

Behavioral Science Department



Faculty

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PURPOSE STATEMENT

The purpose of this department is to give the student a basic understanding of human behavior and the nature of society. Study in this department will allow the student to acquire knowledge of basic theoretical concepts of psychology and sociology from a biblical perspective. Programs offered in the department are a Bachelor of Science or a Bachelor of Arts degree with a major in counseling, criminal justice, psychology, sociology, and sport psychology. A minor is offered in behavioral science.

DEPARTMENT GUIDE

BACHELOR OF ARTS AND BACHELOR OF SCIENCE

COUNSELING

The requirement for a major in counseling is 39 hours in the department, including the behavioral science courses:

BHS 2400 Research Methods in Social Sciences

PSY 4300 Clinical Practice/Senior Seminar

One of the following:

PSY 1100 Introduction to Psychology

PSY 2100 Introduction to Counseling

SOC 1100 Introduction to Sociology

One of the following:

PSY 2360 Child and Adolescent Psychology

SOC 2340 Introduction to Criminal Justice

One of the following:

PSY 3380 Theories of Personality

SOC 3560 Victimology

Additional requirements include five of the following courses:

BHS 4050 Addictive Treatment

PSY 2100 Introduction to Counseling

PSY 2170 Abnormal Psychology

PSY 3260 Biblical Psychology

PSY 3440 Process/Techniques of Counseling

PSY 4000 Group Techniques of Counseling

PSY 4170 Psychological Measurement

plus nine hours of electives in the department. General education elective courses with BHS, PSY, or SOC prefixes may be used as department elective hours.

CRIMINAL JUSTICE

The requirement for a major in criminal justice is 39 hours in the department including the behavioral science courses:

BHS 2400 Research Methods in Social Sciences

SOC 4220 Senior Seminar in Criminal Justice

One of the following:

PSY 1100 Introduction to Psychology

PSY 2100 Introduction to Counseling

SOC 1100 Introduction to Sociology

One of the following:

PSY 2360 Child and Adolescent Psychology
SOC 2340 Introduction to Criminal Justice

One of the following:

PSY 3380 Theories of Personality
SOC 3560 Victimology

Additional requirements include five of the following courses:

SOC 2400 Introduction to Corrections
SOC 2420 Criminal Investigation
SOC 2440 Criminal Procedures
SOC 2600 Forensic Interviewing

SOC 3360 Juvenile Delinquency
SOC 3370 Criminology
SOC 3460 Police and American Society
SOC 3560 Victimology
SOC 3590 Emergency Incident Management
SOC 4100 Criminal Law
SOC 4810 Special Topics in Victimology

plus nine hours of electives in the department. General education elective courses with BHS, PSY, or SOC prefixes may be used as department elective hours.

PSYCHOLOGY

The requirement for a major in psychology is 39 hours in the department including the behavioral science courses:

BHS 2400 Research Methods in Social Sciences
PSY 4300 Clinical Practice/Senior Seminar

One of the following:

PSY1100 Introduction to Psychology
PSY 2100 Introduction to Counseling
SOC1100 Introduction to Sociology

One of the following:

PSY 2360 Child and Adolescent Psychology
SOC 2340 Introduction to Criminal Justice

One of the following:

PSY 3380 Theories of Personality
SOC 3560 Victimology

Additional requirements include five of the following courses:

BHS 4000 Brain and Behavior
PSY 2170 Abnormal Psychology
PSY 2360 Child and Adolescent Psychology
PSY 2600 Multicultural Psychology
PSY 2880 Life Span Development
PSY 3100 Learning and Behavior
PSY 3260 Biblical Psychology
PSY 3380 Theories of Personality
PSY 3440 Process and Techniques of Counseling
PSY 3550 Health Psychology
PSY 3600 Motivation and Emotion
PSY 4170 Psychological Measurement

plus nine hours of electives in the department. General education elective courses with BHS, PSY, or SOC prefixes may be used as department elective hours.

