

**Note: This form is for General Seminary applicants only.  
Applicants for other Grace programs should request the appropriate form.**

## INSTRUCTIONS

The following items are required in the application process:

- Application.** Complete the application form and return it to the Office of Graduate and Adult Enrollment.
- Photos.** Attach two recent photos of yourself to the application.
- Personal Testimony.** Provide your personal testimony on separate sheet of paper and return it with your application.
- Application Fee.** Include a \$30 non-refundable application fee.
- References.** Distribute the reference forms to the appropriate persons, making sure they are returned to the Office of Graduate and Adult Enrollment.
- Transcripts.** Submit all official transcripts of college and/or graduate work. Use the enclosed form and duplicate it if necessary.

When all forms have been received and evaluated, you will be advised of the Admissions Committee's decision. The Admissions Committee may request that you submit additional materials and/or that you interview with a representative of the Seminary.

After receiving notice of acceptance, please contact the Seminary Admissions Counselor in the Office of Graduate and Adult Enrollment to register for classes. You may contact him at:

**Office of Graduate and Adult Enrollment**  
877.607.0012  
gtsrec@grace.edu

If you have any questions, feel free to contact us at:

**Grace Theological Seminary**  
**Office of Graduate and Adult Enrollment**  
200 Seminary Drive  
Winona Lake, Indiana 46590  
877.607.0012

Mail completed materials to:

**Grace Theological Seminary**  
**Office of Graduate and Adult Enrollment**  
200 Seminary Drive  
Winona Lake, Indiana 46590

## NON-DISCRIMINATION POLICY

Grace Theological Seminary does not discriminate against qualified individuals with disabilities in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by applicable federal laws and regulations.

## ENROLLMENT INFORMATION

Date of anticipated enrollment for D.Min. Studies:  Fall  Spring  Summer Year \_\_\_\_\_  Full-time  Part-time

Have you previously studied at Grace College?  Yes  No Date(s) (if applicable) \_\_\_\_\_

Have you previously studied at Grace Seminary?  Yes  No Date(s) (if applicable) \_\_\_\_\_

## PERSONAL INFORMATION

Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Country \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Permanent Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Country \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_ Place of Birth \_\_\_\_\_

Social Security Number \_\_\_\_\_ E-mail \_\_\_\_\_

Sex:  Male  Female Marital Status (mark all that apply):  Single  Married  Engaged  Widowed  Separated  Divorced

Spouse's Name \_\_\_\_\_

Name(s) of Child(ren), sex(es), and date(s) of birth \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Ethnic Background: (optional)  Native American  Asian  African American  Hispanic  Caucasian

### **INTERNATIONAL STUDENTS**

Native Language \_\_\_\_\_ Country of Citizenship \_\_\_\_\_

(The Test of English as a Foreign Language (TOEFL) is required of all students whose native language is not English. A minimum score of 550 is required.)

TOEFL Test Date \_\_\_\_\_ Score \_\_\_\_\_

Do you need further information about testing dates and locations?  Yes  No

Please indicate your current Visa status:  Student  Exchange Student  Permanent Resident: Card Number \_\_\_\_\_

Expiration Date of: Visa \_\_\_\_\_ Passport \_\_\_\_\_

### **LANGUAGE PROFICIENCY**

Indicate any foreign language(s) (other than native language) in which you are proficient \_\_\_\_\_

### **CHURCH INFORMATION**

Name of Church \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Denomination \_\_\_\_\_ Length of Membership (years) \_\_\_\_\_ Church Telephone \_\_\_\_\_

### **COURSE OF STUDY**

Doctor of Ministry in:  Intercultural Ministry

Pastoral Ministry

Doctor of Missiology

**EDUCATIONAL EXPERIENCE**

The applicant must request the registrar of each college, university, and seminary from which a degree has been or will be granted to forward an official transcript to the Office of Graduate and Adult Enrollment. If the program of study has not yet been completed, another transcript must be filed after the conclusion of current studies. List all schools attended since high school graduation in \_\_\_\_\_(year):

School	Location	Degree/Major	Dates
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Academic honors, prizes, fellowships, etc., that you have received (including honor societies to which you have been elected):

\_\_\_\_\_

Have you ever been refused admission to, or been dismissed from, a seminary or other graduate school?  No  Yes (If yes, please attach statement of details.)

