

## History and Political Science Department



### Faculty

**Jared S. Burkholder, Ph.D., Chair**  
**Mark Marston Norris, Ph.D.**

**Part-time Faculty:**

**Kyle Davis, M.A.**  
**Joseph Elrod, M.A.**  
**Jeff Grose, M.A.**  
**Gregory Jones, Ph.D.**  
**Matthew Lang, M.A.**  
**Julie Parke, M.A.**

## Purpose

Our purpose is seen in our motto: *Memores acti prudentes potest*, meaning: "Mindful of what has been done, aware of what is possible." We encourage our students through the departmental common experience, through electives in their disciplines, by engaging in applied learning, and by participating in a capstone experience to think "incarnationally." As apprentice scholars, they are not to rush to judgment, but are to understand other cultures. They are also to be ready to engage in the type of social responsibility befitting a citizen of Christ's Kingdom. In this way, their time in our department is to be a transformational experience that prepares them for a life of service in an engaging profession.

## Goals of the Department

1. Students will acquire the theoretical foundations, practical knowledge, and tools that will serve them well in their chosen discipline, whether it be history, political science, law, or social studies education.
2. Graduates with a major from our department will successfully transition into the next step of their professional journey.
3. Students will examine the past, the science of politics, place, and/or legal advocacy as critical thinkers.
4. Students will be challenged to integrate their Christian faith with their chosen discipline.
5. Students will understand the influences and importance of global issues within the contemporary world.

## Preparation for employment in varied professions

A major in history will prepare students for a number of professions and/or graduate work in museums, archives, teaching at the collegiate or secondary level, historic preservation, public history, journalism, government service, law, business administration and management, business research, and ministries such as North American and world missions. The pre-law program is designed to help transition students to law school where they can prepare for a future career in advocacy. Careers in political science include: political scientists, legislators, legal investigators, lawyers, mediators, law librarians, judges/judicial workers, judiciary interpreters and translators, public affairs specialists, labor relations managers, and management analysts. The social studies education major is approved by the Indiana Professional Standards Board, and the School of Education is accredited by both the National Council for Accreditation of Teacher Education ([NCATE](#)) and the Association for Christian Schools International ([ACSI](#)). Social studies will prepare students for many of the same careers as the history major and will also enable them to teach economics, geography, US and world history, political science, psychology, and/or sociology at the upper elementary, middle, and high school levels once they are certified.

## Grace Core Requirement

History is also a strong component of the Grace Core (general education) curriculum. The Grace Core course is HIS 1380 Contemporary America and the World.

## Internships

A broad range of internships are available through this department. Below are experiences that may be available by application through the department or, in the case of outside organizations, may be obtained as complementary experiences. All meet requirements for academic as well as applied learning credit:

Internships with Indiana senators and representatives (State and Federal level)

Internships with local public officials

The Winona History Center [www.winonahistorycenter.com](http://www.winonahistorycenter.com)

Research assistantships through the department

Teaching assistantships through the department

Grace College Morgan Library [www.grace.edu/resources/library](http://www.grace.edu/resources/library)

Other regional or national museums, libraries, or archives

Corporations located in Kosciusko County

Grace College Student Senate

## A note about dual majors and minors

Dual majoring is attractive in our department because of the departmental common experience and because of the nature of the social studies degree. Students may dual major in history and political science for only 30 more credits than they would have with a single major in the department. They may pick up a minor in the department for only 15 more credits. Social studies students automatically double major with history and Social Studies majors.

## Departmental Common Experience

The departmental common experience is an integrated set of courses shared by our majors and minors. This consists of the following courses:

HIS 1140 World History and the Historical Method I

HIS 1160 World History and the Historical Method II

HIS 2050 American Journeys

GEO 1010 World Geography

POS 2200 American Government

HUM 4900 Capstone Seminar (1 APL)

The majors take all 18 credits; the minors (except pre-law) take 6 credits from this list.

## HISTORY MAJOR

In our history major, students are encouraged to study human communities as they have changed over time and to appreciate history as the stream of time in which we all live. Both fallen humanity and God's gracious acts of reconciliation are evident within this stream.

To this end, the department offers a wide range of courses in history including: American, European, world, and public history (museum studies and archaeology).

