About Grace College and Theological Seminary
Origin and History
Grace College is the only undergraduate institution of arts and sciences affiliated with the Fellowship of Grace Brethren Churches. The college was founded in 1948 under the leadership of Dr. Alva J. McClain, President, and Dr. Herman A. Hoyt, Dean. From an original enrollment of 25, the college has grown to more than 1,000 on-campus students. With additional students in an adult-degree completion program, the prison extension program, graduate programs, and Grace Theological Seminary, there are approximately 1,600 students enrolled at Grace College and Theological Seminary.

Grace College is accredited by the Higher Learning Commission, a member of the North Central Association, and an active member of the Council of Independent Colleges, Council for Higher Education Accreditation, the National Association of Independent Colleges and Universities, the Indiana Conference of Higher Education, the Independent Colleges and Universities of Indiana, and the Council for Christian Colleges and Universities.

The Fellowship of Grace Brethren Churches, with which Grace College is affiliated, traces its denominational heritage back to 1708 and the pietistic movement in Germany following the Reformation. Evangelically conservative in theology, but progressive in spirit, the Fellowship of Grace Brethren Churches was organized in 1939 with 75 churches. Today, the Fellowship of Grace Brethren Churches is a voluntary association of more than 260 churches in the United States and Canada. The Grace Brethren movement worldwide includes more than 2,000 churches serving approximately 750,000 people.

Mission Statement
Grace College is an evangelical Christian community of higher education which applies biblical values in strengthening character, sharpening competence, and preparing for service.

Campus Life and Setting
Grace College is a pietistic, evangelical institution of arts and sciences that is committed to historic Christianity as expressed through the Fellowship of Grace Brethren Churches.

The College is committed to the view that all truth is God’s truth and that a lifetime of studying the wonders of His creative handiwork is our privilege.
Central to this philosophy is the conviction that God has provided His authentic written revelation in the Bible, the Word of God. From this viewpoint the various disciplines and fields of study are experienced, explored, and applied.

All campus activities are aimed at developing character, competence, and service in students. The goal in Christian living and in Christian teaching is to make Christ preeminent in all things. Students learn to do this habitually by living, studying, working, and worshiping with other young people who share similar Christian ideals. The provisions and programs of the college, as well as its community lifestyle, are designed to encourage serious academic stimulation, wholesome recreation and relaxation, spiritual growth, and development in the social graces. Believing that all truth is God's truth, Grace College seeks to aid individuals to become competent in intellect, expression, physical development, spiritual understanding, Christian conduct, and social conscience.

**Intellect**
Liberal arts emphasis on breadth of content (the humanities, social sciences, natural sciences, and fine arts), free exchange of ideas, and continuing pursuit of truth beyond the limits of formal education.

**Expression**
Emphasis on the humanities and the arts as an aid to communication, whatever form it may take (arts, music, literature, etc.).

**Physical Development**
Activities and education aimed at well-being and physical health.

**Spiritual Understanding**
Emphasis on the content and context of Holy Scripture in and out of the formal curriculum.

**Christian Conduct**
Creation of an environment in which spiritual principles are translated into consistent patterns of behavior and value systems.

**Social Conscience**
Emphasis on the social sciences as avenues developing compassion for the struggles of mankind.

**Campus Atmosphere and Conduct**
One of the unique purposes of Grace College is the equipping of Christian young people by the pursuit of God's truth in all areas of curriculum and personal lifestyle. Consequently, students can be enriched intellectually, spiritually, and socially, and thereby be prepared to serve Christ through whatever vocation they may choose.
To fully benefit from a biblically-integrated curriculum and campus environment, students must be truly Christian. Therefore, Grace desires each of its students to have a personal relationship with God through faith in Jesus Christ and characterized by the power of the Holy Spirit. The New Testament ethic specifically outlined in passages such as Romans 12:1–2 and Ephesians, chapters 4–6, sets forth standards of conduct by which students should measure their lifestyles. Our desire is not for students to adhere to this standard for the sake of mere outward conformity but to develop an inward understanding and acceptance of the total Lordship of Jesus Christ in their lives.

In an effort to produce an environment that will encourage this goal, biblical principles have been applied as they relate to personal and corporate lifestyles. Some of these principles are direct imperatives as set forth in God’s revealed Word, while others are a reflection of what would be counterproductive for the community of believers at Grace College.

Therefore, it is expected that faculty, staff, and students will refrain from those things which are harmful to the mind and body, including alcoholic beverages, illegal drugs, tobacco, and all that may corrupt morals, including gambling, social dancing, and degrading forms of art, music, drama, and literature. The administration and faculty consider biblical discernment in all forms of media and entertainment to be an obligation of maturing Christians. For more complete clarification of discernment policies and expectations, please see the Student Handbook.

Application to Grace is interpreted as an indication of a spirit of harmony with the philosophy and goals of the school. The administration reserves the right, therefore, following due process guidelines, to request the withdrawal of any student who demonstrates by word or action to be in conflict with this spirit.

Among the benefits of Grace College are the campus activities and the experiences to be gained by living in the residence halls. The residence halls are not merely places to live but are living/learning centers. Since many of these benefits can be experienced only by residing on campus, single students under the age of 23 are required to live in housing provided by the college. For questions on exceptions to this requirement, contact the Student Affairs Office.

