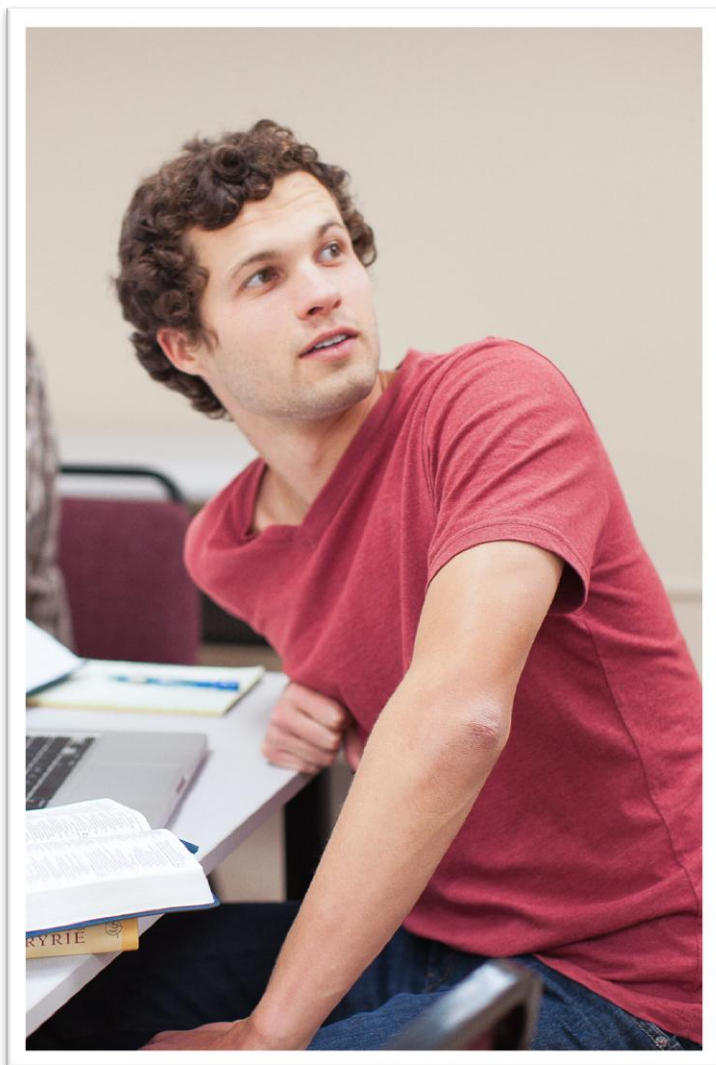


## Biblical Studies Department



### Faculty

**Jeffrey A. Gill, D.Min., Ph.D.**, Vice-President & Dean

**Tiberius Rata, Ph.D.**, Assistant Dean

**Matthew S. Harmon, Ph.D.**

**Christine M. Hill, Ph.D.**

**Rock M. LaGioia, D.Min.**

**Ronald E. Manahan, Th.D.**

**Thomas M. Stallter, D.Miss.**

#### Part-time Faculty:

**Lonnie Anderson, M.Div.**

**Kip Cone, M.Div.**

**John J. Davis, Th.D.**, President Emeritus

**Greg Harden, Th.D.**

**T.K. Kurtaneck, M.S.**

**Roger Peugh, D.Min.**

**Sorin Sabou, Ph.D.**

## **PURPOSE**

The Biblical Studies Department prepares disciples of Jesus Christ to be servant-leaders both in church and society. The Department of Biblical Studies faculty is committed to passionate and accurate study of God's Word, to living out our faith with dynamic spirituality, and to thoughtful engagement with the world around us.

Christianity is a set of beliefs and practices associated with the devotion, worship, and service of God. It rests on the belief that the Bible stands alone as the inerrant revelation of God and that Jesus is the one and only way of reconciliation with a holy and loving God. The department's commitment to these two foundational truths has a direct bearing on all aspects of life—intellectual, moral, physical, and spiritual. In a world confused by the marketplace of competing ideas, the only real answers to life come from the Word of God who is the only standard for both faith and practice.

## **FOCUS**

Foundational to this department is the Word of God –what it meant as originally given and what its significance is today. Learning how to interpret and apply Scripture correctly is the most important thing students can learn. That is addressed in departmental courses specifically on the Bible, in courses on the cultures and literatures of the biblical world, and in courses in biblical languages.

Since we live in a real world with complex issues, Christians need to be prepared to handle those issues with correct biblical responses. Hence, we offer courses in various areas of theology, apologetics, biblical studies, spiritual formation, intercultural studies, and preaching. We emphasize in all our courses putting faith into practice recognizing the Bible as the ultimate, inerrant authority.

## **MAJORS AND MINORS**

The department offers eight majors: Biblical Studies, Intercultural Studies, Youth Ministry, Educational Ministries, Bible Translation, Sport Ministry Studies, Urban Ministry Studies and a Bible major (this latter major is available only to those who are also enrolled in another non-Biblical Studies major). There are also four minors: Biblical Studies, Biblical Languages, Youth Ministry Studies, and Intercultural Studies. Students majoring in Biblical Studies programs are encouraged to double-major. Our programs are especially crucial for those desiring to serve the body of Christ as pastors, professors, youth workers, missionaries, etc., but our mission reaches beyond that. We want to prepare leaders for a variety of roles in society. In a post-Christian world, the study of Scripture and faith is excellent preparation for all who wish to impact society with the gospel of Christ.