The requirements for a major in history are 48 semester hours in the department, completion of the Grace Core, and a minor or additional credits to reach a total of at least 120 hours.

It is recommended that all history majors complete the Bachelor of Arts degree.

Departmental Common Experience (18 hours)

History Major Courses - choose 9 (27 hours):

HIS 3050 Artifacts & Exhibits

HIS 3280 Colonial & Revolutionary America

HIS 3350 Era of the American Civil War

HIS 3360 Wild, Wild West

HIS 3370 The Progressive Era to the Atomic Age

HIS 3390 Religion in American History

HIS 3590 Ancient History  
HIS 3600 Medieval History  
HIS 3635 Early Modern Europe  
HIS 3720 Europe in the Age of Modernity  
HIS 3800 History & Geography of Africa  
HIS 3850 History & Geography of Asia  
HIS 3900 Latin America & the Atlantic World  
POS 3760 Britain & the World  
POS 3950 Islam, Politics & the Middle East  
Applied Learning Requirement - choose 1 of the following options (3 hours):  
HIS 4560 Museum Internship  
HIS 4570 Public History Lab  
HIS 4950 History Internship

### **POLITICAL SCIENCE MAJOR**

The requirements for a major in political science are 48 semester hours in the department, completion of the Grace Core, and a minor or additional credits to reach a total of at least 120 credit hours.

It is recommended that all political science majors complete the Bachelor of Science degree.

Departmental Common Experience (18 hours)

Political Science Major Courses – choose 9 (27 hours):

COM 2610 Political Communication  
COM 3340 American Political Rhetoric  
HIS 3390 Religion in American History  
POS 2010 Introduction to Political Thought  
POS 3010 State & Local Government  
POS 3100 International Relations  
POS 3760 Britain & the World  
POS 3950 Islam, Politics & the Middle East  
POS 4400 Selected Topics in Political Science  
SOC 2340 Introduction to Criminal Justice

Applied Learning Requirement (3 hours):

POS 4950 Political Science Internship

NOTE: Course descriptions for COM can be found in the Department of Languages, Literature, and Communication course listings. Course descriptions for SOC can be found in the Department of Behavioral Science course listings.

### **SOCIAL STUDIES EDUCATION AND HISTORY (DOUBLE MAJOR)**

By finishing the Social Studies program, all students complete a "double major" in both Social Studies Education and History. The requirements for this program include completion of the Grace Core and 75 credit hours in the major for a minimum of 120 credits hours. Coursework includes 39 credits from the department and 36 professional education hours.

Credits in the department include 18 credits of the departmental common experience. The social studies foundation is 15 credits. This meets the requirements for concentrations in 1) historical perspectives, and 2) citizenship and American Government.

Departmental Common Experience (18 hours)  
Social Studies Foundation Courses (15 hours):

- World History upper level course
- European History upper level course
- American History upper level course
- POS 2010 Introduction to Political Thought
- POS 3010 State and Local Government

Students are then to choose a third concentration from the following:

Economics (9 hours):

- BUS 2230 Economics
- FIN 3170 Money and Banking
- FIN 4530 International Economics and Finance

Geography (9 hours):

- GEO 3300 Geography of North America
- SCI 2230 Physical Geography
- Choose 3 credits from the following options:
  - HIS 3800 History and Geography of Africa
  - HIS 3850 History & Geography of Asia
  - HIS 3900 Latin America and the Atlantic World
  - POS 3950 Islam, Politics, and the Middle East

Psychology (9 hours):

- PSY 1100 Introduction to Psychology
- Choose 6 credits from the following options:
  - PSY 2100 Introduction to Counseling,
  - PSY 2170 Abnormal Psychology
  - PSY 2360 Child and Adolescent Psychology
  - PSY 3380 Theories of Personality

Sociology (9 hours):

- SOC 1100 Introduction to Sociology
- SOC 2100 Marriage and Family
- SOC 3360 Juvenile Delinquency

Professional Education Courses (36 hours):

- SED 1000 Teaching School in America
- SED 2200 The School Age Child
- SED 2210 Responsive and Differentiated Instruction
- SED 2400 Teaching Exceptional Learners
- SED 2500 Teaching in a Pluralistic Society
- SED 2600 Teaching and Learning
- SED 3600 Teaching in the Middle and High School
- SED 4670 Methods of Teaching Secondary Social Studies
- SED 4700 The Moral Practitioner
- SED 4900 Student Teaching and Seminar

NOTE: Course descriptions for BUS and FIN can be found in the Department of Business course listings. Course descriptions for PSY and SOC can be found in the Department of Behavioral Science course listings. Course descriptions for SED can be found in the Department of Teacher Education course listings. Course descriptions for SCI can be found in the Department of Science and Mathematics course listings.