**EMPLOYMENT EXPERIENCE**

If currently employed, indicate position \_\_\_\_\_

Please indicate any significant business, occupational, or military experience:

Organization	Nature of Work	Dates (month/year)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**CHRISTIAN SERVICE EXPERIENCE**

Please indicate any teaching, administrative, pastoral, youth, music, Christian education, or missionary service:

Organization	Location	Position	Dates
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Describe any experience in evangelism and discipleship \_\_\_\_\_

\_\_\_\_\_

List books, pamphlets, or published articles you have written: \_\_\_\_\_

\_\_\_\_\_

**CHRISTIAN LIFE AND GOALS**

Have you ever regularly used tobacco, alcoholic beverages, or illegal drugs?  No  Yes

If yes, state which and how long since usage: \_\_\_\_\_

Anticipated ministry:  Pastor  Assistant Pastor  Youth Minister  Counselor  Teacher  Missionary  Minister of Christian Education

Minister of Music  Other \_\_\_\_\_

## DOCTRINAL STATEMENT (Please sign one of the following)

I have read the doctrinal statement in the Seminary Catalog, and my convictions are in agreement with the doctrines stated in it.

Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

I have read the doctrinal statement in the Seminary Catalog, and my convictions are essentially in agreement with the doctrines stated in it. I have elaborated any differences on a separate piece of paper and included it with this application.

Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## LIFESTYLE INFORMATION

Have you personally accepted Jesus Christ as your Savior?  Yes  No If yes, describe your relationship with Jesus Christ. Include a statement indicating how and when you came to such a commitment. (Use a separate sheet of paper.)

## LIFESTYLE COMMITMENT

Please read the following statement thoughtfully before signing:

Grace Theological Seminary strives to create and promote an atmosphere that will encourage students to develop the highest attainable degree of spiritual maturity within the framework of an evangelical Christian faith and worldview. In order to establish a wholesome environment, all students are asked to subscribe to standards and guidelines prior to admission.

Grace Theological Seminary believes that:

- The Bible is the fully inspired Word of God, and its teachings are the final authority in matters of faith and life.
- Jesus Christ should be the foundation and center of every individual's life.
- As a life can never be complete without fulfillment in Christ Jesus and His Word, neither is knowledge complete except as it relates to God's eternal values.
- An important aspect of student life at Grace Seminary is corporate worship and fellowship. Therefore, regular attendance at chapel and Sunday services (in an evangelical church) is required of all full-time students.
- As part of Grace Seminary's commitment to a distinctive life-style and experience, students are to refrain from the use of alcoholic beverages, illegal drugs, tobacco, sexual misconduct, gambling, dancing, cheating, theft, coarse or obscene language, or any other conduct inconsistent with the goals and traditions of the school. Further, Grace Seminary deplors those aspects of theatre, entertainment media, and literature which are morally degrading; students are to abstain from such activities.
- It should be understood that any behavior which indicates that an enrolled student has little regard to living a life honoring to God, or whose conduct evidences a spirit of disregard for the institutional standards, will be sufficient reason for disciplinary action or dismissal.

If admitted as a student to Grace Theological Seminary, I will strive to: grow intellectually and spiritually; earnestly seek to abide by and maintain the standards of Grace Theological Seminary; and work to make a positive contribution to the campus environment.

Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## INFLUENCING FACTORS

What are the significant factors that influenced your choice of Grace Theological Seminary?

Please check all that apply and specify which one, who, or what, as needed.

- |  |  |
|--|--|
| <input type="radio"/> Advertising (specify) _____    | <input type="radio"/> Alumnus (who?) _____     |
| <input type="radio"/> Church/Pastor _____            | <input type="radio"/> Letters from Grace _____ |
| <input type="radio"/> Institutional Reputation _____ | <input type="radio"/> Campus Visit _____       |
| <input type="radio"/> Relative (who?) _____          | <input type="radio"/> Current Student(s) _____ |
| <input type="radio"/> Calls from Grace Rep _____     | <input type="radio"/> Web site _____           |
| <input type="radio"/> Other (specify) _____          |  |

## FRIENDS/RELATIVES

Would you like information about Grace to be sent to any friends or relatives?

Name \_\_\_\_\_ Telephone \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

200 Seminary Drive | Winona Lake, IN 46590 | 877.607.0012 | www.grace.edu | gtsrec@grace.edu

**To Be Completed By Applicant (please print)**

Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_  
 Home Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**COURSE OF STUDY**

- Doctor of Ministry in:     Intercultural Ministry  
                                        Pastoral Ministry  
 Doctor of Missiology

I waive any right of access to see the completed recommendation, knowing that this waiver is not required as a condition for admission.

Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**To Be Completed By Reference Person (please print)**

*NOTE: This reference must be received before the student's application will be evaluated.*

Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Title/Position \_\_\_\_\_  
 Church \_\_\_\_\_ Telephone \_\_\_\_\_

Please indicate your association or contact with the applicant (check all that apply):

- I have known the applicant for \_\_\_\_\_ years.                       I have observed the applicant's service in the church.  
 I have had only casual contact with the applicant.                       Other \_\_\_\_\_

Please indicate your perception of the applicant.

*This information is treated confidentially and is employed in evaluating the applicant.  
 We value your comments and ask that you give a full and candid report so that fair consideration may be given to the applicant.*

<b>Clarity of Goals:</b>	<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Superior</b>	<b>Not Sure</b>
Demonstrates clear-cut and worthy ministry goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has a clear sense of direction in pursuit of goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the support of his/her spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Industry:</b>					
Demonstrates the effort necessary to achieve goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expend effort and energy wisely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to Face Reality:</b>					
Foresees problems realistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approaches problems in a constructive manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts well-meant criticism and uses it constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates openness regarding personal feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Poor	Average	Good	Superior	Not Sure
<b>Ability to Think Critically:</b>					
Shows insight in identifying problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilizes relevant resources in solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Financial Responsibility:</b>					
Shows responsibility in money matters (credit, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Interpersonal Relationships:</b>					
Participates willingly and effectively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows leadership ability when the occasion permits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relates with others in a meaningful way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates a teachable spirit or attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Initiative and Creativity:</b>					
Reflects originality in approaching problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes and accomplishes necessary tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>General Impressions:</b>					
Generally acceptable in personal appearance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socially acceptable in personal habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well accepted by associates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possesses a wholesome attitude toward others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Skill in Communication:</b>					
Speaks clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses ideas clearly in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interprets accurately and effectively the ideas of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Personal and Intellectual Integrity:</b>					
Accurately appraises strengths and weaknesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursues goals ethically and conscientiously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Represents himself or herself honestly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your overall evaluation of the applicant?

What potential do you see for effectiveness in ministry?

What area(s) in the applicant's life need(s) improvement?

Please mark the term that best describes your recommendation of this applicant:

Very High  High  Average  Low  Not Recommended

I prefer to discuss this further. Please call me at this number during the daytime \_\_\_\_\_

Please send me information about the "Partners in Education" matching grant program. This program matches a church's scholarship funds for this student with seminary grant aid.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

*Thank you for taking the time to complete this form.*

Please mail this completed form to:

**Grace Theological Seminary • Office of Graduate and Adult Enrollment • 200 Seminary Drive • Winona Lake, Indiana • 46590**

200 Seminary Drive | Winona Lake, IN 46590 | 877.607.0012 | www.grace.edu | gtsrec@grace.edu

**To Be Completed By Applicant (please print)**

Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_  
 Home Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**COURSE OF STUDY**

- Doctor of Ministry in:     Intercultural Ministry  
                                        Pastoral Ministry  
 Doctor of Missiology

I waive any right of access to see the completed recommendation, knowing that this waiver is not required as a condition for admission.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

**To Be Completed By Reference Person (please print)**

*NOTE: This reference must be received before the student's application will be evaluated.*

Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Title/Position \_\_\_\_\_  
 Church \_\_\_\_\_ Telephone \_\_\_\_\_

Please indicate your association or contact with the applicant (check all that apply):

- I have known the applicant for \_\_\_\_\_ years.                       I have observed the applicant's service in the church.  
 I have had only casual contact with the applicant.                       Other \_\_\_\_\_

Please indicate your perception of the applicant.