Nursing and infirmary service is available (within reasonable limits) to all students. In addition, counseling services are also available through the Counseling Center on campus.

Any student in Grace College may have the privilege to own and operate a motor vehicle subject to the regulations indicated in the Student Handbook.
Spiritual Life
Chapel services and assemblies involving the whole student body are conducted throughout the academic year. The chapel services feature speakers who are active in various Christian ministries around the world. Students are required to attend weekly chapel services on Tuesday, Wednesday, and Thursday.

Discipleship groups, known as growth groups, are organized and led by students and are held regularly in residence halls. Classes and formal activities of the school are opened with prayer, and one entire morning each semester is set aside for a day of prayer and praise in which the student body, faculty, and staff participate.

The Town of Winona Lake and the adjoining city of Warsaw provide a number of fine Bible-teaching churches where Grace students are expected to find a local church home to attend and serve. Practical experience in Christian service is recognized at Grace as an essential part of the total program of Christian education. Each student is encouraged to serve the local community in areas such as nursing homes, jails, Child Evangelism club work, campus evangelism, discipleship programs, gospel teams, church or Sunday school ministries, and music ministries.

Location and Facilities
The 150-acre Grace College campus is located in the Town of Winona Lake, near Warsaw, Indiana. The area is centrally located between Detroit, Indianapolis, and Chicago. Fort Wayne is 40 miles to the east and South Bend is 50 miles north. The many diversified industries of the area make it a fast-growing community and offer the working student suitable employment opportunities.

Campus facilities include:

1. **McClain Hall**, which houses administration and development offices, classrooms, faculty offices, and an auditorium seating approximately 550.
2. **Byers Hall**, which houses music activities, music studios, individual practice rooms, and a large rehearsal hall for vocal and instrumental groups.
3. **Cooley Science Center**, housing faculty offices, laboratories, classrooms, and a computer lab.
4. **Mount Memorial Hall**, which contains academic departments, the art gallery, art studios and workrooms, photo lab, pottery rooms, graphic arts computer lab, faculty offices, classrooms, the Visitor’s Center and the admissions and marketing and communication offices.
5. **Philathea Hall**, which houses academic and faculty offices, the Office of Information Technology, classrooms, the Little Theatre, and an extensive
computer laboratory. Jazzman’s Coffee Shop and Subconnection are also located in Philathea.

6. **Gordon Student Recreation Center**, one of the newest campus facilities. It provides playing courts, aerobic and weight rooms, and other recreational facilities for the campus and community, as well as faculty and staff offices and classrooms, and the V.A. student center.

7. **Orthopaedic Capital Center**, a 60,000 square-foot facility and the venue for intercollegiate basketball and volleyball. It houses the athletic administration and coaches' offices. It is the location for chapels and special events, and serves as a community meeting and exhibition center. It is home to academic offices, classrooms, the Alumni Office, the Institute for Enterprise Development, the Orthopaedic Scholar Institute, and the Millennial Scholars Academy. There is also a permanent display in special recognition of the local orthopaedic businesses.

8. **Morgan Library** holds the collections of Grace College and Theological Seminary. Special features include a microfiche collection, low-cost photocopy service, on-line databases, archives, and special collections including the papers of the American evangelist “Billy” Sunday.

9. **Rodeheaver Auditorium**, which seats 1,200, is used for special activities, performances, concerts, conferences, and community events.

10. **Indiana Hall**, a student service center/residence hall, which provides student housing for over 100 students and administrative offices for Student Affairs, The Learning Center, Career Services, Campus Safety, Business, Financial Aid, Registrar, and the Student Health and Counseling Center.

11. **Alpha Hall**, housing 220 women, provides dining facilities for all resident students. The air-conditioned residence hall is arranged in suites, with two persons to a room and a bath for every two rooms.

12. **Beta Hall**, which houses 92 men, is a three-story brick residence hall containing a large recreation room and laundry room on the ground floor.

13. **Westminster Hall**, housing approximately 122 students, is a historic hotel renovated into a modern residence hall. It includes the Reneker Museum of Winona History featuring the Homer Rodeheaver and Billy Sunday collection, student union, offices for student government, off-campus student lounge, large community meeting rooms, and computer workstations.

14. **Kent Hall**, a 24-unit apartment-style residence hall for approximately 100 upperclassmen, features a full kitchen, two bedrooms, two baths, and a living/dining area in each unit.
Additional housing is available on the campus perimeter at Epsilon, Gamma, Lamp Post, and Gamma Townhouse.

Wireless network is available campus wide.

**Co-Curricular Activities**

Included in the social and cultural events of the school year are film programs, artist and lecture series, a number of professional and student concert programs, and dramatic presentations. Formal banquets and numerous other social and recreational activities during the school year make for a well-rounded calendar of events from which to choose. A schedule of these activities is published in the campus calendar and available through the Office of Student Life.

**Music Activities**

Music is a key component to learning and appreciating the general education experience. Grace College has several opportunities for students to develop personal skills and choose co-curricular options as musicians, vocalists, songwriters, and worship leaders.

1. **Grace Community Wind Ensemble**: A brass, woodwind, and percussion ensemble that includes students, community members, and professional musicians. Instrumentation includes all woodwinds, brass, and percussion instruments. This ensemble performs two concerts a year, performing artistic wind band literature. Auditions required. Conducted by Prof. Martin Becker.

