Libraries of Indiana (ALI), and the Chicago Theological Library Association (CATLA). Through PALNI and ALI, Grace students and faculty have access to materials in any of the academic libraries in the State of Indiana, including IU, Purdue, Ball State, Notre Dame, and all of the seminary libraries. Interlibrary loan service is available, assuring access to research materials. The library catalog is available through the library Web site (http://www.grace.edu/library/). Also found on the library Web site is a digital library containing digital images of historically significant items in the Morgan Library collections. Professional librarians are available whenever the library is open to assist students with their research needs.

Other campus buildings provide facilities for college classrooms, residence halls, administrative offices, Westminster Grill, Alpha Dining Commons, Tree of Life Bookstore and Coffee Shop, the Gordon Recreation Center and the Orthopaedic Capital Center.

Online Studies

The Certificate in Biblical Studies is available through a unique online learning program that parallels the School of Ministry Studies / Master of Arts in Ministry Studies program.
Christ-Centered Mission
Grace Theological Seminary is a graduate school of ministry preparation established for the education of leaders for various ministries in the Fellowship of Grace Brethren Churches and other evangelical Christian groups.

In accordance with the specifications of the original charter of the Seminary Corporation and the contemporary concerns of the seminary administration and faculty, the following focuses and emphases are to characterize the life of the school:

- Quality instruction in the biblical literature including the original languages.
- Development of skills in biblical interpretation, communication, and application.
- Study of various systems of theological thought.
- Exposure to past and present movements in Christian history and missions.
- Acquisition and refinement of leadership abilities and other professional skills.
- The cultivation of spiritual life and personal integrity.
- Exposure to cultural distinctives and cross-cultural communication.
- Encouragement in various kinds of Christian service.

Purpose
The School of Ministry Studies seeks to help students become world-changers, enhancing God’s kingdom and building Christ’s church. Recognizing the Bible as the authoritative Word of God, the goal of the School is to study it with passion and precision, and to help students prepare for effective ministries.

The School is dedicated to embracing a dynamic spiritual commitment and to engaging thoughtfully with the world around us.

Purpose Statement of Grace Theological Seminary
Grace Theological Seminary is a learning community dedicated to teaching, training, and transforming the whole person for local church and global ministry.

GTS Core Values
1. Biblically Rooted
2. Culturally Sensitive
3. Ministry Focused
4. Academically Excellent
5. Spiritually Transforming
A Spiritual Environment

Intellectual development cannot be the only objective of Grace Theological Seminary for its students. Seminary education must make no less contribution to the student’s spiritual life than it does to his or her intellectual growth.

The seminary’s faculty and administration frankly and humbly recognize that the right kind of spiritual atmosphere can neither be produced nor maintained by human mechanics or techniques. The creation of this atmosphere depends wholly upon the all-sufficient grace of the Lord, flowing through truly regenerated lives—lives that are characterized by walking in His Spirit, submission to His will, and trusting in His power. Therefore, one of the seminary’s primary goals is that all institutional activities be surrounded with an attitude of prayer and devotion centered in Him. Not only chapel services and prayer meetings, but also every class, every task, and even examinations, should be, by God’s grace, avenues of spiritual blessing through which His presence may be felt and His will realized.

Standards of Conduct

Because of the great responsibility for modeling placed on Christian leaders, all students at Grace Theological Seminary are expected to maintain the highest standards of biblical conviction and conduct. The seminary is not a censoring agency, but expects maturing Christian convictions, concern for the conscience of others, and a willingness to submit to spiritual authority. Although man-made regulations cannot improve on the Christian’s standing in Christ, they can strengthen the life and testimony of individuals and the institution. Reasonable standards of conduct therefore are a necessary part of a spiritual community. Accordingly, the seminary’s standards of conduct include:

1. The highest standards of Christian conduct in all activities and relationships. In particular, students are exhorted and expected to maintain proper family relationships and to abstain from improper sexual activities and emotional entanglements.

2. Faithfulness in Christian ministry. Each student is expected to be involved in ministry during his or her time of study on campus. Academic preparation does not take the place of active participation in the local church.

3. Utilization of time to the best advantage by careful study, participation in spiritual activities, faithful attendance in church and at school, and the discerning use of literature, movies, music, television, and the Internet. Because Internet pornography is known to be an increasing problem with students across America, and because immorality happens tragically all too often among spiritual leaders, it is expected that each student will make
every effort, through godliness and discipline, to remain morally pure, including forming a same-gender accountability relationship.

4. Abstinence from such practices as gambling, inappropriate social dancing, identification with secret societies, and the use of alcoholic beverages, illegal drugs, and tobacco.

5. Avoidance of every form of dishonesty and deceit, including cheating on exams or assignments, failure to meet financial obligations promptly, and negligence in the performance of duties at one's place of employment.

6. Conformity to certain standards of appearance and dress which are maintained in order to strengthen the testimony of the seminary and to promote the general morale of the school.

Details on these matters and other policies are set forth in the Grace College and Theological Seminary student handbook. Grace Theological Seminary reserves the right to discipline or dismiss a student who, in its judgment, does not conform either to the stated regulations governing conduct or to the expressed principles, policies, and programs of the Seminary.

By virtue of their enrollment, students agree to live within the framework of these standards.

**Co-curricular Activities**

The focus of the mission and educational values of Grace Theological Seminary is pursued by design through the regular curriculum and other co-curricular activities that impact seminary life. These co-curricular activities are intended to further the purpose and objectives of Grace Theological Seminary in an environment of vital Christian fellowship, practical theological study, and ministry skill development. Additional information about these activities, as well as expectations for student involvement, can be found in the Student Handbook. These activities include:

1. **Student Socials**: at the beginning of the fall semester, the seminary sponsors a gathering for new and returning students and their families as part of the new student orientation activities. This event enables new students and their families to make friends and to fellowship with other seminary student families and with faculty and their families.

2. **Chapel**: during the fall and spring semesters, chapels are scheduled in order to provide times for leadership development, spiritual refreshment, and worship. Attendance requirements are outlined in the Student Handbook.

3. **Days of Worship and Prayer**: one day each semester is reserved as a day of worship and prayer. Classes are dismissed for the day and the entire student
body and faculty join together in prayer, praise, intercession, and testimony. It is one of the spiritually enriching experiences of the semester.

4. Conference on Mission: recognized missionary executives, authorities, and missionaries are brought to the campus to present the work of their various organizations. This is an annual conference sponsored by the Missions Conference Coordinating Committee. The conference is held jointly with the college student body. Through the conference every student is made aware of opportunities and responsibilities to serve people of any race or culture, locally and globally.

5. Mentoring Groups: students are required to become active, faithful participants of a seminary-sponsored mentoring group during each semester in which they are enrolled for at least one residential class. Groups will meet at various times of the week throughout the semester in an attempt to accommodate students’ varying schedules. Any exceptions to this requirement must receive official approval from the Dean of the School of Ministry Studies. Information is available at the Seminary Administrative Office.

Admissions, Expenses, and Financial Aid

General Admission Policies

In addition to the policies listed below, for admission to the Doctor of Ministry program please refer to the Doctor of Ministry section in this catalog for specific admission guidelines that apply.

The basic requirement for entrance into the master’s degree programs is a four-year bachelor’s degree, or its equivalent (for international students), from a recognized institution of higher learning. Graduates of Bible colleges, liberal arts colleges, and state colleges and universities are encouraged to apply.

Those who are planning to obtain a bachelor’s degree in preparation for seminary are encouraged to include both a broad exposure to general education subjects and English Bible courses in their undergraduate studies.

Students able to take Greek or Hebrew language studies at the undergraduate level should note the possibilities for advanced standing that such a course of study offers. Students already having a four-year degree without the opportunity to pursue some of the suggested pre-seminary curriculum are encouraged to do some reading in preparation for seminary. However, the seminary program is designed to allow students to gain a solid biblical foundation for future ministry without pre-seminary educational preparation.

A student who received his or her pre-seminary education at an institution which is not accredited or who achieved less than a 2.5 grade point average in pre-seminary education may be admitted on academic restriction.
Admission Requirement
Since the various curricula and courses of the seminary are designed for those who are capable of undertaking a graduate standard of work, the usual academic requirement for admission is evidence of satisfactory completion of a four-year accredited college or university bachelor’s program or the equivalent.

In no case, however, will the seminary regard mere academic achievement or high intellectual ability as sufficient to justify admission. There are certain spiritual, moral, and personal qualifications without which any attempt to prepare for the ministry of the gospel can result in nothing but personal tragedy. The seminary administration, therefore, will regard these matters as proper subjects for investigation in all cases and reserves the right to withdraw the privileges of the school from those who after admission may prove to be lacking in these necessary qualifications.

Each applicant is assured of careful consideration regardless of his or her denomination, race, or national origin.

Students who are divorced, remarried after a divorce or married to a divorced spouse will be considered for admission to Grace Theological Seminary. However, additional information and a reference from a pastor acquainted with the situation may be requested.

It should be noted that Grace Theological Seminary takes the position that the modern tongues movement does not fulfill the pattern of the divine gift of tongues as set forth in the Scriptures. Therefore, any exercise purporting to be the gift of tongues shall not be practiced nor promoted on the Grace campus.

Application Materials
All students considering entrance to the seminary should make formal application as early as possible in order to get full consideration for financial aid. Financial aid awards are made according to established deadlines. Students applying for financial aid are encouraged to contact the Office of Financial Aid in order to obtain the most recent information on what financial aid is available and the deadlines for financial aid applications.

An online application may be found on the Grace Web site (www.grace.edu/admissions/apply/). An application packet may be secured from the Seminary Admissions Office. The packet includes complete instructions on application procedures. Materials to be submitted to apply for admission include:

1. The application form with all applicable questions answered in full, including an attached written testimony of the student’s conversion and spiritual growth over the past few years.

2. A non-refundable $25 application fee. (The fee is waived for applicants who complete application materials online.)
3. Two recent photographs of the applicant.
4. Reference forms, including pastoral, personal, and church endorsements.
5. Official transcripts from all colleges and/or seminaries attended.
6. TOEFL scores (international students only).

In most cases the applicant will be notified of his or her admission status within two weeks after all application materials have been received by the Seminary Admissions Office. The Admissions Committee may grant admission on the basis of the credentials named above, may request the applicant to submit additional materials, or ask the applicant to come for an interview with the Dean of the Seminary or another representative of the Seminary.

**Advanced Standing**
Advanced standing is available at Grace Theological Seminary for students who have prepared themselves in their undergraduate training for seminary studies. Grace recognizes the level of training and study completed at many accredited Bible colleges and Christian liberal arts colleges. Advanced standing will enable students to build on their previous education rather than repeat it. This means that they will spend less time and less money on their seminary training and more time in ministry. Advanced standing is one way for qualified students to complete the initial phase of their Grace Theological Seminary education.

A maximum of 15 credit hours of advanced standing can be earned for those entering the Master of Divinity degree programs; and a maximum of nine credit hours can be earned by those entering the Master of Arts degree programs of 48-credit-hour duration. Classes that are allowed to count for advanced standing will be determined by the Dean of Grace Theological Seminary by comparing undergraduate transcripts with the student’s chosen program of study. Upon examination of the student’s transcripts there are two options for obtaining advanced standing:

1. Advanced standing can be earned automatically through taking approved coursework at colleges that are recognized by Grace Theological Seminary. Automatic advanced standing will be granted if the following requirements are met:
   - A student completed his/her undergraduate studies at an approved school.
   - The student achieved a “B-” or better in the course for which advanced standing is granted.

2. Advanced standing can also be earned by passing an examination (written or oral) supervised by the appropriate faculty department at Grace
Theological Seminary. Advanced standing by examination will be granted if the following requirements are met:

- A student has achieved a “B-” or better in the course for which advanced standing is requested.
- The student has graduated from an accredited and/or approved college.
- The student successfully passes the advanced standing examination for first year courses at Grace Theological Seminary.

The cost of each advanced standing exam is $50. Students must register for each test at the Office of the Dean of the Seminary in the first semester of enrolling at Grace. This test fee is non-refundable.

It is important to note that students applying for advanced standing credit must do so through the Office of the Dean of the Seminary within the first semester after they have been officially admitted to Grace Theological Seminary. For more information or to set up a meeting to determine advanced standing, contact the Seminary Admissions Office at 800.544.7223 ext. 6435.

**Transfer Credits**

In the case of transfers from other seminaries with proper academic standards, students will ordinarily be given full credit for work satisfactorily completed up to one-half of the credit hours required for the degree program at Grace in which they are enrolled. Courses transferred in must be substantially equivalent to Grace courses that are part of the student’s chosen program, or permission must be granted by the Dean of the Seminary to allow the courses to be used as electives. Credit hours gained through advanced standing reduce the number of transfer hours allowed.

A student may transfer no more than three courses taken by correspondence studies, provided that the academic standards of such programs are accepted by the Dean of the Seminary. These courses are treated as transfer credits and are counted toward the restriction of no more than three ITS or correspondence courses allowed in fulfillment of a program. Only two such courses will be accepted in transfer toward any Master of Arts degree programs.

In the case where a student has an earned master’s degree from another seminary with proper academic standards, credit from that program will be accepted toward the Master of Divinity degree based on the following guidelines:

1. Students with an M.A. degree (including those from Grace College & Theological Seminary) can use up to the 45-hour limit to meet requirements for the M.Div. degree.
2. Students with the M.A. degree can apply credit to other master’s programs at Grace College & Theological Seminary only in the amount allowed under the transfer guidelines established.

3. Students with a M.A. degree from Grace College seeking one of the 48-hour master’s degrees may apply up to two-thirds of the total credits of the new degree.

**International Students**

Students from other countries who have completed a bachelor’s degree or its equivalent with a high academic standing are encouraged to apply to the seminary. Such students should be aware, however, that the seminary has limited scholarships and no living subsidies for international students. In addition to the normal application procedures, applicants from other countries must meet the following requirements:

1. The applicant is required to secure and complete a pre-application from the Seminary Admissions Office on which he or she gives preliminary verification of financial ability to meet the cost of a seminary education, including living expenses. A full application for admission will be processed only when this information is supplied.

2. A full application is submitted with all the appropriate accompanying material. With the regular materials the student must also supply a certificate showing evidence that he or she has adequate resources for his or her own program of studies in the United States as well as for any dependents, whether they come with the student or remain at home. If the applicant is unable to certify that he or she has personal funding adequate for such purposes, he or she must secure a statement from some responsible organization or individual willing to guarantee the support and care of the dependents, as well as the round-trip tickets and educational and living expenses while in the United States. Grace Theological Seminary will not issue the Certificate of Eligibility (Form I-20) until it receives and approves the completed Financial Certificate guaranteeing these funds, all application materials, and the advance $50.00 payment on tuition and fees.

3. Where practical, the applicant will be requested to attend an interview with a designated missionary or seminary representative in his or her home country. A confidential report from this interviewer will become a part of the required application credentials.

4. An applicant whose native language is other than English must complete the Test of English as a Foreign Language (TOEFL), unless he or she has obtained an accredited bachelor’s degree at an English-speaking institution. The TOEFL is a standard test offered at testing centers throughout the world. Information about the test can be obtained by contacting the Educational
Testing Service (ETS) directly at: TOEFL Services, Educational Testing Service, P.O. Box 6151, Princeton, New Jersey 08541-6151, USA; or contact TOEFL Services on the Web at www.toefl.org, by E-mail toefl@ets.org, or by telephone at 609.711.7500.

Grace Theological Seminary reserves the right to require students to add English courses to their program of study if deemed necessary. A minimum score of 560 (220 computer-based, 83 Internet-based) on the TOEFL is required for admission to Grace Theological Seminary. TOEFL scores should be mailed directly to Grace Theological Seminary by ETS. Our institutional code is 1252. Results will be mailed to the Seminary Admissions Office by placing this code in the appropriate place on the test registration form.

**Tuition Deposit**
A $50 advance payment on tuition and fees is required of all new students upon receipt of their letter of acceptance and before registration for classes. This payment should be directed to the Seminary Admissions Office. If the student decides to withdraw his or her admission and notifies the Graduate Seminary Admissions Office, refunds will be made according to a schedule established by the Business Office. The Business Office may be contacted for details.

**Letter of Intent**
The accepted student will be asked to sign and return a Letter of Intent, which will be received with his or her letter of acceptance. This will signify the student’s intention to enroll at Grace Theological Seminary and will verify the intended program of study.

**Medical Insurance**
Every student at the time of registration is strongly encouraged to have secured medical insurance coverage for himself or herself and all dependents. This stands as an ethical obligation of students that may only become apparent at a time of greatest need. Students are urged to handle this matter with the highest degree of integrity. For further information contact the Grace Schools Health Center.

**Electronic Media Requirement**
Our desire as a faculty and administration is to do a good job of communicating to our students. This is becoming increasingly challenging because of the diverse mix that constitutes our student body (e.g. residential students, non-traditional students, part-time and full-time students). In response, we intend to use modern electronic media (electronic bulletin boards, Web pages, and e-mail) to communicate information to students. As a result, we are expecting students to have access to the Internet (for connecting to electronic bulletin boards and Web pages and for accessing e-mail). Further, we are requiring all students to be
familiar with their Grace Theological Seminary e-mail address and to check that address frequently (for mass e-mailings). Students who neglect to check their Grace e-mail account regularly can expect to miss important school and class announcements which can possibly have a negative effect on their program of study. Our desire as a faculty is to provide training for students in the use of electronic tools for Bible study, exegetical investigation, sermon preparation, etc. Therefore, we are requiring that each student have access to a personal computer so that they might use the various electronic tools that are available for a variety of disciplines. In addition, students may be asked to purchase software, in conjunction with certain classes, much as they are asked to purchase books for classes.

Exenses for All Programs
Grace Theological Seminary seeks to provide a quality theological education for all its students. Tuition charges paid by the student cover only a portion of the cost of operating the seminary program. Gifts and grants from individual friends, corporations, and interested churches meet the balance of the expenses. Current tuition rates and fees are available from the Grace Schools Business Office or on the Grace Web site: http://gts.grace.edu.

Terms of Payment for Regular Semesters
Grace Theological Seminary provides two payment plans for its courses: (NOTE: These payment options are not available to D.Min. students. D.Min. seminary fees must be paid in full during the week of class.)

**Option 1:** Pay all semester charges in full two weeks prior to the first day of class of the semester. Payment is made to the Business Office. Visa, Master Card, and Discover credit cards are accepted.

**Option 2:** Participation with Academic Management Service. This plan allows you to pay educational expenses in 10 monthly payments beginning July 1 each year. The cost of this plan is $50, which includes Life Benefit Coverage. There are no other interest charges. For additional information and application, contact Academic Management Services at 800.635.0120 or at www.amsweb.com.

One of the above plans must be chosen and implemented by the end of the first week of the semester. No other payment plans are available.

Federal Refund Policy
If a student changes his/her total credit hours for a semester by dropping a class or classes, or officially withdrawing on or before the 60% point in time of the period of enrollment, calculated using calendar days, a portion of the total of Title IV funds awarded a student (Federal Perkins Loan, Federal Stafford Loan, Federal PLUS Loan, but not Federal Work Study) must be returned according to the provisions of the Higher Education Amendments of 1998. The calculation of
the return of these funds may result in the student owing a balance to Grace and/or the Federal government. Questions may be directed to the Office of Financial Aid.

**Institutional Refund Policy**

Full refund on tuition and fees will be given for classes dropped the first week of school. Tuition refunds for students withdrawing entirely from school will be based on the official date of action that was recorded by the Registrar’s office. It is the student’s responsibility to file the proper paperwork within the week class(es) were dropped in order to receive maximum refund as per the published refund schedule. A student who is dropping a class or withdrawing completely from school must go to the Registrar’s Office to complete the proper forms. Upon withdrawing from Grace, a pro-rated refund of both charges and financial aid will occur based on the official date of such action. Federal regulations specify that, should a student withdraw from an institution, any amount of a refund must be returned to the Title IV programs funds first, up to the full amounts received. A summary of the revised refund policy, effective 9/01, follows. All previous schedules are void.

**Refund**

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<th>Tuition/ Fees</th>
<th>Room &amp; Board</th>
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<tr>
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<td>0</td>
<td>Prorated</td>
</tr>
</tbody>
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**Student Housing**

Students ordinarily must make their own living arrangements. Students are often able to rent houses or apartments in the community for $450–700 per month. Single students can often obtain living quarters for $200–300 per month, especially if a roommate shares expenses. For those who do not desire to cook, meals are available at Alpha Dining Commons. Information may be secured through the Food Services Office.