## PRE-LAW MINOR

There are several vital components in the pre-law program that make it competitive. The pre-law program allows students to choose virtually any major including those generally preferred by many law schools and the American Bar Association, such as: history, political science, communication, English, business, criminal justice, psychology, information technology, mathematics, biology, and Spanish. The ABA and most law schools do **NOT** recommend that pre-law students take a pre-law major - therefore, we do not offer one at Grace. In addition to their major advisor, students are assigned a pre-law advisor from this department.

Students must complete 25 credit hours for this minor, including an applied learning requirement (3 credits), which is typically met through an internship, participation in the Mediation Team, or a combination of the two.

Pre-Law Coursework (10 hours):

- BUS 3130 Business Law
- LAW 4400 Selected Topics in Law: LSAT Preparation
- SOC 4100 Criminal Law
- HUM 4900 Capstone Seminar

Pre-Law Electives\* (12 hours):

Choose 2 of the following political science options:

- POS 2010 Introduction to Political Thought
- POS 2200 Introduction to American Government
- POS 3010 State and Local Government
- POS 3100 International Relations
- POS 3760 Britain and the World

Choose 1 of the following communication courses:

- COM 3030 Persuasion
- COM 4140 Argumentation & Debate

Choose 1 of the following supporting courses:

- ACC 2110 Financial Accounting
- ENV 3410 Environmental Ethics
- MAT 2100 Intro to Proofs
- MAT 3200 Probability and Statistics
- PHI 3100 Ethics
- SOC 2400 Criminal Procedure
- SOC 4810 Special Topics in Victimology

Applied Learning Requirement – choose from the following (3 hours):

- LAW 2500 Mediation Team (1 credit per semester with APL)
- LAW 4980 Pre-Law Internship

\*Elective courses in this minor may not be used to meet requirements in another major or minor. This minor ensures that students are following the recommendations of law schools which suggest that students be exposed to a broad range of challenging liberal arts courses.

NOTE: Course descriptions for ACC and BUS can be found in the Department of Business course listings. Course descriptions for ENV and MAT can be found in the Department of Science and Mathematics course listings. Course descriptions for PHI can be found in the Department of Biblical Studies course listings. Course descriptions for SOC can be found in the Department of Behavioral Science course listings.

## **ARCHAEOLOGY MINOR**

Students who are interested in getting basic archaeological experience can take this 21 credit minor, which includes field experience working on a dig site. The program is contextualized with 15 credit hours of relevant course work and 6 hours in the departmental common experience.

Departmental Common Experience courses (6 hours):

HIS 1140 World History & the Historical Method I

Choose 1 of the following:

HIS 1160 World History & the Historical Method II

HIS 2050 American Journeys

GEO 1010 World Geography

POS 2200 Introduction to American Government

Archaeology Minor Electives (15 hours):

HIS 3050 Artifacts and Exhibits

HIS 4570 Ancient History

Choose 1 of the following:

BBL 3140 Biblical Backgrounds

HIS 4570 Public History Lab

Choose 1 of the following (6 hours each):

HIS 4330 Archaeology Field Experience (3APL)

HIS 4350 Archaeology Field Experience (5APL)

NOTE: Course descriptions for BBL can be found in the Department of Biblical Studies course listings.

## **GEOGRAPHY MINOR**

The requirement for a minor in geography is 21 semester hours in the department. This includes 6 hours from the departmental common experience and 15 hours of electives drawn from a list of geography, history, and political science courses.

