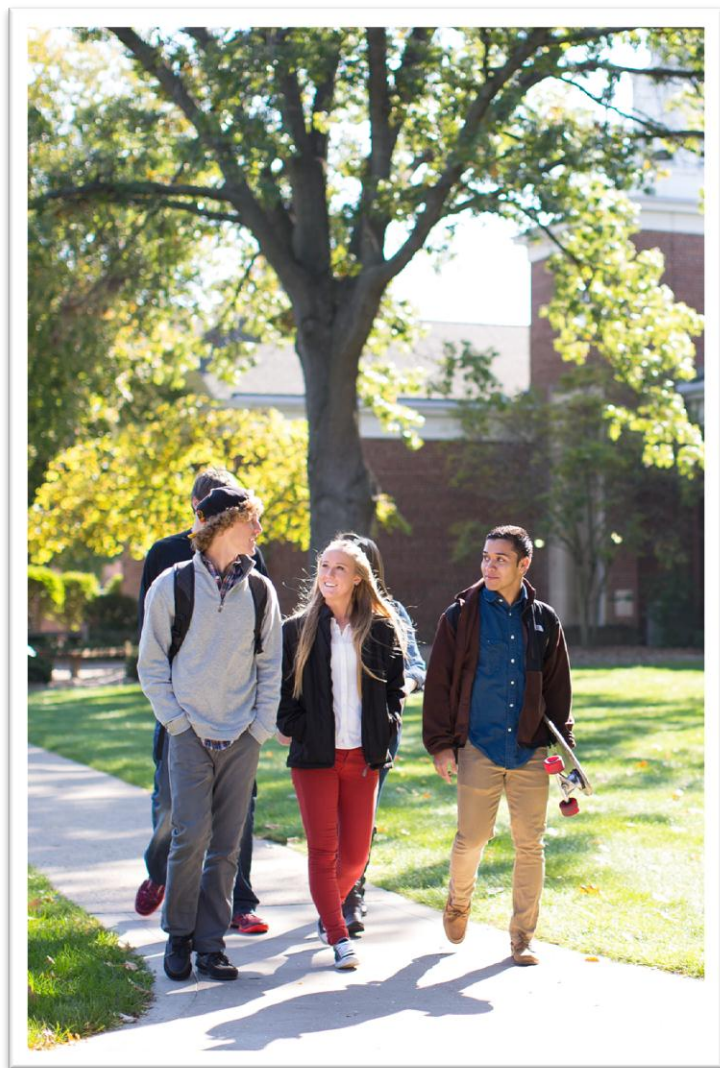


Summit Scholars



Faculty

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SUMMIT SCHOLARS PROGRAM DESCRIPTION

Grace College offers an accelerated (three-year) program in a unique hybrid-online format leading to a Bachelor of Science degree. Known as the Summit Scholars of Grace College, this program serves those who would like to receive a degree primarily through online education, but would also like to incorporate aspects of the traditional face-to-face learning built into their studies.

Grace's Summit Scholars program, in conjunction with Ambassador Enterprises at The Summit in Fort Wayne, IN, offers the faculty, courses, and academic resources to make completing a bachelor's degree a reality with convenient scheduling, current technology, and outstanding conventional online instruction. One-week residencies will be held each semester to expose students to applied learning opportunities, give them a chance to build relationships with classmates in their respective cohorts, and provide opportunities for character, leadership, and transferrable-skill development.

Purpose

The Summit Scholars of Grace College program exists to provide online learners the ability to complete a Grace College three-year degree while maintaining responsibilities and commitments at home and work.

Schedule

New online cohorts typically begin their programs each August. Each cohort will attend residential and online classes together for three consecutive years (a total of eight terms).

Fall and spring terms in the Summit Scholars program will include the one-week residency, held at The Summit in Fort Wayne, IN, during the beginning of the term and follow with two eight-week sessions of online coursework. Students will be required to take two or three courses with their cohort during each session.

Summer terms also include a one-week residency; however, the elective that follows the summer residency may be replaced with a Global Study Tour where the student can gain valuable international experiences.

Note: The Summit Scholars adopts an asynchronous model of online education. Online weeks will run from Monday morning to Sunday evening.

Please view the institutions [Campus Calendar](#) for more information.

Technology Requirements

Information regarding the technology and user-skill requirements are available on the Office of Information Technology page of the institution's Web site:

<http://www.grace.edu/resources/technology-support>.