2. **Lancer Chorus**: The Lancer Chorus is open by audition to all students who enjoy singing and performing choral music. Members will explore, rehearse, and perform varied types and styles of music including choral classics, spirituals, contemporary gospel, pop, show tunes, vocal jazz, and seasonal favorites. Performances are on campus and in the community. Auditions required. Conducted by Prof. Rich Dick.

3. **The Symphony of the Lakes**: An orchestra composed of professional, college, and community musicians. This group rehearses Tuesday evenings at 7 p.m. at the Rodeheaver Auditorium. Concerts take place throughout the academic year. Auditions required. Conducted by Dr. Patrick Kavanaugh.

4. **Lancer Pep Band**: This group consists of instrumentalists who perform at all home basketball games. The style of music includes pop, jazz, and jazz-rock covering selections from the ‘30s to the present. The purpose is to promote spirit and excitement, and to support the Lancer basketball
team. No auditions are required. Advisor Eric Criss is assisted by student leaders.

5. **School Musicals**: Musicals and student-led productions offered through the drama department are opportunities for vocalists and musicians to perform as featured actors, as part of the ensemble, or in the orchestra. The small, intimate setting of the Little Theater and the larger venue, Rodeheaver Auditorium, accommodate both small and large casts. Auditions required. Directed by Prof. Mike Yocum.

6. **Worship and Praise Bands**: There are several Worship and Praise Bands that help lead the campus during chapel and special events such as Day of Worship. Organized by Scott Feather, Dean of the Chapel and Global Ministries.

7. **Private Lessons**: Grace College has many qualified private lesson instructors from the Ft. Wayne Philharmonic, South Bend Symphony, and surrounding areas who provide vocal, wind, brass, and string instruction. Lessons may be taken for credit. Coordinated by Dr. Peter Gano.

**Career and Academic Services**

For assistance, tutoring, resources, and support with language or other needs affecting learning, students may contact the Learning Center in Indiana Hall. Also in Indiana Hall, Career Services provides an array of information for students related to aptitudes, strengths, job seeking, internships, and employment opportunities. The Morgan Library is available to all students and offers a broad selection of hard copy and electronic books and periodicals as well as research assistance and interlibrary loan.

**Student Affairs**

The Department of Student Affairs exists to provide quality programs and services that promote student learning and engagement in spiritual formation, worldview development and social responsibility. Prospective students may contact the Department of Student Affairs and current students may access the portal for information and policies about living in the community of Grace College.

**Admissions Policies**

Prospective students may contact the Admissions Office for information such as applications, admission requirements, advanced college credit, transferring, and international student applications.
Business Office Policies
The Business Office provides information regarding college expenses and annual costs, terms of payment and payment options, responsibility for payments, tuition refunds, appeal of refunds, and deposits.

Financial Aid Policies
Students interested in further information about the financial aid application process, financial aid award notices, financial aid eligibility and appeals, and satisfactory academic progress should reference the Office of Financial Aid page of the institution’s Web site.

Academic Policies
Policies related to academic policies and procedures such as course registration and withdrawal, academic status, advising, appeals, and graduation are available in the Academic Policies Manual on the registrar’s page of the institution’s Web site.

Academic Terms
The academic year is divided into two semesters, fall and spring, of approximately 15 weeks each. The college offers a limited number of courses during a two-week J-Term just prior to the start of the spring semester and during two-week summer sessions following the spring semester. The J-term and summer sessions provide opportunities for acceleration of degree programs and/or a more flexible schedule. The start and stop dates of the semesters as well as scheduled holiday and other breaks are available on the campus calendar on the institution’s Web site and in the Department of Student Affairs.

Classroom Methodology
A very important feature of the Grace College educational experience is our classroom methodology. The college is committed to encouraging students to take ownership of their education. This happens best when the classroom setting is active and participatory. Discussion and interaction are sought in classes. Critique and revision of work submitted is expected. Learning to work in small groups in order to learn from others is built into many course expectations. The goal in exposing students to the liberal arts is for students to acquire skills such as creativity, critical insight, global and social awareness, empowerment, communication, informational independence, and flexibility.

Enhancement of these skills is sought in the context of a dynamic Christian faith that shapes moral character and decision-making. Development of these skills is necessary for successful career pursuits and lifelong learning and enrichment.
Grace College’s educational setting is designed to lead to the service of Christ and others through the development of students’ character, sharpening of their competence, and service.

**Faculty/Administration Directory**

**Board of Trustees**

<table>
<thead>
<tr>
<th>Name</th>
<th>State</th>
<th>Occupation</th>
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<tr>
<td>Adams, Kent</td>
<td>Indiana</td>
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<td>Allan, Daniel</td>
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<td>Pastor</td>
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<td>Burke, William</td>
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<td>Carini, John</td>
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<td>Gross, Stefanie</td>
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<td>Haller, John</td>
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<td>Attorney</td>
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<td>Lark, Lamarr</td>
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<td>Minnix, Janet</td>
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<td>Zakahi, Nathan</td>
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<tr>
<td>Zeltwanger, Janine</td>
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<td>Businesswoman</td>
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**Senior Administration**