**Student Financial Aid**

Loan programs such as Federal Stafford, and the Direct Federal Loan Policy are available to students who qualify.

The application process for financial aid is as follows:

1. Apply and be accepted as a student at the seminary.
2. File the Free Application for Federal Student Aid (FAFSA) as soon as possible after January 1. Grace Theological Seminary Federal School Code is 001800. Students are notified on a rolling basis of their financial aid eligibility upon admission to the seminary and completion of the Free Application for Federal Student Aid (FAFSA). However, the preferred deadline for fall semester is June 1. Awards are based on the funding available at the time of the award. It is in the student’s best interest to apply for admission and financial aid as early as possible. Financial aid awards will not be offered until the applicant has been officially accepted. A student must be enrolled in four or more credit hours per semester to be considered for federal student aid.

In addition students must be making satisfactory academic progress to receive institutional and/or federal student aid.

Scholarship and Loan Programs
In order to assist worthy and qualified students, Grace Theological Seminary provides supplemental financial support through institutional scholarships and federal loan programs. Students enrolled in master’s programs may qualify for Grace Theological Seminary scholarships and grants. Some of Grace Theological Seminary’s financial aid programs include:

**Grace Theological Seminary Scholarship (GTS)** is available to students pursuing a master’s program. Grace Brethren students can receive $65.00 per credit hour and non-Grace Brethren students can receive $50.00 per credit hour. To be considered, the student must submit the GTS Scholarship application by August 1 for fall applicants and January 1 for spring applicants. Awards will remain in effect throughout the entire program.

**Terms of Payment for Summer School**
All charges for summer school classes are to be paid in full by the first day of the summer school session.

**Responsibility for Payments**
Because of the various federal privacy laws, Grace Theological Seminary has adopted the policy of dealing directly with the student on all matters relating to a student’s account. No direct billings will be sent to any third party unless arrangements have been made with the Business Office.

**Service Charge**
Any student account with a past due balance will be subject to a monthly service charge of 1.5 percent of the account balance.
Registration for Courses
With the exception of new students, each student is expected to register for the following semester’s classes at the designated time (approximately one month prior to the end of the current semester.) For the student who is continuing studies, failure to accomplish registration by the close of the current semester will result in a $100.00 late fee being charged to the student’s account.

Drops/Adds of Classes
A student may add a class anytime during the first week of classes in a semester. A student who decides to drop a class (or classes) in which he or she is registered at Grace Theological Seminary, may do so on the Grace Web site during the first week of the semester or by filing a Drop/Add Form with the Registrar’s Office as soon as the decision to drop the class(es) is made. The Drop/Add Form may be found on the Grace Web site.

Drops during the first week of class will result in complete erasure of the dropped class(es) from the student’s transcript. Drops by the date designated on the academic calendar as “last day to withdraw from classes with ‘W’” will result in a “W” on the student’s transcript. Failure to drop a class(es) that is not attended will result in an “F” appearing on the student’s transcript for each class(es). Following the first week of classes, there will be no refund of tuition if a class is dropped.

Withdrawal from Grace Theological Seminary
Students who desire to discontinue their studies at Grace Theological Seminary are required to officially withdraw from the Seminary. A Withdrawal Form may be found on the Grace Theological Seminary Web site (http://gts.grace.edu). This completed form should be filed with the Registrar upon the decision to withdraw from Grace Theological Seminary. Official Withdrawal Forms filed during the first week of the semester will completely erase the semester’s courses from the student’s transcript. Withdrawals filed by the date designated on the Academic Calendar as “last day to withdraw from classes with ‘W’” will result in a “W” for each class of the semester on the student’s transcript. Withdrawing after the last “W” date or failure to submit a Withdrawal Form will result in an “F” for each class in which the student is registered for that semester.

Church Matching Program is a program which provides sponsoring churches with a means of encouraging and assisting students attending Grace College and Theological Seminary. Churches are eligible regardless of denomination or affiliation. Grace Theological Seminary will match the church scholarship dollar for dollar up to $500.00 per student per academic year ($250 per semester) for students enrolled in four credit hours or more per semester.
The Year Three M.Div. Award is a program for third year M.Div. students. Presently, as long as money continues to be available, it will provide for a 50% tuition reduction for qualified students (those having completed 60 or more credit hours of work) and who are enrolled in the following courses: Local Church Ministry in the 21st Century, Leadership in the Local Church, and Counseling in the Local Church. Application for this scholarship must be initiated by the student with the Dean of the Seminary before the outset of the semester during which the course is offered.

Academic Policies and Programs

General Academic Policies

Grading system

The seminary employs the following grading scale:

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>96–100</td>
<td>A</td>
</tr>
<tr>
<td>93–95</td>
<td>A-</td>
</tr>
<tr>
<td>90–92</td>
<td>B+</td>
</tr>
<tr>
<td>87–89</td>
<td>B</td>
</tr>
<tr>
<td>84–86</td>
<td>B-</td>
</tr>
<tr>
<td>81–83</td>
<td>C+</td>
</tr>
<tr>
<td>78–80</td>
<td>C</td>
</tr>
<tr>
<td>75–77</td>
<td>C-</td>
</tr>
<tr>
<td>72–74</td>
<td>D+</td>
</tr>
<tr>
<td>69–71</td>
<td>D</td>
</tr>
<tr>
<td>66–68</td>
<td>D-</td>
</tr>
<tr>
<td>&lt;65</td>
<td>F</td>
</tr>
<tr>
<td>90–92</td>
<td>B+</td>
</tr>
<tr>
<td>75–77</td>
<td>C-</td>
</tr>
<tr>
<td>72–74</td>
<td>D+</td>
</tr>
<tr>
<td>69–71</td>
<td>D</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>

The grading scale is offered only as a guideline. It may vary with individual faculty members and individual courses. Faculty members have the prerogative of adjusting grades at their discretion.

Dropping a Class

A grade of “W” indicates that the student has dropped (withdrawn) from the course between the second and tenth week of the semester. Dropping a class or withdrawal from school after that time automatically results in the grade of “F”. The Dean of the Seminary may grant permission for a grade of “W” after the first ten weeks of the semester due to unusual circumstances.

Student Status

Students who enroll in any degree program are expected to register for each succeeding semester until graduation from that program. A student who does not register for classes during any semester regularly scheduled for his or her program must complete an “Applicant Data Update Form” in order to register for courses following the break in the program.

A student who does not register for classes for two consecutive semesters that are regularly scheduled for his or her program must complete an “Applicant Data Update Form” and a “Pastor’s Reference Form” in order to register for courses again.
Any student who does not register for more than two consecutive semesters that are regularly scheduled for his or her program must completely reapply to Grace Theological Seminary. (Doctoral students are exempted from these guidelines).

Those students who, for any reason, are breaking their program of study for a limited period of time must bear responsibility to seek pre-registration materials for subsequent semesters, as well as general information about seminary activities. Schedules of classes may be viewed on the Grace Web site. Materials will not be placed in non-active student mailboxes or sent to them by the school. Non-active students, however, remain on the seminary student e-mail list and will receive some information by that means.

**Incompletes**

A grade of “I” (incomplete) may be given at the discretion of the professor only under unusual circumstances to indicate that the work done has been of passing grade, but that a small portion is incomplete for some excusable reason. This mark must be removed by meeting the requirements of the teacher within six weeks from the end of the semester (dates are noted on the academic calendar) or the incomplete automatically becomes a failure (“F”). No graduating student may receive an extension or incomplete (“I”) for any course taken during the semester in which he or she intends to graduate.

**Grade Point Average (GPA)**

Grade points are awarded according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.000*</td>
</tr>
<tr>
<td>A-</td>
<td>3.667</td>
</tr>
<tr>
<td>B+</td>
<td>3.333</td>
</tr>
<tr>
<td>B</td>
<td>3.000</td>
</tr>
<tr>
<td>B-</td>
<td>2.667</td>
</tr>
<tr>
<td>C+</td>
<td>2.333</td>
</tr>
<tr>
<td>C</td>
<td>2.000</td>
</tr>
<tr>
<td>C-</td>
<td>1.667</td>
</tr>
<tr>
<td>D+</td>
<td>1.333</td>
</tr>
<tr>
<td>D</td>
<td>1.000</td>
</tr>
<tr>
<td>D-</td>
<td>0.667</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

*Points for each semester hour of course work.

A grade point average of 2.0 is required for satisfactory completion of the Certificate or Diploma programs.

Candidates for the Master’s programs must attain a grade point average of 2.5 for the entire course of study. A 3.0 grade point average is required for the D.Min. degree.

**Repeating Courses**

Students may repeat courses taken previously at Grace Theological Seminary. When a course is repeated, the most current grade will be used to calculate the current and cumulative grade point average. However, as a matter of record, the original grade must remain on the student’s transcript. The grade to be replaced by the repeat will be noted with “*R” on the transcript; the repeat grade will be signified by “**.” This policy applies only to courses (or their
equivalents) being currently offered and may be utilized by both current and former students.

**Academic Restriction**

Academic restriction applies to first semester students who are admitted with a restricted academic status as a result of a low college grade point average or graduation from an unaccredited institution.

A student on academic restriction is limited to no more than nine credit hours for the first semester. Any hours above nine require the approval of the Dean of the Seminary. If the required grade point average is not met during the initial semester, the student will be placed on academic probation for the following semester.

**Academic Probation**

A student failing to complete satisfactory work will be placed on academic probation. Academic probation is based on the cumulative grade point average at the end of each regular semester (not including summer school). Academic probation for degree programs is based on the following minimum requirement scale:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–9</td>
<td>2.0</td>
</tr>
<tr>
<td>10–19</td>
<td>2.25</td>
</tr>
<tr>
<td>20–25</td>
<td>2.50/2.37</td>
</tr>
<tr>
<td>36–48</td>
<td>2.37/2.50</td>
</tr>
<tr>
<td>Over 49</td>
<td>2.50</td>
</tr>
</tbody>
</table>

Doctor of Ministry students must maintain for each semester the grade point average required for graduation. Diploma and certificate students must maintain a grade point average of 2.0 or above. Transfer students must obtain the appropriate grade point average for their program during their initial semester to avoid academic probation.

A student on probation is expected to improve his or her grade point average each semester until reaching the minimum required GPA. The student will remain on academic probation provided that his or her grade point average is improving until reaching the minimum required GPA. Failure to make progress toward the minimum GPA standards will require that he or she be placed on final academic probation.

**Final Academic Probation**

A student on academic probation is placed on final academic probation when his or her grade point average for the semester falls below the established scale.
He or she is not permitted to take more than nine credit hours during a semester without written permission from the Dean of the Seminary.

The following students may be placed on final academic probation at the discretion of the Dean of the Seminary:

1. Regularly admitted students who in their initial semester at Grace Theological Seminary obtain a grade point average of less than 1.0.
2. Regularly admitted transfer students who in their initial semester at Grace Theological Seminary obtain a grade point average .500 less than the requirement for their classification.
3. Any student who accumulates a grade point average that is .500 less than the requirement for his or her classification.

Students may appeal the decision to the Dean of the Seminary.

At the conclusion of the final probation semester, a student failing to raise his or her grade point average to the appropriate level may be dropped for poor scholarship. Any student who enters the spring semester of the senior year on final academic probation should not expect to graduate with his or her class.

Students who have been dropped for academic reasons are declared ineligible to return to school for one year. If the student is deemed eligible for readmission, the Admissions Committee, in consultation with the Dean of the Seminary, will establish a written agreement between the institution and the readmittee. The student is required to earn a designated grade point average as determined by the committee. Whatever the established grade point average, it must be earned each semester by the readmittee or he or she may be dropped for the second and final time.

**Limited Academic Program**

If a student is dismissed from Grace Theological Seminary because of low academic achievement, that student may be placed on a part-time program of six credit hours or less at the discretion of the Dean of the Seminary. In order to be admitted to this limited academic program, the student must appeal to the Dean of the Seminary after being dismissed from seminary. During the semester (s) that the student is in the limited academic program, he or she must continue to show academic improvement. If the cumulative grade point average does not show continued improvement, the student will be dismissed at the end of the semester.

Under this program a student can raise his or her grade point average to the level required for readmission to regular status.
Academic Honors
Students in the master’s programs who have completed at least two-thirds of their program requirements at Grace Theological Seminary are eligible, upon graduation, for academic honors as follows:

GPA
- *Cum Laude* .................3.650–3.799
- *Magna Cum Laude* ....3.800–3.939
- *Summa Cum Laude* .... 3.940–4.000

Grade point averages are determined entirely on the basis of grades received at Grace Theological Seminary. The faculty reserves the right to make final determination of graduation honors based on the personal, moral, and spiritual characteristics of the candidates.

Application for Graduation
All students are to be in contact with their academic advisor once a semester to review their progress toward program requirements, total hours, and GPA. At approximately the midpoint of the semester prior to the seminary student’s final semester, students must make an appointment with their advisor to perform a graduation audit.

Each student pursuing a degree must take full responsibility for meeting graduation requirements. This includes all information in this catalog and the Student Handbook, counseling with an advisor, and being familiar with the policy outlining graduation requirements. All candidates must complete an “Application for Graduation.” This form may be found at the Grace Theological Seminary Web site (http://gts.grace.edu) and must be filed with the Registrar by the end of the fall semester of the school year in which the student plans to graduate. Applications made after the end of the fall semester will be considered late and a $150.00 late fee will be charged to the student.

Further graduation information may be found in the Grace College and Theological Seminary Student Handbook.

Academic and Other Awards
At the annual commencement ceremony in May, exceptional students in the master’s programs may be recognized for outstanding achievement. The excellent achievement may be in academics in various areas of the curriculum, interest in missions, or spiritual maturity, leadership, and Christian character. To be eligible a student must have completed at least two-thirds of his or her program at Grace Theological Seminary. Recipients are elected by the faculty.

1. **The Alva J. McClain Award in Systematic Theology:** A cash award and a plaque are given annually to the student who has done the best work in the area of systematic theology during his or her student career at Grace. This
award is provided in memory of Dr. Alva J. McClain, Founding President of Grace Theological Seminary and its Professor of Theology from 1937 to 1962.

2. **The John J. Davis Award in Old Testament**: A cash award and a plaque are given annually to the student who has done the best work in Old Testament language and literature during his or her studies at Grace. This award is granted in honor of Dr. John J. Davis, who served as Professor of Old Testament Studies, Executive Vice President and President of Grace College over a span of 38 years.

3. **The Homer A. Kent Jr. Award in New Testament**: A cash award and a plaque are given annually to the student who has done the best work in New Testament Greek during his or her student career at Grace. This award is provided in honor of Dr. Homer A. Kent, Jr., who served as Professor of New Testament and Greek, Dean, and President of Grace Theological Seminary over a span of 40 years.

4. **The Russell D. Barnard Award in World Missions**: A cash award and plaque are given annually to the student who has contributed most to the advancement of the cause of missions on the campus during his or her studies at Grace. This award is provided in honor of Dr. Russell D. Barnard, who served as General Secretary of Grace Brethren Foreign Missions for 20 years.

5. **The Award in Expository Preaching**: A cash award and a plaque are given annually by the faculty to the student who evidences the greatest proficiency in the art of expository preaching, as demonstrated in the preaching classes that are part of the seminary curriculum.

6. **The Faculty Award**: A cash award and a plaque are given annually by the faculty to the graduate who throughout his or her training has been outstanding in spiritual maturity, leadership, and Christian character, and who best exemplifies the ideals of Grace Theological Seminary. This is considered to be the highest honor that the faculty can bestow upon a seminary graduate.

**Classification of Students**

1. **Full-time Students**: Full-time students are those enrolled in a degree, diploma, or certificate program for at least eight semester hours of credit during a regular semester.

2. **Part-time Students**: Part-time students are those enrolled in a degree, diploma, or certificate program for fewer than eight hours of credit during a regular semester. International doctoral degree students achieve full-time status by taking eight semester hours of credit during a regular semester.
3. **Unclassified Students:** Unclassified students are those who are not pursuing a program (Master’s, Certificate or Diploma) for a degree. Unclassified students are restricted to a cumulative total of no more than 12 credit hours. If an unclassified student desires to take more than 12 hours at Grace Theological Seminary or to pursue a program for a degree, he or she must make formal application to the Seminary Admissions Office. A student who qualifies for the D.Min. program may complete up to two D.Min. (eight hours) as an unclassified student before he or she has been fully accepted into the program.

4. **Auditors:** Ministers, missionaries, other Christian workers, and spouses of seminary students who desire to hear the lectures in a course without undertaking the coursework for credit may be admitted as auditors to selected courses by making proper application with the Seminary Admissions Office. Though no credits or grade points are involved, auditors are required to pay the appropriate fees and to meet class attendance requirements. Those who do not meet attendance requirements will receive the “grade” of “W,” whether or not they have officially withdrawn.

Auditing is not permitted for some courses. (This policy is at the discretion of the department or professor involved.) For some courses, auditing is permitted only if the student completes the course assignments as specified by the professor. An auditor may enroll for only one semester as a “full-time” auditor (12 hours or more).

A spouse of a student taking a seminary course for credit may sit in classes without registering as an auditor provided that the permission of the instructor has been secured in advance.

Pastors in the vicinity are invited to sit in one course per semester for a fee of $100.00. Pastors are asked to register with the Office of the Dean of the Seminary.

Courses are available at the discretion of the professor.

A list of courses open to those who wish to audit a course is available each semester from the Dean of the Seminary.

**Class Scheduling**
Most seminary classes are block scheduled so that they will meet only one or two days per week. This system offers an advantage for pastors or others who must commute some distance. This makes it possible to take a significant class load even when it is difficult to be on campus for more than one or two days per week.
**Summer School**
The seminary offers a summer schedule of modular classes focused on intercultural studies. Classes for the other seminary programs may also be offered from time to time in the summer. However, a minimum number of students must register for these classes to be conducted.

Pastors, missionaries, and other Christian workers are encouraged to take advantage of the opportunity to take short-term summer courses. Schedules are published each fall and spring and additional details are available from the Office of the Dean of the Seminary.

**Attendance Requirements**
All students are expected to be faithful in class attendance. Students are required to attend chapels, days of worship and prayer, and other seminary meetings as defined in the *Student Handbook*.

**Advising**
Each student pursuing a program or a degree will be assigned a faculty advisor. Although the Seminary attempts to provide adequate academic advising, ultimate responsibility for meeting all deadlines and all program and graduation requirements rests with the student.

**Course Numbering System**
The numbering system for courses indicates their relative sequence and the semester in which the course is usually offered. The alphabetical part of the system indicates the department, program, or subject area as follows:

- **TH**—Christian Theology & Church History
- **OT**—Old Testament Studies
- **NT**—New Testament Studies
- **PM**—Pastoral Studies
- **MI**—Intercultural Studies and World Mission Studies
- **IS**—Institute of Theological Studies (ITS)
- **IM 800 level**—Intercultural Studies Track, Doctoral Program
- **PM 800 level**—Pastoral Studies Track, Doctoral Program

**Course Schedules**
A schedule of courses to be offered in a given semester or summer session is put on the Grace Theological Seminary Web site (http://gts.grace.edu) in advance of each registration. The seminary reserves the right to withdraw any scheduled course for which the enrollment is not sufficient to warrant the organization of a class.
Academic Programs

Grace Theological Seminary offers degree programs leading to three master’s degrees, the Doctor of Ministry (D.Min.) degree, and the Doctor of Missiology (D.Miss.) degree. The master’s degrees are the M.A. in Local Church Studies, the M.A. in Intercultural Studies, and the M.Div. which includes emphases in pastoral studies, intercultural studies, exegetical studies, and counseling. Each master’s level program requires apprenticeships that are designed to train students in local ministry contexts.

Certificates in Biblical Studies and Intercultural Studies

The Certificate in Biblical Studies and the Certificate in Intercultural Studies are awarded upon completion of a one-year curriculum. These programs emphasize biblical studies, ministry studies, and intercultural studies. Students can request the option to adapt the programs to their own special interests. The Certificate in Biblical Studies also is available in our innovative online format.

Diploma in Theology

The Diploma in Theology is awarded upon completion of a reduced curriculum drawn from the Master of Divinity program. This program is an option for those students desiring to enter pastoral ministry but whose circumstances make the acquisition of a pre-seminary college education impractical. Students may choose to follow a track in Greek or Hebrew studies.

Master of Arts in Intercultural Studies

The Master of Arts in Intercultural Studies is a 48-hour degree program which shares a 24-hour core with all the masters’ degrees. The curriculum is designed to prepare students for effective cross-cultural ministry. Courses are offered each summer in May and June to accommodate students in full-time ministry. Advanced standing credit may be obtained for up to nine credit hours of a 48-hour master’s program.