Generally, the education offered by this department is not terminal, in the sense of providing everything students need for ministry. Further study is encouraged, such as that offered at the seminary level. But the departmental curriculum is designed to provide the best possible foundation for future study and ministry. Note that graduates of the Biblical Studies Department may gain advanced standing in Grace Theological Seminary.

## **VALUES-DRIVEN CURRICULUM**

The Biblical Studies Department is driven by the following values.

1. We seek to offer students a comprehensive introduction to biblical studies and related fields within an evangelical framework. With so many topics to cover and with a limited number of hours that students may take in three or four years of college, our curriculum is designed to be compact yet complete, efficient yet excellent.
2. We seek to model before students what it means to apply our minds at the highest level possible in the study of the Bible and related subjects, while having hearts deeply committed to the God of

the Bible. We want students to be dedicated to advancing God's kingdom and to serving the people of Christ's church.

3. We seek to guide students in developing an approach to biblical studies that is informed by scholarship. We encourage students to be well read and familiar with sources for understanding Christianity and the Bible. Morgan Library has an excellent collection in the field of biblical studies, and department courses will generally require significant research in the library. The library also houses the department's collection of ancient manuscripts. Hebrew scrolls and Greek papyri provide students firsthand acquaintance with the transmission of the Bible.

## GOALS

The department has adopted the following goals and objectives.

1. Students will demonstrate biblical literacy. This means knowing the principal persons, events, places, dates, and themes of the Bible; using primary sources in interpretation; interpreting biblical concepts in the context of cultures of the biblical world.
2. Students will demonstrate knowledge of Christianity. This includes identifying the essential doctrines of the Christian faith and knowing the historical and theological developments of the Christian movement.
3. Guided by biblical understanding, students will demonstrate a refined Christian worldview. This includes evaluating culturally influenced values and beliefs; defining and articulating a global view of humans and cultural systems, and ways to interact appropriately with them; defining and articulating a holistic integration of all aspects of life—both Christian and secular—under the rule of God and for His honor.
4. Students will integrate knowledge of the Christian faith into their lives and demonstrate good citizenship in the Christian community and in society at large. This includes applying the great commandment to all relationships; applying the Great Commission to personal and cultural encounters and relationships; being active participants in a community of faith; and interacting with differing points of view by speaking the truth in love.

## MAJORS

The majors consist of 14 three-hour courses for a total of 42 hours, in addition to the language requirement.

**Biblical Studies Major ..... 45 hrs**

### Bible Courses

BBL 2011 Understanding the Old Testament I  
BBL 2013 Understanding the Old Testament II  
BBL 2020 Understanding the New Testament  
BIB 2310 History of Christianity  
BBL 3010 Defining Doctrines  
BBL 3090 Spiritual Formation  
BBL 3140 Biblical Backgrounds  
MIS 3220 Principles & Practice of Prayer  
BBL 4810 Senior Seminar

### Specialization Courses

BBL 3000 Theological Systems  
PHI 3000 Apologetics in a Postmodern World  
BIB 3290 NT Bible Exposition

BBL 3300 OT Bible Exposition  
ICS 3650 Intercultural Ministry  
BIB 4060 Expository Preaching

**Applied Learning** 9-12 hours

**Intercultural Studies Major.....45 hrs plus applied learning**

**Bible Courses**

MIS 2010 Intro to World Missions  
BBL 2011 Understanding the Old Testament I  
BBL 2013 Understanding the Old Testament II  
BBL 2020 Understanding the New Testament  
BBL 3000 Theological Systems  
BBL 3010 Defining Doctrines  
BBL 3140 Biblical Backgrounds  
MIS 3220 Principles & Practice of Prayer  
BBL 4810 Senior Seminar

**Specialization Courses**

MIS 2080 Teamwork & Leadership Training  
ICS 3110 Intercultural Communication  
ICS 3300 Eastern World Religions  
Or  
ICS 3500 Middle Eastern Religions  
ICS 3210 Applied Cultural Anthropology  
BBL 3290 NT Bible Exposition  
BBL 3310 OT Bible Exposition

**Applied Learning** ..... 12 hrs

MIS4960 Cross Cultural Internship

The following two courses are taken as independent study during applied learning.