**Manahan, Ronald E., Th.D.**  
President and Professor of Biblical Studies

Diploma in Pastoral Studies, Grand Rapids School of the Bible and Music; B.A. in Religion, Shelton College; M.Div., Grace Theological Seminary; Th.M. in Old Testament and Hebrew, Grace Theological Seminary; Th.D. in Old Testament and Hebrew, Grace Theological Seminary

**Boal, John R., M.Div.**  
Chief Advancement Officer

B.S. in Business Administration and Education, Grace College; M.Div., The Masters Seminary
**Dunn, Thomas A., M.B.A.**
Chief Operations Officer
B.A. in Business Administration, Grove City College; M.B.A. in Marketing, Fox School of Business, Temple University

**Katip, William J., Ph.D.**
Provost and Associate Professor of Psychology
B.A. in Bible and Psychology, Grace College; M.S. in Clinical Psychology, Purdue University; Ph.D. in Higher Education Administration, Michigan State University

**Popenfoose, G. Stephen, M.B.A.**
Chief Financial Officer
B.S. in Accounting and Business Administration, Grace College; M.B.A., University of Phoenix

**Swanson, James E., Ph.D.**
Vice President for Student Affairs and Academic Services and Assistant Professor of Sociology
B.M., William Tyndale College; M.A. in Counseling, Eastern Michigan University; Ph.D. in Higher Education Administration: Educational Leadership, Western Michigan University

**Yocum, Carrie A., Ph.D.**
Assistant Provost and Professor of Social Work
B.S. in Social Work, Manchester College; M.S.W., Andrews University; Ph.D. in Leadership, Andrews University

**Emeritus**

**Beaver, S. Wayne, D.D.**
Professor Emeritus

**Christensen (Uphouse), Miriam, M.S.**
Associate Dean of Students Emeritus

**Coverstone, Jean L., M.A.**
Professor Emeritus

**Davis, John J., Th.D., D.D.**
President and Professor Emeritus

**Felts, Roland W., M.M.**
Professor Emeritus
Felts, Verna M., M.M.
Professor Emeritus

Kent, Homer A., Jr., Th.D.
President and Professor Emeritus

Henry, Ronald O., M.Div., M.A.
Dean of Admissions Emeritus

Lovelady, Edgar J., Ph.D.
Professor Emeritus

Male, E. William, Ph.D.
Professor and Dean Emeritus

Snider, R. Wayne, Th.M.
Professor Emeritus

Faculty

Benyousky, Frank S., M.Div.
Associate Professor of English
1985. B.A. in English, Westmont College; M.A. in English Literature, University of California (Santa Barbara); M.Div., Fuller Theological Seminary

Bickel, Kenneth E., D.Min.
Professor of Pastoral Ministries
1989. B.A. in Economics, Millersburg University; M.Div. Grace Theological Seminary; M.A. in Biblical Counseling, Grace Theological Seminary; D.Min. in Pastoral Counseling, Denver Seminary

Blum, Scott A., M.A.
Assistant Professor of Sport Management and Women's Basketball Coach
2004. B.S. in Physical Education, Grace College; M.A. in Physical Education, Ball State University

Bosch, Nathan S., Ph.D.
Assistant Professor of Environmental Science
Director, Water Quality Project and Environmental Science

Bowling, James E., Ph.D.
Professor of Education
1986. B.S. in Elementary Education, Grace College; M.Ed. in Education Administration, Ohio University; Ph.D. in Education Administration, Ohio University

**Bremer, Cheryl L., M.A.**
Assistant Professor of Education
Director, Special Education Program
2008. B.S. Music Education, Grace College; B.S. Applied Music, Oboe Performance, Grace College & Seminary; M.A. in Special Education, Indiana University

**Briscoe, Chad C., M.A.**
Athletic Director
2007. B.A. in Education, Physical Education, Anderson University; M.A. in Sports Administration, Ball State University

**Burkholder, Jared S., Ph.D.**
Assistant Professor of American and World History
2008. B.A. in Humanities, Columbia International University; M.A. in Church History, Trinity Evangelical Divinity School; Ph.D. in Religious Studies (Historical Division) University of Iowa

**Crabtree, Aaron T., M.A.**
Associate Dean of Students

**Darr, William E., M.S.A.**
Director of Library Services, Morgan Library
1976. B.A. in Social Studies, Grace College; M.S.Ed. in History and English, St. Francis College; M.L.S., Ball State University; Sp.L.I.S in Library Science, Indiana University; M.S.A. in Administration, University of Notre Dame; C.P.D. in Archival Management, University of Wisconsin

**DeYoung Donald B., Ph.D.**
Professor of Physics
Chair, Science and Mathematics Department
1972. A.S. in Engineering, Grand Rapids Junior College; B.S. in Applied Science, Michigan Technological University; M.S. in Solid State Physics, Michigan Technological University; M.Div., Grace Theological Seminary; Ph.D. in Nuclear Physics, Iowa State University

**Dilling, Richard A., Ph.D.**
Professor of Mathematics and Science
1966. B.S. in Physics and Math Education, Shippensburg State College; M.S. in Physics and Math, Purdue University; Ph.D. in Science Education (Physics), Purdue University

Edgington, Thomas J., Ph.D.
Professor of Behavioral Science
Chair, Behavioral Sciences Department
1992. B.A. in Psychology, Grace College; M.A. Biblical Counseling, Grace Theological Seminary; M.Div., Grace Theological Seminary; Ph.D. in Counseling Psychology, Ball State University