Handbook

The Summit Scholars program has an online student handbook that outlines its policies and the unique situations encountered by students. This handbook is provided by the School of Professional and Online Education and is available on the department's Web site: <http://online.grace.edu/>.

SUMMIT SCHOLARS PROGRAM ADMISSION AND COMPLETION

Admission Requirements

1. Completed Application
2. Submit SAT or ACT Scores
3. High School Transcript
4. Enrollment Deposit

Application Expiration Date

Applications will expire one year from the date the application was received for admission. If applicants do not enroll in the program within that time period, they will be required to complete a new application.

Tuition Costs and Refunds

For information about tuition costs and refunds please view the [tuition pricing sheet](#).

Grading Procedures

For information about grading policies and procedures, please view the institution's [Academic Policy Manual](#).

Notice of Nondiscrimination

Grace College and Seminary is a private, not-for-profit, faith-based exempt organization as described in Section 501 (c) 3 of the Internal Revenue code. In compliance with applicable federal and state laws, Grace College and Seminary does not discriminate on the basis of race, color, national origin, age, sex, or disability in its administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs and activities, or in employment.

The following person has been designated to handle inquiries regarding the Notice of Nondiscrimination:

Carrie Yocum, Title IX Coordinator and VP of Administration and Compliance
Grace College and Seminary
McClain 104
200 Seminary Drive
Winona Lake, IN 46590
yocumca@grace.edu
574-372-5100 x6491

Inquiries may also be addressed to the U.S. Department of Education's Office for Civil Rights at 400 Maryland Avenue, SW, Washington, DC 20202-1100.

Community Lifestyle Pledge

Students agree to show respect for the faith commitment that Grace practices and agree to abide by certain of the institution's community guidelines (avoidance of disrespecting others, sexual misconduct, illegal drugs, gambling, coarse or obscene language, tobacco, alcoholic beverages, and such conduct) while on campus or engaged in Grace activities. The student understands that this extends to any advocacy initiatives in which the individual might participate while a Grace student.

Note about the Catalog

Each program at the institution maintains a catalog in which basic academic information related to the program's goals, expectations, admission, policies, accreditation, and other pertinent information is described. This applies to undergraduate, non-traditional (e.g., online, adult degree completion), graduate, and seminary programs.

Grace makes every attempt to provide information that, at the time of publication, most accurately describes the policies, procedures, and requirements of the institution and its individual programs.

The provisions of the academic catalogs are, therefore, to be considered a guide and not to be regarded as a contract between any student and the institution. Course content and institutional policies governing admissions, tuition, and campus life are under constant review and revision.

Grace reserves the right to change any statement contained within the catalog at any time and without prior notice including academic provisions, policies, or requirements (e.g., modifications to classes, fees, personnel, academic policies, and programs) and the right to withdraw or amend the content of any courses described in the catalogs as may be required or desirable by circumstances. Grace will, however, make every attempt to give students reasonable prior notice to changes in policies and other catalog content when possible and rarely implements policy changes during an academic year.

Courses of study for non-traditional, graduate, and seminary programs and check sheets for undergraduate students may undergo revisions; however, these are typically implemented in the fall of the new academic year.

All students are expected to be familiar with the catalog(s) associated with their selected program(s) of study with the understanding that policies and procedures of their selected program(s) may change from year-to-year. The current year's catalog should, in most situations, be considered the catalog applicable to the student.

In some programs, students are asked to acknowledge in writing their receipt of the program's catalog.

Changes to an academic catalog that are necessary following the start of the fall semester will be noted as an addendum to the original catalog.

Archived catalogs are maintained on the institution's Web site.

It is each student's responsibility to schedule regular meetings with his or her academic advisor and to be knowledgeable about institutional requirements, academic regulations, and calendar deadlines specified in the catalogs and academic program publications. Students should read the catalog carefully and consult with an advisor to determine how these policies relate to their individual circumstances.

