Grace College

2016

FIRST DESTINATIONS REPORT

Undergraduate
The following is a list of definitions pertaining to the charts listed below. The **Level of Excellence** is derived from graduates who reported being Full-Time Employed as well as those who are attending Graduate School, while **Level of Success** further includes graduates who are Part-Time Employed. Respondents were only given one choice in response and therefore the resulting charts indicate the “type” of post-graduate activity they deem most relevant to them. Because a number of graduates major in more than one discipline, results are a duplicated count, including graduate results from each identified major. The **Number of Responses** is the total number of graduates who responded to the survey identified as representing a particular department. **Full-Time** refers to the number of graduates in that department who obtained a full-time position (30+ hours per week) after graduation; those who selected **Part-Time** obtained a position of less than thirty (30) hours per week. **Graduate School** refers to the graduates who applied and were accepted into, or were planning to attend, graduate school. **Other** is a culmination of additional categories, including: **Post-Graduate Internship or Fellowship, Mission, Gap Year, or other service experience, not seeking**, and **Military Service**. Finally, those who referred to themselves as **Still-Seeking Employment** were the graduates who responded to the survey, but have yet to realize an identifiable first destination within six months of graduation. Data was collected via a self-report survey, research from LinkedIn and Facebook media platforms.
### Art Department

- **Full-Time**: 40%
- **Graduate School**: 24%
- **Part-Time**: 24%
- **Other**: 8%
- **Still-Seeking**: 4%

<table>
<thead>
<tr>
<th>Year</th>
<th>Level of Excellence</th>
<th>Level of Success</th>
<th>Number of responses</th>
<th>Full-time</th>
<th>Graduate School</th>
<th>Part-time</th>
<th>Other</th>
<th>Still-Seeking</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>64%</td>
<td>88%</td>
<td>25</td>
<td>10 / 40%</td>
<td>6 / 24%</td>
<td>6 / 24%</td>
<td>1 / 4%</td>
<td>2 / 8%</td>
</tr>
</tbody>
</table>

### History & Political Science

- **Full-Time**: 50%
- **Graduate School**: 0%
- **Part-Time**: 25%
- **Other**: 0%
- **Still-Seeking**: 25%

<table>
<thead>
<tr>
<th>Year</th>
<th>Level of Excellence</th>
<th>Level of Success</th>
<th>Number of responses</th>
<th>Full-time</th>
<th>Graduate School</th>
<th>Part-time</th>
<th>Other</th>
<th>Still-Seeking</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>50%</td>
<td>75%</td>
<td>4</td>
<td>2 / 50%</td>
<td>0 / 0%</td>
<td>1 / 25%</td>
<td>0 / 0%</td>
<td>1 / 25%</td>
</tr>
</tbody>
</table>
### Language, Literature, and Communication

<table>
<thead>
<tr>
<th>Level of Excellence</th>
<th>68%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level of Success</td>
<td>79%</td>
</tr>
<tr>
<td>Number of responses</td>
<td>28</td>
</tr>
<tr>
<td>Full-time</td>
<td>18 / 64%</td>
</tr>
<tr>
<td>Graduate School</td>
<td>1 / 4%</td>
</tr>
<tr>
<td>Part-time</td>
<td>3 / 11%</td>
</tr>
<tr>
<td>Other</td>
<td>4 / 14%</td>
</tr>
<tr>
<td>Still-Seeking</td>
<td>2 / 7%</td>
</tr>
</tbody>
</table>

### Math & Science

<table>
<thead>
<tr>
<th>Level of Excellence</th>
<th>96%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level of Success</td>
<td>96%</td>
</tr>
<tr>
<td>Number of responses</td>
<td>26</td>
</tr>
<tr>
<td>Full-time</td>
<td>21 / 81%</td>
</tr>
<tr>
<td>Graduate School</td>
<td>4 / 15%</td>
</tr>
<tr>
<td>Part-time</td>
<td>0 / 0%</td>
</tr>
<tr>
<td>Other</td>
<td>1 / 4%</td>
</tr>
<tr>
<td>Still-Seeking</td>
<td>0 / 0%</td>
</tr>
</tbody>
</table>
### Behavioral Science

- **Full-Time**: 69% (42 / 69%)
- **Graduate School**: 16% (10 / 16%)
- **Part-Time**: 5% (3 / 5%)
- **Other**: 5% (3 / 5%)
- **Still-Seeking**: 5% (3 / 5%)

**2016**

- **Level of Excellence**: 85%
- **Level of Success**: 90%
- **Number of responses**: 61

### Business

- **Full-Time**: 78% (51 / 78%)
- **Graduate School**: 14% (9 / 14%)
- **Part-Time**: 1% (1 / 1%)
- **Other**: 5% (3 / 5%)
- **Still-Seeking**: 2% (1 / 2%)

**2016**

- **Level of Excellence**: 80%
- **Level of Success**: 94%
- **Number of responses**: 65

### Summary

- **Behavioral Science**
  - Full-Time: 69%
  - Graduate School: 16%
  - Part-Time: 5%
  - Other: 5%
  - Still-Seeking: 5%

- **Business**
  - Full-Time: 78%
  - Graduate School: 14%
  - Part-Time: 1%
  - Other: 5%
  - Still-Seeking: 2%
### Education

- **2016**
  - Level of Excellence: 100%
  - Level of Success: 100%
  - Number of responses: 16
  - Full-time: 16 / 100%
  - Graduate School: 0 / 0%
  - Part-time: 0 / 0%
  - Other: 0 / 0%
  - Still-Seeking: 0 / 0%

### Ministry Studies

- **2016**
  - Level of Excellence: 64%
  - Level of Success: 92%
  - Number of responses: 25
  - Full-time: 16 / 64%
  - Graduate School: 0 / 0%
  - Part-time: 7 / 28%
  - Other: 1 / 4%
  - Still-Seeking: 1 / 4%