Departmental Common Experience courses (6 hours):

HIS 1140 World History & the Historical Method I

Choose 1 of the following:

HIS 1160 World History & the Historical Method II

HIS 2050 American Journeys

GEO 1010 World Geography

POS 2200 Introduction to American Government

Geography Minor Electives - choose 5 (15 hours):

GEO 3300 Geography of North America

GEO 4400 Selected Topics in Geography

HIS 3360 Wild, Wild West  
HIS 3720 Europe in the Age of Modernity  
HIS 3800 History & Geography of Africa  
HIS 3850 History & Geography of Asia: China and India  
HIS 3900 Latin America & the Atlantic World  
POS 3950 Islam, Politics & the Middle East  
SCI 2230 Physical Geography

NOTE: Course descriptions for SCI can be found in the Department of Science and Mathematics course listings.

## **HISTORY MINOR**

The requirement for a minor in history is 21 semester hours in the department. This includes 6 hours from the departmental common experience and 15 hours of electives divided between American, European, World, or Public History.

Departmental Common Experience courses (6 hours):

HIS 1140 World History & the Historical Method I

Choose 1 of the following:

HIS 1160 World History & the Historical Method II

HIS 2050 American Journeys

GEO 1010 World Geography

POS 2200 Introduction to American Government

History Minor Electives - choose 5 (15 hours):

HIS 3050 Artifacts & Exhibits

HIS 3280 Colonial & Revolutionary America

HIS 3350 The Era of the American Civil War

HIS 3360 Wild, Wild West

HIS 3370 The Progressive Era to the Atomic Age

HIS 3390 Religion in American History

HIS 3590 Ancient History

HIS 3600 Medieval Europe

HIS 3635 Early Modern Europe

HIS 3800 History & Geography of Africa

HIS 3850 History & Geography of Asia: China and India

HIS 3900 Latin America & the Atlantic World

HIS 4570 Public History Lab

POS 3760 Britain & the World

POS 3950 Islam, Politics & the Middle East

## **MUSEUM STUDIES MINOR**

Students who minor in museum studies are given a broad introduction to historical preservation and interpretation within a program geared for those interested in working in museums. Individuals in this minor will complete 21 semester hours in the department. This consists of courses in the departmental common experience, courses in the museum studies field, and a significant amount of "hands-on" experience through internships and/or the public history "lab."

Departmental Common Experience courses (6 hours):

HIS 1140 World History & the Historical Method I

Choose 1 of the following:

HIS 1160 World History & the Historical Method II



HIS 2050 American Journeys  
GEO 1010 World Geography  
POS 2200 Introduction to American Government

Museum Studies and Related Courses (15 hours):

HIS 3050 Artifacts and Exhibits  
HIS 4560 Museum Internship  
HIS 4570 Public History Lab  
MKT 3550 Non-profit Marketing

Choose 1 of the following:

ART 3310 Art History: Beginning to Renaissance  
ART 3320 Art History: Renaissance to Modern

NOTE: Course descriptions for MKT can be found in the Department of Business course listings. Course descriptions for ART can be found in the Department of Visual, Performing and Media Arts course listings.

## **POLITICAL SCIENCE MINOR**

The requirement for a minor in political science is 21 semester hours. This includes 6 hours from the departmental common experience and 15 hours of political science and supporting electives.

Departmental Common Experience courses (6 hours):

HIS 1140 World History and the Historical Method I

Choose 1 of the following:

HIS 1160 World History & the Historical Method II  
HIS 2050 American Journeys  
GEO 1010 World Geography  
POS 2200 Introduction to American Government

Political Science minor electives – choose 5 (15 hours):

COM 2610 Political Communication  
COM 3340 American Political Rhetoric  
HIS 3390 Religion in American History  
POS 2010 Introduction to Political Thought  
POS 3010 State and Local Government  
POS 3100 International Relations  
POS 3760 Britain and the World  
POS 3950 Islam, Politics and the Middle East  
POS 4950 Political Science Internship  
SOC 2340 Introduction to Criminal Justice

NOTE: Course descriptions for SOC can be found in the Department of Behavioral Science course listings.

## **COURSE DESCRIPTIONS**

### **GEOGRAPHY**

#### **GEO 1010 World Geography**

The cultural and physical elements of human habitats, the significance of the elements of the earth to humans, and the use of maps and their importance. Three hours.