CONTACT

For additional information about the Summit Scholars programs, admission requirements, or course enrollment and completion, please contact:

School of Professional and Online Education
Grace College
200 Seminary Drive
Winona Lake, IN 46590
Toll free: 1-866-974-7223
Email: admissions@grace.edu
Website: <http://summit-scholars.com/>

MAJORS

Program Goals and Assessment

Those learners who complete the Summit Scholars of Grace College program will be assessed in three domains:

1. Discovering Self – Learners completing the Summit Scholars program will identify, examine, and apply God-given abilities and gifts to maximize their potential.
2. Relationship to Others – Learners completing the Summit Scholars program will develop and demonstrate practical and professional skills by engaging their peers and community.
3. Knowing the Discipline – Learners completing the Summit Scholar program will interpret and apply relevant content within their chosen field of study. Specific goals for each major are listed in the Curriculum section below.

Curriculum

The following courses are required for all the Summit Scholars majors as a part of the Grace College Core Curriculum for a Bachelor of Science degree:

BIB 1050 Exploring the Bible
BIB 2010 Scripture and Interpretation
BIB 3300 Essential Doctrinal Themes
COM 1100 Public Speaking in Society
ECN 3000 Consumer Economics
ENG 1100 Effective Writing
FYE 1010 Freshman Foundations
GEO 1010 World Geography
HIS 1380 Contemporary America and the World
HUM 2000 Global Perspectives*
HUM 2100 Creative Arts and Culture*
MAT 3450 Analytical Tools for Decision Making
SCI 2000 Science Matters
PHI 3010 Christianity and Critical Thinking
PSY 1200 Essentials of Behavioral Science

In addition to the above requirements, Summit Scholars majors also require:

LDR 1000 You the Leader
ISM 1200 Integration of Software Tools
Eight (8) one-week Seminar residency weeks at The Summit in Fort Wayne, IN

*Summit Scholars students may select HUM 2750 Global Study Tour as an elective in each summer session.

Health and Wellness

Understanding Health and Wellness - Learners completing the Summit Scholars Health and Wellness curriculum will describe and demonstrate the competencies outlined by the National Commission for Health Education Credentialing (NCHEC) in order to successfully meet the requirements for the Certified Health Education Specialist (CHES) exam.

Students must complete the one-week residences during their three years in the program:

Year	Fall	Spring	Summer	
1	HWS 1100	HWS 1200	HWS 1300	Seminars in Health and Wellness 1-3
2	HWS 2100	HWS 2200	HWS 2300	Seminars in Health and Wellness 4-6
3	HWS 3100	HWS 3200		Seminars in Health and Wellness 7-8

Additional course requirements for the B.S. in Health and Wellness:

- BIO 2210 Nutrition
- HWS 1000 Principles of Health and Wellness
- HWS 1400 Community and Public Health
- HWS 2400 Human Anatomy
- HWS 2500 Human Physiology
- HWS 2600 The Psychology of Health and Wellness
- HWS 2800 Epidemiology
- HWS 2900 Health Education Program Assessment
- HWS 3000 Health Education Program Planning and Implementation
- HWS 3300 Health Education Program Evaluation and Research
- HWS 3500 Health in the Workplace
- HWS 4000 Effective Communication in Health Education
- HWS 4200 Health Counseling
- HWS 4670 Applied Learning in Health and Wellness I
- HWS 4680 Applied Learning in Health and Wellness II
- HWS 4800 Senior Seminar in Health and Wellness
- MGT 2400 Developing People and Teams
- MKT 2150 Marketing Principles

Management

Understanding Management - Learners completing the Summit Scholars Management curriculum will interpret, evaluate, and apply effective management principles (planning, organizing, leading, and controlling) to their environment.

Students must complete the one-week residences during their three years in the program:

Year	Fall	Spring	Summer	
1	MGT 1100	MGT 1200	MGT 1300	Seminars in Management 1-3
2	MGT 2100	MGT 2200	MGT 2300	Seminars in Management 4-6
3	MGT 3100	MGT 3200		Seminars in Management 7-8

Additional course requirements for the B.S. in Management:

- ACC 2110 Financial Accounting
- ACC 2120 Managerial Accounting
- BUS 2430 Principles of Management
- BUS 3130 Business Law
- BUS 3400 Organizational Behavior

BUS 3480 Operations and Production Management
 BUS 4800 Senior Seminar in Management
 BUS 4830 Applied Research
 FIN 3420 Corporate Finance
 MGT 2000 Strategic Thinking
 MGT 2400 Developing People and Teams
 MGT 2500 The Global Environment
 MGT 2800 Managerial Economics
 MGT 3300 Conflict Resolution
 MGT 4200 Creativity and Innovation
 MGT 4670 Applied Learning in Management I
 MGT 4680 Applied Learning in Management II
 MKT 2150 Marketing Principles

Ministry Leadership

Understanding Ministry Leadership - Learners completing the Ministry Leadership curriculum will identify, develop, and strengthen effective leadership skills in order to be competent in a ministry-focused environment.