Feather, E. Scott, M.Div.
Dean of the Chapel and Global Ministries
2001. B.A. in Biblical Studies, Grace College; M.Div., Grace Theological Seminary

French, John D., D.Th.
Site Coordinator, Prison Extension Program
2009. B.A. in Bible, Grace College; Th.M. in Theology, Grace Theological Seminary; D.Th. University of South Africa

Gaerte, Dennis E., Ph.D.
Professor of Education
1991. B.A. in German Education, Indiana University; M.S. in Secondary Education, Indiana University; Ph.D. in Curriculum and Instruction, Purdue University

Gano, Peter W., Ph.D.
Adjunct Professor of Music
1991. B.M.E. Pennsylvania State University; M.A. in Music History, Pennsylvania State University; Ph.D. in Historical Musicology, University of California (Santa Barbara)

Gill, Jeffrey, D.Min.
Professor of Pastoral Studies
Dean, School of Ministry Studies
2002. B.A. in Psychology, The Ohio State University; M.Div., Grace Theological Seminary; D.Min in Pastoral Studies, Denver Seminary

Grill, E. Michael, Ed.D.
Professor of Psychology
Dean, School of Behavioral Science
1978. B.A. in English, Grace College; M.A. in School Psychology, Ball State University; Ed.D. in School Psychology, Ball State University
Grill, Stephen A., Ed.D.
Professor of Non-Traditional Education
Dean, School of Adult and Community Education

Harmon, Matthew S., Ph.D.
Professor of New Testament Studies
2006. B.S. in Communication, Ohio University; M.Div., Trinity Evangelical Divinity School; Ph.D. in Biblical Theology, Wheaton College Graduate School

Harstine, Michael A., Ph.D.
Professor of Management and Marketing
2003. B.S. in Business Administration and Communication, Grace College; M.A. in Organizational Communication, Ball State University; Ph.D. in Leadership, Andrews University

Hill, Christine M., Ph.D.
Associate Professor of Spiritual Formation & Women’s Studies
2006. B.A. in Christian Education, Wheaton College; M.A. in Christian Education, Talbot School of Theology; Ph.D. in Educational Studies (Character Development and Spiritual Formation), Talbot School of Theology

Hill, James M., M.B.A.
Assistant Professor of Business, Prison Extension Program
2007. B.S. in Mechanical Engineering, Western Michigan University; MBA, University of Detroit–Mercy; M.A. in Theological Studies, Grace Theological Seminary

Jeffreys, Richard E., Ph.D.
Adjunct Professor of Biochemistry
Director, Health Professions Program
1975. B.A. in Pre-med, West Virginia University; M.S. in Biochemistry, West Virginia University; Ph.D. in Biochemistry, West Virginia University; Post-doctoral experience, Cancer Research at Samuel Roberts Noble Foundation, Oklahoma

Johnson, Darrell L., Ed.D.
Professor of Sport Management
Director, Sport Management Program
1987. B.S. in Physical Education, Grace College; M.A. in Physical Education; Kent State University; Ed.D. in Sport Sociology, University of Alabama

Katip, William J., Ph.D.
Provost
Associate Professor of Psychology
2007. B.A. in Bible and Psychology, Grace College; M.S. in Clinical Psychology, Purdue University; Ph.D. in Higher Education Administration, Michigan State University

Kessler, James C., M.Ed.
Associate Professor of Sport Management and Men’s Basketball Coach
1975. B.S. in Health and Physical Education, Grace College; M.Ed. in Physical Education and Exercise Science, University of Missouri

Koontz, Richard D., M.B.A.
Associate Professor of Computer Information
Program Director, Information Services Management
1998. B.S. in Computer Science and Business Administration, Grace College; M.B.A., Stetson University

Krynock, Roger L., M.Div.
Site Coordinator, Prison Extension Program
2006. B.A. in Art History, Bowling Green University; M.Div. Grace Theological Seminary

LaGioia, Rock, D.Min.
Associate Professor of Theology
2010. B.A. in Pastoral Studies, Moody Bible Institute; M.Div., Trinity International University; Th.M. Practical Theology, Trinity International University; D.Min. Preaching, Trinity International University

Lee, Marcia V., D.V.M.
Professor of Biology
1978. B.S. in Agriculture, University of Missouri; D.V.M., University of Missouri

Lehmann, Joseph P., M.A.
Associate Professor of English
2003. B.A. in English and Biblical Languages, Grace College; M.A. in English, The Ohio State University;
Lemler, Bradley K., Ph.D.
Professor of Accounting and Finance
2008 (2001-2004). B.S. in Business/Accounting, Indiana University; M.S. in Interdisciplinary Studies, Texas Tech University; M.A. in Economics, University of Notre Dame; M.A. in Theological Studies, Bethel College; M.B.A. in Accounting, Indiana University; Ph.D. in Business/Accounting, Indiana University

Manahan, Ronald E., Th.D.
President
Professor of Biblical Studies
1977. Diploma in Pastoral Studies, Grand Rapids School of the Bible and Music; B.A. in Religion, Shelton College; M.Div., Grace Theological Seminary; Th.M. in Old Testament and Hebrew, Grace Theological Seminary; Th.D. in Old Testament and Hebrew, Grace Theological Seminary

Marlett, Keith E., Ph.D.
Assistant Professor of Counseling
2009. A.A.S., Criminal Justice, Auburn Community College; B.S., Theology, Liberty University; M.A., Pastoral Ministries, Liberty University; Ph.D., Professional Counseling, Liberty University

Miller, Matthew A., Ph.D.
Instructor in Counseling
Director, Health and Wellness Services
2008. B.S., Psychology and Business Administration, Grace College; M.A., Counseling, Michigan State University; Ph.D., Counseling Psychology, Michigan State University.