#### **GEO 3300 Geography of North America**

This course is designed to give students an appreciation of the North American continent, within the context of social, physical, and historical geography. This includes a module on Indiana geography and history. Three hours.

#### **GEO 4400 Selected Topics in Geography**

This is a directed program of reading and discussion concerning specifically selected topics in Geography. This may involve field work.

\*\* The geography minor and the geography concentration within social studies education are also supported by a number of world history and/or political science courses focused on Asia, Africa, Latin America, and the Middle East. These are listed below.

### **HISTORY**

#### **HIS 1140 World History and the Historical Method I**

This global history course will examine important developments in the civilizations of Europe, Asia, Africa, and the Western Hemisphere from pre-history to the beginning of the development of world trade in the 16th century. Themes investigated will include: politics and government, art and ideas, religion and philosophy, family and society, science and technology, earth and the environment, and interaction and exchange. An emphasis will be placed on showing how these meta-themes are manifested in cultures throughout the world. This course will also serve as an introduction to research methods in the field. Three hours.

#### **HIS 1160 World History and the Historical Method II**

This global history course will examine important developments in the civilizations of Europe, Asia, Africa, and the Western Hemisphere from the development of world trade in the 16th century to the rise of globalism in the 21<sup>st</sup> century. Themes to be investigated will include: politics and government, art and ideas, religion and philosophy, family and society, science and technology, earth and the environment, and interaction and exchange. An emphasis will be placed on showing how these meta-themes are manifested in cultures throughout the world. This course will also serve as an introduction to research methods in the field. Three hours.

#### **HIS 1380 Contemporary America and the World**

This course is a topical approach to the cultural history of the United States from the end of World War II to the present, with special emphasis on America's role in global affairs. Students will not only gain a broad understanding of America's place in recent world events but also a specialized knowledge of various relevant topics and their historical context. Topics covered in this class have included the Cold War, the 1960s, American evangelicalism, and terrorism. Three hours.

#### **HIS 2050 American Journeys**

In this topical survey of the history of the United States to the end of World War II, students will be

introduced to the major issues, broad developments, and perennial questions that cut to the heart of American identity. The course will cover such topics as the ideological origins of the American nation, the historical relationship between state and national sovereignty, race and slavery, sectional tensions and the Civil War, social and religious movements, and the culture wars that continue to impact American society today. Three hours

### **HIS 3050 Artifacts and Exhibits**

This course introduces students to best practices for the identification, cataloging, care, and display of historical artifacts. It covers the causes of physical deterioration of artifacts and the relevant methods and theories of preserving materials for future generations. The course also introduces students to the process of interpreting and curating material culture for the purpose of educating the public. This course is designed for those interested in careers in the field of public history, which can include Museum Studies, archival work, archaeology, and historical preservation. Three hours.

### **HIS 3280 Colonial and Revolutionary America**

In this upper-level course, students will be introduced to European colonization, especially within North America, including the social, economic, cultural and political development of the Atlantic System. It also examines the divisions in colonial society, the causes, context and progress of the American Revolution, as well as the unifying features of American patriotism. Topics also include indigenous civilization, New England society, diversity in the Mid-Atlantic region, Christian missions, and the Atlantic slave trade. The course will conclude by focusing on the construction of the American political system along with the limits of democracy. Three hours.

### **HIS 3350 The Era of the American Civil War**

This covers the period of 1848 to 1877 and examines the causes, nature, and consequences of the American Civil War. Topics to discuss will include the nature of slavery, the rise of abolitionism, the collapse and reconstruction of the American political system, and the causes and effects of the Civil War on American society. Three hours.

### **HIS 3360 Wild, Wild West**

This is an in-depth investigation of the geography, history and mythology of the American West. The effects of this Western image on Americans as a whole, as well as global reactions to this image will be examined. Three hours.

### **HIS 3370 The Progressive Era to the Atomic Age**

This course begins with the world's first populist movement and continues to the end of World War II. Students will see how a rural and agrarian United States was transformed into an urban industrial world power. Three hours.

### **HIS 3390 Religion in American History**

From major world religions to a host of small religious movements, the variety of religious expression in America is almost endless. Indeed, religious pluralism and diversity has become one of the defining features of American society. Naturally, this diverse religious landscape has not taken shape overnight. Rather, it has developed over centuries and has included a complex spectrum of theological approaches, ethical positions, charismatic men and women, ordinary citizens and even political involvement. This course is meant to provide students with an introduction to the religious diversity in America while emphasizing its historical context and development. Three hours.