Students must complete the one-week residences during their three years in the program:

Year	Fall	Spring	Summer	
1	MLD 1100	MLD 1200	MLD 1300	Seminars in Ministry Leadership 1-3
2	MLD 2100	MLD 2200	MLD 2300	Seminars in Ministry Leadership 4-6
3	MLD 3100	MLD 3200		Seminars in Ministry Leadership 7-8

Additional course requirements for the B.S. in Ministry Leadership:

BBL 2010 Understanding the Old Testament
 BBL 2020 Understanding the New Testament
 BBL 3130 Understanding World Religions
 MLD 1000 Principles of Ministry Leadership
 MLD 2000 Inductive Bible Study
 MLD 2400 Principles of Church Administration
 MLD 2700 Servant Leadership
 MLD 3000 Nonprofit Financial Management
 MLD 3300 Ministry: Outreach and Care
 MLD 3400 Communication in Christian Ministry
 MLD 3500 Christian Ministry for Reconciliation
 MLD 3600 Life and Its Conscience
 MLD 3900 Developing a Theological Model for the 21st Century Youth Ministry
 MLD 4100 Patriarchal Leadership
 MLD 4300 Followership
 MLD 4670 Applied Learning in Ministry Leadership I
 MLD 4680 Applied Learning in Ministry Leadership II
 PHI 3000 Apologetics in a Postmodern World

COURSES

Descriptions for some courses are currently unavailable, but will be updated upon completion of the course development.

ACC 2110 Financial Accounting

Develops an understanding and application of basic financial accounting principles. Emphasis on building and using basic financial statements and a manager's use of accounting data. Three hours.

ACC 2120 Managerial Accounting

The study of the managerial aspects of accounting and finance. Includes an in-depth study of the statement of cash flows, analysis of financial statements, product cost management, cash budgeting and cash management. Three hours.

BBL 2010 Understanding the Old Testament

An introduction to the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

BBL 2020 Understanding the New Testament

This course introduces the New Testament with special reference to background, historical setting, literary composition, theology, and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the New Testament, the historical milieu of each New Testament book studied, the purpose and general content of each New Testament book studied, the relationship between the New and Old Testaments, and the use of the New Testament in modern ministry. Three hours.

BBL 3130 Understanding World Religions

Students will examine the belief systems of major religions with a view to understanding why the tenets of each system make sense and drive behavior for the adherents. They will also examine how each religion affects the host culture and how the culture affects the religion. The inadequacies of each belief system will be considered in light of the adequacy of Christianity. Three hours.

BIB 1050 Exploring the Bible

This course provides a survey of the biblical story in its progressive unfolding of the history of redemption within the framework of creation, fall, redemption, consummation. Attention is given to the literary, historical, cultural, and theological dimensions of Scripture as it offers a metanarrative or "worldview-story." Emphasis is placed on the unity of Scripture as it reaches its fullness and fulfillment in Christ, while at the same time recognizing key developments and differences between the various chapters of the biblical storyline. Three Hours.

BIB 2010 Scripture and Interpretation

Foundational principles of effective Bible study will be applied for personal study and small group Bible study leadership. Observational skills of the English text will be developed through hands-on activities and assignments. Hermeneutical principals will be applied to various biblical genres with the goal of

equipping the learner to interpret the text based on its historical/cultural and literary context. Application of meaning of the text for spiritual formation will be emphasized as well. Three hours.

BIB 3300 Essential Doctrinal Themes

This course is designed to engage the student in the essential doctrines of the Christian faith and to help them complete the desired transference from belief to conviction in their personal faith. The purpose of this class is to examine eight areas of theology in such a manner as to allow the learners to search the Scriptures so they can begin to articulate and defend what they believe about the Christian faith. Special attention will be given to helping the students grasp the historical doctrinal commitments of Grace College and Seminary by engaging students in class discussion around those commitments. Three Hours.