BBL3090 Spiritual Formation  
MIS2100 History of World Missions

**Youth Ministries Major ..... 45 hrs**

**Bible Courses**

BBL 2011 Understanding the Old Testament I  
BBL 2013 Understanding the Old Testament II  
BBL 2020 Understanding the New Testament  
BIB 2310 History of Christianity  
BBL 3090 Spiritual Formation  
BBL 3010 Defining Doctrines  
MIS 3220 Principles & Practice of Prayer  
YMI 4940 Personal & Professional Orientation

**Specialization Courses**

BIB 2090 Contemporary Issues  
BIB 2140 Evangelism & Discipleship  
YMI 2140 Foundations/Phil. of Youth Ministry  
YMI 2240 Strategies for Church and Campus Youth Programs  
YMI 3140 Cross Cultural Youth Ministry  
YMI 3240 Counseling and Communicating with Contemporary Youth

YMI 4100 Youth Ministry Internship

**Applied Learning** 9-12 hours

**Educational Ministries Major-----45 hours**

**Bible Courses**

BBL 2011 Understanding the Old Testament I  
BBL 2013 Understanding the Old Testament II  
BBL 2020 Understanding the New Testament  
BBL 3290 New Testament Bible Exposition  
BBL 3310 Old Testament Bible Exposition  
BBL 3090 Spiritual Formation  
MIS 3220 Principles & Practice of Prayer  
BBL 4810 Senior Seminar

**Specialization Courses**

PSY 3260 Biblical Psychology  
PSY 2360 Child and Adolescent Psychology  
COM 2130 Interpersonal Communication  
BIB 2900 Foundations of Educational Ministry  
BIB 2910 Foundations of Ministry Leadership

Two of the following

PHI 3000 Apologetics  
BIB 2310 History of Christianity  
BBL 3000 Theological Systems  
BBL 3010 Defining Doctrines  
BBL 3140 Biblical Backgrounds  
PHI 3010 Ethics  
BIB 4060 Expository Preaching  
ICS 3300 Eastern World Religions  
Or  
ICS 3500 Middle Eastern Religions  
ICS 3110 Intercultural Communicaton  
ICS 3650 Intercultural Ministry  
MIS 2080 Teamwork and Leadership Training  
MIS 2010 Introduction to World Missions  
BHS 2520 Leadership Principles and Development  
SOC 2100 Marriage and the Family  
COM 2160 Small Group Communication  
COM 3460 Organizational Communication and Behavior  
COM 3030 Persuasion  
BHS 4050 Addiction Treatment  
PSY 3440 Process and Techniques of Counseling  
SED 1000 Teaching School in America  
SED 2200 The School Age Child  
SED 2210 Responsive and Differentiated Instruction  
SED 2400 Exceptional Needs  
SED 2500 Teaching in a Pluralistic Society  
SED 2600 Teaching and Learning

**Applied Learning....12 hours**

General Applied Learning

Educational Ministry Practicum/Internship I  
Educational Ministry Practicum/Internship II

**Bible Major..... 33 hrs**

Designed for NON Biblical Studies Majors wishing to double major in Bible.

**Bible Courses**

BBL 2011 Understanding the Old Testament I  
BBL 2013 Understanding the Old Testament II  
BBL 2020 Understanding the New Testament  
BIB 2310 History of Christianity  
BBL 3010 Defining Doctrines  
BBL 3090 Spiritual Formation  
MIS 3220 Principles & Practice of Prayer

**Specialization Courses**

BBL3140 Biblical Backgrounds  
BIB 3290 NT Bible Exposition  
BIB 3310 OT Bible Exposition  
ICS 3650 Intercultural Ministry

**Sport Ministry Studies Major..... 45 hrs**

**Bible Courses**

BBL 2011 Understanding the Old Testament I  
BBL 2013 Understanding the Old Testament II  
BBL 2020 Understanding the New Testament  
BIB 3290 NT Bible Exposition  
BBL 3300 OT Bible Exposition  
MIS 3220 Principles & Practice of Prayer  
BIB 4060 Expository Preaching  
BIB 2650 Introduction to Sport Ministry

**Specialization Courses**

SMT 1100 Introduction to Sport Management  
SMT 2050 Risk Management  
SMT 2310 Sport Business  
SMT 3060 Event Mangement and Lab  
SMT 3550 Sport in American Society (Senior Seminar)  
SMT 3610 Sport Marketing  
SMT 4000 Sport Media  
SMT 4930 Internship

**Applied Learning** 9-12 hours

**Urban Studies Major ..... 51 hrs**

**Bible Courses**

BBL 2011 Understanding the Old Testament I  
BBL 2013 Understanding the Old Testament II  
BBL 2020 Understanding the New Testament  
BIB 2310 History of Christianity  
BBL 3010 Defining Doctrines  
BBL 3090 Spiritual Formation