*This information is treated confidentially and is employed in evaluating the applicant.  
 We value your comments and ask that you give a full and candid report so that fair consideration may be given to the applicant.*

<b>Clarity of Goals:</b>	<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Superior</b>	<b>Not Sure</b>
Demonstrates clear-cut and worthy ministry goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has a clear sense of direction in pursuit of goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the support of his/her spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Industry:</b>					
Demonstrates the effort necessary to achieve goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expend effort and energy wisely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to Face Reality:</b>					
Foresees problems realistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approaches problems in a constructive manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts well-meant criticism and uses it constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates openness regarding personal feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Poor	Average	Good	Superior	Not Sure
<b>Ability to Think Critically:</b>					
Shows insight in identifying problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilizes relevant resources in solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Financial Responsibility:</b>					
Shows responsibility in money matters (credit, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Interpersonal Relationships:</b>					
Participates willingly and effectively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows leadership ability when the occasion permits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relates with others in a meaningful way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates a teachable spirit or attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Initiative and Creativity:</b>					
Reflects originality in approaching problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes and accomplishes necessary tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>General Impressions:</b>					
Generally acceptable in personal appearance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socially acceptable in personal habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well accepted by associates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possesses a wholesome attitude toward others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Skill in Communication:</b>					
Speaks clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses ideas clearly in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interprets accurately and effectively the ideas of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Personal and Intellectual Integrity:</b>					
Accurately appraises strengths and weaknesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursues goals ethically and conscientiously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Represents himself or herself honestly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your overall evaluation of the applicant?

What potential do you see for effectiveness in ministry?

What area(s) in the applicant's life need(s) improvement?

Please mark the term that best describes your recommendation of this applicant:

Very High  High  Average  Low  Not Recommended

I prefer to discuss this further. Please call me at this number during the daytime \_\_\_\_\_

Please send me information about the "Partners in Education" matching grant program. This program matches a church's scholarship funds for this student with seminary grant aid.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

*Thank you for taking the time to complete this form.*

Please mail this completed form to:

**Grace Theological Seminary • Office of Graduate and Adult Enrollment • 200 Seminary Drive • Winona Lake, Indiana • 46590**

**To Be Completed By Applicant (please print)**

Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_  
 Home Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**COURSE OF STUDY**

- Doctor of Ministry in:     Intercultural Ministry  
                                    Pastoral Ministry  
 Doctor of Missiology

I waive any right of access to see the completed recommendation, knowing that this waiver is not required as a condition for admission.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

**To Be Completed By Reference Person (please print)**

*NOTE: This reference must be received before the student's application will be evaluated.*

Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Title/Position \_\_\_\_\_  
 Church \_\_\_\_\_ Telephone \_\_\_\_\_

Please indicate your association or contact with the applicant (check all that apply):

- I have known the applicant for \_\_\_\_\_ years.                     I have observed the applicant's service in the church.  
 I have had only casual contact with the applicant.                     Other \_\_\_\_\_

Please indicate your perception of the applicant.

*This information is treated confidentially and is employed in evaluating the applicant.  
 We value your comments and ask that you give a full and candid report so that fair consideration may be given to the applicant.*

<b>Clarity of Goals:</b>	<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Superior</b>	<b>Not Sure</b>
Demonstrates clear-cut and worthy ministry goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has a clear sense of direction in pursuit of goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the support of his/her spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Industry:</b>					
Demonstrates the effort necessary to achieve goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expend effort and energy wisely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to Face Reality:</b>					
Foresees problems realistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approaches problems in a constructive manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts well-meant criticism and uses it constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates openness regarding personal feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Poor	Average	Good	Superior	Not Sure
<b>Ability to Think Critically:</b>					
Shows insight in identifying problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilizes relevant resources in solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Financial Responsibility:</b>					
Shows responsibility in money matters (credit, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Interpersonal Relationships:</b>					
Participates willingly and effectively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows leadership ability when the occasion permits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relates with others in a meaningful way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates a teachable spirit or attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Initiative and Creativity:</b>					
Reflects originality in approaching problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes and accomplishes necessary tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>General Impressions:</b>					
Generally acceptable in personal appearance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socially acceptable in personal habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well accepted by associates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possesses a wholesome attitude toward others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Skill in Communication:</b>					
Speaks clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses ideas clearly in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interprets accurately and effectively the ideas of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Personal and Intellectual Integrity:</b>					
Accurately appraises strengths and weaknesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursues goals ethically and conscientiously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Represents himself or herself honestly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your overall evaluation of the applicant?

What potential do you see for effectiveness in ministry?

What area(s) in the applicant's life need(s) improvement?