BIO 2210 Nutrition

Functions and interrelationships of food nutrients throughout the life cycle of man. Includes digestion, absorption and metabolism of nutrients, as well as dietary evaluation and modification for physiological needs. Other areas of study include: role of social, psychological and cultural factors in food selection. Three hours.

BUS 2430 Principles of Management

Surveys the four major managerial functions: planning, organizing, leading and controlling. Within a biblical framework examines developments from scientific management to ethics, diversity, social responsibility and globalization. Three hours.

BUS 3130 Business Law

Basic legal principles which control modern business transactions. Deals with such topics as contracts, agencies, employment, negotiable instruments, property, sales, and business relations with government. Three hours.

BUS 3400 Organizational Behavior

This course deals with human behavior in organizations. Conceptual frameworks, case discussions, and skill-oriented activities are applied to course topics which include: motivation, learning and development, group dynamics, leadership, communication, power and influence, change, diversity, organizational design, and culture. Class sessions and assignments are intended to help participants acquire skills and analytic concepts to improve organizational relationships and effectiveness. The course also examines selected personnel functions in an organization including job analysis, recruitment, and hiring, training, performance appraisal, and compensation. Three hours.

BUS 3480 Operations and Production Management

The course studies the theory and practice of managing the production environment including plant layout and best practices in production. Three hours.

BUS 4800 Senior Seminar in Management

Students make management decisions on finance, production, and marketing for companies in a competitive market, giving consideration to economic forecast, relative position of company, and company objectives. The student should have taken most of the major course requirements before enrolling in this course. Three hours.

BUS 4830 Applied Research

This course provides an experience in reviewing, applying, and in some cases, conducting research in the student's area of professional concentration. In a workshop format, the course covers principles of research, including development of a topic, review and synthesis of scholarly literature, and practical application of research findings. Students write an in-depth literature review on a topic of their choice that is beyond the scope of regular course offerings. They also develop an authentic means of applying the findings from their literature review (such as a unit plan, website, professional development presentation or conducting original research). Three hours.

COM 1100 Public Speaking in Society

A study of communication theory as applicable to public speaking. Students explore the components of an effective speech, as well as current applications of speaking skills. Emphasis will be placed on practicing and displaying these skills in various settings. Three hours.

ECN 3000 Consumer Economics

Consumer Economics is a course designed to prepare students to understand the economic system from a Biblical perspective and how it affects individuals as consumers, producers and citizens. Students will integrate knowledge, skills and practices required for management of resources in a technologically expanding global economy. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Core skills in decision making, problem solving, critical thinking, goal setting, management of multiple roles and using technology are integrated into the course content. Three hours.

ENG 1100 Effective Writing

The principles involved in writing clear expository, persuasive, and researched papers are studied and practiced. In addition, the English language is examined from a linguistic perspective. Three hours.

FIN 3420 Corporate Finance

The study of such topics as capital budgeting, cost of funds, stock and bond valuations, and capital structure. A theoretical as well as a practical approach to the discipline. Three hours.

FYE 1010 Freshman Foundations

This is a practical, academic course which is intended to prepare new students to engage in three key areas of their first-year transition into college: Understanding who we are, understanding who they are, and understanding our call. This course is designed to make their years at Grace the best experience possible. This course will help students discover their God-given strengths, navigate through current college issues, and help the student better understand what makes a Christian liberal arts education valuable. It will also connect students to the local community through residency components and assist in the selection process of choosing a major and a career. Three Hours.

GEO 1010 World Geography

The cultural and physical elements of human habitats, the significance of the elements of the earth to humans, and the use of maps and their importance. Three hours.

HIS 1380 Contemporary America and the World

This course is a topical approach to the cultural history of the United States from the end of the Second World War to the present, with special emphasis on America's role in global affairs. Students will not only gain a broad understanding of America's place in recent world events but also a

specialized knowledge of various relevant topics and their historical context. Topics covered in this class have included the Cold War, the 1960s, American evangelicalism, and terrorism. Three hours.

HUM 2000 Global Perspectives

In this course, students engage divergent outlooks from around the world, grappling with cultural differences and presuppositions. Defining literary works, films and guest speakers from different continents set the stage for literary and cultural discussions. This course will also provide a framework for understanding God's heart for the nations. Three hours.