Master of Arts in Local Church Ministry

The Master of Arts in Local Church Ministry is a 48-hour program containing the same 24-hour core of biblical and theological studies. It is designed for those students seeking graduate theological training or associate pastoral ministry. It is not intended as preparation for senior pastoral ministry for which Grace Theological Seminary has designed the Master of Divinity program. Advanced standing credit may be obtained for up to nine credit hours of a 48-hour master’s program.
Master of Divinity
The Master of Divinity program provides an optimal curriculum in graduate theological study for a preaching and teaching ministry of the Word of God. It is a three-year program requiring 90 hours of study, including a 12-credit-hour apprenticeship. There are four different Master of Divinity concentrations: Pastoral Studies, Intercultural Studies, Exegetical Studies, and Counseling. Advanced standing credit may be obtained for up to 15 credit hours of the M.Div. program.

Doctor of Ministry
The Doctor of Ministry program is designed to bring further professional development to pastors, missionaries, and other Christian leaders who have at least four years of vocational ministry experience after earning a Master of Divinity degree from an approved seminary (or, in exceptional cases, its equivalent). The curriculum is built around eight one-week seminar modules and a major degree project. The program is designed to enable pastors and other ministry professionals to complete it without leaving their current ministry. Qualified students may pursue one of two concentrations: the Pastoral Studies concentration or the Intercultural Studies concentration. Complete information for this program is available in the Doctor of Ministry Handbook. The handbook and application for this program are available upon request from the Seminary Admissions Office or online at http://gts.grace.edu.

Special Study Programs
Doctor of Missiology
The Doctor of Missiology program is designed to bring further professional development to Korean missionaries, and other Christian leaders who have at least four years of vocational ministry experience after earning a Master of Divinity degree from an approved seminary (or, in exceptional cases, its equivalent). The curriculum is built around twelve one-week seminar modules and a major degree project. The program is designed to enable Korean ministry professionals to complete it without leaving their current ministry. Students will be required to take a minimum of half of their program by means of Grace Theological Seminary (GTS) courses. Additional courses will need GTS approval before they may be counted toward the D.Miss. degree.

GTS Center for Korean Studies
Each summer, Grace Theological Seminary, in cooperation with Korean seminaries and schools of theology in 18 countries, offers translated courses in the Korean language. The Center for Korean Studies offers four degree
programs: The M.A. in Missiology, the D.Min. in Intercultural Studies, and the D.Miss. There is also a M.A. – D.Miss. integrated program involving dual credit for those obtaining both degrees. For further information, contact the Grace Web site.

**Master’s Level Course Program Descriptions**

**Certificate in Biblical Studies**

**Certificate in Intercultural Studies**

30 Hours

**Purpose of the Program**
The one-year Certificate in Biblical Studies and Certificate in Intercultural Studies programs are designed to meet the needs of those whose academic preparation does not qualify them for more extended study, or whose personal circumstances make a longer course impossible or inadvisable. These programs are intended for those individuals who desire to serve the local church or a mission’s staff as lay persons or as support personnel, and may be completed either residentially or by distance education.

**Program Description**
The Certificate programs require 30 semester hours of approved course work. The program requirements are suggested, but a great deal of flexibility is allowed so that the student may select the classes that assist in the achieving of personal goals and future ministry needs.

**Entrance Requirements**
A minimum of at least two years of college level education is required for admission, unless the requirement is waived by special action of the Admissions Committee. Holders of the Certificate in Biblical Studies or the Certificate in Intercultural Studies who subsequently earn a bachelor’s degree may have their credits applied toward a degree program. For more information contact the Seminary Admissions Office.

**Academic Requirements**
A grade point average of 2.0 (on a 4.0 scale) must be earned. No more than 15 credit hours can be accepted in transfer towards the requirements of this program. The Certificate in Biblical Studies suggested curriculum—residential studies:

- TH501 Systematic Theology I .................................................. 3 hrs
- TH502 Systematic Theology II ............................................. 3 hrs
- TH511 Hermeneutics ............................................................ 3 hrs
- NT502 New Testament Introduction ................................... 3 hrs
- OT500 Old Testament Introduction ..................................... 3 hrs
PM504 Interpersonal Comm. and Conflict Management.... 3 hrs
PM513 Philosophy of Ministry........................................ 3 hrs
PM601 Spiritual Formation.............................................. 3 hrs
PM621 Expository Preaching and Teaching..................... 3 hrs
PM721 Counseling in the Local Church............................. 3 hrs
Total for Certificate in Biblical Studies Resident Program.... 30 hrs

The Certificate in Biblical Studies suggested curriculum–distance education studies:

(Delivery Method*)

TH501 Systematic Theology I........................................... 3 hrs (Online)
TH502 Systematic Theology II.......................................... 3 hrs (Online)
TH509 Hermeneutics.................................................... 3 hrs (Online)
IS506 Understanding the Old Testament ......................... 3 hrs (ITS)
IS507 New Testament Survey: Gospels/Life of Christ......... 3 hrs (ITS)
PM504 Interpersonal Comm. and Conflict Management..... 3 hrs (Prepared Self-Study)
PM513 Philosophy of Ministry........................................ 3 hrs (DVDs)
PM601 Spiritual Formation............................................. 3 hrs (Online)
PM621 Expository Preaching and Teaching...................... 3 hrs (DVDs)
PM721 Counseling in the Local Church ......................... 3 hrs (Module on campus)
Total for Certificate in Biblical Studies D.E. Program 30 Hrs

* Beginning in 2008, distance education courses may be delivered online instead of stated delivery methods. GTS is not planning to maintain alternate delivery methods once courses are placed online.

The Certificate in Intercultural Studies suggested curriculum–residential studies:

TH501 Systematic Theology I........................................... 3 hrs
TH502 Systematic Theology II.......................................... 3 hrs
MI501 Biblical Theology of Mission................................. 3 hrs
MI511 Understanding World Religions.............................. 3 hrs
MI603 Intercultural Communication................................ 3 hrs
MI605 NT Church Planting Principles............................... 3 hrs
MI606 Applied Cultural Anthropology............................. 3 hrs
MI609 Principles of Contextualization**......................... 3 hrs
MI610 History of World Missions................................... 3 hrs
MI660 Principles and Practice of Prayer.......................... 3 hrs

** Prerequisite of MI 606 Applied Cultural Anthropology

Total for Certificate in Intercultural Studies Program 30 Hours
The Certificate in Intercultural Studies suggested curriculum—distance education studies:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
<th>Delivery Method*</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH501</td>
<td>Systematic Theology I</td>
<td>3 hrs</td>
<td>(Online)</td>
</tr>
<tr>
<td>TH502</td>
<td>Systematic Theology II</td>
<td>3 hrs</td>
<td>(Online)</td>
</tr>
<tr>
<td>MI501</td>
<td>Biblical Theology of Mission</td>
<td>3 hrs</td>
<td>(Online)</td>
</tr>
<tr>
<td>MI603</td>
<td>Intercultural Communication</td>
<td>3 hrs</td>
<td>(Online)</td>
</tr>
<tr>
<td>MI606</td>
<td>Applied Cultural Anthropology</td>
<td>3 hrs</td>
<td>(Module on campus)</td>
</tr>
<tr>
<td>MI608</td>
<td>Teamwork &amp; Leadership Training in Missions</td>
<td>3 hrs</td>
<td>(Module on campus)</td>
</tr>
<tr>
<td>MI609</td>
<td>Principles of Contextualization**</td>
<td>3 hrs</td>
<td>(Module on campus)</td>
</tr>
<tr>
<td>MI610</td>
<td>History of World Missions</td>
<td>3 hrs</td>
<td>(Module on campus)</td>
</tr>
<tr>
<td>MI660</td>
<td>Principles and Practice of Prayer</td>
<td>3 hrs</td>
<td>(Module on campus)</td>
</tr>
<tr>
<td>MI723</td>
<td>Readings in World Religions &amp; Ideologies</td>
<td>3 hrs</td>
<td>(Prepared Self-Study)</td>
</tr>
</tbody>
</table>

**Prerequisite of MI 606 Applied Cultural Anthropology**

Total for Certificate in Intercultural Studies D.E. Program 30 Hours

Diploma in Theology

78 Hours

Purpose of the Program
Grace Theological Seminary recognizes that God may lay His hand upon men and women of unusual devotion and ability who are without full collegiate pre-seminary education. They do, however, desire to serve the Lord in a local church ministry and wish to train seriously for such service. Therefore, the seminary makes provision for a limited number of such applicants to be admitted by special action of the Admissions Committee. In general, such applicants have circumstances of life that make the acquisition of a pre-seminary college education impractical. After successful completion of the prescribed three-year program they may be awarded a Diploma in Theology.

Program Description
The student in the Diploma in Theology program will follow the same general pattern and sequence of courses as the Master of Divinity curricula, although the total number of hours is somewhat reduced. Some may elect to complete the entire Master of Divinity curriculum of 90 credit hours. Students in the Diploma in Theology program may choose to complete the language requirements in
either Greek or Hebrew. Otherwise, almost all course requirements are the same as those found in the Master of Divinity, making a total of 78 hours required.

**Entrance Requirements**
A minimum of at least two years of college level education is required for admission, unless the requirement is waived by special action of the Admissions Committee. Holders of the Diploma in Theology who subsequently earn a bachelor’s degree may have their credits applied toward a degree program. For further information contact the Seminary Admissions Office.

**Academic Requirements**
A grade point average of 2.0 (on a 4.0 scale) must be earned for the Diploma in Theology. A maximum of 40 hours can be accepted in transfer from approved institutions. However, any credits earned through advanced standing or prior learning reduces the number of hours that can be transferred. No more than three tape or correspondence courses can be used toward meeting the requirements of the program.

The Diploma in Theology Curriculum:

Theology: 18 hours
- TH501 Systematic Theology .................................................. 3 hrs
- TH502 Systematic Theology .................................................. 3 hrs
- TH528 History of Doctrine and the Church .......................... 3 hrs
- TH610 New Testament Theology ........................................... 3 hrs
- TH710 Advanced Systematic Theology ................................. 3 hrs
- OT601 Old Testament Theology ........................................... 3 hrs

Biblical Interpretation: 15 hrs
- TH511 Hermeneutics ............................................................ 3 hrs
- TH 514 Biblical Backgrounds ................................................. 3 hrs
- NT502 NT Introduction .......................................................... 3 hrs
- OT500 OT Introduction .......................................................... 3 hrs
- PM621 Expository Preaching and Teaching ............................ 3 hrs

Biblical Languages: 9 hrs
- NT511 New Testament Greek I .......................................... 3 hrs
- NT512 New Testament Greek II ............................................ 3 hrs
- NT704 Greek Exegesis I or OT604 Biblical Hebrew I .......... 3 hrs
- OT605 Biblical Hebrew II ...................................................... 3 hrs
- OT704 Hebrew Exegesis I ...................................................... 3 hrs

Cultural Context: 3 hrs
- MI505 Intercultural Ministry ............................................... 3 hrs
- Spiritual Formation Core: ................................................... 6 hrs
PM601 Spiritual Formation .................................................. 3 hrs
MI660 Principles & Practice of Prayer .......................... 3 hrs
Public Ministry and Leadership Core: ......................... 12 hrs
PM504 Interpersonal Communication and Conflict Mgt... 3 hrs
PM513 Philosophy of Ministry ...................................... 3 hrs
PM700 Leadership in the Local Church ......................... 3 hrs
PM721 Counseling in the Local Church .......................... 3 hrs

Additional courses: 9 hrs
PM605 Seminar in Worship .......................................... 3 hrs
PM622 Advanced Preaching Seminar .......................... 3 hrs
PM712 Local Church Ministry in the 21st Century ....... 3 hrs
Electives .................................................................... 6 hrs
Total for Diploma Program ........................................... 78 hours

Master of Arts in Intercultural Studies

Purpose of the Program
A major part of ministry in God’s work today is in an intercultural setting, either in international missions where it is cross-cultural, or in a person’s home country where it is multicultural. To prepare people for this kind of ministry, Grace Theological Seminary offers a Master of Arts in Intercultural Studies that is intended to equip students for cross-cultural or multicultural ministry. It is not designed to prepare individuals for the senior pastorate.

Program Description
The Master of Arts in Intercultural Studies is a 48 hour degree program. The curriculum is designed to prepare students for effective cross-cultural ministry.

Courses are offered each summer in May and June to accommodate students in full-time ministry. Advance standing credit may be obtained for up to nine credit hours of the 48-hour master’s program.

Entrance Requirements
The candidate must possess a bachelor’s degree (or an equivalent in the case of international students) from an approved institution. Other requirements are outlined in the section under admission policies. For full details contact the Seminary Admissions Office.

Academic Requirements
A cumulative grade point average of 2.5 (on a 4.0 scale) or above for the entire course of study is required for graduation. No more than 24 credit hours of graduate study may be transferred from approved schools. At least 18 credit hours must be taken in residency at Grace Theological Seminary’s Winona Lake
campus. Up to nine hours of advanced standing may be applied to this program. Advanced standing credit hours, when combined with transfer credits may not exceed 24 credit hours. Students having had previous theological training may waive theological studies courses and replace them with the electives indicated or additional hours in Area Studies or Missiological Research.

**Master of Arts in Intercultural Studies Curriculum**

**Biblical Concentration:** 24 hrs
- TH501 Systematic Theology I .................................................. 3 hrs
- TH502 Systematic Theology II ............................................... 3 hrs
- TH509 Hermeneutics .......................................................... 3 hrs
- TH514 Biblical Backgrounds ............................................... 3 hrs
- NT502 New Testament Introduction ................................... 3 hrs
- OT500 Old Testament Introduction .................................... 3 hrs
- MI660 Principles and Practice of Prayer ............................. 3 hrs
- PM601 Spiritual Formation ................................................ 3 hrs

**Intercultural Concentration:** 18 hrs
- MI603 Intercultural Communication ................................ 3 hrs
- MI606 Applied Cultural Anthropology ............................... 3 hrs
- MI609 Principles of Contextualization** ............................. 3 hrs
- MI608 Teamwork and Leadership in Missions ..................... 3 hrs
- MI511 Understanding World Religions ............................... 3 hrs
- MI501 Biblical Theology of Missions .................................. 3 hrs

**Prerequisite of MI 606 Applied Cultural Anthropology**

**Apprenticeship:** 6 hrs
- MI729 Intercultural Apprenticeship ........................................ 6 hrs

**Total for Master of Intercultural Studies Program** 48 hrs

**Master of Arts in Local Church Ministry**

48 Hours

**Purpose of the Program**

Since there are a number of students who legitimately desire to pursue theological studies without fulfilling requirements from the Master of Divinity curriculum, Grace Theological Seminary offers a 48-credit-hour program in theological, ministry, and biblical background studies. The following types of students are encouraged to consider this program:

1. Those already having had several years of vocational ministry experience who desire further theological study in order to be better prepared for a pastoral role.
2. Bible college graduates having had Greek and at least 12 credit hours of pastoral ministry-related courses (including an internship).

3. Students desiring additional theological study for their particular non-pastoral ministry field. Students desiring to prepare for vocational pastoral ministry or missionary service are encouraged to enroll in one of the Master of Divinity programs.

**Program Description**
This degree requires 48 semester hours of graduate work including 24 hours of theology and biblical interpretation, 18 hours of ministry studies, and six hours of local church apprenticeship.

**Entrance Requirements**
Prerequisites for enrollment in the Master of Arts in Local Church Ministry program are outlined in the section under admission policies. The candidate must possess a bachelor’s degree (or an equivalent in the case of international students) from an approved institution. For full details, contact the Seminary Admissions Office.

**Academic Requirements**
A cumulative grade point average of 2.5 or above for the entire course of study is required for graduation. No more than 24 credit hours of graduate study may be transferred from approved schools. Any credits earned through advanced standing will reduce the number of hours that may be transferred. Up to nine hours of advanced standing may be applied to this program.

**Master of Arts in Local Church Ministry Curriculum**

<table>
<thead>
<tr>
<th>Biblical Concentration: 24 hrs</th>
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<tbody>
<tr>
<td>TH501 Systematic Theology I ........................................3 hrs</td>
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<tr>
<td>TH502 Systematic Theology II ........................................3 hrs</td>
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<td>MI660 Principles and Practice of Prayer ....................3 hrs</td>
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<tr>
<td>PM601 Spiritual Formation ........................................3 hrs</td>
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<table>
<thead>
<tr>
<th>Practical Concentration: 18 hrs</th>
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<tbody>
<tr>
<td>MI505 Intercultural Ministry ................................3 hrs</td>
</tr>
<tr>
<td>PM513 Philosophy of Ministry ................................3 hrs</td>
</tr>
<tr>
<td>PM621 Expository Preaching and Teaching ..................3 hrs</td>
</tr>
<tr>
<td>PM700 Leadership in the Local Church ....................3 hrs</td>
</tr>
<tr>
<td>PM721 Counseling in the Local Church ....................3 hrs</td>
</tr>
<tr>
<td>TH528 History of Doctrine and the Church ................3 hrs</td>
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</tbody>
</table>
Apprenticeship: 6 hrs
   PM729 Local Church Apprenticeship........................................6 hrs

Total for Master of Arts in Local Church Ministry Program 48 hrs

Master of Divinity
90 Hours

Purpose of the Program
The Master of Divinity program provides a basic three-year curriculum in graduate theological study for those preparing for a preaching and teaching ministry of the Word of God. This program is designed to furnish a broad foundation for people entering the pastorate, church-related counseling ministries, intercultural ministry, Christian education, and related types of Christian service. Students may choose from four concentrations: pastoral, intercultural studies, counseling, and exegetical studies.

Program Prerequisite
The candidate must possess a bachelor’s degree, or an equivalent in the case of international students, from an approved institution.

Residence Requirements
The candidate must complete the three-year curriculum prescribed by the seminary, comprising a minimum of 90 semester hours of credit, with a grade point average of not less than 2.5 (on a 4.0 scale) for the entire period. Students transferring from other schools may be granted a maximum of 45 semester hours of credit, providing that the work conforms to the academic standards and curricular requirements of this seminary.

Up to 15 hours of advanced standing may be applied to this program. Credits earned through advanced standing reduce the number of hours that can be transferred.

Language Requirements
Students may earn advanced standing credit toward New Testament Greek I and II, as well as Biblical Hebrew I and II. Competency tests are required to assess the student’s proficiency in the languages. Students with previous experience in Greek and/or Hebrew who feel the need to review are encouraged to audit New Testament Greek I and Biblical Hebrew I and then take for credit New Testament Greek II and Biblical Hebrew II.

Candidacy Requirements
After completing approximately 60 credit hours towards a Master of Divinity degree, qualified students will advance to a level of M.Div. candidacy in order to be eligible to continue in the program. An application for candidacy status must be completed during the same semester in which the student is planning
to reach the 60 credit hour level. Matters for consideration include the student's academic record, evidence of Christian maturity, doctrinal commitments, ministry orientation, and relational skills. For complete details the student should consult the **Student Handbook**.

**Master of Divinity Core Curriculum: 60 hrs**

**Theology: 15 hrs**
- TH501 Systematic Theology I ......................................................... 3 hrs
- TH502 Systematic Theology II ....................................................... 3 hrs
- TH528 History of Doctrine and the Church ...................................... 3 hrs
- TH610 New Testament Theology ..................................................... 3 hrs
- OT601 Old Testament Theology ...................................................... 3 hrs

**Biblical Interpretation: 15 hrs**
- TH511 Hermeneutics ...................................................................... 3 hrs
- TH514 Biblical Backgrounds ............................................................. 3 hrs
- NT502 New Testament Introduction ................................................. 3 hrs
- OT500 Old Testament Introduction ................................................ 3 hrs

**Biblical Languages: 18 hrs**
- NT511 New Testament Greek I ....................................................... 3 hrs
- NT512 New Testament Greek II ...................................................... 3 hrs
- NT704 Greek Exegesis I ................................................................. 3 hrs
- OT604 Biblical Hebrew I ................................................................. 3 hrs
- OT605 Biblical Hebrew II ............................................................... 3 hrs
- OT704 Hebrew Exegesis I ............................................................... 3 hrs

**Cultural Context: 3 hrs**
- MI505 Intercultural Ministry* ....................................................... 3 hrs

**Spiritual Formation: 6 hrs**
- PM601 Spiritual Formation ............................................................. 3 hrs
- MI660 Principles and Practice of Prayer ......................................... 3 hrs

**Public Ministry and Leadership: 6 hrs**
- PM504 Interpersonal Communication and Conflict Management .......... 3 hrs
- PM700 Leadership in the Local Church .......................................... 3 hrs

*Students in the Intercultural Studies Concentration will substitute MI792–794 Cross-Cultural Internship (for MI505 Intercultural Ministry) since that course content is covered in other Intercultural Studies classes.