MIS 3220 Principles & Practice of Prayer

**Specialization Courses**

SOC 2100 Introduction to Sociology

ICS 3300 Eastern World Religions

Or

ICS 3500 Middle Eastern Religions

BIB 2140 Evangelism and Discipleship

ICS 3110 Intercultural Communication

YMI 3140 Cross Cultural Youth Ministry

USI 1100 Foundations of Urban Ministry

USI 4830 Urban Studies Field Experience 1

USI 4840 Urban Studies Field Experience 2

**Applied Learning** 12 hours

**Bible Translation Major..... 52 hrs<sup>1</sup>**

**Bible Courses**

BBL 2011 Understanding the Old Testament I

BBL 2013 Understanding the Old Testament II

BBL 2020 Understanding the New Testament

ICS 3110 Intercultural Communication

BBL 3010 Defining Doctrines

BIB 3290 NT Bible Exposition

BBL 3300 OT Bible Exposition

ICS 3210 Applied Cultural Anthropology

BBL 3140 Biblical Backgrounds

**Specialization Courses**

GRE 2010 Greek Exegesis I

HEB 1010 Hebrew I

HEB 1020 Hebrew II

HEB 1030 Hebrew III

HEB 2020 Hebrew Exegesis I

LNG 4500 Articulatory Phonetics

LNG 4520 Syntax and Morphology

LNG 4700 Introduction to Sociolinguistics

LNG 4800 Learner-Directed Second-Language Acquisition

**Applied Learning** 12 hours

**MINORS**

**Biblical Studies Minor ..... 21 hrs**

BBL2011 Understanding the Old Testament I

BBL2020 Understanding the NT

BIB2310 History of Christianity

BBL3010 Defining Doctrines of the Christian Faith

BBL3140 Biblical Backgrounds

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<sup>1</sup> The LNG courses will be taken during the summer through the Summer Institute of Linguistics at the University of North Dakota. The student will pay a \$9800 summer fee that will cover tuition and room and board while at UND.

BIB3290 New Testament Bible Exposition  
BIB3310 Old Testament Bible Exposition

**Intercultural Studies Minor..... 18 hrs**

BBL3130 Understanding World Missions  
ICS3110 Intercultural Communication  
ICS3210 Applied Cultural Anthropology  
MIS2010 Introduction to World Missions  
MIS2080 Teamwork and Leadership Training  
MIS2100 History of World Missions

**Youth Ministry Studies Minor..... 18 hrs**

BBL3010 Defining Doctrines of the Christian Faith  
BIB2140 Evangelism and Discipleship  
YMI2140 Foundations and Philosophy of Youth Ministry  
YMI2240 Strategy for Church and Campus Youth Ministry  
YMI3140 Cross Cultural Youth Ministry  
YMI3240 Counseling and Communicating with Contemporary Youth

**Biblical Languages Minor ..... 21 hrs**

**Option 1 (Greek Emphasis)**

GRE1010 Greek I  
GRE1020 Greek II  
GRE1030 Greek III  
GRE2010 Greek Exegesis I  
BBL3140 Biblical Backgrounds  
Two of the following  
BIB3290 New Testament Bible Exposition  
BIB3310 Old Testament Bible Exposition  
GRE2040 Greek Exegesis 2  
ICS3110 Intercultural Communication

**Option 2 (Hebrew Emphasis)**

HEB1010 Hebrew I  
HEB1020 Hebrew II  
HEB1030 Hebrew III  
HEB2020 Hebrew Exegesis I  
BBL3140 Biblical Backgrounds  
Two of the following:  
BIB3290 New Testament Bible Exposition  
BIB3310 Old Testament Bible Exposition  
HEB2080 Hebrew Exegesis II  
ICS3110 Intercultural Communication

**Option 3 (Both Languages)**

GRE1010 Greek I  
GRE1020 Greek II  
GRE1030 Greek III  
GRE2010 Greek Exegesis I



HEB1010 Hebrew I  
HEB1020 Hebrew II  
HEB1030 Hebrew III  
HEB2020 Hebrew Exegesis I

## **COURSE DESCRIPTIONS**

In the following courses, students will be explorers (not just observers) in the study of the Bible. The goal is to become skilled in interpretation and wise in application. Courses will focus on breadth and depth of learning, so that students are capable of dealing with both specific and global issues in the text.

### **BBL2011 Understanding the Old Testament I**

An introduction to the Pentateuch and the Historical Books of the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

### **BBL 2013 Understanding the Old Testament II**

An introduction to the Poetic and Prophetic books of the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

### **BBL2020 Understanding the New Testament**

This course introduces the New Testament with special reference to background, historical setting, literary composition, theology, and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the New Testament, the historical milieu of each New Testament book studied, the purpose and general content of each New Testament book studied, the relationship between the New and Old Testaments, and the use of the New Testament in modern ministry. Three hours.

### **BBL3000 Theological Systems**

Students will explore the theological methods and presuppositions practiced by the diversity of theological systems. Students will seek answers to questions such as, how is presuppositional apologetics different from evidential apologetics. How is systematic theology different from biblical theology? How is dispensational theology different from covenant theology? How is reformed theology different from Armenian theology? How is progressive dispensationalism different from classic dispensationalism? Students will study the methods and presuppositions of leading theologians, from the Apostle Paul to the present. Prerequisite: BIB1050. This is an upper level course available to juniors and seniors. It is also offered at a graduate level. Three hours.

### **BBL3010 Defining Doctrines of the Christian Faith**

Students will identify the central affirmations of Christianity that distinguish orthodoxy from heresy,

heterodoxy, liberalism, and neo-orthodoxy. Students will be able to support each defining doctrine from Scripture. The role of creeds, church councils, and doctrinal statements in defining and preserving orthodoxy will be explored. Students will appreciate the diversity within Christian orthodoxy, while the central affirmations are preserved. Prerequisite: BIB1050. Three hours.