Musser, Debra S., M.A.
Assistant Professor of Graduate Counseling and Interpersonal Relations
2001. B.A. in Elementary Education, Grace College; M.A. in Counseling, Grace College

Navarro, Benjamin, M.A.
Assistant Professor of Spanish
1997. ENET in Bible, Facultad de Arquitectura y Urbanismo (Argentina); Diploma in Bible, Instituto Bíblico Palabra de Vida (Argentina); M.A. in Intercultural Studies, Grace Theological Seminary

Nesbitt, James H, Th.D.
Scholar in Residence

About Grace College and Theological Seminary 17

July 2010
B.A., Princeton University; M.A., D.M.L., Middlebury College; Th.M., Dallas Theological Seminary; B.D., Th.D., Grace Theological Seminary

Norris, Mark M., Ph.D.
Professor of European and World History
Chair, Department of History and Political Science
Dean, School of Arts and Sciences
2004. B.A. in History and English, Spring Arbor College; M.Sc. in British History, University of Edinburgh; Ph.D. in British History, University of Edinburgh

Norris, Todd A., M.A.
Registrar
2008. B.A. in Psychology, Taylor University; M.A. in Counseling Psychology, Trinity Evangelical Divinity School

Owen, Laurinda A., M.A.
Associate Professor of Education
Dean, School of Education
2001. B.S. in Elementary Education, Eastern Illinois University; M.A. in Education, Ball State University

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1995. B.A. in Bible, Appalachian Bible College; Th.B. in Bible and Theology, Appalachian Bible College; M.A. in Religion, Liberty University; M.Div., Grace Theological Seminary; Th.M. in Theology, Grace Theological Seminary; D.Min. in Pastoral Theology, Grace Theological Seminary

Stallter, Thomas M., D.Miss.
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1998. B.A. in Communications, Grace College; Th.M. in Bible Exposition, Dallas Theological Seminary; D.Miss., Western Conservative Baptist Seminary

Stichter, Roger L., M.B.A.
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Dean, School of Business  

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Assistant Professor of Sociology  
1995. B.M., William Tyndale College; M.A. in Counseling, Eastern Michigan University; Ph.D. in Higher Education Administration: Educational Leadership, Western Michigan University

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1997. B.S. in Social Work, Manchester College; M.S.W., Andrews University; Ph.D. in Leadership, Andrews University

**Yocum, Michael L., M.A.**
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1999. B.S. in Speech and Business, Grace College; M.A. in Communication, Ball State University

**Young, Timothy W., M.F.A.**
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1997. B.F.A., Bowling Green State University; M.F.A., Miami University, Ohio; additional studies at *Círculo de Bellas Artes*, Madrid, Spain

*NOTE: year indicates start date of employment as faculty.*

**Covenant of Faith**
As stated under paragraph VI of the original charter, it is one of the essential purposes of Grace to carry on the educational activities of this corporation in complete harmony with the articles of the following Covenant of Faith, which cannot be changed or diminished, and to which each member of the faculty and board of trustees is required to subscribe annually in writing.

1. **We believe in THE HOLY SCRIPTURES:** accepting fully the writings of the Old and New Testaments as the very Word of God, verbally inspired in all parts and therefore wholly without error as originally given of God, altogether sufficient in themselves as our only infallible rule of faith and practice (Matt. 5:18; John 10:35, 16:13, 17:17; 2 Tim. 3:16; 2 Peter 1:21).

2. **We believe in THE ONE TRIUNE GOD:** who is personal, spirit, and sovereign (Mark 12:29; John 4:24, 14:9; Ps. 135:6); perfect, infinite, and eternal in His being, holiness, love, wisdom, and power (Ps. 18:30, 147:5; Deut. 33:27); absolutely separate and above the world as its Creator; yet everywhere present in the world as the Upholder of all things (Gen. 1:1; Ps. 104); self-existent and self-
revealing in three distinct Persons—the Father, the Son, and the Holy Spirit (John 5:26; Matt. 28:19; 2 Cor. 13:14), each of whom is to be honored and worshiped equally as true God (John 5:23; Acts 5:3–4).

3. We believe in THE LORD JESUS CHRIST: who is the second Person of the triune God, the eternal Word and only begotten Son, our great God and Savior (John 1:1, 3:16; Titus 2:13; Rom. 9:5); that, without any essential change in His divine Person (Heb.13:8), He became man by the miracle of virgin birth (John 1:14; Matt. 1:23), thus to continue forever as both true God Man, one Person with two natures (Col. 2:9; Rev. 22:16); that as man, He was in all points tempted like as we are, yet without sin (Heb. 4:15; John 8:46); that as the perfect Lamb of God He gave Himself in death upon the cross bearing the sin of the world, and suffering its full penalty of divine wrath in our stead (Isa. 53:5–6; Matt. 20:28; Gal. 3:13; John 1:29); that He arose again from the dead and was glorified in the same body in which He suffered and died (Luke 24:36–43; John 20:25–28); that as our great High Priest He ascended into heaven, there to appear before the face of God as our Advocate and Intercessor (Heb. 4:14, 9:24; 1 John 2:1).