**Pastoral Studies Concentration of the Master of Divinity**

Students seeking preparation for general pastoral ministry, particularly the role of senior pastor and the responsibility for the theological and administrative leadership of a local church in the United States, are encouraged to pursue the
Master of Divinity with a pastoral studies concentration. There is a strong component of practical field experience built into the requirements.

Pastoral Studies Concentration of the Master of Divinity Curriculum: 18 hrs

- TH710 Advanced Systematic Theology.............................. 3 hrs
- PM513 Philosophy of Ministry....................................... 3 hrs
- PM621 Expository Preaching and Teaching..................... 3 hrs
- PM608 Equipping Methods and Models in the Local Church...... 3 hrs
- PM712 Local Church Ministry in the 21st Century............... 3 hrs
- PM721 Counseling in the Local Church............................ 3 hrs

Apprenticeship: 12 hrs
- PM729 Local Church Apprenticeship.............................. 12 hrs

Intercultural Studies Concentration of the Master of Divinity

M.Div. students with an intercultural studies concentration take a three-credit-hour Cross-Cultural Internship as part of the regular 63-hour core curriculum and 18 hours of intercultural studies classes, in addition to up to 12 hours of electives. This helps students to prepare more strategically for cross-cultural and multicultural ministries in missions or urban settings. Many ministries in today’s world, with its mosaic of cultures and worldviews, require tools and understanding that this curriculum in intercultural studies seeks to provide.

Summer Courses

M.Div. students focusing on intercultural studies will have the opportunity to take courses offered in the summer as part of the summer M.A. in Intercultural Studies program. This allows the student to accelerate their progress in the M.Div. program. One summer course is required. Students should plan their schedule to allow for this in order to complete their degree requirements.

Cross-Cultural Internship

A three credit hour Intercultural Ministry Internship in a cross-cultural setting is required of all M.Div. students concentrating on intercultural studies. Up to four credit hours are possible. The internship will involve a guided culture discovery program and experience in various ministries. This internship can be completed after all course prerequisites and on-campus course requirements have been met. The requirement may be waived if the student can demonstrate adequate cross-cultural experience or is taking this M.Div. program outside his or her own culture.

Intercultural Studies Concentration: 18 hrs

- MI501 Biblical Theology of Mission.................................. 3 hrs
- MI603 Intercultural Communication............................... 3 hrs
- MI606 Applied Cultural Anthropology............................ 3 hrs
- MI511 Understanding World Religions............................... 3 hrs
MI609 Principles of Contextualization**  3 hrs
MI610 History of World Missions  3 hrs
Apprenticeship:  12 hrs
  MI729 Intercultural Apprenticeship  12 hrs
** Prerequisite of MI606 Applied Cultural Anthropology

Total for M.Div. in Intercultural Studies Program  90 hrs

Counseling Studies Concentration of the Master of Divinity
The M.Div. in Counseling is designed for those who desire to be involved primarily in a counseling ministry, but who also want a solid biblical and theological foundation upon which to build their perspectives and practices of counseling. This degree program is intended especially for those who desire to minister through counseling under the auspices of the local church. The program is not structured to prepare an individual to fill the position of the senior pastor who carries the primary preaching and administrative responsibilities of a local church, nor is it designed to equip the student for licensure as a professional counselor.

Summer Term Requirements
Students in the M.Div. program who are concentrating on counseling are required to take summer term courses. Students in this program should plan their schedules so that they will be available to enroll in these classes.

Counseling Practicum
M.Div. students with a counseling concentration do not participate in the pastoral off-campus program. Their in-ministry training is fulfilled through a practicum during which they serve as supervised counseling practicum students.

The following courses (CPYXXX) are offered through the Graduate Department of Counseling and Interpersonal Relations. Please see that catalog for course descriptions. In addition, please check scheduling in that department to see which semester (fall or spring) the courses are offered.

Counseling Studies Concentration of the Master of Divinity Curriculum: 24 hrs
  CPY505 Theological Foundations of Counseling.  3 hrs
  CPY620 Ethical and Legal Issues  3 hrs
  CPY515 Marriage and Family Counseling .......  3 hrs
  CPY550 Psychotherapy and Trauma..................  3 hrs
  CPY575 Gender and Sexuality.........................  3 hrs
  CPY635 Group Counseling............................  3 hrs
  CPY640 Human Growth and Development.......  3 hrs
  CPY565 Addictions Counseling........................  3 hrs
Apprenticeship:  6 hrs
CPY535 Counseling Skills............................................. 3 hrs
CPY570 Practicum............................................................. 3 hrs

Total hours for Master of Divinity in Counseling Program 90 hrs

**Exegetical Studies Concentration of the Master of Divinity Curriculum**

The Master of Divinity in Exegetical Studies is especially appropriate for those students who already have substantive experience in pastoral or missionary ministry and who desire advanced biblical language training in accordance with their personal giftedness and with the present or future needs of their particular ministry.

Exegetical Studies Concentration: 18 hrs
- TH514 Biblical Backgrounds......................... 3 hrs
- NT705 Greek Exegesis II............................... 3 hrs
- NT742 Advanced Greek Exegesis.............. 3 hrs
- OT705 Hebrew Exegesis II......................... 3 hrs
- OT 742 Advanced Hebrew Exegesis .... 3 hrs
- NT 702 New Testament Research Project
  OR
- OT 702 Old Testament Research Project 3 hrs

Apprenticeship: 12 hrs
- PM729 Local Church Apprenticeship.. 12 hrs

Total hours for Master of Divinity in Exegetical Studies Program 90 hrs

**Doctor of Ministry – 36 credit hours**

**Two concentrations: Pastoral Studies Concentration**

**Intercultural Studies Concentration**

**Purpose of the Program**

The Doctor of Ministry degree is an advanced professional degree program designed for the continuing development of those involved in vocational ministry. The Doctor of Ministry program at Grace Theological Seminary is designed to enhance professional competence by expanding upon an initial foundation of theological studies and ministry experience, to enable those in vocational ministry to enhance current strengths, address areas of weakness, and increase overall effectiveness. Since it is not oriented toward teaching or research in graduate theological studies, the Doctor of Ministry degree is distinct from the Doctor of Philosophy (Ph.D.) and the Doctor of Theology (Th.D.) degrees. As indicated above, students enrolled in Grace Seminary’s Doctor of Ministry program may pursue one of two concentrations: Pastoral Studies or Intercultural Studies.
Admission to the Doctor of Ministry program
These requirements are in addition to the General Admission Policies for Grace Theological Seminary found in this catalog.

Basic Academic Requirements
To be eligible for consideration for the Doctor of Ministry program, an applicant must have obtained a Master of Divinity degree or its equivalent* from an approved institution as determined by the D.Min. Committee. A minimum cumulative grade point average of 3.0 (on a 4-point scale) in the applicant’s previous academic work is required. A limited number of students may be admitted under academic restriction by action of the D.Min. Committee, but they must maintain the grade point average required for candidacy (3.0) to continue in the program.

*In general, M.Div. equivalency includes:

1. A bachelor’s degree in Bible, theology, or Christian ministry
2. Training in one of the biblical languages, and
3. 60 credit hours of graduate theological training.

Or

1. A bachelor’s degree in something other than Bible, Theology, or Christian ministry,
2. Training in one of the biblical languages, and
3. 78 credit hours of graduate theological training.

Evaluation of equivalency for the M.Div. degree is carried out by the D.Min. Committee. A request for evaluation, including transcripts, should be sent to the Seminary Enrollment Office.

Experience Prerequisite
The primary purpose of the Doctor of Ministry program is to enhance the development of those already engaged in vocational ministry. Therefore, to be eligible for admission, the applicant must be currently serving in a vocational ministry, having completed at least four years in full-time professional ministry after earning an M.Div. degree. The D.Min. Committee must approve any waiver of these requirements.

Local Church Endorsement
Each applicant must provide an endorsement from his or her local church and, if applicable, the Christian organization under which he or she serves. This endorsement should indicate:

1. The quality and characteristics of the applicant’s ministry.
2. The encouragement and support of the ministry organization under which he or she serves to allow time to complete the Doctor of Ministry program, as
well as opportunity to implement goals and strategies developed during the time of study.

Required Statement
Prospective students will also provide a word-processed personal statement which includes the applicant’s conversion experience, call to ministry, philosophy of ministry, assessment of personal strengths and weaknesses, and objectives in pursuing a D.Min. degree. A résumé of all previous positions in Christian ministry will be included as well.

Spouse Support
The spouse of the prospective D.Min. student is asked to complete a statement indicating his or her support of the applicant’s enrollment in doctoral level studies.

References
In addition, three references are to be provided from those qualified to give a current assessment of the applicant’s ministry effectiveness.

Interview Requirement
The D.Min. Committee may, at its discretion, require a personal interview with the committee or its authorized representative and/or standardized testing, to assist in determining the applicant’s potential for work at the doctoral level.

Prospective applicants who meet the above prerequisites are encouraged visit Grace Seminary’s webpage to view the Doctor of Ministry Handbook or to make application for the program. See http://gts.grace.edu.

Program Requirements
Course Numbering System
The Doctor of Ministry courses are numbered from 800–899. The letter prefix indicates the program of study:
- IM 800–899 = Intercultural Studies Concentration
- PM 800–899 = Pastoral Studies Concentration

The courses that are offered on a regular basis are listed in this catalog. Contact the Director of the Doctor of Ministry program or access the Grace Seminary Web site (http://gts.grace.edu) for upcoming seminars.

Program Description
Each student must complete a total of 36 credit hours. This includes eight seminar units (four credit hours each) and a Professional Project at the conclusion of seminar studies (four credit hours). Each seminar unit involves:

1. Completion of 2000–3000 pages of reading and/or writing assignments in advance of the seminar. Pre-course assignments are available approximately 90 days before the beginning of each seminar. In order to receive pre-course
assignments, students should provide the Seminary Administrative Office with a $100 non-refundable deposit for the applicable seminar and request the pre-course assignments at that time.

2. Satisfactory attendance and participation in the one-week intensive seminar.

3. A post-seminar project turned in within 12 weeks of the completion of the seminar.

Students pursuing the **Pastoral Studies** Concentration are required to take the following three classes:

- PM 851 - Foundations of Ministry,
- PM-826 - Current Theological Issues, and
- IM 864 - Contextualization for Meaningful Ministry.

The remaining 5 classes are the choice of the student.

Students pursuing the **Intercultural Studies** Concentration are required to take the following five classes:

- PM851-Foundations for Ministry,
- IM-881 Cultural Anthropology for Ministry,
- IM-862 Intercultural Communication,
- IM-864 Contextualization for Meaningful Ministry, and
- IM-866 Intentional Multicultural Ministry.

The remaining 3 classes are the choice of the student.

In addition, a ministry-related Professional Project (PM899 or IM899), supervised by a mentor assigned by the faculty of Grace Seminary, must be completed after satisfactorily meeting all seminar requirements. The Professional Project is required of all D.Min. students.

Prospective students should secure the **Doctor of Ministry Handbook** (see http://gts.grace.edu) for full details regarding the required D.Min. Professional Project.

**Academic Requirements**

All general academic requirements outlined elsewhere in this catalog apply to the Doctor of Ministry program. The D.Min. Committee may place any student who receives a grade of less than a “B-” in any seminar on academic probation. A student’s program may be terminated by the D.Min. Committee if a grade of less than a “B-” is earned in two or more seminars. As an advanced ministry degree, the highest levels of academic, spiritual, and ministry expectations will be required. Students failing to meet these objectives of the program may be discontinued in the program.

**Transfer of Credit**

Students requesting a transfer of credit from other recognized D.Min. programs must petition the D.Min. Committee. No more than the equivalent of four
seminars (sixteen hours) may be transferred. Such courses must be deemed as meeting the purpose and objectives of the Grace Theological Seminary Doctor of Ministry Program.

**Continuation in the Program**

Students in the program who are unable to take at least one seminar within an academic year (including summer sessions) are encouraged to inform the Director of the D.Min. program of their plans to continue or discontinue in the program. All returning students who have not taken a seminar for a period of one year must file an “Update Form” with the Graduate Seminary Admissions Office before registering for further D.Min. seminars.

In order to keep students’ emails active as well as their access to campus materials, the Seminary will enroll each D.Min student for “Continuing Registration” each spring and fall semester. The cost for this enrollment will be $40.00 per semester. This cost will not be incurred by those who register for a D.Min. seminar at the outset of the semester.

All D.Min program requirements must be completed within a reasonable time period following the beginning of the program as determined by the Doctor of Ministry Committee. This is usually a five to seven-year period. It is important to the D.Min. Committee that students complete their programs in a timely manner. Therefore, Grace Seminary reserves the right to assess a charge equivalent to one module’s tuition fee during each year after six years from the outset of the student's program until the degree is completed.

**Continuing Education**

Pastors, missionaries, and other vocational Christian workers desiring to audit a seminar are invited to register as unclassified students and pay the audit fee. Graduates of Grace’s D.Min. program may attend classes on an informal basis for $100. A schedule for upcoming seminars may be obtained on the Grace Web site (http://gts.grace.edu) or from the Director of the Doctor of Ministry program.

*Note: Normally, scheduled Doctor of Ministry seminars will be conducted only if a minimum of six degree students have pre-registered for that seminar.*

**Provisional Admission Students**

A student who qualifies for the Doctor of Ministry program may complete up to two D.Min. seminars (eight hours) as a “provisional admission” student before he or she has been fully accepted into the program.

**Full-time Students**

Full-time doctoral students are those enrolled in a doctoral level program for at least eight semester hours of credit during a regular semester. The exceptions to this are the international doctoral students. Full-time status for international
students in a doctoral degree program at Grace Theological Seminary is achieved by taking eight semester hours of credit during a regular semester.

Tuition and Fees
Current Doctor of Ministry tuition rates may be obtained from the Grace Schools Business Office or from the Grace Seminary Web site (http://gts.grace.edu). D.Min. seminary fees must be paid in full during the week of class.

A non-refundable $100 deposit paid 90 days before the beginning of each seminar (to register and receive pre-course assignments) will be applied toward the tuition. As indicated above, D.Min. students are required to pay the remaining seminar tuition in full during the week of class.

The fee for the Professional Project (seminar) must be paid by the student at the outset of the semester during which he or she registers for the Professional Project (by January 15 of the year of graduation).

Financial Aid
Church-Matching Scholarships are available to D.Min students, as are Federal Student Loans. Please contact Grace’s Financial Aid Office (ext. 6162) for further information.

Graduation Requirements
In order to graduate from Grace Theological Seminary with the Doctor of Ministry degree a candidate must:
1. Complete eight seminars (32 credit units) with a grade of “B-" or above in each seminar.
2. Pass an oral review for candidacy, if requested by the D.Min. Committee.
3. Complete the ministry-related Professional Project (four credit hours).
4. Have no outstanding financial obligation to Grace Theological Seminary.
5. Complete the following graduation procedures:

   • Register for the Professional Project by contacting the Administrative Assistant for the Seminary on or before Jan. 15 of the school year of his or her graduation. The Professional Project will be well underway by this time and is to be completed during the spring semester of the graduation school year of the student. Professional Projects may not be completed during the summer to qualify toward graduation during the same school year. (See complete Professional Project schedule as set forth in the Doctor of Ministry Handbook.)

   • Complete an “Application for Graduation." This form may be found on the Grace Web site and must be received by mail or fax in the Registrar’s Office
Applications received after this date will be considered late and a $150 late fee will be charged to the student.

- Each student pursuing the Doctor of Ministry degree must take full responsibility for meeting graduation requirements.

It should be noted that there are two possible completion dates for a graduating student: December and May.

**Doctor of Missiology**

48 Hours

**Purposes of the Degree**
The Doctor of Missiology Degree is intended to prepare persons for positive and influential leadership and relationships in intercultural ministry situations either in denominational or interdenominational structures. It provides students with expertise in intercultural issues and missiological strategies and paradigms for effective ministry. It also prepares students for research and teaching in the socio-cultural disciplines of Missiology.

**Primary goals of the Program**
Students in the D.Miss. degree program will exhibit a mastery of the various disciplines associated with the program by writing an approved course project at the end of each course. This project will apply their mastery of the discipline to a case study of an existing problem, controversy, or quandary in a real-life context.

Students in the D.Miss. degree program will demonstrate an advanced understanding of the relationship of theological studies to missiology in course projects concerning cross-cultural morality and ethics, cross-cultural conflict management, theology of mission, world and New Testament strategies for mission.

Students in the D.Miss. degree program will demonstrate a complex perception of cross-cultural leadership skills through written projects in the areas of contextualization of leadership and administration in mission.

Students in the D.Miss. degree program will demonstrate an appreciation for and comprehension of the difficulties of cross-cultural understanding and relationships in both professional and ministry situations in research papers dealing with intercultural communication, contextualization, and applied cultural anthropology.

Students in the D.Miss. degree program will demonstrate an understanding of and skill in socio-anthropological research and teaching in a project for the
course in social research and the writing of an approved dissertation for the degree. The dissertation research will be a comprehensive study of a problem related to effective mission enterprise in a specified cultural context or area of ministry.

**Modular Studies**

The Korean Doctor of Ministry and Doctor of Missiology programs are advanced degrees designed to bring further professional development to Christian leaders, pastors, church planters, and missionaries who have vocational ministry experience and a foundation of theological studies. The curriculum is built around one-week seminar modules, reading and writing assignments and a professional or research project. The programs are structured to enable pastors and other ministry leaders to complete the degree without leaving their current ministries. Students may take either a pastoral ministry or intercultural ministry track in the Doctor of Ministry program while the Doctor of Missiology program is for advanced studies in the numerous areas of missiology. The Doctor of Ministry requires eight modules and a professional project and the Doctor of Missiology program requires 11 modules, a colloquium, and a research project. Modules for these programs are translated into Korean during the early summer, three-week term. Korean Students may take modules in English during regular semesters if they have the language proficiency required.

**Transfer of Credits and Partnership Programs**

Grace Theological Seminary accepts the transfer of credits for doctoral courses from approved Korean seminaries. Up to one half of the credits may be transferred to Grace for the student to graduate with a Grace degree. Grace is also open to formal or informal partnerships with Korean seminaries for the doctoral degree programs. A partnership consists of an agreed upon way (contractual arrangement) to complete all credits for the degree using the faculty of both schools in a way that shortens the time a Korean student must be in the USA to complete a Grace degree. Grace accepts a Master of Divinity degree or its equivalent from any approved Korean or U.S. seminary as the prerequisite for doctoral studies at Grace. Transfer of doctoral credits from unaccredited seminaries is subject to the approval of the Doctoral Committee at Grace Theological Seminary.

**Admission to the Doctor of Missiology Program**

**Basic Academic Requirements**
To be eligible for consideration for the Doctor of Missiology Program, an applicant must have obtained a Master of Divinity degree or its equivalent from an approved institution as determined by the D.Miss. committee. A minimum cumulative grade point average of 3.0 (on a 4-point scale) in his/her previous academic work is required. A limited number of students may be admitted under academic restriction by action of the D.Miss. Committee, but they must maintain the grade point average required for candidacy to continue in the program.

**Experience Prerequisite**
To be eligible for admission to the D.Miss. Program, the applicant must have completed at least two years in full-time professional intercultural ministry after earning an M.Div. degree or its equivalent. The D.Miss. Committee must approve any waiver of these requirements.

**Required Statement**
Prospective students will also provide a typewritten statement of five to eight pages, including their conversion experience, call to ministry, philosophy of ministry, assessment of personal strengths and weaknesses, and objectives in pursuing a D.Miss. degree. A résumé of all previous positions in Christian ministry will also be required.

**Application and References**
An application may be secured from the Grace Theological Seminary Web site (http://gts.grace.edu). An application packet may be secured from the Seminary Recruitment Office. The packet includes complete instructions on application procedures. Materials to be submitted to the Graduate Admissions Office include the following:

1. The Korean application form with all applicable questions answered in full, including an attached written testimony of the student’s conversion and spiritual growth over the past few years.
2. A non-refundable $25 application fee.
3. One recent photograph of the applicant.
4. A reference form from a mission agency supervisor or Grace Theological Seminary approved local course coordinator.
5. A reflection paper of five to seven pages concerning areas of interest and concern in the field of Missiology and the applicant’s purpose in pursuing and expectations of the Doctor of Missiology Degree.
6. Official transcripts from all colleges and/or seminaries attended.
7. TOEFL scores (Students taking courses in English only).
8. International Student Certification of Finances form (Students needing an I-20 for an F1 visa status while in the U.S. for studies only.)