### **HIS 3590 Ancient History**

A survey of the history of the ancient roots of civilizations beginning c. 3000 B.C. at the river valleys of Mesopotamia and Egypt and ending at the fall of the Western Roman Empire, A.D. 476. The remarkable contributions of the ancient civilizations of the Near East, the Greek city-states, China, India, Sub-Saharan Africa, MesoAmerica, and of the Roman Empire will be discussed. Three hours.

### **HIS 3600 Medieval Europe**

This course is a study of the political, economic, and intellectual evolution of European civilization from the decline of the Roman Empire to the Reformation of the sixteenth century. Three hours.

### **HIS 3635 Early Modern Europe**

A study of European culture, society, and politics from the Reformation through the French Revolution. Students will also investigate the rise of science, new modern nation states, absolute monarchs, constitutional governments, the Enlightenment, changing societal structures, traditional religion in an emerging era of science, and empire. Three hours.

### **HIS 3720 Europe in the Age of Modernity**

A study of European culture, society, and politics from the French Revolution into the twenty-first century. Students will investigate the growth of modern nation-states, constitutional governments, empire and the fall of empire, and the great wars of the twentieth century. Students will also study great themes such as political revolutions and reforms, the effects of industrialization and urbanization, changing class structures, family and gender relations, and the importance of religion in an age of modernity. The concept of Europe in the age of post-modernity will also be discussed. Three Hours.

### **HIS 3800 History and Geography of Africa**

This is a course designed to give students an appreciation of the African continent. Discussion will center on understanding the context of the physical, cultural, political, and historical geography of its peoples. Three hours.

### **HIS 3850 History and Geography of Asia**

This is a course designed to give students an appreciation of Asia -- specifically, China, India, and Japan. Discussion will center on understanding the context of the physical, cultural, political, and historical geography of its peoples. Students will also discuss and analyze the growing importance of Asia to the global economy. Three hours.

### **HIS 3900 Latin America and the Atlantic World**

This course is an introduction to the cultural, political and geographical history of Latin America and the impact of Spanish and Portuguese colonization. As such, it examines the culture and history of Central and South America and to a lesser extent, the Caribbean. It examines the region's indigenous civilizations, society under colonial rule, independence movements and Latin America's role in political events during the modern era. The course will have a special focus on Mexico and may be integrated with an on-site tour to Mexico City and the surrounding region. Three hours.

### **HIS 4400 Selected Topics in History**

This applied course includes direction in research and will normally involve a field-trip experience. Topics covered include: Brethren History, Family History, The India of Gandhi, Return to the Roots of the Civil Rights, Mexico, Scotland, India, and Tudor England. Three hours.

### **HIS 4560 Museum Internship**

Students are to observe and participate in the activities of a museum or other public history organization. Credit is awarded based upon the intensity and length of involvement and also upon the number of learning objectives accomplished. Students are to meet in a seminar format once a month with an instructor for encouragement and personal development and assessment. Three to six hours.

### **HIS 4570 Public History Lab**

This full-semester (both sessions) course provides the framework for - and implementation of - applied learning for students working in a museum and/or archives setting on campus (The Winona History Center, the Billy Sunday Historic Home, or the Morgan Library). It is essentially an internship experience but conducted with a substantial degree of structure, training, and oversight and students will gain real-life practice working with museum patrons, processing archival collections, digitizing historical documents, and/or conducting research for the production of finding aids or museum exhibits. Students should plan to fulfill the required 120 hours of hands-on work necessary for the 3 embedded applied learning credits. Three hours.

### **HIS 4950 History Internship**

Students are to observe and participate in the activities of an organization that promotes professional development. Students may choose from a wide range of organizations including museums, libraries, archives, or state and national parks. Credit is awarded based upon the intensity and length of involvement and also upon the number of learning objectives accomplished. Students are to meet in a seminar format once a month with an instructor for encouragement and personal development and assessment. Three to six hours.