### **BBL3090 Spiritual Formation**

Students will explore the various dynamics that converge to produce maturity in the life of a Christian. They will seek to construct a theory of spiritual formation based on a practical knowledge of God, a realistic awareness of self, a full-orbed understanding of pertinent scriptural insights, and a historical perspective of various approaches to spirituality. They will examine the necessity of the integration of the individual pursuit of spiritual maturity with the corporate dimension. The approach of the course will include practical application along with classroom discussion and outside research. Prerequisite: BIB 2010. Three hours.

### **BBL3140 Biblical Backgrounds**

Students will seek to understand how people thought, communicated, and lived in the ancient world during the OT, NT and Intertestamental Periods. Special emphasis will be placed on key people groups and political, cultural, theological, and literary developments that form the background to the Bible. Students will learn to use insights from geography, cultural anthropology, archaeology, sociology, philosophy, politics, literature, and history for the interpretation of Scripture in light of the history and culture of the people to whom it was addressed. Three hours.

### **BBL4310 Women and Scripture**

Students will explore the various roles women played in the OT against the backdrop of the ancient world. They will investigate ways that Jesus elevated the status of women and how NT passages describe the function of women within the Christian community. Using modern theories on the role of women—hierarchical, complementarian, and egalitarian—students will seek to define a biblical approach to contemporary questions about the role of women. Three hours.

### **BBL4810 Senior Seminar (Leadership in Ministry)**

This course is designed to facilitate senior level students in the application of theory to ministry practice. The learner will be challenged to integrate biblical/theological knowledge gained in a variety of courses together with specialized research that pertains to specific ministry issues. Three hours.

### **BIB1050 Exploring the Bible**

A general overview of the Bible which orients the student to the overall presentation of the program of God from the Creation through the Consummation of Christ. Emphasis will be placed on the themes, timeline, structure, and coherence of the entire Biblical revelation.

### **BIB2010 Scripture and Interpretation**

Foundational principles of effective Bible study will be applied for personal study and small group Bible study leadership. Observational skills of the English text will be developed through hands-on activities and assignments. Hermeneutical principals will be applied to various biblical genres with the goal of equipping the learner to interpret the text based on its historical/cultural and literary context. Application of meaning of the text for spiritual formation will be emphasized as well. Prerequisite: BIB1050. This course is required in the liberal arts curriculum. Three hours.

### **BIB2090 Contemporary Issues**

Students will interact with controversial issues facing young Christians, weighing carefully biblical and ethical criteria for those issues. Careful distinction will be made between explicit biblical teaching,

traditional Christian practices, and personal convictions. Typical issues to be analyzed in the course include: decision making and the will of God, spiritual gifts, gender issues, media and culture, sexuality and alternative lifestyles.. Three hours.

### **BIB2140 Evangelism and Discipleship**

Students will explore foundational issues for developing an approach to evangelism. Questions that will be considered include: What constitutes true conversion? Is becoming a Christian a process or an event? What about lordship salvation? What is the relationship between evangelism and the sovereignty of God? How do trends and needs in society shape a strategy for evangelism? Second, students will examine various methods of evangelism, for example, lifestyle evangelism. Third, students will study the concept and methods of discipleship as an integral part of evangelism.. Three hours.

### **BIB2310 History of Christianity**

Students will seek to discover what transpired in Christianity from the 1st century to modern times in order to understand what Christianity is in the present. They will identify the major events, personalities, and theological issues, both Western and non-Western, that shaped the development of Christianity. They will appreciate the challenges that the church faced as it matured in history, and they will gain perspective on the challenges still facing the church today. Prerequisite: BIB1050. This is an upper level course available to juniors and seniors. It is also offered at a graduate level. Three hours.

### **BIB3290 New Testament Exposition**

Foundational principles of effective Bible study will be applied for personal study and small group Bible study leadership. Observational skills of the English text of the New Testament will be developed through hands-on activities and assignments. Hermeneutical principles will be applied to various biblical genres with the goal to equip the learner to interpret the text based on its historical/cultural and literary context. Application of the meaning of the text for spiritual formation will be emphasized as well. Prerequisites: BIB1050, BIB2010, and BBL2020. Three hours.

### **BIB3300 Essential Doctrinal Themes**

An overview of the essential doctrines every Christian should know and be able to articulate and defend. This course will focus on allowing students to engage in collaborative exercises to challenge their thinking and solidify their faith. Three hours.

### **BIB3310 Old Testament Exposition**

Foundational principles of effective Bible study will be applied for personal study and Bible study leadership. Observational skills of the English text of the Old Testament will be developed through hands-on activities and assignments. Hermeneutical principles will be applied to various biblical genres with the goal to equip the learner to interpret the text based on its historical/cultural and literary context. Application of the meaning of the text for spiritual formation will be emphasized as well. Prerequisites: BIB1050, BIB2010, and BBL2010. Three hours.

### **BIB4050 Ministry in the Local Church**

This course seeks to promote appropriate ministry perspectives especially as applied to the local church in North America. Two main areas will receive attention: 1) the attitudes and responsibilities of a servant leader of the local church, and 2) a philosophy of local church ministry. In addition, a variety of specific applications of New Testament ecclesiology are discussed and applied to contemporary life and ministry. Prerequisites: BIB1050, BIB2010. Three hours.