**International Students**

Students who are not U.S. citizens and who have completed a Master of Divinity degree or its equivalent with a high academic standing are encouraged to apply to the Doctor of Missiology Program. Such students should be aware, however, that the seminary has limited scholarships and no living subsidies for international students.

In addition to the normal application procedures, applicants from other countries must meet the following requirements:

1. The applicant is required to secure and complete a pre-application from the Seminary Recruitment Office on which he or she gives preliminary verification of financial ability to meet the cost of the D.Miss Degree Program, including living expenses. A full application for admission will be processed only when this information is supplied.

2. A full application is to be submitted with all the appropriate accompanying material. With the regular materials the student must also supply a certificate showing evidence that he or she has adequate resources for his or her own program of studies in the United States as well as for any dependents, whether they come with the student or remain in the home country. If the applicant is unable to certify that he /she has personal funding adequate for such purposes, he/she must secure a statement from some responsible organization or individual willing to guarantee the support and care of the dependents, as well as the round-trip tickets and educational and living expenses while in the United States. Grace Theological Seminary will not issue the Certificate of Eligibility (Form I-20) until it receives and approves the completed Financial Certificate guaranteeing these funds, all application materials, and the advance $100.00 payment on tuition and fees for the first course. For all summer modules, all international students will have to be accepted to Grace Theological Seminary by January 15th. I-20 forms will be issued by February 1 for students to be registered for classes by March 15th.

3. Where practical, the applicant will be requested to attend an interview with a designated missionary or seminary representative in his or her home country. A confidential report from this interview will become a part of the required application credentials.
4. An applicant whose native language is other than English must complete the Test of English as a Foreign Language (TOEFL), unless he or she has obtained an accredited Master of Divinity degree at an English-speaking institution.

The TOEFL is a standard test offered at testing centers throughout the world. Information about the test can be obtained by contacting the Educational Testing Service (ETS) directly at: TOEFL Services, Educational Testing Service, P.O. Box 6151, Princeton, New Jersey 08541–6151, USA; or contact TOEFL Services on the Web at www.toefl.org, by E-mail toefl@ets.org, or by telephone at (609) 711–7500).

Grace Theological Seminary reserves the right to require students to add English courses to their program of study at their own cost if deemed necessary. A minimum score of 560 (220 computer-based, 83 Internet-based) on the TOEFL is required for admission to Grace Theological Seminary. TOEFL scores should be mailed directly to Grace Theological Seminary by ETS. Our institutional code is 1252. Results will be mailed to the Graduate Admissions Office by placing this code in the appropriate place on the test registration form.

**Interview Requirement**

The D.Miss. Committee may, at its discretion, require a personal interview with the Committee or its authorized representative and/or standardized testing, to assist in determining the applicant’s potential for work at the doctoral level.

Prospective applicants who meet the above prerequisites are encouraged to write or e-mail the Seminary Recruitment Office for a Doctor of Missiology Handbook and a Doctor of Missiology Application Form.

**Tuition Deposit**

A $100 advance payment on tuition and fees is required of all new D.Miss. students upon receipt of their letter of acceptance and before registration for classes. This payment should be directed to the Office of the GTS Center for Korean Studies. If the student decides to withdraw his or her admission and notifies this office, refunds will be made according to a schedule established by the Business Office. The Business Office may be contacted for details.

**Medical Insurance**

Every student at the time of registration is strongly encouraged to have secured medical insurance coverage for himself or herself and all dependents. This stands as an ethical obligation of students that may only become apparent at a time of greatest need. Students are urged to handle this matter with the highest degree of integrity. For further information contact the Grace Schools Health Center.

**Program Requirements**
The courses for the D. Miss. Degree Program are offered on a regular basis and are listed in this catalog. Contact the director of the Doctor of Missiology Program or access the Grace Theological Seminary Web site (http://gts.grace.edu/) for upcoming seminars.

**Program Description**
Each student must complete a total of 48 credit hours. This includes eleven prescribed seminars (four credit hours each), a Colloquium (two credit hours), and a Research Project at the conclusion of his or her seminar studies. Each seminar unit involves:

(a) Completion of reading and/or writing assignments in advance of the seminar. Pre-course assignments are available approximately 90 days before the beginning of each seminar.

(b) Satisfactory attendance and participation in the one-week intensive seminar.

(c) A post-seminar project turned in within 12 weeks of the completion of the seminar.

Courses in Module Format for the Doctor of Missiology Degree

**Doctor of Missiology Partnership Program - Partial Residence**

**REQUIRED COURSES AT GRACE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Language</th>
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</thead>
<tbody>
<tr>
<td>DI 828</td>
<td>Methods of Social Research</td>
<td>4 hrs</td>
<td>(Korean)</td>
</tr>
<tr>
<td>DI 802</td>
<td>Cultural Anthropology</td>
<td>4 hrs</td>
<td>(Korean)</td>
</tr>
<tr>
<td>DI 801</td>
<td>Intentional Multicultural Ministry</td>
<td>4 hrs</td>
<td>Korean</td>
</tr>
<tr>
<td>DI 803</td>
<td>Intercultural Communication</td>
<td>4 hrs</td>
<td>(Korean)</td>
</tr>
<tr>
<td>DI 804</td>
<td>Principles of Contextualization</td>
<td>4 hrs</td>
<td>(Korean)</td>
</tr>
<tr>
<td>DI 851</td>
<td>Biblical Teamwork in Missions</td>
<td>4 hrs</td>
<td>(Korean)</td>
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</tbody>
</table>

**REQUIRED AT KOREAN PARTNER INSTITUTIONS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>DI 875</td>
<td>Colloquium (Presentation of research topic)</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DI 899</td>
<td>Professional Research Project</td>
<td>6 hrs</td>
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**ELECTIVES AT PARTNER INSTITUTIONS**: Select four courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>DI 830</td>
<td>Cross-Cultural Ethics and Morality</td>
<td>4 hrs</td>
</tr>
<tr>
<td>DI 808</td>
<td>Discerning God’s Will</td>
<td>4 hrs</td>
</tr>
<tr>
<td>DI 826</td>
<td>Mission Administration and Strategy</td>
<td>4 hrs</td>
</tr>
<tr>
<td>DI 829</td>
<td>Methods of Church Planting</td>
<td>4 hrs</td>
</tr>
<tr>
<td>DI 806</td>
<td>Cross-Cultural Education</td>
<td>4 hrs</td>
</tr>
<tr>
<td>DI 831</td>
<td>History of Missions</td>
<td>4 hrs</td>
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</tbody>
</table>
DI 852  World Religions  4 hrs
DI 853  Biblical Theology of World Mission  4 hrs
DI 805 2/3  World Community Development  4 hrs
DI 890  Independent Research elective  4 hrs
PM 801  Practice of Ministry Leadership  4 hrs
PM 819  Evangelism and Discipleship  4 hrs
PM 825  Principles and Practice of Prayer  4 hrs
PM 826  Current Theological Issues  4 hrs
PM 828  Biblical Interpretation for Contemp Preachers  4 hrs
PM 853  Strengthening Spiritual Vitality  4 hrs
PM 822  Implementing Change and Conflict Resolution  4 hrs

Doctor of Missiology Residential Program

Doctor of Missiology Full Time at Grace Theological Seminary Campus

REQUIRED COURSES AND LANGUAGE DELIVERY

DI 828  Methods of Social Research  4 hrs  Korean
DI 802  Cultural Anthropology  4 hrs  Korean
DI 801  Intentional Multicultural Ministry  4 hrs  Korean
DI 803  Intercultural Communication  4 hrs  Korean
DI 804  Principles of Contextualization  4 hrs  Korean
DI 851  Biblical Teamwork in Missions  4 hrs  Korean
DI 875  Colloquium (Presentation of research topic)  2 hrs  English or Korean
DI 899  Professional Research Project  6 hrs  English or Korean

ELECTIVES in English: Select four courses.

DI 830  Cross-Cultural Ethics and Morality  4 hrs
DI 808  Discerning God’s Will  4 hrs
DI 826  Mission Administration and Strategy  4 hrs
DI 829  Methods of Church Planting  4 hrs
DI 806  Cross-Cultural Education  4 hrs
DI 831  History of Missions  4 hrs
DI 852  World Religions  4 hrs
DI 853  Biblical Theology of World Mission  4 hrs
DI 805 2/3  World Community Development  4 hrs
DI 890  Independent Research elective  4 hrs
PM 801  Practice of Ministry Leadership  4 hrs
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM 819</td>
<td>Evangelism and Discipleship</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PM 825</td>
<td>Principles and Practice of Prayer</td>
<td>4 hrs</td>
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<td>PM 826</td>
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<td>PM 822</td>
<td>Implementing Change &amp; Conflict Resolution</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PM 803</td>
<td>Gospel Centered Ministry</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PM 880</td>
<td>Reprogramming the Local Ch for Global Min</td>
<td>4 hrs</td>
</tr>
<tr>
<td>IM 830</td>
<td>Encountering Islam</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS

CHRISTIAN THEOLOGY
The purpose of the theological courses in this department is to equip students to ascertain by inductive study, to formulate, and to present in systematic form the fundamental truths of the Christian faith as revealed in the Word of God. The general theological method is both exegetical and systematic. The main textbook and final authority is the Bible itself.

TH501 Systematic Theology I
An introduction to theology and its sources. Foundations will be laid in the areas of Prolegomena, Bibliology, Theology Proper, Christology, Pneumatology, and Angelology. Three hours.

TH502 Systematic Theology II
A survey of the following basic areas of Theology: Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. Three hours.

TH507 Apologetics in a Postmodern World
The purpose of this course is to provide students with an introductory survey to the defense of the Christian worldview in its contemporary postmodern context. The course will cover areas such as: the biblical and theological justification for the apologetic task; issues surrounding apologetic methodology; strategies for effective presentation and argumentation; the development of a positive case for Christianity; common objections against the Christian worldview; and a critique of prevalent ideologies and worldviews. This course will address philosophical, historical, scientific, and cultural issues surrounding the defense of Christianity in the contemporary world. Three hours.

TH511 Hermeneutics
Designed to present the history of and to acquaint the student with the main principles of biblical interpretation, and to introduce background material about the historical, cultural and linguistic milieu out of which the Bible came. It includes case studies in order to practice developing biblical insights for confronting today’s problems. Three hours.

TH514 Biblical Backgrounds
Students will seek to understand how people thought, communicated, and lived in the ancient world during the OT, NT and Intertestamental Periods. Special emphasis will be placed on key people groups and political, cultural, theological, and literary developments that form the background to the Bible. Students will learn to use insights from geography, cultural anthropology, archaeology, sociology, philosophy, politics, literature, and history for the
interpretation of Scripture in light of the history and culture of the people to whom it was addressed. Three hours.

**TH523 The History of Christianity**
Students will seek to discover what transpired in Christianity from the 1st century to modern times in order to understand what Christianity is in the present. Identifying the major events, personalities, and theological issues, both Western and non-Western, that shaped the development of Christianity, they will appreciate the challenges that the church faced as it matured in history and gain perspective on the challenges still facing the church today. Three hours.

**TH528 History of Doctrine and the Church**
An overview of the development of doctrine in the church from the Apostolic Fathers through the 20th-century. The focus will be on church confessions, major theological movements and controversies, and important theologians. Three hours.

**TH610 New Testament Theology**

**TH681–683 Readings in Theology**
From one to three credit hours may be earned for guided independent reading. A focused area of study within the disciplines of this department is chosen with the approval of a faculty member. Generally, a minimum of 800–1,000 pages per credit hour, an annotated bibliography, and one book review will be the final result. All proposals must be submitted in writing to the Dean of the Seminary after departmental approval has been obtained. One to three hours.

**TH691–693 Independent Study in Theology**
From one to three credit hours may be earned for guided independent study. A focused area of study within the disciplines of this department is chosen with the approval of a faculty member. Generally, a reading report and a fully documented research paper will be the final result. All proposals must be submitted in writing to the Dean of the Seminary after approval has been obtained from the department. One to three hours.

**TH710 Advanced Systematic Theology**
Building on a foundation of basic orthodox systematic theology, students will explore the issues that create tensions within a theological system. Particular attention will be focused on contemporary theological questions relating to topics such as inspiration, the nature of God, personal eschatology, etc.
Students will be expected to prepare position papers, which are to be
defended in class. Prerequisites: TH 505 and TH 506 or their equivalents. Three
hours.

OLD TESTAMENT STUDIES

Since the Old Testament, like the New, is divinely inspired, it must be given serious
attention as an indispensable source for doctrine, correction, and spiritual
growth. Its narratives provide hundreds of examples of God’s dealings with
humankind, and by this we gain important insights into the heart of God and His
expectations for His people. Its poetry exhibits the joys and agonies of those who
pursued godliness, and its prophecies reveal God’s concern for Israel in ancient
times as well as the future. The Old Testament is critical to the work of the pastor
or Christian leader in preaching, teaching, discipling, counseling, and dealing
with the challenges of administration.

The seminary, therefore, requires all M.Div. and Master of Arts in Exegetical
Studies candidates to acquire the ability to translate the Hebrew text of the Old
Testament, to gain some practical work in the field of scientific exegesis, and to
study the methods and results of biblical archaeology, literary criticism, and
ancient near eastern backgrounds.

The ultimate goal of these disciplines is not for mere intellectual entertainment,
but to enable the student to present the theological, historical, and practical
truths of the Old Testament through expository preaching and teaching.

OT500 Old Testament Introduction

An introduction to the Old Testament with special reference to background,
historical setting, literary composition, theology and message. After successfully
completing this course, the student should be able to demonstrate a knowledge
of background issues which introduce one to the study of various concepts of
the Old Testament, the historical milieu of each Old Testament book studied, the
purpose and general content of each Old Testament book studied, the use of
the Old Testament in modern ministry, and the foundation the Old Testament
provides for the New Testament. Three hours.

OT601 Old Testament Theology

An overview of the content, history, and theology of the Old Testament as it
serves as a foundation for understanding the New Testament, for the church
and the Christian life. Special attention is given to the development of Old
Testament theology and major Old Testament themes. Students with no prior
background in Old Testament studies may be required to complete assignments
that will provide a survey of the Old Testament. Three hours.
OT604 Biblical Hebrew I
This course introduces the student to the essentials of biblical Hebrew with emphasis on phonology, morphology, syntax, and vocabulary. The student will learn how to pronounce and read biblical Hebrew, the form and function of the noun and verb, the basic syntax of Hebrew words, phrases, and clauses. Three hours.

OT605 Biblical Hebrew II
This course further considers Hebrew grammar and vocabulary at the intermediate level with a focus on the remaining stems and the Hebrew weak verb. Designed to prepare the advancing Hebrew student for exegetical study by a detailed consideration of Hebrew syntax and the reading and translating of selected texts. Prerequisite: OT 604. Three hours.

OT691–693 Independent Study in Old Testament
From one to three credit hours may be earned for guided independent study. A focused area of study within the disciplines of this department is chosen with the approval of a faculty member. Generally, a reading report and a fully documented research paper will be the final result. All proposals must be submitted in writing to the Dean of the Seminary after approval has been obtained from the department. Three hours.

OT702 Old Testament Research Project
Careful exegetical research into an issue or problem relating to the Old Testament text or its interpretation or application. The research is to be written up in a 25 page formal paper. For topic approval and writing guidelines, the student must contact the chair of the Department of Old Testament Studies. Three hours.

OT704 Hebrew Exegesis I
This course is a practical study of the procedures for doing sound exegesis in the various portions of the Old Testament. The method will include the study of syntax, words, poetics, textual criticism, biblical theology, and practical exegetical exposition in the different genres of the Hebrew Bible. The student will be introduced to the electronic tools available to aid in the preparation of sound, biblically-based sermons/lessons. The course is designed to help the student prepare for the future use of the skills in the ministry of the Word. Prerequisite: OT 605. Three hours.

OT705 Hebrew Exegesis II
An exegetical study of selected portions of the Hebrew Old Testament in the original language designed to show its theological, expository, and practical values. Prerequisite: OT 704. Three hours.
OT742 Advanced Hebrew Exegesis
Further exegetical study of selected portions of the Hebrew Old Testament including wisdom literature and poetry, designed to show their theological, expository, and practical values. Prerequisite: OT 705. Three hours.

OT751–753 Independent Study in Hebrew
Three hours of credit may be earned for guided independent study in Hebrew. The course must be approved in writing by an Old Testament professor and the Dean of the Seminary. Prerequisite: OT 705. Three hours.

NEW TESTAMENT STUDIES
The purpose of the Department of New Testament is to equip students to work in the Greek New Testament—exegetically and theologically—in order that they might accurately interpret and apply the New Testament. Special emphasis is devoted to developing proficiency in the art of exegesis. Students receive instruction in Culture, Literature and History of the NT World, New Testament Greek grammar and syntax, textual criticism and literary analysis, resolving historical/grammatical/ lexical/theological issues, and biblical theology, all of which enables students to move from exegesis to biblical exposition and culturally relevant application.

NT502 New Testament Introduction
This course introduces the New Testament with special reference to background, historical setting, literary composition, theology, and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the New Testament, the historical milieu of each New Testament book studied, the purpose and general content of each New Testament book studied, the relationship between the New and Old Testaments, and the use of the New Testament in modern ministry. Three hours.

NT511 New Testament Greek I
This course introduces the student to the essentials of biblical Greek with emphasis on phonology, morphology, syntax, and vocabulary. The student will learn how to pronounce and read biblical Greek, the forms and functions of the various parts of speech, and the basic syntax of Greek words, phrases, and clauses. Three hours.

NT 512 New Testament Greek II
This course further considers Greek grammar and vocabulary at the intermediate level. It is designed to prepare the advancing Greek student for exegetical study by a detailed consideration of Greek syntax and the reading and translating of selected texts. Prerequisite: NT511. Three hours.
NT602–604 Independent Study in Greek
This course is a guided independent study in biblical Greek. The course must be approved in writing by a New Testament professor and the Dean of the Seminary. Prerequisite: NT705. One to three hours.

NT681–683 Independent Study in New Testament
Independent studies are designed for advanced New Testament Greek students who wish to do independent research on some aspect of New Testament studies not treated in other courses. Evaluations are based upon reading reports and a fully documented research project proportionate to the number of credit hours desired to be earned. One to three credit hours may be earned in any one subject of study. All proposals must be submitted in writing to the Dean of the Seminary after approval has been obtained from the chair of the Department of New Testament Studies. Prerequisite: NT 704 or equivalent. One to three hours.

NT702 New Testament Research Project
Careful exegetical research into an issue or problem relating to the New Testament text or its interpretation and application. The research is to be articulated in a major research paper (length determined by the professor). For topic approval and writing guidelines, the student must contact the Professor of New Testament Studies. Three hours.

NT704 Greek Exegesis I
This course is a practical study of the procedures for doing sound exegesis in the various portions of the New Testament. The method will include the study of syntax, words, poetics, textual criticism, biblical theology, and practical exegetical exposition in the different genres of the Greek New Testament. The student will be introduced to the electronic tools available to aid in the preparation of sound, biblically-based sermons/lessons. The course is designed to help the student prepare for the future use of the skills in the ministry of the Word. Prerequisite: NT512. Three hours.

NT705 Greek Exegesis II
An exegetical study of selected portions of the Greek New Testament in the original language designed to show its theological, expository, and practical values. Prerequisite: NT704. Three hours.

NT742 Advanced Greek Exegesis
This course examines further the exegetical study of selected portions of the Greek New Testament (as determined by the professor), designed to show their theological, expository, and practical values. Prerequisite: NT705. Three hours.
PASTORAL STUDIES

The Department of Pastoral Studies seeks to channel the student’s academic training received in the other departments of the seminary into effective pastoral ministry—whether demonstrated in the pulpit, in the pastor’s study, in board meetings, or in the educational programs of the church.

In all areas, the Word of God must be applied to the lives of those to whom God has graciously given it. It must be delivered to the lost through the work of evangelism; it must be given to God’s redeemed people through educational programs designed for nurture and equipping; it must be applied to special personal needs in the pastor’s office.

This department, therefore, is a part of the “how to” segment of the seminary program, instructing the student in appropriate perspectives and attitudes for ministry. This department also seeks to provide instruction in the needed skills and methods for applying God’s Word to life with wisdom and effectiveness.

Believing firmly that the local church is the center of God’s operations in the world, we focus every part of the instructional program on the ministry of the local church. Experienced pastors are used in the classroom and as mentors in order to enhance ministry skills and effectiveness.