SOCIOLOGY

The requirement for a major in sociology is 39 hours in the department including the behavioral science courses:

BHS2400 Research Methods in Social Sciences
PSY4300 Clinical Practice/Senior Seminar or SOC 4220 Senior Seminar in Criminal Justice

One of the following:

PSY1100 Introduction to Psychology
PSY 2100 Introduction to Counseling
SOC1100 Introduction to Sociology

One of the following:

PSY 2360 Child and Adolescent Psychology
SOC 2340 Introduction to Criminal Justice

One of the following:

PSY3380 Theories of Personality
SOC3560 Victimology

Additional requirements include five of the following courses:

BHS 3270 Social Psychology
PSY 2600 Multicultural Psychology
SOC 1100 Introduction to Sociology
SOC 2100 Marriage and Family
SOC 2140 Social Problems and Pathology
SOC 2400 Introduction to Correction
SOC 3230 Substance Use and Abuse
SOC 3360 Juvenile Delinquency
SOC 3460 Police & American Society
SOC 3600 Urban Sociology
ICS 3210 Applied Cultural Anthropology

plus nine hours of electives in the department. General education elective courses with BHS, PSY, or SOC prefixes may be used as department elective hours.

SPORT PSYCHOLOGY

The requirement for a major in counseling is 39 hours in the department, including the behavioral science courses:

BHS 2400 Research Methods in Social Sciences
PSY 4300 Clinical Practice/Senior Seminar

One of the following:

PSY 1100 Introduction to Psychology
PSY 2100 Introduction to Counseling
SOC 1100 Introduction to Sociology

One of the following:

PSY 2360 Child and Adolescent Psychology
SOC 2340 Introduction to Criminal Justice

One of the following:

PSY 3380 Theories of Personality
SOC 3560 Victimology

Additional requirements include six of the following courses:

BIO 2210 Nutrition
BHS 4050 Addictive Treatment
PSY 2170 Abnormal Psychology
PSY 2600 Multicultural Psychology
PSY 3300 Sports Psychology
PSY 3440 Process and Techniques of Counseling
PSY 3550 Health Psychology
PSY 3600 Motivation and Emotion
PSY 4000 Group Techniques of Counseling
SOC 3230 Substance Use and Abuse

plus six hours of electives in the department. General education elective courses with BHS, PSY, or SOC prefixes may be used as department elective hours.

The required minor for this major is Sport Management.

BEHAVIORAL SCIENCE DOUBLE MAJOR

It is possible to double major within the Behavioral Science Department. One major must be taken from the psychology area (psychology or counseling) and other major must be taken from a sociology area (sociology or criminal justice).

BACHELOR OF ARTS AND BACHELOR OF SCIENCE

The requirement for a double major is 63 hours in the department. The behavioral science courses will be common to both majors and will include

BHS 2400 Research Methods in Social Sciences
PSY 4300 Clinical Practice/Senior Seminar or SOC 4220 Senior Seminar in Criminal Justice

One of the following:

PSY 1100 Introduction to Psychology
PSY 2100 Introduction to Counseling
SOC 110 Introduction to Sociology

One of the following:

PSY 2360 Child and Adolescent Psychology
SOC 2340 Introduction to Criminal Justice

One of the following:

PSY 3380 Theories of Personality
SOC 3560 Victimology

All other requirements for the first major (24 hours) must be met. In addition, all requirements for the second major (24 more hours) must be met. If there is overlap between the requirements for the two majors, additional classes must be taken in the department to total 21 additional hours for the second major.

OTHER DEPARTMENTS DOUBLE MAJOR

Students may double major in one of the major areas of the Behavioral Science Department and another department. Areas most often chosen are Business, and Communication. These areas are particularly attractive because there is some overlap between requirements for these majors and graduation can still normally be accomplished within a four year period.

BEHAVIORAL SCIENCE MINOR

The requirement for a minor in behavioral science is 21 hours in the department, including:

One of the following:

PSY 1100 Introduction to Psychology

SOC 1100 Introduction to Sociology

SOC 2340 Introduction to Criminal Justice

Two of the following:

PSY 3260 Biblical Psychology

PSY 3380 Theories of Personality

SOC 3560 Victimology

Additional requirements include 12 elective hours in the department.