### **BIB4060 Expository Preaching and Teaching**

This course combines both theory and practice. It introduces a functional methodology of organizing

and developing the elements of a sermon. It examines issues of bridging exegesis and exposition as well as the application of biblical truth and the effective delivery to listeners. Approximately one-third of the course is devoted to a lab setting where lessons and sermons are video-recorded and critiqued. Prerequisites: COM1100, BIB1050 and BIB2010. Three hours.

## **Biblical Languages**

In the following courses, students will explore the meaning of the biblical text through a study of the original languages. The aim of the courses in Greek and Hebrew is to gain knowledge of grammar and vocabulary in order to do basic translation and exegesis of biblical passages.

### **GRE1010-1030 New Testament Greek I, II and III**

This course introduces the student to the essentials of biblical Greek with emphasis on phonology, morphology, syntax, and vocabulary. The student will learn how to pronounce and read biblical Greek, the form and function of the noun and verb, the basic syntax of Greek words, phrases, and clauses. Three hours each session.

### **GRE2010 Greek Exegesis**

This course is a practical study of the procedures for doing sound exegesis in the various portions of the New Testament. The method will include the study of syntax, words, poetics, textual criticism, biblical theology, and practical exegetical exposition in the different genres of the Greek New Testament. The student will be introduced to the electronic tools available to aid in the preparation of sound, biblically-based sermons/lessons. The course is designed to help the student prepare for the future use of the skills in the ministry of the Word. Prerequisites: GRE1010 and GRE1020. Three hours.

### **GRE2040 Greek Exegesis II**

An exegetical study of selected portions of the Greek New Testament in the original language designed to show its theological, expository, and practical values. Prerequisites: GRE1010, GRE1020 and GRE2010. Three hours.

### **HEB1010–1030 Hebrew I, II and III**

In this two semester course students will seek to gain sufficient mastery of the Hebrew language, including vocabulary, forms, and syntax, in order to begin translating and interpreting the Hebrew Bible. The second semester is devoted mostly to reading Hebrew narrative, with a continuation of grammar studies inductively from the reading selections. Students will be introduced to the basic literary and electronic tools currently in use in Hebrew language studies. Prerequisites: none. Three hours each session.

### **HEB2020 Hebrew Exegesis I**

Students will seek to build on the foundation learned in the first two semesters of Hebrew and increase their knowledge of vocabulary, grammar, and syntax. Students will translate selections from the Old Testament, discovering translation techniques. Special focus will be placed on the theology and homiletical treatment of the book of Jonah. Prerequisites: HEB1010 and HEB1020. Three hours.

### **HEB2080 Hebrew Exegesis II**

Students will undertake critical and exegetical studies of portions of the Hebrew OT. By analyzing the major exegetical and theological problems against the historical background of the selected passages, students will discover theological, expository, and practical values of doing Hebrew exegesis. Prerequisites: HEB1010, HEB1020 and HEB2010. Three hours.

### **LNG 4500 Articulatory Phonetics**

Students will introduce the student to the sounds used in spoken languages. The student will be trained to recognize, produce, transcribe, classify and describe words. The student will get intensive practice in using the full International Phonetic Alphabet (IPA) for the whole range of sounds used in human speech. Two hours.

### **LNG 4520 Syntax and Morphology**

Students will learn fundamentals of analyzing the grammatical and morphological structures of languages. The student will gain analytical skills developed through graded problems based on a wide variety of languages. Three hours.

### **LNG 4700 Introduction to Sociolinguistics**

Introduction to language as a social phenomenon dependent on age, gender, social class, status, setting, and topic, with special attention to multilingual societies. Two hours.

### **LNG 4800 Learner-Directed Second-Language Acquisition**

This course equips the student for success in learner-directed acquisition of language/culture without dependence on formal classroom instruction, especially in little-studied languages with few or no published pedagogical resources. The core of the course is an intensive language practicum (40-45 hours), working with a native speaker of a language that is very different from languages the student already knows, in sessions led first by a teaching assistant and later by students. Separate lecture-discussion sessions present the theoretical foundation for the practicum. An understanding of second language acquisition is instilled that combines Sociocultural Theory with the psycholinguistic study of comprehension and production along with a detailed multi-phase strategy for long-term language/culture learning. Three hours.

## **Youth Ministry**

The Youth Ministries program is offered in cooperation with the National Institute for the Development of Ministries to Youth, founded by CE National. In addition to coursework, students must meet certification requirements, including hands-on experience in local and para-church ministry, youth ministry leadership, communication to youth, cross-cultural experience, and evangelism and discipleship. For more information, contact CE National.

### **YMI2140 Foundations and Philosophy of Youth Ministry**

Students will explore the modern history of youth ministry and will evaluate the four primary approaches in current use in light of biblical principles. Students will seek to understand contemporary adolescent issues and the essential ingredients needed to make an effective youth ministry. Students will develop strategies for integrating youth ministries into the local church. Areas of discussion will include parenting ministries and methods of building a volunteer staff and youth team.. Three hours.