HUM 2100 Creative Arts and Culture

Through a global, thematic approach, this course explores the human phenomenon of creativity. Posing the question "Why creative arts?" this course focuses on exploring how culture and creativity reflect each other within the realm of visual and performing arts. Through themes of survival, religion, the state, and self, this course examines artists' roles within cultures, the way art is made or performed, how meaning is derived, and how art is used, kept or destroyed. Required experiential activities for engaging in visual and performing arts include such things as attending museum exhibits, concerts or theatrical productions. Three hours.

HWS 1000 Principles of Health and Wellness

HWS 1100, 1200, 1300 Health and Wellness Seminars 1-3

HWS 2100, 2200, 2300 Health and Wellness Seminars 4-6

HWS 3100, 3200 Health and Wellness Seminars 7-8

HWS 1400 Community and Public Health

HWS 2400 Human Anatomy

HWS 2500 Human Physiology

HWS 2600 The Psychology of Health and Wellness

HWS 2800 Epidemiology

HWS 2900 Health Education Program Assessment

HWS 3000 Health Education Program Planning and Implementation

HWS 3300 Health Education Program Evaluation and Research

HWS 3500 Health in the Workplace

HWS 4000 Effective Communication in Health Education

HWS 4200 Health Counseling

HWS 4670 Applied Learning in Health and Wellness I

This course is designed to give students the opportunity to utilize the content of the major to demonstrate their knowledge in a variety of broad and creative ways. The course emphasizes a commitment to analytic inquiry, active learning, real-world problem solving, and/or innovation through traditional and non-traditional assignments. Students will link knowledge and skills acquired in work, community, and/or research with knowledge acquired in one or more disciplines through a paper, project, or performance. Applied learning is a core element of an undergraduate's experience at Grace College. Three Hours.

HWS 4680 Applied Learning in Health and Wellness II

This course is designed to give students the opportunity to utilize the content of the major to demonstrate their knowledge in a variety of broad and creative ways. The course emphasizes a commitment to analytic inquiry, active learning, real-world problem solving, and/or innovation through traditional and non-traditional assignments. Students will link knowledge and skills acquired in work, community, and/or research with knowledge acquired in one or more disciplines through a paper, project, or performance. Applied learning is a core element of an undergraduate's experience at Grace College. Three Hours.

HWS 4800 Senior Seminar in Health and Wellness

ISM 1200 Integration of Software Tools

This course is designed to introduce students to some of the programs within the Microsoft Office 2013 Suite and use them to be productive in their classes and future jobs. Introductory to advanced skills will be taught in Word 2013, Excel 2013, and PowerPoint 2013. If the students desire, this class will help prepare them to take the Microsoft Office Specialist Exams. Three hours.

LDR 1000 You the Leader

This course is designed to equip students to discover their primary leadership style and preferred leadership behaviors and values in order to prepare them as leaders in a variety of contexts. Researched based theories and models of leadership and leadership principles will be discussed and integrated within a framework of biblical, theological, and cultural perspectives in order to enable students to further their plan for personal leadership formation, to be built upon as they complete their program and for future use. Three hours.

MAT 3450 Analytical Tools for Decision Making

MGT 1100, 1200, 1300 Management Seminars 1-3

MGT 2100, 2200, 2300 Management Seminars 4-6

MGT 3100, 3200 Management Seminars 7-8

MGT 2000 Strategic Thinking

MGT 2400 Developing People and Teams

MGT 2500 The Global Environment

MGT 2800 Managerial Economics

MGT 3300 Conflict Resolution

MGT 4200 Creativity and Innovation

MGT 4670 Applied Learning in Management I

This course is designed to give students the opportunity to utilize the content of the major to demonstrate their knowledge in a variety of broad and creative ways. The course emphasizes a commitment to analytic inquiry, active learning, real-world problem solving, and/or innovation through traditional and non-traditional assignments. Students will link knowledge and skills acquired in work, community, and/or research with knowledge acquired in one or more disciplines through a paper, project, or performance. Applied learning is a core element of an undergraduate's experience at Grace College. Three Hours.

MGT 4680 Applied Learning in Management II

This course is designed to give students the opportunity to utilize the content of the major to demonstrate their knowledge in a variety of broad and creative ways. The course emphasizes a commitment to analytic inquiry, active learning, real-world problem solving, and/or innovation through traditional and non-traditional assignments. Students will link knowledge and skills acquired in work, community, and/or research with knowledge acquired in one or more disciplines through a paper, project, or performance. Applied learning is a core element of an undergraduate's experience at Grace College. Three Hours.