PM504 Interpersonal Communication and Conflict Management
Theoretical principles of interpersonal communication and conflict management skills will be applied to ministry settings in order to equip the learner to work more effectively with a variety of people in diverse settings. Through course material, individual reflection, and small group experiences, learners will explore the biblical foundations of relationships, personal relating style, small group dynamics, and roles and conflict management skills. The focus of this course contains principles for evaluating relational maturity, elements that help and hinder spiritual community and skills for dealing with conflict in healthy ways utilizing effective communication skills necessary for personal and ministerial development. Three hours.

PM513 Philosophy of Ministry
This course seeks to promote appropriate ministry perspectives especially as applied to the local church in North America. Two main areas will receive attention: 1) the attitudes and responsibilities of a servant leader of the local church, and 2) a philosophy of local church ministry. In addition, a variety of specific applications of New Testament ecclesiology are discussed and applied to contemporary life and ministry. Three hours.

PM534 Women in Scripture
Students will explore the various roles women played in the OT against the backdrop of the ancient world. They will investigate ways that Jesus elevated the status of women and how NT passages describe the function of women
within the Christian community. Using modern theories on the role of women—hierarchical, complementarian, and egalitarian—students will seek to define a biblical approach to contemporary questions about the role of women. Three hours.

**PM601 Spiritual Formation**
This course investigates the biblical and personal foundations of spiritual growth known theologically as sanctification. It is designed to help the learner understand the impact of family history, personal development and life experiences on one’s theological outlook, emotional maturity, relational patterns, moral decisions and ministry effectiveness. Through personal prayer projects, experiential learning and small group interaction, learners will gain a richer sense of self-awareness in order to open more deeply to the love and truth of God. This integrative course attempts to connect theological truth to life in order to explore God’s design for growth and how the individual might cooperate within the context of a developing relational Christian spirituality. Three hours.

**PM603 Equipping Methods & Models in the Local Church**
This course intends to underscore the primary responsibility of local church leadership to equip God’s people for ministry in and on behalf of the local church. Such ministries as teaching, care-giving, evangelism, worship leading, and assimilation will receive focus. Principles and practices for specific ministries will be developed with a goal toward both training God’s people and preparing them to train others also. Three hours.

**PM605 Seminar in Worship**
The course presents the theology, theory, and practice of worship as it is commonly conducted, both personally and corporately, in the evangelical church of the United States. Discussions related to worship will include certain leadership issues and perspectives that are needed in order to implement change into the local church’s worship practices with the least amount of damage to the various people involved. Professionals dedicated to this vital ministry will be used as adjuncts to provide practical and relevant guidance. Three hours.

**PM610 Seminar on North American Church-Planting**
This seminar introduces the student to the basic understanding and skills necessary to start a congregation in any North American cultural context. It takes the student from call through self-assessment to reaching and bringing together a group of 25–75 individuals committed to being a church. A separate training track is planned to train developmental pastors to take a congregation beyond the 75 barrier through developmental pastoral ministry. Informed by David Garrison’s concepts of church multiplication, it seeks to train church leaders.
planters to form new congregations aggressively and rapidly with a
dependence upon follow-on pastoral church developers. Some attention is
given to participants who desire to pursue a founding pastor model as well.
Students will be expected to engage the experience both intellectually and
spiritually with significant encouragement given to building spiritual community
within the class and work groups. Three hours.

**PM621 Expository Preaching and Teaching**
This course combines both theory and practice. It introduces a functional
methodology of organizing and developing the elements of a sermon. It
examines issues of bridging exegesis and exposition as well as the application of
biblical truth and the effective delivery to listeners. Approximately one-third of
the course is devoted to a lab setting where lessons and sermons are
videotaped and critiqued. Note that students not having previously taken a
public speaking course may be required to take such a class as a prerequisite of
the course. Prerequisite: TH511. Three hours.

**PM622 Advanced Preaching Seminar**
This course addresses an array of sermonic issues-content, form, delivery-with a
view toward creativity and variety in preaching styles. Pursuing sermon forms
that appeal to younger generations of listeners receives prominent attention. A
great deal of class collaboration shapes the nature of this course. Student
preaching will be required. Prerequisite: PM621. Three hours.

**PM655 Directed Study in Pastoral Counseling**
Students may receive credit for work done at Faith Baptist Counseling Ministries
in Lafayette, Indiana. Registration in this course is limited to M.Div. students who
have been accepted into the study program in Lafayette. No credit will be
given to persons in that program unless they also register for this course with the
seminary for the semester in which the work will be completed. Three hours.

**PM691–694 Independent Study in Pastoral Ministries**
A limited number of credit hours (a maximum of four) may be given for
independent study done outside the context of a classroom course. Special
outside seminars with additional reading and reporting as assigned by the
supervising professor can be used in this regard. One to four hours.

**PM700 Leadership in the Local Church**
Through the use of reading and writing assignments, pastoral interviews, and a
self-assessment and action plan paper, the following leadership topics will be
covered: servant leadership, mentoring, visionary leadership, and leading as a
change agent. Three hours.

**PM712 Local Church Ministry in the 21st-Century**
This course will seek to explore some of the dominant ministry styles of
contemporary North American churches, including both attractional and
missional models. A substantial component of the course will include involvement in an off-campus experience designed to expose the student to urban ministries. Three hours.

**PM721 Counseling in the Local Church**
Pre-course requirements will engage the student in reading assignments and reviewing audio/video presentations of selected issues related to counseling theory and methodology. During the one-week on-campus module, issues related to counseling expectations and practice, anthropological considerations, and specific personal problems will be addressed. Three hours.

**PM 729 Local Church Apprenticeship**
The local church apprenticeship is designed to foster growth in the student’s readiness for leadership and servant ministry in a local church. The apprentice will work under the mentorship of an experienced ministry professional who, in cooperation with Grace Seminary, will give assignments, evaluate the student’s fulfillment of assignments and meet regularly with the apprentice. The student will provide to Grace Seminary evidence of having accomplished a specific number of competencies, the number depending on the credit hours being granted for the apprenticeship. The student will be required to complete a small amount of academic work (books read, papers written, etc.), the amount to be commensurate with the credit hours being granted for the apprenticeship. (3 to 12 credit hours).

**PM761–763 Degree Project**
By means of this special course, the student will complete work designed to inaugurate or substantially revise an area of ministry in which he or she is personally interested. A prospectus must be submitted to the project coordinator prior to the beginning of the semester during which the project will be studied and completed. It must provide the information required in the “Guidelines for Degree Projects” available from the seminary professors of pastoral ministry. One to three hours.

**INTERCULTURAL STUDIES AND WORLD MISSION**
The Department of Intercultural Studies and World Mission is aimed at instilling in the heart of every student, a world vision and a passion for reaching that world. The curriculum is prepared to meet the needs of both experienced missionaries desiring graduate study as well as eager recruits preparing for cross-cultural ministry. Four things characterize this program: vision for global ministry, prayer and the recognition of dependence on God’s strength, skill development for effective intercultural ministry, and teamwork to multiply spiritual energies.
MI501 Biblical Theology of Mission
A course on the biblical basis and theological framework for world mission showing how that endeavor is the appropriate and necessary response to our Lord’s presentation of the central responsibilities of all believers: Love God and love people. A closing unit in the class aims at helping prepare students for suffering and possible persecution. Three hours.

MI505 Intercultural Ministry
This course is intended to provide students who are not in an intercultural ministry program with an understanding of the elements of culture and how they affect biblical ministry in intercultural and multicultural contexts. It is designed to help Christian workers become more effective in those contexts as their understanding permits them to shape their ministry to penetrate other cultures more deeply and, therefore, apply God’s Word more accurately. Three hours.

MI511 Understanding World Religions
In this course the belief systems of major religions are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, but an introductory understanding of biblical theology is assumed. Three hours.

MI530 Encountering Islam
This course will cover the origins of Islam as well as its beliefs and practices from both the Qur’an and the Hadith literature and traditions. The life of Muhammad and the Qur’an itself will be studied from the standpoint of original Muslim sources. Faith and practice in modern-day Islam in its various forms, Islam’s response to Christianity, and Christianity’s response to Islam will be explored. Students will research and present findings on issues in Islam. Practical ways to reach out to Muslims will be discussed. Three hours.

MI603 Intercultural Communication
A study of the principles and processes of communicating effectively with people from a second cultural context. The course focuses on functional perception and how cultural worldview, beliefs, and values affect that through the personal perception of each individual. The shaping of the message, style of communication, and communication networks for each cultural context are explored with a view to penetrating each culture as deeply as possible with the Gospel. The dangers of ethnocentrism and some current methods of contextualization are discussed. Three hours.

MI605 New Testament Church Planting Principles
An intensive study of the biblical definition of a local church and how that becomes the goal in church planting. New Testament early church forms and
methods of expansion are investigated. An examination of the spiritual foundation and the principles and methods of evangelism and discipleship is undertaken with a special emphasis given to the training of nationals and the transfer of leadership to them. Three hours.

**MI606 Applied Cultural Anthropology**
The nature of man and how his culture affects him are explored with a view to how this, in turn, affects ministry in intercultural contexts. Worldview assumptions and resulting values, beliefs, behavior, and attitudes are studied as to how they affect the person in his perception and understanding of the physical and spiritual world around him and, ultimately, his understanding of the Gospel. Social organization is examined as to how it affects ministry strategy and the nature of culture change is investigated with a view to evangelism. Three hours.

**MI608 Teamwork and Leadership Training in Missions**
The student will study the biblical principles that mandate teamwork in the world mission task concentrating on the unity of the Godhead as the ultimate model for all unified human relationships. Attention is given to God’s model of reproducing reproducers as His intended normative approach to leadership. The transcultural application of the relationship of Father, Son and Holy Spirit will be carefully studied. Three hours.

**MI609 Principles of Contextualization**
This course prepares the student to fit evangelism, church planting, church development, and relief ministries into the social and cultural context of the receiving people. It majors on preparing missionaries to plant Christianity in the soil of the targeted people group so it will grow up within their context rather than to spread a veneer of Christian values over that culture. The contextualization of methodology, theology, and forms and expressions in the local church is discussed. The danger of Western values being expressed in Bible interpretation and the importance of taking into consideration the religious worldview and the definitions used in the receiving culture are discussed. Emphasis is given, as well, to the differences of the cultural context within which the biblical text was written. Prerequisite: MI 606. Three hours.

**MI610 History of World Missions**
The backgrounds and development of the mission enterprise from the apostolic period until the present are analyzed in view of their benefit to the intercultural task before us today. Careful study is made of missionary families, especially by looking at a number of well known missionaries and how their families functioned. Students will complete this course with a working overview of God’s movement of the Gospel around the world through very special but imperfect servants. Three hours.
**MI660 Principles and Practice of Prayer**
This course will take an in-depth look at prayer as God’s means of leading and strengthening faithful servants for His life and ministry. A large section at the outset of the course is dedicated to studying the prayer life and prayer teaching of our Lord Jesus Christ. Additionally, significant questions and issues about prayer are given careful study. Students are expected to establish a prayer partnership during the class to apply what they are learning. Three hours.

**MI702 Cross-Cultural Morality and Conflict Management**
All Christians hold values derived from their culture. Many, if not most of these values, shape the expression of Christianity in their culture. Much of this is good as it reflects how Christianity is relevant in their context. In many cases, cultural norms define what obedience to God’s Word should look like in that particular context in regard to expressions of God’s will such as “honor your father and your mother,” and “husbands love your wives,” or yet “steal no longer…..” These culturally defined behaviors seek to respect God’s will and honor his name, but they depend on cultural definitions and therefore change from culture to culture. Obedience to God’s will is, to some extent, relative to the context in which it is practiced. It is not a question of whether a man should love his wife or not, but rather a question of how he should do that. Issues of ethics and morality often cause conflict between people of different cultures. This course seeks to reveal and discuss God’s Word on these vital issues. Three hours.

**MI706 Reuniting the Church with Her Mission**
The Great Commission is not merely an external command to be obeyed, but an expression of the church’s fundamental law of existence. Yet, throughout the centuries, a profound divorce has been perpetuated between the church and her mission. Mission is seen as something added on to the church, rather than emanating from it. This course addresses the organic union between the church and her mission in the world. It offers practical ways of reuniting what God never intended to be separated, getting churches out of the maintenance mode and into the mission mode. The church rediscovers her glory when her essential nature finds expression in her mission to a dark world. Three hours.

**MI709 Discerning God’s Will**
The purpose of this course is to expose the student to traditional ways of “finding” God’s will for one’s life and then to explore and explain the biblical data on the subject. Biblical teaching and examples in Old and New Testaments will be explored. Various authors will be examined to determine their approach and models for decision making and the will of God. At the end of the course the student will be able to discuss the normally illusive subject of God’s will with clarity, speak to the subjective nature of popular theories on the subject, and own a personal theology of God’s will for the believer. Three hours.
**MI711–714 Area Studies**
Area studies are an examination of the secular and ecclesiastical history, the present social, economical, political, educational, and religious situation, and the cultural themes of a country that are of import to the student. A research paper and a reading report with bibliography are required. Prerequisite: MI 606. One to four hours.

**MI716–719 Missiological Research**
Missiological research is in-depth study in an area in the field of missiology. It is reserved for upper-level students upon approval of the department chairman and is pursued under his supervision. A research paper, accounting of time, and a reading report with annotated bibliography are required. Prerequisite: MI 606. One to four hours.

**MI721–723 Readings in World Religions and Ideologies**
This is a guided independent study course designed to give the student an overall knowledge of the religious contexts of the world that the Gospel must penetrate. As a major part of most cultural worldviews, religions, and religious themes will be studied by the student in detail with a view to their function in the society where they are found. Students will search for bridges for communication of the true Gospel in each religious context. Attention will be given to Animism, Hinduism, Buddhism, Islam, and their variant forms, as well as many smaller religious systems. One to three hours.

**MI729 Intercultural Apprenticeship**
The Intercultural Apprenticeship is a guided experience and study program in a cross-cultural setting. It involves a culture discovery program for gaining insights into the target culture and understanding the people in their actual situation. It provides exposure to the culture in various areas and experience in various levels of evangelism, discipleship, and church development within this new environment giving the student practical, intercultural encounters for the exercise of the student’s theoretical learning. Students also take a distance education course in mission history while in the cross-cultural context and can become a part of the ongoing history in that particular country. Prerequisites: MI 606 and MI 603. Six hours.

**MI792–794 Cross-Cultural Internship**
The mission internship is a guided experience and study program in a cross-cultural setting. It involves a culture discovery program for gaining insights into the target culture and understanding the people in their actual situation. It provides experience in various levels of evangelism, discipleship, and church development within this new environment giving the student practical, intercultural encounters for the exercise of the student’s theoretical learning. Prerequisite: MI 606. Two to four hours.
Note: The following ITS courses are available to intercultural ministry students and may be found with the courses that are available through the Institute of Theological Studies.

- **IS563** ITS Urban Mission and Ministry
- **IS564** ITS An Introduction to Muslim Evangelism
- **IS566** ITS Urban Missiology in the Postmodern Metropolis
- **IS567** ITS African Theology and Religions
- **IS568** ITS Theologies of Liberation
- **IS571** ITS Introduction to World Missions
- **IS573** ITS The History of Missions

**INSTITUTE OF THEOLOGICAL STUDIES**

Grace Theological Seminary is a charter member of the Institute of Theological Studies, cooperating with other evangelical seminaries offering lecture courses by biblical scholars on cassette tapes and CDs. Each course must be taken under the supervision of a resident faculty member, who will make appropriate assignments, evaluate the work, and assign grades. Students who register for ITS courses must observe the regular semester deadlines and are required to purchase their own course materials (cassette tapes or CDs and printed syllabus). Tuition charges are the same as for the other courses. A maximum of two ITS courses may be credited toward an M.Div. program or the Master of Local Church Studies program.

**IS502 Conquest and Settlement**

A study of the conquest and settlement period in Israel’s history from the standpoint of archaeology, theology, and history. The books included in this study are Joshua, Judges, and Ruth. Special consideration is given to Late Bronze Age materials from Palestine which provide the cultural background for this era. (24-lecture series by John J. Davis.) Three hours.

**IS503 The United Monarchy**

A historical, archaeological, and theological analysis of the period of the United Monarchy in Israel. Archaeological discoveries from the Iron Age I period are used to illustrate the important cultural trends of the era. The books of 1 and 2 Samuel, the first ten chapters of 1 Kings, and parallel passages in Chronicles and Psalms are studied. (24-lecture series by John J. Davis.) Three hours.

**IS505 The Book of Psalms**

An introduction to the Psalms with emphasis on the principles involved in exegesis of the hymnic literature and application of these principles to selected portions. (24-lecture series by Bruce K. Waltke.) Three hours.
IS506 Understanding the Old Testament
A survey of the history of salvation in the Old Testament especially as it relates to the unifying concept of Old Testament theology, i.e., the rule of God or the establishment of God’s kingdom upon the earth. A working knowledge of Hebrew is helpful but not required. (24-lecture series by Bruce K. Waltke.) Three hours.

IS507 New Testament Survey: Gospels/Life of Christ
A chronological, synthetic study of the four Gospel records, emphasizing the time, place, circumstances, and persons involved in our Lord’s ministry with a view to a fuller understanding of the significance of His words and works. (24-lecture series by Terry Hulbert.) Three hours.

IS515 Survey of Church History
A basic introduction to the development of the Christian church from its founding at Pentecost to the present day. (24-lecture series by Garth M. Rosell.) Three hours.

IS519 The Christian and Old Testament Theology
A biblical study of the foundational theology applied by the Old Testament for the New Testament and the Christian church. This study identifies and inductively derives the center or focal point for the theology of both the Old and New Testaments. It also deals with the amount of continuity and discontinuity between the Old and New Testaments. Included are the topics of saving faith, the people of God, the role of the law of God, the worship of God, the doctrine of atonement, the relationship between the Law and wisdom theology, the kingdom of God, the Messiah, the inclusion of the Gentiles, the theology of the Holy Spirit, and the preparation of the New Covenant. (24-lecture series by Walter C. Kaiser, Jr.) Three hours.

IS522 The Christian and New Testament Theology
Just as the Old Testament gives purpose to the New, so the New Testament sheds light on the Old. In this study, learners study the discipline and task of New Testament theology by confronting the issues of biblical theology within Old and New Testament contexts. The lectures discuss the overarching issues of New Testament theology itself: the origin and nature of sin and the Fall, God’s sovereignty and human freedom, the Law/Gospel contrast, the need for and contours of the New Covenant, and the significance of Christ within the history of Israel. The course is designed to assist the student in formulating a biblical theology of the New Testament that is essential for the life of the Church. (24-lecture series by Scott J. Hafemann.) Three hours.

IS563 Urban Mission and Ministry
A course focused on Christian missions and ministry in the world’s growing cities. The biblical basis for urban ministry is presented and case studies of effective
urban strategies worldwide are examined. Attention is given to urban issues: ministry to the poor and homeless, pastoring and raising a family in the city, and planning urban churches. (20-lecture series by Roger S. Greenway.) Three hours.

**IS564 An Introduction to Muslim Evangelism**
A laboratory course in understanding the Muslim mind and sharing the Savior within it. The course will take steps in understanding Islam from within as Muslims understand Islam—and from without as Christians understand Islam. Expanded Reader is included with the course materials. (24-lecture series by Patrick Cate.) Three hours.

**IS566 Urban Missiology in the Postmodern Metropolis**
The purpose of this course is to develop a relevant evangelical praxis for the church within the urban context—a contextual theology. This course will expose the student to various dimensions of post modernity as examined by several contemporary authors. This will lead the student to develop pertinent theological, missiological, and strategic initiatives that a local church can pursue in the evolving metropolitan ethos. (24-lecture series by Glen Smith.) Three hours.

**IS567 African Theology and Religions**
This course is an introduction to Christian theology in Africa against the background of African cultures and religions. It stresses the importance of developing an authentic Christian theology with the contemporary context of the continent. After a brief examination of how to study and understand Africa, the course focuses on factors that led to the debate on Christian theology in Africa. Descriptions and an analysis of African religions are provided. (24-lecture series by Tite Tienou.) Three hours.

**IS568 Theologies of Liberation**
This is a survey of liberation theologies with particular attention to their historical development and thematic elaboration in the social and religious context of Latin America. (24-lecture series by Kenneth Mulholland.) Three hours.

**IS571 Introduction to Missions**
This course is an introductory survey of the theology, history, culture, politics, and methods of Christian missions. Special emphasis is placed on recent developments, crucial issues and future trends, ending with a study of missions in the local church. (24-lecture series by William Taylor, revised by Richard Cotton.) Three hours.