4. We believe in THE HOLY SPIRIT: who is the third Person of the triune God (Matt. 28:19; Acts 5:3–4), the divine Agent in nature, revelation, and redemption (Gen. 1:2; Ps. 104:30; 1 Cor. 2:10; 2 Cor. 3:18); that He convicts the world of sin (John 16:8–11), regenerates those who believe (John 3:5), and indwells, baptizes, seals, empowers, guides, teaches, and sanctifies all who become children of God through Christ (1 Cor. 6:19, 12:13; Eph. 4:30, 3:16; Rom 8:14; John 14:26; 1 Cor. 6:11).

5. We believe in THE CREATION AND FALL OF MAN: that he was the direct creation of God, spirit and soul and body, not in any sense the product of an animal ancestry, but made in the divine image (Gen. 1:26–29, 2:7 and 18–24; Matt. 19:4; 1 Thess. 5:23); that by personal disobedience to the revealed will of God, man became a sinful creature and the progenitor of a fallen race (Gen. 3:1–24, 5:3), who are universally sinful in both nature and practice (Eph. 2:3; Rom. 3:23, 5:12), alienated from the life and family of God (Eph. 4:18; John 8:42–44), under the righteous judgment and wrath of God (Rom. 1:18, 3:19), and have within themselves no possible means of recovery or salvation (Mark 7:21–23; Matt. 19:26; Rom 7:18).

6. We believe in SALVATION BY GRACE THROUGH FAITH: that salvation is the free gift of God (Rom. 3:24, 6:23), neither merited nor secured in part or in whole by any virtue or work of man (Titus 3:5; Rom. 4:4–5, 11:16), but received only by personal faith in the Lord Jesus Christ (John 3:16, 6:28–29; Acts 16:30–31; Eph. 2:8–9), in Whom all true believers have as a present possession the gift of eternal life, a perfect righteousness, sonship in the family of God, deliverance and security from all condemnation, every spiritual resource needed for life and godliness, and the divine guarantee that they shall never perish (1 John 5:13; Rom. 3:22;
Gal. 3:26; John 5:24; Eph. 1:3; 2 Peter 1:3; John 10:27–30); that this salvation includes the whole man, spirit and soul and body (1 Thess. 5:23–24); and apart from Christ there is no possible salvation (John 14:6; Acts 4:12).

7. We believe in RIGHTEOUS LIVING AND GOOD WORKS: not as the procuring cause of salvation in any sense, but as its proper evidence and fruit (1 John 3:9–11, 4:19, 5:4; Eph. 2:8–10; Titus 2:14; Matt. 7:16–18; 1 Cor. 15:10); and therefore as Christians we should keep the Word of our Lord (John 14:23), seek the things which are above (Col. 3:1), walk as He walked (1 John 2:6), be careful to maintain good works (Titus 3:8), and especially accept as our solemn responsibility the duty and privilege of bearing the Gospel to a lost world in order that we may bear much fruit (Acts 1:8; 2 Cor. 5:19; John 14:16); remembering that a victorious and fruitful Christian life is possible only for those who learned they are not under law but under grace (Rom. 6:14), and who in gratitude for the infinite and undeserved mercies of God have presented themselves wholly to Him for His service (Rom. 12:1–2).

8. We believe in THE EXISTENCE OF SATAN: who originally was created a holy and perfect being, but through pride and unlawful ambition rebelled against God (Ezek. 18:13–17; Isa. 14:13–14; 1 Tim. 3:7); thus becoming utterly depraved in character (John 8:44), the great adversary of God and His people (Matt. 4:1–11; Rev. 12:10), leader of all other evil angels and spirits (Matt. 12:24–26, 25:41), the deceiver and god of this present world (Rev. 12:9; 2 Cor. 4:4); that his powers are supernaturally great, but strictly limited by the permissive will of God, who overrules all his wicked devices for good (Job 1:1–22; Luke 22:31–32); that he was defeated and judged at the cross, and therefore his final doom is certain (John 12:31–32, 16:11; Rev. 20:10); that we are able to resist and overcome him only in the armor of God and by the blood of the Lamb (Eph. 6:12–18; Rev. 12:11).

9. We believe in THE SECOND COMING OF CHRIST: that His return from heaven will be personal, visible, and the glorious blessed hope for which we should constantly watch and pray, the time being unrevealed but always imminent (Acts 1:11; Rev. 1:7; Mark 13:33–37; Titus 2:11–13; Rev. 22:20); that when He comes He will first by resurrection and translation remove from the earth His waiting church (1 Thess. 4:16–18), then pour out the righteous judgments of God upon the unbelieving world (Rev. 6:1–18:24), afterward descend with His church and establish His glorious and literal kingdom over all the nations for a thousand years (Rev. 19:1–20:6; Matt. 13:41–43), at the close of which He will rise and judge the unsaved dead (Rev. 20:11–15), and finally as the Son of David deliver up His messianic kingdom to God the Father (1 Cor. 15:24–28), in order that as the eternal Son He may reign forever with the Father in the new heaven and the new earth (Luke 1:32–33; Rev. 21:1–22:6).