MKT 2150 Marketing Principles

This course provides a decision-oriented overview of marketing management in modern organizations. The objectives of the course are to provide a broad introduction to marketing concepts, the role of marketing in society and in the firm, and the various factors that influence marketing decision making. Three hours.

MLD 1000 Principles of Ministry Leadership

This course designed to equip students to serve effectively as ministry leaders in a variety of faith-based nonprofit contexts. The course provides an introductory and holistic overview of principles inherent to the practice of Christian ministry leadership. Researched based theories and models, organizational design, and leadership principles will be discussed and integrated within a framework of biblical, theological, organizational, and cultural perspectives. Three hours.

MLD 1100, 1200, 1300 Ministry Leadership Seminars 1-3

MLD 2100, 2200, 2300 Ministry Leadership Seminars 4-6

MLD 3200, 3300 Ministry Leadership Seminars 7-8

MLD 2000 Inductive Bible Study

MLD 2400 Principles of Church Administration

MLD 2700 Servant Leadership

MLD 3000 Nonprofit Financial Management

MLD 3300 Ministry: Outreach and Care

MLD 3400 Communication in Christian Ministry

MLD 3500 Christian Ministry for Reconciliation

MLD 3600 Life and Its Conscience

MLD 3900 Developing a Theological Model for the 21st Century Youth Ministry

MLD 4100 Patriarchal Leadership

MLD 4300 Followership

MLD 4670 Applied Learning in Ministry Leadership I

This course is designed to give students the opportunity to utilize the content of the major to demonstrate their knowledge in a variety of broad and creative ways. The course emphasizes a commitment to analytic inquiry, active learning, real-world problem solving, and/or innovation through traditional and non-traditional assignments. Students will link knowledge and skills acquired in work, community, and/or research with knowledge acquired in one or more disciplines through a paper, project, or performance. Applied learning is a core element of an undergraduate's experience at Grace College. Three Hours.

MLD 4680 Applied Learning in Ministry Leadership II

This course is designed to give students the opportunity to utilize the content of the major to demonstrate their knowledge in a variety of broad and creative ways. The course emphasizes a commitment to analytic inquiry, active learning, real-world problem solving, and/or innovation through traditional and non-traditional assignments. Students will link knowledge and skills acquired in work, community, and/or research with knowledge acquired in one or more disciplines through a paper, project, or performance. Applied learning is a core element of an undergraduate's experience at Grace College. Three Hours.

PHI 3000 Apologetics in a Postmodern World

The purpose of this course is to provide students with an introductory survey to the defense of the Christian worldview in its contemporary postmodern context. The course will cover areas such as: the biblical and theological justification for the apologetic task; issues surrounding apologetic methodology; strategies for effective presentation and argumentation; the development of a positive case for Christianity; common objections against the Christian worldview; and a critique of prevalent

ideologies and worldviews. This course will address philosophical, historical, scientific, and cultural issues surrounding the defense of Christianity in the contemporary world. Three hours.

PHI 3010 Christianity and Critical Thinking

This course will critically examine the beliefs and presuppositions of philosophers and philosophies over the centuries and their impact on modern Christianity and the Christian Worldview. A critical examination will begin by utilizing the lens of Scripture as the basis of truth in evaluating these beliefs. The application of that examination will be centered on the reasons for God as well as the nature of suffering and evil as learners are encouraged to formulate a biblically sound Christian Worldview. Three Hours.

PSY 1200 Essentials of Behavioral Science

This introductory course in behavioral sciences provides an opportunity to learn about the major behavioral science theories, concepts and its real life applications. This course will survey topics such as child development, parenting, gender differences, stress, self-care and abnormal behavior. Students will also be encouraged during this course to increase personal awareness of how cognitive and emotional factors influence behavior in a variety of social contexts. Additionally, this course will examine styles of relating as it pertains to employment, dating, marriage and family life. Three hours.

SCI 2000 Science Matters

A study of major topics from several areas of science. Emphasis will be on understanding the scientific method with its strengths and weaknesses, an overview of scientific disciplines to foster general scientific literacy, and the interaction between science, Scripture and society. Topics will be examined from a biblical worldview and their interactions with current societal attitudes, trends and beliefs. A "hands-on" approach is emphasized with activities and data analysis. Three hours.