**IS573 The History of Missions**
The course traces the historical development of the Christian mission in chronological sequence from Pentecost to William Carey (1793.) The modern period is developed along geographical lines: Asia, the Middle East, Africa, Latin America, and Europe. The course closes with an attempt to evaluate
achievements of the past and the prospects of the future. (24-lecture series by J. Herbert Kane.) Two hours.

**IS583 Missionary Encounter with World Religions**  
This is an introduction of the theology of religions. A biblical theology of religions is developed against the background of extensive study of current models of approach. Using major religious systems as examples, five characteristics of all religions are sketched. Some practical suggestions for evangelistic approaches are proposed. (24-lecture series by Harvie Conn.) Two or three hours.

**DOCTOR OF MINISTRY**

The following are the regular courses provided for the Doctor of Ministry degree program. Each is the equivalent of one full seminar towards the eight necessary to complete the course work in the program. (The ninth seminar equivalent will be the Professional Project.) In addition, special seminars with visiting professors are periodically scheduled. For information on the upcoming schedule of D.Min. seminars, contact the Director of the D.Min. program, the Seminary Web site (http://gts.grace.edu) or the Seminary Administration Office.

The courses have a prefix according to the Department and an 800 number that denotes the Doctor of Ministry level:
- IM800-899 Intercultural Studies Concentration
- PM800-899 Pastoral Studies Concentration

Denotations of the four required areas of study follow the course description:
- CR Cultural Relevance
- MS Ministry Skills
- PG Personal Growth
- TA Theological Application

**IM850 Understanding World Religions**
In this course the belief systems of major religions are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, thus, an introductory understanding of biblical theology is assumed. (CR/TA)

**IM862 Intercultural Communication**
A basic understanding of this foundational element in all intercultural ministries is developed in the class and in assigned reading. Communication itself is discussed in its various facets, and then each facet is considered as to how it creates meaning in other cultures for real communication. Social, cultural, linguistic, and psychological barriers to good communication in a second
culture are considered. Other areas covered are intercultural education and leadership training. (CR/MS)

**IM864 Contextualization for Meaningful Ministry**
This course prepares the student to fit evangelism, church planting, church development, and relief ministries into the social and cultural context of the receiving people. It majors on preparing missionaries to plant Christianity in the soil of the targeted people group so it will grow up within their context rather than to spread a veneer of Christian values over that culture. The contextualization of methodology, theology, and forms and expressions in the local church is discussed. The danger of Western values being expressed in biblical interpretation and the importance of taking into consideration the religious worldview and the definitions used in the receiving culture are discussed. Consideration is given, as well, to the differences of the cultural context within which the biblical text was written. This course also prepares pastors for multicultural situations in preaching and teaching ministries. (CR/MS)

**IM866 Intentional Multicultural Ministry**
The student is taken through the subjects of the selection, matching, and training of missionaries for various contexts, culture shock, culture discovery, bicultural adjustment for meaningful ministry, strategies for ministries with nationals, historical perspectives that give insight for mission today, and mission administration and management. (CR/MS)

**IM881 Cultural Anthropology for Ministry**
This course provides basic understandings in cultural anthropology for effective cross-cultural and multicultural ministries. It shows the importance of knowing anthropological concepts to gain and maintain that effectiveness and gives the student an understanding of culture with its behavior, values, beliefs, and the assumptions that lie behind them. Among other concepts, the course covers social systems, role and status, rites of passage, enculturation, acculturation, and culture shock. Also discussed are cultural values on time, thinking, decision-making, morality, individualism, conflict, logic, and ambiguity. It deals with the complexities of culture change and how worldview affects that change. Students will discover many of their own cultural values through the course, an essential element in understanding and working with a second culture. (CR)

**IM896 Research in Intercultural Ministry**
Students in the D.Min. program may receive permission to do independent study relating to a specific intercultural situation. A research paper including related ministry materials will be the final product of the study. Only one independent study of this nature may be considered as meeting the requirements of the D.Min. program.
IM899 Doctor of Ministry Professional Project—Intercultural Studies Concentration
D.Min. candidates must successfully complete a major ministry project at the conclusion of their course work. This project should involve an actual ministry situation or program need and incorporate significant theological and theoretical research. A project report of 125–200 pages must be submitted. For deadlines, consult the Doctor of Ministry Handbook.

PM801 Practice of Ministry Leadership
Through the use of reading and writing assignments, pastoral interviews, and a self-assessment and action plan paper, the following leadership topics will be covered: servant leadership, mentoring, visionary leadership, and leading as a change agent. Three hours. (PG/MS)

PM805 The Effective Counselor
This course introduces a biblical anthropology that is foundational to Christian counseling. With this foundation, important issues are considered such as: what God intended for godly functioning, what goes wrong, and what possible solutions are in keeping with God’s purposes. Specific issues such as depression, anxiety, addictions, and abuse receive attention. (MS)

PM806 Advanced Pastoral Counseling
This course is a cooperative program with Faith Baptist Counseling Ministries in Lafayette, Indiana, which allows further training for pastors having completed the basic seminar. Students taking the program are asked to contact the Director of the D.Min. program in advance in order to make the necessary arrangements. Credit will not be granted unless the student is registered through Grace Theological Seminary at the time the course is being taken. (MS)

PM807 Marriage and Family Counseling
This course examines God’s design for marriage and family life, and how couples and families develop problems when they deviate from His design. Biblical solutions will be presented as a means of restoring God’s design. A “Family Systems” approach to relationship problems will be integrated. Relationship issues will also be explored from a systemic viewpoint. (MS)

PM810 The Effective Communicator
This course focuses on the science and art of homiletics. It is designed to instruct students in the construction of sermons that are true to the biblical text, well-organized, concretely presented, interesting to hear, and relevant to listeners’ needs. The course will also seek to enhance students’ skills in effective delivery of a dynamic sermon. (MS)

PM811 Creativity and Freshness in Preaching
This course focuses more on the art of homiletics than the science of exposition. It centers more on innovative and attractive means of sermon delivery while
seeking to remain true to the biblical text. While PM 810—The Effective Communicator—is not a prerequisite for this seminar, the assumption will be made that participants understand the appropriate methods for bridging from the exegeted text to the sermon. This seminar should prove to be invaluable for those who feel that they are "stuck in a rut" in their preaching. (CR/MS)

**PM813 Old Testament Preaching and Teaching**
This course focuses on some of the basic themes of the Old Testament and how to present them powerfully from the pulpit or in teaching situations. Attention will also be given to the application of these truths to personal spiritual growth and in counseling situations. Specific Old Testament problems will be analyzed and discussion will be centered on how to use these problems positively in ministry. (MS/TA)

**PM814 Seminar in North American Church Planting**
This seminar introduces the student to the basic understanding and skills necessary to start a congregation in a North American cultural context. It takes the student from call through self-assessment to reaching and bringing together a group of 25-75 individuals committed to being a church. A separate training track is planned to train developmental pastors to take a congregation beyond the 75 barrier through developmental pastoral ministry. Informed by David Garrison’s concepts of church multiplication, it seeks to train church-planters to form new congregations aggressively and rapidly with a dependence upon follow-up pastoral church developers. Some attention is given to participants who desire to pursue a founding pastor model as well. Students will be expected to engage the experience both intellectually and spiritually with significant encouragement given to building spiritual community within the class and work groups. (CR/MS)

**PM816 Assimilation and Building Community in the Local Church**
This course examines biblical principles and contemporary procedures for successfully welcoming newcomers into the local church and for successfully integrating them fully into the life of the church body. The class will also develop a biblical basis for local church community and present practical means and models that churches are using to cultivate and advance the Christian community within a local church. (CR/MS)

**PM817 Reaching America’s Culture for Christ**
This course provides an overview of the rise of ethnic groups in the United States and the strategies and opportunities for reaching them for Christ. The topics considered include ethnic congregations within traditional churches, international student ministries, training leadership of diverse ethnicity, and the challenge of the inner city. (CR)
**PM819 Evangelism and Discipleship**
This course considers such issues as: a) the context of society which we are called to disciple and the need to think cross-culturally in order to impact America for Christ; b) the responsibility of the church and the perspectives she must embrace in order to obey God, as well as continue to exist; c) the responsibilities and priorities of the church, which emphasizes the call for churches to be about the business of evangelism and discipleship; d) different styles for church ministry; and e) strategies for personal and corporate evangelistic and discipleship efforts. (CR/MS)

**PM820 Small Group Ministry in the Local Church**
This course establishes the biblical basis for a small group ministry in the local church. It surveys different approaches to small group ministry in local churches, highlighting some of the strengths and weaknesses of different approaches. It considers important components of an effective small group ministry and the variety of objectives that they might accomplish. (CR/MS)

**PM821 Legal Issues for Pastors**
This seminar focuses on pertinent legal issues for churches and other non-profit religious institutions. Discussion will include updates on recent legal precedents that affect the work of pastors and churches. As a practical outcome of the seminar, students will be required to prepare a packet of policies designed to protect their church or Christian organization from successful litigation. (CR/MS)

**PM822 Implementing Change and Conflict Resolution**
This course provides insights into two difficult, but very necessary dynamics of any ministry organization. Philosophy, principles, and procedures of both initiating changes and handling conflicts in a godly way receive the attention of this course. Some of the instruction will serve to prepare students not only to face these issues more effectively in their own ministry setting, but to be more useful as facilitators for other ministries as well. (MS)

**PM824 Assimilation and Lay Leadership**
This course develops a biblical basis for welcoming newcomers to a church so that they stay and then integrating them into the life of a local church, as well as the biblical basis for lay ministry. The course presents practical means and models that churches are using to do both assimilation and lay ministry. On the lay ministry side, discussions will center on ways churches are recruiting, training, and deploying people in ministry. (CR/MS)

**PM825 Principles and Practice of Prayer**
This course will take an in-depth look at prayer as God’s means of leading and strengthening faithful servants for His work among Christians and non-Christians of this age. Christian ministry depends on an intimate walk with God for stability and ongoing effectiveness of the ministerial servant, for spiritual formation in the
lives of those to whom we minister, and for the strategic planning necessary for effective missional ministry. Not only will the theology and instructions about prayer be examined, but it will be practiced in meaningful ways throughout the seminar. (PG)

**PM826 Current Theological Issues**
This seminar coordinates study and discussion of current theological issues and trends that are impacting the church. Special attention is given to the application of these issues and trends to real life settings. This course is team taught by visiting professors and the faculty of Grace Theological Seminary. (TA)

**PM828 Biblical Interpretation for Contemporary Preachers**
This course focuses on selected current issues in the broad discipline of hermeneutics. Issues receiving attention include the relation of authorial intent and meaning, the relation of historical, doctrinal, and aesthetic aspects of Scripture, the impact of modern linguistics upon biblical studies, the hermeneutics of specific genres, contextualization, and advocacy hermeneutics. (TA)

**PM840 A Theology of Worship**
The course presents the theology, theory, and practice of worship as it is commonly conducted, both personally and corporately, in the evangelical church of the United States. Discussions related to worship will include certain leadership issues and perspectives that are needed in order to implement change into the local church’s worship practices with the least amount of damage to the various people involved. Professionals dedicated to this vital ministry will be used as adjuncts to provide practical and relevant guidance. (MS/TA)

**PM851 Foundations for Ministry**
Required of all D.Min. students, this course is designed to prompt students to rethink the foundational values that drive them and to gain personal feedback from those closest to them. The instructors will seek to help participants reflect upon needs for personal growth and ministry skill development, as well as issues for appropriate theological investigation and cultural relevancy. Opportunities will be given to assess strengths and weaknesses, including the use of testing tools and the development of a plan for enhancing areas of potential growth. (PG)

**PM853 Strengthening Spiritual Vitality**
God’s grace is expressed not only in salvation but also in the Christian life-in forgiving, accepting, enabling, sustaining, equipping and empowering the believer. This course examines the true meaning of grace, the need for grace (even for believers), the effectiveness of grace in developing Christ-like
character and the relationship of God’s grace and the believer’s practice of spiritual disciplines in Christian growth. (PG/TA)

PM870 Ministry in a Postmodern Age
This course explores the contrast between modern and postmodern Christianity, the main streams of current thought within postmodern Christianity and some of the methodologies of postmodern churches. Worship, outreach, spiritual formation, and community-building within postmodern Christianity will receive special focus. (CR/TA)

PM876 Contemporary Social Trends and Issues
This course surveys contemporary cultural issues and major ethical concerns confronting pastors today. Emphasis is given to the integration of biblical and theological bases with personal faith and social sciences in arriving at solutions. (CR/TA)

PM880 Reprogramming the Church for Global Impact
This course examines the philosophy of a “world mission church” and the relationship between the cross-cultural missionary and the sending church. This will be viewed from the perspective of both the missionary and the pastor. (CR/TA)

PM895 Research in Pastoral Ministry
Students in the D.Min. program may receive permission to do independent study relating to a specific pastoral situation. A research paper including related ministry materials will be the final product of the study. Only one independent study of this nature may be considered as meeting the requirements of the D.Min. program.

PM899 Doctor of Ministry Professional Project–Pastoral Studies Concentration
D.Min. candidates must successfully complete a major ministry project at the conclusion of their course work. This project should involve an actual ministry situation or program need and incorporate significant theological and theoretical research. A project report of 125–200 pages must be submitted. For deadlines, consult the Doctor of Ministry Handbook.

DOCTOR OF MISSIOLOGY COURSES

DI801 Intentional Multicultural Ministry
The student is taken through the subjects of the selection, matching, and training of missionaries for various contexts, culture shock, culture discovery, bicultural adjustment for meaningful ministry, and cultural identity issues. A basic understanding of these topics provides a foundation for success and longevity in intercultural ministry.
**DI802 Cultural Anthropology**
This course provides basic understandings in cultural anthropology for effective cross-cultural and multicultural ministries. It shows the importance of knowing anthropological concepts to gain and maintain that effectiveness and gives the student an understanding of culture with its behavior, values, beliefs, and the assumptions that lie behind them. Among other concepts, the course covers social systems, role and status, rites of passage, enculturation, acculturation, and culture shock. Also discussed are cultural values on time, thinking, decision-making, morality, individualism, conflict, logic, and ambiguity. It deals with the complexities of culture change and how worldview affects that change. Students will discover many of their own cultural values through the course, an essential element in understanding and working with a second culture.

**DI803 Intercultural Communication**
A basic understanding of this foundational element in all intercultural ministries is developed in the class and in assigned reading. Communication itself is discussed in its various facets, and then each facet is considered as to how it creates meaning in other cultures for real communication. Social, cultural, linguistic, and psychological barriers to good communication in a second culture are considered. Other areas covered are intercultural education and leadership training.

**DI804 Principles of Contextualization**
This course prepares the student to fit evangelism, church planting, church development, and relief ministries into the social and cultural context of the receiving people. It majors on preparing missionaries to plant Christianity in the soil of the targeted people group so it will grow up within their context rather than to spread a veneer of Christian values over that culture. The contextualization of methodology, theology, and forms and expressions in the local church is discussed. The danger of Western values being expressed in biblical interpretation and the importance of taking into consideration the religious worldview and the definitions used in the receiving culture are discussed. Consideration is given, as well, to the differences of the cultural context within which the biblical text was written. This course also prepares pastors for multicultural situations in preaching and teaching ministries.

**DI828 Methods of Social Research**
Essential techniques of qualitative and quantitative research are taught and practiced. The appropriate uses of social research are explored through research reports and case studies. Students use practice exercises to demonstrate their ability to conduct research, interpret the results, and apply findings to practical situations in mission settings.
**DI851 Biblical teamwork in Missions**
The student will study the biblical principles that mandate teamwork in the world mission task concentrating on God’s approach to man in general and the models and teachings of the Gospels and the Book of Acts. The biblical perspectives on training leadership, as well as the cultural aspects involved in doing that in a second culture, are studied. Various leadership-training models are presented and evaluated.

**DI875 Colloquium**
Each student will lead a colloquium discussion on the topic of their research proposal with fellow students and professors in the program. Students will present this topic of central concern to their ministry context and provide in depth insights from recent research, books, and journals. They will lead interaction and answer questions as posed by those in attendance.

**DI899 Doctor of Missiology Research Project (Dissertation)**
D.Miss. candidates must successfully complete a major research project at the conclusion of their course work. This project should involve the research of an actual intercultural ministry situation problem, program need, or missiological question and incorporate significant theological and missiological, theoretical research. The proposal for the research will be approved by the advising faculty. A dissertation of 225–250 pages must be submitted. For details and deadlines, consult the Doctor of Missiology Handbook.

**Electives**

**DI805 2/3 World Community Development**
This course is presented with the conviction that productive economic activity is a part of our mission to the 2/3 world. As we take the Gospel to the underdeveloped world, we must realize that for the church to function in its community as God intended, Christians will need to support themselves and those around them as well as the spreading of the Gospel. This will mean various kinds of community development will become part of the mission for self-sustaining local churches with vibrant ministries. At the same time, authentic relationships with God through Christ are foundational to successful self-help programs among poor peoples. The Gospel, the local church, and community development are one task and not three. The student will approach these topics with the goal growing in his or her Christian worldview and practice.

**DI806 Cross-Cultural Education**
An emphasis is put on educational principles and then relates them to teaching and learning styles of other cultures. Traditional learning styles will be explored for other cultures with a view to the best formal, informal, and non-formal methodologies that might be applied in the various situations. Planning for
learning outcomes and meeting expectations for both the teacher and the educational process in the second culture will be discussed.

**DI808 Discerning God’s Will**
The purpose of this course is to expose the student to traditional ways of “finding” God’s will for one’s life and then to explore and explain the biblical data on the subject. Biblical teaching and examples in Old and New Testaments will be explored. Various authors will be examined to determine their approach and models for decision making and the will of God. At the end of the course the student will be able to discuss the normally illusive subject of God’s will with clarity, speak to the subjective nature of popular theories on the subject, and own a personal theology of God’s will for the believer.

**DI826 Mission Administration and Strategy**
This course will consider the biblical mandate and direction for mission administration and strategy, and how churches today may play a significant role in reaching the world around them. It will discuss cultural differences that affect administration and management across cultural boundaries and a review of best management practices and strategies among mission agencies.

**DI829 Methods of Church Planting**
An intensive study of the biblical definition of a local church and how that becomes the goal in church planting. New Testament early church forms and methods of expansion are investigated. An examination of the spiritual foundation and the principles and methods of evangelism and discipleship is undertaken with a special emphasis given to the training of nationals and the transfer of leadership to them.

**DI830 Cross-Cultural Ethics and Morality**
All Christians hold values derived from their culture. Many, if not most of these values, shape the expression of Christianity in their culture. Much of this is good as it reflects how Christianity is relevant in their context. In many cases, cultural norms define what obedience to God’s Word should look like in that particular context in regard to expressions of God’s will such as “honor your father and your mother,” and “husbands love your wives,” or yet “steal no longer…..” These culturally defined behaviors seek to respect God’s will and honor His name, but they depend on cultural definitions and therefore change from culture to culture. Obedience to God’s will is, to some extent, relative to the context in which it is practiced. It is not a question of whether a man should love his wife or not, but rather a question of how he should do that. Issues of ethics and morality often cause conflict between people of different cultures. This course seeks to reveal and discuss God’s Word on these vital issues.
DI831 History of Missions
The backgrounds and development of the mission enterprise from the apostolic period until the present are analyzed in view of their benefit to the intercultural task before us today. A proper understanding of the work of the Holy Spirit in this endeavor is emphasized. To give the student a good grasp of present-day major movements, significant current trends in missiological thought and practice will be examined.

DI852 World Religions
In this course the belief systems of major religions are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, thus, an introductory understanding of biblical theology is assumed.

DI853 Biblical Theology of World Mission
A course on the biblical basis and theological framework for world mission showing how that endeavor is the appropriate and necessary response to God’s will for this age. An introduction to the issues in missiology today is covered and various errant theologies of mission are critiqued. Included is a discussion of God’s will in the life of the believer and a survey of the spiritual and cultural challenges that confront Christians in cross-cultural mission.

DI890 Independent Research Elective
Students in the D.Miss. program may receive permission to do independent study relating to a specific intercultural situation. A research paper including related materials will be the final product of the study. Only one independent study of this nature may be considered as meeting the requirements of the program. The research may take one of two tracks: missiological research or an area study.

Missiological research is in-depth study in an area in the field of missiology. It is reserved for upper-level students upon approval of the Director of the D.Miss. Program and is pursued under his supervision. A research paper, accounting of time, and a reading report with annotated bibliography are required.