COURSE DESCRIPTIONS

BEHAVIORAL SCIENCES

BHS 1600 Introduction to Leadership

This is a practical course which is intended to prepare students to lead with greater character, knowledge and skill. This course is designed around the 360 degree leadership model and concept. This course will help students discover their unique style of leadership, their own personal values (inward), how their strengths and gaps influence team success (across), and their personal challenges and opportunities when following those in authority (up). This course will address leading others toward a better future (down). Finally, students will learn to translate these discoveries into reflective practices. This is a 1 credit hour class and also serves as a prerequisite for all student leadership positions at Grace.

BHS 2200 Introduction to American Government

This introduces students to how the political system in America functions. It focuses on the actual workings of the American government and starts with the cultural and constitutional contexts of American politics. (Home department-POS. Register as POS 2200.) Three hours.

BHS 2400 Research Methods in the Social Sciences

An introductory study of the principles and techniques of investigation and data collection in the social sciences. The course will deal with techniques of organizing, conducting, analyzing, and presenting such data. Three hours.

BHS 3140 Cross-Cultural Youth Ministries

The student will learn how to assess relevant issues related to specific cultures and how to target the needs of youth within various socio-economic groups. This class will develop strategies for meeting the needs of youth in a cross-cultural context and how to church plant using youth as a target group. The students will be taught how to train youth leadership to accomplish church planting and development. The class will be held in a cross-cultural setting offering hands-on training. (Home department-YMI. Register as YMI 3140.) Prerequisite: YMI 2140. Three hours.

BHS 3200 Probability and Statistics

Theory of probability, statistical techniques and tools, and applications in business, education, psychology, mathematics, and sociology. (Home department-MAT. Register as MAT 3200). Three hours.

BHS 3240 Counseling and Communicating with Contemporary Youth

This course will explore methods of communicating biblical and spiritual truth to the youth culture.

Counseling tools and techniques will be presented for working with families and crisis youth counseling situations. Students will also be apprised of legal issues connected with counseling. (Home department-YMI. Register as YMI 3240.) Prerequisite: YMI 2140. Three hours.

BHS 3270 Social Psychology

A study of the social behavior of the individual and the group. Particular attention is given to the development and dynamics of social groups, social perception, motivation, attitudes and values. Three hours.

BHS 3810–3830 Readings in Behavioral Science

This course is designed to allow the students a more in-depth investigation of a topic of special interest in the areas of psychology or sociology. Prerequisite: permission of the individual instructor. One to three hours, non-repeatable.

BHS 3910–3930 Independent Study in Behavioral Science

Topics or projects to be chosen and investigated in the areas of psychology or sociology in consultation with the individual instructor. Prerequisite: permission of the department chair. One to three hours, non-repeatable.

BHS 4000 Brain and Behavior

This course is an introduction to the science of brain-behavior relationships. Topics will include the structure and functions of the nervous system, including mechanisms of sensory processing and motor control, sleep, sexual behavior, emotion, mental disorders, language, and learning and memory. In addition, the course covers psychotropic medications, disorders, and symptomatology associated with various neurochemical disorders, psychological disorders, and addictions. Three hours.

BHS 4050 Addictive Treatment

This course is designed to give the student a theoretical and practical understanding of addictive disorders. The topics covered in this class will include sexual, gambling and other addictive disorders. In addition, this course will examine the addictive process and relevant treatment issues in working with a variety of addictive disorders. Three hours.

BHS 4100 Youth Ministry Internship

This 12 week internship provides hands-on experience in working with youth in a supervised field experience at an approved site under a seasoned mentor. The student will be able to identify and explain the seven laws of the learner. The student will learn how to program and develop leadership aspects of youth ministry in real life. (Home department-YMI. Register as YMI 4100.) Prerequisites: YMI 2140, YMI 2240, junior/senior status. Three hours.

BHS 4730 & 4750 Practicum in Behavioral Science

A course designed to give behavioral science majors practical experience in a choice of various agencies offering psychological services. Prerequisite: permission of the instructor. BHS 4730 – three hours. BHS 4750 – four hours.

BHS 4740 & 4760 Advanced Practicum in Behavioral Science

A course designed to give behavioral science majors advanced, practical experience in a choice of various agencies. Prerequisite: permission of the instructor. BHS 4740 – three hours. BHS 4760 – four hours

BHS 4810–4830 Research in Behavioral Science

A course designed to give the student an opportunity to do individual research on special problems in psychology. Prerequisite: permission of the department chair. One to three hours, non-repeatable.