### **YMI2240 Strategizing for Church and Campus Youth Programming**

Strategies will be developed for establishing strong ministry teams and for ministering to junior and senior high students, as well as to recent graduates. Students will examine the role in youth ministries of the Christian school, home schooling, and the public school. They will explore and analyze various curriculums and develop strategies for meeting the needs of youth in complex family and societal structures. Prerequisite: YMI2140. Three hours.

### **YMI3140 Cross-Cultural Youth Ministries**

Students will learn to assess issues relevant to specific urban youth cultures and to target the needs of youth in various culturally diverse people groups. Students will develop strategies for meeting the

needs of youth in cross-cultural contexts and for church planting with youth as the target. They will also investigate various methods of reaching pre-adolescent youth. Students will investigate how to train youth to take leadership in effective church planting and development. This one-week course will be taught at the Urban Hope Training Center in inner-city Philadelphia.. Three hours.

### **YMI3240 Counseling and Communicating with Contemporary Youth**

Students will seek to identify various methods of communicating biblical and spiritual truth to a changing youth culture. They will be equipped with techniques for establishing effective communication with young people. Various styles of communication, including small group discussions, informal teaching times, and the use of technology and music, will be examined. In addition, students will investigate counseling tools and techniques for working with families and youth in crisis counseling situations. Students will consider how to relate to the changing roles of adolescents as they mature in a diverse society. Legal issues of counseling will be examined, and students will evaluate how to determine the advisability of deferring troubled youth to professional counselors. Prerequisite YMI2140. Three hours.

### **YMI4100 Youth Ministry Internship**

In this 12-week internship, students gain hands-on experience working with youth in a supervised field experience at an approved site under a seasoned mentor. Students will learn how to program and develop leadership aspects of youth ministry in real life. Prerequisites: YMI2140, and YMI2240. Three hours.

### **YMI4940 Personal and Professional Orientation to Youth Ministries**

Students will examine the call and qualifications of an effective youth leader. Plans for recruiting, leading, and building a volunteer staff will also be considered, and students will investigate how to establish and maintain staff relations with a chain of command. In addition, students will examine and develop methods of networking youth ministries and will create a long-range planning strategy. Each student will create and maintain his or her own personal ministry resume and written strategy for youth ministry. Prerequisites: YMI2140. Three hours.

## **Intercultural Studies and World Mission**

In the following courses, students will explore how culture affects communication, relationships, beliefs, value systems, and ministry. Students will gain a deeper understanding of world missions and the preparation essential for cross-cultural ministry.

### **ICS3110 Intercultural Communication**

Students will examine the principles and processes of communicating effectively with people from a second cultural context, whether in multi-cultural U.S.A. or in other countries. The course will investigate functional perception and how cultural worldview, beliefs, and values affect it through the personal perception of each individual. Students will explore how the shaping of the message, the style of communication, and the use of communication networks help to penetrate different cultures with the gospel. Dangers of ethnocentrism and its affect on the cross-cultural communication process will be discussed. The principles examined are valuable for intercultural relations in any field of work. Prerequisite: MIS2010. Three hours.

### **ICS3210 Applied Cultural Anthropology**

The nature of man and how his culture affects him are explored with a view to how this, in turn, affects ministry in intercultural contexts. Worldview assumptions and resulting values, beliefs, behavior, and

attitudes are studied as to how they affect the person in his perception and understanding of the physical and spiritual world around him and, ultimately, his understanding of the Gospel. Social organization is examined as to how it affects ministry strategy, and the nature of culture change is investigated with a view to evangelism. Prerequisites: MIS2010. Three hours.

### **ICS 3300 Eastern World Religions**

In this course the belief systems of major religions originating and concentrated in the Eastern world are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, but an introductory understanding of biblical theology is assumed. Religions covered in the course include Hinduism, Buddhism, Jainism, Sikhism, Chinese Popular Religion (Taoism and Confucianism, with reflections of Taoism in Native American Religion), and Shintoism. These will be introduced with a short Theology of Religions. Three hours.

### **ICS 3350 Middle-Eastern World Religions**

In this course the belief systems of major religions originating and concentrated in the Middle East are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, but an introductory understanding of biblical theology is assumed. Religions covered in the course include Judaism, Islam, Baha'i, Zoroastrianism (Zarathustrism), and African Animism. These will be introduced with a short Theology of Religions and comments on why various religions have similarities with others. Three hours.

### **ICS3650 Intercultural Ministry**

This course is an overview of intercultural missions in which students will discover the importance of cultural value systems, intercultural communication, contextualization, and cultural adaptation, and how these issues affect biblical ministry in intercultural and multicultural contexts. Future pastors, youth ministers, Christian counselors, and other Christian ministry personnel will become more effective in various intercultural situations by shaping their ministry to penetrate other cultures more deeply. Knowing how culture functions, the extent to which it shapes people, and how we are affected by our own culture keeps us from reading our cultural values into other contexts and into our interpretation of the Bible. It also guards against unknowingly imposing our cultural values on others. The course will not count toward the requirements of an undergraduate intercultural mission minor. Three hours.