Area studies are an examination of the secular and ecclesiastical history, the present social, economical, political, educational, and religious situation, and the cultural themes of a country that are of import to the student. A research paper and a reading report with annotated bibliography are required.

PM801 Practice of Ministry Leadership
This course opens with a study of the biblical and theological concepts of ministry of leadership. This is followed by an analysis of administrative and
leadership functions and the practical implementation of management principles, the development of leaders and team-building in the local church.

**PM819 Evangelism and Discipleship**
This course considers such issues as: a) the context of society which we are called to disciple and the need to think cross-culturally in order to impact America for Christ; b) the responsibility of the church and the perspectives she must embrace in order to obey God, as well as continue to exist; c) the responsibilities and priorities of the church, which emphasizes the call for churches to be about the business of evangelism and discipleship; d) different styles for church ministry; and e) strategies for personal and corporate evangelistic and discipleship efforts.

**PM822 Implementing Change and Conflict Resolution**
This course provides insights into two difficult, but very necessary dynamics of any ministry organization. Philosophy, principles, and procedures of both initiating changes and handling conflicts in a godly way receive the attention of this course. Some of the instruction will serve to prepare students not only to face these issues more effectively in their own ministry setting, but to be more useful as facilitators for other ministries as well.

**PM825 Principles and Practice of Prayer**
This course will take an in-depth look at prayer as God’s means of leading and strengthening faithful servants for His work among Christians and non-Christians of this age. Christian ministry depends on an intimate walk with God for stability and ongoing effectiveness of the ministerial servant, for spiritual formation in the lives of those to whom we minister, and for the strategic planning necessary for effective missional ministry. Not only will the theology and instructions about prayer be examined, but it will be practiced in meaningful ways throughout the seminar.

**PM826 Current Theological Issues**
This seminar coordinates study and discussion of current theological issues and trends that are impacting the church. Special attention is given to the application of these issues and trends to real life settings. This course is team taught by visiting professors and the faculty of Grace Seminary’s Department of Christian Theology.

**PM828 Biblical Interpretation for Contemporary Preachers**
This course focuses on selected current issues in the broad discipline of hermeneutics. Issues receiving attention include the relation of authorial intent and meaning, the relation of historical, doctrinal, and aesthetic aspects of Scripture, the impact of modern linguistics upon biblical studies, the hermeneutics of specific genres, contextualization, and advocacy hermeneutics.
PM853 Strengthening Spiritual Vitality
God’s grace is expressed not only in salvation but also in the Christian life—in forgiving, accepting, enabling, sustaining, equipping and empowering the believer. This course examines the true meaning of grace, the need for grace (even for believers), the effectiveness of grace in developing Christ-like character and the relationship of God’s grace and the believer’s practice of spiritual disciplines in Christian growth. Subjects to be covered include: living by grace, preaching grace-based messages, creating a grace environment in the local church, understanding grace as a motivation for both sanctification and Christian service, and the importance of the practice of spiritual disciplines
GRACE THEOLOGICAL SEMINARY FACULTY

The faculty for Grace Theological Seminary brings a breadth of academic and ministry experience to the task of training men and women for effective ministry. The team that has been formed brings together a diversity of gifts, ministry experience, and academic preparation to form a strong composite whole.

**Bickel, Kenneth E., D.Min.**  
*Professor of Pastoral Studies*

B.A. in Economics, Millersburg University; M.Div., Grace Theological Seminary; M.A. in Biblical Counseling, Grace Theological Seminary; D.Min. in Pastoral Ministry, Denver Seminary

Dr. Bickel was originally in banking when saved and called to the ministry. He served as a full-time senior pastor for eleven years and part-time instructor at Grace Theological Seminary before coming full-time to Grace in 1990. He has served as a visiting instructor in Homiletics at Philadelphia Biblical University and as a church consultant on numerous occasions. He is a past President of the FGBC National Ministerial Association. He is a charter member of the Evangelical Homiletics Society and regularly presents papers at the annual meetings. He is active in community related activities and serves as a part-time associate pastor in his local church.

**Davis, John J., Th.D., D.D.**  
*Past President and Professor Emeritus of Old Testament Studies*


Dr. Davis is well known for his wide range of activities: senior staff member on eleven archaeological expeditions, pastor of two churches, newspaper columnist and outdoor writer, lecturer. He has authored 18 books, two tape lecture series, and more than 1600 articles in newspapers, journals, magazines, dictionaries and encyclopedias. He also served as one of the translators of the NIV Bible. His 38 years of teaching includes six years as Executive Vice President and seven years as President of Grace Schools.

Publications:
- Biblical Numerology
- Hebrew Verb Chart
- Conquest and Crisis: Studies in Joshua, Judges, Ruth
- The Birth of a Kingdom: Studies in Samuel 1 & 2 and 1 Kings 1-11
- Contemporary Counterfeits
Paradise to Prison: Studies in Genesis
Demons, Exorcism and the Evangelical
The Perfect Shepherd: Studies in the 23rd Psalm
A Lake Guide to Fishing and Boating: Kosciusko County
Moses and the Gods of Egypt: Studies in Exodus
The Mummies of Egypt
What about Cremation? A Christian Perspective
Real Fishermen Are Never Thin
Israel: From Conquest to Exile
Real Fishermen Never Lie
Real Fishermen Never Wear Suits
Favorite Fish and Seafood Recipes
The Dead Sea Scrolls
Islam, Terrorism and the Middle East

Edgington, Thomas J., Ph.D.
Professor of Counseling

B.A. in Psychology, Grace College; M.A. Biblical Counseling, Grace Theological Seminary; M.Div., Grace Theological Seminary; Ph.D., Ball State University

Dr. Edgington has published articles in the IBC Perspective and the Journal of Psychology and Christianity. In addition to more than 20 years of teaching experience, he continues an active private practice in Christian counseling. Dr. Edgington also is the author of Healing Helps from the Bible. Areas of interest include the theological foundations of psychology/counseling and marriage/family counseling.

Gill, Jeffrey A., D.Min.
Dean and Professor of Pastoral Studies

B.S. in Psychology, The Ohio State University; M.Div., Grace Theological Seminary; D.Min. in Pastoral Studies, Denver Seminary

Dr. Gill was the senior pastor of the Delaware, Ohio, Grace Brethren Church for 20 years (1982–2002). He began at the church when it was little more than a church plant. It experienced substantial growth over the years and is well known in the FGBC as a healthy and influential church. He assumed the role of Dean of the Seminary in July 2002. Dr. Gill was the National Moderator of the Fellowship of Grace Brethren Churches in 2002.

Harmon, Matthew S., Ph.D.
Associate Professor of New Testament Studies

B.S. in Communication, Ohio University; M.Div., Trinity Evangelical Divinity School; Ph.D. in Biblical Theology-New Testament, Wheaton College
Dr. Harmon brings a passion to equip people to encounter Christ through the Scriptures and lead others to do so as well. His research interests include the use of the Old Testament in the New Testament, biblical theology, Pauline studies, and the life/ministry/theology of Jonathan Edwards. He has served as full-time staff with Campus Crusade for Christ for eight years, doing evangelism and discipleship with college students. He has taught courses at Trinity Evangelical Divinity School and Wheaton College, as well in the local church. On a regular basis Dr. Harmon also teaches for Campus Crusade for Christ, helping to train staff in interpreting and teaching Scripture. In his spare time Dr. Harmon also teaches training workshops for Bibleworks. He is a member of the Evangelical Theological Society and the Society for Biblical Literature.

**Hill, Christine M., Ph.D.**  
Associate Professor of Spiritual Formation and Women’s Ministries

B.A. in Christian Education with emphasis in Local Church Ministry and Intercultural Studies, Wheaton College; M.A. in Christian Education, Talbot School of Theology; Ph.D. in Educational Studies with emphasis in Character Development and Spiritual Formation, Talbot School of Theology

Dr. Hill brings her passion and training in spiritual formation to facilitate the holistic development of students while at Grace. Her research interests include personal and interpersonal development with empirical work conducted in the area of adult attachment styles and relationship with God variables. She taught at Biola University and Talbot School of Theology before coming to Grace in 2006. While her ministry focus has been primarily with women, she has served in a variety of leadership roles cross-culturally, in the local church and in the parachurch context. She has developed a number of Bible study materials, published in the *Christian Education Journal* and presented research findings at the North American Professors of Christian Education Conference, a society of which she is a member.

Publications:

**Hofecker, Terry, D.Min.**  
Part Time Instructor of Pastoral Studies

B.S. in Biblical Studies, Liberty University; M.A. in Theological Studies, Grace Theological Seminary; M.Div., Grace Theological Seminary; D.Min. in Pastoral Ministry, Westminster Theological Seminary

Dr. Hofecker is an adjunct faculty member for Grace Theological Seminary in the area of North American church planting. He is the founding pastor of Northwest
Chapel in Dublin, Ohio, a Grace Brethren congregation of over 1600 members. He is a recognized expert on church-planting movements having founded and facilitated three such movements in North and Latin America that are still actively creating new congregations annually. He is presently consulting on the development of a new movement for the Brethren Church in Ohio and for the Fellowship of Grace Brethren Churches in Florida. Northwest Chapel is presently planting a daughter congregation in Ohio every year. Additionally, Dr. Hofecker works with the Lilly Endowment and the Sandberg Leadership Center (Ashland, Ohio) on research in the area of pastoral health.

**Julien, Thomas T., D.D.**

*Part Time Instructor*

B.A. in English Bible, Bob Jones University; M.Div., Grace Theological Seminary; *Certificat d’Etudes Langues et de Culture Francaises*, University of Grenoble, France; D.D., Grace Theological Seminary

Dr. Julien has been with Grace Brethren International Missions since 1958, serving in France as a missionary from 1958 to 1986. He also served as France Field superintendent, then as Europe Coordinator. He served as Executive Director of Grace Brethren Foreign Missions from 1986 to 2000. In 2000, he and his wife left again for France to work with students in Paris. At present he is the Global Coordinator for Leadership Training at Grace Brethren International Missions headquarters in Winona Lake. He has authored four books: *Inherited Wealth, Spiritual Greatness, Seize the Moment*, and *Antioch Revisited*.

**Kent, Homer A., Th.D.**

*Past President and Professor Emeritus of New Testament*


Dr. Kent has more than 40 years of teaching experience, including 14 years as Dean of Grace Theological Seminary and ten years as President of Grace Schools. He is the author of six books and numerous articles. He also served as one of the translators of the NIV Bible.

**Publications:**

- “Matthew” (in *The Wycliffe Bible Commentary*)
- *Ephesians: The Glory of the Church*
- *The Epistle to the Hebrews: An Expository Commentary*
- *Jerusalem to Rome: Studies in Acts*
- *Light in the Darkness: Studies in the Gospel of John*
- *The Pastoral Epistles*
- *The Freedom of God’s Sons: Studies in Galatians*
“Philippians” (in The Expositor’s Bible Commentary)
Treasures of Wisdom: Studies in Colossians and Philemon
A Heart Opened Wide: Studies in 2 Corinthians
Faith That Works: Studies in James

LaGioia, Rock M.
Associate Professor of Theology

B.A. in Pastoral Studies, Moody Bible Institute; M.Div., Trinity International University; Th.M. Practical Theology, Trinity International University; D.Min. Preaching, Trinity International University.

Dr. LaGioia has been heavily involved in pastoral work since 1987. A member of the Evangelical Homiletics Society and the Evangelical Theological Society, he has authored numerous magazine articles and written book reviews. Dr. LaGioia has taught a wide variety of college courses, such as spiritual formation, preaching, and theology at Moody Bible Institute and Taylor University. He has also taught graduate level homiletics and theology courses at Trinity International University and Huntington University Graduate School.

Larson, Knute, D.Min.
Pastor, The Chapel in Akron, Ohio, Adjunct Professor

B.A. in Speech, Grace College; M.Div., Grace Theological Seminary; D.Min. in Pastoral Studies, Trinity Evangelical Divinity School

Dr. Larson is an adjunct professor in Grace Theological Seminary’s D.Min. program, teaching in the areas of leadership, change, administration, and worship. He has served as a pastor for over 30 years. Since 1983, he has been the senior pastor of The Chapel, a large downtown church that ministers with five Sunday morning services, over 46 “congregations” within the church, and many small groups and cells.

Manahan, Ronald E., Th.D.
President, Professor of Biblical Studies

Diploma in Pastoral Studies, Grand Rapids School of Bible and Music; B.A. in Religion, Shelton College; M.Div., Grace Theological Seminary; Th.M. in Old Testament and Hebrew, Grace Theological Seminary; Th.D. in Old Testament and Hebrew, Grace Theological Seminary

Dr. Manahan has taught at Grace since 1977. In addition to his teaching, Dr. Manahan has served as a division chair, Academic Dean of Grace College, and Provost. Early in 1994 he was appointed fifth President of Grace College and Theological Seminary. He has had extensive experience as a pastor and a Bible conference speaker. He also teaches Biblical Perspectives on the Environment at Au Sable Institute. Dr. Manahan has been a contributing author to two books, as well as authoring numerous journal articles.
Nesbitt, James H., Th.D.
Scholar in Residence and Adjunct Professor
A.B. in Modern Languages, Princeton University; M.A. in French Literature, Middlebury College; D.M.L. in Modern Languages (French-German and Linguistics), Middlebury College; B.D. in General Theology, Grace Theological Seminary; Th.M. in Theology, Dallas Theological Seminary; Th.D. in Theology, Grace Theological Seminary

Dr. Nesbitt has served as a part-time instructor in foreign languages and missions and, later, as Professor of Modern Languages at Grace College. He served from 1964–2000 with Unevangelized Fields Mission, becoming European Director and eventually General Director. He has served on the Board of IFMA, regularly teaches at schools in Haiti, Romania, and Guyana, and has returned to Grace College and Theological Seminary as Scholar-in-Residence. He has authored the books *Creation and Evolution* and *Securité*, as well as various articles in French and English.

Peugh, Roger D., D.Min.
Professor of World Mission
B.A. in History, Grace College; M.Div., Grace Theological Seminary; D.Min. with Intercultural Ministry Concentration, Grace Theological Seminary

Dr. Peugh came to Grace in 1989 with three years of pastoral ministry followed by 20 years of cross-cultural service as a church planter in Germany with Grace Brethren International Missions. While in Germany he joined with several others to establish the *Konferenz für Gemeindegründung* (Conference for Church Planting), which continues to have significant impact in German speaking Europe ([http://www.kfg.org/](http://www.kfg.org/)). In addition to teaching missions classes, he has also served as Chaplain of Grace Schools from 1991–1998 and has been on the elder team of his local church since 1995. He is an active conference speaker in the United States and Germany.

Publications:
*Transformed in His Presence—The Need for Prayer in Counseling*, co-authored with Dr. Tammy Schultz

Quine, Jay, Ph.D.
Pastor, Calvary Bible Church, Readington, New Jersey, Part Time Instructor
B.S., Washington State University; J.D., University of Idaho College of Law; Th.M., Dallas Theological Seminary; Ph.D., Dallas Theological Seminary

Jay A. Quine has served as a pastor for 16 years, the Chair of the Master of Divinity Program and the Dean of Biblical Studies at Philadelphia Biblical University, as a Professor of Bible Exposition at Dallas Theological Seminary, and is now the President of the College of Biblical Studies of Houston. Dr. Quine uses his...
legal background to teach seminars, lectures, provide consultation and has
written on legal issues faced by pastors, counselors, and other ministry leaders.
He is an ordained minister, a member of the Washington State Bar Association,
the Evangelical Theological Society, the Pre-Tribulation Research Center, and
the Free Grace Society.

Rata, Tiberius, Ph.D.
Professor of Old Testament Studies

B.S. in Urban and Regional Planning, California State Polytechnic University;
M.Div., Golden Gate Baptist Theological Seminary; Ph.D. in Theological Studies/
Old Testament, Trinity Evangelical Divinity School

Dr. Rata comes to Grace Theological Seminary from Beeson Divinity School in
Birmingham, Alabama, where he served as Assistant Professor of Divinity. Before
that he taught at Trinity International University in Deerfield, Illinois, and
Emmanuel Baptist University in Oradea, Romania. He also pastored churches in
California and Alabama. He is a member of the Evangelical Theological Society
and the Institute for Biblical Research and has presented papers at the national
conventions of the Evangelical Theological Society.

Publications:

Books:
The Covenant Motif in Jeremiah's Book of Comfort: Textual and Intertextual
Studies of Jeremiah 30-33
Ezra-Nehemiah. A Mentor Commentary (forthcoming)

Articles:
“Approaching the Psalms: Key Insights'' (with Brent Sandy) in Preaching from
the Psalms: Essays in Honor of John Davis (forthcoming)
“Study Notes on Leviticus 13–27'' in Holman Christian Study Bible (forthcoming)
(forthcoming)
“John Gill'' in Historical Dictionary of Major Biblical Interpreters (forthcoming)
“God as Restorer: The Theology of the Book of Nehemiah." in SBJT, Fall 2005
“Building the Family of Faith to Live by God’s Truth'' in The Alabama Baptist,
Winter 2004–05

Family Bible Study Curriculum Outlines
“Theological Education in Romania” in East-West Church & Ministry Report,
Spring 2002
Schultz, Tammy M., Ph.D.
Professor of Counseling

B.A. in Criminal Justice, University of Winnipeg; M.A. in Counseling, Providence College; M.A. in Counseling, University of North Dakota; Ph.D. in Counseling Psychology, Indiana State University

Dr. Schultz has made several presentations at the Canadian Association of College and University Services Annual Conference, the Canadian Psychological Association, the American Psychological Association, the American Psychological Association’s Division 17 Great Lakes Conference, and the Association for Women in Psychology Conference. Dr. Schultz has also published articles on the topic of childhood sexual abuse and ethics. Her salient interests are looking at the issue of suffering and how this impacts a person’s spiritual walk. Other areas of interest include prayer and counseling.

Publications:
  * Transformed in His Presence—The Need for Prayer in Counseling (with Dr. Roger Peugh)

Soto, Mark H., D.Min.
Professor of Theological Studies

B.A. in Bible, Appalachian Bible College; Th.B. in Bible and Theology, Appalachian Bible College; M.A. in Religion, Liberty University; M.Div., Grace Theological Seminary; Th.M. in Theology, Grace Theological Seminary; D.Min. in Pastoral Theology, Grace Theological Seminary

Dr. Soto has had 13 years of experience in pastoral ministry, one year as a counselor for a Christian residential childcare facility, and has served as a teaching elder in his church. He was part of the Grace College Student Life staff as the Associate Dean of Men from 1995–1998. He served as the Director of Distance Education and Adult Learning which involved developing an online presence for Grace College, as well as supervising the granting of Continuing Education Units through Grace Theological Seminary from 2008-2010. Dr. Soto is engaged in research which is evaluating the design of curriculum in theological institutions. He currently is completing his Ph.D. in Instructional Design for Online Learning at Capella University.

Stallter, Thomas M., D.Miss.
Professor of Intercultural Studies and World Mission

B.A in Communications, Grace College; Th.M. in Bible Exposition, Dallas Theological Seminary; D.Miss., Western Seminary; Postdoctoral studies in Anthropology, Trinity Evangelical Divinity School

Dr. Stallter has 18 years of missionary experience in the Central African Republic and Chad in the areas of church planting and development, leadership
training, mission administration, and famine & economic relief. He has written various articles on topics such as “The Challenge of Multicultural Worship” (in Authentic Worship, Kregel, 2000), “A Case Study for African Self-Sustaining Churches” (in Business as Mission, Wm. Carey Library, 2006), and “Cultural Intelligence: A Model for Cross-Cultural Problem Solving” (in Missiology: An International Review, 37:4, 2009). Dr. Stallter is also the Executive Director of the GTS Center for Korean Studies.

Teevan, John A., D.Min.
Adjunct Instructor in the D.Min. program A.B. in Economics, Princeton University; M.Div., Grace Theological Seminary; D.Min. in Intercultural Ministry, Grace Theological Seminary

Dr. Teevan came to Christ during his college years at Princeton University. After graduating with a degree in economics, he studied at Grace Theological Seminary to become a pastor. He served the Ashland, Ohio, Grace Brethren Church for 17 years. In 1989, Dr. Teevan became senior pastor of the Winona Lake, Indiana, Grace Brethren Church where he served until 2006. In addition, he has served as Moderator of the Fellowship of Grace Brethren Churches, focusing his efforts on continuing education. He also has served on the Grace Brethren International Missions board since 1981. Dr. Teevan currently serves on the board of Kosciusko Community Hospital and is Director of the Prison Extension for Grace College.