## **LAW**

### **LAW 2500 Mediation Team**

This varsity academic team focuses on learning and practicing important mediation skills. Students may participate in regional and national mediation conferences and tournaments. One to six hours.

### **LAW 4400 Special Topics: LSAT Preparation**

This is an investigation into the LSAT exam, study methods, and other tools for student success on the LSAT. The class will also explore other facets of the law school application process, the evaluation of law schools, and what to expect upon enrollment in law school. One hour.

### **LAW 4980 Pre-law Internship**

Students are to observe, study, and participate in various areas of the legal profession. This will involve job shadowing private or public attorneys and prosecutors, spending time in courtrooms observing criminal proceedings, and/or interning with public officials. Students are to submit a journal of their experiences and report their findings orally. One to six hours.

\*\* The pre-law minor is also supported by a number of courses from other disciplines including business, mathematics, communication, and criminal justice. (Consult check sheet for details.)

## **POLITICAL SCIENCE**

### **POS 2010 Introduction to Political Thought**

This course includes several approaches to political philosophy. First, it provides a general overview of the dominant political ideologies from the ancient to the contemporary world. Second, it provides a general survey of some of the most influential political thinkers whose writings and theories have given rise to the modern political landscape. This will focus heavily on the development of western political thought but may include selections from Islamic civilization, southeast Asia, or other non-western contexts. Third, this course will include an introduction to more recent thinkers, or even popular personalities, whose work is relevant to the intersection of faith and politics. Three hours.

### **POS 2200 Introduction to American Government**

This introduces students to how the political system in America functions. It focuses on the actual workings of the American government and starts with the cultural and constitutional contexts of American politics. Three hours.

### **POS 3010 State and Local Government**

This is an examination of the structure and interplay between state, county, and local governments. Issues such as social security, zoning, welfare, public health, and the environment will be examined from the point of view of how they originate at the local levels yet how they exist and grow within federal guidelines. This contains a module on Indiana politics and history. Three hours.

### **POS 3100 International Relations**

This is an investigation into the principles and concepts which govern the relationship of the United States with the nations of the global community. Three hours.

### **POS 3760 Britain and the World, Honors**

This honors course is an investigation of modern Britain and its global influence from c. 1485 to the present. Classes will be in a seminar format that encourages discussions of important primary and secondary source materials and relevant themes. Themes to be discussed will include the rise of constitutional monarchy, the growth of the common law, the rise and decline of Protestantism, the influence of social reform movements, the growth and consequences of empire, the various cultures within Great Britain, and the Anglo-American influence in the world in the 21<sup>st</sup> century. Prerequisites: At least a 3.0 grade point average. Three hours.

### **POS 3950 Islam, Politics, and the Middle East**

This course examines the religious origins, political development, and geographic expansion of the Islamic World and its relationship to western society. It addresses the relationship between Islam, Judaism and Christianity, examines the Crusades, the Palestinian-Israeli Conflict as well as recent political tensions between the United States and the Middle East since the 1970s. It also examines perceptions of Islam as well as the rise of Islamic fundamentalism and Jihadist movements. Three Hours.

### **POS 4400 Selected Topics in Political Science**

This is a directed program of reading and discussion concerning specifically selected topics in political science. This may involve a field trip experience. Three hours.

### **POS 4950 Political Science Internship**

Students are to observe and to participate in the activities of an organization that promotes professional development. Students may choose from a wide range of activities involving work with

political organizations or specific politicians. Credit is awarded based upon the intensity and length of involvement and also upon the number of learning objectives accomplished. Students are to meet in a seminar format once a month with an instructor for encouragement and personal development and assessment. Three to six hours.

\*\* The political science program is also supported by course options in other disciplines including communication and criminal justice. (Consult check sheet for details.)

## **HUMANITIES CAPSTONE**

### **HUM 4900 Humanities Capstone Seminar**

This team taught and interdisciplinary seminar is meant to be among students' final educational experiences before degree completion (juniors and seniors). As such, its components are designed to allow students to showcase the academic abilities they have acquired through their degree program (thesis and project component) as well as challenge students to think about the transition to the next step in their professional careers. Students will participate in both interdisciplinary plenaries as well as discipline specific seminars. Students will give a final presentation of their theses or projects at an interdisciplinary symposium. 3 hours. 1 APL