BHS 4930 & 4640-4660 Internship in Behavioral Science

This internship course in behavioral science is to provide the interns with a structured introduction to various aspects of professional work. Students are given the opportunity to observe and develop their own skills in a first-hand operational structure within a behavioral science agency. Students in the internship course will get direct supervision from an onsite supervisor in their specific field of interest. Prerequisite: permission of the instructor. BHS 4930 – three hours. BHS 4640 – four hours. BHS 4650 – five hours. BHS 4660 – six hours.

PSYCHOLOGY

PSY 1100 Introduction to Psychology

An introduction to psychology as the study of human behavior. Basic principles of psychology will be explored including the process of learning, memory, perception, sensation, motivation, and emotion. Personal and social aspects of human development will be emphasized. Three hours.

PSY 2100 Introduction to Counseling

An introduction to the major theories in counseling including secular and Christian approaches. The methodology of each approach will be analyzed based upon the respective theory of psychopathology. Special attention will be given to various skills, techniques, and applications of these approaches. Three hours.

PSY 2170 Abnormal Psychology

A study of mental and emotional disorders, their symptomatology, classification, and methods of treatment. Special attention is given to a Christian approach to mental health. Three hours.

PSY 2360 Child and Adolescent Psychology

A psychological study covering the life span from early childhood to the adult stage. This course stresses practical applications for working in family, educational, and counseling settings. Three hours.

PSY 2600 Multicultural Psychology

This course studies the relationship between identity development and primary culture(s). A variety of ethnic, social, religious, and cultural group norms are considered along with an examination of the extent of influence these may have on the individual. The environmental factors that impact people such as global markets, Internet collaborations, and multicultural neighborhoods are examined. Three hours.

PSY 2880 Life Span Development

A study of the basic principles and theories of human development with special emphasis given to the determinants of the human life span from the beginning of life through infancy, childhood, adolescence and adulthood to death and dying. Emphasis is placed on the transitional life processes as they occur at each stage, and attention is given to physical, intellectual, social and personality development in each stage of the life span. Three hours.

PSY 3100 Learning and Behavior

This course will examine historical and current theories that explain how different types of learning provide the foundation for most behavior. Designed to apply learning theory and principles to the presentation of learning, it illustrates how learning principles operate in both animals and people. Reflecting the latest research, the study of learning theories helps solve practical relationship problems and explain everyday behaviors. Three hours.

PSY 3260 Biblical Psychology

This course will examine the relationship between the fields of psychology and theology. A theory of integration will be presented, along with discussions concerning specific "psychological" topics (i.e. self-esteem, etc.) from a biblical vantage point. Three hours.

PSY3270 Psychology of Women

This course will cover a wide range of topics pertaining to women from a Biblical worldview. The goal of this course is to look at common problems experienced by women over the course of their lifespan from a theoretical, sociological and biological perspective. In this course students will critically evaluate gender differences and similarities in personality and behavior. Three hours.

PSY 3300 Sports Psychology

This course is designed to help students both learn and then apply practical as well as theoretical information as it relates to the psychology of sport. The class will work to provide an understanding of how personality, self-concept, self-esteem, self-efficacy and other psychological characteristics relate to participation and performance in sport and physical activities. The class will also investigate the impact of stress, motivation, goal-setting, leadership and imagery on performance. The student will also learn common struggles and intervention strategies in working with athletes and recreational exercisers to enhance performance and participation. Three hours.

PSY 3380 Theories of Personality

An introduction to the major theories of personality and how it develops, including psychoanalysis, humanistic, existential, and behavioristic approaches. Three hours.

PSY 3440 Process and Techniques of Counseling

This course develops a theoretical base for evaluating human problems within a biblical framework. Once this has been accomplished, practical techniques will be discussed to help counselors structure the counseling session and implement change. Three hours.

PSY 3550 Health Psychology

Students will develop an appreciation of the interaction and relationship between biological, psychological and social factors that influence one's physical health and health behaviors. This course will examine lifestyle factors such as diet, exercise, stress, substance abuse and individual motivational factors. Additionally, this course will assess how psychological research, theories and principles apply to health promotion, health care issues and chronic illness. Three hours.