10. We believe in FUTURE LIFE, BODILY RESURRECTION, AND ETERNAL JUDGMENT: that the spirits of the saved at death go immediately to be with Christ in heaven.
(Phil. 1:21–23; 2 Cor. 5:8), where they abide in joyful fellowship with Him until His second coming, when their bodies shall be raised from the grave and changed into the likeness of His own glorious body (Phil. 3:20–21; 2 Cor. 5:8), at which time their works shall be brought before the judgment seat of Christ for the determination of rewards, a judgment which may issue in the loss of rewards, but not in the loss of the soul (1 Cor. 3:8–15); that the spirits of the unsaved at death descend immediately into Hades where they are kept under punishment until the final day of judgment (Luke 16:19–31; 2 Peter 2:9 ASV), at which time their bodies shall be raised from the grave, they shall be judged according to their works, and cast into the place of final and everlasting punishment (Rev. 20:11–15, 21:8; Mark 9:43–48; Jude 13).

11. We believe in THE ONE TRUE CHURCH: the mystical body and bride of the Lord Jesus (Eph. 4:4; 5:25–32), which He began to build on the day of Pentecost (Matt. 16:18; Acts 2:47), and will complete at His second coming (1 Thess. 4:16–17); and into which all true believers of the present age are baptized immediately by the Holy Spirit (1 Cor. 12:12–13 with 1:2); that all the various members of this one spiritual body should assemble themselves together in local churches for worship, prayer, fellowship, teaching, united testimony; and the observance of the ordinances of our Lord (Heb. 10:25; Acts 2:41–47), among which are the following: the baptism of believers by triune immersion (Matt. 28:20), the laying on of hands (1 Tim. 4:14; 2 Tim. 1:6), the washing of the saints' feet (John 13:1–17), the Lord's Supper or love feast (1 Cor. 11:17–22; Jude 12 ASV), the communion of the bread and cup (1 Cor. 11:23–24), and prayer and anointing for the sick (James 5:13–18).

12. We believe in SEPARATION FROM THE WORLD: that since our Christian citizenship is in heaven, as the children of God we should walk in separation from this present world, having no fellowship with its evil ways (Phil. 3:20 ASV; 2 Cor. 6:14–18; Rom. 12:2; Eph. 5:11), abstaining from all worldly amusements and unclean habits which defile mind and body (Luke 8:14; 1 Thess. 5:22; 1 Tim. 5:6; 1 Peter 2:11; Eph. 5:3–11, 18; Col. 3:17; 1 Cor. 6:19–20), from the sin of divorce and remarriage as forbidden by our Lord (Matt. 19:9), from the swearing of any oath (James 5:12), from the use of unbelieving courts for the settlements of disputes between Christians (1 Cor. 6:1–9), and from taking personal vengeance in carnal strife (Rom. 12:18–21; 2 Cor. 10:3–4).

We understand that the above articles do not by any means exhaust the content of our creed which is the whole Word of God, and they are not intended to set a limit beyond which faith cannot go within this Word; but we do believe that in so far as these articles extend they are a true presentation of the sound doctrine taught in the Scriptures, and therefore binding upon us as Christian believers.
Consumer Disclosures

Higher Education Opportunity Act of 2008
The Higher Education Act of 1965 (HEA), as amended by the Higher Education Opportunity Act of 2008 (HEOA), includes many disclosure and reporting requirements that a postsecondary education institution is required to distribute or make available to prospective students and parents. The distribution of information about the institution’s operations is intended to increase the institution’s transparency to others. Much of this information is available on the Grace College and Theological Seminary Web site. The institution also includes the following information in its annual report to IPEDS (Integrated Postsecondary Education Data System), all of which is available on the College Navigator page of the Institute of Education Sciences/National Center for Education Statistics (U.S. Department of Education) Web site at http://nces.ed.gov/collegenavigator/:

• General Information (e.g., special learning opportunities, student services, credit accepted, Carnegie classification, religious affiliation, federal aid, percent enrolled students formerly registered with the office of disability services)
• Tuition, fees, and estimated student expenses
• Financial aid
• Enrollment
• Admissions (e.g., admission considerations and test scores)
• Retention, graduation, and transfer-out rates; graduation rates by race/ethnicity
• Programs and majors by completion rate
• Varsity athletic teams by gender
• Regional and specialized accreditations
• Campus security
• Federal loans, default rates, and aid programs

Individual campus offices can provide further assistance in understanding the published materials or consumer disclosures.

Family Education Rights and Privacy Act (FERPA) affords matriculated students certain rights with respect to their educational records. This includes the right to:

• Inspect and review the student’s education records
• Request an amendment of the student’s education records
• Provide written consent before the university discloses personally identifiable information from the student’s educational records, except to the extent that FERPA authorizes disclosure without consent
• File a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA.

The complete policy can be found in the Academic Policies Manual on the Registrar’s page of the institution’s Web site.

Public Notification of Directory Information
At its discretion, Grace College and Theological Seminary may provide directory information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Students may block the public disclosure of directory information by notifying the Registrar’s Office in writing.

The complete policy can be found in the Academic Policies Manual available on the Registrar’s page of the institution’s Web site.