### **MIS2010 Introduction to World Missions**

This introductory course will help students discover basic understandings, motives, and methods for successful missionary work. Practical subjects such as good and bad reasons for going into missions, departure from and reentry into one's own culture, entering a new culture, and choosing a mission field will be discussed. Basic skills for God's work in another culture will be introduced. Theological and strategic foundations will provide a conceptual understructure for further studies in intercultural missions. Three hours.

### **MIS2080 Teamwork and Leadership Training in Missions**

Students will discover and carefully examine the biblical data on teamwork, emphasizing the New Testament material. From this examination, principles guiding biblical teamwork will be gleaned with primary emphasis on application to missionary teams today, especially those involved in church planting. Students will also discover biblical patterns and models of leadership training with a view to their practice

today. Other practices of leadership training will be evaluated in light of this study. Attention will be given to the relationship between biblically sound leadership and team health and effectiveness. Prerequisites: MIS2010. Three hours.

### **MIS2100 History of World Missions**

In this course the backgrounds and development of the missions enterprise from the apostolic period until the present will be analyzed with a view to discovering the benefit to the intercultural task before us today. A proper understanding of the work of the Holy Spirit in this endeavor is emphasized. To give the student a good grasp of present-day major movements, significant current trends in missiological thought and practice will be examined. Prerequisites: MIS2010. Three hours.

### **MIS3220 Principles and Practice of Prayer**

Students will examine the teaching of the Scriptures on the subject of prayer with a view to discovering the absolute necessity of a vital prayer experience in the life of the man or woman of God and in the life of the Church. Urgency, consistency, and effectiveness of prayer will all be discussed as well as practical guidance for fostering these. Significant time will be spent in the practice of prayer. Three hours.

### **MIS4960 Cross Cultural Internship**

The Cross-Cultural Internship is for a minimum of 15 weeks (one semester) in a second culture. The internship itself is for six hours of academic credit. While in the host context the student will complete two campus courses (BBL3090 Spiritual Formation and MIS2100 History of World Missions) for three hours of credit each. These two courses will be taken by distance education with the supervision and grading of the professors on campus.

The cross-cultural aspects of the internship are to be fulfilled under the direction of the faculty supervisor. The components that are requirements for the internship are a personal cultural identity exercise, a culture identity comparison exercise in the host culture, ministry and interaction experiences in the host context, (living with a host family in some contexts), a weekly journal, required reading, and a reflective term paper. 9 Credit hours.

## **Philosophy**

The following courses are designed to acquaint students with the leading philosophical thought of the past and present. Students will explore the efforts of the human mind to understand such problems as the nature of the world and man, the question of right and wrong, and the quest for knowledge and truth—in light of various presuppositions and a distinctive Christian philosophy.

### **PHI3000 Apologetics in a Postmodern World**

The purpose of this course is to provide students with an introductory survey to the defense of the Christian worldview in its contemporary postmodern context. The course will cover areas such as: the biblical and theological justification for the apologetic task; issues surrounding apologetic methodology; strategies for effective presentation and argumentation; the development of a positive case for Christianity; common objections against the Christian worldview; and a critique of prevalent ideologies and worldviews. This course will address philosophical, historical, scientific, and cultural issues surrounding the defense of Christianity in the contemporary world. Three hours.

### **PHI3010 Christianity and Critical Thinking**

This course will critically examine the beliefs and presuppositions of philosophers and philosophies over the centuries and their impact on modern Christianity and the Christian Worldview. A critical



examination will begin by utilizing the lens of Scripture as the basis of truth in evaluating these beliefs. The application of that examination will be centered on the reasons for God as well as the nature of suffering and evil as learners are encouraged to formulate a biblically sound Christian Worldview. Prerequisites: BIB1050, and BIB2010. Three hours.

### **PHI3100 Ethics**

Students will explore ethical principles for making judgments and choices on moral issues. They will study what various philosophers have said is good and right and leads to true happiness. They will examine various systems of ethics and values as well as the philosophical basis behind them. Applying biblical data to contemporary ethical issues, they will develop a Christian view of ethics. Three hours.

## **Educational Ministries**

### **BBL 2030 Foundations of Educational Ministry**

This course exposes students to learning theories and educational practices that can be applied to ministry settings. Learning theories help teachers understand how humans acquire new knowledge and embrace truth for transformational life change. This course will address not only inner processes that bring about growth, but also the environmental and social influences that can either promote or hinder wholistic learning that results in biblical wisdom.

### **BBL 2040 Foundations of Ministry Leadership**

This course looks at the life of Jesus to learn from Him as the Master Teacher, Leader and Discipled. Students will explore Scripture and the lives of other godly men and women to gain a composite picture of leadership that addresses heart issues in the lives of people they will lead. Leadership from a biblical perspective will be countercultural and address issues of pride vs. humility, how we view failure/success and taking initiative in a Spirit-driven process. Students will have the opportunity for hands on integration of theory with practice as they process the course concepts in life with others in a relational context of ministry.

## **Sport Ministry**

### **BIB2650 Introduction to Sport Ministry**

An introductory sport ministry course giving an overview of basic concepts, career preparation and professional opportunities within sports ministry. The sports environment will be explored relating to the Scripture and ministry opportunities in sport. Students will explore the many different types of sport ministry experiences available worldwide. Three hours.