PSY 3600 Motivation and Emotion

This course is a study of the process of motivation and emotion and how they impact behavior and choices that people make every day. This course will study the research on the psychological and physiological aspects of motivation and emotion and the impact that those aspects have on behavior. The course will provide the student with a framework to view motivation and emotion that can help process difficult questions about human behavior such as "why are some people more emotional than others?", and "is it possible to create environments that increase the motivation of another human?". Three hours.

PSY 4000 Group Techniques of Counseling

This course will examine the history, theories and methods of group counseling. Students will learn about the applications of group psychotherapy through group discussions and role-playing demonstrations. This course will further examine the roles, behaviors, and therapeutic factors utilized in a variety of group settings. Three hours.

PSY 4170 Psychological Measurement

The measurement of human behavior with psychological instruments. An introduction to tests of intelligence, achievement, personality, and interest, emphasizing test construction, administration, and validation. Three hours.

PSY 4300 Clinical Practice/Senior Seminar

This course is designed to be the capstone for a psychology/counseling student at Grace College. As a capstone course, it will serve to provide a broader context about both the science and field of psychology. This course will also focus on what it means to be a psychologist, the current issues and conflicts of psychology, and future directions in the field. This seminar course will address the importance of evidence-based practice and practical applications to the field of psychology. Three hours.

SOCIOLOGY

SOC 1100 Introduction to Sociology

An introductory study of humans functioning in society. Basic principles of sociology will be experienced including organization, structure, strata, and problems in American society. Emphasis will be placed on observational techniques that will help to develop a spirit of active participation in the world. Three hours.

SOC2100 Marriage and the Family

A study of the family as a basic social institution with its cultural variations. Emphasis is upon premarital and marital factors that contribute to a successful marriage or family disorganization. Christian ideals for wholesome courtship and family living are stressed. Three hours.

SOC 2140 Social Problems and Pathology

This course provides an analysis of a section of major social problems related to social inequalities, problems of social institutions, and behavioral deviance, and global social problems we face today and the pathology of group relations. Three hours.

SOC 2340 Introduction to Criminal Justice

This course introduces students to the essentials of criminal justice and the most significant issues in today's American criminal justice system. Students will learn the true roles of the police, courts, and corrections and develop an understanding of the complex ways in which they work together. Information on criminal justice careers will help students learn about the meaning of criminal justice to those who work in the field and will provide useful information that can aid career choices. Three hours.

SOC 2400 Introduction to Corrections

This course is an introductory study of Corrections as it relates to the Criminal Justice field. The students will discover topics such as sentencing, probation vs. parole, inmate culture, prison policy, inmate segregation, and community corrections. Three hours.

SOC 2420 Criminal Investigation

This course will present the procedures, techniques, and applications of criminal investigations. In addition, this course will discuss modern investigation tools, as well as established investigation policies. Three hours.

SOC 2440 Criminal Procedures

This course examines the laws, procedures, and traditions of the criminal justice system. Students will explore current events in the media and issues in today's American criminal justice system with an emphasis on procedural law. This course is designed to provide students with a collective overview of constitutional rights and the related responsibility of police. Students will explore roles of the law enforcement, courts, and corrections and develop an understanding of the complex ways in which they work together. Special emphasis will be placed on amendments to the Constitution as related to the rights of the individual. Three hours

SOC 2600 Forensic Interviewing

Instruction and skill development in interviewing, note-taking, and report writing in the criminal justice field. This course will prepare students to conduct interviews of witnesses, victims, and suspects. It will demonstrate how to organize information into effective written reports. Special consideration will be given in the area of child and adolescent interviews. Upon successful completion of the course students will be able to conduct interviews, collect information admissible in court, demonstrate appropriate note-taking skills and create reports that convey the pertinent information.

SOC 3010 State and Local Government

This is an examination of the structure and interplay between state, county, and local governments. Issues such as social security, zoning, welfare, public health, and the environment will be examined from the point of view of how they originate at the local levels yet how they exist and grow within federal guidelines. (Home department POS – Register as POS 3010) For Criminal Justice and Sociology majors only. Three hours.