Please mark the term that best describes your recommendation of this applicant:

Very High  High  Average  Low  Not Recommended

I prefer to discuss this further. Please call me at this number during the daytime \_\_\_\_\_

Please send me information about the "Partners in Education" matching grant program. This program matches a church's scholarship funds for this student with seminary grant aid.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

*Thank you for taking the time to complete this form.*

Please mail this completed form to:

**Grace Theological Seminary • Office of Graduate and Adult Enrollment • 200 Seminary Drive • Winona Lake, Indiana • 46590**



Doctor of Ministry

# church endorsement

**GRACE**  
THEOLOGICAL  
SEMINARY

200 Seminary Drive | Winona Lake, IN 46590 | 877.607.0012 | www.grace.edu | gtsrec@grace.edu

## To Be Completed By Applicant (please print)

Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

I waive any right of access to see the completed recommendation, knowing that this waiver is not required as a condition for admission.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

## To Be Completed By Church Official (please print)

Endorsement of this student should be understood as a positive recognition of his or her Christian service. Grace Theological Seminary encourages the church to support this student in every possible way as he or she seeks to embark on this academic endeavor.

*NOTE: This reference must be received before the student's application will be evaluated.*

### Student Seeking Additional Training for Christian Ministry

On (date) \_\_\_\_\_, the (appropriate authority—please identify) \_\_\_\_\_

endorsed (name of applicant) \_\_\_\_\_ as a candidate for Christian ministry (including Christian Education).

The Church/Board believes this candidate to be a true Christian and spiritually, morally, and intellectually equipped for vocational Christian ministry.

This candidate has our full cooperation and support to pursue this degree.

The church board acknowledges that doctoral work can be time consuming, and intends to be as supportive of the candidate as possible.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

*Thank you for taking the time to complete this form.*

Please mail this completed form to:

**Grace Theological Seminary • Office of Graduate and Adult Enrollment • 200 Seminary Drive • Winona Lake, Indiana • 46590**



Doctor of Ministry  
**spouse/fiancé statement**

**GRACE**  
THEOLOGICAL  
SEMINARY

200 Seminary Drive | Winona Lake, IN 46590 | 877.607.0012 | [www.grace.edu](http://www.grace.edu) | [gtsrec@grace.edu](mailto:gtsrec@grace.edu)

**To Be Completed By Applicant's Spouse/Fiancé (please print)**

Though you are not the applicant, and not as directly involved as your spouse/fiancé in making application for graduate study at Grace, Grace would like to have a statement from you as to how you personally see the years ahead. Experience indicates that the time involved in graduate study often puts financial and emotional strain on a student's marriage and family. How do you view your spouse's/fiancé's plans and your involvement in them? What is your commitment to three to five (3-5) more years more study for your spouse/fiancé. Feel free to express yourself in whatever way you wish. Grace will not use your statement as the only factor in your spouse's/fiancé's acceptance or non-acceptance for the D.Min. program. Use additional sheets if necessary.

Spouse's/Fiancé's Name \_\_\_\_\_ Applicant's Name \_\_\_\_\_

Spouse's/Fiancé's Signature \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

**To Be Completed By Applicant (please print)**

I, (full name) \_\_\_\_\_, (Social Security No.) \_\_\_\_\_,  
hereby authorize the registrar of (name of school) \_\_\_\_\_ to release my academic  
records for use as requested by Grace Theological Seminary and to respond candidly to the questions asked on this form. I last attended during the  
\_\_\_\_\_ (term, quarter, semester) of \_\_\_\_\_ (year).

Signature: \_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

**To Be Completed By Dean, Registrar, or Appropriate Official (please print)**

CONFIDENTIAL INFORMATION

*We value your comments and ask that you give a candid report so that fair consideration may be given to the applicant.  
This information is treated confidentially and is employed in evaluating the applicant.  
NOTE: This form and the student's official transcripts must be received before the student's application can be evaluated.*

1. Has this student ever been under academic probation or social discipline while attending your institution?

No  Yes If yes, please give a brief statement concerning the nature of the probation and offense.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Would this student be permitted to return to your institution at a later date?

No  Yes If no, please indicate reason.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Other comments:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature \_\_\_\_\_ Position/Title \_\_\_\_\_

Institution \_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

*Thank you for taking the time to complete this form.*

**Please mail this completed form and the student's official transcripts directly to:**

**Grace Theological Seminary • Office of Graduate and Adult Enrollment • 200 Seminary Drive • Winona Lake, Indiana • 46590**