SOC 3130 Business Law I

Basic legal principles which control modern business transactions. Deals with such topics as contracts, agencies, employment, negotiable instruments, property, and sales and business relations with the government. (Home department–BUS. Register as BUS 3130.) Three hours.

SOC 3220 Principles and Practices of Prayer

Students will examine the teaching of the Scriptures on the subject of prayer with a view to discovering the absolute necessity of a vital prayer experience in the life of the man or woman of God and in the life of the Church. Urgency, consistency, and effectiveness of prayer will all be discussed as well as practical guidance for fostering these. Significant time will be spent in the practice of prayer. (Home department – MIS. Register as MIS 3220) Three hours.

SOC 3230 Substance Use and Abuse

This course is designed to give the student a theoretical and practical understanding of addictive disorders. At the completion of this course the student will be able to define several key concepts relative to addictions and the disease of chemical dependency, have a workable knowledge of the concepts of withdrawal tolerance and drug interactions as they relate to commonly abused drugs, and have gained a general knowledge of concepts, methods, and techniques in the area of addictive disorders, substance abuse, and/or chemical dependency. Three hours.

SOC 3360 Juvenile Delinquency

This course will provide an extensive overview of the principles and concepts surrounding Juvenile Delinquency. This course will examine the nature and extent of Juvenile Delinquency, Theories of Delinquency, causes of delinquency, and how to control and prevent delinquency. Three hours.

SOC 3370 Criminology

This course is designed to engage the student in an in-depth analysis of crime, the criminal career, and the criminal justice system as a complex but interrelated whole. Criminology will seek to examine the legal definitions of criminal behavior, current theoretical explanations, trends in reported distribution of crime, and governmental agencies commissioned to deal with the problem of crime such as police, courts, and correctional institutions. Three hours.

SOC 3460 Police and American Society

The role of law enforcement in society as it relates to local, state, and federal jurisdictions. Three hours.

SOC 3560 Victimology

This course will provide an extensive overview of the principles and concepts of traditional and modern victimologists. This course will further examine victimology, analysis of victimization patterns and trends, and theoretical reasoning and responses to criminal victimization. In addition, this course explores the role of victimology in the criminal justice system, examining the consequences of victimization and the various remedies now available for victims. Three hours.

SOC 3590 Emergency Incident Management

This course will examine the emergency preparedness practices used by first responders and the private sector during a critical incident. Topics will include an overview of incident command and the National Incident Management System (NIMS), National Response Plan (NRP), as well as interdependence between the public and private sectors in community emergency preparedness. In addition, the course will address critical infrastructure protection, joint risk, assessments and response, and recovery activities in critical incident scenarios. Three hours.

SOC 3600 Urban Sociology

An examination of the urbanization process, the dynamics of the urban "explosion" and its implications world-wide. Particular attention is given to subcultural groupings and to the social and subcultural interactions that characterize the urban experience. The inherent problems of urban growth and the enactment of urban policies designed to address those problems are also considered. Students are given first-hand exposure to the urban environment. Three hours.

SOC 4100 Criminal Law

The study of substantive criminal law as a means of defining social values. Attention is given to the definition and classification of crime, as well as criminal law theory and the relationship of criminal law to the criminal justice system. Three hours.

SOC 4220 Senior Seminar in Criminal Justice

This is an examination of the major theoretical explanations of crime and criminal behavior with a focus on examining current events. Students will explore current events in the media and issues in today's American criminal justice system. This course is designed to provide students with a collective overview of historical and current criminological perspectives. Students will explore roles of the law enforcement, courts, and corrections and develop an understanding of the complex ways in which

they work together. Students will explore criminal justice careers and hear from those who currently work in the criminal justice field. Three hours.

SOC 4810 Special Topics in Victimology

This course is an in-depth examination of the role of the victim in criminal incidents and criminal justice case processing. Students analyze concerns related to the area of family violence including women's experiences as victims, gender based abuse, intimate partner violence, rape, human trafficking, and stalking. This course examines child abuse, as well as child neglect and maltreatment. Special emphasis will be placed on FBI typologies, prevalence, recidivism, and characteristics. Students will explore the physical, mental, and legal consequences, institutional responses, and prevention efforts. Three hours.